

**T.C.**

**DOKUZ EYLUL UNIVERSITY  
FACULTY OF NURSING**

**EDUCATION  
PROGRAM HANDBOOK  
2024 -2025  
SPRING SEMESTER**

**IZMIR 2025**

**EDUCATION PROGRAM HANDBOOK  
PREPARATION EDITORIAL COMMITTEE**

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Since our faculty was established as a college, all decisions and practices have been carried out based on the undergraduate education committee. Established in 1994-1995 our faculty's undergraduate education committee, especially Prof. Dr. Prof. Dr. Gülseren KOCAMAN, Prof. Dr. Hülya OKUMUŞ, Prof. Dr. Zuhale BAHAR and Prof. Dr. Samiye METE teachers have contributed to this day. We thank all our individual teacher. An up-to-date two-year undergraduate education committee is included in Table 1 and Table 2.

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## **SECTION 1.**

### **INTRODUCTION**

The nursing profession in Turkey has shown remarkable improvements in the fields of research, education, and practice. Dokuz Eylül University Faculty of Nursing is also one of the pioneers of this progress. Faculty of Nursing is one of the institutions that make a difference with its vision, mission, and theoretical structure, pre-clinical, and clinical education. Also, it has a significant role in supporting studies related to the nursing profession.

Our faculty offer education in many different buildings that belong to different faculties in the health campus from 1994 to 2006 and moved to its modern and contemporary building in Dokuz Eylül University Inciraltı Campus on 13 February 2006. Our school started its academic life with the enrollment of 50 students in the academic year of 1994-1995 under the name of the School of Nursing, and Prof. Dr. Leman BIROL was appointed as the director of the school. It also started postgraduate education in the same year. The first postgraduate students graduated in 1997 while the first undergraduate students graduated in 1998. Doctorate education started with six students in 2005.

With the start of foreign language preparatory education in 1999, the period of education reached five years. Foreign language preparatory education has been made not compulsory since the 2014-2015 academic year. In order to increase the active participation of students in the learning process, the Problem Based Learning (PBL) method was used between 1999 and 2005. Due to the rapidly increasing number of students in our faculty every year, it has become impossible to train with the PBL method. For this reason, the transition to the classical education method was made in the 2015-2016 academic year.

Prof. Dr. Leman Birol was the first director of the School of Nursing between 1994 and 1997. Prof. Dr. Gülseren KOCAMAN was the director of the school between 1997 and 2007. Prof. Dr. Besti USTUN took over the directorship in 2007 and maintained this service until 2010. Prof. Dr. Zühal BAHAR was appointed to the directorship of the school in 2010. The efforts to turn the school into a faculty began in 2010, and finally, the Faculty of Nursing established following the decision dated 26th August 2011, and no.28037 published in the Official Journal. Dokuz Eylül University Faculty of Nursing has experienced the honor of being the first Faculty of Nursing of the Aegean Region and Turkey's second, after the Nursing Faculty of Istanbul University. Prof. Dr. Zühal BAHAR was appointed as Dean in 2011 and maintained this service until 2014. Prof. Dr. Samiye METE served as Dean between 2015 and 2017. Prof. Dr. Şeyda SEREN INTEPELER has been serving as the Dean of our faculty since January 2017.

The Faculty of Nursing staff in 2021 continues its education and training services with six professors, 18 associate professors, three assistant professors, four doctor lecturers, and 35 research assistants, with a total of 66 academic and 19 administrative personnel.

Our faculty had 1269 students in the 2015-2016 academic year, 1409 in the 2016-2017 academic year, 1564 in the 2017-2018 academic year, and 1158 in the 2019-2020 academic year. A total of 2187 undergraduate students and 364 postgraduate students graduated from our faculty until the 2020-2021 academic year. Until the 2022-2023 academic year, 2666 undergraduate students and 429 postgraduate students have graduated.

Affiliated to the Institute of Health Sciences, our faculty has offered master's degrees in nine departments, with and without thesis, and a Doctoral Degree in eight departments. Master Programs with Thesis; Nursing Principles, Internal Diseases Nursing, Surgical Diseases Nursing, Obstetrics and Gynecology Nursing, Child Health and Diseases Nursing, Psychiatric Nursing, Public Health Nursing, Occupational Health Nursing, Oncology Nursing,

Nursing Management. Master Programs without Thesis; Surgical Diseases Nursing Graduate Program (Second Education) and Nursing Management Graduate Program (Second Education). Doctorate programs are carried out by the Departments of Fundamentals of Nursing, Internal Medicine Nursing, Surgical Diseases Nursing, Obstetrics and Gynecology Nursing, Child Health and Diseases Nursing, Psychiatric Nursing, Public Health Nursing, Oncology Nursing, and Management in Nursing. The doctorate program in nursing has been awarded the 'Organization for Ph.D. Education in Biomedicine and Health Science in the European System (ORPHEUS)' since the 2015-2016 academic year. All students who started the doctoral program starting from 2015 will graduate with the ORPHEUS label. Diplomas of students who graduate with the ORPHEUS label will be recognized in European countries. As a result, graduates will have the opportunity to obtain a postdoctoral work permit and find a job in Europe.

## **SECTION 2: EDUCATION PROGRAM**

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## **2.1. INTRODUCTION**

The regular period of education is four academic years, and the medium of instruction is Turkish. Formal education is provided in our faculty. There is no secondary education. The program, which has been structured classically in our faculty since the 2015-2016 academic year, is carried out using active education methods. Theoretical and practical courses are given by expert and competent faculty members. With small group works in the Occupational Skill laboratories, students are well prepared for clinical practice and post-graduation work-life. Our faculty students carry out many of their clinical applications in our university hospital. Also, it uses private branch hospitals, community health centers, workplace nursing, school nursing, and non-governmental organizations' application areas as a requirement of education.

## **2.2. AİM, VİSİON, AND MISSION OF THE DOKUZ EYLÜL UNIVERSITY NURSİNG FACULTY PROGRAM**

### **2.2.1 AİM**

1. Provides holistic care to the patient and their family in team collaboration, in line with ethical principles within the scope of the nursing process.
2. Participates in research and project processes that will contribute to the development of the profession.
3. Maintains the responsibility of lifelong learning in line with the knowledge and skills that can fulfill the roles and functions of the undergraduate graduate.

Performance indicators:

A1) Provides holistic care to the patient and their family in team collaboration in line with ethical principles.

BG1: Scoring 70 points or more on the Newcastle Nursing Care Satisfaction Scale

BG2: Approximately 60% and above agree and completely agree items in employers' opinions about program qualifications about graduates.

BG3: The average satisfaction level in employers' opinions about program qualifications about graduates should be 7 points and above.

A2) Participates in research and project processes that will contribute to the development of the profession.

BG1: 5% of our graduates take part in social, social and scientific research and projects throughout their education period

A3) Maintains the responsibility of lifelong learning in line with the knowledge and skills that can fulfill the roles and functions of the undergraduate graduate.

BG1: 70% of the grades of the senior year and the grades given to the practice and the passing average of the forms filled out by the nurses for the interns are over 60.

BG2: 5% of graduates continue postgraduate nursing education programs within the first 5 years

BG3: 5% of graduates will participate in certificate training or other scientific programs (congresses, symposiums, courses, etc.) that will provide them with proficiency in the field they work in, within the first 5 years.

### **2.2.2 VİSİON AND PHILOSOPHY**

To be a Pioneer in shaping healthcare with nursing education, research, and practices.

### **2.2.3 MISSION**

To train nurses who can fulfill their roles and responsibilities in line with ethical principles, with a holistic perspective on the individuals they are responsible for, who can communicate effectively with the team, patient and family, who can work in cooperation, who can provide care in line with scientific principles, who can use leadership and decision-making skills and who can maintain their responsibility for lifelong learning.

### **2.2.4. FACULTY RESPONSİBİLİTİES**

- 1. PROVIDİNG PROFESSIONAL CARE WITH A TEAM COOPERATION APPROACH İN LİNE WITH ETHİCAL PRİNCİPLES,**
- 2. TO TRAIΝ NURSES WHO TAKE ON THE RESPONSİBİLİTY OF LİFELONG LEARNİNG WITH AUTONOMY AND LEADERSHIP QUALİTİES.**

### 2.3. CURRICULUM OBJECTIVES

- First Year Targets
  1. To know the history, basic concepts, roles, responsibilities, ethical and legal dimensions of the nursing profession
  2. Knowing the physiological-anatomical structure of human/understanding of how the human body works
  3. Knowing communication skills
  4. To be able to use information systems and technology
  5. To understand the importance of scientific thinking
- Second Year Targets
  1. To be able to perform clinical practice in accordance with the basic principles and practices of nursing
  2. To be able to provide nursing care in cases of health protection, development, and deviation from health
  3. Providing individual and professional development
- Third Year Targets
  1. To be able to provide nursing care in cases of health protection, development, and deviation from health
  2. Understanding research methods and the importance of research in nursing
- Fourth Year Targets
  1. To be able to protect and improve health, and provide nursing care in complex and multiple health deviations
  2. To have management knowledge in nursing
  3. Providing individual and professional development

### 2.4. PROGRAM LEARNING OUTCOMES

#### **KNOWLEDGE**

LO-1. To have the knowledge to fulfill nursing roles and functions in meeting the health care needs of the individual, family and society.

LO-2. To have the basic psychomotor skills of nursing.

#### **SKILLS**

LO 3. To have basic psychomotor skills of nursing

LO 4. To have basic communication skills

#### **COMPETENCE**

LO-5. To meet the health education and consultancy needs of individuals, families and society.

LO-6. Be able to use health information technologies and integrate innovative approaches to nursing care

LO-7. To provide safe and quality care in accordance with ethical principles and laws.

LO-8. To be able to take responsibility individually and as a team member in nursing practices.

LO-9. Ability to manage care using critical thinking, problem solving, research and evidence-based decision-making skills.

LO-10. To be able to use lifelong learning skills.

LO-11. To cooperate with professional organizations and other health institutions, to participate in and/or carry out activities in order to contribute to health policies.

LO-12. To be able to take responsibility in research / projects and activities with awareness of social sensitivity.

LO-13. To be able to monitor information in the field and communicate with foreign colleagues using a foreign language. ("European Language Portfolio Global Scale", Level B1K

**Table 2.5. The objectives of the undergraduate education program and associating program learning outcomes**

Learning Outcomes (LO)	Education Program Objectives (EPO)		
	<b>EPO 1</b> Providing holistic care to the patient and their family in team collaboration in line with ethical principles within the scope of the nursing process	<b>EPO 2</b> Participating in research and project processes that will contribute to the development of the profession	<b>EPO 3</b> To maintain the responsibility of lifelong learning in line with the knowledge and skills that can fulfill the roles and functions of a bachelor's degree graduate
LO 1	5		5
LO 2	5		5
LO 3	5		5
LO 4	5	5	5
LO 5	5		5
LO 6	5		5
LO 7	5		5
LO 8	5	5	5
LO 9	5	5	5
LO 10	5	5	5
LO 11			5
LO 12	5	5	5
LO 13			5

## 2.5. EDUCATIONAL SCHEDULE

### 2.5.1. FIRST YEAR SCHEDULE

#### 2.5.1.1. FIRST YEAR FALL SEMESTER

##### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
-	HEF 1043	Conceptual Framework and History of Health	2	0	0	4	1 Semester
-	HEF 1045	Assessment of Health	3	2	0	Teo-4 Lab-8	1 Semester
-	HEF 1047	Microbiology	2	0	0	2	1 Semester
-	HEF 1049	Biochemistry	1	0	0	2	1 Semester
-	HEF 1051	Anatomy	3	0	0	2	1 Semester
-	HEF 1053	Physiology	3	0	0	2	1 Semester
-	HEF 1055	Basic Communication Skills	2	2	0	Teo-4 Lab-6	1 Semester
-	KPD 1000	Career planning	1	0	0	2	1 Semester
-	YDI 1007	Foreign Language- I (English)	2	0	0	1	1 Semester
-	TDL 1001	Turkish Language I	2	0	0	2	1 Semester
-	ATA 1001	Ataturk's Principles and History of Revolution I	2	0	0	2	1 Semester
-	TBT 1001	Basic Information Technologies	2	0	2	Teo-1 Prac-1	1 Semester

### 2.5.1.2. FIRST YEAR SPRING SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
-	HEF 1052	Nursing Fundamentals	6	0	16	18	1 Semester
-	HEF 1054	Physiopathology	2	0	0	43	1 Semester
-	HEF 1056	Pharmacology in Nursing	2	0	0	3	1 Semester
-	ATA1002	Ataturk's Principles and History of Revolution II	2	0	0	2	1 Semester
-	TDL1002	Turkish Language II	2	0	0	2	1 Semester
-	YDİ 1006	Foreign Language II (English)	2	0	0	2	1 Semester

### 2.5.2. SECOND YEAR SCHEDULE

#### 2.5.2.1. SECOND YEAR FALL SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 1052	HEF 2091	Internal Medicine Nursing	6	0	10	15	1 Semester
-	HEF 2093	Epidemiology	2	0	0	3	1 Semester
-	HEF 2095	Life Cycle and Arrival	2	0	0	3	1 Semester
	HEF 2097	Health Education	2	0	0	3	1 Semester
-	HEF 2107	Ethics in Nursing	3	0	0	4	1 Semester

#### 2.5.2.2. SECOND YEAR SPRING SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 2091	HEF 2090	Surgical Diseases Nursing	6	0	10	15	1 Semester
-	HEF 2092	First aid	2	0	0	3	1 Semester
-	HEF 2093	Research in Nursing	3	0	0	4	1 Semester
-	HEF 2096	Geriatrics and Nursing	2	0	0	3	1 Semester
-	HEF 2098	Professionalism in Nursing	2	0	0	3	1 Semester

### 2.5.3. THIRD YEAR SCHEDULE

#### 2.5.3.1. THIRD YEAR FALL SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 2090	HEF 3061	Women's Health and Diseases Nursing	5	0	6	13	1 Semester
HEF 2090	HEF 3057	Child Health and Diseases Nursing	5	0	6	13	1 Semester

### 2.5.3.2. THIRD YEAR SPRING SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 3063 HEF 3061	HEF 3064	Public Health Nursing	6	0	10	15	1 Semester
HEF3063 HEF 3061	HEF 3066	Mental Health and Psychiatric Nursing	6	0	10	15	1 Semester

### 2.5.4. FOURTH YEAR SCHEDULE

#### 2.5.4.1. FOURTH YEAR FALL SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 3064 HEF 3066	HEF 4099	Nursing Care Management I	4	0	26	22	1 Semester
-	HEF 4101	Education in Nursing	4	4	0	6	1 Semester

#### 2.5.4.2. FOURTH YEAR SPRING SEMESTER

#### Required Course

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
HEF 3064 HEF 3066	HEF 4094	Nursing Care Management II	4	0	26	22	1 Semester
	HEF 4096	Management in Nursing	4	4	0	6	1 Semester

#### 2.5.6. 1. Elective Courses

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
-	HEF 4071	Evidence-Based Nursing	2	0	0	2	1
-	HEF 4073	Intensive Care Nursing	2	0	0	2	1 Semester
-	HEF 4075	Chronic Diseases Nursing	2	0	0	2	1 Semester
-	HEF 4077	Health Policies and Nursing	2	0	0	2	1 Semester
-	HEF 4081	Evidence-Based Symptom Management in Cancer Patients	2	0	0	2	1 Semester
-	HEF 4083	Research Project in Nursing	2	0	0	2	1 Semester
-	HEF 4085	Home Care	2	0	0	2	1 Semester
-	HEF 4087	School Nursing	2	0	0	2	1 Semester
-	HEF 4089	Developing Leadership Skills in Nursing	2	0	0	2	1 Semester
-	HEF 4079	Professional English III	2	0	0	2	1 Semester

-	HEF 4095	Pediatric Palliative Care	2	0	0	2	1 Semester
-	GÇD 1000	Volunteering Activities	1	0	2	4	1 Semester
-	HEF 4093	Pediatric Diabetes Nursing	2	0	0	2	1 Semester
-	HEF 4097	Pediatric Emergency Nursing	2	0	0	2	1 Semester
-	HEF 4103	Evidence-Based Care in Pediatric Nursing	2	0	0	2	1 Semester
-	HEF 4105	Intercultural Nursing	2	0	0	2	1 Semester
-	HEF 4107	Disaster Nursing	2	0	0	2	1 Semester
-	HEF 4109	Occupational Health Nursing	2	0	0	2	1 Semester
-	HEF 4111	Ostomy and Wound Care Nursing	2	0	0	2	1 Semester
-	HEF 4113	Simulation Based Case Analysis in Nursing Care	2	0	0	2	1 Semester
-	HEF 4115	Newborn Nursing	2	0	0	2	1 Semester

#### 2.5.6. 2. Pool Elective Courses

Prerequisite	Code	Course Unit Title	T	L	P	ECTS	Semester
-	İHD 1001	Human rights	2	0	0	4	1
-	HEF 2060	Sexual and Reproductive Health	2	0	0	2	1 Semester
-	HEF 2066	Quality and Patient Safety in Nursing	2	0	0	2	1 Semester
-	HEF 2068	Vocational English II	2	0	0	2	1 Semester
-	HEF 2070	Emergency Nursing	2	0	0	2	1 Semester
-	HEF 2072	Operating Room Nursing	2	0	0	2	1 Semester
-	HEF 2074	Oncology Nursing	2	0	0	2	1 Semester
-	HEF 2075	Critical Thinking	2	0	0	2	1 Semester
-	HEF 2076	Forensic Nursing	2	0	0	2	1 Semester
-	HEF 2077	Professional English I	2	0	0	2	1 Semester
-	HEF 2079	Coping with Stress	2	0	0	2	1 Semester
-	HEF 2080	Assertiveness	1	0	2	4	1 Semester
-	HEF 2088	Sign language	2	0	0	2	1 Semester
-	HEF 2089	Information Technology Addiction	2	0	0	2	1 Semester

-	HEF 2099	Play in Childhood	2	0	0	2	1 Semester
-	HEF 2100	Gender and Women's Health	2	0	0	2	1 Semester
-	HEF 2101	Integrative Approach in Health	2	0	0	2	1 Semester
-	HEF 2102	Infectious Diseases Nursing	2	0	0	2	1 Semester
-	HEF 2103	Protecting and Promoting Health	2	0	0	2	1 Semester
-	HEF 2104	Disadvantaged Children	2	0	0	2	1 Semester
-	HEF 2105	Developing Care Behaviors in Nursing	2	0	0	2	1 Semester
-	HEF 2106	Use of Medical Devices in Nursing	2	0	0	2	1 Semester

## 2.6. COURSE CONTENTS BY YEARS

### FIRST YEAR SPRING SEMESTER

#### COMPULSORY COURSE

#### HEF 1052 FUNDAMENTALS OF NURSING

<b>Department(s) Giving the Course:</b> DEU Faculty of Nursing			<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Fundamentals of Nursing
<b>Course Level:</b> (Undergraduate)			<b>Course Code:</b> HEF 1052
<b>Issuance/Renewal Date of the Form:</b> 13/02/2025			<b>Course type:</b> Compulsory
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Prof. Dilek Özden Prof. Gülşah Gürol Arslan Assoc.Prof. Nurten Alan Lecturer, PhD. F. Yelkin Alp Assist.Prof. İlkin Yılmaz Assist. Prof. Cahide Ayık Assist. Prof. Gizem Göktuna
<b>Prerequisite of the course:</b> --			<b>Prerequisite course for:</b> HEF 2036 Internal Medical Nursing HEF 2038 Surgical Diseases Nursing
<b>Weekly course hours:</b> 22			<b>Course Coordinator (Responsible for registers to the course):</b> Assist.Prof. Cahide Ayık
Theory	Practice	Laboratory	<b>National Credit of the Course:</b> 14
6	10	6	<b>AKTS Credit of the Course:</b> 18

**Course Objective:** The purpose of this course is to gain the student the basic knowledge and skills regarding healthy/ill individual's care used in nursing practices in accordance with relevant basic concepts and principles and, in this context, the required knowledge and skills to diagnose health problems and plan, implement and evaluate appropriate interventions.

#### Learning Outcomes of the Course:

1. The student can evaluate the vital signs correctly using proper techniques.
2. The student knows and can use asepsis, antisepsis, disinfection and sterilization methods.
3. The student acts in accordance with patient care requirements and professional ethical principles and values.
4. The student has general knowledge regarding drug administration and can administrate drugs orally, parenteral and locally in accordance with eight principles of correct administration.
5. The student can perform nursing practices to meet individual's need to move.
6. The student can perform nursing practices to meet individual's need to breathe.
7. The student can perform nursing practices to meet individual's nutritional need.
8. The student can perform nursing practices to meet individual's excretory need.
9. The student can make nursing interventions regarding patient's pain and sleep problems.
10. The student can collect data regarding individual's care requirements and determine, plan and evaluate appropriate interventions.

**Learning and Teaching Methods:** Lectures, questions and answers, case discussion, brainstorming, demonstration, video display, mini tests

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Semester Requirements</b>		
<b>1<sup>st</sup> Midterm exam</b>	X	% 12.5
<b>Clinical Practice</b>	X	%25
<b>Projects</b>		
<b>Laboratory work</b>	X	% 12.5
<b>Final Exam</b>	X	%50

#### Explanations Concerning the Assessment Methods:

##### 1<sup>st</sup> Step: Calculation of the intra-semester grade

50% of Midterm and % 50 of Laboratory Exam Grades

(Midterm Exam X 0.50) + (Lab Exam X 0.50) = (A)



<p>Clinical Practice grade X 0.50 = (B)</p> <p><b>2<sup>nd</sup> Step: Calculation of the end of semester grade</b></p> <p>(A + B) X 0.50 = (C)</p> <p>Final grade X 0.50 = (D)</p> <p><b>End of Semester Achievement</b> = 50% intra-semester grade + 50% final grade = C + D (Must be at least 60 over 100 full grades)</p> <p>Minimal Final grade: Must be at least 50 over 100 full grades</p> <p><b>Make-up exam Grade</b> = 50% intra-semester grade + 50% of the make-up grade (Must be at least 60 over 100 full grades)</p> <p>Minimal make-up grade: Must be at least 50 over 100 full grades</p>
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<p><b>Assessment Criteria</b> (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed?)</p> <p>Assessment criteria shall be associated with learning methods.)</p> <p>In the exams; Interpretation, remembering, decision-making, explanation, classification, information gathering skills will be evaluated.</p>
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<p><b>Recommended Resources for the Course:</b></p> <ol style="list-style-type: none"> <li>1. Atabek Aştı T, Karadağ A (Ed). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık, İstanbul, 2014.</li> <li>2. Atabek Aştı T, Karadağ A (Ed). Klinik Uygulama Becerileri ve Yöntemleri. Nobel Tıp Kitabevleri, Adana, 2011.</li> <li>3. Sabuncu N, Ay F (Ed). Klinik Beceriler, Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi. Nobel Tıp Kitabevleri, İstanbul, 2010.</li> <li>4. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.</li> <li>5. Babadağ K, Atabek Aştı T. (Ed). Hemşirelik Esasları Uygulama Rehberi, İstanbul Medikal Yayıncılık, İstanbul, 2008.</li> <li>6. Berman A, Snyder S, Kozier B et al. Kozier &amp; Erb's Fundamentals of Nursing. Concepts, Process and Practice, 8th ed., St. Louis, 2008.</li> <li>7. Craven RF, Hirnle CJ. Fundamentals of Nursing Human Health and Function. 3rd Ed., Lippincott Co., Philadelphia, 2000.</li> <li>8. Kozier B, Erb G, Berman AJ, Snyder S, Berman A. Fundamentals of Nursing: Concepts, Process, and Practice, Seventh Edition Prentice Hall, 2003.</li> <li>9. Roper N, Logan W, Thierney AJ. The Elements of Nursing. Churchill Livingstone, London, 1996.</li> <li>10. Taylor C, Lillis C, Lemore P ve ark. Fundamentals of Nursing – The Art and Science of Nursing Care. 6th ed. Philadelphia: J.B. Lippincott Company, 2008.</li> <li>11. Birol L. Hemşirelik Süğreci. XX. Baskı, Etki Matbaacılık Yayıncılık Ltd.Şti., İzmir, 2004.</li> </ol> <p><b>Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):</b></p> <p>In the calculation of the attendance status, clinical practice and laboratory practice are evaluated separately;</p> <p>a) Should be at least 80% of the clinical application time.</p> <p>b) Participate in at least 80% of laboratory practices.</p> <p><b>Contact Details:</b> Asst. Prof. Üyesi Cahide Ayık      02324124774      cahide.ayik@deu.edu.tr</p> <p><b>Course Instructor Consultation Days and Hours:</b> Cuma 13:00-14:00</p> <p><b>Course content:</b> Exam dates will be specified in the course schedule. Once the exam dates are finalized, they may be subject to change.</p>
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Week	Topics	Lecturer	Learning and Teaching Strategies	Online/face to face
1.	Healthy Hospital Environment, Patient Admission and Discharge, Infection Prevention Methods and Practices	Prof. Dr. Gülşah Gürol Arslan Assoc.Prof.Nurten alan Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
2.	Vital Signs	Assist.Prof. İlkin Yılmaz Assist.Prof. Cahide Ayık	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
3.	Personal Hygiene Practices Movement requirement	Assist.Prof. Gizem Göktuna Assist.Prof. Cahide Ayık Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
4.	Oral and Local Drug Administration Hot and cold application	Assist.Prof. İlkin Yılmaz Lecturer,Dr.Yelkin Alp	Ders anlatımı, soru ve cevaplar, beyin fırtınası, demonstrasyon, video gösterimi, kısa testler	Face to face
5.	Parenteral Drug Administration Intravenous blood specimen collection, vascular access	Prof.Dr.Dilek Özden Prof. Dr. Gülşah Gürol Arslan Assoc.Prof.Nurten alan Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face

6.	Liquid Requirements and Nursing Practices Care of Patient with Pain Problems HOLIDAY The lesson is scheduled for a weekday.	Prof. Dr. Gülşah Gürol Arslan Assist.Prof. İlkin Yılmaz Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
7.	Mid-term Exam	Assist.Prof. İlkin Yılmaz		Face to face
8.	Care concept in Nursing Practices Blood transfusions	Assoc. Prof. Nurten alan Assist.Prof. Cahide Ayık Assist.Prof. Gizem Göktuna Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
9.	Maintenance of Tissue Integrity Sleep and rest	Prof. Dilek Özden Assist.Prof. Cahide Ayık Assoc.Prof.Nurten alan Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
10.	Nutritional Requirements and Nursing Practices (Enteral and parenteral nutrition)	Assoc.Prof.Nurten alan Assist.Prof. İlkin Yılmaz Assist.Prof. Gizem Göktuna Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
11.	Respiratory System Requirements and Nursing Practices	Assoc.Prof.Nurten alan Assist.Prof. İlkin Yılmaz	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
12.	Central Venous Catheter Care and blood specimen	Assoc.Prof.Nurten alan Assist.Prof. İlkin Yılmaz	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
13.	Excretory System Requirements and Nursing Practices Loss, death, grief HOLIDAY The lesson is scheduled for a weekday.	Prof. Dr. Gülşah Gürol Arslan Assoc.Prof.Nurten alan Assist.Prof. Cahide Ayık Assist.Prof. Gizem Göktuna	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
14.	Stoma care Perioperative Care Requirements	Prof.Dr.Dilek Özden Assist.Prof. Gizem Göktuna Assist.Prof. Cahide Ayık Lecturer,Dr.Yelkin Alp	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
15.	Urinary System Requirements and Nursing Practices Evaluation	Prof.Dr.Dilek Özden Assist.Prof. Gizem Göktuna Assist.Prof. Cahide Ayık Assist.Prof. İlkin Yılmaz	Lectures, questions and answers, case discussion, brainstorming, demonstration, video display	Face to face
	Final exam	Assist.Prof. Gizem Göktuna		
	Make-up exam	Assist.Prof. Cahide Ayık		

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcomes	PO1	PO2	PO3	PO4	PO 5	PO6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Fundamentals of Nursing	3	3	3	3	2	3	3	3	3	3	2	0	3

**Table 2. Relationship between Course Learning Outcomes and Program Outcomes**

Learning Outcomes	PO1	PO2	PO3	PO4	PO 5	PO6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Fundamentals of Nursing	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	LO 1-10	-	LO 1-10

**ECTS Table:**

Course Activities	Number	Duration	Total Work Load
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		(hour)	(hour)
<b>In Class Activities</b>			
Lectures	14	6	84
Laboratory	14	6	84
Clinical Practice	14	10	140
<b>Exams</b>			
Final	1	2	2
Mid-term	1	2	2
Laboratory	1	2	2
<b>Activities outside of the course</b>			
Preparation before/after weekly lectures	14	2	28
Preparation for Mid-term Exam	1	16	16
Preparation for Final Exam	1	18	18
Preparation for Laboratory Exam	1	18	18
Preparation for Laboratory	14	2	28
Preparation for Clinical Practice	14	2	28
Independent study	0	0	0
<b>Total Workload (hour)</b>			450/25
<b>ECTS Credits of Course</b>			18

<b>HEF 1052 FUNDAMENTALS OF NURSING COURSE CONTENT AND LEARNING OUTCOMES MATRIX</b>											
<b>Week</b>	<b>Weekly Course Content</b>	<b>Course Learning Outcomes</b>									
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>1</b>	Healthy Hospital Environment, Patient Admission and Discharge, Infection Prevention Methods and Practices	X	X	X							X
<b>2</b>	Vital Signs	X	X	X			X				X
<b>3</b>	Personal Hygiene Practices Movement requirement	X	X	X		X			X		X
<b>4</b>	Oral and Local Drug Administration Hot and cold application	X	X	X	X	X					X
<b>5</b>	Parenteral Drug Administration Intravenous blood specimen collection, vascular access	X	X	X		X					X
<b>6</b>	Liquid Requirements and Nursing Practices Care of Patient with Pain Problems	X	X	X		X		X		X	X
<b>7</b>	Exam										
<b>8</b>	Care concept in Nursing Practices Blood transfusions	X	X	X							X
<b>9</b>	Maintenance of Tissue Integrity Sleep and rest	X	X	X	X	X				X	X
<b>10</b>	Nutritional Requirements and Nursing Practices (Enteral and parenteral nutrition)	X	X	X	X	X		X			X
<b>11</b>	Respiratory System Requirements and Nursing Practices		X	X	X	X	X				X
<b>12</b>	Excretory System Requirements and Nursing Practices Loss, death, grief	X	X	X	X	X					X
<b>13</b>	Stoma care Perioperative Care Requirements	X	X	X	X	X			X		X
<b>14</b>	Urinary System Requirements and Nursing Practices Evaluation	X	X	X		X			X		X

## HEF 1054 PHYSIOPATHOLOGY

<b>Offered by:</b> Faculty of Nursing				<b>Offered to:</b> Faculty of Nursing			
<b>Name of the Department:</b> Nursing				<b>Course Name:</b> Physiopathology			
<b>Course Level:</b> Bachelor				<b>Course code:</b> HEF 1054			
<b>Form Submitting/Renewal Date:</b> 07.02.2025				<b>Course Status:</b> Compulsory			
<b>Language of Instruction:</b> Turkish				<b>Instructor/s:</b> Prof. Ozlem KUCUKGUCLU Prof. Hatice MERT Assoc. Prof. Özlem BILIK Assoc. Prof. Fatma VURAL Assoc. Prof. Aylin DURMAZ EDER			
<b>Prerequisite:</b> None.				<b>Prerequisite to:</b> None.			
<b>Weekly Course Hours:</b> 2				<b>Course Coordinator:</b> Assoc. Prof. Aylin DURMAZ EDER			
Theory	Practice	Laboratory	Presentation	<b>National Credit:</b> 2			
2	-	-	-	<b>ECTS Credit:</b> 3			

**Course Objective:** In the course of Pathophysiology, it is aimed to gain the student to comprehend information about reasons for the changes that may occur in the cell tissues, organs and systems in case of sickness, signs and symptoms of disease.

**Learning outcomes:**

1. Homeostasis and explain the reaction of the organism in the case disrupts homeostasis
2. Understanding the theoretical knowledge about the pathophysiological processes in cell, tissue, organ and system
3. Explaining the clinical features caused by pathophysiological processes in case of common acute and chronic disease.

**Learning and Teaching Strategies:** Visual presentation support, Case analysis, Group discussion, Brainstorm, Question&Answer, Video/Animation

<b>Assessment Methods:</b> If needed, other assessment methods can be added to the table given below.		
	If used, check as (X)	Grading (%)
<b>Semester Requirements</b>		
<b>Midterm exam</b>	X	50
<b>Clinical Practice</b>		
<b>Homework Assignments/ Presentation</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final exam</b>	X	50

**Explanations on Assessment Methods: 1-Midterm Exam 2-Final Exam**

**Assessment Criteria**

In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.

Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade

Minimum Course Success Grade: 60 out of 100 full marks.

Minimum final or make-up exam Grade: 50 out of 100 full marks

In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated.

**Textbook(s)/References/Materials:**

**Main material**

1.McCance KL, Huether SE. (2005). Pathophysiology The Biologic Basis For Disease in Adults and Children, The C.V. Mosby Company, StLouis.

2.Çevikbaş U (Çev. Ed). (2002). Temel Patoloji, Kumar V, Cortran RS., Robbins SL. Basic Pathology, Yüce Yayınları A.Ş, İstanbul.

**Auxiliary material**

1.Porth MC. (1998). Pathophysiolog Concepts of Altered Health States, 5th Ed., Lippincott Comp., Philadelphia.

2.Guyton CA, Hall J. (1996). Tıbbi Fizyoloji Çev: Hayrunisa Çavuşoğlu, 10th. Ed., W.B. Saunders Comp., Philadelphia.

3.Kumar V, Abbas A, Foust N, Mitchell R. Robbins (2008). Basic Pathology, 8th Ed., Saunders Book Company, Philadelphia.

4.Carrier-Kohlman V. (2003). Pathophysiological Phenomena in Nursing: Human Responses to Illness, 2nd ed., WB Saunders Company, Philadelphia.

References Pathophysiology; The Official Journal of the International Society for Pathophysiology  
Other course materials: Discussion questions, case analysis, videos and animations.

**Contact Details for the Instructor:**

Prof. Ö. KÜÇÜKGÜÇLÜ Tel: 0 232 4126966 e-mail: ozlem.kguclu@deu.edu.tr  
Prof. H. MERT Tel: 0 232 412 4782 e-mail: hatice.mert@deu.edu.tr  
Assoc. Prof. Ö. BİLİK Tel: 0 232 412 6962 e-mail: bilikorama@gmail.com  
Assoc. Prof. F. VURAL Tel: 0232 412 47 80 e-mail: fatma.vural@deu.edu.tr  
Assoc. Prof. A. DURMAZ EDEER Tel: 0232 412 4764 e-mail: aylin.durmaz@deu.edu.tr

**Course Outline:**

Examination dates should be specified in the course content given below. The examination dates can be changed later.

Week	Subjects	Lecturer	Training Method and Material Used	Education type
1.	Cell injury and cellular adaptation to injury	Assoc. Prof. Özlem Bilik Assoc. Prof. Hatice Mert	Visual supported presentation, Brainstorming,, Question answer, Discussion	Face to Face
2.	Alteration of immune system	Assoc. Prof. Özlem Bılık Assoc. Prof. Fatma Vural	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
3.	Alteration of fluid and electrolytes / Alteration of acid-base balance	Assoc. Prof. Aylin Durmaz Edeer Assoc. Prof. Özlem Bılık	Visual supported presentation, Brainstorming, Question answer, Discussion, Video	Face to Face
4.	Alteration of hematologic system	Prof. Hatice MERT Prof. Özlem Küçükğüçlü	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
5.	Alteration of cardiovascular system	Prof. Hatice MERT Prof. Özlem Küçükğüçlü	Visual supported presentation, Brainstorming,, Question answer,, Discussion	Face to Face
6.	Alteration of pulmonary system	Assoc. Prof. Aylin Durmaz Edeer Assoc. Prof. Fatma Vural	Visual supported presentation, Brainstorming, Question answer, Video Case study	Face to Face
7.	<b>Midterm Exam</b>	Assoc. Prof. Aylin Durmaz Edeer Assoc. Prof. Özlem BİLİK		Face-to-Face Examination
8.	Alteration of musculoskeletal system	Assoc. Prof. Özlem BİLİK Prof. Hatice Mert	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
9.	Alteration of nervous system	Prof. Ozlem Küçükğüçlü Assoc. Prof. Özlem BİLİK	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
10.	Alteration of renal system	Prof. Ozlem Küçükğüçlü Assoc. Prof. Aylin Durmaz Edeer	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
11.	Alteration of gastrointestinal system	Assoc. Prof. Fatma Vural Assoc. Prof. Özlem Bilik	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
12.	Alteration of endocrine system	Assoc. Prof. Fatma Vural Prof. Hatice Mert	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
13.	Cell differentiation and oncogenes Cell damage and death/necrosis	Assoc. Prof. Fatma Vural Assoc. Prof. Aylin Durmaz Edeer	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
14.	Case study according to many system	Assoc. Prof. Aylin Durmaz Edeer Assoc. Prof. Fatma Vural	Case study Brainstorming, Question answer, Discussion	Face to Face

15.	Pathophysiology of aging	Prof. Ozlem Küçükgülü Assoc. Prof. Aylin Durmaz Edeer	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
	Final Exam	Assoc. Prof. Aylin Durmaz Edeer		Face to Face
	Makeup Exam	Assoc. Prof. Özlem Bilik		Face to Face

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Physiopathology	3	0	0	3	3	0	1	0	3	1	0	0	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Physiopathology	LO1,2,3	LO3		LO 1,2,3	LO 1,2,3	-	LO 3	-	LO1,2, 3	LO 1,2,3	-	-	-

**ECTS Table**

Course Activities	Number	Duration(hour)	Total Work Load (hour)
<b>In Class Activities</b>			
Lectures	14	2	28
<b>Exams</b>			
Mid-term	1	2	2
Quiz			
Final	1	2	2
<b>Out Class activities</b>			
Preparation before/after weekly lectures	14	1	14
Independent study			
Preparation for Mid-term Exam	1	12	12
Preparation for Final Exam	1	17	17
Preparation for Quiz etc.			
Preparing Presentations			
Others			
<b>Total Work Load (hour)</b>			<b>75/25</b>
<b>ECTS Credits of Course</b>			<b>3</b>

**HEF 1054 PHYSIOPATHOLOGY COURSE CONTENTS AND LEARNING OUTCOMES MATRIX**

Week	Weekly Course Contents	Learning Outcomes		
		1. Homeostasis and explain the reaction of the organism in the case disrupts homeostasis	2. Understanding the theoretical knowledge about the pathophysiological processes in cell, tissue, organ and system	3. Explaining the clinical features caused by pathophysiological processes in case of common acute and chronic disease.
1	Cell injury and cellular adaptation to injury	X	X	X
2	Alteration of immune system		X	X
3	Alteration of fluid and electrolytes Alteration of acid-base balance	X	X	X
4	Alteration of hematologic system		X	X
5	Alteration of cardiovascular system		X	X
6	Alteration of pulmonary system		X	X

<b>7</b>	<b>Midterm Exam</b>	X	X	X
<b>8</b>	Alteration of musculoskeletal system		X	X
<b>8</b>	Alteration of nervous system		X	X
<b>9</b>	Alteration of renal system		X	
<b>10</b>	Alteration of gastrointestinal system		X	X
<b>11</b>	Alteration of endocrine system		X	X
<b>12</b>	Cell differentiation and oncogenes Cell damage and death/necrosis	X	X	X
<b>13</b>	Case study according to many system	X	X	X
<b>14</b>	Pathophysiology of aging	X	X	
<b>15</b>	Final Exam	X	X	X



## HEF 1056 PHARMACOLOGY IN NURSING

<b>Teaching Staff (s):</b> Faculty Of Nursing			<b>Course Unit (s):</b> Faculty Of Nursing
<b>Section name:</b>			<b>Course Title:</b> Pharmacology in Nursing
<b>Level of Course:</b> License			<b>Course Code:</b> HEF 1056
<b>Date / Date of Revision:</b> 14.02.2025			<b>Type of Course:</b> Compulsory
<b>Date / Date of Revision:</b> Turkish			<b>Course Lecturer (s):</b> Prof. Dr. Hatice Mert Assoc. Prof. Özlem Bilik Assoc. Prof. Fatma Vural Assoc. Prof. Dilek Büyükkaya Besen Assoc. Prof. Nurten Alan Assist. Prof. Dilek Sezgin Assist Prof. Eda A. Kankaya
<b>Prerequisite:</b> None.			<b>Prerequisite:-</b>
<b>Weekly Course Hours: X</b>			<b>Course Coordinator:</b> Assist Prof. Eda A. Kankaya
Theory	Application	Laboratory	<b>Course Credits: 2</b>
2	-	-	<b>ECTS Credits of the course: 3</b>

**The aim of the course:** The purpose of this course is to provide the student with information about effects, side effects, interactions, pharmacodynamic and pharmacokinetic properties of drugs used to treat various system diseases in application fields and responsibilities of nurses in pharmaceutical applications.

**Learning Outcomes of the Course:**

- LO1. The student knows the basic concepts of pharmacology; drug administration routes, drug types, pharmacokinetic and pharmacodynamic properties of drugs
- LO2. The student can discuss the effects and side effects of drugs used in treatment.
- LO3. The student can monitor the effects and side effects of drugs given to the patient
- LO4. The student can give training to the patient and patient's family regarding drug treatment
- LO5. The student knows the responsibilities of nurses in drug administration.
- LO6. The student can follow new developments in pharmacology.

**Learning and Teaching Methods:** Visual-aided presentation, Brainstorming, Question and answer, Discussion

**Assessment Methods:**

	If any, mark as (X)	Percent (%)
<b>Semester / End Studies</b>		
Midterm Exam	<b>X</b>	<b>50</b>
Final Exam	<b>X</b>	<b>50</b>

**Explanations on Assessment Methods:** Course Success Grade: 50% of the midterm exam + 50% of the final exam.

**Evaluation Criteria:** The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge.

**Recommended Reading: Main Source:**

Harun, A. L. P. (Ed.). (2019). Rational drug use and clinical pharmacology. Akademisyen Kitabevi.

Frandsen, G., & Pennington, S. S. (2014). Abrams' clinical drug therapy: Rational drug practices for nurses. Akademisyen Medical Bookstore.

**Supplementary resources:**

Vural, F., Çiftçi, S., & Vural, B. (2014). Common drug administration errors and drug safety. Acıbadem University Journal of Health Sciences, 5(4), 271-275.

Akın, D. (Ed.). (2021). Pharmacology for health sciences. Akademisyen Kitabevi.

Keskin Kızıltepe, S. (Ed.). (2020). Drug dose calculations. Akademisyen Kitabevi.

Sağır, M., & Parlakpınar, H. (2014). Rational drug use. Annals of Health Sciences Research, 3(2), 32-35.

Ulupınar, s., & Akici, A. (2015). Rational drug use in nursing practices. Türkiye Klinikleri Pharmacology-Special Topics, 3(1), 84-93.

**Course Policies and Rules:** (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)

**Contact Details for the Instructor:** Prof. Dr Hatice Mert      Tel. No: Tel: 02324124786      e-mail: hatice.mert@deu.edu.tr  
Assoc. Prof. Dr. Özlem Bilik      Tel. No: 02324126962      e-mail: ozlem.bilik@deu.edu.tr

Assoc. Prof. Dr. Fatma Vural	Tel. No: Tel: 02324124780	e-mail: fatma.vural@deu.edu.tr
Assoc. Prof. Dr. Dilek Büyükkaya Besen	Tel. No: Tel: 02324126963	e-mail: dilek.buyukkaya@deu.edu.tr
Assoc. Prof. Dr. Nurten Alan	Tel. No: Tel: 02324124771	e-mail: nurten.alan@deu.edu.tr
Asst. Prof. Dilek Sezgin	Tel. No: 02324124793	e-mail: dilek.sezgin@deu.edu.tr
Asst. Prof. Eda A. Kankaya	Tel. No: 02324126985	e-mail: edaayten.kankaya@deu.edu.tr

<b>Course Content:</b> (Examination dates will be specified in the course period)			
<b>Weeks</b>	<b>Topics</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>
1	Introduction to Pharmacology, General Pharmacology, Pharmacokinetics, Pharmacodynamick	Assoc. Prof. Nurten Alan Assist. Prof. Eda A. Kankaya	Visual-aided presentation, Brainstorming, Question and answer, Discussion
2	Drug administration routes and pharmaceutical forms / Drug toxicity, side effects and drug interactions (Drug-Drug, Drug-Food)	Assoc. Prof. Nurten Alan Assoc. Prof. Dilek Büyükkaya Besen	Visual-aided presentation, Brainstorming, Question and answer, Discussion
3	Drugs Affecting Kidney Functions and Electrolyte Metabolism	Assoc. Prof. Özlem Bilik Prof Dr Hatice Mert	Visual-aided presentation, Brainstorming, Question and answer, Discussion
4	Anticoagulant drugs / thrombolytic agents	Assoc. Prof. Dilek Büyükkaya Besen Assist Prof. Eda Kankaya	Visual-aided presentation, Brainstorming, Question and answer, Discussion
5	Cardiovascular System Drugs	Prof Dr Hatice Mert Assist. Prof. Dilek Sezgin	Visual-aided presentation, Brainstorming, Question and answer, Discussion
6	Respiratory System Drugs	Assist. Prof. Dilek Sezgin Assoc. Prof. Nurten Alan	Visual-aided presentation, Brainstorming, Question and answer, Discussion
7	Midterm exam	Assist. Prof. Dilek Sezgin Assoc. Prof. Nurten Alan	
8	Musculoskeletal System Drugs Drugs used in treatment of inflammation and pain	Assoc. Prof. Özlem Bilik Assoc. Prof. Nurten Alan	Visual-aided presentation, Brainstorming, Question and answer, Discussion
9	Autonomic Nervous System Drugs Public holiday - class will be held at a convenient time during the week.	Prof Dr Hatice Mert Assoc. Prof. Özlem Bilik	Visual-aided presentation, Brainstorming, Question and answer, Discussion
10	Central Nervous System Drugs	Assoc. Prof. Fatma Vural Assoc. Prof. Özlem Bilik	Visual-aided presentation, Brainstorming, Question and answer, Discussion
11	Digestive System Drugs	Assoc. Prof. Fatma Vural Assoc. Prof. Özlem Bilik	Visual-aided presentation, Brainstorming, Question and answer, Discussion
12	Endocrine System Drugs	Assist. Prof. Dilek Sezgin Prof Dr Hatice Mert	Visual-aided presentation, Brainstorming, Question and answer, Discussion
13	Drugs Used in Treatment of Infectious Diseases Other Chemotherapeutics	Assoc. Prof. D Büyükkaya Besen Assoc. Prof. Fatma Vural	Visual-aided presentation, Brainstorming, Question and answer, Discussion
14	Case study	Assist Prof. Eda Kankaya Assist. Prof. Dilek Sezgin	Visual-aided presentation, Brainstorming, Question and answer, Discussion
15	Evaluating of lesson	Assist. Prof. Dilek Sezgin Assoc. Prof. D Büyükkaya Besen	Visual-aided presentation, Brainstorming, Question and answer, Discussion
<b>Midterm Exam Responsible:</b> Assist. Prof. Dilek Sezgin			
<b>Final Exam Responsible:</b> Assist. Prof. Eda Kankaya			

<b>Table 1. Contribution of Course Learning Outcomes to Program Outcomes</b>													
0: no contribution 1: little contribution 2: moderate contribution 3: full contribution													
<b>Learning Outcomes</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
<b>Pharmacology in Nursing</b>	3	2	1	3	3	2	3	2	3	2	1	0	0

**Table 2. Relationship between Course Learning Outcomes and Program Outcomes**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
<b>Pharmacology in Nursing</b>	LO1,2,3,4,5,6	LO 1,3,4	LO 4	LO 2,3,4	LO 2,3,4	LO 4,6	LO1,2 3,4,5	LO 3,4,5	LO1,2,3,4,5,6	LO1,2,3,4,5,6	LO 6	-	-

**Table 3. Course Contents and Learning Outcomes Matrix**

ECTS Tables			
Number of activities	Number	Time (Hours)	Total Workload (Hours)
<b>In-class activities</b>			
Lecture	14	2	28
<b>Exams:</b>			
Midterm exam	1	2	2
Other Quiz / Quiz	-	-	-
Final exam	1	2	2
<b>Extracurricular activities</b>			
Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.)	14	2	28
Preparation for midterm exam	1	7	7
Preparation for final exam	1	8	8
Other Quiz / Quiz			
Preparing homework			
Preparing presentations			
Other (please specify)			
Total Workload (Hours)			75

**HEF 1056 PHARMACOLOGY IN NURSING COURSE COURSE CONTENT AND LEARNING OUTCOMES MATRIX**

Week	Weekly Course Contents	Learning Outcomes of the Course					
		1.The student knows the basic concepts of pharmacology; drug administration routes, drug types, pharmacokinetic and pharmacodynamic properties of drugs	2.The student can discuss the effects and side effects of drugs used in treatment.	3. The student can monitor the effects and side effects of drugs given to the patient	4.The student can give training to the patient and patients family regarding drug treatment	5.The student knows the responsibilities of nurses in drug administration.	6. The student can follow new developments in pharmacology.
1.	Introduction to Pharmacology, General Pharmacology, Pharmacokinetics, Pharmacodynamick	X	X			X	X
2.	Drug administration routes and pharmaceutical forms / Drug toxicity, side effects and drug interactions (Drug-Drug, Drug-Food)	X	X	X	X	X	X
3.	Drugs Affecting Kidney Functions and Electrolyte Metabolism	X	X	X	X	X	X

4.	Anticoagulant drugs / thrombolytic agents	X	X	X	X	X	X
5.	Cardiovascular System Drugs	X	X	X	X	X	X
6.	Respiratory System Drugs	X	X	X	X	X	X
7.	Midterm exam	X	X	X	X	X	X
8.	Musculoskeletal System Drugs Drugs used in treatment of inflammation and pain	X	X	X	X	X	X
9.	Autonomic Nervous System Drugs	X	X	X	X	X	X
10.	Central Nervous System Drugs	X	X	X	X	X	X
11.	Digestive System Drugs	X	X	X	X	X	X
12.	Endocrine System Drugs	X	X	X	X	X	X
13.	Drugs Used in Treatment of Infectious Diseases Other Chemotherapeutics	X	X	X	X	X	X
14.	Discussion with cases	X	X	X	X	X	X
15.	Evaluating of lesson	X					
	<b>Final Exam</b>	X	X	X	X	X	X

#### ATA 1002 PRINCIPLES OF ATATURK AND HISTORY OF THE TURKISH REVOLUTION II

<b>Department(s) Giving the Course:</b> Principles of Atatürk and Turkish Revolution History			<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing		
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Principles of Ataturk and History of The Turkish Revolution II		
<b>Course Level:</b> First Cycle Programs			<b>Course Code:</b> ATA 1002		
<b>Issuance/Renewal Date of the Form:</b> 03.04.2025			<b>Course type:</b> Compulsory		
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Dr. İbrahim ŞAHİN		
<b>Prerequisite of the course:</b>			<b>Prerequisite course for:</b> -		
<b>Weekly course hours:</b> 2			<b>Course Coordinator (Responsible for registers to the course):</b> Dr. İbrahim ŞAHİN		
<b>Theory</b>	<b>Practice</b>	<b>Laboratory</b>	<b>National Credit of the Course:</b> 2		
2	0	0	<b>ECTS Credit of the Course:</b> 2		

**Course Objective:** To get students comprehend development stages of Turkish community in transition from empire to nation state

#### **Learning Outcomes of The Course:**

- 1.To be able to explain general concepts that compose fundamentals of Turkish revolution
- 2.To be able to explain aims, methods and outcomes of westernization movements of the Ottoman Empire
- 3.To be able to comprehend developments that happened in domestic and foreign policies during the last period of the Ottoman Empire
- 4.To be able to understand impacts of the Great War to the Ottoman Empire
- 5.To be able to explicate political, economic, military and social events that happened during the National Struggle process

**Learning and Teaching Methods:** Presentation, expression

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>1<sup>st</sup> Midterm Exam</b>	X	%40
<b>Application</b>		

<b>Project</b>			
<b>Laboratory</b>			
<b>Final Exam</b>		X	%60
<b>Explanations Concerning the Assessment Methods:</b> In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester.			
<b>Assessment Criteria:</b> (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.) In exams, interpretation, recall, decision making, explanation, classification, and information combining skills will be evaluated.			
<b>Recommended Resources for the Course:</b> Mustafa Kemal Atatürk, Nutuk Kemal Arı, Başlangıçtan Günümüze Türk Devrim Tarihi Ahmet Mumcu, Atatürk İlkeleri ve İnkılâp Tarihi-I Ergun Aybars, Türkiye Cumhuriyeti Tarihi Türkiye Cumhuriyeti Tarihi-I (Komisyon), Atatürk Araştırma Merkezi Yay. İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi Şerafettin Turan, Türk Devrim Tarihi Niyazi Berkes, Türkiye'de Çağdaşlaşma Sina Akşin, Kısa Türkiye Tarihi Bülent Tanör, Kurtuluş Kurulu Sabahattin Selek, Anadolu İhtilali Erik Jan Zürcher, Modernleşen Türkiye'nin Tarihi Bernard Lewis, Modern Türkiye'nin Doğuşu Stefanos Yerasimos, Azgelişmişlik Sürecinde Türkiye Tevfik Çavdar, Türkiye'nin Demokrasi Tarihi 1839-1950 Feroz Ahmad, Modern Türkiye'nin Oluşumu Server Tanilli, Uygarlık Tarihi			
<b>Policies and Rules concerning the Course:</b> (Instructor can use this title if an explanation is needed): It is obligated to continue to at least 70% of lessons. The instructor has right to make practical quizzes. The scores obtained from quizzes will be directly added to exam scores.			
<b>Contact Information of The Course Instructor:</b>			
<b>Course Content:</b>			
<b>Week</b>	<b>Subjects</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>
1.	State, Monarchy, Oligarchy, Republic, Laicism, Democracy, Insurrection, Revolution, Nation-State	Dr. İbrahim ŞAHİN	Presentation, expression
2.	Feudalism, Crusades, Age of Geography, Renaissance and Reformation Movements, French Revolution, Industrial Revolution	Dr. İbrahim ŞAHİN	Presentation, expression
3.	Ottoman Modernization	Dr. İbrahim ŞAHİN	Presentation, expression
4.	Competition that happened in international arena from 19th century to 20th century and its reflection to the Ottoman Empire	Dr. İbrahim ŞAHİN	Presentation, expression
5.	Imperialism, colonialism, nationalism and formation of blocs in the process which goes to the Great War	Dr. İbrahim ŞAHİN	Presentation, expression
6.	Tripoli and Balkan Wars	Dr. İbrahim ŞAHİN	Presentation, expression
7.	Midterm Exam	Dr. İbrahim ŞAHİN	
8.	Great War and the Ottoman Empire	Dr. İbrahim ŞAHİN	Presentation, expression
9.	Moudros Armistice Treaty and occupation process	Dr. İbrahim ŞAHİN	Presentation, expression
10.	Glance of Mustafa Kemal to the existing situation	Dr. İbrahim ŞAHİN	Presentation, expression
11.	Developments that happened during the National Struggle period	Dr. İbrahim ŞAHİN	Presentation, expression
12.	Mudanya Armistice Treaty	Dr. İbrahim ŞAHİN	Presentation, expression
13.	Lausanne Peace Treaty	Dr. İbrahim ŞAHİN	Presentation, expression
14.	Evaluation	Dr. İbrahim ŞAHİN	Presentation, expression

Contribution of Course Learning Outcomes to Program Outcomes													
Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Principles of Atatürk and History of The Turkish Revolution II	2	2	2	1	2	3	1	1	3	2	2	2	2

Matrix of Course Learning Outcomes Versus Program Outcomes													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
LO 1-5	LO 1	LO 5	LO 1	LO 2,3	LO 2	LO 1	LO 1-5	LO 1	LO 2	LO 2	LO 1,2	LO 2	LO 4,5

ECTS Table:			
Course activities	Number	Duration (Hour)	Total workload (Hour)
In Class Activities			
Lectures	12	2	24
Practice			
Exams			
Midterm Exam	1	1	1
Final Exam	1	1	1
Other Quiz etc.			
Activities outside of the course			
Preparation before/after weekly lectures (reading course materials, essays etc.)	12	1	12
Preparation for midterms exam	1	5	5
Preparation for final exam	1	7	7
Preparation for Quiz etc.			
Preparing Assignments			
Preparing presentation			
Other (please indicate)			
Total Workload (hour)			50
ECTS Credits of Course			2

**ATA 1002 ATA 1002 PRINCIPLES OF ATATURK AND HISTORY OF THE TURKISH REVOLUTION II COURSE CONTENTS AND LEARNING OUTCOMES**

Week	Topic	Learning Outcomes of the Course				
		1.To be able to explain general concepts that compose fundamentals of Turkish revolution	2. To be able to explain aims, methods and outcomes of westernization movements of the Ottoman Empire	3. To be able to comprehend developments that happened in domestic and foreign policies during the last period of the Ottoman Empire	4. To be able to understand impacts of the Great War to the Ottoman Empire	5. To be able to explicate political, economic, military and social events that happened during the National Struggle process
1	State, Monarchy, Oligarchy, Republic, Laicism, Democracy, Insurrection, Revolution, Nation-State	X				
2	Feudalism, Crusades, Age of Geography,	X	X			

	Renaissance and Reformation Movements, French Revolution, Industrial Revolution					
3	Ottoman Modernization	X	X	X		
4	Competition that happened in international arena from 19th century to 20th century and its reflection to the Ottoman Empire				X	X
5	Imperialism, colonialism, nationalism and formation of blocs in the process which goes to the Great War		X			X
6	Tripoli and Balkan Wars		X			X
7	Midterm Exam	X	X	X	X	X
8	Great War and the Ottoman Empire	X	X	X	X	X
9	Moudros Armistice Treaty and occupation process	X	X	X	X	X
10	Glance of Mustafa Kemal to the existing situation	X	X	X	X	X
11	Developments that happened during the National Struggle period					X
12	Mudanya Armistice Treaty					X
13	Lausanne Peace Treaty					X
14	Evaluation	X	X	X	X	X

### TDL 1002 TURKISH LANGUAGE II

<b>Department(s) Giving the Course:</b> Required Course Office			<b>Department(s) Taking the Course:</b> Faculty of Nursing		
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Turkish Language II		
<b>Course Level:</b> First Cycle Programs			<b>Course Code:</b> TDL 1002		
<b>Issuance/Renewal Date of the Form:</b> 03.04.2025			<b>Course type:</b> Compulsory		
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Lecturer Gülece Bilen		
<b>Prerequisite of the course:-</b>			<b>Prerequisite course for:-</b>		
<b>Weekly course hours:</b> 2			<b>Course Coordinator:</b> Lecturer Gülece Bilen		
<b>Theory</b>	<b>Practice</b>	<b>Laboratory</b>	<b>National Credit of the Course:</b> 2		
2	0	0	<b>ECTS Credit of the Course:</b> 2		

**Course Objective:** The objective of Turkish Language Course is to enable the comprehension of the structural and operational features of Turkish; and to enable the acquisition of the proper and fine use of the language which is a means of written and spoken expression.

**Learning Outcomes of The Course:**

- 1.Comprehending the bond between language and culture
- 2.Explaining the historical eras of Turkish Language
- 3.Using Turkish as a written and spoken tool with fluency and efficiency
- 4.Explaining the structural and operational features of Turkish Language

5. Developing a more sensitive and conscious point a view towards his/her language

**Learning and Teaching Methods:** Presentation, expression

Assessment Methods: (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)		
	Mark as (X) If Available	Percentage (%)
Intra-Semester / Semester-End Studies		
1 <sup>st</sup> Midterm Exam	X	%40
Application		
Project		
Laboratory		
Final Exam	X	%60
<b>Explanations Concerning the Assessment Methods:</b> In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester.		

**Assessment Criteria:** (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.) In exams, interpretation, recall, decision making, explanation, classification, and information combining skills will be evaluated.

**Recommended Resources for the Course:**

Textbook(s):

Turkish Language and Essay writing for Higher Education.

Supplementary Book(s):

Turkish Language for the Universities, Muharrem Ergin.

Turkish Linguistics, Sezai Güneş.

Language in all Aspects, Doğan Aksan

Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):

70% attendance to courses are required.

Contact Information of The Course Instructor:

Course Content:			
Week	Subjects	Lecturer	Training Method and Material Used
1.	Introduction to the objective, principles and subjects of the Turkish Language Course	Lecturer Gülece Bilen	Presentation, expression
2.	The significance of language in society	Lecturer Gülece Bilen	Presentation, expression
3.	The significance of the Turkish Language among the world languages.	Lecturer Gülece Bilen	Presentation, expression
4.	The historical eras of the Turkish Language.	Lecturer Gülece Bilen	Presentation, expression
5.	The current situation of Turkish Language and the regions of spread.	Lecturer Gülece Bilen	Presentation, expression
6.	Spelling rules and implementation.	Lecturer Gülece Bilen	Presentation, expression
7.	Midterm Exam	Lecturer Gülece Bilen	
8.	Punctuation marks and implementation.	Lecturer Gülece Bilen	Presentation, expression
9.	Turkish Phonetics and classification.	Lecturer Gülece Bilen	Presentation, expression
10.	Turkish Phonology.	Lecturer Gülece Bilen	Presentation, expression
11.	The Features Turkish Phonetics.	Lecturer Gülece Bilen	Presentation, expression
12.	General information about essay writing.	Lecturer Gülece Bilen	Presentation, expression
13.	Expression styles in essay writing.	Lecturer Gülece Bilen	Presentation, expression
14.	General evaluation of term topics.	Lecturer Gülece Bilen	Presentation, expression

**Contribution of Course Learning Outcomes to Program Outcomes**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Turkish Language II	2	2	2	1	2	3	1	1	3	2	2	2	2



Matrix of Course Learning Outcomes Versus Program Outcomes													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
LO 1-5	LO 1	LO 5	LO 1	LO 2,3	LO 2	LO 1	LO 1-5	LO 1	LO 2	LO 2	LO 1,2	LO 2	LO 4,5

ECTS Table:			
Course activities	Number	Duration (Hour)	Total workload (Hour)
In Class Activities			
Lectures	14	2	28
Practice			
Exams			
Midterm Exam	1	2	2
Final Exam	1	2	2
Other Quiz etc.			
Activities outside of the course			
Preparation before/after weekly lectures (reading course materials, essays etc.)	8	1	8
Preparation for midterms exam	1	5	5
Preparation for final exam	1	5	5
Preparation for Quiz etc.			
Preparing Assignments			
Preparing presentation			
Other (please indicate)			
Total Workload (hour)			50
ECTS Credits of Course			2

TDL 1002 TURKISH LANGUAGE II COURSE CONTENTS AND LEARNING OUTCOMES						
Week	Topic	Learning Outcomes of The Course				
		1.Comprehending the bond between language and culture	2. Explaining the historical eras of Turkish Language	3. Using Turkish as a written and spoken tool with fluency and efficiency.	4. Explaining the structural and operational features of Turkish Language	5. Developing a more sensitive and conscious point a view towards his/her language
1	Introduction to the objective, principles and subjects of the Turkish Language Course	X				
2	The significance of language in society	X	X			
3	The significance of the Turkish Language among the world languages.	X	X	X		
4	The historical eras of the Turkish Language.				X	X
5	The current situation of Turkish Language and the regions of spread.		X			X
6	Spelling rules and implementation.		X			X
7	Midterm Exam	X	X	X	X	X

8	Punctuation marks and implementation.	X	X	X	X	X
9	Turkish Phonetics and classification.	X	X	X	X	X
10	Turkish Phonology.	X	X	X	X	X
11	The Features Turkish Phonetics.					X
12	General information about essay writing.					X
13	Expression styles in essay writing.					X
14	General evaluation of term topics.	X	X	X	X	X
	FINAL EXAM	X	X	X	X	X

### YDL 1006 FOREIGN LANGUAGE II (ENGLISH)

<b>Department(s) Giving the Course:</b> School of Foreign Languages			<b>Department(s) Taking the Course:</b> Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Foreign Language II (English)
<b>Course Level:</b> First Cycle Programs			<b>Course Code:</b> YDL 1006
<b>Issuance/Renewal Date of the Form:</b> 03.04.2025			<b>Course type:</b> Compulsory
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Melike ÖZBEYLİ
<b>Prerequisite of the course:-</b>			<b>Prerequisite course for:-</b>
<b>Weekly course hours:</b> 2			<b>Course Coordinator:</b> Melike ÖZBEYLİ
<b>Theory</b>	<b>Practice</b>	<b>Laboratory</b>	<b>National Credit of the Course:</b> 2
2	0	0	<b>ECTS Credit of the Course:</b> 2

Course Objective: This course will enhance students' writing, reading, speaking and listening skills with the help of Communicative Approach.

Learning Outcomes of The Course:

1. Reading and comprehension of English texts at basic level.
2. Learning vocabulary needed in their field at basic level.
3. Providing effective use of foreign language in the field at basic level
4. Writing in target language in the field at basic level
5. Using target language in their daily life effectively at basic level

Learning and Teaching Methods: Lectures, Communicative approach, Question-answer

Assessment Methods: (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
Intra-Semester / Semester-End Studies		
1 <sup>st</sup> Midterm Exam	X	%40
Application		
Project		
Laboratory		
Final Exam	X	%60

Explanations Concerning the Assessment Methods: In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester.

Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)

In exams, interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated.

Recommended Resources for the Course:

Main Coursebook: Network 1, Oxford University Press

Supplementary Materials: Various grammar books

Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):

Contact Information of The Course Instructor: Melike ÖZBEYLİ

**Course Content:**

Week	Topics	Lecturer	Training Method and Material Used
1.	Unit7A- 7 B Voc: state verbs, business and trade Gr: simple and continious aspects; activitiy and stare verbs	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
2.	Unit 7C- 7D Voc: the internet; prefixes, on the phone Gr: present perfect simple and present perfect continious Ls: making plans onthe phone	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
3.	Unit 8A- 8B Voc: dealing with money, phrasal verbs: money Gr: wishes1; I hope....; it is time.....	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
4.	Unit 8C -Unit 8D Voc: synonymy, Gr: wishes2; should have. Ls: UK and USA tipping habits	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
5.	Unit 9A-B Voc: the cinema, entertainment adjectives, Gr: the passive, as, like,such as, so, such	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
6.	Unit 9C-D Voc: homonyms Gr: review of the units Ls: arranging an evening out.	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
7.	Midterm Exam	Melike ÖZBEYLİ	
8.	Unit 10A-B Voc: household jobs Gr: have/get sth done, get somebody to do sth, do sth yourself	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
9.	Unit 10C-D Voc: compound nouns and adjectives Gr: quantifiers Ls: why men lie and women cry	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
10.	Unit 11A-B Voc: work collocations, business collocations Gr: descrbing future events; future perfect	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
11.	Unit 11C-D Voc: reporting verbs, advertising Gr: reported speech Ls: two friends arranging to meet.	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
12.	Unit 12A-B Voc: colloquial words/ phrases, news collocations Gr: modal verbs2 , deduction in the present and the past	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
13.	Unit 12C Voc. things and places at an airport Gr. positive and negative, have you ever... questions and short answers Ls: questions on phone	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer
14.	General review	Melike ÖZBEYLİ	Lectures,Communicative approach, Question-answer

**Contribution of Course Learning Outcomes to Program Outcomes**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Foreign Language II	2	2	2	1	2	3	1	1	3	2	2	2	2

**Matrix of Course Learning Outcomes Versus Program Outcomes**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
LO 1-5	LO 1	LO 5	LO 1	LO 2,3	LO 2	LO 1	LO 1-5	LO 1	LO 2	LO 2	LO 1,2	LO 2	LO 4,5

**ECTS Table:**

Course activities	Number	Duration (Hour)	Total workload (Hour)
In Class Activities			
Lectures	12	2	24
Practice			

Exams			
Midterm Exam	1	1	1
Final Exam	1	1	1
Other Quiz etc.			
Activities outside of the course			
Preparation before/after weekly lectures (reading course materials, essays etc.)	12	2	24
Preparation for midterms exam	1	3	3
Preparation for final exam	1	3	3
Preparation for Quiz etc.			
Preparing Assignments			
Preparing presentation			
Other (please indicate)			
Total Workload (hour)			56
ECTS Credits of Course			2

YDL 1006 FOREIGN LANGUAGE II (ENGLISH) COURSE CONTENTS AND LEARNING OUTCOMES MATRIX						
Week	Topic	Learning Outcomes of The Course				
		1. Reading and comprehension of English texts at basic level.	2. Learning vocabulary needed in their field at basic level	3. Providing effective use of foreign language in the field at basic level	4. Writing in target language in the field at basic level	5. Using target language in their daily life effectively at basic level
1	Unit 7A- 7 B Voc: state verbs, business and trade Gr: simple and continuous aspects; activity and state verbs	X				
2	Unit 7C- 7D Voc: the internet; prefixes, on the phone Gr: present perfect simple and present perfect continuous Ls: making plans on the phone	X	X			
3	Unit 8A- 8B Voc: dealing with money, phrasal verbs: money Gr: wishes1; I hope....; it is time....	X	X	X		
4	Unit 8C -Unit 8D Voc: synonymy, Gr: wishes2; should have. Ls: UK and USA tipping habits				X	X
5	Unit 9A-B Voc: the cinema, entertainment adjectives, Gr: the passive, as, like, such as, so, such		X			X
6	Unit 9C-D Voc: homonyms Gr: review of the units Ls: arranging an evening out.		X			X
7	Midterm Exam	X	X	X	X	X
8	Unit 10A-B Voc: household jobs Gr:	X	X	X	X	X

	have/get sth done, get somebody to do sth, do sth yourself					
9	Unit 10C-D Voc: compound nouns and adjectives Gr: quantifiers Ls: why men lie and women cry	X	X	X	X	X
10	Unit 11A-B Voc: work collocations, business collocations Gr: describing future events; future perfect	X	X	X	X	X
11	Unit 11C-D Voc: reporting verbs, advertising Gr: reported speech Ls: two friends arranging to meet.					X
12	Unit 12A-B Voc: colloquial words/phrases, news collocations Gr: modal verbs2, deduction in the present and the past					X
13	Unit 12C Voc. things and places at an airport Gr. positive and negative, have you ever... questions and short answers Ls: questions on phone					X
14	General review	X	X	X	X	X
	<b>FINAL EXAM</b>	X	X	X	X	X

## SECOND YEAR SPRING SEMESTER

### COMPULSORY COURSES

#### HEF 2090 SURGICAL NURSING

<b>Offered by:</b> Faculty of Nursing	<b>Offered to:</b> Faculty of Nursing
<b>Name of the Department:</b> Nursing	<b>Course Name:</b> Surgical Nursing
<b>Course Level:</b> Bachelor	<b>Course Code:</b> HEF 2090
<b>Form Submitting/Renewal Date:</b> 27.01.2025	<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish	<b>Instructor/s:</b> Assoc. Prof. Özlem Bilik Assoc. Prof. Fatma Vural Assoc. Prof. Yaprak Sarıgöl Ordın Assoc. Prof. Aklime Sarıkaya Assoc. Prof. Aylin Durmaz Edeer Asst. Prof. Eda Ayten Kankaya Asst. Prof. Buket Çelik Asst. Prof. Nazife Gamze Özer Özlü

<b>Prerequisite:</b> HEF 1052 Nursing Principles HEF 2091 Internal Medicine Nursing			<b>Prerequisite to:</b> HEF 3066 Mental Health and Psychiatry Nursing HEF 3061 Women Health and Diseases Nursing HEF 3063 Children's Health and Diseases Nursing HEF 3064 Public Health Nursing
<b>Weekly Course Hours:</b>			<b>Course Coordinator:</b> Asst. Prof. Nazife Gamze Özer Özlü
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>National Credit: 5</b>
6	10	0	<b>ECTS Credit: 13</b>

**Objective of this course:** This course aims to gain the student the knowledge and skills to provide care for the surgery patient using the holistic and evidence-based approach before, during and after the surgery.

**Learning Gains of the Course:**

LO1. The student knows the basic concepts and principles concerning surgical diseases (homeostasis, tissue damage, wound healing, stress, shock, sepsis, sterilization, disinfection, acute pain management).

LO2. The student can explain the psychological and spiritual aspect of surgery.

LO3. The student can explain the care requirements of the individual/family/community before, during and after the operation in diseases requiring surgical intervention.

LO4. The student can provide nursing care for the patient before, during and after the surgical intervention.

LO5. The student can explain the ethical and legal issues of surgery.

**Learning and Teaching Strategies:** Visually supported presentation, Case analysis, Brainstorming, Question answer, Video supported, presentation, Discussion, Puzzle

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
<b>Mid-term exam</b>	X	50%
<b>Practice</b>	X	50%
<b>Homework Assignments/</b>		
<b>Presentation</b>		
<b>Projects</b>		
<b>Laboratory</b>	X	50%

**Assessment Criteria**

Mid-term Grade: 50% of the midterm exam + 50% of the application grade

Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade

Minimum course grade: 60 out of 100 full grades

Minimum final and make-up exam grade: 50 out of 100 full grades

**Evaluation Criteria:** In exams, interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, and concept map will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, will be evaluated with the concept map.

**Recommended Resources for the Course:**

**Main source:**

1. Karadakovan A, Eti Aslan F (Editörler) (2022). Dahili ve cerrahi hastalıklarda bakım. Güncellenmiş 6. Baskı, Akademisyen Tıp Kitabevi, Ankara.
2. Eti Aslan F, Olgun N. (Editörler) (2021). Erişkinlerde Acil Bakım. Güncellenmiş ve Geliştirilmiş 4. Baskı, Akademisyen Tıp Kitabevi, Ankara.
3. Eti Aslan F (Editör) (2024). Cerrahi Bakım Vaka Analizleri ile Birlikte. 3.Baskı, Akademisyen Tıp Kitabevi, Ankara
4. Akbayrak N, Erkal İlhan S, Ançel G, Albayrak AS (Editörler) (2007). Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut). 1. Baskı, Akademisyen Tıp Kitabevi, Ankara

**Auxiliary sources:**

1. Lewis SL, Dirksen SR, Heitkemper MM, Bucher L (2013) Medical-surgical nursing: Assessment and management of clinical problems. 9<sup>th</sup> Ed. Mosby Elsevier, St. Louis Missouri.
2. Smeltzer SC, Bare B, Hinkle JL, Cheever KH. (2010) Medical Surgical Nursing 20<sup>th</sup> Ed.: Lippincott, Philadelphia
3. Aksoy G. Kanan N., Akyolcu N. (2021) Cerrahi Hemşireliği. 4. Baskı. Nobel Tıp Kitabevi, İstanbul.

4. McCance, K., Huether, SE. (2013). Pathophysiology the Biologic Basis for Disease in Adults and Children. 7<sup>th</sup> Ed., Elsevier Mosby, USA.
5. Akyolcu N, Aksoy G, Kanan N. (2011). Cerrahi hemşireliği uygulama rehberi. 1. Baskı, İstanbul Tıp Kitabevi, İstanbul.
6. Woods SL. (2010). Medical Surgical Nursing: A Pathophysiological Approach. 1<sup>st</sup> Ed. Lippincott Williams & Wilkins. Philadelphia
7. Erdil F, Özhan Elbaş N. (2008). Cerrahi Hastalıklar Hemşireliği. Genişletilmiş 5. Baskı, Aydoğdu Ofset Matbaacılık, Ankara
8. Guyton AC, Hall JE. (2007). Tıbbi Fizyoloji 11.Basım, Çavuşoğlu H., Çağlayan Yeğen B. (Çev. Edt.), Aydın Z., Alican İ. (Ed. Yard.) Nobel Tıp Kitabevi, İstanbul.
9. Değerli Ü., Erdil Y. (2006). Genel Cerrahi Genişletilmiş 8. Baskı, Nobel Tıp Kitabevi, İstanbul.
10. Eti Aslan F (Ed) (2016). Yoğun Bakım Seçilmiş Semptom Bulguların Yönetimi. 1. Baskı, Akademisyen Tıp Kitabevi, Ankara
11. Kennedy L. (2014). Implementing AORN recommended practices for a safe environment of care, part II. AORN journal, 100(3), 280–293. <https://doi.org/10.1016/j.aorn.2014.05.013>
12. Surgical site infections: prevention and treatment. London: National Institute for Health and Care Excellence (NICE); 2020 Aug 19. (NICE Guideline, No. 125.) Available from: <https://www.ncbi.nlm.nih.gov/books/NBK542473/>

#### References:

#### Other course materials:

Stoma bags and adapters used in the patient communication laboratory who refuses treatment

First aid applications performed in the laboratory include bandages, elastic bandages, splints, tongue depressors, rulers, pens, etc.

#### Policy and Rules Regarding the Course: (If faculty member wishes to explain, they can use this title)

#### Course Faculty Member Contact Information:

Assoc. Prof. Özlem Bilik	Phone: 0232412 6962	<a href="mailto:ozlem.bilik@deu.edu.tr">ozlem.bilik@deu.edu.tr</a>
Assoc. Prof. Fatma Vural	Phone: 0232412 4780	<a href="mailto:fatma.vural@deu.edu.tr">fatma.vural@deu.edu.tr</a>
Assoc. Prof. Yaprak Sarıgöl Ordin	Phone: 0232412 4787	<a href="mailto:yaprak.sarigol@deu.edu.tr">yaprak.sarigol@deu.edu.tr</a>
Assoc. Prof. Aklime Sarıkaya	Phone: 0232412 9716	<a href="mailto:aklime.sarikaya@deu.edu.tr">aklime.sarikaya@deu.edu.tr</a>
Assoc. Prof. Aylin Durmaz Edeer	Phone: 0232412 4764	<a href="mailto:aylin.durmaz@deu.edu.tr">aylin.durmaz@deu.edu.tr</a>
Asst. Prof. Eda Ayten Kankaya	Phone: 0232412 6985	<a href="mailto:edaayten.kankaya@deu.edu.tr">edaayten.kankaya@deu.edu.tr</a>
Asst. Prof. Buket Çelik	Phone: 0232412 6975	<a href="mailto:buket.celik@deu.edu.tr">buket.celik@deu.edu.tr</a>
Asst. Prof. Nazife Gamze Özer Özlü	Phone: 0232412 6980	<a href="mailto:nazifegamze.ozerozlu@deu.edu.tr">nazifegamze.ozerozlu@deu.edu.tr</a>

#### Course Instructor Meeting Days and Hours:

**Course Outline:** Exam dates will be specified in the course program. Exam dates can be changed even after finalized

Week	Topics	Faculty Member	Education method
1.	Historical process of surgery, responsibilities, roles and duties of a surgical nurse, Basic concepts in surgical nursing Wound healing and wound care	Asst. Prof. Nazife Gamze Özer Özlü Asst. Prof. Üyesi Eda Ayten Kankaya	Visual supported presentation Case analysis Video Brainstorming Question answer
2.	Surgical site infections and nursing interventions	Assoc. Prof. Yaprak Sarıgöl Ordin Assoc. Prof. Aylin Durmaz Edeer	Visual supported presentation, Case analysis Brainstorming Question answer
3.	Patient employee safety in surgery	Assoc. Prof. Fatma Vural Assoc. Prof. Özlem Bilik	Visual supported presentation Case analysis Video Brainstorming Question answer
4.	Perioperative nursing approaches	Asst. Prof. Eda Ayten Kankaya Asst. Prof. Nazife Gamze Özer Özlü	Visually supported presentation Case analysis Brainstorming Question and answer Puzzle
5.	Ethical and legal issues in surgery	Assoc. Prof. Aylin Durmaz Edeer Assoc. Prof. Aklime Sarıkaya	Visually supported presentation Case analysis

			Brainstorming Question and answer
6.	Cardiovascular system diseases requiring surgical intervention and nursing care- <b>Religious Holiday</b>	Asst. Prof. Eda Ayten Kankaya Assoc. Prof. Özlem Bilik	Visually supported presentation Case analysis Brainstorming Question and answer
7.	<b>MİDTERM EXAM</b>	Assoc. Prof. Yaprak Sarıgöl Ordin Assoc. Prof. Aylin Durmaz Edeer	
8.	Gastrointestinal system diseases requiring surgical intervention and nursing care	Asst. Prof. Nazife Gamze Özer Özlü Assoc. Prof. Fatma Vural	Visually supported presentation Dissucion
9.	Patient communication laboratory who refuses treatment Common ear, nose and throat diseases requiring surgical intervention and nursing care management	Assoc. Prof. Aklime Sarıkaya Assoc. Prof. Yaprak Sarıgöl Ordin	Visually supported presentation Laboratory Brainstorming Question and answer
10.	Organ transplant, history of organ transplantation, nursing care before/after organ transplantation Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery	Assoc. Prof. Yaprak Sarıgöl Ordin Assoc. Prof. Aylin Durmaz Edeer	Visually supported presentation Discussion
11.	Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery Nervous system diseases requiring surgical intervention and nursing care	Assoc. Prof. Fatma Vural Assoc. Prof. Yaprak Sarıgöl Ordin	Visually supported presentation Discussion
12.	Nervous system diseases requiring surgical intervention and nursing care- <b>Public Holiday</b> Urinary system diseases requiring surgical intervention and nursing care	Assoc. Prof. Aklime Sarıkaya Assoc. Prof. Fatma Vural	Visually supported presentation Discussion Questions and Answers
13.	Traumas- diseases of the musculoskeletal system requiring surgical intervention and nursing care	Assoc. Prof. Özlem Bilik Asst. Prof. Eda Ayten Kankaya	Visually supported presentation Discussion
14.	Common eye diseases requiring surgical intervention and nursing care management- <b>Religious Holiday</b> Emergency nursing Surgical care of the patient with special needs (This lesson is planned for a day this week as it falls on the Religious Holiday)	Assoc. Prof. Özlem Bilik Assoc. Prof. Aklime Sarıkaya	Visually supported presentation Discussion
15.	Surgical care of the patient with special needs First aid	Assoc. Prof. Aylin Durmaz Edeer Asst. Prof. Nazife Gamze Özer Özlü	Visually supported presentation Discussion Laboratory



<b>Table 1. Contribution of course learning outcomes to program outcomes</b>													
Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Surgical Nursing	3	3	3	3	3	2	3	3	3	2	0	0	1

  

<b>Table 2. Relationship between Course Learning Outcomes and Program Outcomes</b>													
Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Surgical Nursing	ÖÇ 1,2,3,4,5	ÖÇ 1,3,4	ÖÇ 1,2,3,4,5	ÖÇ 1,2,3,4,5	ÖÇ 1,2,3,4,5	ÖÇ 3,4,5	ÖÇ 1,2,3,4,5	ÖÇ 3,4,5	ÖÇ 3,4	ÖÇ 1,2,3,4,5	-	-	ÖÇ 3,4,5

<b>Tablo 3. Ders İçerikleri ve Öğrenim Kazanımları Matrisi</b>						
<b>HEF 2090 SURGICAL NURSING COURSE CONTENT AND LEARNING OUTCOMES MATRIX</b>						
Week	Weekly Course Contents	Learning Gains of the Course				
		1.The student knows the basic concepts and principles concerning surgical diseases (homeostasis, tissue damage, wound healing, stress, shock, asepsis, sterilization, disinfection, acute pain management).	2.The student can explain the psychological and spiritual aspect of surgery.	3. The student can explain the care requirements of the individual/family/community before, during and after the operation in diseases requiring surgical intervention	4. The student can provide nursing care for the patient before, during and after the surgical intervention.	5. The student can explain the ethical and legal issues of surgery.
1	Historical process of surgery, responsibilities, roles and duties of a surgical nurse, Basic concepts in surgical nursing Wound healing and wound care Burn and nursing care	X	X	X		X
2	Surgical site infections and nursing interventions Stress response, shock (hypovolemic shock) Surgical asepsis, antisepsis, sterilization and disinfection methods and the role of the nurse	X	X	X	X	
3	Patient employee safety in surgery Evidence-based applications of acute and postoperative pain method and pain management in surgical patients Nutrition in the surgical patient Perioperative nursing approaches - Preoperative nursing care	X	X	X	X	X
4	Perioperative nursing approaches - Preoperative nursing care - Intraoperative care - Postoperative care Ethical and legal issues in surgery	X	X	X	X	X
5	Ethical and legal issues in surgery Respiratory system diseases requiring surgical intervention and nursing care	X	X	X	X	X

6	Cardiovascular system diseases requiring surgical intervention and nursing care- Religious Holiday	X	X	X	X	X
MIDTERM EXAM						
7	Gastrointestinal system diseases requiring surgical intervention and nursing care	X	X	X	X	X
8	Patient communication laboratory who refuses treatment Common ear, nose and throat diseases requiring surgical intervention and nursing care management	X	X	X	X	X
9	Organ transplant, history of organ transplantation, nursing care before/after organ transplantation Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery	X	X	X	X	X
10	Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery Nervous system diseases requiring surgical intervention and nursing care	X	X	X	X	X
11	Nervous system diseases requiring surgical intervention and nursing care Urinary system diseases requiring surgical intervention and nursing care- Public Holiday	X	X	X	X	X
12	Traumas- diseases of the musculoskeletal system requiring surgical intervention and nursing care	X	X	X	X	X
13	Common eye diseases requiring surgical intervention and nursing care management Emergency nursing Surgical care of the patient with special needs- Religious Holiday	X	X	X	X	X
14	Surgical care of the patient with special needs First aid	X	X	X	X	X

ECTS Table			
Course Activities	Number	Duration (hour)	Total Workload (hour)
<b>In Class Activities</b>			
Lectures	14	6	84
Clinical Practice	14	10	140
<b>Exams</b> (If the exam is held during class hours, the exam duration must be reduced from the in-class activities)			
Final	1	2	2
Mid-term	1	2	2
Other quizzes etc.			
<b>Out Class activities</b>			
Preparation before/after weekly lectures	14	8	112
Independent study	-	-	-
Preparation for Mid-term Exam	1	13	13
Preparation for Final Exam	1	22	22
Preparing homework	-	-	-
Preparing presentations			
Other (please indicate)			375
Total Workload (hour)		375/25	15
<b>Total Workload (hour) / 25</b>			
<b>1 ECTS Credits = 25 hours workload</b>			

### HEF 2092 FIRST AİD

<b>Offered by:</b> Faculty of Nursing				<b>Offered to:</b> Faculty of Nursing
<b>Name of the Department:</b> Nursing				<b>Course Name:</b> First Aid
<b>Course Level:</b> Bachelor				<b>Course code:</b> HEF 2092
<b>Form Submitting/Renewal Date:</b> 07.02.2025				<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish				<b>Instructor/s:</b> Prof. Hatice MERT Prof. Murat Bektaş Assoc. Prof. Özlem BİLİK Assoc. Prof. Aylin DURMAZ EDER Assistant Professor Dilek Sezgin Assistant Professor Buket Çelik
<b>Prerequisite:</b> None.				<b>Prerequisite to:</b> None.
<b>Weekly Course Hours:</b> 2				<b>Course Coordinator:</b> Assoc. Prof. Aylin DURMAZ EDER
Theory	Practice	Laboratory	Presentation	<b>National Credit:</b> 2
2	-	-	-	<b>ECTS Credit:</b> 3

**Course Objective:** The aim of this course is to provide students with current information about first aid practices and precautions to be taken at the time and place of events in order to save the lives of individuals or groups who are injured in sudden situations that may be encountered at any moment in everyday life by taking into consideration the ethical principles and patient safety principles.

**Learning outcomes:**

- LO1: Explain the basic concepts and principles related to first aid.  
 LO2: Can make decisions about first aid in line with the process of diagnosis, implementation and evaluation  
 LO 3: Explain the types of injuries  
 LO4: Know the principles of first aid in injuries  
 LO 5: Has the knowledge to evaluate the injured in the first aid and to determine the priorities.  
 LO 6: Know the ethical rules in every kind of first aid application.

**Learning and Teaching Strategies:** Visual presentation support, Case analysis, Group discussion  
 Brainstorm, Question&Answer, Video/Animation , Demonstration-Using a model

**Assessment Methods:**

If needed, other assessment methods can be added to the table given below.

	If used, check as (X)	Grading (%)
<b>Semester Requirements</b>		
Midterm exam	X	50
Clinical Practice		
Homework Assignments/ Presentation		
Projects		
Laboratory work		
Final exam	X	50

**Explanations on Assessment Methods:**

in exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated.

**Assessment Criteria**

In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.

Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade

Minimum Course Success Grade: 60 out of 100 full marks.

Minimum final or make-up exam Grade: 50 out of 100 full marks

In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated.

**Textbook(s)/References/Materials:****Main material**

1. McCance KL, Huether SE. (2005). Pathophysiology The Biologic Basis For Disease in Adults and Children, The C.V. Mosby Company, StLouis.
2. Çevikbaş U (Çev. Ed). (2002). Temel Patoloji, Kumar V, Cortran RS., Robbins SL. Basic Pathology, Yüce Yayınları A.Ş, İstanbul.

**Auxiliary material**

1. Porth MC. (1998). Pathophysiology Concepts of Altered Health States, 5<sup>th</sup> Ed., Lippincott Comp., Philadelphia.
2. Guyton CA, Hall J. (1996). Tıbbi Fizyoloji Çev: Hayrunisa Çavuşoğlu, 10<sup>th</sup>. Ed., W.B. Saunders Comp., Philadelphia.
3. Kumar V, Abbas A, Foust N, Mitchell R. Robbins (2008). Basic Pathology, 8th Ed., Saunders Book Company, Philadelphia.
4. Carrier-Kohlman V. (2003). Pathophysiological *Phenomena in Nursing: Human Responses to Illness*, 2nd ed., WB Saunders Company, Philadelphia.

**References**

Pathophysiology; The Official Journal of the International Society for Pathophysiology

**Other course materials:** Discussion questions, case analysis, videos and animations.

**Contact Details for the Instructor:**

Prof. Ö. KÜÇÜKGÜÇLÜ	Tel: 0 232 4126966 e-mail: ozlem.kguclu@deu.edu.tr
Prof. H. MERT	Tel: 0 232 412 4782 e-mail: hatice.mert@deu.edu.tr
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Assoc. Prof. F. VURAL	Tel: 0232 412 47 80 e-mail: fatma.vural@deu.edu.tr
Assoc. Prof. A. DURMAZ EDEER	Tel: 0232 412 4764 e-mail: aylin.durmaz@deu.edu.tr

<b>Course Outline:</b> Examination dates should be specified in the course content given below. The examination dates can be changed later.				
<b>Week</b>	<b>Subjects</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>	<b>Education type</b>
<b>1.</b>	Basic Concepts of First Aid / General First Aid Information Introduction to first aid (importance, definition) Evaluation of the Patient / Injured	Aylin Durmaz Edeer Özlem Bilik	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>2.</b>	Basic Life Support-adult	Dilek Sezgin Murat Bektaş	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>3.</b>	Basic Life Support-child	Dilek Sezgin Murat Bektaş	Lab practice	Face to Face
<b>4.</b>	First Aid in Bleeding and Shock	Aylin Durmaz Edeer Hatice MERT	Visual supported presentation, Brainstorming, Question answer, Discussion Video	Face to Face
<b>5.</b>	Foreign body removal	Özlem Bilik Hatice Mert	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>6.</b>	First Aid in head and spine injuries	Özlem BİLİK Arzu Akbaba	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>7.</b>	<b>Midterm Exam</b>	Merve Erünal Arzu Akbaba		
<b>8.</b>	First Aid for thorax, abdomen, eye and ear injuries (blunt and penetrating)	Arzu Akbaba Dilek Sezgin	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>9.</b>	First Aid in Fractures, Dislocations and	Aylin Durmaz Edeer Özlem BİLİK	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>10.</b>	Sprains Bandages	Merve Erünal Aylin Durmaz Edeer	Visual supported presentation, Brainstorming, Question answer, Discussion	Face-to-Face Examination
<b>11.</b>	First Aid in Freezing and Heat Strokes First Aid in Drowning	Dilek Sezgin Hatice Mert	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>12.</b>	First Aid in Poisoning First Aid in Animal Bites	Hatice Mert Merve Erünal	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>13.</b>	First Aid in Burns	Özlem BİLİK Arzu Akbaba	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>14.</b>	First aid in disorders of consciousness (syncope, coma) Other emergencies (Chest pain, abdominal pain, headache, hypo / hyperglycemia, epilepsy, referral, hypo / hypertension attacks, etc.)	Dilek Sezgin Hatice Mert	Visual supported presentation, Brainstorming, Question answer, Discussion	Face to Face
<b>15.</b>	Recovering/Removing and Transporting the Casualty from the Accident Environment	Aylin Durmaz Edeer Merve Erünal	Visual supported presentation, Brainstorming, Question answer, Discussion Video	Face to Face
	Final Exam	Aylin Durmaz Edeer		Face to Face
	Makeup Exam	Arzu Akbaba		Face to Face

<b>Table 1. Contribution of course learning outcomes to program outcomes</b>													
<b>0: no contribution 1: little contribution 2: moderate contribution 3: full contribution</b>													
<b>Learning Outcomes</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
First Aid	3	0	0	2	2	0	2	2	2	2	1	0	0

<b>Table 2. Relation of Course Learning Outcomes and Program Outcomes</b>													
<b>Learning Outcomes</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
First Aid	LO1,2,3,4,5			LO 2,4,5	LO 3,4,5		LO 2,5,6	LO 2,5,6	LO 2,5,6	LO 2,5	-	-	-

<b>ECTS Table</b>			
<b>Course Activities</b>	<b>Number</b>	<b>Duration (hour)</b>	<b>Total Work Load (hour)</b>
<b>In Class Activities</b>			
Lectures	14	2	28
<b>Exams</b>			
Mid-term	1	2	2
Quiz			
Final	1	2	2
<b>Out Class activities</b>			
Preparation before/after weekly lectures	14	1	14
Independent study			
Preparation for Mid-term Exam	1	12	12
Preparation for Final Exam	1	17	17
Preparation for Quiz etc.			
Preparing Presentations			
Others			
<b>Total Work Load (hour)</b>			<b>75/25</b>
<b>ECTS Credits of Course</b>			<b>3</b>

<b>HEF 2092 FIRST AID COURSE CONTENTS AND LEARNING OUTCOMES MATRIX</b>							
<b>Week</b>	<b>Weekly Course Contents</b>	<b>Learning outcomes</b>					
		1.Explain the basic concepts and principles related to first aid.	2. Can make decisions about first aid in line with the process of diagnosis, implementation and evaluation	3. Explain the types of injuries	4. Know the principles of first aid in injuries	5. Has the knowledge to evaluate the injured in the first aid and to determine the priorities	6: Know the ethical rules in every kind of first aid application.
<b>1</b>	Basic Concepts of First Aid / General First Aid Information Introduction to first aid (importance, definition) Evaluation of the Patient / Injured	X			X		X
<b>2</b>	Basic Life Support-adult	X	X			X	X
<b>3</b>	Basic Life Support-child	X	X			X	X
<b>4</b>	First Aid in Bleeding and Shock	X	X	X	X	X	X
<b>5</b>	Foreign body removal		X	X	X	X	X
<b>6</b>	First Aid in head and spine injuries	X	X	X	X	X	X
<b>7</b>	<b>Midterm Exam</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>8</b>	First Aid for thorax, abdomen, eye and ear injuries (blunt and penetrating)	X	X	X	X	X	X
<b>9</b>	First Aid in Fractures, Dislocations and	X	X	X	X	X	X
<b>10</b>	Sprains Bandages		X		X	X	
<b>11</b>	First Aid in Freezing and Heat Strokes First Aid in Drowning	X	X	X	X	X	X
<b>12</b>	First Aid in Poisoning First Aid in Animal Bites	X	X	X	X	X	X
<b>13</b>	First Aid in Burns	X	X	X	X	X	X

14	First aid in disorders of consciousness (syncope, coma) Other emergencies (Chest pain, abdominal pain, headache, hypo / hyperglycemia, epilepsy, referral, hypo / hypertension attacks, etc.)	X	X			X	X
15	Recovering/Removing and Transporting the Casualty from the Accident Environment	X	X	X	X	X	X
	Final Exam	X	X	X	X	X	X

#### HEF 2094 RESEARCH IN NURSING

<b>Department(s) Giving the Course:</b> Faculty of Nursing			<b>Department(s) Taking the Course:</b> Faculty of Nursing		
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Research in Nursing		
<b>Course Level:</b> Undergraduate			<b>Course Code:</b> HEF 2094		
<b>Issuance/Renewal Date of the Form:</b> 18.02.2025			<b>Course type:</b> Compulsory		
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Prof. Güldam KARADAĞ Prof. Merlinda ALUŞ TOKAT Prof. Meryem ÖZTÜRK HANEY Prof. Burcu AKPINAR SÖYLEMEZ Prof. Yaprak SARIGÖL ORDİN Assoc. Prof. Aylin DURMAZ EDEER Assoc. Prof. Merve Aliye AKYOL Assist. Prof. Üyesi Cahide AYIK		
<b>Prerequisite of the course:-</b>			<b>Prerequisite course for: -</b>		
<b>Weekly course hours:</b> 4			<b>Course Coordinator (Responsible for registers to the course):</b> Assoc. Prof. Merve Aliye AKYOL		
<b>Theory</b>	<b>Practice</b>	<b>Laboratory</b>	<b>National Credit of the Course:</b> 3		
3	0	0	<b>ECTS Credit of the Course:</b> 4		

#### Course Objective:

The purpose of this course is to allow students to understand the importance of scientific research in the profession of nursing and ethical principles of research and gain the basic knowledge and skills for critically evaluating research, participating in research process and using research results in order to improve nursing care.

#### Learning Outcomes of the Course:

- LO 1. The student understands the importance and role of research in nursing.
- LO 2. The student can identify the basic steps of research process.
- LO 3. The student can use the ways of reaching professional and scientific information.
- LO 4. The student can explain research types and their characteristics.
- LO 5. The student can evaluate research papers in accordance with basic principles.
- LO 6. The student knows the ethical principles of research.

**Learning and Teaching Methods:** Presentation, question-answer, discussion, article critique, student presentations, power point presentation

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>1<sup>st</sup> Midterm Exam</b>	X	% 50
<b>Application</b>		
<b>Project</b>		
<b>Laboratory</b>		
<b>Final Exam</b>	X	% 50

**Explanations Concerning the Assessment Methods:** In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.

Semester Grade: 50% 1st Midterm Exam grade + 50% final grade

**Explanations on Assessment Criteria:**

Midterm grade: Midterm grade

Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade

Minimum course grade: 60 out of 100 full grades

Minimum final and make-up exam grade: 50 out of 100 full marks

In the exams, skills such as interpreting, remembering, making decisions, explaining, classifying and combining information will be evaluated.

**Recommended Resources for the Course:**

1. Erefe İ.Hemşirelikte Araştırma: İlke, Süreç ve Yöntemler.Odak Ofset,Ankara, 2002.

2.Polit DF., Beck CT., Hungler BP.Essentials of Nursing Research: Methods, Appraisal, and Utilization. Fifth Ed Lippincott, USA,2001.

3.Sümbüloğlu K ve Sümbüloğlu V. Biyoistatistik. Somgür Yayıncılık, Ankara, 2003.

4. Alpar R. Spor, Sağlık ve Eğitim Bilimlerinden Örneklerle uygulamalı istatistik ve geçerlik-güvenirlik. Detay Yayıncılık, Ankara, 2010.

5. Wood GL, Haber J: Nursing Research, Methods and Critical Appraisal For Evidence-Bese Practice. Mosby Elseiver. 2006

6. Erdoğan, S., Nahcivan, N., Esin, N. Hemşirelikte Araştırma: Süreç, Uygulama ve Kritik. Nobel Tıp Kitabevleri, İstanbul, 2014.

**Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed):****Contact Information of The Course Instructor:**

Prof. Gülendam KARADAĞ	Tel: 0 232 412 47 55	gulendam.karadag@deu.edu.tr
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Assoc. Prof. Merve Aliye AKYOL	Tel: 0 232 412 69 70	merve.akyol@deu.edu.tr
Assist. Prof. Cahide AYIK	Tel: 0 232 412 47 71	cahide.ayik@deu.edu.tr

Lecturer						Training Method and Material Used
Week	Topics	Branch-1	Branch-2	Branch-3	Branch-4	
1.	Introduction to the course What is science? What is research? The importance and use of research in nursing (GK)	CA (Computer lab)	MAT	YSO	GK	Lecture, question and answer, discussion Power point presentation
2.	Literature review Information sources and access to information sources (YSO)	CA	MAT (Computer lab)	MAA	MÖH	Explanation, question and answer, discussion, sample article critique Power point presentation
3.	Evidence-based nursing What is evidence? Where can guidelines be found? How is it translated into practice? (ADE)	ADE	MAA	YSO (Computer lab)	MÖH	Lecture, question and answer, discussion, evidence guide review, Power point presentation
4.	Planning the research process Starting from the literature review, deciding on the topic, institution permissions, ethics committee permission, designing the research (MAT)	ADE	MAT	BAS	MÖH (Computer lab)	Explanation, question and answer, discussion, sample article critique Power point presentation
5.	Ethical issues in research (BAS)	ADE (Computer lab)	CA	BAS	MÖH	Explanation, question and answer, discussion, sample article critique Power point presentation
6.	What is included in the abstract of a research article? What does the introduction offer to the reader? What does the definition and significance of the problem mean? How to write the	CA	MAA (Computer lab)	YSO	GK	Explanation, question and answer, discussion, sample article critique Power point presentation



	Purpose, Hypothesis and Research Question (YSO)					
<b>7.</b>	Midterm Exam Responsible: Assoc. Prof. Merve Aliye AKYOL Prof. Burcu AKPINAR SÖYLEMEZ					
<b>8.</b>	Method 1. Which sections and subheadings are included in the method section? Type of research, time of research, Universe sample, Power analysis, Data types, What are dependent and independent variables? (CA)	CA	MAA	YSO (Computer lab)	GK	Explanation, question and answer, discussion, sample article critique Power point presentation
<b>9.</b>	Method 2. Data collection tools Data collection process Ethical permissions What does a valid and reliable scale mean? Data collection process Why is it important? (MAA)	ADE	MAA	BAS	GK (Computer lab)	Sample article critique (An article will be selected and a group discussion will be held)
<b>10.</b>	Method 3. Research designs Assessment and analysis of data. What are descriptive and qualitative research designs? How to decide on a research design? What to consider? (CA)	ADE (Computer lab)	MAA	BAS	MÖH	Explanation, question and answer, discussion, sample article critique Power point presentation
<b>11.</b>	Method 4. What are experimental and quasi-experimental research designs? How are decisions made? What are the things to consider? (ADE)	ADE	MAA (Computer lab)	YSO	GK	Explanation, question and answer, discussion, sample article critique Power point presentation
<b>12.</b>	How to present findings in the findings section? How to read tables and graphics? What do figures represent? Features of writing findings (MÖH)	ADE	MAA	BAS (Computer lab)	GK	Explanation, question and answer, discussion, sample article critique Power point presentation, puzzle
<b>13.</b>	What is included in the discussion and conclusion section? How do readers benefit? Source writing rules Conflict of interest / acknowledgment writing Presentation of the research (preparation of a paper) (MAA)	CA	MAA	BAS	GK (Computer lab)	Explanation, question and answer, discussion, sample article critique, Power point presentation
<b>14.</b>	Paper presentation (Students will present the research article they determined in the 4th week as a paper)	CA	MAT	BAS	MÖH	Student paper presentations will be presented in line with the checklists.
<b>15.</b>	Paper presentation (Students will present the research article they determined in the 4th week as a paper)	MAA	MAT	BAS	MÖH	Student paper presentations will be presented in line with the checklists.
	FINAL EXAM	Responsible Faculty Member: Assist. Prof. Cahide AYIK Assoc. Prof. Merve Aliye AKYOL				
	SUPPLEMENTARY EXAM	Responsible Faculty Member: Assoc. Prof. Merve Aliye AKYOL				

**Table 1. Contribution of course learning outcomes to program outcomes****0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcomes	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
Research in Nursing	2	0	0	2	1	2	2	2	3	3	0	2	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcomes	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
Research in Nursing	PO 1,3,5	-	-	PO 3,5	PO 3	PO 3,5	PO 5,6	PO 1,3	PO 1,2, 3,4,5,6	PO 1,2, 3,4,5,6	-	PO 1, 5,6	-

**ECTS Table:**

Course Activities	Number	Duration (hour)	Total Workload (Hour)
<b>In Class Activities</b>			
Lectures	13	3	39
Practice	0	0	0
<b>Exams</b>			
Mid-term Exam	1	2	2
Final Exam	1	2	2
Project assignment.			
<b>Activities outside of the course</b>			
Preparation before/after weekly lectures (reading course materials, essays etc.)	13	1	13
Independent study	13	1	13
Preparation for midterms exam	1	13	13
Preparation for final exam	1	18	18
Preparation for Quiz etc.			
Preparing Assignments			
Preparing presentation			
Other (please indicate)			
Total Workload (hour)			<b>100/25</b>
ECTS Credits of Course			<b>4</b>

**HEF 2094 RESEARCH IN NURSING COURSE CONTENTS AND LEARNING OUTCOMES**

Week	Topic	Learning Outcomes of The Course					
		1. The student understands the importance an role of research in nursing.	2. The student can identify the basic steps of research process.	3. The student can use the ways of reaching professional and scientific information.	4. The student can explain research types and their characteristics.	5. The student can evaluate research papers in accordance with basic principles.	6. The student knows the ethical principles of research.
1	Introduction to the course What is science? What is research? The importance and use of research in nursing	X					
2	Literature review Information sources and access to		X	X			

	information sources						
<b>3</b>	Evidence-based nursing What is evidence? Where can guidelines be found? How is it translated into practice?	X		X			
<b>4</b>	Planning the research process Starting from the literature review, deciding on the topic, institution permissions, ethics committee permission, designing the research	X	X	X			X
<b>5</b>	Ethical issues in research						X
<b>6</b>	What is included in the abstract of a research article? What does the introduction offer to the reader? What does the definition and significance of the problem mean? How to write the Purpose, Hypothesis and Research Question	X	X			X	
<b>7</b>	Exam week	X	X	X	X	X	X
<b>8</b>	Method 1. Which sections and subheadings are included in the method section? Type of research, time of research, universe sample, power analysis, data types, what are dependent and independent variables?		X		X	X	
<b>9</b>	Method 2. Data collection tools Data collection process Ethical permissions What does a valid and reliable scale mean? Data collection process Why is it important?		X		X	X	
<b>10</b>	Method 3. Research designs	X	X		X	X	X

	Assessment and analysis of data What are descriptive and qualitative research designs? How to decide on a research design? What to consider?						
<b>11</b>	Method 4. What are experimental and quasi-experimental research designs? How are decisions made? What are the things to consider?		X		X	X	
<b>12</b>	How to present findings in the findings section? How to read tables and graphics? What do figures represent? Features of writing findings		X		X	X	
<b>13</b>	What is included in the discussion and conclusion section? How do readers benefit? Source writing rules Conflict of interest / acknowledgment writing Presentation of research (preparing a paper)		X			X	
<b>14</b>	Review of the discussion and conclusion section Clinical relevance acknowledgement writing of the reference Presentation of research (preparing a paper)	X	X	X		X	X
<b>15</b>	Review of the discussion and conclusion section Clinical relevance acknowledgement writing of the reference Presentation of research (preparing a paper)	X	X	X		X	X
	Final Exam	X	X	X	X	X	X

## HEF 2096 GERIATRICS NURSING

<b>Offered by:</b> Faculty of Nursing				<b>Offered to:</b> Faculty of Nursing
<b>Name of the Department:</b> Nursing				<b>Course Name:</b> Geriatrics Nursing
<b>Course Level:</b> Bachelor				<b>Course code:</b> HEF 2096
<b>Form Submitting/Renewal Date:</b> 23.01.2024				<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish				<b>Instructor/s:</b> Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Güldam KARADAĞ Assoc. Prof. Burcu AKPINAR SÖYLEMEZ Assist Prof. Merve Aliye AKYOL
<b>Prerequisite:</b> None.				<b>Prerequisite to:</b> None.
<b>Weekly Course Hours:</b> 2				<b>Course Coordinator:</b> Prof. Dr. Özlem Küçükgüçlü
Theory	Practice	Laboratory	Presentation	<b>National Credit:</b> 2
2	-	-	-	<b>ECTS Credit:</b> 3

**Course Objective:** In the course of Geriatrics Nursing, it is aimed to enable the student to comprehend the importance, roles and responsibilities of Geriatrics nursing and obtain the knowledge and skills that would render the services of Geriatrics nursing in every area, where healthcare services are rendered.

**Learning outcomes:**

1. The student can comprehend the needs caused by social changes and the aging society
2. The student can define the concepts regarding Geriatrics nursing
3. The student can explain the bio-psycho-social changes that affect the health of the aged individual
4. The student can make a comprehensive geriatric assessment
5. The student can be acquainted with approaches that protect and develop the health of the aged individual
6. The student can determine the health education needs of the aged individual, in line with the needs of the individual, family and society
7. The student can plan the care of the aged individual

**Learning and Teaching Strategies:** Presentation, discussion, brainstorming, homework, question answer.

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X)	Grading (%)
<b>Semester Requirements</b>		
<b>Midterm exam</b>	X	50
<b>Clinical Practice</b>		
<b>Homework Assignments/ Presentation</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final exam</b>	X	50
<b>Attending lesson / PBE lesson</b>		

**Explanations on Assessment Criteria:** In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.

Course Success Grade: 50% of the midterm exam + 50% of the final exam

**Assessment Criteria:** The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge.

**Textbook(s)/References/Materials:**

1. Phipps WJ, Sands JK, Marek JF, Medical Surgical Nursing Concept and Clinical Practice, Mosby Year Book, Philadelphia, 1999.
2. Yaşlı Bakımı Hemşireliği, Çeviri editörü: Ayfer Karadakovan 2015.
3. Lacroix A. Therapeutic Education of Patients. 2nd edition, Mosby, 2003.
4. Birol L, Akdemir N, İç Hastalıkları ve Hemşirelik Bakımı, 1. Baskı, Vehbi Koç Vakfı, İstanbul, 2003.
5. Kızılcı S., Küçükgüçlü Ö, H. Mert, Akpınar Söylemez B. (2013) Examination of Nursing Students Attitudes Towards Older People in Turkey, HealthMED, Vol.7, No.2, pp:544-552

- 6.Akpınar B., Küçükgüçlü Ö. (2012). The Validity and Reliability of The Turkish Version of The Quality of Life Scale for Patients with Alzheimer's Disease (QOL-AD). Journal of Neurological Science (Turkish), Volume 29, Number 3, pp: 554-565
- 7.Beser A., Küçükgüçlü Ö, Bahar Z., Akpınar B. (2012) Study of Validity and Reliability of the Scale Regarding the Expectations About Aging. HealthMed, Volum 6, Number 9, pp: 3107-3113
- 8.Akpınar B, Küçükgüçlü Ö, Yener G (2011). Effects of Gender on Burden Among Caregivers of Alzheimer's Patients. Journal of Nursing Scholarship, 43:3, pp: 248-254.
9. Küçükgüçlü Ö, Mert H, Akpınar B (2011). Reliability and Validity of Turkish Version of Attitudes Toward Old People Scale. Journal of Clinical Nursing; 20, 3196-3203.
- 10.Gönen S, Küçükgüçlü Ö, Yener G (2010). Hastanede Yatan Yaşlı Bireylerde Demansla İlişkili Olabilecek İşlevsel –Bilişsel Bozukluk Sıklığının İncelenmesi. Journal of Neurological Science (Turkish) Volume 27, Number 4, Page(s) 446-456.
- 11.Küçükgüçlü Ö, Esen A, Yener G (2009). Bakım verenlerin Yükü Envanterinin Türk Toplumu için Geçerlik ve Güvenirliğinin İncelenmesi. Journal of Neurological Science (Turkish) Volume 26, Number 1, Page(s) 060-073.
12. Gönen Şentürk S., Küçükgüçlü Ö., Aromaterapi Uygulamasının Demanslı Bireylerde Görülen Davranışsal Değişiklikler Üzerine Etkisi (2015), Dokuz Eylül Üniversitesi Hemşirelik Fakültesi Elektronik Dergisi <http://www.deuhyoedergi.org>, 8 (3), 190-194
- 13.Akpınar B., Gönen S., Küçükgüçlü Ö (2012) Demans Sendromu ile İlgili Türkçe Web Sayfalarının İçeriğinin İncelenmesi. Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, DEUHYOED, volum 5, sayı 4, ss:150-156 <http://www.deuhyoedergi.org>
- 14.Akpınar B, Küçükgüçlü Ö (2011). Demanslı Bireylerde Yaşam Kalitesi Ölçülebilir mi? Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, DEUHYO ED, 4 (3), ss:141-143.
- 15.Küçükgüçlü Ö, Akpınar B, Buckwalter K (2011). Demansı Olan Bireyde Davranışsal Problemleri Azaltmada Kanıta Dayalı Bir Model: Azalmış Stres Eşiği Modeli. Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, 4(1), ss: 41-47.
16. Yazıcıoğlu R, Küçükgüçlü Ö, Tekin N (2010). Yatağa Bağımlı Yaşlı Hasta Gereksinimleri: Hizmet Sunucuları ve Türkiye’de Hizmet Çeşitleri. Turkish Family Physician. Cilt:1 Sayı:3, ss: 8-19.
- 17.Küçükgüçlü Ö (2009). Hastanede Yatan Yaşlı Bireylerde Demansın Belirlenmesi ve Hemşirenin Rolü. Geriatri ve Geriatrik Nöropsikiyatri Dergisi, 8. Ulusal Geriatri Kongresi Özel sayısı, ss:78-80.
- 18.Küçükgüçlü Ö (2003). Alzheimer Hastalığı ve Hemşirelik Bakımı. Demans Dergisi, 3(3), ss:86-92.

**Contact Details for the Instructor:**

Assoc. Prof. Burcu AKPINAR SÖYLEMEZ

[burcu.akpinar@deu.edu.tr](mailto:burcu.akpinar@deu.edu.tr) 0232 412 4783

Week	Subjects	Lecturer	Training Method and Materials
1.	Introduction of the course Aging community and geriatric nursing	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Gülendam KARADAĞ	Presentation, discussion
2.	Multidimensional (bio-psycho-social) evaluation of older individuals	Prof. Dr. Burcu AKPINAR SÖYLEMEZ Prof. Dr. Özlem KÜÇÜKGÜÇLÜ	Presentation, discussion
3.	Principles of drug use in elderly people	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
4.	Prevention of Alzheimer's disease	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
5.	Geriatric Syndromes	Assoc. Prof. Merve Aliye AKYOL Prof. Dr. Gülendam KARADAĞ	Presentation, discussion
6.	Neglect and bullying in the elderly	Prof. Dr. Gülendam KARADAĞ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
7.	<b>Midterm Exam</b>	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Burcu AKPINAR SÖYLEMEZ	Presentation, discussion
8.	Care of a person with dementia	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
9.	Prevention of falls in the elderly	Prof. Dr. Burcu AKPINAR SÖYLEMEZ Prof. Dr. Gülendam KARADAĞ	Presentation, discussion
10.	Communication with elderly	Prof. Dr. Burcu AKPINAR SÖYLEMEZ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
11.	Promoting health in the elderly	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Gülendam KARADAĞ	Presentation, discussion
12.	Being a care-giver	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Gülendam KARADAĞ	Presentation, discussion
13.	Digital age and old age	Prof. Dr. Özlem KÜÇÜKGÜÇLÜ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion

14.	Nutrition and Hydration in Old Age	Prof. Dr. Burcu AKPINAR SÖYLEMEZ Assoc. Prof. Merve Aliye AKYOL	Presentation, discussion
15.	Simulation	Assoc. Prof. Merve Aliye AKYOL Prof. Dr. Burcu AKPINAR SÖYLEMEZ	Presentation, discussion
	Final Exam	Prof. Dr. Burcu AKPINAR SÖYLEMEZ	
	Makeup Exam	Assoc. Prof. Merve Aliye AKYOL	

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Geriatric Nursing	3	2	3	3	3	1	3	3	3	3	1	0	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO 12	PO 13
Geriatric Nursing	LO1,2 3,4,5,6 ,7	LO 7	LO 1,2 3,4,5, 6,7	LO 1,2 3,4,5,6 ,7	LO1, 2 3,4,5, 6,7	LO 6,7	LO 1,2 3,4,5,6, 7	LO,2 3,4,5, 6,7	LO,2 3,4,5,6 ,7	LO1, 2 3,4,5, 6,7	LO1	-	-

ECTS Table			
Course Activities	Number	Duration (hour)	Total Work Load (hour)
<b>In Class Activities</b>			
Lectures	14	2	28
Lab practice			
<b>Exams</b>			
Final	1	2	2
Mid-term	1	2	2
Project			
<b>Out Class activities</b>			
Preparation before/after weekly lectures	14	1	14
Preparation for Mid-term Exam	1	10	10
Preparation for Final Exam	1	10	10
Preparation for Quiz etc.			
Preparing Group Assignments			
Preparing Presentations			
<b>Total Work Load (hour)</b>			
<b>ECTS Credits of Course=</b> <b>Total Work Load (hour) / 25</b> <b>1 ECTS Credits = 25 hours workload</b>			<b>3</b> <b>66/25</b>

HEF 2096 GERIATRIC NURSING								
Week	Subjects	Dersin Öğrenim Kazanımları						
		1.The student can comprehend the needs caused by social changes and the aging society	2. The student can define the concepts regarding Geriatrics nursing	3. The student can explain the bio-psycho-social changes that affect the health of the aged individual	4. The student can make a comprehensive geriatric assessment	5. The student can be acquainted with approaches that protect and develop the health of the aged individual	6. The student can determine the health education needs of the aged individual, in line with the needs of the individual, family and society	7. The student can plan the care of the aged individual
1	Introduction of the course	X	X	X				
2	Multidimensional (bio-psycho-social) evaluation	X	X	X	X	X	X	X
3	Geriatrics syndromes	X	X	X	X			X
4	Prevention of Alzheimer's disease	X	X	X		X		X
5	Principles of drug use in elderly people	X	X	X			X	X
6	Neglect and bullying in the elderly	X	X	X			X	X
7	<b>Midterm Exam</b> Nutrition and hydration in old age					X	X	X
8	Simulation	X	X	X				
9	Public Holiday							
10	Prevention of falls in the elderly	X	X	X			X	X
11	Communication with elderly	X	X	X				X
12	Promoting health in the elderly	X	X	X		X	X	X
13	Being a care-giver	X					X	X
14	Care of a person with dementia	X	X	X			X	X
15	Evaluation of the course							
	Final Exam							
	Makeup Exam							



**SECOND YEAR SPRING SEMESTER**  
**ELECTIVE COURSES**  
**HEF 2098 PROFESSIONALISM IN NURSING**

<b>Teaching Staff (s):</b> Faculty Of Nursing			<b>Course Unit (s):</b> Faculty Of Nursing
<b>Section name:</b> Nursing			<b>Course Title:</b> Professionalism in Nursing
<b>Level of Course:</b> License			<b>Course Code:</b> HEF 2098
<b>Date / Date of Revision:</b> 26.03.2025			<b>Type of Course:</b> Elective
<b>Date / Date of Revision:</b> Turkish			<b>Course Lecturer (s):</b> Prof. Dr. Merlinda ALUŞ TOKAT Prof. Dr. Yaprak SARIGÖL ORDİN Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU Assoc. Prof. Hande YAĞCAN
<b>Prerequisite: -</b>			<b>Prerequisite: -</b>
<b>Weekly Course Hours:</b> 2			<b>Course Coordinator:</b> Prof. Dr. Merlinda ALUŞ TOKAT
Theory	Application	Laboratory	<b>Course Credits:</b> 2
28	-	-	<b>ECTS Credits of the course:</b> 4

**The aim of the course:** The student taking this course is expected to know the concept and principles of professionalism, to evaluate the nursing profession in terms of professionalism criteria, to recognize and question the nursing profession by comparing these characteristics with universal criteria.

**Learning Outcomes of the Course:**

**LO1:** To be able to discuss the concept of professionalism

**LO2:** To be able to list the principles of professionalism

**LO3:** To be able to discuss the factors affecting the development of professionalism

**LO4:** To be able to question nursing in our country in the light of professionalism principles

**LO5:** Learning to establish professional behaviors

**Learning and Teaching Methods:** Presentation, Discussion on case studies, Project

**Assessment Methods:**

	If any, mark as (X)	Percent (%)
<b>Semester / End Studies</b>	-	-
Midterm Exam	X	%50
Final Exam	X	%50

**Explanations on Assessment Methods: -**

**Evaluation Criteria:**

Midterm exam grade: 50% of the average of homework grades + 50% of the exam grade

Semester grade: Midterm Exam grade

Course Success grade: 50% of the semester grade + 50% of the final or make-up exam grade

Minimum course grade: 60 out of 100

Minimum final and make-up exam grade: 50 out of 100

**Recommended Reading: -**

**Course Policies and Rules: -**

(Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)

**Contact Details for the Instructor:**

**Lecturer:** Prof. Dr. Merlinda ALUS TOKAT

**Tel. No:** 0232 47 70

**E-mail:** merlinda\_alus@yahoo.com

**Course Content:**

(Examination dates will be specified in the course period)

Weeks	Topics	Lecturer	Training Method and Material Used
1.	Introduction	Prof. Dr. Yaprak SARIGÖL ORDİN	Lecture, question and answer, discussion Power point presentation

	Course Description	Assoc. Prof. Hande YAĞCAN	
2.	Nursing Education and Development Process of the Profession	Prof. Dr. Merlinda ALUŞ TOKAT Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU	Lecture, question and answer, discussion Power point presentation
3.	Characteristics of Being a Professional (Body language, Speech language etc.)	Prof. Dr. Merlinda ALUŞ TOKAT Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU	Lecture, question and answer, discussion Power point presentation
4.	Nursing Values	Prof. Dr. Merlinda ALUŞ TOKAT Prof. Dr. Yaprak SARIGÖL ORDİN	Lecture, question and answer, discussion Power point presentation
5.	Thinking like a Nurse: Intuition, Sixth Sense or Experience?	Prof. Dr. Yaprak SARIGÖL ORDİN Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation
6.	Roles of the Professional Nurse and ICN Code of Ethics	Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation
7.	Midterm Exam	Prof. Dr. Merlinda ALUŞ TOKAT Prof. Dr. Yaprak SARIGÖL ORDİN	
8.	Developing Holistic Perspective in Nursing	Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation
9	Knowledge generation, utilization and professional nursing	Prof. Dr. Merlinda ALUŞ TOKAT Prof. Dr. Yaprak SARIGÖL ORDİN	Lecture, question and answer, discussion Power point presentation
10	National/International organization in nursing and its importance for professionalism ( <i>It coincides with the official holiday, it will be held on a suitable day during the week</i> )	Prof. Dr. Merlinda ALUŞ TOKAT Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU	Lecture, question and answer, discussion Power point presentation
11.	Transcultural nursing and cultural care	Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation
12	Developing Decision Making Skills through Critical Thinking in Nursing	Prof. Dr. Yaprak SARIGÖL ORDİN Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation
13	Professionalism and Power Relationship	Prof. Dr. Merlinda ALUŞ TOKAT Prof. Dr. Yaprak SARIGÖL ORDİN	Lecture, question and answer, discussion Power point presentation
14.	Nurse competencies	Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU Assoc. Prof. Hande YAĞCAN	Lecture, question and answer, discussion Power point presentation

15.	Nursing and Patient-Centered Care Course Evaluation	Prof. Dr. Merlinda ALUŞ TOKAT Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU	Lecture, question and answer, discussion Power point presentation
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**Midterm Exam Responsible:** Prof. Dr. Merlinda ALUŞ TOKAT

**Final Exam Responsible:** Assoc. Prof. Hande YAĞCAN

Table 1. Contribution of Course Learning Outcomes to Program Outcomes 0: no contribution 1: little contribution 2: moderate contribution 3: full contribution													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
HEF 2098 Professionalism in Nursing	3	3	3	0	2	0	0	1	2	2	0	0	0

**Table 2. Relationship between Course Learning Outcomes and Program Outcomes**

HEF 2098 Professionalism in Nursing	P O 1	P O 2	PO 3	P O 4	P O 5	P O 6	P O 7	P O 8	P O 9	P O 10	PO 11	P O 12	P O 13
Learning outcomes	L O 1, 2	0	LO1 ,2,5	0	0	L O 3	L O 3 , 5	L O 1 , 5	L O 3 , 5	L O 3, 4, 5	LO 1,2	0	0

Table 3. Course Contents and Learning Outcomes Matrix			
ECTS Tables			
Number of activities	Number	Time (Hours)	Total Workload (Hours)
<b>In-class activities</b>			
Lecture	14	2	28
<b>Exams:</b>			
Midterm exam	1	2	2
Other Quiz / Quiz	-	-	-
Final exam	1	2	2
<b>Extracurricular activities</b>			
Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.)	14	1	14
Preparation for midterm exam	1	2	2
Preparation for final exam	1	2	2
Other Quiz / Quiz	-	-	-
Preparing homework	-	-	-
Preparing presentations	-	-	-
Other (please specify)	-	-	-
Total Workload (Hours)			50/2

COURSE CONTENTS AND LEARNING OUTCOMES MATRIX						
Week	Weekly Course Contents	Learning Outcomes				
		1.To be able to discuss the concept of professionalism	2.To be able to list the principles of professionalism	3.Discuss the factors affecting the development of professionalism	4. To be able to question nursing in our country in the light of professionalism principles	5.Learn to establish professional behaviors
1	Introduction  Course Description	X	X	X	X	X
2	Nursing Education and Development Process of the Profession	X				
3	Characteristics of Being a Professional (Body language, Speech language etc.)	X	X	X	X	X
4	Nursing Values				X	X
5	Thinking like a Nurse: Intuition, Sixth Sense or Experience?			X	X	
6	Roles of the Professional Nurse and ICN Code of Ethics	X		X		X
7	Midterm exam	X	X	X	X	X
8	Developing Holistic Perspective in Nursing			X	X	
9	Knowledge generation, utilization and professional nursing	X	X		X	
10	National/International organization in nursing and its importance for professionalism <i>(It coincides with the official holiday, it will be held on a suitable day during the week)</i>		X	X	X	
11	Transcultural nursing and cultural care		X	X	X	X
12	Developing Decision Making Skills through Critical Thinking in Nursing	X	X			X
13	Professionalism and Power Relationship		X	X	X	
14	Nurse competencies				X	X
15	Nursing and Patient-Centered Care Course Evaluation	X			X	X

## HEF 2060 SEXUAL AND REPRODUCTIVE HEALTH

Teaching Staff (s): Faculty Of Nursing			Course Unit (s): Faculty Of Nursing
Section name:			Course Title: Sexual and Reproductive Health
Level of Course: License			Course Code: 2060
Date / Date of Revision: 20.02.2025			Type of Course: Elective
Date / Date of Revision: Turkish			Course Lecturer (s): Prof. Dr. Merlinda ALUS TOKAT Prof. Dr. Dilek BİLGİÇ Assoc. Prof. Hande YAĞCAN Assist. Prof. Hülya ÖZBERK
Prerequisite: -			Prerequisite:-
Weekly Course Hours: 2			Course Coordinator: Assoc. Prof. Hande YAĞCAN
Theory	Application	Laboratory	Course Credits: 2
2	0	0	ECTS Credits of the course: 2

**The aim of the course:** This course aims to enable students to understand current concepts related to sexual and reproductive health (CS/US), to recognize priority CS/US problems and factors affecting them, and to examine the responsibilities of nurses in this field.

### Learning Outcomes of the Course:

- LO1. Defining the concepts of CS/US, sex, gender and explaining their importance
- LO2. To know the political, economic and cultural factors affecting CSUS health
- LO3. Ranking priority CS/US issues in Turkey and around the world
- LO4. List CSUS issues specific to life stages
- LO5. To know appropriate nursing approaches to CSUS problems
- LO6. To know appropriate nursing approaches to CSUS problems

**Learning and Teaching Methods:** Presentation preparation and delivery, brainstorming, small group discussions, debate, role play, question and answer, group work, games

### Assessment Methods:

	If any, mark as (X)	Percent (%)
Semester / End Studies		
Midterm Exam	X	%50
Final Exam	X	%50

**Explanations on Assessment Methods:** In the evaluation of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as course success grade. Course Success Grade: 50% midterm grade 1st midterm exam + 50% final grade

**Evaluation Criteria:** Mini quizzes, questionnaires applied through sakai program, in-class role play, debate, group discussion presentation activities and scales and exams; skills of acquiring knowledge, gaining awareness, interpreting, remembering, evaluating, analyzing, deciding, problem solving, critical thinking, explaining, classifying, combining information will be evaluated.

### Recommended Reading:

1. Taşkın L. Obstetrics and Gynecology Nursing, 13th Edition, Ankara, 2016.
2. Gökmen O., Çiçek N. Contraception Today. Nobel Medical Bookstores, Istanbul, 2001.
3. Şirin, A, Kavlak O Women's Health, Bedray Publishing, 2nd edition, Istanbul, 2016.
4. Okumuş H., Mete S., Yenal K., Aluş Tokat M., Şerçekuş P. Preparation for Childbirth, Deomed, 2nd edition, Istanbul, 2014.
5. Beji, NK. Women's Health and Diseases for Nurses and Midwives. Nobel Medical Bookstore, Istanbul, 2015.
6. Youngkin E.Y., Davis M.S., Women's Health a Primary Care Clinical Guide. Third Edition, Pearson Prentice Hall, New Jersey, 2004.
7. Wieland Ladewing P.A., London M.L., Davidson M.R., Contemporary Maternal Newborn Nursing Care, 6th ed., Prentice Hall, New Jersey, 2006.
8. Chapman, L, Durham, R. Maternal-Newborn Nursing: The Critical Components of Nursing Care. F. A. Davis Company; 2013:603.
9. Perry, Shannon E. Maternal child nursing care. Maryland Heights, Mo. : Mosby/Elsevier, c2010. 4th ed.

**Course Policies and Rules:** Instructors in charge of the course are required to plan the in-class activities in detail. During the lecture, the lecturer in charge of the course will be able to read the materials they have provided through the deuzem sakai system and give a short 10-minute briefing to the incoming students and then proceed to the in-class activities they have planned in advance.

### Contact Details for the Instructor:

Lecturer: Assoc. Prof. Hande YAĞCAN  
Tel. No: 0 (232) 412 4776  
e-mail: [hande.yagcan@gmail.com](mailto:hande.yagcan@gmail.com)

**Course Content:**

Each semester varies according to the schedule of the lecturers, an interview appointment can be made by contacting them via e-mail in advance.

Weeks	Topics	Lecturer	Training Method and Material Used
	-Introduction of the course -Introduction to sexual and reproductive health - Sexual and reproductive health rights	Assoc. Prof. Hande YAĞCAN	Presentation Group Discussion
3.	-Laws Affecting Sexual and Reproductive Health	Prof. Dr. Dilek BİLGİÇ	PresentationMGroup Discussion
4.	-Fertility Awareness	Prof. Dr. Merlinda ALUŞ TOKAT	Presentation Group Discussion Case Discussion
5.	-Reproductive Health Problems	Assoc. Prof. Hande YAĞCAN	Presentation Group Discussion Case Discussion
6.	-Sexual Health Problems	Prof. Dr. Dilek BİLGİÇ	Presentation Group Discussion
7.	-Current Approaches in Family Planning	Assist. Prof. Hülya ÖZBERK	Presentation Group Discussion
8.	-Reproductive Health in Extraordinary Situations	Assist. Prof. Hülya ÖZBERK	Presentation Group Discussion Case Discussion
9.	MIDTERM EXAM	Prof. Dr. Merlinda ALUŞ TOKAT	
10.	HOLIDAY		
11.	-Health Literacy in Sexual and Reproductive Health	Prof. Dr. Dilek BİLGİÇ	Presentation Group Discussion Case Discussion
12.	-Most Common Reproductive System Infections and STIs	Assoc. Prof. Hande YAĞCAN	Presentation Group Discussion Case Discussion
13.	-Sexual Health in Vulnerable Groups	Assist. Prof. Hülya ÖZBERK	Presentation Group Discussion Case Discussion
14.	-Violence and Reproductive Health	Assoc. Prof. Hande YAĞCAN	Presentation Group Discussion Case Discussion
15.	-Use of Technology in Sexual and Reproductive Health	Prof. Dr. Merlinda ALUŞ TOKAT	Presentation Group Discussion Case Discussion
16.	-Working Life and Glass Ceiling Syndrome -Course Evaluation	Assist. Prof. Hülya ÖZBERK	Presentation Group Discussion Case Discussion

Midterm Exam Responsible: Prof. Dr. Merlinda ALUŞ TOKAT

Final Exam Responsible: Assoc. Prof. Hande YAĞCAN

Table 1. Contribution of Course Learning Outcomes to Program Outcomes 0: no contribution 1: little contribution 2: moderate contribution 3: full contribution													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
HEF 2060 CSÜS	3	0	1	2	3	0	1	1	2	3	0	1	0

Table 2. Relationship between Course Learning Outcomes and Programme Outcomes

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
CSÜS	LO 1,2, 3	LO 3	LO 1,2, 4	LO 1,2, 4	LO 1,3	LO 2,4	LO 1,2, 3,4	LO 1,2,4	0	LO 1,2,4	0	LO 1	0

COURSE CONTENTS AND LEARNING OUTCOMES MATRIX							
Week	Weekly Course Contents	Learning Outcomes					
		1. Defining the concepts of CS/US, sex, gender and explaining their importance	2. To know the political, economic and cultural factors affecting CSUS health	3. Ranking the priority CS/US issues in Turkey and the world	4. List CSUS issues specific to life stages	5. To know appropriate nursing approaches to CSUS problems	6. To know appropriate nursing approaches to CSUS problems
1	-Introduction of the course -Introduction to sexual and reproductive health - Sexual and reproductive health rights	X	X	X			X
2	-Laws Affecting Sexual and Reproductive Health		X				
3	-Fertility Awareness					X	X
4	-Reproductive Health Problems			X	X	X	X
5	-Sexual Health Problems	X	X		X		X
6	-Current Approaches in Family Planning					X	X
7	-Reproductive Health in Extraordinary Situations	X	X	X			X
8	MIDTERM EXAM		X	X			
9	HOLIDAY						
10	-Health Literacy in Sexual and Reproductive Health		X	X		X	X
11	-Most Common Reproductive System Infections and STIs			X		X	X
12	-Sexual Health in Vulnerable Groups	X	X	X			X
13	-Violence and Reproductive Health	X	X				X
14	-Use of Technology in Sexual and Reproductive Health			X		X	
15	-Working Life and Glass Ceiling Syndrome -Course Evaluation		X	X		X	

Table 3. Course Contents and Learning Outcomes Matrix			
ECTS Tables			
Number of activities	Number	Time (Hours)	Total Workload (Hours)
In-class activities			
Lecture	14	1	14
Exams:			
Midterm exam	1	2	2
Other Quiz / Quiz			
Final exam	1	2	2
Extracurricular activities			
Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.)	14	1	14
Preparation for midterm exam	2	2	4
Preparation for final exam			
Other Quiz / Quiz			
Preparing homework	1	4	4
Preparing presentations			
Other (please specify)	12	1	12
Total Workload (Hours)			52/26=2

## HEF 2066 QUALITY IN NURSING AND PATIENT SAFETY

<b>Offered By:</b> Faculty of Nursing			<b>Offered To:</b> Faculty of Nursing
<b>Name of The Department:</b> Nursing			<b>Course Name:</b> Quality in Nursing and Patient Safety
<b>Course Level:</b> Bachelor			<b>Course Code:</b> HEF 2066
<b>Form Submitting/Renewal Date:</b> February 2025			<b>Course Status:</b> Elective
<b>Language of Instruction:</b> Turkish			<b>Instructor/s:</b> Prof. Şeyda SEREN İNTEPELER Assist. Prof. Hasan Fehmi DİRİK
<b>Prerequisite:</b> -			<b>Prerequisite to:</b> -
<b>Weekly Course Hours:</b> 2			<b>Course Coordinator:</b> Prof. Şeyda SEREN İNTEPELER
Theory	Application	Laboratory	<b>National Credit:</b> 2
2	-	-	<b>ECTS Credit:</b> 2

**Course Objective:** In this course, it is aimed to enable the student to explain the concepts regarding the quality in healthcare services and nursing services, discuss about the quality indicators and usages in nursing services, present the mistakes made in nursing practices, determine the risk factors that pose a risk for patient security, state and classify the medical mistakes, and discuss about the changes/innovations made in patient security.

### Learning Outcomes:

1. The student can define the role of quality in health services and nursing.
2. The student can transfer the importance and usage of quality instruments for patient security.
3. The student can recognize the quality indicators and standards in nursing care.
4. The student can comprehend the factors preventing quality studies in health and nursing services and discuss about the ways of developing strategies.
5. The student can comprehend the fact that patient security is a part of quality and it develops culturally.
6. The student can examine the international patient security objectives.
7. The student can associate the mistakes made in nursing practices and their reasons.
8. The student can discuss the problems in employee safety.

**Learning and Teaching Strategies:** Presentation, discussion, research, question-answer, group study.

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
<b>Mid-term exam</b>	X	%50
<b>Quiz</b>		
<b>Homework Assignments/ Presentation</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final Exam</b>	X	%50
<b>Clinical Practice</b>		

**Further Notes about Assessment Methods:** If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

Mid-term frage: Midterm grade will consist of 50% of midterm exam

Semester grade: Midterm exam

Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.

Minimum Course Success Grade: It is 60 points out of 100.

Minimum Final and Resit Exam Grade: It is 50 points out of 100

### Textbook(s)/References/Materials:

1. Dlugacz Y.D., Restifo A., Greenwood A., The Quality Handbook for Health Care Organizations, First Edition, Jossey-Bass a Wiley Imprint, 2004.
2. Evans J.R., Total Quality, Fourth Edition, Thomas-South Western, 2005.
3. Farley O., D. (2005). Assessment of the National Patient Safety Initiative: Context and Baseline, Rand Corporation.
4. Graham N.O., Quality in Health Care, Aspen Pub., 1992.
5. Hoyle D., ISO 9000 Quality Systems Handbook, Fifth Edition, Elsevier Butterworth-Heinemann, 2006.



6. McLaughlin C.P., Kaluzny A.D., Continuous Quality Improvement in Health Care, Aspen Pub., 1994
7. Nelson A. (2006). Safe Patient Handling And Movement: A Guide for Nurses And Other Health Care Providers, Springer Publishing.
8. Parsley K., Corrigan P., Quality Improvement in Nursing and Health Care , Chapman & Hall, 1994.
9. White V.S, Byers F.J. (2004). Patient Safety: Principles and Practice, Springer Publishing.

**Course Policies and Rules:** Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

**Contact Details for the Instructor:** Prof. Dr. Şeyda SEREN İNTEPELER, Tel: 0 232 412 47 84, Mail: seydaseren@gmail.com

**Office Hours:** It varies according to the personal program that is formed every semester.

<b>Course Outline:</b>				
<b>Week</b>	<b>Subjects</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>	
1. 1.	Meet, Introduction and Publicity of the Course Planning.	Prof. Şeyda SEREN İNTEPELER	Presentation and discussion	Face to face
2.	Quality in Health Services and Nursing Services.	Prof. Şeyda SEREN İNTEPELER	Presentation, discussion, mentimeter questionnaire	Face to face
3.	Quality Indicators in Nursing Care.	Prof. Şeyda SEREN İNTEPELER	Researching and discussion	Face to face
4.	ISO and Accreditation Standars.	Prof. Şeyda SEREN İNTEPELER	Reading article, teamwork, discussion	Face to face
5.	Magnet Hospitals	Prof. Şeyda SEREN İNTEPELER	Presentation, discussion	Face to face
6.	Development of Patient Safety by Using the Quality Instruments and Techniques.	Prof. Şeyda SEREN İNTEPELER	Reading article, teamwork, discussion	Face to face
7.	Midterm Exam Prof. Dr. Şeyda SEREN İNTEPELER			
8.	International Patient Safety Goals	Prof. Şeyda SEREN İNTEPELER	Reading article, researching, discussion	Face to face
9.	Improving Patient Safety with Six Thinking Hats: Innovative Solutions.	Assist. Prof. Hasan Fehmi DİRİK	teamwork, discussion	Face to face
10.	Development of Patient Safety Culture and Error Reporting	Assist. Prof. Hasan Fehmi DİRİK	Video, teamwork, discussion	Face to face
11.	Medication Mistakes and Prevention Strategies	Prof. Şeyda SEREN İNTEPELER	Video, teamwork, discussion, Power point presentation	Face to face
12.	Patient Safety and Hospital Infections	Prof. Şeyda SEREN İNTEPELER	Video, teamwork, discussion	Face to face
13.	Patient Fallings and Nursing Practices	Prof. Şeyda SEREN İNTEPELER	Question answer, discussion, Power point presentation	Face to face
14.	Employee Safety	Prof. Şeyda SEREN İNTEPELER	Presentation and discussion	Face to face
15.	Evaluation of the course	Prof. Şeyda SEREN İNTEPELER	Presentation and discussion	Face to face
	Final Exam	Assist. Prof. Hasan Fehmi DİRİK		
	Make-up exam	Prof. Şeyda SEREN İNTEPELER		

**Table 1. Contribution of course learning outcomes to program outcomes**

<b>Course</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
<b>HEF 2066</b>	1	0	0	0	0	0	3	1	2	1	0	0	1

Table 2. Relation of Course Learning Outcomes and Program Outcomes													
Öğrenme Kazanımı	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
LO1-8	LO1	-	-	-	-	-	LO1,2,3,4,5,6,7,8	LO1	LO4,7,8	LO 6,7	-	-	LO,6

ECTS Table			
Course Activities	Number	Duration (hour)	Total Work Load (hour)
In Class Activities			
Lectures	14	2	28
Clinical Practice			
Exams			
Final	1	2	2
Mid-term	1	2	2
Quiz etc.			
Out Class activities			
Preparation before/after weekly lectures	14	1	14
Preparation for Mid-term Exam	1	2	2
Preparation for Final Exam	1	3	3
Preparation for Quiz etc.			
Preparing Individual Assignments			
Preparing Group Assignments			
Preparing Presentations			
Other (please indicate)			
Total Work Load (hour)			51
ECTS Credits of Course= Total Work Load (hour) / 25 1 ECTS Credits = 25 hours workload	51/25= 2 ECTS		

Course Contents and Learning Outcomes Matrix									
Week	Subjects	Learning Outcomes							
		1. The student can define the role of quality in health services and nursing.	2. The student can transfer the importance and usage of quality instruments for patient security.	3. The student can recognize the quality indicators and standards in nursing care.	4. The student can comprehend the factors preventing quality studies in health and nursing services and discuss about the ways of developing strategies.	5. The student can comprehend the fact that patient security is a part of quality and it develops culturally.	6. The student can examine the international patient security objectives.	7. The student can associate the mistakes made in nursing practices and their reasons.	8. The student can discuss the problems in employee safety.
1	Meet, Introduction and Publicity of the Course Planning.	X	X	X	X	X	X	X	X
2	Quality in Health Services and Nursing Services.	X				X			
3	Quality Indicators in Nursing Care.	X		X		X		X	X
4	ISO and Accreditation Standards.	X	X	X	X	X	X	X	X
5	Magnet Hospitals	X	X	X	X	X	X	X	X
6	Development of Patient Safety by Using the Quality Instruments and Techniques.	X	X	X	X	X	X		
7	Mid-term	X	X	X	X	X			
8	International Patient Safety Goals	X		X		X	X	X	X
9	Improving Patient Safety with Six Thinking Hats: Innovative Solutions		X		X	X	X	X	X
10	Development of Patient Safety Culture and Error Reporting		X	X	X	X		X	

11	Medication Mistakes and Prevention Strategies		X	X	X	X	X	X	
12	Patient Safety and Hospital Infections		X	X	X	X	X	X	
13	Patient Fallings and Nursing Practices		X	X	X	X	X	X	
14	Employee Safety				X	X			X
15	Evaluation of the course	X	X	X	X	X	X	X	X
	<b>FINAL SINAVI</b>	X	X	X	X	X	X	X	X

### HEF 2068 NURSING ENGLISH II

<b>Teaching Staff(s):</b> DEU Faculty of Nursing			<b>Course Unit:</b> DEU Faculty of Nursing		
<b>Section Name:</b> Nursing			<b>Course Title:</b> Nursing English II		
<b>Level of Course:</b> (Undergraduate)			<b>Course Code:</b> HEF 2068		
<b>Date of Revision:</b> 17.03.2025			<b>Type of Course:</b> Elective		
<b>Language of the course:</b> Turkish			<b>Course Lecturers:</b> Prof. Merlinda ALUŞ TOKAT Prof. Güldam KARADAĞ Assoc. Prof. Hande YAĞCAN Assist. Prof. Hasan Fehmi DİRİK		
<b>Prerequisite:</b> -			<b>Prerequisite:</b> -		
<b>Weekly course hours:</b> 2			<b>Course Coordinator:</b> Assoc. Prof. Hande YAĞCAN		
<b>Theory</b>	<b>Practice</b>	<b>Laboratory</b>	<b>Course Credits:</b> 2		
2	0	0	<b>ECTS Credit of the Course:</b> 2		

**The Aim of the Course:** This course aims at developing students medical vocabulary, listening, writing, reading and speaking skills

**Learning Outcomes of The Course:**

- 1 Being able to understand medical texts.
- 2 Having sufficient communication skills to use in the field.
- 3 Being able to write texts properly

**Learning and Teaching Methods:** Lecture, translation, discussion and comprehension, listening

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
1 <sup>st</sup> Midterm Exam	X	%50
Application		
Homework/Presentation		
Classroom activities		
Laboratory		
Final Exam	X	%50

**Explanations Concerning the Assessment Methods:** In the assessment of the course, 50% of the midterm grade and 50% of final exam grade shall determine the semester grade.

**Evaluation Criteria:** It will be announced.

**Recommended Readings:** Allum, V., McGarr, P. (2008). Cambridge English for Nursing. Cambridge University Press, The Edinburgh Building.

<b>Course Policies and Rules:</b> (Instructor can use this title if an explanation is needed):
<b>Contact Details for The Instructor:</b> <b>Prof. Merlinda ALUŞ TOKAT</b> 02324124770 <a href="mailto:merlinda_alus@yahoo.com">merlinda_alus@yahoo.com</a> <b>Prof. Güendam KARADAĞ</b> <a href="mailto:gkaradag71@gmail.com">gkaradag71@gmail.com</a> 02324124755 <b>Assoc. Prof. Hande Yağcan</b> 02324124776 <a href="mailto:hande.yagcan@gmail.com">hande.yagcan@gmail.com</a> <b>Asst. Prof. Hasan Fehmi DİRİK</b> 02324124797
<b>Course Instructor Interview Days and Hours</b> On weekdays, you can make an appointment after the lectures of the faculty member.

<b>Course Content:</b>			
<b>Week</b>	<b>Topics</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>
1.	Introduction	Merlinda ALUŞ TOKAT	Lecture, translation, discussion and comprehension, listening
2.	Taking a Patient History	Hasan Fehmi DİRİK	Lecture, translation, discussion and comprehension, listening
3.	Charting and Documentation	Hasan Fehmi DİRİK	Lecture, translation, discussion and comprehension, listening
4.	Respiratory Problems	Güendam KARADAĞ	Lecture, translation, discussion and comprehension, listening
5.	Medical Focus: The Respiratory System	Merlinda ALUŞ TOKAT	Lecture, translation, discussion and comprehension, listening
6.	Wound Care	Hasan Fehmi DİRİK	Lecture, translation, discussion and comprehension, listening
7.	Taking Part in CPD	Merlinda ALUŞ TOKAT	Lecture, translation, discussion and comprehension, listening
8.	<b>Midterm Exam</b>	Güendam KARADAĞ	
9.	Medication Specimens	Hande YAĞCAN	Lecture, translation, discussion and comprehension, listening
10.	<b>HOLIDAY</b>		
11.	Medical Focus: Metabolism of Medication	Güendam KARADAĞ	
12.	Pre-operative Patient Assessment	Hande YAĞCAN	Lecture, translation, discussion and comprehension, listening
13.	Blood Circulation	Hande YAĞCAN	Lecture, translation, discussion and comprehension, listening
14.	Post-operative Patient Assessment	Hande YAĞCAN	Lecture, translation, discussion and comprehension, listening
15.	<b>HOLIDAY</b>		
16.	Medical Focus: Pain Receptors	Merlinda ALUŞ TOKAT	Lecture, translation, discussion and comprehension, listening
17.	Final Evaluation	Güendam KARADAĞ	
<b>Midterm Exam Responsible:</b> Güendam Karadağ			
<b>Final Exam Responsible:</b> Hande Yağcan			

<b>Table 1. Contribution of Course Learning Outcomes to Program Outcomes</b>													
<b>0: no contribution 1: little contribution 2: moderate contribution 3: full contribution</b>													
Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
NEF 2068	3	3	3	0	2	0	0	1	2	2	0	0	3

**Table 2. Relationship between Course Learning Outcomes and Program Outcomes**

Learnin g Outcom e	PO 1	PO 2	PO 3	P O 4	PO 5	P O 6	P O 7	PO 8	PO 9	PO 10	P O 11	P O 12	PO 13
NEF 2068	LO1,2,3	LO1,2,3	LO1,2,3	0	LO1,2,3	0	0	LO1,2,3	LO1,2,3	LO1,2,3	0	0	LO1,2,3

Course activities	Number	Duration (Hour)	Total work load (Hour)
<b>In Class Activities</b>			
Lectures	14	2	28
Practice	0	0	0
<b>Exams</b>			
Midterm Exam	1	2	2
Final Exam	1	2	2
Other Quiz etc.	0	0	0
<b>Activities outside of the course</b>			
Preparation before/after weekly lectures (reading course materials, essays etc.)	14	1	14
Preparation for midterms exam	1	2	2
Preparation for final exam	1	2	2
Preparation for Quiz etc.	0	0	0
Preparing Assignments	0	0	0
Preparing presentation	0	0	0
Other (please indicate)			
Total Workload (hour)			50
ECTS Credits of Course			2

COURSE CONTENTS AND LEARNING OUTCOMES MATRIX				
Week	Weekly Course Contents	Learning Outcomes		
		1- Being able to understand medical texts.	2- Having sufficient communication skills to use in the field.	3 Being able to write texts properly
1	Introduction		X	
2	Taking a Patient History	X	X	X
3	Charting and Documentation	X	X	X
4	Respiratory Problems	X	X	X
5	Medical Focus: The Respiratory System	X	X	X
6	Wound Care	X	X	X
7	Taking Part in CPD	X	X	X
8	Midterm Exam	X	X	X
9	Medication Specimens	X	X	X
10	HOLIDAY			
11	Medical Focus: Metabolism of Medication	X	X	X
12	Pre-operative Patient Assessment	X	X	X
13	Blood Circulation	X	X	X
14	Post-operative Patient Assessment	X	X	X
15	HOLIDAY	X	X	X
16	Medical Focus: Pain Receptors	X	X	X
17	Final Evaluation	X	X	X
18	CLINIC PRACTICE	-	-	-
19	FINAL EXAM	X	X	X

## HEF 2074 ONCOLOGY NURSING

<b>Offered by: FACULTY OF NURSING</b>			<b>Offered to: FACULTY OF NURSING</b>
<b>Name of the Department: NURSING</b>			<b>Course Name: Oncology Nursing</b>
<b>Course Level: Bachelor</b>			<b>Course Code: HEF 2074</b>
<b>Form Submitting/Renewal Date: February 2025</b>			<b>Course Status: Compulsory</b>
<b>Language of Instruction: Turkish</b>			<b>Instructor/s:</b> Assoc. Prof. Ezgi KARADAĞ Assoc. Prof. Özlem UĞUR Assoc. Prof. Nurten ALAN
<b>Prerequisite: -</b>			<b>Prerequisite to: -</b>
<b>Weekly Course Hours: 2</b>			<b>Course Coordinator:</b> Assoc. Prof. Ezgi Karadağ
Theory	<b>National Credit: 2</b>	Laboratory	<b>National Credit: 2</b>
2	<b>ECTS Credit: 2</b>	0	<b>ECTS Credit: 2</b>

**Course Objective:** This course aims to teach the student the cancer occurrence mechanisms; symptoms and signs of cancer; cancer treatment and side effects; symptoms and diagnosis of the most common cancer types in our country; and the diagnosis and treatment related problems experienced by the cancer patient and family, all of which are basics of oncology nursing.

**Learning Outcomes of the Course:**

**LO1:** The student knows the historical development, role and responsibilities, standards and application fields of oncology nursing.

**LO2:** The student can describe the biology and affecting factors of cancer.

**LO3:** The student knows the cancer prevention and early detection methods.

**LO4:** The student can describe the methods used in the treatment of cancer.

**LO5:** The student knows the most common cancer types in Turkey and prevention methods.

**LO6:** The student can identify the problems and requirements of the patient and family in the process.

**Learning and Teaching Strategies:** Presentation, discussion, question-answer, literature review, self learning

<b>Assessment Methods:</b> The exams assess the skills of; interpretation, recall, decision-making, explanation and combination of knowledge.		
	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
<b>Mid-term exam</b>	X	50
<b>Quiz</b>		
<b>Homework Assignments/ Presentation</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final Exam</b>	X	50
<b>Clinical Practice</b>		
<b>Further Notes about Assessment Methods:</b> Course Grades: 60% of the semester grade + 40% of the final grade		

**Assessment Criteria:** 50% of the semester grade + 50% of the final grade = must be at least 60 over 100 full marks

**Textbook(s)/References/Materials:**

1. McCorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing :A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.
2. Can G (2010). (Editor) Onkoloji Hemşireliğinde Kanıta Dayalı Bakım. Nobel tıp kitabevi. İstanbul.
3. Can G (2015). Onkoloji Hemşireliği, Nobel tıp kitabevi. İstanbul.
4. Hemşireler İçin Kanser El Kitabı, Platin N, ( Çev. Ed.), Amerikan Kanser Birliği, 1996.
5. Barclay V.( Ed. ) Kanser Hemşireliğinde Temel Kavramlar, Platin N, ( Çev. Ed.) Onkoloji Hemşireler Derneği Bülteni
6. Tavsiye edilen periyodik yayınlar: Cancer Nursing, European Journal of Cancer Care, Oncology Nursing Forum, Seminars in Oncology Nursing, Journal of Hospice and Palliative Nursing, Clinical Journal Of Oncology, Nursing, Palliative & Supportive Care

**Course Policies and Rules:**

Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.



**Contact Details for the Instructor:**

Asst. Prof. Dr. Özlem Uğur 0 232 412 4181 ozlem.ugur@deu.edu.tr  
 Asst. Prof. Dr. Ezgi Karadağ 0 232 4124762 [ezgikaradag44@gmail.com](mailto:ezgikaradag44@gmail.com)  
 Dr. Tel:0232 4124771 nurten.alan@deu.edu.tr  
 Dr. Akdeniz Kudubeş Tel: 0232 4126973 asliakdeniz@hotmail.com

**Course Outline:** Examination dates should be specified in the course content given below. The examination dates can be changed later.

Week	Topics	Lecturer	Teaching Strategies
1.	History of Oncology Nursing, Role and Responsibilities of Oncology Nurses, Oncology Nursing Standards Associations related to oncology nursing (Objectives of European Oncology Nursing Society, American Oncology Nursing Society, Turkish Oncology Nursing Society)	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer
2.	Cancer epidemiology and etiology in the world and in our country	Assoc. Prof.Nurten ALAN	Presentation, argument, question-answer
3.	Cancer Occurrence Mechanism	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
4.	Treatment Methods-1 -Chemotherapy, Radiotherapy, Surgical treatment	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
5.	Cancer prevention and early detection methods	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer
6.	Treatment Methods-2 Biotherapies (interferons, interleukins, hormones), Bone marrow and stemcell transplantation	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
7.	<b>1st Midterm</b>	Assoc. Prof.Nurten ALAN	Presentation, argument, question-answer
8.	The most common types of cancer in Turkey-1 Breast cancer, Lung cancer	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
9.	The most common types of cancer in Turkey-1 Breast cancer, Lung cancer	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
10.	Pain in cancer patients and nursing approach	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer
11.	Fatigue and Nursing Approach in Cancer Patients	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer
12.	Symptom Control in Cancer Patients (Neutropenic Patient and Care, Mucositis and Nursing Approach)	Assoc. Prof.Nurten ALAN	Presentation, argument, question-answer
13.	Cancer and Complementary Applications	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer
14.	The most common types of cancer in Turkey-2 Colon cancer, prostate and bladder cancer, Cervix cancer	Assoc. Prof.Özlem UĞUR	Presentation, argument, question-answer
15.	Evaluation of the lesson	Assoc. Prof..Ezgi KARADAĞ	Presentation, argument, question-answer

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Oncology Nursing	3	0	2	2	0	1	0	1	2	1	0	0	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Oncology Nursing	LO 2,3,4,5,6	LO 1	0	LO 4,6	0	LO 3,5,6	0	LO 1	0	0	0	0	0

**AKTS Table**

Course Activities	Numbers	Duration	Total work load
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<b>In Class Activities</b>			
Lectures	13	2	26
Clinical Practice	-	-	
<b>Exams</b>			
Final	1	2	2
Mid-term			
Quiz etc.	1	2	2
<b>Out Class activities</b>			
Preparation before/after weekly lectures	12	1	12
Preparation for Mid-term Exam	1	2	2
Preparation for Final Exam	1	6	6
Preparation for Quiz etc.			
Preparing Individual Assignments			
Preparing Group Assignments			
Preparing Presentations			
<b>Course Activities</b>			50
<b>In Class Activities</b>			<b>2</b>
			<b>50/25</b>

<b>HEF 2074 ONCOLOGY NURSING COURSE COURSE CONTENT AND LEARNING OUTCOMES MATRIX</b>							
<b>Week</b>	<b>Weekly Course Contents</b>	<b>Learning Outcomes of the Course</b>					
		1. The student knows the historical development, role and responsibilities, standards and application fields of oncology nursing.	2. The student can describe the biology and affecting factors of cancer.	3. The student knows the cancer prevention and early detection methods.	4. The student can describe the methods used in the treatment of cancer.	5. The student knows the most common cancer types in Turkey and prevention methods	6. The student can identify the problems and requirements of the patient and family in the process.
<b>1</b>	History of Oncology Nursing, Role and Responsibilities of Oncology Nurses, Oncology Nursing Standards Associations related to oncology nursing (Objectives of European Oncology Nursing Society, American Oncology Nursing Society, Turkish Oncology Nursing Society)	X					
<b>2</b>	Cancer epidemiology and etiology in the world and in our country					X	
<b>3</b>	Cancer Occurrence Mechanism		X				
<b>4</b>	Treatment Methods-1 -Chemotherapy, Radiotherapy, Surgical treatment				X		
<b>5</b>	Cancer prevention and early detection methods			X			
<b>6</b>	Holiday						
<b>7</b>	Treatment Methods-2 Biotherapies (interferons, interleukins, hormones), Bone marrow and stemcell transplantation				X		
<b>8</b>	<b>1st Midterm</b>						
<b>9</b>	The most common types of cancer in Turkey-1 Breast cancer, Lung cancer		X			X	
<b>10</b>	The most common types of cancer in Turkey-1 Breast cancer, Lung cancer		X			X	

11	Pain in cancer patients and nursing approach						X
12	Fatigue and Nursing Approach in Cancer Patients						X
13	Symptom Control in Cancer Patients (Neutropenic Patient and Care, Mucositis and Nursing Approach)						X
14	Cancer and Complementary Applications				X		
	The most common types of cancer in Turkey-2 Colon cancer, prostate and bladder cancer, Cervix cancer		X				X
15	Evalualution of the lesson						
	<b>CLINICAL APPLICATION</b>						
	<b>FINAL EXAM</b>						

#### HEF2080 ASSERTIVENESS

<b>Offered By:</b> Faculty of Nursing			<b>Offered To:</b> Faculty of Nursing		
Name Of the Department: Nursing			Course Name: Assertiveness		
Course Level: Bachelor			Course Code: HEF 2080		
Form Submitting/Renewal Date: 15.12.2024			Course Status: Elective		
Language of Instruction: Turkish			Instructor/s: Prof. Dr Zekiye Ç. Duman Prof. Dr Neslihan Günüşen Associate Prof. Dr Sibel Coşkun Badur Dr Gülsüm Zekiye Tuncer		
Prerequisite: -			Prerequisite to: -		
Weekly Course Hours: 2			Course Coordinator: Prof. Zekiye Ç. Duman		
Theory	Application	Laboratory	National Credit: 2		
2	-	-	ECTS Credit: 2		

**Course Objective:** This course helps the student know himself or herself in his or her personal and professional development and develop his or her assertiveness skills.

**Learning Outcomes:**

- 1.The student knows the forms of behavior in interpersonal relations.
- 2.The student knows the feelings and thoughts related to assertiveness.
- 3.The student realizes his or her own barriers to assertiveness.
- 4.The student can express his or her feeling in an appropriate manner.
- 5.The student learns to say no.
- 6.The student acts with confident.

**Learning and Teaching Strategies:** Discussion, presentations, role plays, concept map.

All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students).

Assessment Methods: If needed, other assessment methods can be added to the table given below.		
	If used, check as (X).	Grading (%)
Semester Requirements		
Mid-term exam	X	%50
Quiz		
Homework Assignments/ Presentation		

Projects		
Laboratory work		
Final Exam	X	%50
Clinical Practice		

**Further Notes about Assessment Methods:**

If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

Course with 1 midterm exam and 1 final or supplementary homework throughout the semester. evaluation will be made.

Midterm exam grade: Your 1 midterm exam homework grade will create the semester grade.

Midterm grade: Midterm exam grade

Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam homework grade

Minimum course grade: 60 out of 100 full grades.

Minimum final and supplementary exam grade: 50 out of 100 full grades.

Assess Criteria: In exams, interpretation, recall, decision making, explanation, classification, skills of combining information will be evaluated.

**Textbook(s)/References/Materials:**

- Haddou. M. (2018). Hayır Demeyi Bilmek. 11. Baskı İletişim Yayınları
- Yaman Efe, Ş. (2007). Hemşirelikte atılacaklar. Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi, 10: 3. <http://dergipark.gov.tr/download/article-file/29374>
- Gürüz,D., Eğinli, AT. (2016). İletişim Becerileri. Nobel Kitap Evi.
- Temel, M. (2017). Sağlık örgütlerinde çatışma: nedenleri, yönetimi ve çözüm önerileri. İ.Ü. Sağlık Hizmetleri Meslek Yüksekokulu Dergisi, ISSN:2147-7892, Cilt 5, Sayı 2. <http://dergipark.gov.tr/download/article-file/351577>
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- [www.psikiyatridizini.org](http://www.psikiyatridizini.org)
- [www.phdernegi.org](http://www.phdernegi.org)
- <http://www.turkhemsirelerdernegi.org.tr>
- Atatürk Üniversitesi Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi
- <http://e-dergi.atauni.edu.tr/index.php/HYD>
- İstanbul Üniversitesi Hemşirelik Fakültesi Dergisi
- <http://www.istanbul.edu.tr/yuksekokullar/floren/yayinlar.htm>

**Course Policies and Rules:**Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

**Contact Details for the Instructor:** Prof. Zekiye Çetinkaya Duman [z.duman@deu.edu.tr](mailto:z.duman@deu.edu.tr) 0 232 412 47 84

**Office Hours:**

**Course Outline:** Examination dates should be specified in the course content given below. The examination dates can be changed later.

Week	Topics:	Instructor	Training Method and Materials
1.	Introduction of the course and	Prof. Neslihan Günüşen	Question answer, Discussion, Power point presentation
2.	Concept of assertiveness and Self-awareness	Prof. Neslihan Günüşen	Question answer, role play, discussion Power point presentation
3.	Concept of assertiveness and self-awareness exercises	Prof. Neslihan Günüşen	Question answer, role play, discussion Power point presentation
4.	Behavior types; passive, aggressive, manipulative and assertive	Asst. Prof Gülsüm Zekiye Tuncer	Question answer, role play, discussion

			Power point presentation, short video demonstration
5.	Behavior types: passive, aggressive, manipulative and assertive behaviors exercise	Asst. Prof Gülsüm Zekiye Tuncer	Question answer, role play, discussion Power point presentation, short video demonstration
6.	Being able to say no	Prof. Zekiye Çetinkaya Duman	Question answer, role play, discussion
7.	Mid exam	Asst. Prof Gülsüm Zekiye Tuncer	
8.	Giving and receiving feedback	Assoc. Prof. Sibel Coşkun Badur	Question answer, role play, discussion Power point presentation, role play
9.	Giving and receiving feedback exercises	Assoc. Prof. Sibel Coşkun Badur	Question answer, role play, discussion Power point presentation, role play
10.	Factors affecting assertiveness (cognitive distortions, performance anxiety etc.) and exercises	Prof. Zekiye Çetinkaya Duman	Question answer, role play, discussion Power point presentation
11.	Factors affecting assertiveness (cognitive distortions, performance anxiety etc.)	Prof. Zekiye Çetinkaya Duman	Question answer, role play, discussion Power point presentation
12.	Making a request and assertiveness exercises	Prof. Zekiye Çetinkaya Duman	Question answer, role play, discussion Power point presentation, role play
13.	Assertiveness and nursing 1	Asst. Prof Gülsüm Zekiye Tuncer	Question answer, role play, discussion Power point presentation
14.	Assertiveness and nursing	Asst. Prof Gülsüm Zekiye Tuncer	Question answer, role play, discussion Power point presentation
15.	Evaluation of the course	Prof. Zekiye Çetinkaya Duman	
Midterm Exam Responsible:: Dr. Öğr. Üyesi Gülsüm Zekiye Tuncer			
Midterm Exam Responsible: Prof. Dr Zekiye Çetinkaya Duman			

#### Matrix of Course Learning Outcomes Versus Program Outcomes

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Assertiveness	3	0	3	1	1	0	1	3	3	3	0	0	0

#### Relationship between Course Learning Outcomes and Program Outcomes

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Assertiveness	LO 1,2,3,4,5,6	L O 2,3,5	LO 1,2,3,4,5,6	LO 1,2,3,4,5,6	LO 1,2,3,4,5,6	L O 1,2,3,4,5,6	LO 1,2,3,4,5,6	LO 1,2,3,5	LO 1,2,3,4,5,6	LO 1,2,3,4,5,6	LO 4,5,6	LO 3,4,6	-

#### HEF2080 ASSERTIVENESS COURSE CONTENTS AND LEARNING OUTCOMES MATRIX

Hafta	Topics:	Learning Outcomes of The Course					
		1.The student knows the forms of behavior in interpersonal	2.The student knows the feelings and thoughts related to assertiveness.	3. The student realizes his or her own barriers to	4. The student can express his or her feeling in an appropriate	5.The student learns to say no.	6.The student acts with confident

		relations.		assertiveness.	manner.		
1	Introduction of the course	X	X	X			
2	Concept of assertiveness and Self-awareness	X	X	X			X
3	Concept of assertiveness and self-awareness exercises	X	X	X			X
4	Behavior types; passive, aggressive, manipulative and assertive	X	X	X			X
5	Behavior types: passive, aggressive, manipulative and assertive behaviors exercise	X	X	X			X
6	Being able to say no		X	X	X	X	
7	Mid exam	X	X	X	X	X	X
8	Giving and receiving feedback		X		X		X
9	Giving and receiving feedback exercises		X		X		X
10	Factors affecting assertiveness (cognitive distortions, performance anxiety etc.)	X	X	X			X
11	Factors affecting assertiveness (cognitive distortions, performance anxiety etc.) and exercises	X	X	X			X
12	Making a request and assertiveness exercises		X	X	X	X	X
11	Assertiveness and nursing 1		X	X	X		X
12	Assertiveness and nursing		X	X	X		X
13	Evaluation of the course	X	X	X	X	X	X

ECTS Table			
Course Activities	Number	Duration (hour)	Total Workload (hour)
<b>In Class Activities</b>			
Lectures	13	2	28
Clinical Practice			
<b>Exams</b>			
Final	1	2	2
Mid-term	1	2	2
Quiz etc.			
<b>Out Class activities</b>			
Preparation before/after weekly lectures	14	1	14
Preparation for Mid-term Exam	1	2	2
Preparation for Final Exam	1	2	2
Preparation for Quiz etc.			
Preparing Individual Assignments			
Preparing Group Assignments			
Preparing Presentations			

Other (please indicate)			
Total Workload (hour)			
ECTS Credits of Course=	50/25=		
Total Workload (hour) / 25	2 ECTS		
1 ECTS Credits = 25 hours workload			

### HEF2088 SIGN LANGUAGE COURSE DESCRIPTION FORM

<b>Teaching Staff (s): Faculty Of Nursing</b>			<b>Course Unit (s): Faculty Of Nursing</b>
<b>Section name:</b>			<b>Course Title: Sign Language</b>
<b>Level of Course:</b> License			<b>Course Code: HEF 2088</b>
<b>Date / Date of Revision: 03.02.2025</b>			<b>Type of Course: Elective</b>
<b>Date / Date of Revision: Turkish</b>			<b>Course Lecturer (s): Prof. Özlem UĞUR</b> <b>Assoc. Prof. Nurten ALAN</b>
<b>Prerequisite: -</b>			<b>Prerequisite:-</b>
<b>Weekly Course Hours: 2</b>			<b>Course Coordinator: Prof. Özlem UĞUR</b>
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>Course Credits: 2</b>
28	-	-	<b>ECTS Credits of the course: 2</b>

**The aim of the course: In this course, students are expected to communicate with hearing impaired individuals.**

**Learning Outcomes of the Course:**

1. Student recognizes the importance of learning sign language in terms of nursing
2. Student actively uses sign language
3. Student expresses himself / herself independently by using sign language
4. The student communicates with the hearing impaired by using sign language

**Learning and Teaching Methods: Presentation, discussion, question-answer, concept map, self-learning**

**Assessment Methods:**

	If any, mark as (X)	Percent (%)
<b>Semester / End Studies</b>		
<b>Midterm Exam</b>	X	50
<b>Final Exam</b>	X	50

**Explanations on Assessment Methods:**

**Evaluation Criteria:** In the student's presentations; The definitions that case, analyzing, planning, decision-making, attempts to means of solution, the rating is evaluated to cooperate and reach of information.

**Recommended Resources For The Course:**

- Turkish sign language dictionary
- Talking hands
- Sign language guide

**Policies and Rules Concerning The Course: (Instructor can use this title if an explanation if needed)**

**Contact Information of The Course Instructor:** Prof. Özlem Uğur Phone: 4124785 E-mail: ozlem.ugur@deu.edu.tr

Week	Topics	Lecturer	Training Method and Material Used
1.	General characteristics of the sign language and hearing problems experienced by people with disabilities Presentation of letters and name - writing the last name	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
2.	Feelings, Antonms and numbers	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
3.	Time and time envelopes	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
4.	Household items	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation

5.	Colors - Seasons - Adjectives	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
6.	School - Education	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
7.	Midterm exam	Assoc. Prof. Nurten ALAN	
8.	Occupations	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
9.	Holiday		
10.	Adjectives Explaining family and relatives	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
11.	Our Body - Health-related narratives	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
12.	Our Body - Health-related narratives	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
13.	Verbs	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
14.	Verbs	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
15.	Names	Prof. Özlem UĞUR	Lecture, question and answer, discussion, Power point presentation
16.	Clothing and food/drinks	Assoc. Prof. Nurten ALAN	Lecture, question and answer, discussion, Power point presentation
17.	Course feedback	Prof. Özlem UĞUR	
<b>Midterm Exam Responsible:</b> Assoc. Prof. Nurten ALAN			
<b>Final Exam Responsible:</b> Prof. Özlem UĞUR			

<b>Table 1. Contribution of Course Learning Outcomes to Program Outcomes</b>													
<b>0: no contribution 1: little contribution 2: moderate contribution 3: full contribution</b>													
Learning Outcomes	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
Sign Language	3	0	2	3	3	2	3	3	2	3	3	3	0

<b>Table 2. Relationship between Course Learning Outcomes and Program Outcomes</b>													
Learning Outcomes	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
Sign Language	LO1,2,3,4	LO 3,4	LO 2	LO 2,3,4	LO1,2,3,4	LO 4	LO 2	LO 3,4	LO	LO4	LO 4	-	-

<b>Table 3. Course Contents and Learning Outcomes Matrix</b>			
<b>ECTS Tables</b>			
Number of activities	Number	Time (Hours)	Total Workload (Hours)
<b>In-class activities</b>			
Lecture	14	2	28
Exams:			
Midterm exam	1	2	2



COURSE CONTENTS AND LEARNING OUTCOMES MATRIX						
Week	Weekly Course Contents	Learning Outcomes				
		The student realizes the importance of learning sign language in terms of nursing.	The student actively uses sign language.	The student expresses himself/herself independently using sign language.	The student communicates with hearing impaired individuals using sign language.	
1	General characteristics of the sign language and hearing problems experienced by people with disabilities	X	X			
2	Presentation of letters and name - writing the last name	X	X			
3	Feelings, Antonms and numbers	X	X	X		
4	Time and time envelopes	X		X		
5	Household items	X		X		
6	Colors - Seasons - Adjectives	X	X	X		
7	Midterm exam					
8	Occupations	X	X	X		
9	Holiday					
10	Adjectives Explaining family and relatives	X	X	X	X	
11	Our Body - Health-related narratives	X	X	X	X	
12	Our Body - Health-related narratives		X	X	X	
13	Verbs	X	X	X	X	
14	Verbs	X	X	X	X	
15	Names	X	X	X	X	
16	Clothing and food/drinks	X	X	X	X	
17	Course feedback					
	FINAL EXAM	X	X	X	X	
Other Quiz / Quiz						
Final exam			1	2	2	
Extracurricular activities						
Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.)			14	2	28	
Preparation for midterm exam			1	4	4	
Preparation for final exam			1	6	6	
Other Quiz / Quiz						
Preparing homework						
Preparing presentations						
Other (please specify)						
Total Workload (Hours)					56	

## HEF 2089 INFORMATION TECHNOLOGY ADDICTION

<b>Offered by: DEU Faculty of Nursing</b>			<b>Offered to: DEU Faculty of Nursing</b>
<b>Name of the Department: Nursing</b>			<b>Course Name: Information Technology Addiction</b>
<b>Course Level: Bachelor</b>			<b>Course Code: HEF 2089</b>
<b>Form Submitting/Renewal: 24.03.2025</b>			<b>Course Status: Elective</b>
<b>Language of Instruction: Turkish</b>			<b>Instructor/s:</b> Assoc Prof. Sibel Coşkun Badur Asist. Prof. Burcu Cengiz Asist. Prof. E.Zahide Özdemir
			<b>Prerequisite to: HEF 2089</b>
<b>Weekly Course Hours:</b> 2			<b>Course Coordinator:</b> Asist. Prof. Burcu Cengiz
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>National Credit: 2</b>
2	-	-	<b>ECTS Credit: 2</b>

**Course Objective:** To provide Information to students about the characteristics of Technology Addiction and its causes, consequences.

**To provide awareness about safe technology usage and professional roles in technology addiction.**

**Assessment Methods:**(Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

1. Having basic knowledge about the addiction process and behavioral addictions
2. To be able to analyze the causes and consequences of information technology addiction
3. Understanding the importance of prevention in technology addiction
4. To comprehend the conscious use of technology and safe internet usage methods
5. Understanding professional roles and functions in preventing addiction

**Learning and Teaching Strategies:** Lecture, power point presentation, brain storming, question and answer, discussion, case discussion, home work, video / movie screening, self-learning  
(It uses audio-depicted forms of visual-based educational materials such as movies, videos, if the students with disabilities demand).

**Assessment Methods:**

	If used, check as (X).	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
Midterm exam	X	50%
Clinical Practice and Case Report/presentation		
Quiz		
Homework, Assignments		
Projects		
Laboratory work		
Final Exam	X	50%

**Explanations Concerning the Assessment Methods:**

**In the assessment of the course:**

**Midterm grade: 2 homework will be given throughout the semester, 50% of the average homework grades + 50% of the exam grade**

**Midterm grade: midterm grade**

**Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade**

**Assesment Criteria:**

**Minimum course grade: 60 out of 100 full grades.**

**Minimum final and make-up exam grade: 50 out of 100 full marks**

**In exams; student's information will be evaluated with interpretation, recall, decision making, explanation and classification type questions**

**Ders İçin Önerilen Kaynaklar:**

1. Yazgan G, Atak H. Üniversite öğrencilerinde riskli davranışlar: internet bağımlılığı ve bilişsel tamamlanma ihtiyacının etkisi. Uluslararası Sosyal Araştırmalar Dergisi, Cilt: 13, Sayı: 71, 2020.

2. Erden S, Hatun O. İnternet bağımlılığı ile başa çıkmada bilişsel davranışçı yaklaşımın kullanılması: Bir olgu sunumu, Addicta: The Turkish Journal on Addictions, Bahar 2015, 2(1), 53-83.
3. Semerci A. Eğitim fakültesi öğrencileri ile diğer fakültelerdeki öğrencilerin siber güvenlik farkındalıklarının karşılaştırılması. Akdeniz Eğitim Araştırmaları Dergisi, 29, 2019.
4. Irmak AY, Erdoğan S. Ergen ve Genç Erişkinlerde Dijital Oyun Bağımlılığı: Güncel Bir Bakış. Türk Psikiyatri Dergisi 2016;27(2):128-37
5. Arısoy Ö. İnternet bağımlılığı ve tedavisi. Psikiyatride Güncel Yaklaşımlar. 2009; 1.55-67
6. Karaduman S. Yeni medya okuryazarlığı: Yeni beceriler/olanaklar/riskler. Erciyes İletişim Dergisi, 2019 Cilt/Volume 6, Sayı/Number 1, 683-700
7. Ektiricioğlu C, Arslantaş H, Yüksel R. Ergenlerde Çağın Hastalığı: Teknoloji Bağımlılığı. Arşiv Kaynak Tarama Dergisi. 2020;29(1):51-64.
8. Çakır Ö, Oguz E. Lise öğrencilerinin yalnızlık düzeyleri ile akıllı telefon bağımlılığı arasındaki ilişki. Mersin Üniversitesi Eğitim Fakültesi Dergisi, 2017; 13(1): 418-429
9. Kaşıkçı DN ve ark. Türkiye ve Avrupa'daki çocukların internet alışkanlıkları ve güvenli internet kullanımı. Eğitim ve Bilim, 2014, Cilt 39, Sayı 171
10. Ögel, K. (2014). İnternet bağımlılığı. İstanbul: İş Bankası Kültür Yayınları.
11. Lynn GT, Johnson CC. Ekran bağımlılığı (çev. F. Yolçan), Destek yayımları, İstanbul, 2018.
12. Mehmet Dinç, M.(2016). Teknoloji Yerinde Yeterince. Yeşilay TBM Alan Kitaplığı Dizisi No: 9, İstanbul
13. Amerikan Psikiyatri Birliği. (2014). Ruhsal Bozuklukların Tanısal ve Sayımsal Elkitabı, Beşinci Baskı (DSM-5), Tanı Ölçütleri Başvuru Elkitabı'ndan çev. Köroğlu E, Hekimler Yayın Birliği, Ankara, ss. 231-290.
14. Aygül HH., Eke E. (editörler)(2020)Dijital Bağımlılık ve e-hastalıklar, Nobel Yayınevi, Ankara.
15. Kuss DJ, Griffiths D. (2015) Psikoterapide İnternet Bağımlılığı, Ayrıntı Yayınları, İstanbul
16. Karan G. (2006) Anne babalar için internet rehberi, Epsilon Yayıncılık, İstanbul.
17. Davranışsal bağımlılıklar ile mücadele 2018-2023 ulusal strateji belgesi ve eylem planı 2019-2023 <https://bmvyk.gov.tr/TR-68404/davranissal-bagimlilik-ile-mucadele-eylem-plan.html> (erişim tarihi: 10/01/2022)
18. Yalçın B. (2019). Çocuğum Bağımlı Olmasın. Nobel Akademi Yayınları.
19. Ögel K., Tekin K. (2021) Bağımlılık Hakkında Ne Yapmalıyım? - Aile ve Yakınlar İçin Bilgiler, Uçurtma Yayınları
20. Yıldırım E, Kural H. (2017) Bağımlılık ve Değişim. İstanbul. Nobel Akademik Yayıncılık.
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22. Young K. Cristiano Nabuco De Abreu. Internet Addiction: A Handbook and Guide to Evaluation and Treatment. 2011. 1st edition, Canada
23. Young K. Cristiano Nabuco De Abreu. Internet Addiction in Children and Adolescents: Risk Factors, Assessment, and Treatment. Springer publishing company. 2017:
24. Feindel H. İnternet Bağımlılığı. İletişim Yayıncılık. 2019
25. Gerhart, N. (2017) 'Technology addiction: How social network sites impact our lives', Informing Science. doi: 10.28945/3851.
26. <https://hsgm.saglik.gov.tr/tr/ruh-sagligi-yayinlarimiz.html>

**Course Policies and Rules:** (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.)

**Contact Details for the Instructor:** Asist. Prof. Burcu Cengiz Phone:02324124765

**Course Content:** (Examination dates will be specified in the course period)

Weeks	Topics	Instructors	teaching methods
1.	Introduction of the course, Importance of prevention in addiction, Importance of Prevention Studies in Technology Addiction	Asist. Prof. Burcu Cengiz	Lecture, question and answer, brain storming,
2.	Childhood mental health and disorders as risk factors for addictions, risk factors in young people's technology addiction, factors affecting addiction	Assoc Prof. Sibel Coşkun Badur	Lecture, question and answer, brain storming,
3.	Addiction and Related Concepts, Theories. Behavioral addictions, and general characteristics of Addiction	Asist. Prof. E.Zahide Özdemir	Lecture, question and answer, brain storming, case discussion, video screening

4.	Types of Technology Usage and the role of information technologies in our lives. Abuse of Technology and its physical, mental and social effects	Asist. Prof. Burcu Cengiz	Lecture, question and answer, brain storming, video screening
5.	Technology-related addictions, Internet addiction, symptoms and diagnosis.	Asist. Prof. E.Zahide Özdemir	Lecture, question and answer, case discussion, video screening, self assesment
6.	Digital game and gambling addiction, its symptoms and diagnosis	Assoc Prof. Sibel Coşkun Badur	Lecture, question and answer, case discussion,
7.	Midterm exam	Assoc Prof. Sibel Coşkun Badur	
8.	Screen addiction symptoms and diagnosis, Social media addiction symptoms and diagnosis	Asist. Prof. Burcu Cengiz	Lecture, question and answer, case discussion, video screening, self assesment
9.	The physical, mental and social effects and consequences of technology-related addictions	Asist. Prof. E.Zahide Özdemir	Lecture, question and answer, brain storming, case discussion, video screening,
10.	Cyberbullying, protection and interventions	Asist. Prof. E.Zahide Özdemir	Lecture, question and answer, brain storming
11.	Technology-related addictions prevention strategies and treatment, safe internet using	Assoc Prof. Sibel Coşkun Badur	Lecture, question and answer, brain storming, case discussion
12.	National policies, projects and practices in the prevention of technology-related addictions	Assoc Prof. Sibel Coşkun Badur	Lecture, question and answer, brain storming,
13.	Peer roles in prevention of technology-related addictions Politics about national action plan about technology addiction	Asist. Prof. Burcu Cengiz	Lecture, Question and answer, group discussion, brain storming
14.	Is technology useful?	Asist. Prof. Burcu Cengiz	discussion
15.	Evaluation of lesson Discussion of prevention projects and politics	Asist. Prof. E.Zahide Özdemir	Lecture, Question and answer, group discussion, brain storming

**Table 1. Contribution of course learning outcomes to program outcomes**

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
	2	0	2	0	3	1	1	1	2	2	2	1	2

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
(LO 1-5)	1,2,3,4,5	-	5	-	5	5	5	5	1,2,3,4,5	1,2,3,4,5	5	5	1,2,4

**ECTS Table**

Course Activities	Number	Duration (hour)	Total Work Load (hour)
In Class Activities			
Lecture/presentation	13	2	26

<b>Exams</b>			
<b>Final</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>Mid-term</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>Assignments</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Out Class activities</b>			
<b>Preparation before/after weekly lectures</b>	<b>13</b>	<b>1</b>	<b>13</b>
<b>Preparation for Mid-term Exam</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>Preparation for Final Exam</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>Total Workload (hour)/25</b>	<b>50</b>		
<b>Total ECTS Credit</b>	<b>2 ECTS</b>		

<b>HEF 2089 Information Technology Addiction</b>						
<b>Weeks</b>	<b>Week contents</b>	<b>Having basic knowledge about concepts related to addiction and the characteristics of technology-related addictions.</b>	<b>Analyzing the causes and consequences of Information Technology Addiction</b>	<b>Understanding the importance of prevention in technology addiction</b>	<b>Understanding the conscious use of technology and safe internet usage methods</b>	<b>Understanding professional roles and functions in addiction prevention and treatment</b>
<b>1</b>	Introduction of the course, Importance of prevention in addiction, Importance of Prevention Studies in Technology Addiction	x	x	x	x	x
<b>2</b>	Childhood mental health and disorders as risk factors for addictions, risk factors in young people's technology addiction, factors affecting addiction	X	x	x	x	x
<b>3</b>	Addiction and Related Concepts,	X	x	x	x	x

	Theories. Behavioral addictions, and general characteristics of Addiction					
<b>4</b>	Types of Technology Usage and the role of information technologies in our lives. Abuse of Technology and its physical, mental and social effects	X	x	x	x	x
<b>5</b>	Technology-related addictions, Internet addiction, symptoms and diagnosis.	X	x	x	x	x
<b>6</b>	Digital game and gambling addiction, its symptoms and diagnosis	X	x	x	x	x
<b>7</b>	Midterm exam	x	x	x	x	x
<b>9</b>	Screen addiction symptoms and diagnosis, Social media addiction symptoms and diagnosis	x	x	x	x	x
<b>10</b>	23 April	x	x	x	x	x
<b>11</b>	The physical, mental and social effects and consequences of technology-	x	x	x	x	x

	related addictions					
12	Cyberbullying, protection and interventions	x	x	x	x	x
13	Technology-related addictions prevention strategies and treatment, safe internet using	x	x	x	x	x
14	National policies, projects and practices in the prevention of technology-related addictions	x	x	x	x	x
15	Peer roles in prevention of technology-related addictions Policies about national action plan about technology addiction	x	x	x	x	x
16	Is technology useful?	x	x	x	x	X
17	Evaluation of lesson Discussion of prevention projects and policies					

#### HEF 2099 PLAY IN CHILDHOOD

<b>Offered by:</b> DEU Faculty of Nursing	<b>Offered to:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing	<b>Course Name:</b> Evidence-Based Care in Pediatric Nursing
<b>Course Level:</b> Bachelor's Degree	<b>Course Code:</b> HEF 2099
<b>Form Submitting/Renewal:</b> 05.03.2025	<b>Course Status:</b> Elective
<b>Language of Instruction:</b> Turkish	<b>Instructor/s:</b> Prof. Murat BEKTAŞ Assoc. Prof. Gülçin ÖZALP GERÇEKER

			Asistant Prof. Emine Zahide ÖZDEMİR Asistant Prof. Yasemin SELEKOĞLU OK
			Prerequisite to: -
<b>Weekly Course Hours: 2</b>			<b>Course Coordinator:</b> Assoc. Prof.Gülçin ÖZALP GERÇEKER
Theory	Application	Laboratory	National Credit: 2
2	-	-	ECTS Credit: 2

**Course Objective:** It aims to provide children with the knowledge and ability to plan and develop daily game and activity programs.

**Learning Ourcomes**

1. Being able to define the game and comprehend its effects on child development
2. Classifying the types of games suitable for childhood periods
3. To be aware of the importance of age-appropriate toy selection, to be able to develop toys
4. To be able to define and discuss the role of play in the field of health
5. Being aware of the child's language development, physical and psychosocial characteristics.

**Learning and Teaching Strategies:** Class participation, presentation, discussion, research, question-answer, group work, self-learning

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	If used, check as (X).	Percentage (%)
Intra-Semester / Semester-End Studies		
Midterm exam	X	50%
Clinical Practice and Case Report/presentation		
Quiz		
Homework, Assignments	X	50%
Projects		
Laboratory work		
Final Exam		

**Explanations Concerning the Assessment Methods:** In the assessment of the course:

The success grade will be determined by taking 50% of the midterm grade and 50% of the project presentation, which will replace the final grade, in determining the semester calculations in the Evaluation of the Course.

**Evaluation Criteria:** In the exams, skills such as interpreting, remembering, making decisions, explaining, classifying and combining information will be evaluated.

**Recommended Resources for the Course:**

1. Seyrek H., Sun M., (1985). Çocuk Oyunları Okul Öncesi Eğitiminde Oyun Dersi El Kitabı, Müzik Eserleri Yayınları, İzmir.
2. Yavuzer H. (2000). “Çocuk Psikolojisi”, Remzi Kitabevi,19. Basım, İstanbul,
3. Poyraz H. “Okul öncesi Dönemde Oyun ve Oyuncak”, Arı Yayıncılık, Ankara, 2003
4. Yörükoğlu A. (2000). “Çocuk Ruh Sağlığı”, Özgür Yayınları, 20. Basım, İstanbul,
5. Özdoğan, B. (2000). Çocuk ve Oyun, Çocuğa Oyunla Yardım, Anı Yayıncılık, 3. Baskı, Ankara.
6. Gerçeker GÖ, Kahraman A, Yardımcı F, Bolışık B. (2014). İlköğretim Öğrencilerinin Geleneksel Çocuk Oyunlarını Oynama Durumlarının ve Etkileyen Etmenlerin İncelenmesi. Uluslararası Aile Çocuk ve Eğitim Dergisi, 2(3):49-62.

**Course Policies and Rules:** (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)

**Contact Details for the Instructor:**

Assoc. Prof. Gülçin ÖZALP GERÇEKER  
02324126976  
gulcin.ozalp@deu.edu.tr

<b>Course Content:</b> (Examination dates will be specified in the course period)			
Weeks	Topics	Lecturer	Training Method and Material Used
1.	Introduction and Course Introduction	Asistant Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, research, question-answer
2.	Game Definitions, Right to Play	Prof. Murat BEKTAŞ	Class participation, presentation, discussion, research, question-answer



3.	Game Theories	Asistant Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, research, question-answer
4.	The Place of Play in Child Development	Prof. Murat BEKTAŞ	Class participation, presentation, discussion, research, question-answer
5.	Types of Play in Childhood Periods	Asistant Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, research, question-answer
6.	Toy Selection for Children	Asistant Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, research, question-answer
7.	<b>Midterm Exam</b>	Asistant Prof. Yasemin SELEKOĞLU OK	
8.	Therapeutic Game	Prof. Murat BEKTAŞ	Class participation, presentation, discussion, research, question-answer
9.	<b>HOLIDAY</b>		
10.	Traditional Children's Games and Changing Gameplay Habits	Asistant Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, research, question-answer
11.	Information Technologies and Game Addiction	Asistant Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, research, question-answer
12.	Game/Toy Development Project-Group Studies (Age 0-1)	Assoc. Prof. Gülçin Ö. GERÇEKER	Self-learning, group work
13.	Game/Toy Development Project-Group Studies (Age 1-3)	Assoc. Prof. Gülçin Ö. GERÇEKER	Self-learning, group work
14.	Game/Toy Development Project-Group Studies (Age 3-6)	Asistant Prof. Emine Zahide ÖZDEMİR	Self-learning, group work
15.	Game/Toy Development Project-Group Studies (Age 6-12)	Asistant Prof. Emine Zahide ÖZDEMİR	Self-learning, group work
16.	Group Studies	Assoc. Prof. Gülçin Ö. GERÇEKER	Self-learning, group work

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Play in childhood	3	3	1	1	2	0	1	2	3	2	1	2	0

**Table 2. Relation of Course Learning Outcomes and Program Outcome**

Learning Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
Play in Childhood	LO1,2,3,4	LO1,2,3,4	LO5	LO3,4	LO1,3,4	-	LO4	LO1,4	LO1,2,3,4	LO1,2,3	LO4	LO3,4	-

**ECTS Table**

Course Activities	Number	Duration (Hour)	Total Workload (Hour)
In Class Activities			
<b>Lecture/presentation</b>	10	2	20
Exams			
Final			
<b>Mid-term</b>	1	2	2
<b>Project/Final Presentation</b>	1	2	2
Assignments			
Out Class activities			
<b>Preparations before/after weekly lectures</b>	9	1	9
<b>Preparation for midterm exam</b>	1	6	6

Preparation for final exam			
<b>Project preparation</b>	4	4	16
<b>Total Workload (hour)/25</b>	55/25		
<b>Total ECTS Credit</b>	2 ECTS		

#### HEF2099 PLAY in CHILDHOOD COURSE CONTENTS AND LEARNING OUTCOMES MATRIX

Week	Weekly Course Contents	Learning Outcomes				
		1. Being able to define the game and comprehend its effects on child development	2. Classifying the types of games suitable for childhood periods	3. To be aware of the importance of age-appropriate toy selection, to be able to develop toys	4. To be able to define and discuss the role of play in the field of health	5. Being aware of the child's language development, physical and psychosocial characteristics
1	Introduction and Course Introduction	X		X	X	X
2	Game Definitions, Right to Play	X	X	X	X	X
3	Game Theories	X	X	X	X	X
4	The Place of Play in Child Development	X	X	X	X	X
5	Types of Play in Childhood Periods	X	X	X	X	
6	Toy Selection for Children	X	X	X		X
7	<b>Midterm Exam</b>	X	X	X	X	X
8	Therapeutic Game	X	X	X	X	X
9	Traditional Children's Games and Changing Gameplay Habits	X		X	X	X
10	Information Technologies and Game Addiction	X	X	X	X	X
11	Game/Toy Development Project-Group Studies (Age 0-1)	X	X	X	X	X
12	Game/Toy Development Project-Group Studies (Age 1-3)	X	X	X	X	X
13	Game/Toy Development Project-Group Studies (Age 3-6)	X	X	X	X	X
14	Game/Toy Development Project-Group Studies (Age 6-12)	X	X	X	X	X
15.	Group Studies	X	X	X	X	X

#### HEF 2101 INTEGRATIVE APPROACH IN HEALTH

<b>Department(s) Giving the Course:</b> DEU Faculty of Nursing	<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing	<b>Name of the Course:</b> Integrative care in nursing
<b>Course Level:</b> (Undergraduate)	<b>Course Code:</b> HEF 2101

<b>Issuance/Renewal Date of the Form:</b> 19.02.2025			<b>Course type:</b> Compulsory
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Prof Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Özlem UĞUR Assist. Prof. Cahide AYIK Assist Prof. Gizem GÖKTUNA
<b>Prerequisite of the course:</b> No			<b>Prerequisite course for:</b> No
<b>Weekly course hours:</b> 2			<b>Course Coordinator (Responsible for registering for the course):</b> öProf. Dr. Özlem KÜÇÜKGÜÇLÜ
Theory	Practice	Laboratory	<b>National Credit of the Course:</b> 2
2	-	-	<b>AKTS Credit of the Course:</b> 2

**Course Objective:** The aim of the course is to make students aware of the roles and responsibilities of nurses about integrative health approaches in all areas of health services

**LO.1.** To understand the concept of integrative approaches.

**LO.2.** To describe the principle of integrative care

**LO.3** To understand the basic integrative methods used in health

**LO.4.** Considering the integrative approach in planning the care of the individual

**LO.5.** Knowing integrative methods used in some health problems

**Learning and Teaching Methods:** Presentation, Discussion, Brainstorm, Question&Answer, Demonstration

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>Midterm</b>	X	%50
<b>Application</b>		
<b>Assignment/Presentation</b>		
<b>Project</b>		
<b>Laboratory</b>		
<b>Final Exam</b>	X	%50

**Explanations Concerning the Assessment Methods:**

**Assessment Criteria:** (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed?)

Assessment criteria shall be associated with learning methods.)

The intra-semester grade shall be calculate by taking 50% of the average midterm grade of the student

The semester grade shall be calculated by taking 50% of the intra-semester grade and will 50% of the final grade.

#### **Recommended Resources for the Course:**

**Main Resources:** Akyol, AD., Yildirim, YK.,Toker, E., Yavuz, B. "The use of Complementary and Alternative Medicine (CAM) among chronic renal failure patients" J ClinNurs, 20(7-8): 1035-1043 (2011) - Cassileth RA, Deng G, Vickers A, Yeung KS, Chwistek M, Garrity D, Gubili J, Vroom P (2007). PDQ Onkoloji Kanserde Tamamlayıcı Tıp. İstanbul: İstanbul MedikalYayıncılık. (Ceviri Ed: E.Topuz). - Cole A, Shanley E (1998). Complementary therapies as a means of developing the scope of professional nursing practice. Journal of Advanced Nursing, 27, 1171–1176. - Engebretson J. Culture and complementary therapies ComplementaryTherapies in Nursing&Midwifery, (2002) 8, 177-184.. - Karaman E., Şenuzun Aykar F. Palyatif Bakımda Tamamlayıcı ve İntegratif Tedaviler. Türkiye Klinikleri J Anest Reanim-Special Topics 2017;10(1):63-9 - Tokem Y, Aytemur ZA, Yildirim Y, Fadiloglu C. Investigation into the use of complementary and alternative medicine and affecting factors in Turkish asthmatic patients. J ClinNurs. 2012 Mar;21(5-6):698-707. doi: 10.1111/j.1365-2702.2011.03823.x. Epub 2011 Nov 1. - Yıldırım Y. Akıl-Vücut Teknikleri: Gevşeme ve Hayal Kurma. Türkiye Klinikleri Tıbbi Onkoloji Özel Dergisi 2012; 5(1):1-10. - Yıldırım Y. Nefroloji Hastalarında Tamamlayıcı ve Alternatif Tedavi Kullanımı ve Hemşirelik Yaklaşımı. Nefroloji Hemşireliği Dergisi, Eylül-Aralık 2007 Ocak-Nisan 2008, 21-25. - Yıldırım YK, Uyar M, Fadiloglu Ç.Palyatif Kanser Bakımında Tamamlayıcı Tedaviler. Ağrı 2006;18(1):26-32. - Yıldırım YK, Fadiloglu C. "The effect of progressive muscle relaxation training on anxiety levels and quality of life in dialysis patients" EDTNA ERCA J. 2006 Apr-Jun;32(2):86-8. - Yıldırım Y. Patterns of the use of CAM in women with metastatic cancer. Cancer Nurs 2010; 33(3): 194-200 - Yıldırım Y, Parlar S, Eyigor S, Sertoz OO, Eyigor C, Fadiloglu C, and Uyar M. "An Analysis of Nursing and Medical Students' Attitudes toward and Knowledge of Complementary and Alternative Medicine" J ClinNurs 2010; 19(7-8):1157-1166

**Other course materials:** Discussion questions, case analysis, video and animation.

**Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):**

**Contact information of the course instructor:**

Prof Dr. Özlem KÜÇÜKGÜÇLÜ Prof. Dr. Özlem UĞUR	e-mail: <a href="mailto:ozlem.kguclu@deu.edu.tr">ozlem.kguclu@deu.edu.tr</a> e-mail: <a href="mailto:ozlem.ugur@deu.edu.tr">ozlem.ugur@deu.edu.tr</a>	Tel: 4126966 Tel: 4124785
<b>Office days and hours of the course instructor:</b>		
<b>Course content:</b> Exam dates will be specified in the course program. When these dates are determined, they can be changed.		

Week	Subjects	Lecturer	Training Method and Materials
1.	Introduction to integrative approaches to health The underlying foundations of integrative approaches	Prof. Dr. Özlem Küçükgüçlü	Presentation, discussion
2.	Hypnosis	Prof. Dr. Özlem Uğur	Presentation, discussion
3.	Conscious awareness-based approaches	Assist. Prof. Gizem GÖKTUNA	Presentation, discussion
4.	Reflexology	Assist. Prof. Gizem GÖKTUNA	Presentation, discussion
5.	Ethical and Legal Dimensions in Traditional and Complementary Medical Practices	Prof. Dr. Özlem Uğur	
6.	Integrative Methods: Energy Therapies	Prof. Dr. Özlem Küçükgüçlü	Presentation, discussion
7.	<b>Mid-Term Exam</b>	Assist. Prof. Gizem GÖKTUNA	Presentation, discussion
8.	Animal Assisted approaches Hydrotheaphy	Assist. Prof. Cahide AYIK	Presentation, discussion
9.	Yoga Meditation	Prof. Dr. Özlem Küçükgüçlü	Presentation, discussion
10.	Homeopathy	Prof. Dr. Özlem Küçükgüçlü	Presentation, discussion
11.	Phytotherapy	Prof. Dr. Özlem Uğur	Presentation, discussion
12.	Other integrative approaches; Mesotherapy Music ,Cupping, Hydrotherapy, Cryotherapy	Assist. Prof. Cahide AYIK	Presentation, discussion
13.	DEU GETAT Visit	Prof. Dr. Özlem Küçükgüçlü	Presentation, discussion
14.	Functional Nutrition	Prof. Dr. Özlem Uğur	Presentation, discussion
15.	Aromatherapy: Clinical Use of Essential Oils	Assist. Prof. Cahide AYIK	Presentation, discussion
<b>Final Exam</b>		Assist. Prof. Gizem GÖKTUNA	
<b>Make-up exam</b>		Assist. Prof. Cahide AYIK	

Table 1. Contribution of course learning outcomes to program outcomes 0: no contribution 1: little contribution 2: moderate contribution 3: full contribution													
Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Integrative Approach in Health	3	1	3	3	3	1	3	3	3	3	1	0	0

Table 2. Relation of Course Learning Outcomes and Program Outcome													
Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO 12	PO 13
Integrative Approach in Health	LO1,2 3,4,5	LO 2	LO1, 2 3,4,5	LO 1,2 3,4,5	LO1, 2 3,4,5	LO 4	LO 1,2 3,4,5	LO1, 2 3,4,5	LO 1,2 3,4,5	LO1, 2 3,4,5	LO4	LO1,2 3,4,5	LO 2

ECTS Table			
Course Activities	Number	Duration (hour)	Total Workload (Hour)
<b>Activities inside of the course</b>			
Lectures	14	2	28
<b>Exams</b> (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course)			
Mid-term exam	1	2	2
Quiz			
Final Exam	1	2	2
<b>Activities out side of the course</b>			
Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.)	14	1	13
Preparation to the midterm exam	1	9	9

Preparation to the final exam	1	11	11
Preparation to other short exams			
Homework			
Making presentation			
Other (please specify)			
<b>Total Workload (hour )</b>			<b>65/25</b>
<b>AKTS credit of the course</b>			<b>2</b>

<b>HEF 2101 INTEGRATIVE APPROACH IN HEALTH COURSE COURSE CONTENTS AND LEARNING OUTCOMES MATRIX</b>						
<b>Week</b>	<b>Weekly Course Contents</b>	<b>Learning Outcomes of the Course</b>				
		1. To understand the concept of integrative approaches	2. To describe the principle of integrative care	3. To understand the basic integrative methods used in health	4. Considering the integrative approach in planning the care of the individual	5. Knowing integrative methods used in some health problems
<b>1</b>	Introduction to integrative approaches to health The underlying foundations of integrative approaches	X	X	X	X	X
<b>2</b>	Hypnosis		X	X	X	X
<b>3</b>	Conscious awareness-based approaches		X	X	X	X
<b>4</b>	Reflexology		X	X	X	X
<b>5</b>	Ethical and Legal Dimensions in Traditional and Complementary Medical Practices		X	X	X	X
<b>6</b>	Integrative Methods: Energy Therapies		X	X	X	X
<b>7</b>	<b>Mid-Term Exam</b>					
<b>8</b>	Animal Assisted approaches Hydrotheaphy		X	X	X	X
<b>9</b>	Public Holiday (Yoga Meditation)					
<b>10</b>	Homeopathy		X	X	X	X
<b>11</b>	Phytotherapy		X	X	X	X
<b>12</b>	Other integrative approaches; Mesotherapy, Music, Cupping Hydrotherapy Cryotherapy		X			X
<b>13</b>	DEU GETAT Visit		X	X	X	X
<b>14</b>	Functional Nutrition		X	X	X	X
<b>15</b>	Aromatherapy: Clinical Use of Essential Oils	X	X	X	X	X

## HEF 2102 COMMUNICABLE DISEASES NURSING

<b>Offered by:</b> Faculty Of Nursing				<b>Offered to:</b> Faculty of Nursing
<b>Name of the Department:</b> Nursing				<b>Course Name:</b> Communicable Diseases Nursing
<b>Course Level:</b> Bachelor				<b>Course code:</b> HEF 2102
<b>Form Submitting/Renewal Date:</b> March 2025				<b>Course Status:</b> Elective
<b>Language of Instruction:</b> Turkish				<b>Instructor/s:</b> Prof. Dr. Güldam Karadağ Assist. Prof. Burcu Cengiz
<b>Prerequisite:</b> None.				<b>Prerequisite to:</b> None.
<b>Weekly Course Hours:</b> 2				<b>Course Coordinator:</b> Assist. Prof. Burcu Cengiz
Theory	Practice	Laboratory	Presentation	<b>National Credit:</b> 2
2	-	-	-	<b>ECTS Credit:</b> 2

**Course Objective:** The aim of this course is to contribute to the development of students' knowledge of infectious diseases and infectious diseases nursing, to learn their roles and responsibilities, to learn and manage the characteristics of the process of preventing infectious diseases and managing infectious diseases.

**Learning Outcomes:**

1. Defines the general characteristics of the infectious agent.
2. Explain the definition and concepts of infectious disease.
3. Knows the epidemiology of infectious diseases in the world and in Turkey.
4. Knows and explains the precautions to prevent infection.
5. Knows the importance of immunization.
6. Can tell infections according to transmission routes and explain nursing care.
7. Knows home care of communicable diseases and can explain the nurse's responsibilities in this regard□

**Learning and Teaching Strategies:** Presentation, question-answer, discussion, research, group work, case discussion, video display

**Assessment Methods:**

<b>Semester Requirements</b>		
<b>Midterm exam</b>	X	%50
<b>Quiz</b>		
<b>Homework Assignments/ Presentation</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final exam</b>	X	%50
<b>Attending lesson / PBE lesson</b>		
<b>Further Notes about Assessment Methods:</b>		

**Assessment Criteria:** 50% intra-semester grade (Mid-term exam) + 50% final grade

**Textbook(s)/References/Materials:**

1. Görak G, Savaşer S, Yıldız S. Bulaşıcı Hastalıklar Hemşireliği. İstanbul Tıp Kitabevi, 1. Baskı, 2011.
2. Tezcan SG. Temel Epidemiyoloji. Hipokrat Tıp Kitabevi, 1.Baskı,2017.
3. Güler Ç, Akın L. Halk Sağlığı Temel Bilgiler, Hacettepe Yayınları, Genişletilmiş 2. Baskı,2012.

**Contact Details for the Instructor:** Assist. Prof. Burcu CENGİZ 05543506404

**Office Hours:** Each semester varies according to the individual program created.

**Course Outline:**

Week	Topics	
1.	General characteristics of infectious agents and infection formation and infection chain	Assist. Prof. Burcu Cengiz
2.	Historical Development of Infectious Diseases in the World and Turkey, Epidemiology of Infectious Diseases General concepts in Infectious Diseases (Pathogen Endemic, Pandemic, Epidemic, Incubation, Quarantine, Isolation, Surveillance and Filiation) Re-emerging Infectious Diseases	Prof. Dr.Gulendam KARADAG

3.	Historical Development of Infectious Diseases in the World and Turkey, Epidemiology of Infectious Diseases General concepts in Infectious Diseases (Pathogen Endemic, Pandemic, Epidemic, Incubation, Quarantine, Isolation, Surveillance and Filiation) Re-emerging Infectious Diseases	Assist. Prof. Burcu Cengiz
4.	Immunization to prevent infections	Assist. Prof. Burcu Cengiz
5.	The Body's Defense Against Infectious Diseases Hospital Infections and prevention measures	Assist. Prof. Burcu Cengiz
6.	Notification of Infectious Diseases Infection control and prevention measures (Precautions to be taken before and after the disease emerges)	Prof. Dr.Gulendam KARADAG
7.	Midterm Exam	Assist. Prof. Burcu Cengiz
8.	Respiratory infections and nursing care	Prof. Dr.Gulendam KARADAG
9.	Skin and Mucosal Infections and Nursing Care	Assist. Prof. Burcu Cengiz
10.	Zoonotic Originated Infectious Diseases (Anthrax, Rabies, Brucella, Hydatid Cyst, Plague, Toxoplasmosis)	Assist. Prof. Burcu Cengiz
11.	Gastrointestinal Infections and Nursing Care	Dr. Öğr.Üyesi.Burcu CENGİZ
12.	Blood and Other Transmitted Infections and Nursing Care	Prof. Dr.Gulendam KARADAG
13.	Sexually transmitted infections and nursing care	Prof. Dr.Gulendam KARADAG
14.	Diseases Transmitted by Vectors (Acute Hemorrhagic Fever, Kala-Azar, Oriental Boil, Malaria, Yellow Fever, Lyme Disease)	Prof. Dr.Gulendam KARADAG
15.	Home Care of Infectious Diseases, Outbreak Control	Assist. Prof. Burcu Cengiz

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Communicable Diseases Nursing	3	1	1	2	1	0	2	3	2	2	2	1	1

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Communicable Diseases Nursing	LO1,2,3, 4,5,6,7	-	LO 7	LO 6,7	LO 4,6, 7	-	LO 4,6, 7	LO 6,7	LO 4,6, 7	LO 3	LO 7	-	-

### ECTS Table

Course Activities	Number	Duration (hour)	Total Work Load (hour)
<b>In Class Activities</b>			
Lectures	13	2	26
Lab practice			
<b>Exams</b>			
Final	1	2	2
Mid-term	1	2	2
<b>Out Class activities</b>			
Preparation before/after weekly lectures	13	1	13
Preparation for Mid-term Exam	1	3	3
Preparation for Final Exam	1	4	4
Preparation for Quiz etc.			
Preparing Individual Assignments			
Preparing Group Assignments			
Preparing Presentations			
<b>Total Work Load (hour)</b>			50
<b>ECTS Credits of Course=</b> <b>Total Work Load (hour) / 25</b> <b>1 ECTS Credits = 25 hours workload</b>			2

**HEF 2102 Communicable Diseases Nursing**

	Weeks							
		Defines the general characteristics of the infectious agent.	Explain the definition and concepts of infectious disease.	Knows the epidemiology of infectious diseases in the world and in Turkey.	Knows and explains the precautions to prevent infection.	Knows the importance of immunization.	Can tell infections according to transmission routes and explain nursing care.	Knows home care of communicable diseases and can explain the nurse's responsibilities in this regard
1.	General characteristics of infectious agents and infection	X						
2.	Historical Development of Infectious Diseases in the World and		X	X				
3.	Historical Development of Infectious Diseases in the World and		X					
4.	Immunization to prevent infections				X	X		
5.	The Body's Defense Against Infectious Diseases				X	X		
6.	Notification of Infectious Diseases Infection control and prevention measures (Precautions to be taken before and after the							X



7.	Midterm Exam			X			X	
8.	Respiratory infections and nursing care			X			X	
10	Gastrointestinal Infections and Nursing Care			X			X	
11.	Sexually transmitted infections and nursing care			X			X	
12.	Skin and Mucosal Infections and Nursing Care			X			X	
13.	Blood and Other Transmitted Infections and Nursing Care			X			X	
14	Home Care of Infectious Diseases, Outbreak Control							X

## HEF 2103 HEALTH PROTECTION AND PROMOTION

<b>Department(s) Giving the Course:</b> DEU Faculty of Nursing			<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Course Title:</b> Health Protection and Promotion
<b>Course Level:</b> (Undergraduate)			<b>Course Code:</b> HEF2103
<b>Form Submitting/renewal Date:</b> 24 February 2025			<b>Course Status:</b> Elective
<b>Language of the course:</b> Turkish			<b>Instructor/s:</b> Prof. Dr. Meryem ÖZTÜRK HANEY Prof. Dr. Şeyda ÖZBIÇAKÇI
<b>Prerequisite of the course:</b> -			<b>Prerequisite course for:</b> -
<b>Weekly course hours:</b> 2 saa			<b>Course Coordinator:</b> Prof. Dr. Meryem ÖZTÜRK HANEY
Theory	Practice	Laboratory	<b>National Credit of the Course:</b> 2
2	-	-	<b>AKTS Credit of the Course:</b> 2

**Course Objective:** The students gain attitudes and behaviors necessary for the protection and development of the health of the individual, the family and the society.

### Learning Outcomes of The Course

- 1 To be able to associate health and health related concepts
- 2 To be able to evaluate risk factors and the factors affecting health
- 3 To be able to aware of individual health behaviors and taking responsibility for their health
- 4 To be able to learn healthy lifestyle behaviors and exhibiting them in their own life
- 5 To be able to explain nurses rol on health promotion and protection.
- 6 To be able to define health promotion practices according to their life periods
- 7 To be able to explain the importance of the behavior change process to gain the positive health behavior

**Learning and Teaching Methods:** Presentation, discussion, question-answer, case discussion, group discussion, Power point presentation

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>1<sup>st</sup> Midterm Exam</b>	X	%50
<b>Application</b>		
<b>Assignment/Presentation</b>		
<b>Project</b>		
<b>Laboratory</b>		
<b>Final Exam</b>	X	%50

### Explanations Concerning the Assessment Methods:

In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in the determination of the semester calculations.

Course Success Grade: 50% midterm grade + 50% final grade

Minimum course grade: 60 out of 100 full grades

Minimum final and make-up exam grade: 50 out of 100 full marks

**Assessment Criteria:** (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)

In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated.

### Recommended Resources for the Course:

1. Ayaz Alkaya, S. (2017). Health Promotion. Hedef Publishing, Ankara.
2. Clark C.C.(2002). Health Promotion In Communities, Holistic and Wellness Approaches, Springer Publishing Company,
3. Clark M (2003). Community Health Nursing Caring for Populations. Fourth Edition. Pearson Education,New Jersey.
4. Davies M (2005). Health Promotion Theory. Berkshire,GBR.McGraw-Hill Education.
5. Demirdağ, B.C. (2016). Health Protection and Development. Göktuğ Press, Amasya.
6. Edelman CL ve Mandle CL (2002). Health Promotion Throughout the Lifespan, Mosby, Toronto.
7. Fertman C.I, Işıtman, N.M, Allensworth D.D. (2012). Health Promotion Programs: From Theory to Practice. Ministry of Health, Ankara. Güler Ç, Akın L. (2013). Public Health Basics 3. Volume. Hacettepe University Publications, Ankara.
8. Kaya H (2010). Nursing education to improve global health, Journal of Human Sciences, 7(1), 360-365.

9. Marmot M, Wilkinson RG (Edit.) (2009). Social Determinants of Health. İnsev Publications, , İstanbul
10. Özvarış, Ş.B. (2016). Health Promotion and Health Education. Hacettepe University Publications, Ankara.
11. Pender N, Murgauh C, Paesons M. Health Promotion in Nursing Practice. 7.Edition.2015.
12. Smith C.M, Maurer F.A (2000). Community Health Nursing Theory and Practice. Second Edition. Saunders Company,USA.
13. Şimşek Z (2013). (The History and Strategies Based on the Samples of Health Promotion, TAF Preventive Medicine Bulletin, 12(3), 343-358.

**Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):**

**Contact information of the course instructor:** Assoc.Prof. Dr. Meryem ÖZTÜRK HANEY  
02324126964 [meryem.ozturk@deu.edu.tr](mailto:meryem.ozturk@deu.edu.tr)

Course content				
Week	Topics	Lecturer	Training method and material used	Education Form
1.	History of health promotion concept National and international policies and strategie in the health promotion,	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
2.	Introduction the Course, Health, concepts related to health (health, illness, wellness, health education, inequality in health, protection and promotion of health	Meryem Öztürk HaneY	Lecture, discussion, question and answer power point presentation	Face to face
3.	Factors affecting the health promotion: Individual Characteristics (age, sex, education level, resume, habits ...)	Meryem Öztürk HaneY	Lecture, discussion, question and answer power point presentation	Face to face
4.	Factors affecting the health promotion: Environment	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
5.	Health promotion: Media and Culture	Meryem Öztürk HaneY	Lecture, discussion, question and answer power point presentation	Face to face
6.	Nurses' roles in improving health Holistic approach in the health promotion, social support	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
7.	Midterm Exam	Şeyda Özbıçakcı		Face to face
8.	Stress management and health promotion	Meryem Öztürk HaneY	Lecture, discussion, question and answer power point presentation	Face to face
9.	Tobacco, alcohol and substance use and health promotion	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
10.	Health promotion for school children Health promotion during adolescent	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
11.	National and international health promotion organizations, examples	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
12.	Health promotion during newborn and baby period Health promotion during childhood	Meryem Öztürk HaneY	Lecture, discussion, question and answer power point presentation	Face to face
13.	Health promotion during elderly period	Şeyda Özbıçakcı	Lecture, discussion, question and answer power point presentation	Face to face
14.	Nutrition and health promotion Physical activity, sleep and health promotion	Meryem Öztürk HaneY		

15.	Health promotion during adult and women	Meryem Öztürk Haney	Lecture, discussion, question and answer power point presentation	Face to face
	Final	Meryem Öztürk		Face to face
	Integration	Şeyda Özbıçakcı		Face to face

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
HEF 2103	2	2	0	2	0	2	3	2	1	2	0	1	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
PO1-7	LO 1,2,4,	LO 4	-	LO 4	LO 1	LO 1,2,3, 4,5,6,7	LO 2 8	LO 1,2,3, 4	LO 5,6,	LO 1,4,7	-	LO 4	-

**ECTS Table:**

Course activities	Number	Duration (Hour)	Total workload (Hour)
Lectures	14	2	28
Midterm Exam	1	2	2
Final Exam	1	2	2
Other Quiz etc.			
Preparation before/after weekly lectures (reading course materials, essays etc.)	14	1	14
Preparation for midterms exam	1	2	2
Preparation for final exam	1	2	2
<b>Total Workload (hour)</b>			<b>50/25</b>
<b>ECTS Credits of Course</b>			<b>2</b>

### HEF 2103 HEALTH PROTECTION AND PROMOTION COURSE CONTENTS AND LEARNING OUTCOMES MATRIX

Course Learning Outcomes								
Week	Weekly Course Contents	1- To be able to associate health and health related concepts	2- To be able to evaluate risk factors and the factors affecting health	3 - To be able to aware of individual behaviors and taking responsibility for their health	4 - To be able to learn healthy lifestyle behaviors and exhibiting them in their own life	5 - To be able to explain nurses rol on health promotion and protection.	6 - To be able to define health promotion practices according to their life periods	7 - To be able to explain the importance of the behavior change process to gain the positive health behavior
1	Introduction the Course,	X	x	x	x	x	x	X

	National and international policies and strategie in the health promotion,							
2	Health promotion concepts	X	X	x	x	x		
3	Factors affecting the health promotion	X	X	X	X	X	X	X
4	Factors affecting the health promotion: Environment	X	X	X	X	X	X	X
5	Health promotion: Media and Culture	x	X		x	X		X
6	Nurses' roles in improving health health promotion, social support	X	X	X	X	X	X	X
7	Midterm Exam	X	X	X		X		
8	Stress management and health promotion	X	X	X	X	X	X	X
9	Holiday							
10	Tobacco use and health promotion	x	X	X	X	X	X	X
11	Health promotion during school aged, adolescent	x	X	x	x	X	x	X
12	National and international health promotion organizations, examples	x	X	X	X	x	X	x
13	Health promotion during childhood	x	x	x	x	x	X	x

14	Health promotion during elderly	x	x	x	x	x	X	x
15	Nutrition-Physical activity and health promotion	x	X	X	X	X	X	X
16	Health promotion during adulthood	x	X	x	x	X	x	X
	FINAL EXAM	X	X	X	X	X	X	X

#### HEF 2104 DISADVANTAGED CHILDREN

<b>Offered by:</b> DEU Faculty of Nursing			<b>Offered to:</b> DEU Faculty of Nursing		
<b>Name of the Department:</b> Nursing			<b>Course Name:</b> Disadvantaged Children		
<b>Course Level:</b> Bachelor’s Degree			<b>Course Code:</b> HEF 2104		
<b>Form Submitting/Renewal:</b> 05.03.2025			<b>Course Status:</b> Elective		
<b>Language of Instruction:</b> Turkish			<b>Instructor/s:</b> Prof. Murat BEKTAŞ Assoc. Prof. Gülçin ÖZALP GERÇEKER Asst. Prof. Emine Zahide ÖZDEMİR Asst. Prof. Yasemin SELEKOĞLU OK		
			<b>Prerequisite to:</b> -		
<b>Weekly Course Hours:</b> 2			<b>Course Coordinator:</b> Prof. Murat BEKTAŞ		
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>National Credit:</b> 2		
2	-	-	<b>ECTS Credit:</b> 2		
<b>Course Objective:</b> The aim of this course is to raise awareness among nursing students about the concept of disadvantaged and special needs children, the situation of disadvantaged children in our country, and the services and legal regulations for these children.					
<b>Learning Outcomes</b> 1. Ability to define disadvantaged children 2. Knowing the situation of disadvantaged children in the world and in Turkey 3. Ability to identify the needs of disadvantaged children 4. Knowing the legal regulations for disadvantaged children and their families 5. Knowing the services for disadvantaged children and their families 6. Knowing the growth and development process of children with special needs 7. Ability to define the health and education needs of children with special needs 8. Knowing the situation of children with special needs and their caregivers 9. Knowing health policies for disadvantaged children and children with special needs					
<b>Learning and Teaching Strategies:</b> Class participation, presentation, discussion, self-learning ,question-answer, video presentation, watching movie and interpreting, group work,					
<b>Assessment Methods:</b> (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)					
		If used, check as (X).		Percentage (%)	
Intra-Semester / Semester-End Studies					
Midterm exam		X		50%	
Clinical Practice and Case Report/presentation					
Quiz					
Homework, Assignments					
Projects		X		50%	
Laboratory work					
Final Exam					
<b>Explanations Concerning the Assessment Methods:</b> In the assessment of the course: The success grade will be determined by taking 50% of the midterm grade and 50% of the project presentation, which will replace the final grade, in determining the semester calculations in the Evaluation of the Course.					

**Assessment Criteria:** The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge

**Recommended Resources for the Course:**

1. Yalçın H. (2021). Dezavantajlı Çocuklar. KTO Karatay Üniversitesi Yayınları. Konya.
2. Öcal A (2015). Dezavantajlı Gruplar ve Sosyal Bilgiler. PEGEM, Ankara.
3. Kahraman, F., & Kahraman, A. B. (2017). Dezavantajlılığın çocuk halleri: Dünyada ve Türkiye’de dezavantajlı gruplarda yer alan çocukların durumu.
4. Aykurt, A. Y. (2020). 21. Yüzyıl da Sosyal Sorunlar ve Dezavantajlı Gruplar. Journal of Awareness (JoA), 5(3), 427-448.
5. Şen, B. (2021). Mevcut kimliğine göre dezavantajlı çocuklar. Edt: Dilek Erol. Erken çocukluk döneminde dezavantajlı çocuklar içinde. Ankara: Eğiten Kitap.
6. Yüksel, M., Adıgüzel, O., & Yüksel, H. (2014). Dünyada ve Türkiye’de Sosyal Politika Temelinde Dezavantajlı Bir Grup Olarak Çocuk İşçiler Realitesi. Kastamonu Üniversitesi İktisadi Ve İdari Bilimler Fakültesi Dergisi, 6(4), 23-34.

**Course Policies and Rules:** (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)

**Contact Details for the Instructor:** Prof. Murat BEKTAŞ 02324124782 murat.bektas@deu.edu.tr

**Office Hours:** It varies according to the individual program created each semester.

**Course Content:** (Examination dates will be specified in the course period)

Week	Topics	Lecturer	Training Method and Material
1.	Course Introduction Concept of Disadvantaged Child	Prof. Murat Bektaş	Class participation, presentation, discussion, question-answer
2.	Legal Regulations for Disadvantaged Children and Services for Disadvantaged Children	Asst. Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, question-answer
3.	The Situation of Disadvantaged Children in the World and in Türkiye	Asst. Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, question-answer
4.	Neglect, Abuse and Child Monitoring Centers	Asst. Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, question-answer
5.	Street children	Asst. Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, question-answer
6.	Legal Legislation Regarding Foster Family and Adoption	Asst. Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, question-answer
7.	Midterm Exam	Asst. Prof. Emine Zahide ÖZDEMİR	
8.	Situation of Children in Institutional Care	Asst. Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, question-answer
9.	Situation of Children with Special Needs and Families	Asst. Prof. Emine Zahide ÖZDEMİR	Class participation, presentation, discussion, question-answer
10.	Health Needs of Children with Special Needs	Asst. Prof. Yasemin SELEKOĞLU OK	Class participation, presentation, discussion, research, question-answer, watching movie and interpreting
11.	Educational Needs of Children with Special Needs	Assoc. Prof. Gülçin ÖZALP GERÇEKER	Class participation, presentation, discussion, research, question-answer, watching movie and interpreting
12.	Project Presentation (Social Awareness of Children with Special Needs)	Assoc. Prof. Gülçin ÖZALP GERÇEKER	Group Work, Research, Self-Learning
13.	Project Presentation (Social Awareness of Children with Special Needs)	Asst. Prof. EminZahide ÖZDEMİR	Group Work, Research, Self-Learning
14.	Project Presentation (Social Awareness of Children with Special Needs)	Assoc. Prof. Gülçin ÖZALP GERÇEKER	Group Work, Research, Self-Learning
15.	Project Presentation (Social Awareness of Children with Special Needs)	Asst. Prof. EminZahide ÖZDEMİR	Group Work, Research, Self-Learning,

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Disadvantaged Children	2	2	1	2	3	0	2	3	3	1	1	2	0

**Table 2. Relation of Course Learning Outcomes and Program Outcome**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
------------------	------	------	------	------	------	------	------	------	------	-------	-------	-------	-------

Disadvantaged Children	LO 1,2,3,4	LO 1,2,3,4,6	LO 4,5	LO 4,5,6	LO 4,5,6,7,8,9	0	LO 4,5,7,8,9	LO 1,3,5,7,8,9	LO 1,3,5,6,7,8	LO 1,2,4,5	LO 7,8,9	LO 5,7,8,9	0
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ECTS Table			
Course Activities	Number	Duration (Hour)	Total Work Load (hour)
<b>In Class Activities</b>			
Lecture/presentation	10	2	20
<b>Exams</b>			
Final	-	-	-
Mid-term	1	2	2
Project Final Presentation	1	2	2
<b>Out Class activities</b>			
Preparations before/after weekly lectures	10	1	10
Preparation for midterm exam	1	5	5
Preparation for final exam			
Project preparation	4	4	16
<b>Total Work Load</b>	55		
<b>Total Work Load (hour)/25</b>	55/25		
<b>Total ECTS Credit</b>	2 ECTS		

HEF2104 DISADVANTAGED CHILDREN COURSE CONTENTS AND LEARNING OUTCOMES MATRIX										
Week	Weekly Course Contents	Learning Outcomes								
		1.A bility to define disadvantaged children	2.Knowing the situation of disadvantaged children in the world and in Turkey	3.Ability to identify the needs of disadvantaged children	4.Knowing the legal regulations for disadvantaged children and their families	5.Knowing the services for disadvantaged children and their families	6.Knowing the growth and development process of children with special needs	7.Ability to define the health and education needs of children with special needs	8.Knowing the situation of children with special needs and their caregivers	9.Knowing health policies for disadvantaged children and children with special needs
1.	Course Introduction Concept of Disadvantaged Child	X								
2.	The Situation of Disadvantaged Children in the World and in Türkiye	X	X	X						
3.	Legal Regulations for Disadvantaged Children and Services for Disadvantaged Children	X	X	X	X	X				X
4.	Neglect, Abuse and Child Monitoring Centers	X	X	X	X	X				X
5.	Street children	X	X	X	X	X				X
6.	Legal Legislation Regarding Foster Family and Adoption	X	X	X	X	X			X	X
7.	Midterm Exam	X	X	X	X	X		X	X	X
8.	Situation of Children in Institutional Care	X	X	X	X	X	X			X
9.	Situation of Children with Special Needs and Families	X	X	X	X	X	X	X	X	X



<b>10.</b>	Health Needs of Children with Special Needs	X	X	X	X		X	X		X
<b>11.</b>	Educational Needs of Children with Special Needs	X	X	X	X		X	X		X
<b>12.</b>	Project Presentation (Social Awareness of Children with Special Needs)	X	X	X	X	X	X	X	X	X
<b>13.</b>	Project Presentation (Social Awareness of Children with Special Needs)	X	X	X	X	X	X	X	X	X
<b>14.</b>	Project Presentation (Social Awareness of Children with Special Needs)	X	X	X	X	X	X	X	X	X
<b>15.</b>	Project Presentation (Social Awareness of Children with Special Needs)	X	X	X	X	X	X	X	X	X

## HEF 2105 DEVELOPING NURSING CARE BEHAVIOUR

<b>Department(s) Giving the Course:</b> DEU Faculty of Nursing			<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Course Name:</b> Developing Nursing Care Behaviour
<b>Course Level:</b> (Undergraduate)			<b>Course Code:</b> HEF 2105
<b>Issuance/Renewal Date of the Form:</b> 13/02/2025			<b>Course type:</b> Elective
<b>Language of the course:</b> Turkish			<b>Instructor(s) of the course:</b> Assist Prof Cahide Ayik Assist Prof İlkin Yılmaz Assist Prof Gizem Göktuna Lecturer F. Yelkin Alp
<b>Prerequisite of the course:</b> --			<b>Prerequisite course for:</b> --
<b>Weekly course hours:</b> 2			<b>Course Coordinator (Responsible for registers to the course):</b> Assist Prof Gizem Göktuna
Theory	Practice	Laboratory	<b>National Credit of the Course:</b> 2
2	-	-	<b>AKTS Credit of the Course:</b> 2

**Course Objective:** In this course; Student understands the role of the decision maker in reflecting the theoretical knowledge in the context of nursing practices in the context of professional roles and responsibilities and in meeting patient needs.

**Learning Outcomes of the Course:**

1. The student can explain the nursing care organization.
2. The student knows the nursing care requirements of the patient.
3. The student knows the importance of team work in patient care.
4. The student can make plans in which he or she can use leadership skills in patient care.

**Learning and Teaching Strategies:** Lectures, questions and answers, discussion, brainstorming.

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
<b>1<sup>st</sup> Mid-term exam</b>	X	%50
<b>Quiz</b>		
<b>Projects</b>		
<b>Laboratory work</b>		
<b>Final Exam</b>	X	%50

**Explanations Concerning the Assessment Methods:**

In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.

**Midterm and final exam will be given as homework.**

Semester Grade: 50% intra-semester grade + 50% of the final grade= Must be at least 60 over 100 full grades

Minimal Final grade: Must be at least 50 over 100 full grades

Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades

Minimal make-up grade: Must be at least 50 over 100 full grades

**Assessment Criteria:** Interpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams.

**Textbook(s)/References/Materials:**

1. Alpar Ş.E., Bahçecik N., Karabacak Ü. Çağdaş Hemşirelikte Etik. İstanbul Tıp Kitabevi. 3. Baskı, İstanbul, 2013.
2. Deliveli Ö. (Danışman: Aktel M.) Yönetimde Yeni Yönelimler Bağlamında Lider Yöneticilik. S.D.Ü. Sosyal Bilimler Enstitüsü Kamu Yönetimi AD Yüksek Lisans Tezi. Isparta, 2010.
3. Aştı T.A., Karadağ A. Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık. İstanbul, 2012.
4. Ay F.A. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevleri. 3. Baskı, İstanbul, 2011.
5. Bakan İ., Büyükbese T. (2010) Liderlik “Türleri” Ve “Güç Kaynakları”na İlişkin Mevcut-Gelecek Durum Karşılaştırması: Eğitim Kurumu Yöneticilerinin Algılarına Dayalı Bir Alan Araştırması. KMÜ Sosyal ve Ekonomik Araştırmalar Dergisi, 12(19): 73-84.
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14. Pektekin Ç. Hemşirelik Felsefesi. İstanbul Tıp Kitabevi. İstanbul, 2013.
15. Velioglu P. Hemşirelikte Kavram ve Kuramlar. Akademi Basın ve Yayıncılık. İstanbul, 2012.
16. Seviğ Ü., Tanrıverdi G. Kültürlerarası Hemşirelik. İstanbul Tıp Kitabevi. İstanbul, 2012.

**Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):**

**Contact Details for the Instructor:** Assist. Prof. Gizem Göktuna 02324124779 gizem.goktuna@deu.edu.tr

**Course Content:**

Week	Topics	Lecturer	Training Method and Material Used	Teaching method
1.	Introduction to the Nursing Care Behavior Development course and The Concept of Nursing Care	Assist. Prof Gizem Göktuna	Lectures, questions and answers, discussion, brainstorming.	Face to face
2.	The Nursing Care Behaviors	Assist. Prof Gizem Göktuna	Lectures, questions and answers, discussion, brainstorming.	Face to face
3.	Ethics of Care, Moral Sensitivity and Protection of Personal Data	Assist. Prof Cahide Ayik	Lectures, questions and answers, discussion, brainstorming. Simulation	Face to face
4.	Planning and Implementing the Patient's Treatment Process	Lecturer.F.Yelkin Alp	Lectures, questions and answers, discussion, brainstorming.	Face to face
5.	Being Able to Decide on the Patient's Care in Maintaining the Bowel Evacuation Habit	Assist. Prof Cahide Ayik	Lectures, questions and answers, discussion, brainstorming.	Face to face
6.	Making Clinical Decisions in Determining the Patient's Care Needs	Assist. Prof Cahide Ayik	Lectures, questions and answers, discussion, brainstorming	Face to face
7.	Midterm Exam (Homework)	Lecturer.F.Yelkin Alp		Face to face
8.	Preparing a Care Plan and Example: Being Able to Decide on the Care of a Patient Who Cannot Take Oral Intake	Lecturer.F.Yelkin Alp	Lectures, questions and answers, discussion, brainstorming	Face to face
9.	Being Able to Decide on the Patient's Care in Maintaining Respiratory Support HOLIDAY The lesson is scheduled for a weekday.	Assist. Prof İlkin Yılmaz	Lectures, questions and answers, discussion, brainstorming simulation	Face to face
10.	Being Able to Decide on the Patient's Care in Maintaining Skin Integrity	Assist. Prof Cahide Ayik	Lectures, questions and answers, discussion, brainstorming simulation	Face to face
11.	Being Able to Decide on the Patient's Care in Urinary System Evacuation	Assist. Prof Gizem Göktuna	Lectures, questions and answers, discussion, brainstorming simulation	Face to face
12.	Being Able to Decide on the Care of a Patient with Peripheral and Central Intravenous Catheters	Lecturer F. Yelkin Alp	Lectures, questions and answers, discussion, brainstorming simulation	Face to face
13.	Being Able to Decide on the Cultural Values in the Care of the Patient	Assist. Prof İlkin Yılmaz	Lectures, questions and answers, discussion, brainstorming	Face to face
14.	Being Able to Decide on the Management of Parenteral Drug Applications	Assist. Prof İlkin Yılmaz	Lectures, questions and answers, discussion, brainstorming	Face to face
15.	Patient Safety in Care	Lecturer F. Yelkin Alp	Lectures, questions and answers, discussion, brainstorming	Face to face
	Final exam: Gizem Göktuna			
	Make up exam: İlkin Yılmaz			

<b>Table 1. Contribution of course learning outcomes to programme outcomes</b> <b>0: no contribution 1: little contribution 2: moderate contribution 3: full contribution</b>													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Developing Nursing Care Behaviour	3	2	3	3	2	2	3	3	0	3	0	0	0

<b>Table 2. Relationship between Course Learning Outcomes and Programme Outcomes</b>													
Learning Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Developing Nursing Care Behaviour	LO1,2,3	LO3	LO1,2,4	LO1,2,4	LO1,3	LO 2,4	LO1,2,3,4	LO1,2,4	-	LO1,2,4	-	-	-

<b>ECTS Table:</b>			
Course Activities	Number	Duration (hour)	Total Work Load (hour)
<b>In Class Activities</b>			
Lectures	14	2	28
<b>Exams</b>			
Mid-term	1	2	2
Quiz etc.	0	0	0
Final	1	2	2
<b>Ders dışı etkinlikler</b>			
Preparation before/after weekly lectures	14	1	14
Preparation for Mid-term Exam	1	1	1
Preparation for Final Exam	1	2	2
Independent study	1	1	1
Preparing Individual Assignments	0	0	0
Preparing Presentations	0	0	0
Other (please indicate)	0	0	0
<b>Total Work Load (hour)</b>			50/25
<b>ECTS Credits of Course</b>			2

HEF 2105 DEVELOPING NURSING CARE BEHAVIOUR COURSE CONTENTS AND LEARNING OUTCOMES MATRIX					
Week	Weekly Course Contents	Learning Outcomes of the Course			
		1. The student can explain the nursing care organization	2. The student knows the nursing care requirements of the patient.	3. The student knows the importance of team work in patient care.	4. The student can make plans in which he or she can use leadership skills in patient care.
1	Introduction to the Nursing Care Behavior Development course and The Concept of Nursing Care	X	X	X	
2	The Nursing Care Behaviors	X	X	X	
3	Ethics of Care, Moral Sensitivity and Protection of Personal Data	X	X	X	
4	Planning and Implementing the Patient's Treatment Process	X	X	X	X
5	Being Able to Decide on the Patient's Care in Maintaining the Bowel Evacuation Habit	X	X	X	
6	Making Clinical Decisions in Determining the Patient's Care Needs	X	X	X	X

<b>7</b>	<b>MIDTERM EXAM</b>	<b>X</b>	<b>X</b>	<b>X</b>	
<b>8</b>	Preparing a Care Plan and Example: Being Able to Decide on the Care of a Patient Who Cannot Take Oral Intake	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>9</b>	Being Able to Decide on the Patient's Care in Maintaining Respiratory Support	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>10</b>	Being Able to Decide on the Patient's Care in Maintaining Skin Integrity	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>11</b>	Being Able to Decide on the Patient's Care in Urinary System Evacuation	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>12</b>	Being Able to Decide on the Care of a Patient with Peripheral and Central Intravenous Catheters	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>13</b>	Being Able to Decide on the Cultural Values in the Care of the Patient	<b>X</b>	<b>X</b>	<b>X</b>	
<b>14</b>	Being Able to Decide on the Management of Parenteral Drug Applications	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
<b>15</b>	Patient Safety in Care	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
	<b>FINAL EXAM</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

## ERA 2000 ENVIRONMENTAL HEALTH AND SUSTAINABILITY

<b>Department(s) Giving the Course:</b> DEU Faculty of Nursing			<b>Department(s) Taking the Course:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Name of the Course:</b> Environmental Health
<b>Course Level:</b> (Undergraduate)			<b>Course Code:</b> ERA 2000
<b>Issuance/Renewal Date of the Form:</b> 14/03/2025			<b>Course type:</b> Elective
<b>Language of the course:</b> English			<b>Instructor(s) of the course:</b> Prof. Dr. Gülerdam KARADAĞ Tel: 24755
<b>Prerequisite of the course:</b> 16			<b>Prerequisite course for:</b> Prof. Dr. Gülerdam KARADAĞ Prof. Dr.Yaprak SARIGÖL ORDİN Assoc. Prof. Merve Aliye AKYOL Assist. Prof. Burcu CENGİZ
<b>Weekly course hours:</b> 2			<b>Course Coordinator:</b> Prof. Dr. Gülerdam KARADAĞ
Theory	Practice	Laboratory	<b>National Credit of the Course:</b> 2
2	0	0	<b>ECTS Credit of the Course:</b> 6

**Course Objective:** The aim of the course is to enable students to know the concepts related to environmental health, to know the relationship between the environment and humans, to know the causes of environmental pollution and to know the varieties of the students, and to ensure that the students are sensitive individuals to environmental health.

**Learning Outcomes of The Course:**

1. Explain the relationship between man and the environment
2. Define the concepts of environment and environmental health
3. Understand the effects of the environment on health
4. Discuss environmental health problems
5. Count the causes of environmental pollution
6. Count the types of environmental pollution.
7. Knows institutions and organizations related to environmental health

**Learning and Teaching Methods:** Presentation, question-answer, small group discussion, power point presentation, role play, brain storming

**Assessment Methods:** (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)

	Mark as (X) If Available	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>1<sup>st</sup> Midterm Exam</b>	X	%25
<b>Application</b>		
<b>Homework/Presentation</b>	X	%15
<b>Classroom activities</b>		%10
<b>Laboratory</b>		
<b>Final Exam</b>	X	%50

**Explanations Concerning the Assessment Methods:**

In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  
Midterm Grade includes %25 midterm exam, %15 homework/ presentations and %10 classroom activities.  
Semester Grade: 50% 1st Midterm Exam grade + 50% final grade

**Assessment Criteria:** (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed. Assessment criteria shall be associated with learning methods.) In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated.

**Recommended Resources for the Course:**

1.

**Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):**

**Contact Information of The Course Instructor:** Prof. Dr. Gülerdam KARADAĞ    0232412475    [gkaradag71@gmail.com](mailto:gkaradag71@gmail.com)

<b>Course Content:</b>			
<b>Week</b>	<b>Topics</b>	<b>Lecturer</b>	<b>Training Method and Material Used</b>
<b>1.</b>	Introduction and planning of the course Environmental Concept, Ecosystem, Ecology United Nations Sustainable Development Goals,	Prof. Dr. Güldam KARADAĞ	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>2.</b>	Human and Environment Relationship and Health Environmental Ethics	Assist. Prof. Burcu CENGİZ	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>3.</b>	Environmental classification (Physical, psychosocial, biological) features Causes of environmental pollution Global and national environmental problems	Prof. Dr. Güldam KARADAĞ	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>4.</b>	-Air pollution, -Soil pollution -Water pollution	Assoc. Prof.Merve Aliye AKYOL	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>5.</b>	- Wastes Noisy Residential health	Prof. Dr. Yaprak SARIGÖL ORDİN	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>6.</b>	Urbanization and population movements	Assist. Prof. Burcu CENGİZ	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>7.</b>	Midterm Exam	Assoc. Prof.Merve Aliye AKYOL	
<b>8.</b>	Radiation and health	Assoc. Prof. Yaprak SARIGÖL ORDİN	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>9.</b>	Global warming and climate change	Assoc. Prof.Merve Aliye AKYOL	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>10.</b>	Food Safety Environmental Literacy	Assist. Prof. Burcu CENGİZ	Presentation, question-answer, small group discussion, power point presentation, role play, brain storming
<b>11.</b>	International Environmental Regulations and Agreements-	Prof. Dr. Güldam KARADAĞ	student presentation
<b>12.</b>	Environmental non-governmental and non-profit organization in the World and in Türkiye	Prof. Dr. Yaprak SARIGÖL ORDİN	student presentation
<b>13.</b>	Environmental Disaster in the World	Assist. Prof. Burcu CENGİZ	student presentation
<b>14.</b>	Activities for sustainable development goals in the world	Assoc. Prof.Merve Aliye AKYOL	student presentation
<b>15.</b>	Final exam	Assist. Prof. Burcu CENGİZ	

**Table 1. Contribution of Course Learning Outcomes to Program Outcomes**

**0- no contribution 1-has little contribution 2-has a moderate contribution 3-has full contribution**

Program Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
ERA 2000 LO	3	0	2	3	3	2	3	2	3	2	1	1	2



**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
ERA 2000	1,2,3,4,5,6,7	3,4,6,7	5,6	1,2,3,4,5	1,2,3,4,5,6,7	4,5,6,7	2,3,4,5	1,2,5,6	1,2	1,2,3,4,5	2,3	1,2,3,4,5	1,3,4,5,7

**ECTS Table:**

Course activities	Number	Duration (Hour)	Total work load (Hour)
<b>In Class Activities</b>			
Lectures	14	2	28
Practice			
<b>Exams</b>			
Midterm Exam	1	2	2
Final Exam	1	2	2
Other Quiz etc.			
<b>Activities outside of the course</b>			
Preparation before/after weekly lectures (reading course materials, essays etc.)	10	4	40
Preparation for midterms exam	1	20	20
Preparation for final exam	1	20	20
Preparation for Quiz etc.			
Preparing Assignments	2	9	18
Preparing presentation	2	10	20
Other (please indicate)			
<b>Total Workload (hour)</b>			150/25
<b>ECTS Credits of Course</b>			6

**ERA 2000 ENVIRONMENTAL HEALTH AND SUSTAINABILITY COURSE COURSE CONTENTS AND LEARNING OUTCOMES MATRIX**

Week	Weekly course content	Course Learning Outcomes						
		1. Explain the relationship between man and the environment.	2. Define the concepts of environment and environmental health	3. Understand the effects of the environment on health	4. Discuss environmental health problems	5. Count the causes of environmental pollution	6. Count the types of environmental pollution	7. Knows institutions and organizations related to environmental health
1	Introduction and planning of the course	X						

	<b>Environmental Concept, Ecosystem, Ecology United Nations Sustainable Development Goals,</b>							
2	<b>Human and Environment Relationship and Health Environmental Ethics</b>	X	X					
3	<b>Environmental classification (Physical, psychosocial, biological) features Causes of environmental pollution Global and national environmental problems</b>	X	X	X	X			X
4	<b>-Air pollution, -Soil pollution -Water pollution</b>	X	X	X	X			X
5	<b>- Wastes Noisy Residential health</b>		X	X	X			X
6	<b>Urbanization and population movements</b>		X					X
7	<b>Midterm Exam</b>	X	X	X	X			X
8	<b>Radiation and health</b>	X	X	X		X	X	X
9	<b>Global warming and climate change</b>	X	X	X	X	X	X	X
10	<b>Food Safety Environmental Literacy</b>	X	X	X		X	X	X
11	<b>International Environmental Regulations and Agreements-</b>	X	X	X	X	X	X	
12	<b>Environmental non-governmental and non-profit organization in the World and in Türkiye</b>	X				X	X	
13	<b>Environmental Disaster in the World</b>		X	X		X	X	X
14	<b>Activities for sustainable development goals in the world</b>	X	X	X	X	X	X	X
15	<b>Final exam</b>	X	X	X	X	X	X	X

**THIRD YEAR SPRING SEMESTER**  
**COMPULSORY COURSES**  
**HEF 3064 COMMUNITY HEALTH NURSING**

<b>Offered by:</b> FACULTY OF NURSING			<b>Offered to:</b> FACULTY OF NURSING
<b>Name of the Department:</b> Nursing			<b>Course Name:</b> Community Health Nursing
<b>Course Level:</b> Bachelor			<b>Course Code:</b> HEF 3064
<b>Form Submitting/Renewal Date:</b> February 2025			<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish			<b>Instructor/s:</b> Prof. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI Prof, Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ
<b>Prerequisite:</b> HEF 3061, HEF 3063			<b>Prerequisite to:</b> HEF 4091, HEF 4090
<b>Weekly Course Hours:</b> 6			<b>Course Coordinator:</b> Assist. Prof. Burcu Cengiz Burcu.cengiz@deu.edu.tr
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>National Credit:</b> 8
6	10	-	<b>ECTS Credit:</b> 15

**Course Objective:** In this course, it is aimed to gain students the knowledge, skills and competencies to practice nursing attempts related to health protection and development in provision of primary health services.

**Learning Outcomes:**

1. The student can discuss socio-economic and cultural issues that affect individual, family and community health in the world and in our country.
2. The student knows the basic concepts and principles related to Community Health Nursing.
3. The student provides evidence-based nursing care in accordance with cultural and ethical values in order to avoid problems, improve health and rehabilitate using risk approaches according to life periods in primary health services.
4. The student can evaluate primary health issues as a bio-psycho-social whole and develops training programs that reduce health risks.
5. The student makes inter-sectoral collaboration to meet health requirements.

**Learning and Teaching Strategies:** Discussion, presentations, role plays, concept map, PICO, Jamboard, Kahoot, Crossword, Video, Article, Word Cloud

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X).	Grading (%)
Semester Requirements		
1. Mid-term exam	X	%50
Clinical Practice	X	%50
Projects		
Laboratory work		
Final Exam	X	%50

**Assessment Criteria**

During the semester, course evaluation will be made with 1 homework, 1 midterm homework and 1 final or make-up paper.

Mid- Term Exam: 50% of 1 homework grade +1 midterm exam will consist of 50% of the homework grade.

Semester grade: 50% of mid-term exam+ 50% of Clinical Practice note

Course Success Grade: 50% of semester grade note+ 50% of the final or make-up exam grade

Minimum course grade: It is 60 out of 100 full marks.

Minimum Final and make-up exam grade: It is 50 out of 100 full marks.

**Evaluation Criteria:** Applied Vocational Courses- 1 (1 visa)

**Textbook(s)/References/Materials:**

1. Carter K.F.,Kaiser K.L., O'Hara P.A., Callister L.C. (2006). Use of PHN Competencies and ACHNE Essentials to Develop Teaching-Learning Strategies for Generalist C/PHN Curricula. *Public Health Nursing*, 23(2):146-160.
2. Erci B. (2009). Halk Sağlığı Hemşireliği. Göktuğ yayıncılık, Ankara.
3. Stanhope, M.,&Lancaster, J. (2013). *Public Health Nursing-Revised Reprint: Population-Centered Health Care in the Community*. Elsevier Health Sciences.

4. Allender, J., Rector, C., & Warner, K. (2013). *Community & Public Health Nursing: Promoting the Public's Health*. Lippincott Williams & Wilkins.
5. Linsley, P., Kane, R., & Owen, S. (Eds.). (2011). *Nursing for public health: promotion, principles and practice*. Oxford University Press.
6. Maurer, F. A., & Smith, C. M. (2012). *Community/public health nursing practice: Health for families and populations*. Elsevier Health Sciences.
7. Aksayan S., Bahar Z., Bayık A ve ark. (1998). Halk Sağlığı Hemşireliği El Kitabı, Vehbi Koç Vakfı Yayınları, Birlik Ofset, İstanbul.
8. Bertan, M., Güler, Ç., (1997), "Halk Sağlığı Temel Bilgiler" Ankara.
9. Dirican, R., Bilgel, N., (1993), "Halk Sağlığı", 2. Basım, Uludağ Üniversitesi Basımevi.
10. Öztekin, Z., Kubilay, G., (1993), "Toplum Sağlığı Ve Hemşireliği" Somgür Yayıncılık, Ankara.
11. Erefe İ., Bayık A., Özsoy S.A. ve ark. Halk Sağlığı Hemşireliği Ders Notları, E.Ü. H.Y.O, Bornova- İzmir, 2004
12. Güler, Ç., Akın, L. (2012) Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara.

Course Outline			
Week	Subject	Lecturer	Training Method and Material Used
1.	Health Organization, Community Health Nursing, Health transformation program	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Article, Straight Lecture Question answer, Discussion
	Community Health Nursing	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Discussion Article Lecture Question Answer
2.	Family nursing	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Discussion Article Lecture Question Answer Case examples
	Family planning	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Case examples
3.	Early diagnosis	Assist.Prof. Burcu CENGİZ Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
	Society Diagnostic	Prof. Dr. Gulendam KARADAG Prof.Dr.Meryem ÖZTÜRK HANEY	Straight Lecture Question answer Discussion
4.	School Health Nursing	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
	Public Health and social media	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
5.	Geriatrics health	Assist.Prof. Burcu CENGİZ Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion video
	Communication lab. About geriatric patient who refuse the treatment	Prof. Dr. Gulendam KARADAG Prof.Dr.Meryem ÖZTÜRK HANEY	Straight Lecture Question answer Discussion
6.	Control of communicable diseases in the community	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
	Nursing in extraordinary situations	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
7.	Vulnerable groups in society	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
	Occupational health nursing	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
8.	Mid term exam		
9.	Health education	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
	Environmental health	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
10.	Home care nursing	Assist.Prof. Burcu CENGİZ Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
	Global health and international institutions and organizations	Prof. Dr. Gulendam KARADAG Prof.Dr.Meryem ÖZTÜRK HANEY	Straight Lecture Question answer Discussion
11.	Transcultural nursing	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
	Community mental health	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
12.	Genetic consultancy	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion

	Health literacy	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
13.	Public nutrition	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
	sustainability	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
14.	prison and detention nursing	Prof. Dr. Gulendam KARADAG Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion
	Health economics	Prof.Dr.Meryem ÖZTÜRK HANEY Assist.Prof. Burcu CENGİZ	Straight Lecture Question answer Discussion
15	household accidents	Assist.Prof. Burcu CENGİZ Assoc. Prof. Seyda ÖZBİCAKCI	Straight Lecture Question answer Discussion

#### Contribution of Course Learning Outcomes to Program Outcomes

0- no contribution 1-has little contribution 2-has a moderate contribution 3-has full contribution

compulsory subject	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Public Health Nursing	3	1	3	3	3	2	3	3	3	2	1	1	1

#### Relation of Course Learning Outcomes and Program Outcomes

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Public Health Nursing	ÖK 1,2,3	-	ÖK 3,4	ÖK 2,3,4	ÖK 2,4	ÖK 3	ÖK 3	ÖK 4, 5	ÖK 3,4	ÖK 2,3,4	ÖK 5	ÖK 5	-

#### ECTS Table

Course Activities	Number	Duration (hour)	Total Work Load (hour)
In Class Activities			
Lectures	14	6	84
Clinical Practice	14	10	140
Exams			
Mid-term	1	2	2
Final	1	2	2
Homework/Project			
Out Class activities			
Preparation before/after weekly lectures	14	4	56
Preparation for Mid-term Exam	1	36	36
Preparation for Final Exam	1	50	50
Preparation for Homework/Project			
Presentation Preparation			
Total Work Load (hour)			370
ECTS Credits of Course= Total Work Load (hour) / 25 1 ECTS Credits = 25 hours workload			370/25= 15

	<b>HEF 3064 COMMUNITY HEALTH NURSING</b>					
	<b>Weekly course content</b>	<b>Lessons outcomes</b>				
		<b>The student can discuss socio-economic and cultural issues that affect individual, family and community health in the world and in our country.</b>	<b>The student knows the basic concepts and principles related to Community Health Nursing.</b>	<b>The student provides evidence-based nursing care in accordance with cultural and ethical values in order to avoid problems, improve health and rehabilitate using risk approaches according to life periods in primary health services.</b>	<b>The student can evaluate primary health issues as a bio-psycho-social whole and develops training programs that reduce health risks.</b>	<b>The student makes inter-sectoral collaboration to meet health requirements.</b>
1	<b>Health Organization, Community Health Nursing, Health transformation program</b>		<b>X</b>			
1	<b>Community Health Nursing</b>		<b>X</b>			
2	<b>Family nursing</b>	<b>X</b>	<b>X</b>			
3	<b>Family planning</b>	<b>X</b>		<b>X</b>		
3	<b>Early diagnosis</b>			<b>X</b>		
4	<b>Society Diagnostic</b>			<b>X</b>		
4	<b>School Health Nursing</b>		<b>X</b>	<b>X</b>		
5	<b>Public Health and social media</b>	<b>X</b>				<b>X</b>
6	<b>Control of communicable diseases in the community</b>	<b>X</b>		<b>X</b>		

7	<b>Nursing in extraordinary situations</b>	<b>X</b>			<b>X</b>	<b>X</b>
7	<b>Vulnerable groups in society</b>				<b>X</b>	<b>X</b>
8	Mid term					
9	<b>Health education</b>	<b>X</b>			<b>X</b>	
9	<b>Environmental health</b>		<b>X</b>		<b>X</b>	
10	<b>Home care nursing</b>	<b>X</b>				
11	<b>Transcultural nursing</b>			<b>X</b>	<b>X</b>	
11	<b>Community mental health</b>					<b>X</b>
12	<b>Genetic consultancy</b>				<b>X</b>	
12	<b>Health literacy</b>	<b>X</b>				<b>X</b>
13	<b>Public nutrition</b>				<b>X</b>	
14	<b>sustainability</b>		<b>X</b>	<b>X</b>		
14	<b>prison and detention nursing</b>	<b>X</b>				<b>X</b>
15	<b>Health economics</b>				<b>X</b>	
15	<b>household accidents</b>	<b>X</b>			<b>X</b>	<b>X</b>

### HEF 3066 MENTAL HEALTH AND PSYCHIATRIC NURSING

Offered by: FACULTY OF NURSING			Offered to: FACULTY OF NURSING
Name of the Department: NURSING			Course Name: HEF 3066 MENTAL HEALTH AND PSYCHIATRIC NURSING
Course Level: Bachelor			Course Code: HEF 3066
Form Submitting/Renewal Date: 24.01.2024			Course Status: Compulsory
Language of Instruction: Turkish			Instructor/s: Prof. Zekiye Çetinkaya Duman Prof. Neslihan Günüşen Associate Prof. Sibel Coşkun Badur Assistant Prof. Gülsüm Zekiye TUNCER
Prerequisite: HEF 2036, HEF 2038			Prerequisite to: HEF 4055, HEF 4056, HEF 4058
Weekly Course Hours: 11			Course Coordinator: Assoc. Prof. Sibel Coşkun
Theory	Application	Laboratory	National Credit: 11
6	10	-	ECTS Credit: 15

**Course Objective:** The purpose of this course is to train nurses who can address individuals holistically by evaluating bio-psychosocial factors that affect mental health development, provide nursing care using concepts specific to mental health and psychiatric nursing in order to improving the mental health and treating to mental health problems.

**Learning Outcomes:**

1. The student can fulfill his or her role and responsibilities as a nurse to protect, develop and improve mental health.
2. The student can carry out the nursing process using the knowledge and skills specific psychiatric nursing during individual, family and community care.
3. The student can assess the individual, family and community by identifying them holistically.
4. The student can take responsibility related to nurse's role in the mental illness treatment, adaptation to the treatment, implementation of the treatment and monitoring the effects of the treatment on the patient.
5. The student has positive attitudes towards individuals with mental illness and psychiatric nursing.

**Learning and Teaching Strategies:**

Clinical practice, lecture, question and answer, discussion, case discussion, article discussion, Power point presentation, video presentation, concept map, self-learning.

All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students).

**Assessment Methods:** If needed, other assessment methods can be added to the table given below.

	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
Mid-term exam	X	%50
Quiz		
Homework Assignments/ Presentation		
Projects		
Laboratory work		
Final Exam	X	%50
Clinical Practice	X	%50

**Further Notes about Assessment Methods:**

Explanations on Evaluation Methods:

Mid-term grade: 50% of the midterm exam + 50% of the application grade

Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade

Minimum course grade: 60 out of 100 full grades

Minimum final and make-up exam grade: 50 out of 100 full grades

**Assessment Criteria:** In exams; skills of interpretation, recall, decision making, explanation, classification, information merging and analysis will be evaluated.

**Recommended Readings:**

1. Carpenito JL. Hemşirelik Tanıları El Kitabı. Çev. Erdemir F., Nobel Tıp Kitabevleri, 10. Baskı, İstanbul, 2005.



2. Çam O, Engin E. Ruh Sağlığı Hastalıkları Hemşireliği Bakım Sanatı. İstanbul Tıp Kitabevi, I. Baskı İstanbul, 2014.
3. Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA, 2009
4. Townsend MC. Psychiatric Mental Health Nursing. Sixth Edition. David Company. Philadelphia. USA, 2015
5. Yüksel N. Ruhsal Hastalıklar, 3. Baskı, Özyurt Matbaacılık, Ankara, 2006.
6. Semir S, Aras Ş. Temel Yönleriyle Psikiyatride Etik, 1. Baskı, Dokuz Eylül Yayıncılık, İzmir, 2004.
7. Aydın R, Şehiraltı M. Çözümlememiş bir konu: psikiyatrik bozukluğu olan hastanın gönülsüz/zorla tedavi edilmesi. Psikiyatri Hemşireliği Dergisi, 2010;1(1):39-42.
8. Duman ÖY. Göka E. Yeni Türk Medeni Yasası ve Psikiyatri. 3P Dergisi, 2002;10( Ek.2). 2002.
9. Türkcan S. Adli Psikiyatride Etik Sorunlar, 3P Dergisi, 2002; 10(ek-2): 33-41.
10. Kocaman N. Sağlık bakım profesyonelleri ve hasta iletişimi. Klinik Beceriler: Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi, 2010: 161-195.
11. Üstün B, Akgün E, Parlak N. Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir, 2005.
12. Bademli K, Çetinkaya Duman Z. Şizofreni hastalarının bakım verenleri, Psikiyatride Güncel Yaklaşımlar, 2013; 5(4):461-478.
13. Gümüş AB. Şizofreni hastalarının ve yakınlarının sağlık eğitimi gereksinimleri Anadolu Psikiyatri Dergisi, 2006;7 :33-42
14. Gümüş AB. Şizofrenide hasta ve ailelerinin yaşadıkları güçlükler psikoeğitim ve hemşirelik. Hemşirelikte Araştırma ve Geliştirme Dergisi, 2006; 1(2) :23-34.
15. Arslantaş H, Adana F. Şizofreninin bakım verenlere yükü. Psikiyatride Güncel Yaklaşımlar, 2011; 3(2):251-277.
16. Çetinkaya Duman Z, Bademli K. Kronik psikiyatri hastalarının aileleri sistematik bir inceleme Psikiyatride Güncel Yaklaşımlar, 2013;5(1):78-94.
17. Öz F. Yalnızlık, Sağlık Alanında Temel Kavramlar, Ankara, 2004, ss:180-202
18. Birol L. Hemşirelik Süreci, 6. Baskı İzmir, 2004
19. Çam O, Bilge A. Ruh hastalığına yönelik inanç ve tutumlar. Anadolu Psikiyatri Dergisi, 2007, 8: 215-223.
20. Çam O, Bilge A. (2010) Ruhsal hastalığa yönelik damgalama ile mücadele.TAF Preventive Medicine Bulletin, 9 (1):
21. Barlas GÜ, Işıl Ö. Kronik şizofren hastalarda psikososyal beceri eğitiminin etkinliğinin değerlendirilmesi Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, Sempozyum Özel Sayısı, 2010.
22. Duman ZÇ, Aştı N, Üçok A, Kuşcu MK. Şizofreni hastaları ve ailelerine bağımsız ve sosyal yaşam becerileri topluma yeniden katılım programı uygulaması, izlenmesi. Anadolu Psikiyatri Dergisi, 2007; 8(2):91-99.
23. Ünal S. Psikiyatri kliniklerinde şiddet yönetimi. İ.U.F.N. Hem. Derg. 2011; 19(2): 116-121
24. Bilgin H. Özcan KN. Psikiyatri servislerinde agresyon Psikiyatri Hemşireliği Dergisi, 2012; 3(1):42-47.
25. Bilici R, Sercan M, Tufan AE. Psikiyatrik Hastalarda Saldırganlık ve Saldırgan Hastaya Yaklaşım. Düşünen Adam, 2013, 26:190-198
26. Kelleci M. Ata E Psikiyatri kliniğinde hastaların ilaç uyumları ve sosyal destekle ilişkisi Psikiyatri Hemşireliği Dergisi, 2011; 2(3):105-110.
27. Sofuoğlu, S. Antipsikotik İlaç Tedavisinde Uyum Problemleri, Anadolu Psikiyatri Dergisi, 2000; (2):100-106.
28. Oflaz F. Psikiyatri kliniğinde tedavi edici ortam kavramı ve hemşirenin sorumlulukları Anadolu Psikiyatri Dergisi, 2006; 7:55-61.
29. Kamışlı S, Daştan L. Bir psikiyatri kliniğinde hemşirelik uygulamaları ve bu uygulamalara yönelik hasta görüşleri. Cumhuriyet Üniversitesi Hemşirelik Yüksekokulu Dergisi, 2008; 12(1): 45-52.
30. Akhan LU, Beytekin E, Aydın YG, Özgür H, Küçükvural G, Acar H, Darıkuşu ME. Psikiyatri kliniğinde yatan hastaların terapötik ortam algılamaları Acıbadem Üniversitesi Sağlık Bilimleri Dergisi, 2013; 4 (4):194-199

**Course Policies and Rules:** Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

**Contact Details for the Instructor:** Assoc. Prof. Sibel Coşkun Sibel.coskun@deu.edu.tr

**Course Outline:** (If the midterm exam date and instructors have changed, this will be indicated in current course plan)

Week	Topics	Instructor	Training Method and Material Used
1.	-Course Introduction -Psychosocial Diagnosis and Mental Status Assessment	Prof. Zekiye Çetinkaya Duman	Lecture, question and answer, case discussion, Kahoot application
2.	-Basic Concepts in Mental Health, Historical development, roles and responsibilities of mental health and psychiatric nursing	Assoc. Prof. Dr. Sibel Coşkun Badur	Lecture, question and answer, interview video demonstration
3.	Therapeutic setting in psychiatric clinics, Observation Interview	Prof. Zekiye Çetinkaya Duman	Lecture, question and answer, discussion, video demonstration
4.	Mental problems in physical illnesses, crisis and CLP	Prof. Neslihan Gunshen	Lecture, question and answer, case discussion

5.	Anxiety disorders and nursing approaches	Prof. Neslihan Günşen	Lecture, question and answer, case discussion, laboratory (relaxation and deep breathing exercises)
6.	Schizophrenia and psychotic disorders and nursing approaches	Prof. Zekiye Çetinkaya Duman	Lecture, question and answer, case discussion, video demonstration, laboratory (approach to the individual with delusions and hallucinations)
7.	Midterm Exam	Assoc. Prof. Dr. Sibel Coşkun Badur	
8.	Mood disorders and nursing approaches	Assoc. Prof. Dr. Sibel Coşkun Badur	Lecture, question and answer, case discussion, laboratory (approach to the individual at risk of aggression)
9.	Psychotropic drugs, adherence to treatment and ECT	Prof. Neslihan Günşen	Lecture, questions and answers, case discussions, video excerpts (excerpts from individual and group counseling)
10.	Psychiatric rehabilitation, Psychosocial therapeutic interventions, Family interventions Evidence-based practices	Prof. Zekiye Çetinkaya Duman	Lecture, question and answer, case discussion, video demonstration
11.	Preventive mental health, protecting and promoting mental health, Risk groups and Elderly mental health	Assist. Prof. Gülsüm Zekiye Tuncer	
12.	Stress and psychosomatic diseases, eating disorders and nursing approaches	Assist. Prof. Gülsüm Zekiye Tuncer	Lecture, question and answer, case discussion
13.	Addiction and nursing approaches Psychiatric Emergencies	Assoc. Prof. Dr. Sibel Coşkun Badur	Lecture, question and answer, case discussion, video demonstration, Kahoot application
14.	Nursing approaches to personality disorders	Prof. Neslihan Günşen	Lecture, question and answer, video demonstration
15.	Legal and ethical dimension in psychiatry (2 hours) Child and Adolescent Mental Health (4 hours) -Course Evaluation	Prof. Neslihan Günşen Assoc. Prof. Dr. Sibel Coşkun Badur	Lecture, question and answer, case discussion, video demonstration,

Contribution of Course Learning Outcomes to Program Gains													
Compulsory courses	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
3066 Mental Health and Psychiatric Nursing	3	2	3	3	3	1	3	2	3	3	1	2	0

The Relationship between Course Learning Outcomes and Program Outcomes													
Compulsory courses	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
3066 Mental Health and Psychiatric Nursing	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4, 5	LO 1, 5	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4	LO 1, 2, 3, 4, 5	LO 1, 2, 3, 4, 5	LO 5	LO 1, 2, 5	-

HEF 3066 MENTAL HEALTH AND PSYCHIATRIC NURSING COURSE CONTENTS AND LEARNING OUTCOMES MATRIX
Learning Outcomes of The Course

Week	Topics	1. The student can fulfill his or her role and responsibilities as a nurse to protect, develop and improve mental health.	2. The student can carry out the nursing process using the knowledge and skills specific psychiatric nursing during individual, family and community care.	3. The student can assess the individual, family and community by identifying them holistically.	4. The student can take responsibility related to nurse's role in the mental illness treatment, adaptation to the treatment, implementation of the treatment and monitoring the effects of the treatment on the patient.	5. The student has positive attitudes towards individuals with mental illness and psychiatric nursing.
1	-Course Introduction -Psychosocial Diagnosis and Mental Status Assessment	X	X	X		X
2	-Basic Concepts in Mental Health, Historical development, roles and responsibilities of mental health and psychiatric nursing	X	X	X	X	
3	Therapeutic setting in psychiatric clinics, Observation Interview	X	X	X	X	X
4	Mental problems in physical illnesses, crisis and CLP	X	X	X	X	
5	Anxiety disorders and nursing approaches	X	X	X	X	X
6	Schizophrenia and psychotic disorders and nursing approaches	X	X	X	X	X
7	Midterm Exam	X	X	X	X	X
8	Mood disorders and nursing approaches	X	X	X	X	X
9	Psychotropic drugs, adherence to treatment and ECT	X	X	X	X	
10	Psychiatric rehabilitation, Psychosocial therapeutic interventions, Family interventions Evidence-based practices	X	X	X	X	X
11	Preventive mental health, protecting and promoting mental health, Risk groups and Elderly mental health	X	X	X	X	X
12	Stress and psychosomatic diseases, eating disorders and nursing approaches	X	X	X	X	X
13	Addiction and nursing approaches Psychiatric Emergencies	X	X	X	X	X
14	Nursing approaches to personality disorders	X	X	X	X	
15	Legal and ethical dimension in psychiatry (2 hours) Child and Adolescent Mental Health (4 hours) -Course Evaluation	X	X	X	X	X
	<b>Clinical Practice</b>	X	X	X	X	X
	<b>Final Exam</b>	X	X	X	X	X

ECTS Table			
Course Activities	Number	Duration (hour)	Total Workload (hour)
In Class Activities			

<b>Lectures</b>	14	6	84
<b>Clinical Practice</b>	14	10	70
<b>Exams</b>			
<b>Final</b>	1	2	2
<b>Mid-term</b>	1	2	2
<b>Out Class activities</b>			
<b>Preparation before/after weekly lectures</b>	14	5	70
<b>Independent study</b>	14	5	70
<b>Preparation for Mid-term Exam</b>	1	3	3
<b>Preparation for Final Exam</b>	1	4	4
<b>Preparation for Quiz etc.</b>			
<b>Preparing Individual Assignments</b>			
<b>Preparing Group Assignments</b>			
<b>Preparing Presentations</b>			
<b>Other (please indicate)</b>			
<b>Total Workload (hour)</b>			
<b>ECTS Credits of Course= Total Workload (hour) / 25 1 ECTS Credits = 25 hours workload</b>	375/25:15		

**FORTH YEAR SPRING SEMESTER**  
**COMPULSORY COURSES**  
**HEF 4094 NURSING CARE MANAGEMENT-II**

<b>Offered by:</b> DEU Faculty of Nursing			<b>Offered to:</b> DEU Faculty of Nursing
<b>Name of the Department:</b> Nursing			<b>Course Name:</b> Nursing Care Management II
<b>Course Level:</b> Bachelor			<b>Course Code:</b> HEF 4090
<b>Form Submitting/Renewal Date:</b> 18.02.2025			<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish			
<b>Prerequisite:</b> HEF 3055, HEF 3060, HEF 3057, HEF 3058			<b>Course members:</b> Faculty members related to the course
<b>Weekly Course Hours: 28</b>			<b>Course Coordinator:</b> Asst.Prof. Fehmi Dirik
<b>Theory</b>	<b>Application</b>	<b>Laboratory</b>	<b>National Credit: 16</b>
4	24	-	<b>ECTS Credit: 28</b>

**Course Objective:** In this course, it is aimed to enable the student to obtain the competence that is required for the sickness and health conditions of the individual/family/society and be attuned to the occupational life easily.

**Learning Outcomes:**

- 1.The student can combine the knowledge concerning protection and development of individual/family/community health with individual-specific and holistic approach and put this into practice.
- 2.The student can use independent clinical decision making skills in complex care management situation in accordance with the obtained knowledge and skills.
- 3.The student can independently manage safe nursing care of a larger number of individuals.
- 4.The student can put his or her priority determination, organization and time management skills into practice.
- 5.The student can, using his or her communication skills in complicated situations, manage the cooperation between the patient, family, peer, educator and medical staff.
- 6.The student can find solution to ethical problems faced during nursing practices.
- 7.The student shows personal and professional development, improves and completes self-assessment.
- 8.The student can analyze health policies and legal obligations in nursing practices.
- 9.The student can review and use health care information systems and technological developments in the execution of care.
- 10.The student can put his or her evidence-based practice knowledge into practice.

**Learning and Teaching Strategies:** Participation in course, presentation, discussion, question-answer, reflection, self learning, case study, reflection, concept map, clinical practice.

<b>Assessment Methods:</b> (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)		
	If used, check as (X).	Percentage (%)
<b>Intra-Semester / Semester-End Studies</b>		
<b>1. Midterm exam</b>	x	50%
<b>Clinical Practice (Case Report/presentation, Portfolio, Clinical Practice grades etc.)</b>	x	50%
<b>Final Exam</b>	X	50%

**Assesment Criteria:** In the assessment of the course:

Mid-term exam: A homework for portfolio will be given during the semester. Midterm grade will consist of 50% of the average of portfolio and 50% of the exam.

Semester grade: 50% of midterm exam + 50% of the practice grade[(clinical nurse grade(%10), case presentation grade (%25), teaching staff grade (%40), portfolio grade (%25) [ webinar attendance (%5),evidence based nursing student activity (%20)] ] will be calculated.

Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.

Minimum Course Success Grade: It is 60 points out of 100.

Minimum Final and Resit Exam Grade: It is 50 points out of 100.

**Recommended Resources for the Course:**

Akçakaya A (Ed). Palyatif bakım ve Tıp. İstanbul Tıp Kitabevi, 2019.

Aksayan, S. ve ark. Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14, 1998.

Aştı TA; Karadağ A. Hemşirelik Esasları 1, Akademi Yayıncılık, 2014.

Ay FA (Ed). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler.4. baskı, Nobel Tıp Kitabevi, 2014.

Çam O, Engin E (Ed). Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul Tıp Kitabevi, 2014

Can G (Ed.) Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, 2007.

Can G (Ed.) Onkoloji Hemşireliği, Nobel Tıp Kitabevi, 2014.

Can G. Kanser Hastasında Kanıta Dayalı Palyatif Bakım. Konsensus, 2017.

Güler Ç., Akın A. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları. 2006

Littleton Y.L. Maternity Nursing Care. Thompson Delmar Learning, Newyork, 2005.

Moyet C. Hemşirelik Tanıları El Kitabı (Çev. F Erdemir), Nobel Tıp Kitabevi, 2012.

Öztürk O, Uluşahin A. Ruh Sağlığı ve Bozuklukları. Nobel Tıp Kitabevleri. Ankara, 2018.

Sellman D. İyi Bir Hemşire Olmak (Çev.N Kanan, Ö Anğ), Güneş Tıp Kitabevi, Ankara, 2016.

Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA. 2012.

Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği, Akademik Tıp Kitabevi, 13. Baskı, 2016.

Üstün B, Demir S. Hemşirelikte İletişim. Akademi, 2019.

Yıldırım Y, Fadiloğlu Ç (Ed). Palyatif Bakım Semptom Yönetimi ve Yaşam Sonu Bakım, Nobel Kitabevi, 2017.

Wilkinson JM. Pearson Hemşirelik Tanıları El Kitabı (Çev Ed. S Kapucu, İ Akyar, F Korkmaz), PelikanYayınevi, 2018.

Özçelik ve ark. Hemşirelikte Haklar ve Sorumluluklar, THD yayını, 2006.

Karadakovan A, Aslan FE. Dahili ve Cerrahi Hastalıklarda Bakım,1.Baskı, Nobel Kitabevi, 2011

**Course Policies and Rules:** Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.

**Contact Details for the Instructor:** All Nursing Department's Instructors

Course Content: (Examination dates will be specified in the course period)			
Weeks	Topics	Instructors	Learning and Teaching Methods
1	Presentation, discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, discussion, question and answer, self learning.
2	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
3	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
4	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
5	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
6	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning,
7	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning , reflection
8	Mid-term		
9	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning,
10	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning,
11	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
12	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
13	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning

<b>14</b>	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question and answer, discussion, case report, concept map, self learning
<b>15</b>	Department related case presentations, Discussion, Clinical practice	Related Department's Instructor	Lecture, presentation, question-answer, case report, discussion,

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

<b>Learning Outcome</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
<b>Nursing Care Management</b>	3	3	2	3	3	1	3	3	3	3	2	3	1

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

<b>Learning Outcome</b>	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>	<b>PO 13</b>
<b>Nursing Care Management</b>	LO 1,2,3, 4,5,10	LO 1,2,3, 4,10	LO 2,5,6	LO 1,2,4, 10	LO 1,2,3, 5	LO 9	LO 6,7,8	LO 2,3,4, 5,6	LO 2,3,4, 5,6,7, 10	LO 6,7,8, 10	LO 7,8	LO 1,7, 8	LO 10

#### **ECTS Table**

<b>Course Activities</b>	<b>Number</b>	<b>Duration(hour)</b>	<b>Total Work Load (hour)</b>
<b>In Class Activities</b>			
Lectures	15	4	60
Clinical Practice	14	24	336
Portfolio	1	5	5
<b>Exams</b>			
Final	1	2	2
Mid-term	1	2	2
Quiz etc.			
<b>Activities</b>			
Web Search and Library Research	14	6	84
Preparation before/after weekly lectures	14	6	84
Preparation case report/presentation	1	54	54
Preparation for Mid-term Exam	1	30	30
Preparation for Final Exam	1	40	40
Activities (Webinar)	1	3	3
<b>Total Work Load (hour)/25</b>	<b>700</b>		
<b>Total ECTS Credit</b>	<b>28 ECTS</b>		

## HEF 4092 EDUCATION IN NURSING

<b>Offered by:</b> FACULTY OF NURSING			<b>Offered to:</b> FACULTY OF NURSING
<b>Name of the Department:</b> Nursing			<b>Course Name:</b> EDUCATION IN NURSING
<b>Course Level:</b> Bachelor			<b>Course Code:</b> HEF 4092
<b>Form Submitting/Renewal Date:</b> February 2025			<b>Course Status:</b> Compulsory
<b>Language of Instruction:</b> Turkish			<b>Instructor/s:</b> Prof. Şeyda SEREN İNTEPELER Prof. Güldam KARADAĞ Prof. Meryem ÖZTÜRK HANEY Assoc. Prof. Aylin DURMAZ EDEER
<b>Prerequisite:</b> -			<b>Prerequisite to:</b> -
<b>Weekly Course Hours:</b> 2			<b>Course Coordinator:</b> Prof.Dr. Güldam KARADAĞ
Theory	Application	Laboratory	<b>National Credit:</b> 2
28	-	-	<b>ECTS Credit:</b> 2

**Course Objective:** To provide skill of determining proper learning environment and learning methods in preparation of an education in field of nursing students.

**Learning Outcomes:**

- LO 1: It defines basic concepts and principles relating to education
- LO 2: It provides the comprehension of education role of nurses
- LO 3: It provides the comprehension of constituting an effective learning environment
- LO 4: It enables the awareness of using effective learning methods
- LO 5: It enables the decision of the most appropriate education method and material in education applications

**Learning and Teaching Strategies:** Presentation, discussion, brainstormingresearch, question-answer, group study

<b>Assessment Methods:</b> If needed, other assessment methods can be added to the table given below.		
	If used, check as (X).	Grading (%)
<b>Semester Requirements</b>		
Mid-term exam	x	%50
Quiz		
Homework Assignments/ Presentation		
Projects		
Laboratory work		
Final Exam	x	%50
Clinical Practice		
<b>Further Notes about Assessment Methods:</b> If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.		

**Assessment Criteria:** Semester Grade: 50% intra-semester grade (Midterm Exam) + 50% final grade

**Textbook(s)/References/Materials:**

Hacıaloğlu N. (2011). Hemşirelikte Öğretim Öğrenme ve Eğitim. Nobel Tıp Kitabevleri, İstanbul.  
 Arslan S & Kuzu Kurban N (2015)(Çeviri Editörleri). Hemşirelikte Öğretim ve Eğiticinin Rolü, Anı Yayıncılık, Ankara  
 Akyüz A., Tosun N., Yıldız D., Kılıç A. (2007). Reflection of the Nurses on their Responsibilities and the Students' Working System During Clinical Teaching. TAF Prev Med Bull. ; 6(6): 459-464  
 Karaöz, S. (2003). Hemşirelikte Klinik Öğretime Genel Bir Bakış ve Etkin Klinik Öğretim İçin Öneriler. Hemşirelikte Araştırma ve Geliştirme Dergisi, 5(1), 15-21.

**Course Policies and Rules:**

**Contact Details for the Instructor:**

Meryem Öztürk Haney [meryem.ozturk@deu.edu.tr](mailto:meryem.ozturk@deu.edu.tr) tel:0232 4126964

**Course Outline:** Examination dates should be specified in the course content given below. The examination dates can be changed later.

Week	Topics:	Lecturer	Methods and Materials	Education type
1.	Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students Basic concepts relating to education, Learning Theories	Meryem Öztürk Haney	Lecture, question and answer, discussion Power point presentation	Online



2.	Learning Areas	Aylin Durmaz Edeer	Lecture, question and answer, discussion Power point presentation	Face to Face
3.	Basic factors affecting learning	Şeyda Seren İntepeler	Lecture, question and answer, discussion Power point presentation	Face to Face
4.	Use of communication techniques in education, Use of effective presentation techniques	Aylin Durmaz Edeer	Lecture, question and answer, discussion Power point presentation	Face to Face
5.	Formation of appropriate environment for learning	Gülendam Karadağ	Lecture, question and answer, discussion Power point presentation	Face to Face
6.	Tools-equipment used in education and their importance, teaching methods	Gülendam Karadağ	Lecture, question and answer, discussion Power point presentation	Face to Face
7.	Curriculum development in education	Meryem Öztürk Haney	Lecture, question and answer, discussion Power point presentation	Face to Face
8.	Preparation/evaluation of education materials	Şeyda Seren İntepeler	Lecture, question and answer, discussion Power point presentation	Face-to face
9.	Pedagogical and Andragogic Education/Adult education	Meryem Öztürk Haney	Lecture, question and answer, discussion Power point presentation	Face-to face
10.	Health education	Meryem Öztürk Haney	Lecture, question and answer, discussion Power point presentation	Face-to face
11.	Clinical education	Aylin Durmaz Edeer	Lecture, question and answer, discussion Power point presentation	Face-to face
12.	Midterm exam	Gülendam Karadağ, Aylin Durmaz Edeer		Face-to face
13.	In-service training	Şeyda Seren İntepeler	Lecture, question and answer, discussion Power point presentation	Face-to face
14.	Ethics in Education	Gülendam Karadağ	Lecture, question and answer, discussion Power point presentation	Face-to face
15.	Clinical education	Aylin Durmaz Edeer	Lecture, question and answer, discussion Power point presentation	Face-to face
	Final exam	Meryem Öztürk Haney Gülendam Karadağ		Face-to face
	Make-up exam	Aylin Durmaz Edeer		Face-to face

**Table 1. Contribution of course learning outcomes to program outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
Education in Nursing	3	0	2	3	3	2	3	2	3	2	1	0	0

**Table 2. Relation of Course Learning Outcomes and Program Outcomes**

Learning Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13
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<b>Education in Nursing</b>	ÖÇ1,2,3,4,5	-	ÖÇ5	ÖÇ1,2,3,4,5	ÖÇ1,2,3,4,5	ÖÇ4,5	ÖÇ23,4,5	ÖÇ2	ÖÇ1,2	ÖÇ1,2,3,4,5	ÖÇ2,3	-	-
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ECTS Table			
Course Activities	Number	Duration (hour)	Total Work Load (hour)
In Class Activities			
Lectures	13	2	26
Lab Application	-	-	-
Exams			
Mid-term	1	2	2
Final	1	2	2
Lab Application Exam			
Out Class activities			
Preparation before/after weekly lectures	13	1	13
Independent work			
Preparation for Mid-term Exam	1	3	3
Preparation for Final Exam	1	4	4
Preparation for Quiz etc.			
Preparing Individual Assignments			
Preparing Group Assignments			
Preparing Presentations			
Other (please indicate)			
Total Work Load (hour)			50
ECTS Credits of Course= Total Work Load (hour) / 25 1 ECTS Credits = 25 hours workload	50/25:2 ECTS		