T.C.

DOKUZ EYLUL UNIVERSITY

FACULTY OF NURSING

EDUCATION

PROGRAM HANDBOOK

2022 -2023 SPRİNG SEMESTER

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EDUCATION PROGRAM HANDBOOK

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Since our faculty was established as a college, all decisions and practices have been carried out on the basis of the undergraduate education committee. Established in 1994-1995 our faculty's undergraduate education committee, especially Prof.Dr. Prof. Dr. Gülseren KOCAMAN, Prof. Dr. Hülya OKUMUŞ, Prof. Dr. Zuhal BAHAR and Prof. Dr. Samiye METE teachers have contributed to this day. We thank all our individual teacher. An up-to-date two-year undergraduate education committee is included in Table 1 and Table 2.

# 

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# SECTION 1. INTRODUCTION

The nursing profession in Turkey has shown remarkable improvements in the fields of research, education, and practice. Dokuz Eylül University Faculty of Nursing is also one of the pioneers of this progress. Faculty of Nursing is one of the institutions that make a difference with its vision, mission, and theoretical structure, pre-clinical, and clinical education. Also, it has a significant role in supporting studies related to the nursing profession.

Our faculty offer education in many different buildings that belong to different faculties in the health campus from 1994 to 2006 and moved to its modern and contemporary building in Dokuz Eylül University İnciraltı Campus on 13 February 2006. Our school started its academic life with the enrollment of 50 students in the academic year of 1994-1995 under the name of the School of Nursing, and Prof. Dr. Leman BIROL was appointed as the director of the school. It also started postgraduate education in the same year. The first postgraduate students graduated in 1997 while the first undergraduate students graduated in 1998. Doctorate education started with six students in 2005.

With the start of foreign language preparatory education in 1999, the period of education reached five years. Foreign language preparatory education has been made not compulsory since the 2014-2015 academic year. In order to increase the active participation of students in the learning process, the Problem Based Learning (PBL) method was used between 1999 and 2005. Due to the rapidly increasing number of students in our faculty every year, it has become impossible to train with the PBL method. For this reason, the transition to the classical education method was made in the 2015-2016 academic year.

Prof. Dr. Leman Birol was the first director of the School of Nursing between 1994 and 1997. Prof.Dr.Gülseren KOCAMAN was the director of the school between 1997 and 2007. Prof.Dr.Besti USTUN took over the directorship in 2007 and maintained this service until 2010. Prof.Dr.Zuhal BAHAR was appointed to the directorship of the school in 2010. The efforts to turn the school into a faculty began in 2010, and finally, the Faculty of Nursing established following the decision dated 26th August 2011, and no.28037 published in the Official Journal. Dokuz Eylul University Faculty of Nursing has experienced the honor of being the first Faculty of Nursing of the Aegean Region and Turkey's second, after the Nursing Faculty of Istanbul University. Prof. Dr. Zühal BAHAR was appointed as Dean in 2011 and maintained this service until 2014. Prof. Dr. Samiye METE served as Dean between 2015 and 2017. Prof. Dr. Şeyda SEREN INTEPELER has been serving as the Dean of our faculty since January 2017.

The Faculty of Nursing staff in 2021 continues its education and training services with six professors, 18 associate professors, three assistant professors, four doctor lecturers, and 35 research assistants, with a total of 66 academic and 19 administrative personnel.

Our faculty had 1269 students in the 2015-2016 academic year, 1409 in the 2016-2017 academic year, 1564 in the 2017-2018 academic year, and 1158 in the 2019-2020 academic year. A total of 2187 undergraduate students and 364 postgraduate students graduated from our faculty until the 2020-2021 academic year.

Affiliated to the Institute of Health Sciences, our faculty has offered Master Degrees in nine departments, with and without thesis, and a Doctoral Degree in eight departments. Master Programs with Thesis; Nursing Principles, Internal Diseases Nursing, Surgical Diseases Nursing, Obstetrics and Gynecology Nursing, Child Health and Diseases Nursing, Psychiatric Nursing, Public Health Nursing, Occupational Health Nursing, Oncology Nursing, Nursing Management. Master Programs without Thesis; Surgical Diseases Nursing Graduate Program (Second Education) and Nursing Management Graduate Program (Second Education). Doctorate programs continue their education in other departments except for Oncology Nursing Department. The doctorate program in nursing has been awarded the ‘Organization for Ph.D. Education in Biomedicine and Health Science in the European System (ORPHEUS)’ since the 2015-2016 academic year. All students who started the doctoral program starting from 2015 will graduate with the ORPHEUS label. Diplomas of students who graduate with the ORPHEUS label will be recognized in European countries. As a result, graduates will have the opportunity to obtain a postdoctoral work permit and find a job in Europe.

# SECTION 2 : EDUCATION PROGRAM

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# 2.1. Introduction

The regular period of education is four academic years, and the medium of instruction is Turkish. Formal education is provided in our faculty. There is no secondary education. The program, which has been structured classically in our faculty since the 2015-2016 academic year, is carried out using active education methods. Theoretical and practical courses are given by expert and competent faculty members. With small group works in the Occupational Skill laboratories, students are well prepared for clinical practice and post-graduation work-life. Our faculty students carry out the majority of their clinical applications in our university hospital. Also, it uses private branch hospitals, community health centers, workplace nursing, school nursing, and non-governmental organizations' application areas as a requirement of education.

# 2.2. Aim, Vision, and Mission of the Dokuz Eylül University Nursing Faculty Program

# 2.2.1 Aim

Dokuz Eylül University Nursing Faculty aims to educate students to become professional nurses who can provide holistic care, can fulfill their roles and responsibilities in line with ethical principles, can collaborate and communicate well with other members of the healthcare team, patients and their families, autonomous, with leadership qualities, innovative, committed to continuous learning, and able to work in the position such as 5% academics, 10% managers, and 85% in clinical nursing positions.

# 2.2.2 Vision and Philosophy

To be a Pioneer in shaping healthcare with nursing education, research, and practices.

# 2.2.3 Mission

The mission of the Dokuz Eylül University Faculty of Nursing is to train nurses who offer health and care services at universal standards with innovative, collaborative, inquisitive, querist, and humanistic understanding in order to improve the health of the community and to care in cases of deterioration.

# 2.3. Curriculum Objectives

* First Year Targets

1. To know the history, basic concepts, roles, responsibilities, ethical and legal dimensions of the nursing profession
2. Knowing the physiological-anatomical structure of human/understanding of how the human body works
3. Knowing communication skills
4. To be able to use information systems and technology
5. To understand the importance of scientific thinking

* Second Year Targets

1. To be able to perform clinical practice in accordance with the basic principles and practices of nursing
2. To be able to provide nursing care in cases of health protection, development, and deviation from health
3. Providing individual and professional development

* Third Year Targets

1. To be able to provide nursing care in cases of health protection, development, and deviation from health
2. Understanding research methods and the importance of research in nursing

* Fourth Year Targets

1. To be able to protect and improve health, and provide nursing care in complex and multiple health deviations
2. To have management knowledge in nursing
3. Providing individual and professional development

# 2.4. Program Learning Outcomes

|  |
| --- |
| KNOWLEDGE  LO-1. To have the knowledge to fulfill nursing roles and functions in meeting the health care needs of the individual, family and society.  LO-2. To have the basic psychomotor skills of nursing.  SKILLS  LO 3. To have basic psychomotor skills of nursing  LO 4. To have basic communication skills  COMPETENCE  LO-5. To meet the health education and consultancy needs of individuals, families and society.  LO-6. Be able to use health information technologies and integrate innovative approaches to nursing care  LO-7. To provide safe and quality care in accordance with ethical principles and laws.  LO-8. To be able to take responsibility individually and as a team member in nursing practices.  LO-9. Ability to manage care using critical thinking, problem solving, research and evidence-based decision-making skills.  LO-10. To be able to use lifelong learning skills.  LO-11. To cooperate with professional organizations and other health institutions, to participate in and/or carry out activities in order to contribute to health policies.  LO-12. To be able to take responsibility in research / projects and activities with awareness of social sensitivity.  LO-13. To be able to monitor information in the field and communicate with foreign colleagues using a foreign language. (“European Language Portfolio Global Scale”, Level B1)K |

Table 2.5. The objectives of the undergraduate education program and associating program learning outcomes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Outcomes (LO) | Education Program Objectives (EPO) | | | |
| EPO 1  Nurses who can provide holistic care, and fulfill their roles and responsibilities in line with ethical principles | EPO 2  Can collaborate and communicate well with other members of the healthcare team, patients and their families | EPO 3  Having autonomy, leadership features, open to innovations, and maintaining lifelong learning responsibilities | EPO 4  who can work in positions  5% academician, 10% manager,  85% clinical nurse |
| LO 1 | 5 |  |  | 5 |
| LO 2 | 5 |  |  | 5 |
| LO 3 | 5 |  |  | 5 |
| LO 4 | 5 |  |  | 5 |
| LO 5 | 5 |  |  | 5 |
| LO 6 | 5 |  |  | 5 |
| LO 7 | 5 |  |  | 5 |
| LO 8 | 5 |  |  | 5 |
| LO 9 |  | 5 |  | 5 |
| LO 10 | 5 |  |  | 5 |
| LO 11 |  |  | 5 | 5 |
| LO 12 |  |  | 5 | 5 |
| LO 13 |  |  | 5 |  |

# 2.5. Educational Schedule

# 2.5.1. First Year Schedule

# 2.5.1.1. First Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | TIME |
| - | HEF 1023 | Conceptual Framework and History of Nursing-I | 2 | 0 | 4 | 1Semester |
| - | HEF 1025 | Assessment of Health I | 2 | 0 | 4 | 1Semester |
| - | HEF 1041 | Physiology I | 2 | 0 | 3 | 1Semester |
| - | HEF 1031 | Microbiology I | 1 | 0 | 2 | 1Semester |
| - | HEF 1033 | Biochemistry I | 1 | 0 | 2 | 1Semester |
| - | HEF 1039 | Anatomy I | 2 | 0 | 4 | 1Semester |
| - | TBT1001 | Basic Information Technology | 2 | 2 | 3 | 1Semester |
| - | ATA1001 | Principles of Ataturk and History of the Turkish Revolution I | 2 | 0 | 2 | 1Semester |
| - | TDL1001 | Turkish Language I | 2 | 0 | 2 | 1Semester |
| - | YDİ 1007 | Foreign Language I(English) | 2 | 0 | 2 | 1Semester |

# 2.5.1.2. First Year Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 1042 | Conceptual Framework and History of Nursing-II | 2 | 0 | 4 | 1Semester |
| - | HEF 1044 | Assessment of Health II | 2 | 0 | 4 | 1Semester |
| - | HEF 1030 | Physiology II | 2 | 0 | 3 | 1Semester |
| - | HEF 1032 | Microbiology II | 1 | 0 | 2 | 1Semester |
| - | HEF 1034 | Biochemistry II | 1 | 0 | 2 | 1Semester |
| - | HEF 1046 | Ethichs In Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 1048 | Basic Communication Skills | 2 | 0 | 2 | 1Semester |
| - | HEF 1040 | AnatomyII | 2 | 0 | 4 | 1Semester |
| - | ATA1002 | Principles of Ataturk and History of the Turkish Revolution II | 2 | 0 | 2 | 1Semester |
| - | TDL1002 | Turkish Language II | 2 | 0 | 2 | 1Semester |
| - | YDİ 1006 | Foreign Language (English) | 2 | 0 | 2 | 1Semester |

# 2.5.2. Second Year Schedule

# 2.5.2.1. Second Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 2061 | Pharmacology In Nursing | 2 | 0 | 3 | 1Semester |
| - | HEF 2087 | Epidemiology | 2 | 0 | 4 | 1Semester |
| - | HEF 2065 | Pathophysiology | 2 | 0 | 3 | 1Semester |
| - | HEF2067 | Communication Skills for Nurses | 2 | 0 | 3 | 1Semester |
| - | HEF 2069 | Fundamentals of Nursing | 5 | 12 | 15 | 1Semester |

Elective Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF 2069 | HEF 2036 | Internal Medicine Nursing | 5 | 6 | 13 | 1Semester |
| HEF 2069 | HEF 2038 | Surgical Nursing | 5 | 6 | 13 | 1Semester |
| - | HEF 2084 | Nutrition | 2 | 0 | 2 | 1Semester |

# 2.5.2.2. Second Year Elective Courses Pool

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 2060 | Sexual and Reproductive Health | 2 | 0 | 2 | 1Semester |
| - | HEF 2062 | Geriatric Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2064 | Professional Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2066 | Quality In Nursing and Patient Safety | 2 | 0 | 2 | 1Semester |
| - | HEF 2068 | Nursing English II | 2 | 0 | 2 | 1Semester |
| - | HEF 2070 | Emergency Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2072 | Perioperative Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2073 | Health Education | 2 | 0 | 2 | 1Semester |
| - | HEF 2074 | Oncology Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2075 | Critical Thinking | 2 | 0 | 2 | 1Semester |
| - | HEF 2076 | Forensic Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2077 | Nursing English I | 2 | 0 | 2 | 1Semester |
| - | HEF 2078 | Children's Culture and the Value of the Child | 2 | 0 | 2 | 1Semester |
| - | HEF 2079 | Coping with Stress | 2 | 0 | 2 | 1Semester |
| - | HEF 2080 | Assertiveness | 2 | 0 | 2 | 1Semester |
| - | HEF 2081 | Study of Social Sensitivity | 2 | 0 | 2 | 1Semester |
| - | HEF 2086 | Changing Nursing Care Behaviors | 2 | 0 | 2 | 1Semester |

# 2.5.3. Third Year Schedule

# 2.5.3.1. Third Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF2036 HEF 2038 | HEF 3055 | Women Health and Gynecology Nursing | 5 | 6 | 13 | 1Semester |
| HEF 2036 HEF 2038 | HEF 3057 | Child Health and Disease Nursing | 5 | 6 | 13 | 1Semester |
| - | HEF 3059 | Research in Nursing | 4 | 0 | 4 | 1Semester |

# 2.5.3.2. Third Year Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF 2036  HEF 2038 | HEF 3066 | Mental Health and Psychiatric Nursing | 5 | 6 | 13 | 1Semester |
| HEF2036 HEF 2038 | HEF 3060 | Community Health Nursing | 5 | 6 | 12 | 1Semester |
|  | HEF 3062 | Nursing Management | 3 | 2 | 5 | 1Semester |

# 2.5.4. FourthYear Schedule

# 2.5.4.1. Fourth Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4091 | Nursing Care Management I | 4 | 24 | 28 | 1Semester |

Elective Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4071 | Evidence Based Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4073 | Intensive Care Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4075 | Chronic Disease Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4077 | Health Policies and Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4081 | Evidence-Based Symptom Management in Cancer Patient | 2 | 0 | 2 | 1Semester |
| - | HEF 4083 | Research Project in Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4085 | Home Care | 2 | 0 | 2 | 1Semester |
| - | HEF 4087 | School Health Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4089 | Leadership Skills Development | 2 | 0 | 2 | 1Semester |
| - | HEF 4079 | Nursing EnglishIII | 2 | 0 | 2 | 1Semester |

# 2.5.4.2. FourthYear Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4090 | Nursing Care Management II | 4 | 24 | 28 | 1Semester |
|  | HEF 4092 | Education in Nursing | 2 | 0 | 2 | 1Semester |

# 2.6. Course Contents by Years

### FIRST YEAR SPRING SEMESTER

REQUIRED COURSE **2022-2023 FALL SEMESTER 1. YEAR**

**HEF1043 CONCEPTUAL FRAMEWORK AND HISTORY OF NURSING**

**COURSE DESCRIPTION FORM**

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| **Department(s) Giving the Course:**  DEU Faculty of Nursing | | | **Department(s) Taking the Course:**  DEU Faculty of Nursing |
| **Name of the Department: Nursing** | | | **Name of the Course:**  Conceptual Framework and History of Nursing |
| **Course Level: (Undergraduate)** | | | **Course Code: HEF 1043** |
| **Issuance/Renewal Date of the Form:**  27.09.2022 | | | **Course type: Compulsory** |
| **Language of the course: Turkish** | | | **Instructor(s) of the course:**  Assoc.Prof.Ezgi Karadağ  Lecturer. PhD. Nurten Alan  Lecturer. PhD. Fethiye Yelkin Alp  Res.Assist.PhD.Cahide Ayik  Res.Assist.PhD.İlkin Yılmaz |
| **Prerequisite of the course:**  -- | | | **Prerequisite course for:**  -- |
| **Weekly course hours: 2** | | | **Course Coordinator (Responsible for registers to the course):**  Lecturer, Dr. Nurten Alan |
| **Theory** | **Practice** | **Laboratory** | **National Credit of the Course: 2** |
| 2 | 0 | 0 | **AKTS Credit of the Course: 2** |
| **THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM.** | | | |

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| **Course Objective:**  In this course, the student understands the framework, components, properties and philosophy of nursing. |
| **Learning Outputs of the Course:**   1. The student can explain the four main concepts of nursing. 2. The student can explain the roles and functions of the nurse. 3. The student can explain the role of the nurse in the healthcare team. 4. The student can discuss the concept of professionalism. 5. The student knows the national and international nursing organizations. 6. The student can explain the concepts and models related to nursing. |

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| **Learning and Teaching Methods:**  Visual presentation support, case analysis, group discussion, brainstorming, question and answer |

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| **Assessment Methods:**  In exams; interpretation, memory, decision-making, description, classification, information integration skills will be evaluated. | | |
|  | Mark as (X) If Available | Percentage (%) |
| **Intra-Semester / Semester-End Studies** |  |  |
| **1st Midterm Exam** | X | %50 |
| **Application** |  |  |
| **Project** |  |  |
| **Laboratory** |  |  |
| **Final Exam** | X | %50 |
| **Explanations Concerning the Assessment Methods:**  Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall  determine the semester grade.  Semester Grade: 50% intra-semester grade + 50% of the final grade= Must be at least 60 over  100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at  least 60 over 100 full grades | | |

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| **Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)**  Interpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams. |

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| **Recommended Resources for the Course:**   1. Alpar Ş.E., Bahçecik N., Karabacak Ü. Çağdaş Hemşirelikte Etik. İstanbul Tıp  Kitabevi. 3. Baskı, İstanbul, 2013. 2. Aştı T.A., Karadağ A. Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık. İstanbul, 2012. 3. Ay F.A. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevleri. 3. Baskı, İstanbul, 2011. 4. Birol L. Hemşirelik Süreci. Etki Matbaacılık Yayıncılık Ltd.Şti., 10. Baskı, İzmir, 2011. 5. Craven R.F., Hirnle C., Jense S. (Çev.Edit. Uysal N, Çakırcalı E.) Hemşirelik Esasları: İnsan Sağlığı ve Fonksiyonları. Palme Yayıncılık. Ankara, 2015. 6. Köşgeroğlu N. Hemşirelik ve Estetik: Hemşire Olmak Hayata. Nobel Tıp Kitabevleri. İstanbul, 2013. 7. Ocakçı A.F., Alpar Ş.E. Hemşirelikte Kavram, Kuram ve Model Örnekleri. İstanbul Tıp Kitabevi. İstanbul, 2013. 8. Özcan A. Hemşire Hasta İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd.Şti. Ankara, 2006. 9. Özçelik Z., Karaduman B., Bafra K., Yıldırım A. Çelik S.Ş., Ülker S. Hemşirelikte Haklar ve Sorumluluklar. THD Yayını. Odak Ofset Matbaacılık. Ankara, 2006. 10. Özkan H.A. Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri. Akademi Basın. İstanbul, 2014. 11. Şentürk S.E. Hemşirelik Tarihi ve Deontolojisi. Can Kitapçılık. İstanbul, 1990. 12. Terakye G., Ocakçı A.F. Etik Konulardan Seçmeler. İstanbul Tıp Kitabevi, İstanbul, 2013. 13. Ulusoy M.F., Görgülü R.S. Hemşirelik Esasları. TDFO Ltd. Şti. 5. Baskı, Ankara, 2001. 14. Ulusoy MF, Uçar H. Araştırma Etiği. 72 Tasarım Ltd. Şti. Ankara, 2002. 15. Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Akademi Basın ve Yayıncılık. İstanbul, 2012. 16. Velioğlu P, Babadağ K. Hemşirelik Tarihi ve Deontolojisi, 1992. |
| **Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):** |
| **Contact information of the course instructor:**  Lecturer, Dr. Nurten Alan  [nurten.alan@deu.edu.tr](mailto:nurten.alan@deu.edu.tr); tel: 02324124771 |

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| **Course Content:** | | | |
| **Week** | **Topics** | **Lecturer** | **Training Method and Material Used** |
| **1.Week** | The history of nursing and education (World and Turkey) | Ress.Assist.Dr.Cahide Ayik  Assoc.Prof.Ezgi Karadağ | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **2.Week** | The basic concept of nursing: Human | Assoc.Prof.Dr.Ezgi Karadağ  Lecturer,Dr.F.Yelkin Alp | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **3.Week** | The basic concept of nursing: Environment: Physics, Biological, Social Environment | Lecturer,Dr.Nurten Alan    Assoc.Prof.Ezgi Karadağ | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **4.Week** | The basic concept of nursing: Health and Disease | Ress.Assist.Dr.İlkin Yılmaz | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **5.Week** | Nursing definition, roles, function | Ress.Assist.Dr.İlkin Yılmaz  Lecturer,Dr.F.Yelkin Alp | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **6.Week** | Job, Profession and Professionalism Criteria | Ress.Assist.Dr.Cahide Ayik | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **7. Week** | Health Care System | Ress.Assist.Dr.İlkin Yılmaz | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **8. Week** | Midterm exam | Ress.Assist.Dr.Cahide Ayik |  |
| **9. Week** | Healthcare and Team concept | Assoc.Prof.Ezgi Karadağ    Lecturer,Dr.F.Yelkin Alp | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **10.Week** | Ethics and Values in Nursing | Assoc.Prof.Ezgi Karadağ | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **11. Week** | H. Concepts, Models, Concept of Care | *Lecturer,*Dr.F.Yelkin Alp | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **12. Week** | Organization and Professional Organizations | Ress.Assist.Dr.Cahide Ayik | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **13. Week** | Problem Solving Process | *Lecturer,*Dr.Nurten Alan | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |
| **14.Week** | Concept map | *Lecturer,*Dr.Nurten Alan | Visual presentation support, case analysis, group discussion, brainstorming, question and answer |

**Relationship of the Course Learning Outputs with the Program Outputs**

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| **Learning Output** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO**  **11** | **PO**  **12** | **PO**  **13** | **PO**  **14** | **PO**  **15** |
| **LO1** |  |  | 5 |  |  |  | 2 | 3 |  | 5 |  |  |  |  |  |
| **LO2** | 5 |  | 5 |  |  |  | 3 | 3 | 3 | 5 |  |  |  |  |  |
| **LO3** | 4 |  | 5 |  |  |  |  | 3 | 3 | 5 |  |  |  |  |  |
| **LO4** | 5 |  | 5 |  |  |  | 3 | 3 | 3 | 5 |  |  |  |  |  |
| **LO5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LO6** | 5 |  | 5 |  |  |  | 3 | 3 | 3 | 5 |  |  |  |  |  |

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| **ECTS Table:** | | | |
| **Course activities** | Number | Duration  (Hour) | Total work load (Hour) |
| **In Class Activities** | | | |
| Lectures | 13 | 2 | 26 |
| Practice | 0 | 0 | 0 |
| **Exams** | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| **Activities outside of the course** | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| **Total Workload (hour)** |  |  | 50/25 |
| **ECTS Credits of Course** |  |  | 2 |

## HEF 1044 ASSESSMENT OF HEALTH Iı

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| Department(s) Giving the Course: DEU Faculty of Nursing | | | Department(s) Taking the Course: Faculty of Nursing |
| Department name: Nursing | | | Course name: Assessment of Health II |
| Level of course unit: Undergraduate | | | Course code: HEF 1044 |
| Form renew/date: 06.12 2021 | | | Course type: Mandatory |
| Course language: Turkish | | | Instuctur/tutorials of course:  Assoc. Prof. Ö. UĞUR  Assoc. Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ |
| Course prerequisite: --- | | | Prerequisite course: --- |
| Weekly class hour: 2 | | | Course coordinator: Assoc. Prof. Yaprak SARIGÖL ORDİN |
| Theory | Practice | Laboratory | National credit of the course 2 |
| 2 | 0 | 0 | Dersin AKTS Kredisi: 4 |
| This table student affairs will be transferred from the automation system. | | | |

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| Course objective:  The purpose of this course is to teach the student the importance of the health assessment in nursing care and provide the student with required knowledge and awareness to make an individual’s physical and psychosocial assessment. |
| Learning outcomes of the course unit:  1. The student understands the importance of obtaining the data which provides a basis fort he planning of nurisng care.  2. The student can obtain compherenhesive medical history using appropriate interview techniques.  3. The student gains an awareness regarding the role of family, culture and environment in health assessment.  4. The student knows the physical examination methods used in nursing care.  5. The student knows the system-specific physical diagnostics of individuals.  6. The studen uses the data obtained as a result of physical diagnosis in the process of decision making for nursing care. |

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| Learning and teaching methods  Power point presentation  Brainstorm  Question-answer  Case example  Video  Demonstration  Concept map  Role play |

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| Evaluation methods:  (Evaluation method should be compatible with learning outcomes and teaching techniques used in the course) | | |
|  | If there is, mark it as (X) | Ratio (%) |
| Semester/End studies |  |  |
| Midterm | X | 50% |
| Quiz |  |  |
| Paer/presentation |  |  |
| Proje |  |  |
| Laboratory |  |  |
| Final exam | X | 50% |
| Course attendance |  |  |
| Practive |  |  |
| Course gardes: 50% of the semester grade + 50% of the final grade | | |
| Recommended or Required reading:  Main references:   1. Görgülü RS, Hemşireler için fiziksel muayene yöntemleri, İstanbul Kitapevi, 1. Baskı, 2014. 2. Bellack PJ., Edlung JB. Nursing Assesment and Diagnosis. Jones and Barlett Publıshers, Boston, Second edition, 1992. 3. Bowers CA., Thompson MJ., Miller M. Clinical Manuel of Health Assessment. Fourth edition. Mosby Year Book, Housten, 1992. 4. Sims KL., D’Amico D., Stiesmeyer KJ., Webster AJ. Health Assessment in Nursing. Copyright, 1995. 5. Wilson FS., Giddens FJ. Health Assessment for Nursing Practice. Third Edition, Copyright,1996. 6. Potter AP., Perry GA. Fundamentals of Nursing. Third Edition. Copyright,1993. 7. DeLaune SC., Ladner KP. Fundamentals of Nursing Standarts&Practice, Copyriht,1998.   Helpfull references   1. Lewis SM, Bucher L, McLean M, Harding MM, Second editors: Kwong J, Roberts D. Medical-surgical nursing: assessmnet and amanegement of clinical problems, Elsevier, St. Louis Missouri, 10th edition, 2017.   Other course maetrails: Presentation notes, video | | |
| Policy and rules regarding the course: (if the faculty member wants to explain, she can use this title) | | |

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| Contact detail of lecture: Assoc. Prof. Dr. Yaprak SARIGÖL ORDİN  DEU Nurisng Faculty, Surgical Nursing Department  Tel: 24787, e-mail: [yaprak.sarigol@deu.edu.tr](mailto:yaprak.sarigol@deu.edu.tr) |
| Course Faculty member interview days and hours: |

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| Course contents | |  |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1. week | Introduction to health assessment lecture | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation | Online |
| 1. week | Role of family, cultre and environment in helath assessment  Pyschosocial assessment | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Obtaining medical story and interview methods  Physical assessment methods | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | National Holiday | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Nursing process | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of the musculoskeletal system | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of the musculoskeletal systemi-continue | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Midterm | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of nervous sytem | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ |  | Online |
| 1. week | Examination of nervous sytem-continue Examination of cardiovascular system | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of cardiovascular sytem-continue | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of respirotory sytem | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | Examination of respirotory sytem-continue | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |
| 1. week | System entegration | Assoc. Prof. Ö. UĞUR  Assoc.Prof. Y. SARIGÖL ORDİN  Asst. Prof. D. SEZGİN  Lect Dr.K.P. GÜRKAN  Lect Dr.G.ARKAN  Res.Assist. PhD. B. CENGİZ | Visual presentation, group discussion, question and answer | Online |

Contribution of learning outcomes to programme outcomes

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| PO/LO | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  | 4 | 4 |  |  |  |  | 3 | 4 |  |  |  |  |
| LO2 | 5 | 4 |  | 5 |  | 3 |  |  | 3 |  |  | 4 |  |  |  |
| LO3 | 5 | 4 |  | 5 | 3 | 3 |  | 4 | 3 | 3 | 4 |  |  |  |  |
| LO4 | 5 |  | 5 |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO5 | 5 |  | 5 |  | 5 |  |  |  |  | 5 |  |  |  |  |  |
| LO6 | 5 |  | 5 | 5 | 5 |  |  | 5 |  | 4 | 4 |  |  |  |  |

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| ECTS Table | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In class activities | | | |
| Lecture | 13 | 2 | 26 |
| Laboratory |  |  |  |
| Exams | | | |
| Midterm | 1 | 2 | 2 |
| Project | 2 | 2 | 4 |
| Quiz |  |  |  |
| Final exam | 1 | 2 | 2 |
| Out class activities | | | |
| Preparing before/after weekly lectures | 13 | 1 | 13 |
| Preparation of midterm exam | 1 | 13 | 13 |
| Preparation of final exam | 1 | 14 | 14 |
| Independant study | 13 | 2 | 26 |
| Total work load (hour) |  |  |  |
| ECTS credits of the course (hour) / 25 |  |  | 100/25  4 |

## HEF 1053 PHYSIOLOGY Iı

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:Physiology II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1053 |
| Issuance/Renewal Date of the Form:04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Asist. Prof. Ulviye Ferda HOŞGÖRLER  Prof. Dr Ataç SÖNMEZ  Assoc. Prof. Ayfer DAYI  Assoc. Prof. İlkay AKSU  Prof. Dr. Berkant Muammer KAYATEKİN  Prof. Dr Cem Şeref BEDİZ |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): Asist. Prof. Hande YAĞCAN |
| Theory | Practice | Laboratory | National Credit of the Course:3 |
| 3 | 0 | 0 | ECTS Credit of the Course:3 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to provide information about basic physiological concepts, regular functioning principles of human body from cells to systems and basic physiological mechanisms on the basis of systems. |
| Learning Outcomes of The Course:  1. To be able to know general physiology concepts and cell stracture  2. To be able to explain the physiology of the nervous system.  3. To be able to explain the physiology of the muscle physiology, contraction-relaxation process in striated and smooth muscle  4. To be able to explain the physiology of the heart and circulation system  5. To be able to explain the physiology of the blood and components  6. To be able to explain the physiology of the respiratory system  7. To be able to explain the physiology of the gastrointestinal system  8. To be able to explain the physiology of the urinary system  9. To be able to explain the physiology of the reproductive system  10. To be able to explain the regulatory role of endocrine system and the effects of main hormones  11. To be able to know the physiological functioning of sense organs (tactile sense, olfactory sense, tasting, vision, hearing) |

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| Learning and Teaching Methods:  Visual supported presentations Brainstorming Question-Answer |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  Two midterm exam grades make up the semester grade. It constitutes 50% of the semester grade and 50n 50% of the final exam. | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | |
| Recommended Resources for the Course:   1. Guyton A.C., Hall J.E. (2007) Tıbbi Fizyoloji 11.Basım, Çavuşoğlu H., Çağlayan Yeğen B. (Çev. Edt.), Aydın Z., Alican İ. (Edt. Yard.) Nobel Tıp Kitabevi 2. Özgünen T (Çev. Edt.) (2014) Vander İnsan Fizyolojisi, Güneş Tıp Kitabevi, İstanbul 3. Berns RM, Levy MN, Koeppen BM, Stantonl BA (Edit), Türk Fizyolojik Bilimler Derneği (Çev. Edt.) (2008), Fizyoloji, Güneş Tıp Kitabevi, İstanbul Peker T (Çev. Edt.) (2014) Hemşirelik Öğrencileri İçin Anatomi ve Fizyolojinin Temelleri, Güneş Tıp Kitabevi, İstanbul 4. Boron WF, Boulpaep EC (2012) Medical Physiology, 2. Edition, Sounders Elsevier, ABD. | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Asistant Prof. Ulviye Ferda HOŞGÖRLER |

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| Course Content: | | | |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Basic concepts and terms in Physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer | Online |
| 2.Week | Cell physiology and homeostasis mechanisms | Assoc. Prof. İlkay AKSU | Visual supported presentations Brainstorming Question-Answer | Online |
| 3.Week | Nervous system physiology | Assoc. Prof. İlkay AKSU | Visual supported presentations Brainstorming Question-Answer | Online |
| 4.Week | Muscle physiology: Contraction-relaxation process in striated and smooth muscle | Asist. Prof Ulviye Ferda HOŞGÖRLER | Visual supported presentations Brainstorming Question-Answer | Online |
| 5.Week | Heart and circulatory system physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer | Online |
| 6.Week | Blood and components physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer | Online |
| 7. Week | Respiratory system physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer | Online |
| 8. Week | Midterm |  |  | Online |
| 9. Week | Gastrointestinal system physiology | Prof. Dr. Berkant Muammer KAYATEKİN | Visual supported presentations Brainstorming Question-Answer | Online |
| 10.Week | Urinary system physiology | Prof. Dr. Berkant Muammer KAYATEKİN | Visual supported presentations Brainstorming Question-Answer | Online |
| 11. Week | Reproductive system physiology | Prof. Dr. Ataç SÖNMEZ | Visual supported presentations Brainstorming Question-Answer | Online |
| 12. Week | Endocrine system physiology | Prof. Dr. Ataç SÖNMEZ | Visual supported presentations Brainstorming Question-Answer | Online |
| 13. Week | Sense organs physiology | Prof. Dr. Cem Şeref BEDİZ | Visual supported presentations Brainstorming Question-Answer | Online |
| 14.Week | General Overview | Prof. Dr. Cem Şeref BEDİZ | Visual supported presentations Brainstorming Question-Answer | Online |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 3 | 39 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 9 | 9 |
| Preparation for final exam | 1 | 10 | 10 |
| Web browsing and library work |  |  |  |
| Reading |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 73 |
| ECTS Credits of Course |  |  | 3 |

## HEF 1047 MICROBIOLOGY Iı

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:Microbiology II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1047 |
| Issuance/Renewal Date of the Form:04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Lect Dr.Yavuz DOĞAN  Prof.Dr. Hüseyin BASKIN  Assoc.Dr.Cem ERGON  Prof.Dr. Arzu SAYINER  Zeynep GÜLAY |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:1 | | | Course Coordinator (Responsible for registers to the course): Lect Dr.Yavuz DOĞAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective: This course aims to teach the general characteristics of microorganisms that cause  infections in humans, their classification, the factors that play a role in the  formation of infectious diseases caused by these microorganisms, the ways of transport  and the general characteristics of prevention methods. It is aimed to learn the general  features and components of the immune system that play a role in the development of  infectious diseases.. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Categorizes the microorgasm. Define the differences between eukaryotic and prokaryotic cells | | 1. The student can explain the properties of microorganisms. | | 1. The student can explain the relationship between microorganisms and infectious 2. The student can list the infectious agents, transmission routes, prevention and   basic treatment principles | | 1. The student can explain the basic mechanisms of action and resistance development   of antibiotics. | | 1. The student can explain the mechanisms that provide protection from infection and 2. immunization. | |

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| Learning and Teaching Methods:  Remote access to lectures, presentation, discussion, question-answer, self-learning |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | | | | |  |
|  | | Mark as (X) If Available | | Percentage (%) | |  |
| Intra-Semester / Semester-End Studies | |  | |  | |  |
| 1st Midterm Exam | | X | | %50 | |  |
| Application | |  | |  | |  |
| Project | |  | |  | |  |
| Laboratory | |  | |  | |  |
| Final Exam | | X | | %50 | |  |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade  will be determined as the course success grade in determining the calculations during  the semester.  Course Success Grade: 50% 1st Midterm exam + 50% final grade | | | | | |  |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | | | | |  |
| Recommended Resources for the Course:  1. Kayser, , Bienz, K.A., Eckert, J., Zinkernagel, R. M. (2002). Tıbbi Mikrobiyoloji. Çev. Ed. Küçüker, M. A., Tümbay, E., Anğ, Ö., Erturan, Z. Nobel Tıp Kitabevi, 9. Baskı, İstanbul.  2. Murray, P. R., Baron, E. J., Jorgensen, J. H., Landry, M. L., Pfaller, M. A. (2009). Klinik Mikrobiyoloji. Çev. Ed. Başustaoğlu, A. Atlas Kitap Kılık, 9. Baskı, Ankara.  3. Jawetz, Melnick, Adelberg’s Medical Microbiology 26th ed. Brooks GF, Carroll KC, Butel JS, Morse SA, Mietzner TA (yazarlar).McGrawHill/Lange Companies 2013 | | | | | |  |
| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): | | | | | |  |
| Contact Information of The Course Instructor:Lecturer MD Nazlı GÜRKAN | | | | | |  |
| Course Content: | | | | | |  |
| Week | Subjects | | Lecturer | | Training Method and Material Used | Form of Education |
| 1.Week | Introduction to microbiology and general information, Classification and general characteristics of microorganisms | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning | Online |
| 2.Week | Factor-host relationships, pathogenesis of infectious diseases, normal flora (microbiom) concept, structure, classification, reproductive characteristics, virulence factors, pathogenic bacteria and transmission routes of bacteria | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning | Online |
| 3.Week | Concepts of sterilization, disinfection, antisepsis concepts and principles of application | | Özlem YILMAZ | | Presentation, discussion, question-answer, self-learning | Online |
| 4.Week | Antibiotics, effect and resistance mechanisms | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning | Online |
| 5.Week | Introduction to immunology; Immune system organs and cells, basic functions | | Cem ERGON | | Presentation, discussion, question-answer, self-learning | Online |
| 6.Week | Natural immune response and its functions | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning | Online |
| 7. Week | Midterm | | Cem ERGON | | Presentation, discussion, question-answer, self-learning | Online |
| 8. Week | Acquired immune responses; I Liquid immune response | | Yavuz DOĞAN | |  | Online |
| 9. Week | Acquired immune responses I; Cellular immune response | | Meral KARAMAN | | Presentation, discussion, question-answer, self-learning | Online |
| 10.Week | Immunization (active and passive) and infectious disease prevention  Role of the immune system in disease tables (inflammation and autoimmunity concepts) | | Hüseyin BASKIN | | Presentation, discussion, question-answer, self-learning | Online |
| 11. Week | Structure, properties and classification of fungi, viruses and parasites and their significant infections caused in humans | | Hüseyin BASKIN | | Presentation, discussion, question-answer, self-learning | Online |
| 12. Week | Structure, properties and classification of fungi, viruses and parasites and their significant infections caused in humans- contunie | | Arzu SAYINER | | Presentation, discussion, question-answer, self-learning | Online |
| 13. Week | Hospital infections and their significance, cross infection factors and follow-up (standard measures and measures towards transmission modes) | | Özlem YILMAZ | | Presentation, discussion, question-answer, self-learning | Online |
| 14.Week | Environment and its significance in cross hospital infections, approach to special cases,  Importance of handwashing and the proper technique | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning | Online |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 5 |  |  | 5 |  |  |  |  | |  | 5 |  |  |  |  |
| LO2 | 5 | 5 |  |  | 5 |  |  |  |  | |  | 5 |  |  |  |  |
| LO3 | 5 | 5 |  |  | 5 | 5 |  |  |  | |  | 5 |  |  |  |  |
| LO4 |  |  | 4 |  | 5 |  |  |  |  | |  | 5 |  |  |  |  |
| LO5 |  |  | 4 |  | 5 |  |  |  |  | |  | 5 |  |  |  |  |
| LO6 | 5 |  | 4 |  | 5 |  |  |  |  | |  | 5 |  |  |  |  |
| ECTS Table: | | | | | | | | | | | | | | | | |
| Course activities | | | | | | | | | | Number | | Duration  (Hour) | | Total work load (Hour) | | |
| In Class Activities | | | | | | | | | | | | | | | | |
| Lectures | | | | | | | | | | 13 | | 2 | | 26 | | |
| Practice | | | | | | | | | |  | |  | |  | | |
| Exams | | | | | | | | | | | | | | | | |
| Midterm Exam | | | | | | | | | | 1 | | 1 | | 1 | | |
| Project | | | | | | | | | |  | |  | |  | | |
| Final Exam | | | | | | | | | | 1 | | 1 | | 1 | | |
| Other Quiz etc. | | | | | | | | | |  | |  | |  | | |
| Activities outside of the course | | | | | | | | | | | | | | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | | | | | | | | | | 12 | | 1 | | 12 | | |
| Preparation for midterms exam | | | | | | | | | | 1 | | 10 | | 10 | | |
| Preparation for final exam | | | | | | | | | | 1 | | 10 | | 10 | | |
| Preparation for Quiz etc. | | | | | | | | | |  | |  | |  | | |
| Preparing Assignments | | | | | | | | | |  | |  | |  | | |
| Preparing presentation | | | | | | | | | |  | |  | |  | | |
| Independent study | | | | | | | | | |  | |  | |  | | |
| Other (please indicate) | | | | | | | | | |  | |  | |  | | |
| Total Workload (hour) | | | | | | | | | |  | |  | | 60 | | |
| ECTS Credits of Course | | | | | | | | | |  | |  | | 2 | | |

## HEF 1049 BIOCHEMISTRY II

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:Biochemistry Iı |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1049 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof.Özlem GÜRSOY DORUK  Assoc. Prof. Tuncay KÜME  Asst. Prof. Emine Pınar TUNCEL  Asst. Prof. Ayşe Semra KOÇTÜRK  Asst. Prof. Gül Hüray İŞLEKEL  Asst. Prof. Sezer UYSAL  Asst. Prof. Pınar AKAN  Assoc. Prof. Murat ÖRMEN |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:1 | | | Course Coordinator (Responsible for registers to the course): Özlem GÜRSOY DORUK |
| Theory | Practice | Laboratory | National Credit of the Course: 1 |
| 1 | 0 | 0 | ECTS Credit of the Course: 1 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective: The purpose of this course is to allow students to learn the basic information  regarding the field of biochemistry and integrate this information into the nursing  field |
| Learning Outcomes of The Course:   1. The student can evaluate clinical biochemistry analysis 2. The student can explain the structures, classification and metabolism of carbohydrates 3. The student can explain the structures, classification and metabolism of amino acids 4. The student can explain the structure, functions and plasma proteins of proteins 5. The student can explain the energy metabolism 6. The student can explain the structures and classification of lipids 7. Knowing and classifying the structures of nucleic acids 8. The student can explain lipoprotein metabolism and disorders 9. The student can evaluate cardiac dysfunction and evaluating cardiac markers 10. Knowing and evaluating basic hematological tests 11. The student can explain the acid-base balance and evaluate its disorders |

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| Learning and Teaching Methods:  Visually supported presentation  Group work  Question answer  Case Report |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade  will be determined as the course grade in determining the calculations during the  semester. | | |
| Assessment Criteria: In exams; remembering, making decisions, explaining, classifying, and combining their  knowledge will be evaluated. | | |
| Recommended Resources for the Course:  Champe PC, Harvey RA, Ferrier DR. Lippincott’s Biyokimya. (Ulukaya E), 2007, Nobel Tıp Kitapevleri, İstanbul.  Harvey F (2015) Lippincott Biyokimya (çev.ed. Ulukaya E), güneş tıp kitabevi, 5.baskı, İstanbul.  Adam B, Yiğitoğlu R (2012), Tıbbi Biyokimya, Nobel Tıp Kitapevleri, İstanbul.  Gözükara EM (2010), Biyokimya, Nobel Tıp Kitapevleri, 5.baskı, İstanbul. | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | |
| Contact Information of The Course Instructor: Assoc. Prof.Tuncay KÜME | | |

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| Course Content: | | | |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Structures and functions of carbohydrates | Assoc. Prof. Tuncay KÜME | Visually supported presentation, question-answer | Online |
| 2.Week | Structure and functions of proteins | Prof.Dr.Sezer UYSAL | Visually supported presentation, question-answer | Online |
| 3.Week | Structure and functions of lipids | Assoc. Prof. Murat ÖRMEN | Visually supported presentation, question-answer | Online |
| 4.Week | Structures and fuctions of nucleic acids | Prof.Dr.Ayşe Semra KOÇTÜRK | Visually supported presentation, question-answer | Online |
| 5.Week | Structures and fuctions of vitamins and trace elements | Prof.Dr.Pınar AKAN | Visually supported presentation, question-answer | Online |
| 6.Week | Structures and fuctions of hormones | Prof.Dr.Ayşe Semra KOÇTÜRK | Visually supported presentation, question-answer | Online |
| 7. Week | Fluid-electrolyte and acid- base balance | Assoc. Prof. Özlem GÜRSOY ÇALAN | Visually supported presentation, question-answer | Online |
| 8. Week | Midterm Exam |  |  | Online |
| 9. Week | Kidney functions and tests | Prof.Dr.Sezer UYSAL | Visually supported presentation, question-answer | Online |
| 10.Week | Liver functions and tests | Prof.Dr.Emine Pınar TUNCEL | Visually supported presentation, question-answer | Online |
| 11. Week | Endocrine tests | Assoc. Prof. Murat ÖRMEN | Visually supported presentation, question-answer | Online |
| 12. Week | Clinical enzymology tests | Assoc. Prof..Murat ÖRMEN | Visually supported presentation, question-answer | Online |
| 13. Week | Cardiac markers | Prof.Dr.Gül Hüray İŞLEKEL | Visually supported presentation, question-answer | Online |
| 14.Week | Basic hematological tests | Assoc. Prof. Tuncay KÜME | Visually supported presentation, question-answer | Online |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO12 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 1 | 13 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 4 | 4 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 35 |
| ECTS Credits of Course |  |  | 1 |

HEF 1046 ETHICS IN NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Ethics in Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF2107 |
| Issuance/Renewal Date of the Form:  14.07.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp |
| Prerequisite of the course:  -- | | | Prerequisite course for:  -- |
| Weekly course hours: 3 | | | Course Coordinator (Responsible for registers to the course):  Assistant Professor Cahide Ayik |
| Theory | Practice | Laboratory | National Credit of the Course: 3 |
| 3 | - | - | AKTS Credit of the Course: 4 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to enable the student understand the basic concepts of ethics, associate ethical decision-making process with ethical principals and codes, and obtain the knowledge and awareness to act according to human and patient rights and ethical values. |
| Learning Outcomes of the Course:   1. To be able to understand the nursing value systems, to define the concepts of ethics, morality, deontology 2. To be able to relate human and patient rights with the concepts of ethics and deontology 3. To be able to define nursing ethical principles and codes 4. Awareness of ethical problems and dilemmas 5. Define ethical decision making process steps 6. To be able to analyze ethical problems that may be encountered in clinical practices and care |

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| Learning and Teaching Strategies:  Visual presentation, discussing, question and answer, case study |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Semester Requirements |  |  |
| 1st Midterm exam | X | %50 |
| Clinical Practice |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Semester Grade: 50% intra-semester grade + 50% of the final grade= Must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades | | |

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| Assessment Criteria  In the exams; Interpretation, remembering, decision-making, explanation, classification, information gathering skills will be evaluated. |

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| Recommended Resources for the Course:   1. Alpar ŞE, Bağçecik N., Karabacak Ü. Çağdaş Hemşirelikte Etik. Istanbul Tıp Kitabevi, Istanbul, 2013. 2. Fry, ST. Hemşirelik Uygulamalarında Etik,(Çev: Bağ, B), Aktif Yayınevi, 2000, Erzurum 3. Atabek Aştı T, Karadağ A (Ed). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık, Istanbul, 2014.p:114-122. 4. Kuçuradi I., Etik. Meteksan Anonim Şti., 1. Baskı, Ankara, 1988. 5. Çobanoğlu, N. Tıp Etiği, Ilke yayınevi, 2007. 6. Erdemir, AD., Öncel, Ö., Aksoy Ş. Çağdaş Tıp Etiği.Nobel Tıp Kitabevi.2003. 7. Dinç., L. Bakım Kavramı ve Ahlaki Boyutu. Sağlık Bilimleri Fakültesi Hemşirelik Dergisi (2010) 74 82 . 8. Dinç., L. Hemşirelik hizmetlerinde etik yükümlülükler. Hacettepe Tıp Dergisi 2009; 40:113-119. 9. Hasta Hakları Yönetmeliği, http://www.haksay.org/ q=node/18 10. Türk Hemşireler Derneği. Hemşireler Için Etik Ilke ve Sorumluluklar. <http://www.turkhemsirelerdernegi.org.tr/> 11. Yalım, Y, & Baykara ZG (Ed), Hemşirelik ve Etik. Güneş tıp Kitabevleri, 2022, 1 baskı. |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Details for the Instructor:  Assistant Professor Cahide Ayik  02324126970  cahide.ayik@deu.edu.tr |

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| Course content: | | | |  |
| Week | Topics | Lecturer | Training Method and Material Used | Education type |
| 1. week | Ethical concepts (ethics, morals, values, deontology) | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer | Face to face |
| 2. week | Human rights and patient rights | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, news, discussion, question and answer | Face to face |
| 3. week | Ethical principles and professional ethical codes | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, news, discussion, question and answer | Face to face |
| 4. week | Ethical issues, dilemmas and ethical decision making | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, news, discussion, question and answer | Face to face |
| 5. week | Ethical issues and case study related to informed consent | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 6. week | Ethical problems and case analysis in chronic diseases | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 7. week | Ethical issues and case analysis in oncology and palliative care | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 8. week | Ethical problems and case analysis in intensive care | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 9. week | Midterm Exam | Lecturer, PhD. F. Yelkin Alp | ---- | Face to face |
| 10. week | Ethical problems and case analysis in emergency services | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 11. week | Reflective writing and ethical decision-making process for the ethical problems faced by students in clinical practice (will be submitted in the form of homework) | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 12. week | Ethical issues and case analysis in infectious diseases | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 13. week | Ethical sensitivity-Case Analysis | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |
| 14. week | Business ethics, Ethical Business Environment, Ethical Leadership, Ethical Climate | Prof. Dilek Özden  Prof.Ezgi Karadağ  Assistant Professor Cahide Ayik  Assistant Professor.İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Visual presentation, video, news, discussion, question and answer, case study | Face to face |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Ethics In Nursing | 2 | 0 | 2 | 3 | 1 | 0 | 3 | 2 | 3 | 3 | 0 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Ethics In Nursing | LO1,2,3 | - | LO  4,5,6 | LO  3,4,5,6 | LO  2,6 | - | LO1,2,3,4,5,6 | LO  3,4,6 | LO2,4,5,6 | LO4,5,6 | - | - | - |

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| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 3 | 39 |
| Laboratory |  |  |  |
| Clinical Pratice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Laboratory |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures | 13 | 3 | 39 |
| Preparation for Mid-term Exam | 1 | 6 | 6 |
| Preparation for Final Exam | 1 | 12 | 12 |
| Preparation for Laboratory Exam |  |  |  |
| Preparation for Laboratory |  |  |  |
| Preparation for Clinical Pratice |  |  |  |
| Total Work Load (hour) |  |  | 100/25 |
| ECTS Credits of Course |  |  | 4 |

HEF 1050 BASIC COMMUNICATION SKILLS

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| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department:  Nursing | | | Course Name:  Basic Communication Skills |
| Course Level: Bachelor | | | Course Code: HEF 1050 |
| Form Submitting/Renewal Date: 13.07.2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Professor Zekiye Çetinkaya Duman  Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Dr. Gülsüm Zekiye Tuncer  Dr. Özgü Serçe Yüksel |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Prof. Neslihan Günüşen |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 3 |

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| Course Objective:  The aim of this course is to comprehend the importance of communication in human relations, to develop self-recognition skills and awareness, to gain the ability to recognize the impact of communication skills and self-knowledge in social and professional life. |
| Learning Outcomes:  LO 1. The student knows the importance of the concept of communication in human relations.  LO 2. The student knows the factors that affect communication.  LO 3. The student has self-knowledge and improves it.  LO 4. The student realizes the effects of human’s cognitive aspect, behavior characteristics and the concept of self on human relations.  LO 5. The student realizes the effects of communication skills and self-knowledge on social and professional life. |

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| Learning and Teaching Strategies: Class participation, lecture, presentation, discussion, question-answer, role playing, watching films, self-learning.  All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Practice |  |  |
| Assessment Criteria  During the semester, there will be 1 midterm exam and 1 final or make-up course evaluation.  Midterm exam grade: 1 midterm exam will form the midterm grade  Midterm grade: Midterm grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades  Make-up Grade: 50% of the semester grade + 50% of the make-up grade = at least 60 out of 100 full grades.  Make-up grade must be at least 50 out of 100 full grades. | | |
| Evaluation Criteria:  In the exams; interpretation, recall, decision making, explanation, classification, information aggregation skills will be evaluated. | | |

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| Textbook(s)/References/Materials:   1. Arnold, E.C., Underman Boggs, K. (2016). Interpersonal relationship: professional communication skills for nurses. Elsevier, USA. 2. Kocaman, N. (2010). Sağlık bakım profesyonelleri ve hasta iletişimi. Klinik Beceriler: Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi. 161-195. 3. Üstün,B., Akgün,E., Partlak,N., (2005). Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir 4. Sheldon, F.K., Foust, J. (2013). Communication for nurses: talking with patients. Jones & Barlet company. USA. 5. Riley, J.B., (2012). Communication in Nursing. Elsevier, Mosby, USA. 6. Sully, P. (2010). Essential Communication Skills for Nursing and Midwifery. Mosby Elsevier. 7. Shattell, M. (2004). Nurse–patient interaction: a review of the literature. *Journal of Clinical Nursing*, 13:714–722. 8. Fakhr-Movahedi A, Salsali M, Negarandeh R, Rahnavard Z. (2011). Exploring contextual factors of the nurse-patient relationship: A qualitative study. *Koomesh,* 13(1): 23-34. 9. Jason H. (2000). Communication skills are vital in all we do as educators and clinicians. *Education for Health*,13: 157-160. 10. Üstün, B., Demir, S. (Ed). (2019). Hemşirelikte İletişim. Akademi Basın ve Yayıncılık, İstanbul. |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Prof. Neslihan Günüşen  0 232 412 4781  neslihan.partlak@deu.edu.tr |

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| Week | Topics | Instructor |  | Form of education |
|  | Explaining the expectations of the course  Concept of communication, factors affecting communication | Prof. Neslihan Günüşen | Lecture, Question and answer, video section | online |
|  | Self-knowledge, awareness and improving awareness | Dr. Özgü Serçe Yüksel | Lecture, Question and answer | online |
|  | Perception/Bias | Dr. Gülsüm Zekiye Tuncer | Lecture, Question and answer, video section | online |
|  | Time management | Associate Prof. Burcu Akpınar Söylemez | Lecture, Question and answer, case study | online |
|  | Non-verbal Communication and Listening | Prof. Zekiye Ç. Duman | Lecture, Question and answer | online |
|  | Asking questions, Summarizing, Concretization | Associate Prof. Sibel Coşkun Badur | Lecture, Question and answer, role play | online |
|  | Empathy | Dr. Özgü Serçe Yüksel | Lecture, Question and answer, empathy exercise | online |
|  | Behaviours affecting communication, assertiveness | Prof. Zekiye Ç. Duman | Lecture, Question and answer | hybrid |
|  | Midterm | Prof. Neslihan Günüşen |  | hybrid |
|  | Public holiday |  |  | hybrid |
|  | Saying no, Making a request | Prof. Dr. Zekiye Ç. Duman | Lecture, Question and answer, Giving case to saying no and discussing principles | hybrid |
|  | Reflection | Prof. Dr. Zekiye Ç. Duman | Lecture, Question and answer, sample reflective case discussion | hybrid |
|  | Public holiday |  |  | hybrid |
|  | Giving and receiving feedback  Evaluation of the course | Associate Prof. Sibel Coşkun Badur | Lecture, Question and answer, case discussion, drawing principles | hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Basic Communication Skills | 3 | 0 | 3 | 2 | 3 | 0 | 3 | 3 | 3 | 2 | 0 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Basic Communication Skills LO (1-5) | LO 1, 2, 3, 4, 5 |  |  | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 |  | LO 1, 2, 3, 4, | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 1, 5 |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 15 | 2 | 30 |
| Clinical Practice | - | - | - |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. | - | - | - |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 15 | 1 | 15 |
| Independent study (reading course materials, articles, etc.) | 15 | 1 | 15 |
| Preparation for Mid-term Exam | 1 | 5 | 5 |
| Preparation for Final Exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 75/25 |
| ECTS Credits of Course= | 3 ECTS | | |

HEF 1052 FUNDAMENTALS OF NURSING

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Fundamentals of Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 1052 |
| Issuance/Renewal Date of the Form:  17.07.2023 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dilek Özden  Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Lecturer, PhD. F. Yelkin Alp  Assist.Prof. İlkin Yılmaz, PhD  Assist.Prof. Cahide Ayik, PhD |
| Prerequisite of the course:  -- | | | Prerequisite course for:  HEF 2036 Internal Medical Nursing  HEF 2038 Surgical Diseases Nursing |
| Weekly course hours: 22 | | | Course Coordinator (Responsible for registers to the course): Lecturer, PhD. F. Yelkin Alp |
| Theory | Practice | Laboratory | National Credit of the Course: 14 |
| 6 | 10 | 6 | AKTS Credit of the Course: 18 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to gain the student the basic knowledge and skills regarding healthy/ill individual’s care used in nursing practices in accordance with relevant basic concepts and principles and, in this context, the required knowledge and skills to diagnose health problems and plan, implement and evaluate appropriate interventions. |
| Learning Outcomes of the Course:   1. The student can evaluate the vital signs correctly using proper techniques. 2. The student knows and can use asepsis, antisepsis, disinfection and sterilization methods. 3. The student acts in accordance with patient care requirements and professional ethical principles and values. 4. The student has general knowledge regarding drug administration and can administrate drugs orally, parenteral and locally in accordance with eight principles of correct administration. 5. The student can perform nursing practices to meet individual’s need to move. 6. The student can perform nursing practices to meet individual’s need to breathe. 7. The student can perform nursing practices to meet individual’s nutritional need. 8. The student can perform nursing practices to meet individual’s excretory need. 9. The student can make nursing interventions regarding patient’s pain and sleep problems. 10. The student can collect data regarding individual’s care requirements and determine, plan and evaluate appropriate interventions. |

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| Learning and Teaching Methods:  Lectures, questions and answers, case discussion, brainstorming, demonstration, video display, mini tests |

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| Assessment Methods: (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Semester Requirements |  |  |
| 1st Midterm exam | X | %12.5 |
| Clinical Practice | X | %25 |
| Projects |  |  |
| Laboratory work | X | %12.5 |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  1st Step: Calculation of the intra-semester grade  50% of Midterm and % 50 of Laboratory Exam Grades  (Midterm Exam X 0.50) + (Lab Exam X 0.50) = (A)  Clinical Practice grade X 0.50 = (B)  2nd Step: Calculation of the end of semester grade  (A + B) X 0.50 = (C)  Final grade X 0.50 = (D)  End of Semester Achievement = 50% intra-semester grade + 50% final grade = C + D (Must be at least 60 over 100 full grades)  Minimal Final grade: Must be at least 50 over 100 full grades  Make-up exam Grade = 50% intra-semester grade + 50% of the make-up grade (Must be at least 60 over 100 full grades)  Minimal make-up grade: Must be at least 50 over 100 full grades | | |

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| Assessment Criteria (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In the exams; Interpretation, remembering, decision-making, explanation, classification, information gathering skills will be evaluated. |

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| --- | --- | --- | --- | --- |
| Recommended Resources for the Course:   1. Atabek Aştı T, Karadağ A (Ed). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık, İstanbul, 2014. 2. Atabek Aştı T, Karadağ A (Ed). Klinik Uygulama Becerileri ve Yöntemleri. Nobel Tıp Kitabevleri, Adana, 2011. 3. Sabuncu N, Ay F (Ed). Klinik Beceriler, Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi. Nobel Tıp Kitabevleri, İstanbul, 2010. 4. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. 5. Babadağ K, Atabek Aştı T. (Ed). Hemşirelik Esasları Uygulama Rehberi, İstanbul Medikal Yayıncılık, İstanbul, 2008. 6. Berman A, Snyder S, Kozier B et al. Kozier & Erb’s Fundamentals of Nursing. Concepts, Process and Practice, 8th ed., St. Louis, 2008. 7. Craven RF, Hırnle CJ. Fundamentals of Nursing Human Health and Function. 3rd Ed., Lippincott Co., Philadelphia, 2000. 8. Kozier B, Erb G, Berman AJ, Snyder S, Berman A. Fundamentals of Nursing: Concepts, Process, and Practice, Seventh Edition Prentice Hall, 2003. 9. Roper N, Logan W, Thierney AJ. The Elements of Nursing. Churchill Livingstone, London, 1996. 10. Taylor C, Lillis C, Lemore P ve ark. Fundamentals of Nursing – The Art and Science of Nursing Care. 6th ed. Philadelphia: J.B. Lippincott Company, 2008. 11. Birol L. Hemşirelik Süğreci. XX. Baskı, Etki Matbaacılık Yayıncılık Ltd.Şti., İzmir, 2004. | | | |  |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):  In the calculation of the attendance status, clinical practice and laboratory practice are evaluated separately;  a) Should be at least 80% of the clinical application time.  b) Participate in at least 80% of laboratory practices. | | | |  |
| Contact Details N.Alan  02324124771  nurten.alan@deu.edu.tr | | | |  |
| Course content: | | | |  |
| Week | Topics | Lecturer | Learning and Teaching Strategies | Teaching technique |
| 1st week |  |  |  |  |
| 2nd week | Healthy Hospital Environment, Patient Admission and Discharge, Infection Prevention Methods and Practices | Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 2nd week  (compensation) | Vital Signs | Assist.Prof. İlkin Yılmaz  Assist.Prof. Cahide Ayik, PhD | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 3rd week | Personal Hygiene Practices  Movement requirement | Prof. Dilek Özden  Assist.Prof. Cahide Ayik, PhD  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 4th week | Care concept in Nursing Practices  Loss, death, grief | Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Assist.Prof. Cahide Ayik, PhD | Ders anlatımı, soru ve cevaplar, beyin fırtınası, demonstrasyon, video gösterimi, kısa testler | online |
| 5th week | Oral and Local Drug Administration  Hot and cold application | Assist.Prof. İlkin Yılmaz  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 6th week | Parenteral Drug Administration Intravenous blood specimen collection, vascular access | Prof. Dilek Özden  Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 7th week | Liquid Requirements and  Blood transfusions | Prof. Dilek Özden  Assist.Prof. Nurten Alan  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | online |
| 8th week | Central Venous Catheter Care  Sleep and rest | Assist.Prof. Nurten Alan  Assist.Prof. Cahide Ayik, PhD  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |
| 9th week | Nutritional Requirements and Nursing Practices | Assist.Prof. Nurten Alan  Assist.Prof. Cahide Ayik, PhD  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |
| 10th week | Respiratory System Requirements and Nursing Practices | Assist.Prof. Nurten Alan  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |
| 11th week | Excretory System Requirements and Nursing Practices  Mid-term Exam | Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Cahide Ayik, PhD | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | Hybrid  Online exam |
| 12th week | Holiday |  |  |  |
| 13th week | Stoma care  Perioperative Care Requirements | Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Assist.Prof. Cahide Ayik, PhD  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |
| 14th week | Nursing Practices  Care of Patient with Pain Problems  Tissue viability | Assoc. Prof. Gülşah Gürol Arslan  Assist.Prof. Nurten Alan  Assist.Prof. Cahide Ayik, PhD  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |
| 15. week | Urinary System Requirements and Nursing Practices  Evaluation | Prof. Dilek Özden  Assoc. Prof. Gülşah Gürol Arslan  Lecturer, PhD. F. Yelkin Alp | Lectures, questions and answers, case discussion, brainstorming, demonstration, video display | hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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|  | | | | | | | | | | | | | |
| Learning Outcomes | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Fundamentals of Nursing | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | - | 2 |

Table 2. Relationship between Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Fundamentals of Nursing | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | LO 1-10 | - | LO 1-10 |

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| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 6 | 78 |
| Laboratory | 14 | 6 | 84 |
| Clinical Pratice | 14 | 10 | 140 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Laboratory | 1 | 2 | 2 |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures | 14 | 2 | 28 |
| Preparation for Mid-term Exam | 1 | 8 | 8 |
| Preparation for Final Exam | 1 | 10 | 10 |
| Preparation for Laboratory Exam | 1 | 14 | 14 |
| Preparation for Laboratory | 14 | 2 | 28 |
| Preparation for Clinical Pratice | 14 | 2 | 28 |
| Independent study | 13 | 2 | 26 |
| Total Work Load (hour) |  |  | 450/25 |
| ECTS Credits of Course |  |  | 18 |

HEF 1054 PHYSIOPATHOLOGY

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| --- | --- | --- | --- | --- |
| Offered by: Faculty of Nursing | | | | Offered to: Faculty of Nursing |
| Name of the Department:  Nursing | | | | Course Name: Physiopathology |
| Course Level: Bachelor | | | | Course code: HEF 1054 |
| Form Submitting/Renewal Date: 10.02.2023 | | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | | Instructor/s:  Prof. Ozlem KUCUKGUCLU  Prof. Hatice MERT  Assoc. Prof. Özlem BILIK  Assoc. Prof. Fatma VURAL  Assoc. Prof. Aylin DURMAZ EDER |
| Prerequisite: None. | | | | Prerequisite to: None. |
| Weekly Course Hours: 2 | | | | Course Coordinator:  Assoc. Prof. Aylin DURMAZ EDER |
| Theory | Practice | Laboratory | Presentation | National Credit: 2 |
| 2 | - | - | - | ECTS Credit: 3 |
| Course Objective: In the course of Pathophysiology, it is aimed to gain the student to comprehend information about reasons for the changes that may occur in the cell tissues, organs and systems in case of sickness, signs and symptoms of disease. | | | | | |
| Learning outcomes:   1. Homeostasis and explain the reaction of the organism in the case disrupts homeostasis 2. Understanding the theoretical knowledge about the pathophysiological processes in cell, tissue, organ and system 3. Explaining the clinical features caused by pathophysiological processes in case of common acute and chronic disease. | | | | | |

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| Learning and Teaching Strategies:  Visual presentation support  Case analysis  Group discussion  Brainstorm  Question&Answer  Video/Animation |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Midterm exam | X | 50 |
| Clinical Practice |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final exam | X | 50 |
| Explanations on Assessment Methods:  1-Midterm Exam  2-Final Exam  Assessment Criteria  In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade  Minimum Course Success Grade: 60 out of 100 full marks.  Minimum final or make-up exam Grade: 50 out of 100 full marks  In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated.  Assessment Criteria  In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade  Minimum Course Success Grade: 60 out of 100 full marks.  Minimum final or make-up exam Grade: 50 out of 100 full marks  In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. | | |

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| Textbook(s)/References/Materials:  Main material   1. McCance KL, Huether SE. (2005). Pathophysiology The Biologic Basis For Disease in Adults and Children, The C.V. Mosby Company, StLouis. 2. Çevikbaş U (Çev. Ed). (2002). Temel Patoloji, Kumar V, Cortran RS., Robbins SL. Basic Pathology, Yüce Yayınları A.Ş, İstanbul.   Auxiliary material   1. Porth MC. (1998). Pathophysiolog Concepts of Altered Health States, 5th Ed., Lippincott Comp., Philadelphia. 2. Guyton CA, Hall J. (1996). Tıbbi Fizyoloji Çev: Hayrunisa Çavuşoğlu, 10th. Ed., W.B. Saunders Comp., Philadelphia. 3. Kumar V, Abbas A, Fousta N, Mitchell R. Robbins (2008). Basic Pathology, 8th Ed., Saunders Book Company, Philadelphia. 4. Carrier-Kohlman V. (2003). Pathophysiological *Phenomena in Nursing: Human Responses to Illness*, 2nd ed., WB Saunders Company, Philadelphia.   References  Pathophysiology; The Official Journal of the International Society for Pathophysiology  Other course materials: Discussion questions, case analysis, videos and animations. |

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| Contact Details for the Instructor:  Prof. Ö. KÜÇÜKGÜÇLÜ Tel: 0 232 4126966 e-mail: [ozlem.kguclu@deu.edu.tr](mailto:ozlem.kguclu@deu.edu.tr)  Prof. H. MERT Tel: 0 232 412 4782 e-mail: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr)  Assoc. Prof. Ö. BİLİK Tel: 0 232 412 6962 e-mail: bilikorama@gmail.com  Assoc. Prof. F. VURAL Tel: 0232 412 47 80 e-mail: fatma.vural@deu.edu.tr  Assoc. Prof. A. DURMAZ EDEER Tel: 0232 412 4764 e-mail: [aylin.durmaz@deu.edu.tr](mailto:aylin_durmaz@yahoo.com) |

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|  | | Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Subjects | | Lecturer | Training Method and Material Used | Education type |
| 1.Week | Cell injury and cellular adaptation to injury | | Assoc. Prof. Özlem Bılık  Assoc. Prof. Aylin Durmaz Edeer | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 2.Week | Alteration of immune system | | Assoc. Prof. Özlem Bılık  Assoc. Prof. Fatma Vural | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 3.Week | Alteration of fluid and electrolytes /  Alteration of acid-base balance | | Assoc. Prof. Aylin Durmaz Edeer  Prof. Hatice Mert | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 4.Week | Alteration of pulmonary system | | Assoc. Prof. Aylin Durmaz Edeer  Prof. Özlem Küçükgüçlü | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 5.Week | Alteration of cardiovascular system | | Prof. Hatice MERT  Assoc. Prof. Özlem Bilik | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 6.Week | Alteration of hematologic system | | Prof. Hatice MERT  Assoc. Prof. Fatma Vural | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 7.Week | Alteration of musculoskeletal system | | Assoc. Prof. Özlem BILIK  Prof. Özlem Küçükgüçlü | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 8.Week | Alteration of renal system | | Prof. Ozlem Küçükgüçlü  Prof. Hatice Mert | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 9.Week | Alteration of nervous system | | Prof. Ozlem Küçükgüçlü  Prof. Hatice Mert | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Online |
| 10.Week | Midterm Exam | | Assoc. Prof. Aylin Durmaz Edeer |  | Online Examination |
| 11.Week | Alteration of gastrointestinal system | | Assoc. Prof. Fatma Vural  Assoc. Prof. Özlem Bilik | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Hybrid |
| 12.Week | Pathophysiology of aging | | Prof. Ozlem Küçükgüçlü  Assoc. Prof. Aylin Durmaz Edeer | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Hybrid |
| 13.Week | Alteration of endocrine system | | Assoc. Prof. Fatma Vural  Assoc. Prof. Aylin Durmaz Edeer | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Hybrid |
| 14.Week | Cell differentiation and oncogenes  Cell damage and death/necrosis | | Assoc. Prof. Fatma Vural  Assoc. Prof. Aylin Durmaz Edeer | Visual supported presentation,  Brainstorming,  Question answer,  Discussion | Hybrid |
|  | Final Exam | | Assoc. Prof. Aylin Durmaz Edeer |  | Online Examination |
|  | Makeup Exam | | Assoc. Prof. Özlem Bilik |  | Online Examination |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Physiopathology | 3 | 1 | 0 | 3 | 3 | 0 | 1 | 0 | 3 | 3 | 0 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Physiopathology | LO1,2,3 | LO3 |  | LO 1,2,3 | LO  1,2,3 |  | LO  3 |  | LO1,2,  3 | LO 1,2,3 |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Quiz |  |  |  |
| Final | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Independent study | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 9 | 9 |
| Preparation for Final Exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Presentations |  |  |  |
| Others |  |  |  |
| Total Work Load (hour) |  |  | 75/25 |
| ECTS Credits of Course |  |  | 3 |

HEF 1056 PHARMACOLOGY IN NURSING

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| --- | --- | --- | --- | --- |
| Offered by: Faculty Of Nursing | | | | Offered to: Faculty of Nursing |
| Name of the Department:  Nursing | | | | Course Name: Pharmacology in Nursing |
| Course Level: Bachelor | | | | Course code: HEF 1056 |
| Form Submitting/Renewal Date:  January 2023 | | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | | Instructor/s:  Prof. Dr. Hatice Mert  Assoc. Prof. Özlem Bilik  Assoc. Prof. Fatma Vural  Assoc. Prof. Dilek Büyükkaya Besen  Assist. Prof. Üyesi Dilek Sezgin  Assist. Prof. Nurten Alan |
| Prerequisite: None. | | | | Prerequisite to: None. |
| Weekly Course Hours: 2 | | | | Course Coordinator:  Assist. Prof. Üyesi Dilek Sezgin |
| Theory | Practice | Laboratory | Presentation | National Credit: 2 |
| 2 | - | - | - | ECTS Credit: 3 |

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| Course Objective: The purpose of this course is to provide the student with information about effects, side effects, interactions, pharmacodynamic and pharmacokinetic properties of drugs used to treat various system diseases in application fields and responsibilities of nurses in pharmaceutical applications. |
| Learning outcomes:  1. The student knows the basic concepts of pharmacology; drug administration routes, drug types, pharmacokinetic and pharmacodynamic properties of drugs  2. The student can discuss the effects and side effects of drugs used in treatment.  3. The student can monitor the effects and side effects of drugs given to the patient  4. The student can give training to the patient and patient?s family regarding drug treatment  5. The student knows the responsibilities of nurses in drug administration.  6. The student can follow new developments in pharmacology. |

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| Learning and Teaching Strategies:  Presentation, discussion, question answer, self-learning |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Midterm exam | X | 50 |
| Clinical Practice |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final exam | X | 50 |
| Attending lesson / PBE lesson |  |  |
| Further Notes about Assessment Methods:  Midterm grade: 2 homework will be given throughout the semester, 50% of the average of homework grades + 50% of the exam grade  Semester grade: Midterm grade  Course Success Grade: 50% of the midterm exam + 50% of the final or make-up exam.  Minimum Course Success Grade: 60 out of 100 full marks.  Minimum final or make-up exam Grade: 50 out of 100 full marks. | | |

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| Assessment Criteria  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. |
| Textbook(s)/References/Materials: |
| Course Policies and Rules: |
| Contact Details for the Instructor: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |  |
| Week | Topics | Lecturer | Teaching Strategies: | Education type |
| 1 | |  | | --- | | Introduction to Pharmacology,  General Pharmacology,  Pharmacokinetics, Pharmacodynamicsk | | Lecturer Nurten Alan  Assoc. Prof. Özlem Bilik | Presentation, discussion | Online |
| 2 | Drug administration routes and pharmaceutical forms / Drug toxicity, side effects and drug interactions (Drug-Drug, Drug-Food) | Lecturer Nurten Alan  Assoc. Prof. Dilek Besen | Presentation, discussion | Online |
| 3 | |  | | --- | | Autonomic Nervous System Drugs | | Prof Dr H Mert  Assoc. Prof..Dilek Besen | Presentation, discussion | Online |
| 4 | |  | | --- | | Endocrine System Drugs | | Assist. Prof. Dilek Sezgin  Prof. Dr. Hatice Mert | Presentation, discussion | Online |
| 5 | Respiratory System Drugs | Assist. Prof. Dilek Sezgin  Lecturer Nurten Alan | Presentation, discussion | Online |
| 6 | Central Nervous System Drugs | Assoc. Prof. F Vural  Lecturer Nurten Alan | Presentation, discussion | Online |
| 7 | Musculoskeletal System Drugs  Drugs used in treatment of inflammation and pain | Assoc. Prof.  Ö Bilik  Assoc. Prof. Fatma Vural | Presentation, discussion | Online |
| 8 | Midterm exam | Lecturer Nurten Alan  Assist. Prof. Dilek Sezgin | Presentation, discussion |  |
| 9 | Cardiovascular System Drugs | Prof Dr H Mert  Assist. Prof. Dilek Sezgin |  | Hybrid |
| 10 | Drugs Used in Treatment of Infectious Diseases  Other Chemotherapeutics | Assoc. Prof. D Büyükkaya Besen  Assoc. Prof. Fatma Vural | Presentation, discussion | Hybrid |
| 11 | Digestive System Drugs | Assoc. Prof. F Vural  Assoc. Prof. Özlem Bilik | Presentation, discussion | Hybrid |
| 12 | Drugs Affecting Kidney Functions and Electrolyte Metabolism | Assoc. Prof. Ö Bilik  Assist. Prof. Dilek Sezgin | Presentation, discussion | Hybrid |
| 13 | Anticoagulant drugs / thrombolytic agents | Assoc. Prof. D Büyükkaya Besen  Prof. Dr. Hatice Mert | Presentation, discussion | Hybrid |
| 14 | Evaluating of lesson | Assist. Prof. Dilek Sezgin  Assoc. Prof. Fatma Vural | Presentation, discussion | Hybrid |
|  | Final exam | Assist. Prof. Dilek Sezgin  Assoc. Prof. D Büyükkaya Besen |  |  |
|  | Make-up exam | Assist. Prof. Dilek Sezgin |  |  |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Pharmacology in Nursing | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Pharmacology in Nursing | LO1,2,  3,4,5,6 | LO  1,3,4 | LO  4 | LO  2,3,4 | LO  2,3,4 | LO  4,6 | LO1,2  3,4,5 | LO  3,4,5 | LO1,2,  3,4,5,6 | LO1,2,  3,4,5,6 | LO  6 |  |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
|  |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Independent study | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 9 | 9 |
| Preparation for Final Exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Total Work Load (hour) |  |  | 75 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  |  | 3 |

## HEF 1051 Anatomy II

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| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:Anatomy II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1051 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course: Gökşin Nilüfer DEMİRCİ |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): Assoc. Prof. Gökşin Nilüfer DEMİRCİ |
| Theory | Practice | Laboratory | National Credit of the Course:3 |
| 3 | 0 | 0 | ECTS Credit of the Course:3 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  To allow students to learn the common terminology used in the medical field, to  familiarize them with the normal structure of systems in human body and organs that  form these systems and teach them the structure-function relationship both in theory  and practice. |
| Learning Outcomes of The Course:   1. To be able to explain the basic anatomy terminology. 2. To be able to explain the basic anatomy of the nervous system. 3. To be able to explain the basic anatomy of spinal nerves. 4. To be able to explain the basic anatomy of the movement system 5. To be able to explain the basic anatomy of the circulatory system. 6. To be able to explain the basic anatomy of the respiratory system. 7. To be able to explain the basic anatomy of the gastrointestinal system. 8. To be able to explain the basic anatomy of the urinary system. 9. To be able to explain the basic anatomy of the reproductive system. 10. To be able to explain the basic anatomy of the endocrine system. 11. To be able to explain the basic anatomy of the sense organs. |

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| Learning and Teaching Methods:  Visual presentation  Group work  Answer questions |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  A midterm exam creates the semester grade.  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full marks | | |
| Assessment Criteria: A midterm exam creates the semester grade.  50% of the semester grade and 50% of the final exam make up the success grade. | | |
| Recommended Resources for the Course:  Sağlık Bilimlerine Yönelik Anatomi, Yazar. Doç. Dr. Nüket Göçmen Karabekir, 2019  Anatomia, Yazar: Mete Edizer, 2018, O Tıp Kitabevi, İzmir  Temel Anatomi, Yazar: Meserret Cumhur, 2. Baskı, 2011, ODTÜ yayınevi, Ankara.  Temel Nöroanatomi, Yazar: Mehmet Yıldırım, 2. Baskı, 2007, Nobel Tip Kitabevi, İstanbul.  İnsan Anatomisi 1,2, Yazar: Mehmet Yıldırım, 7. Baskı, 2012, Nobel Tip Kitabevi, İstanbul. Fonksiyonel Anatomi, Yazarlar: Meserret Cumhur, Bedia Sancak, 8. Baskı, 2014, ODTÜ yayınevi, Ankara.  Bir Bakışta Anatomi, Faiz O, Blackburn S, Moffat D, Çeviri: Büyükmumcu M, 2017, İstanbul tıp kitabevleri, İstanbul  Auxiliary Resource  Netter İnsan Anatomisi Atlası, Çeviri Editörü: Meserret Cumhur, 5. Baskı, 2011, Nobel Tip Kitabevi, İstanbul. Dorland s Gray s Anatomi Sözlüğü ve Cep Atlası, Drake RL, Vogl AW, Çeviri: İlgi S, Güneş Tıp Kitabevleri, 2010 Feneis Sistematik Resimli Anatomi Sözlüğü, Dauber W, Çeviri: Yıldırım M, Marur T, Nobel Tıp Kitabevleri, 2007, İstanbul Tıbbi Terminoloji, Recep Mesut, Nobel Tıp Kitabevleri, 2011, İstanbul | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor: Assoc. Prof. Gökşin Nilüfer DEMİRCİ |

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| --- | --- | --- | --- | --- |
| Course Content: | | | |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Introduction to human anatomy, terminology and common terms | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 2.Week | Anatomical parts of the human body | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 3.Week | Nervous system anatomy (Central nervous system: Spinal cord, brain; Peripheral nervous system: Spinal Nerves, Cranial Nerves) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 4.Week | Nervous system anatomy (Autonomic nervous system: Sympathetic and parasympathetic nerves) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 5.Week | Locomotor system anatomy (Skeleton, muscles, bones, joints) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 6.Week | Heart and circulatory system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 7. Week | Respriratory system anatomy | Gökşin Nilüfer DEMİRCİ |  | Online |
| 8. Week | Midterm Exam | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 9. Week | Gastrointestinal system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 10.Week | Urinary system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 11. Week | Reproductive system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 12. Week | Endocrine system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 13. Week | Sense Organs (Skin, Olfactory Organ, Taste Organ, Eye, Ear) Anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |
| 14.Week | Genaral overview | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer | Online |

Matrix of Course Learning Outcomes Versus Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  | 5 | 5 |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 3 | 39 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 10 | 10 |
| Preparation for final exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 75 |
| ECTS Credits of Course |  |  | 4 |

## ATA 1002 PRINCIPLES OF ATATURK AND HISTORY OF THE TURKISH REVOLUTION II

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course: Principles Of Atatürk And Turkish Revolution History | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Principles of Ataturk And History of The Turkish Revolution II |
| Course Level: First Cycle Programmes | | | Course Code: ATA 1002 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:Lecturer Gurbet GÖKGÖZ |
| Prerequisite of the course: | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):Lecturer Gurbet GÖKGÖZ |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Objective:  To get students comprehend development stages of Turkish community in transition from empire to nation state | | | | | |  |
| Learning Outcomes of The Course:   |  | | --- | | 1. To be able to explain general concepts that compose fundamentals of Turkish revolution | | 1. To be able to explain aims, methods and outcomes of westernization movements of the Ottoman Empire | | 1. To be able to comprehend developments that happened in domestic and foreign policies during the last period of the Ottoman Empire | | 1. To be able to understand impacts of the Great War to the Ottoman Empire | | 1. To be able to explicate politcal, economical, militarial and social events that happened during the National Struggle process | | | | | | |  |
| Learning and Teaching Methods:  Presentation, expression | | | | | |  |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | | | | |  |
|  | | Mark as (X) If Available | | Percentage (%) | |  |
| Intra-Semester / Semester-End Studies | |  | |  | |  |
| 1st Midterm Exam | | X | | %40 | |  |
| Application | |  | |  | |  |
| Project | |  | |  | |  |
| Laboratory | |  | |  | |  |
| Final Exam | | X | | %60 | |  |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | | | | |  |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | | | | |  |
| Recommended Resources for the Course:  Mustafa Kemal Atatürk, Nutuk  Kemal Arı, Başlangıçtan Günümüze Türk Devrim Tarihi  Ahmet Mumcu, Atatürk İlkeleri ve İnkılâp Tarihi-1  Ergun Aybars, Türkiye Cumhuriyeti Tarihi  Türkiye Cumhuriyeti Tarihi-I (Komisyon), Atatürk Araştırma Merkezi Yay.  İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi  Şerafettin Turan, Türk Devrim Tarihi  Niyazi Berkes, Türkiye'de Çağdaşlaşma  Sina Akşin, Kısa Türkiye Tarihi  Bülent Tanör, Kurtuluş Kuruluş  Sabahattin Selek, Anadolu İhtilali  Erik Jan Zürcher, Modernleşen Türkiye'nin Tarihi  Bernard Lewis, Modern Türkiye'nin Doğuşu  Stefanos Yerasimos, Azgelişmişlik Sürecinde Türkiye  Tevfik Çavdar, Türkiye'nin Demokrasi Tarihi 1839-1950  Feroz Ahmad, Modern Türkiye'nin Oluşumu  Server Tanilli, Uygarlık Tarihi | | | | | |  |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):  It is obligated to continue to at least 70% of lessons. The instructor has right to make practical quizzes. The scores obtained from quizzes will be directly added to exam scores. | | | | | |  |
| Contact Information of The Course Instructor: | | | | | |  |
| Course Content: | | | | | |  |
| Week | Subjects | | Lecturer | | Training Method and Material Used | Form of Education |
| 1.Week | State, Monarchy, Oligarchy, Republic, Laicism, Democracy, Insurrection, Revolution, Nation-State | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 2.Week | Feudalism, Crusades, Age of Geography, Renaissance and Reformation Movements, French Revolution, Industrial Revolution | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 3.Week | Ottoman Modernisation | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 4.Week | Competition that happened in international arena from 19th century to 20th century and its reflection to the Ottoman Empire | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 5.Week | Imperialism, colonialism, nationalism and formation of blocs in the process which goes to the Great War | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 6.Week | Tripoli and Balkan Wars | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 7. Week | Midterm Exam | | Lecturer Gurbet GÖKGÖZ | |  | Online |
| 8. Week | Great War and the Ottoman Empire | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 9. Week | Moudros Armistice Treaty and occupation process | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 10.Week | Glance of Mustafa Kemal to the existing situation | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 11. Week | Developments that happened during the National Struggle period | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 12. Week | Mudanya Armistice Treaty | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |
| 13. Week | Lausanne Peace Treaty | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression | Online |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  | 5 |  |  |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO2 |  |  |  | 5 |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO3 |  |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  |
| LO4 |  |  |  |  |  |  | 5 |  |  |  |  |  | 5 |  |  |
| LO5 |  |  |  |  |  |  | 5 |  |  |  |  |  | 5 |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 12 | 2 | 24 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 7 | 7 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

## TDL 1002 TURKISH LANGUAGE II

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  Required Course Office | | | Department(s) Taking the Course:  Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Turkish Language II |
| Course Level: First Cycle Programmes | | | Course Code: TDL 1002 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Lecturer Emine Damla TURAN |
| Prerequisite of the course:  - | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Lecturer Emine Damla TURAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The objective of Turkish Language Course is to enable the comprehension of the structural and operational features of Turkish; and to enable the acquisition of the proper and fine use of the language which is a means of written and spoken expression. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Comprehending the bond between language and culture | | 1. Explaining the historical eras of Turkish Language | | 1. Using Turkish as a written and spoken tool with fluency and efficiency | | 1. Explaining the structural and operational features of Turkish Language | | 1. Developing a more sensitive and conscious point a view towards his/her language | |

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| Learning and Teaching Methods:  Presentation, expression |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:  Textbook(s): Turkish Language and Essay writing for Higher Education. Supplementary Book(s): Turkish Language for the Universities, Muharrem Ergin. Turkish Languisties, Sezai Güneş. Language in all Aspects, Doğan Aksan |
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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):  70% attendance to courses are required. |
| Contact Information of The Course Instructor: |

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| --- | --- | --- | --- | --- |
| Course Content: | | | |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Introduction to the objective, principles and subjects of the Turkish Language Course | Emine Damla TURAN | Presentation, expression | Online |
| 2.Week | The significance of language in society | Emine Damla TURAN | Presentation, expression | Online |
| 3.Week | The significance of the Turkish Language among the world languages. | Emine Damla TURAN | Presentation, expression | Online |
| 4.Week | The historical eras of the Turkish Language. | Emine Damla TURAN | Presentation, expression | Online |
| 5.Week | The current situation of Turkish Language and the regions of spread. | Emine Damla TURAN | Presentation, expression | Online |
| 6.Week | Spelling rules and implementation. | Emine Damla TURAN | Presentation, expression | Online |
| 7. Week | Punctuation marks and implementation. | Emine Damla TURAN | Presentation, expression | Online |
| 8. Week | Midterm Exam | Emine Damla TURAN | Presentation, expression | Hybrid |
| 9. Week | Turkish Phonetics and classification. | Emine Damla TURAN | Presentation, expression | Hybrid |
| 10.Week | Turkish Phonology. | Emine Damla TURAN | Presentation, expression | Hybrid |
| 11. Week | The Features Turkish Phonetics. | Emine Damla TURAN | Presentation, expression | Hybrid |
| 12. Week | General information about essay writing. | Emine Damla TURAN | Presentation, expression | Hybrid |
| 13. Week | Expression styles in essay writing. | Emine Damla TURAN | Presentation, expression | Hybrid |
| 14.Week | General evaluation of term topics. | Emine Damla TURAN | Presentation, expression | Hybrid |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  |  |  | 5 | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 |  |  |  | 5 | 5 |  |  |  |  |  | 5 |  |  |  |  |
| LO4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 8 | 1 | 8 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

## YDL 1006 FOREIGN LANGUAGE II (ENGLISH)

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  School of Foreign Languages | | | Department(s) Taking the Course:  Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Foreign Language II (English) |
| Course Level: First Cycle Programmes | | | Course Code: YDL 1006 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Melike ÖZBEYLİ |
| Prerequisite of the course:  - | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Melike ÖZBEYLİ |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  This course will enhance students' writing, reading, speaking and listening skills with the help of Communicative Approach. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Reading and comprehension of English texts at basic level. 2. Learning vocabulary needed in their field at basic level. | | 1. Providing effective use of foreign language in the field at basic level | | 1. Writing in target language in the field at basic level | | 1. Using target language in their daily life effectively at basic level | |

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| Learning and Teaching Methods:  Lectures,Communicative approach, Question-answer |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | |

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| --- |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:  Main Coursebook: Network 1, Oxford University Press Supplementary Materials: Various grammar books |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Content: | | | |  |
| Week | Topics | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Unit7A- 7 B Voc: state verbs, business and trade Gr: simple and continious aspects; activitiy and stare verbs | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 2.Week | Unit 7C- 7D Voc: the internet; prefixes, on the phone Gr: present perfect simple and present perfect continious Ls: making plans onthe phone | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 3.Week | Unit 8A- 8B Voc: dealing with money, phrasal verbs: money Gr: wishes1; I hope....; it is time..... | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 4.Week | Unit 8C -Unit 8D Voc: synonmy, Gr: wishes2; should have. Ls: UK and USA tipping habits | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 5.Week | Unit 9A-B Voc: the cinema, entertainment adjectives, Gr: the passive, as, like,such as, so, such | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 6.Week | Unit 9C-D Voc: homonyms Gr: review of the units Ls: arranging an evening out. | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Online |
| 7. Week | Unit 10A-B Voc: household jobs Gr: have/get sth done, get somebody to do sth, do sth yourself | Melike ÖZBEYLİ |  | Online |
| 8. Week | Midterm Exam | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 9. Week | Unit 10C-D Voc: compound nouns and adjectives Gr: quantifiers Ls: why men lie and women cry | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 10.Week | Unit 11A-B Voc: work collocations, business collocations Gr: descrbing future events; future perfect | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 11. Week | Unit 11C-D Voc: reporting verbs, advertising Gr: reported speech Ls: two friends arranging to meet. | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 12. Week | Unit 12A-B Voc: colloquial words/ phrases, news collocations Gr: modal verbs2 , deduction in the present and the past | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 13. Week | Unit 12C Voc. things and places at an airport Gr. positive and negative, have you ever... questions and short answers Ls : questions on phone | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |
| 14.Week | General review | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer | Hybrid |

Matrix of Course Learning Outcomes Versus Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  |  |  |  |  |  | |  | 5 |  |  |  | 5 |
| LO2 |  |  |  |  |  |  |  |  |  | |  | 5 |  |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  |  | |  | 5 |  |  |  | 5 |
| LO4 |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |
| LO5 | 5 |  |  |  |  |  |  |  |  | |  | 5 |  |  |  | 5 |
| ECTS Table: | | | | | | | | | | | | | | | | |
| Course activities | | | | | | | | | | Number | | Duration  (Hour) | | Total work load (Hour) | | |
| In Class Activities | | | | | | | | | | | | | | | | |
| Lectures | | | | | | | | | | 12 | | 2 | | 24 | | |
| Practice | | | | | | | | | |  | |  | |  | | |
| Exams | | | | | | | | | | | | | | | | |
| Midterm Exam | | | | | | | | | | 1 | | 1 | | 1 | | |
| Final Exam | | | | | | | | | | 1 | | 1 | | 1 | | |
| Other Quiz etc. | | | | | | | | | |  | |  | |  | | |
| Activities outside of the course | | | | | | | | | | | | | | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | | | | | | | | | | 12 | | 2 | | 24 | | |
| Preparation for midterms exam | | | | | | | | | | 1 | | 3 | | 3 | | |
| Preparation for final exam | | | | | | | | | | 1 | | 3 | | 3 | | |
| Preparation for Quiz etc. | | | | | | | | | |  | |  | |  | | |
| Preparing Assignments | | | | | | | | | |  | |  | |  | | |
| Preparing presentation | | | | | | | | | |  | |  | |  | | |
| Other (please indicate) | | | | | | | | | |  | |  | |  | | |
| Total Workload (hour) | | | | | | | | | |  | |  | | 56 | | |
| ECTS Credits of Course | | | | | | | | | |  | |  | | 2 | | |

### SECOND YEAR SPRING SEMESTER

### COMPULSORY COURSES

HEF 2036 INTERNAL MEDICINE NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Internal medicine nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2036 |
| Issuance/Renewal Date of the Form:  January 2023 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr. Hatice MERT  Doç. Dr. Özlem UĞUR  Doç. Dr. Ezgi KARADAĞ  Doç. Dr. Dilek BÜYÜKKAYA BESEN  Doç. Dr. Üyesi Burcu AKPINAR SÖYLEMEZ  Dr. Öğr. Üyesi Dilek SEZGİN  Dr. Öğr. Üyesi Merve Aliye AKYOL |
| Prerequisite of the course:  Nursing Fundamentals | | | Prerequisite course for:  Pediatric nursing  Community health nursing  Gynecology/obstetrics nursing  Mental health and psychiatric nursing |
| Weekly course hours: 16 | | | Course Coordinator (Responsible for registers to the course):  Assıstant Professor Dilek SEZGİN |
| Theory | Practice | Laboratory | National Credit of the Course: 8 |
| 5 | 6 | - | AKTS Credit of the Course: 13 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM | | | |

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| Course Objective: The purpose of this course is to gain the student the knowledge and skills related to the basic concepts and topics of internal medicine nursing. |
| Learning Outputs of the Course:  LO 1. Knowing the system diseases and nursing care  Sistem hastalıklarını ve hemşirelik bakımını bilme  LO 2.Using the nursing process in the care of patients with acute or chronic internal diseases  Akut ve kronik dahili hastalığı olan bireyin bakımında hemşirelik sürecini kullanabilme  LO 3. Approaching the healthy individual/patient holistically  LO 4.Discussing the knowledge obtained in the field of internal medicine nursing with a critical approach  LO 5.Giving health training according to requirements of the patient/family on the primary, secondary and tertiary level of health prevention  LO 6.Knowing the patient’s rights and ethical approaches in internal medicine clinics  LO 7.Following the current knowledge related to internal medicine  LO 8.Being willing to take part in patient care in a multidisciplinary team in internal medicine clinics |

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| Learning and Teaching Methods:  Presentation  Discussion  Brainstorm  Project  Case presentation  Question&Answer  Laboratory |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| Midterm | x | %50 |
| Application | x | %50 |
| Assignment/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods: | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  The intra-semester grade shall be calculate by taking 50% of the average midterm grade of the student and 50% of the application grade. The semester grade shall be calculated by taking 60% of the intra-semester grade and will 40% of the final grade.  Semester Grade: 60% intra-semester grade (15% of 1st Midterm Exam + 15% of 2nd Midterm Exam +30% application) + 40% final grade |

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| Recommended Resources for the Course:  Main Resources:   1. Phipps W.J., Sands J.K., Marek J.F., Medical Surgical Nursing Concept and Clinical Practice, Mosby Year Book, Philidelphia, 1999. 2. Akdemir N., Birol L., İç Hastalıkları ve Hemşirelik Bakımı, 2004, Vehbi Koç Vakfı Yayınları, İstanbul, 2004. 3. Karadokovan A., Aslan F., Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana, 2010. 4. Durna Z., Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012. 5. Standarts of medical care in diabetes, American Diabetes Association, Diabetes Care, 2014, 36(1): 11-50. 6. ADA, Standards of Medical Care in Diabetes,2013. 7. International Diabetes Federation, Diabetes Atlas, Sixth edition, 2013, 19-48. 8. Mancia G., Fagart R., Narkiewicz K., Redon J. et al., The Task Force for the management of arterial hypertension of the European Society of Hypertension (ESH) and of the European Society of Cardiology (ESC), ESH/ESC Guidelines for the management of arterial hypertension, Journal of Hypertension, 2013, 31(7): 1281-1357. 9. Mancia G., Backer G., Dominiczak A., Cifkova R. Et al., Avrupa Hipertansiyon Derneği (ESH) ve Avrupa Kardiyoloji Derneği (ESC) Arteriyel Hipertansiyon Tedavisi Görev Grubu, Arteriyel Hipertansiyon Tedavisi Kılavuzu, 2007, Türk Kardiyol. Dern. Arş. Suppl., 3: 25-36. 10. A Global Brief on Hypertension, WHO, 2013, 7-37.   http://apps.who.int/iris/bitstream/10665/79059/1/WHO\_DCO\_WHD\_2013.2\_eng.pdf  erişim tarihi: 04.12.14.   1. Noncomunicable Diseases Country Profiles, World Health organization, 2014.   http://apps.who.int/iris/bitstream/10665/128038/1/9789241507509\_eng.pdf,  erişim tarihi: 04.12.14.   1. Standards of Medical Care in Diabetes, Amerıcan Diabetes Associatıon, Diabetes Care, 2013, 36 (1): 11-66. 2. Kaplan G., Dedeli Ö., 2012, Temel İç Hastalıkları Hemşireliği Kavram ve Kuramlar, İstanbul Tıp Kitabevi, 1. Baskı. 3. Dökmeci İ., Farmakoloji, İstanbul Tıp Kitabevi, 2007, 1. Baskı. 4. Akbayrak N., Erkal – İlhan S., Ançel G., Albayrak A., Hemşirelik Bakım Planları (Dahiliye – Cerrahi Hemşireliği ve Psiko-sosyal Boyut, Alter Yayıncılık, 1. Basım, 2007. 5. Erdemir F., Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, 2012. 6. Topçuoğlu M.A., Durna Z., Karadakovan A. (2014) Nörolojik Bilimler Hemşireliği Kanıta Dayalı Uygulamalar, Nobel Tıp Kitabevleri, İstanbul. 7. Durna Z. (2013) İç Hastalıkları Hemşireliği Akademi Basın, İstanbul, 290-296. 8. Erdil F., Bayraktar N. (2004) Hemşireler için sıvı elektrolit ve asit-baz dengesinin ABC'si , Aydoğdu Ofset , Ankara. 9. Kaptan G. (2013) Geriatrik Bakım İlkeleri, Nobel Tıp Kitabevi, İstanbul. 10. Gökçe Kutsal Y. (2007) Temel Geriatri, Güneş Tıp Kitabevleri, İstanbul.   Arıoğul S. (2006) Geriatri ve Gerontoloji, MN Medical&Nobel, Ankara.  Other course materials: Discussion questions, case analysis, video and animation. |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact information of the course instructor: |
| Prof. Dr. Hatice MERT e-mail: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr) Tel: 4124786  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ e-mail: [ozlem.kguclu@deu.edu.tr](mailto:ozlem.kguclu@deu.edu.tr) Tel: 4126966  Prof. Dr. Özlem UĞUR e-mail: [ozlem.ugur@deu.edu.tr](mailto:ozlem.ugur@deu.edu.tr) Tel: 4124785  Prof. Dr. Ezgi KARADAĞ e-mail: [ezgikaradag44@gmail.com](mailto:ezgikaradag44@gmail.com) Tel: 4126972  Doç. Dr. Dilek BÜYÜKKAYA BESEN e-mail: [dilek.buyukkaya@deu.edu.tr](mailto:dilek.buyukkaya@deu.edu.tr) Tel: 4126963  Doç. Dr. Burcu AKPINAR SÖYLEMEZ e-mail: [burcu.akpinar@deu.edu.tr](mailto:burcu.akpinar@deu.edu.tr) Tel: 4124783  Dr. Öğr. Üys. Dilek SEZGİN e-mail: [dileksezginn@hotmail.com](mailto:dileksezginn@hotmail.com) Tel: 4124793  Dr. Öğr. Üyesi Merve Aliye AKYOL e-mail: [merve.akyol@deu.edu.tr](mailto:merve.akyol@deu.edu.tr) Tel: 4124774 |
| Office days and hours of the course instructor: |
| Course content:  Exam dates will be specified in the course program. When these dates are determined, they can be changed. |

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| Course content:  Exam dates will be specified in the course program. When these dates are determined, they can be changed. | | | |
| WEEKS | Topics | Lecturer | Teaching Strategies |
| 1 | Introduction of the course (1 hour)  Respiratory Diseases and Nursing Care (4 hour) | Doç. Dr. Burcu AKPINAR SÖYLEMEZ  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 2 | Respiratory Diseases and Nursing Care (4 hour)  Endocrine System Diseases and Nursing Care (1 hour) | Doç. Dr. Burcu AKPINAR SÖYLEMEZ  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Doç. Dr. Dilek BÜYÜKKAYA BESEN  Prof. Dr. Özlem UĞUR | Presentation, discussion |
| 3 | Endocrine System Diseases and Nursing Care (4 hour)  Nervous System Diseases and Nursing Care (1 hour) | Doç. Dr. Dilek BÜYÜKKAYA BESEN  Prof. Dr. Özlem UĞUR  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Doç. Dr. Burcu AKPINAR SÖYLEMEZ | Presentation, discussion |
| 4 | Nervous System Diseases and Nursing Care (5 hour) | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Doç. Dr. Burcu AKPINAR SÖYLEMEZ | Presentation, discussion |
| 5 | Nervous System Diseases and Nursing Care (2 hour)  Cardiovascular Diseases and Nursing Care (3 hour) | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Doç. Dr. Burcu AKPINAR SÖYLEMEZ  Prof. Dr. Hatice MERT  Dr. Öğr. Üyesi Dilek SEZGİN | Presentation, discussion  lab |
| 6 | Cardiovascular Diseases and Nursing Care (5 hour) | Prof. Dr. Hatice MERT  Dr. Öğr. Üyesi Dilek SEZGİN | Presentation, discussion |
| 7 | Cardiovascular Diseases and Nursing Care (1 hour)  Kidney Diseases and Nursing Care (4 hour) | Prof. Dr. Hatice MERT  Dr. Öğr. Üyesi Dilek SEZGİN  Prof. Dr. Ezgi KARADAĞ  Dr. Öğr. Üyesi Merve AKYOL | Presentation, discussion |
| 8 | Kidney Diseases and Nursing Care (2 hour)  Blood Diseases and Nursing Care (3 hour) | Prof. Dr. Ezgi KARADAĞ  Dr. Öğr. Üyesi Merve AKYOL  Dr. Öğr. Üyesi Dilek SEZGİN  Prof. Dr. Hatice MERT | Presentation, discussion |
| 9 | Blood Diseases and Nursing Care (2 hour)  Cancer and Nursing Care (3 hour) | Dr. Öğr. Üyesi Dilek SEZGİN  Prof. Dr. Hatice MERT  Prof. Dr. Özlem UĞUR  Prof. Dr. Ezgi KARADAĞ | Presentation, discussion |
| 10 | Cancer and Nursing Care (3 hour)  Rheumatologic Diseases and Nursing Care (2 hour) | Prof. Dr. Özlem UĞUR  Prof. Dr. Ezgi KARADAĞ  Dr. Öğr. Üyesi Dilek SEZGİN  Doç. Dr. Dilek BÜYÜKKAYA BESEN | Presentation, discussion  lab |
| 11 | Midterm Exam (2 hour)  Rheumatologic Diseases and Nursing Care (3 hour) | Dr. Öğr. Üyesi Dilek SEZGİN  Doç. Dr. Dilek BÜYÜKKAYA BESEN | Presentation, discussion |
| 12 | Rheumatologic Diseases and Nursing Care (1 hour)  Digestive System Diseases and Nursing Care (4 hours) | Dr. Öğr. Üyesi Dilek SEZGİN  Doç. Dr. Dilek BÜYÜKKAYA BESEN  Doç. Dr. Dilek BÜYÜKKAYA BESEN  Prof. Dr. Ezgi KARADAĞ | Presentation, discussion |
| 13 | Digestive System Diseases and Nursing Care (2 hours)  Chronic Disease and Nursing Care (3 hour) | Doç. Dr. Dilek BÜYÜKKAYA BESEN  Prof. Dr. Ezgi KARADAĞ  Doç. Dr. Üyesi Burcu AKPINAR SÖYLEMEZ  Prof. Dr. Özlem UĞUR | Presentation, discussion |
| 14 | Homeostasis ( 3 hour)  Feedback (2 hour) | Dr. Öğr. Üyesi Merve AKYOL  Prof. Dr. Özlem UĞUR | Presentation, discussion |

Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| INTERNAL MEDICINE NURSING | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| INTERNAL MEDICINE NURSING | LO1,2,  3,4,5,6,7 | LO  1,2,4 | LO  1,3,4  ,5,6,8 | LO1,2,  3,4,5,6,7 | LO1,2,  3,4,5,6,7 | LO  1,2,4,7 | LO6 | LO  6,8 | LO1,2,  3,4,5,6,7 | LO  6,7 | LO  8 | LO  8 | - |

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| AKTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 14 | 5 | 70 |
| Practice | 14 | 6 | 84 |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 2 | 2 |
| Mid-term Exam | 1 | 2 | 2 |
| Other short exams/ quizzes etc. | - | - | - |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 14 | 4 | 56 |
| Preparation to the midterm exam | 1 | 28 | 28 |
| Preparation to the final exam | 1 | 28 | 28 |
| Independent study | 14 | 4 | 56 |
| Preparation to other short exams | - | - | - |
| Homework | - | - | - |
| Making presentation | - | - | - |
| Other (please specify) | - | - | - |
| Total Workload (hour ) |  |  | 326 |
| AKTS credit of the course |  | 326/25 | 13 AKTS |

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## HEF 2038 SURGICAL NURSING

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| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  Surgical Nursing |
| Course Level: Bachelor | | | Course Code: HEF 2038 |
| Form Submitting/Renewal Date:  20.02.2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Özlem Bilik  Assoc. Prof. Fatma Vural  Assoc. Prof. Yaprak Sarıgöl Ordin  Assoc. Prof. Aylin Durmaz Edeer  Dr. Eda Ayten Kankaya  Dr. Buket Çelik |
| Prerequisite:  HEF 1050 Nursing Principles  HEF 2089 Internal Medicine Nursing | | | Prerequisite to:  HEF 3066 Mental Health and Psychiatry Nursing  HEF 3061 Women Health and Diseases Nursing  HEF 3063 Children’s Health and Diseases Nursing  HEF 3064 Public Health Nursing |
| Weekly Course Hours: | | | Course Coordinator:  Assoc. Prof. Aylin Durmaz Edeer |
| Theory | Application | Laboratory | National Credit: 5 |
| 6 | 10 | 0 | ECTS Credit: 13 |
| THIS TABLE WILL BE TRANSFERRED FROM THE AUTOMATION SYSTEM OF STUDENT WORKS. | | | |

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| Objective of this course: This course aims to gain the student the knowledge and skills to provide care for the surgery patient using the holistic and evidence-based approach before, during and after the surgery. |
| Learning Gains of the Course:   |  | | --- | | LO1. The student knows the basic concepts and principles concerning surgical diseases (homeostasis, tissue damage, wound healing, stress, shock, asepsis, sterilization, disinfection, acute pain management).  LO2. The student can explain the psychological and spiritual aspect of surgery.  LO3. The student can explain the care requirements of the individual/family/community before, during and after the operation in diseases requiring surgical intervention.  LO4. The student can provide nursing care for the patient before, during and after the surgical intervention.  LO5. The student can explain the ethical and legal issues of surgery. | |

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| Learning and Teaching Strategies:  Visually supported presentation  Case analysis  Group discussion  Brainstorming  Question answer  Kahoot  Video supported presentation  Hangman  Discussion |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | 50% |
| Practice | x | 50% |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory |  |  |
| Final Exam | x | 50% |

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| Assessment Criteria  Mid-term Grade: 50% of the midterm exam + 50% of the application grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades |
| Evaluation Criteria:  In exams, interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, and concept map will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, will be evaluated with the concept map. |
| |  | | --- | | Recommended Resources for the Course:  Main source:   1. Karadakovan A, Eti Aslan F (Editörler) (2014) Dahili ve cerrahi hastalıklarda bakım, Geliştirilmiş 3. Baskı, Baskı, Akademisyen Tıp Kitabevi, Ankara 2. Eti Aslan F, Olgun N. (Editörler) (2014) Erişkinlerde Acil Bakım 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 3. Eti Aslan F (Ed) (2016) Cerrahi Bakım Vaka Analizleri ile Birlikte 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 4. Akbayrak N, Erkal İlhan S, Ançel G, Albayrak AS (Editörler) (2007) Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut) 1. Baskı, Akademisyen Tıp Kitabevi, Ankara   Auxiliary sources:   1. Lewis SL, Dirksen SR, Heitkemper MM, BucHer L (2013) Medical-surgical nursing: Assessment and management of clinical problems 9 th Ed. St.Louis Missouri: Mosby Elsevier 2. Smeltzer SC, Bare B, Hinkle JL, Cheever KH. (2010) Medical Surgical Nursing 20th Ed. Philadelphia: Lippincott 3. Aksoy G. Kanan N., Akyolcu N. (2012) Cerrahi Hemşireliği I. İstanbul: Nobel Tıp Kitabevi 4. McCance, K., Huether, SE., (2013), Pathophysıology The Biologic Basis For Disease in Adults and Children, 7. Edition, USA: Elsevier Mosby 5. Akyolcu N, Aksoy G, Kanan N. (2011) Cerrahi hemşireliği uygulama rehberi, 1. Baskı, İstanbul Tıp Kitabevi, İstanbul. 6. Woods SL. (2010) Medical Surgical Nursing: A Pathophysiological Approach 1st Ed. Philadelphia: Lippincott Williams &Wilkins 7. Erdil F., Özhan Elbaş N. (2008) Cerrahi Hastalıklar Hemşireliği Genişletilmiş V. Baskı, Ankara: Aydoğdu Ofset Matbacılık 8. Guyton A.C., Hall J.E. (2007) Tıbbi Fizyoloji 11.Basım, Çavuşoğlu H., Çağlayan Yeğen B. (Çev. Edt.), Aydın Z., Alican İ. (Edt. Yard.) Nobel Tıp Kitabevi 9. Değerli Ü., Erdil Y. (2006) Genel Cerrahi Genişletilmiş 8. Baskı, İstanbul: Nobel Tıp Kitabevi, 10. Eti Aslan F (Ed) (2016) Yoğun Bakım Seçilmiş Semptom Bulguların Yönetimi 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 11. AORN, 2010; Kennedy, L. 2014. Implementing. AORN Recommended Practices for a Safe Enviroment of Care, Part II. AORN Journal. 100(3); 280-293 12. National Guideline Clearing House, Surgical Site Infection, 2008; NICE Clinical Guideline, 2008   References:  Other course materials: | |
| Policy and Rules Regarding the Course: (If faculty member wishes to explain, they can use this title) |

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| Course Faculty Member Contact Information:  Assoc. Prof. Özlem Bilik Tel: 0232 412 4753 [ozlembilik71@gmail.com](mailto:ozlembilik71@gmail.com)  Assoc. Prof. Fatma Vural Tel: 0232 412 4780 [fatma.vural@deu.edu.tr](mailto:fatma.vural@deu.edu.tr)  Assoc. Prof. Yaprak Sarıgöl Ordin Tel: 0232 412 6968 [yaprak.sarigol@deu.edu.tr](mailto:yaprak.sarigol@deu.edu.tr)  Assoc. Prof. Aylin Durmaz Edeer Tel: 0232 412 4765 [aylin\_durmaz@yahoo.com](mailto:aylin_durmaz@yahoo.com)  Dr. Eda Ayten Kankaya Tel: 02324124792 [edaayten.kankaya@deu.edu.tr](mailto:edaayten.kankaya@deu.edu.tr)  Dr. Buket Çelik Tel.: 02324126975 [buket.celik@deu.edu.tr](mailto:buket.celik@deu.edu.tr) | | | | | |
| Office Hours: | | |  | | |
| Course Outline:  Exam dates will be specified in the course program. Exam dates can be changed even after finalized. | | | | | |
| Week | Topics | Explanation  (Can be opened and closed) | Faculty Member  1st branch | 2nd branch | Education method |
| 1st Week  22.02.2023  08:30-15:15 | Historical process of surgery, responsibilities, roles and duties of a surgical nurse  Basic concepts in surgical nursing  Wound healing and wound care, burn and nursing care  Surgical site infections and nursing interventions  (Compensation) 01.03.2023 | Visual supported presentation  Case analysis  Video  Brainstorming  Question answer | Dr. Buket Çelik | Assoc. Prof. Yaprak Sarıgöl Ordin | Online |
| 2nd Week  02.03.2023  08:30-15:15 | Stress response, shock (hypovolemic shock)  Surgical asepsis, antisepsis, sterilization and disinfection methods and the role of the nurse  Patient employee safety in surgery | Visual supported presentation,  Case analysis  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin | Online |
| 3rd Week  09.03.2023  08:30-15:15 | Evidence-based applications of acute and postoperative pain method and pain management in surgical patients  Nutrition in the surgical patient  Perioperative nursing approaches  -Preoperative nursing care  -Inraoperative nursing care | Visual supported presentation  Case analysis  Video  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Dr. Eda Ayten Kankaya | Online |
| 4th Week  16.03.2023  08:30-15:15 | Perioperative nursing approaches  -Intraoperative care  - Postoperative care  Ethical and legal issues in surgery  Respiratory system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Dr. Buket Çelik | Online |
| 5th Week  23.03.2023  08:30-15:15 | Respiratory system diseases requiring surgical intervention and nursing care  Cardiovascular system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Brainstorming  Question answer | Dr. Eda Ayten Kankaya | Assoc. Prof. Aylin Durmaz Edeer | Online |
| 6th Week  30.03.2023  08:30-15:15 | Cardiovascular system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Brainstorming  Question answer | Dr. Eda Ayten Kankaya | Assoc. Prof. Aylin Durmaz Edeer | Online |
| 7th Week  06.04.2023  08:30-15:15 | Gastrointestinal system diseases requiring surgical intervention and nursing care | Presentation  Discussion | Assoc. Prof. Fatma Vural | Assoc. Prof. Yaprak Sarıgöl Ordin | Online |
| 8th Week  13.04.2023  08:30-15:15 | Organ transplant, history of organ transplantation, nursing care before/after organ transplantation | Presentation  Discussion | Assoc. Prof. Yaprak Sarıgöl Ordin | Dr. Buket Çelik | Hybrid |
| 9th Week  20.04.2023  08:30-15:15 | Common ear, nose and throat diseases requiring surgical intervention and nursing care management  Patient communication laboratory who refuses treatment | Presentation  Case analysis  Brainstorming  Question answer  Laboratory | Dr. Buket Çelik | Dr. Eda Ayten Kankaya | Hybrid |
| 10th Week  27.04.2023  08:30-15:15 | Nervous system diseases requiring surgical intervention and nursing care | Presentation  Discussion | Dr. Buket Çelik | Dr. Eda Ayten Kankaya | Hybrid |
| 11th Week  04.05.2023  08:30-15:15 | Nervous system diseases requiring surgical intervention and nursing care  Common eye diseases requiring surgical intervention and nursing care management  Urinary system diseases requiring surgical intervention and nursing care | Presentation  Discussion  Question answer | Assoc. Prof. Özlem Bilik | Assoc. Prof. Fatma Vural | Hybrid |
| 12th Week  11.05.2023  08:30-15:15 | Urinary system diseases requiring surgical intervention and nursing care  Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery  Traumas - diseases of the musculoskeletal system requiring surgical intervention and nursing care | Presentation  Discussion | Assoc. Prof. Fatma Vural | Assoc. Prof. Özlem Bilik | Hybrid |
| 13th Week  18.05.2023  08:30-15:15 | Traumas - diseases of the musculoskeletal system requiring surgical intervention and nursing care | Presentation  Discussion | Assoc. Prof. Özlem Bilik | Dr. Buket Çelik | Hybrid |
| 14th Week  25.05.2023  08:30-15:15 | Emergency nursing  First aid | Presentation  Discussion  Laboratory | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning  Outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 | PO12 | PO13 |
| Surgical Nursing | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 0 | 0 | 1 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning  Outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 | PO12 | PO13 |
| Surgical Nursing | LO 1,2,3,4,5 | LO 1,3,4 | LO 1,2,3,4,5 | LO 1,2,3,4,5 | LO 1,2,3,4,5 | LO 3,4,5 | LO 1,2,3,4,5 | LO 3,4,5 | LO 3,4 | LO 1,2,3,4,5 | - | - | LO 3,4,5 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 5 | 70 |
| Clinical Practice | 14 | 6 | 84 |
| Exams (If the exam is held during class hours, the exam duration must be reduced from the in-class activities) | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 5 | 70 |
| Independent study | 14 | 4 | 56 |
| Preparation for Mid-term Exam | 1 | 17 | 17 |
| Preparation for Final Exam | 1 | 24 | 24 |
| Preparing homework |  |  |  |
| Preparing presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  | 325 |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  | 325/25 | 13 |

HEF 2084 NUTRITION

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  Nursing | | | Course Name: Nutrition |
| Course Level: Bachelor | | | Course Code: HEF 2084 |
| Form Submitting/Renewal Date:  January 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Dilek BILGIÇ  Asist. Prof. Eda Ayten KANKAYA  Asist. Prof. Buket ÇELİK |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assoc. Prof. Dilek BÜYÜKKAYA BESEN |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

|  |
| --- |
| Course Objective: Objective of this course is the provision of nourishment information describing the relationship of nourishment with health and enabling the interaction to nursing area. |
| Learning Outcomes:  LO 1: It enables basic nourishment information.  LO 2: It prepares basis for adequate and balanced nourishment.  LO 3: It can provide explanation of the structure and function in the body of basic nutritional elements.  LO 4: It enables the comprehension of nourishment with health.  LO 5: It can provide explanation of the nursing process in terms of nutritional requirements of the body more or less. |

|  |
| --- |
| Learning and Teaching Strategies:  Presentation  Brainstorming  Question-answer |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

|  |
| --- |
| Assessment Criteria  In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade  In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. |

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| Assessment Criteria  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Course Success Grade: 50% of the midterm exam + 50% of the final exam |
| Textbook(s)/References/Materials:  Baysal A. Beslenme, Hatiboğlu yayınları, Ankara 2011. Ders Notları.  -Hughes, Roger; Margetts, Barrie M. Practical Public Health Nutrition, Wiley-Blackwell USA, 2010. [Ebrary Academic Complete](http://eds.b.ebscohost.com/eds/ExternalLinkOut/PubFinderLinkOut?sid=a1e56091-cc5f-4b71-a4fd-4b9190ee4cf6@sessionmgr120&vid=0&Url=http%3a%2f%2fsite.ebrary.com%2flib%2fdeulibrary%2fTop%3fchannelName%3ddeulibrary%26cpage%3d1%26docID%3d10469761&Kbid=edp1130447&PackageId=1565&LinkedFrom=PublicationDetail),  <http://eds.b.ebscohost.com/eds/detail/detail?sid=a1e56091-cc5f-4b71-a4fd-4b9190ee4cf6%40sessionmgr120&vid=0&hid=119&bdata=Jmxhbmc9dHImc2l0ZT1lZHMtbGl2ZSZzY29wZT1zaXRl#AN=edp1130447&db=edspub>  -Wetherilt, Huriye, Beslenme rehberi, 2004 İstanbul Ticaret Odası EBSCO . eBooks.  <http://web.a.ebscohost.com/ehost/ebookviewer/ebook?sid=13c0294b-b8d6-40e2-accb-71b001b896f9%40sessionmgr4001&vid=0&hid=4114&format=EB>  -Sağlıklı beslenme, [EBSCO eBooks](http://eds.a.ebscohost.com/eds/ExternalLinkOut/PubFinderLinkOut?sid=07cd3b5b-7a4e-45a0-8eeb-51f9538e8351@sessionmgr4003&vid=0&Url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26scope%3dsite%26db%3dnlebk%26db%3dnlabk%26AN%3d700937&Kbid=edp2968724&PackageId=5207&LinkedFrom=PublicationDetail) 2013  http://web.b.ebscohost.com/ehost/ebookviewer/ebook?sid=9d5b00e5-996b-4b5c-bf45-6c9213c80461%40sessionmgr113&vid=0&hid=128&format=EB |
| Course Policies and Rules: |

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| --- | --- | --- | --- | --- |
| Contact Details for the Instructor: | | | | |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | | |
| Week | Topics | Lecturer | Teaching  Strategies: | Education type |
|  | Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students  Definition and Importance of Nourishment | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Online |
|  | Carbohydrates, Important of pulp Lipids and Proteins | Asist. Prof. Eda Ayten KANKAYA  Asist. Prof. Buket ÇELİK | Presentation, discussion | Online |
|  | Energy metabolism, Water, Importance in Human Nourishment | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Online |
|  | Minerals I (Sodium, Potassium, Chlorine Calcium, Fluorine, Magnesium) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Online |
|  | Minerals II (Iron, Copper, Iodide, Zinc) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Online |
|  | Fat Soluble Vitamins (Vitamins A, D, E, K) | Asist. Prof. Eda Ayten KANKAYA  Asist. Prof. Buket ÇELİK | Presentation, discussion | Online |
|  | Water soluble Vitamins (Thiamin, Riboflavin, Niacin, Pantothenic Acid, Biotin, Kolin, Vitamin C) | Asist. Prof. Eda Ayten KANKAYA Asist. Prof. Buket ÇELİK | Presentation, discussion | Online |
|  | Midterm Exam | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |  |
|  | Nutrition Groups I (Meats, legumes, Egg, Milk and Milk Products) | Asist. Prof. Eda Ayten KANKAYA  Asist. Prof. Buket ÇELİK | Presentation, discussion | Hybrid |
|  | Nutrition Groups II (Grain, Vegetable-Furits, Fats, Deserts) | Asist. Prof. Eda Ayten KANKAYA  Asist. Prof. Buket ÇELİK | Presentation, discussion | Hybrid |
|  | More nutrition than body requirement - obesity | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Hybrid |
|  | More nutrition than body requirement – nursing process | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Hybrid |
|  | Less nutrition from body requirement - cachexia  The Nursing Process | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Hybrid |
|  | Evalution of lesson | Assoc. Prof. Dilek BÜYÜKKAYA BESEN Assoc. Prof. Dilek BILGIÇ | Presentation, discussion | Hybrid |
|  | Final Examination |  | | |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Nutrition | 3 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Nutrition | LO1,2,  3,4,5 |  |  |  | LO1,2,  3,4,5 | LO1,2,  3,4,5 |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab Application |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Lab Application Exam |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 4 | 4 |
| Preparation for Final Exam | 1 | 3 | 3 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25:2 ECTS | | |

### SECOND YEAR ELECTIVE COURSES

## HEF 2060 SEXUAL AND REPRODUCTIVE HEALTH

|  |  |  |  |
| --- | --- | --- | --- |
| Course Unit: Dokuz Eylul University Faculty of Nursing | | | Lecture Place:  Faculty of Nursing |
| Department: Nursing | | | Course Name: Sexual And Reproductive Health |
| Course Level: First Cycle Programmes (Bachelor's Degree) | | | Course Number: HEF 2060 |
| Revision date of Form: 07.07.2023 | | | Course Type: Elective |
| Course Language: Turkish | | | Responsible Lecturers:  Prof. Dr. Merlinda ALUŞ TOKAT  Assoc. Dr. Dilek BİLGİÇ  Assit. Dr. Hande YAĞCAN  Assit. Dr. Hülya ÖZBERK |
| Prerequisites and Co-requisites: - | | | Recomended Optional Programme Components**:** **-** |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assist. Dr. Hande YAĞCAN |
| Lecture | Practice | Lab | National Credits: 2 |
| 2 | 0 | 0 | ECTS: 2 |
|  | | | |

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| --- |
| Course Objective:  In this course, it is aimed to enable the student to comprehend the up-to-date concepts regarding the sexual health and reproduction health (SH/RH), realize the primary SH/RH problems and the factors affecting these problems and examine the responsibilities of nurses in this area. |
| Learning Outcomes:   1. The student can define the concepts of SH/RH, gender, social gender and explain their importance 2. The student can be acquainted with the political, economic, cultural factors affecting the SH/RH 3. The student can array the primary SH/RH problems in the world and in Turkey 4. The student can array the SH/RH problems special to life periods 5. The student can be acquainted with nursing approaches that are convenient for SH/RH problems 6. The student can explain the medical, supportive approaches that are used in SH/RH problems |

|  |
| --- |
| Planned Learning Activities and Teaching Methods Flip Classroom, Developing Project, Preparing and presenting presentations, Brainstorming, Small Group Discussion, Question- answer, Group study, Role Plays, Playing Games |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  Midterm exam 50% includes; Enter the Flipclassrom system and be ready for classes 5%+ participation in classroom activities 5%+ Quizzes on the system 15%+ Midterm exam results 25%  Final Exam: %50 | | |
| Course Assesment |  | % |
| Midterm Exam | X | %50 |
| Final Exam | X | %50 |
| Assessment Criteria:  In exams; Interpretation, recall, decision making, explanation, classification, skills to combine information will be evaluated. Midterm exam 50% includes; Enter the Flipclassrom system and be ready for classes 5%+ participation in classroom activities 5%+ Quizzes on the system 15%+ Midterm exam results 25% Midterm: Midterm exam Final exam: Written exam Minimum Final grade: 50 out of 100 full marks Final Grade: 50% of the final grade or 50% of the final grade = 100 must be at least 60 over the full grade Written exam: Written exam Minimum Completion note: at least 50 over 100 full grades Completion Final Achievement grade: 50% of the semester grade + 50% of the supplementary grade = 100 must be at least 60 on the full grade | | |

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| References:  1. Taşkın L. Doğum ve Kadın Hastalıkları Hemşireliği, 13.Baskı, Ankara, 2016.  2. Gökmen O., Çiçek N. Günümüzde Kontrasepsiyon. Nobel Tıp Kitabevleri, İstanbul, 2001.  3.Şirin, A, Kavlak O Kadın Sağlığı, Bedray Yayıncılık, 2.baskı, İstanbul, 2016.  4. Okumuş H., Mete S., Yenal K., Aluş Tokat M., Şerçekuş P. Doğuma Hazırlık, Deomed, 2. Baskı, İstanbul, 2014.  5. Beji, NK. Hemşire ve Ebelere Yönelik Kadın Sağlığı ve Hastalıkları. Nobel Tıp Kİtabevi, İstanbul, 2015.  6. Youngkin E.Y., Davis M.S., Women?s Health a Primery Care Clinical Guide. Third Edition, Pearson Prentice Hall, New Jersey, 2004.  7. Wieland Ladewing P.A., London M.L., Davidson M.R., Contemporary Maternal Newborn Nursing Care, 6. ed., Prentice Hall, New Jersey, 2006.  8. Chapman, L, Durham, R. Maternal-Newborn Nursing: The Critical Components of Nursing Care. F. A. Davis Company; 2013:603.  9. Perry, Shannon E. Maternal child nursing care. Maryland Heights, Mo. : Mosby/Elsevier, c2010. 4th ed. |
| Course Rules:  The lecturers are required to plan in-class activities in detail. At the beginning of each lesson, the course coordinator will come to the class and share the material tracking rate and the status of the answers given to the quizzes from the system. During the course, the instructor will be able give information about their lecture subject in 10 minutes to students who read the lecture materials they have obtained through the sakai system. |
| Course Coordinator:  Assist. Prof. Dr. Hande YAĞCAN  02324124776  [hande.yagcan@gmail.com](mailto:hande.yagcan@gmail.com) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Outline | | | | |
| Weeks | Topics | Lecturers | Education Material and Methods | Education Type |
| 1. Week | Introduction Introduction to Mental Health and Reproductive Health. | Assist. Prof. Dr. Hande Yağcan | Group Discussion  Presentation | Online |
| 2. Week | Sexual Health Problems | Assoc. Prof. Dr. Dilek Bilgiç | Debate | Online |
| 3. Week | Health Literacy and Women's Health | Assist. Prof. Dr. Hande Yağcan | PICO Game  Video | Online |
| 4. Week | War, Migration and Women's Health | Assoc. Prof. Dr. Dilek Bilgiç | Debate Case Discussion | Online |
| 5. Week | Obesity and Women's Health | Assist. Dr. Hülya ÖZBERK | Debate Case Discussion  PBL session | Online |
| 6. Week | Fertility Awareness | Prof. Dr. Merlinda Aluş Tokat | Project development | Online |
| 7. Week | Working Life and Women's Health | Assist. Dr. Hülya ÖZBERK | Debate | Online |
| 8. Week | Poverty and Women's Health | Assoc. Prof. Dr. Dilek Bilgiç | Role Play  Debate | Online |
| 9. Week | NATIONAL HOLIDAY | | | |
| 10. Week | Vulnerable Women | Prof. Dr. Merlinda Aluş Tokat | Project development | Online |
| 11. Week | Midterm Exam | Prof. Dr. Merlinda Aluş Tokat | Debate Case Discussion  PBL session | Online |
| 12. Week | Gender and Glass Ceiling Syndrome | Assist. Dr. Hülya ÖZBERK | Group Debate | Online |
| 13. Week | NATIONAL HOLIDAY | | |  |
| 14. Week | Violence and Women's Health (Cyber Bullying) | Assist. Prof. Dr. Hande Yağcan | Rol Play  Video  Debate | Online |
| 15. Week | Women's Health Laws | Assist. Prof. Dr. Hande Yağcan | Evaluation Meeting | Online |

**Table 1. Contribution of course learning outcomes to programme outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| **Learning Outcome** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO 11** | **PO 12** | **PO 13** | **PO**  **14** | **PO**  **15** |
| **CSÜS** | 3 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 2 | 3 | 0 | 1 | 0 | 0 | 0 |

**Table 2. Relationship between Course Learning Outcomes and Programme Outcomes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcome** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO 11** | **PO 12** | **PO 13** | **PO14** | **PO15** |
| **CSÜS** | LO 1,2,3 | LO3 | LO1,2,4 | LO 1,2,4 | LO 1,3 | LO 2,4 | LO1,2,3,4 | LO 1,2,4 | 0 | LO  1,2,4 | 0 | 1 | 0 | 0 | 0 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Sayısı | Duration (hour) | Toplam İşyükü  (Saat) |
| In Class Activities | | | |
| Lectures | 14 | 1 | 14 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Midterm | 1 | 2 | 2 |
| Out Class Activities | | | |
| Preparations before/after weekly lectures | 14 | 1 | 14 |
| Preparation for midterm exam | 2 | 2 | 4 |
| Preparation for final exam |  |  |  |
| Preparation of homework | 1 | 4 | 4 |
| Group Session | 12 | 1 | 12 |
| Total Work Load (hour) |  |  | 52 |
| ECTS Credits of the Course |  |  | 2 |

HEF 2062 GERIATRICS NURSING

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Offered by: Faculty o f Nursing | | | | Offered to: Faculty of Nursing |
| Name of the Department:  Nursing | | | | Course Name: Geriatrics Nursing |
| Course Level: Bachelor | | | | Course code: HEF 2062 |
| Form Submitting/Renewal Date:  17.02.2023 | | | | Course Status: Elective |
| Language of Instruction: Turkish | | | | Instructor/s:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr. Gülendam KARADAĞ  Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Assit. Prof. Merve Aliye AKYOL |
| Prerequisite: None. | | | | Prerequisite to: None. |
| Weekly Course Hours: 2 | | | | Course Coordinator:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| Theory | Practice | Laboratory | Presentation | National Credit: 2 |
| 2 | - | - | - | ECTS Credit: 2 |

|  |
| --- |
| Course Objective: In the course of Geriatrics Nursing, it is aimed to enable the student to comprehend the importance, roles and responsibilities of Geriatrics nursing and obtain the knowledge and skills that would render the services of Geriatrics nursing in every area, where healthcare services are rendered. |
| Learning outcomes:   1. The student can comprehend the needs caused by social changes and the aging society 2. The student can define the concepts regarding Geriatrics nursing 3. The student can explain the bio-psycho-social changes that affect the health of the aged individual 4. The student can make a comprehensive geriatric assessment 5. The student can be acquainted with approaches that protect and develop the health of the aged individual 6. The student can determine the health education needs of the aged individual, in line with the needs of the individual, family and society 7. The student can plan the care of the aged individual |

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| Learning and Teaching Strategies:  Presentation, discussion, brainstorming, homework, question answer, simulation |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | | | | |
|  | | If used, check as (X) | | Grading (%) | |
| Semester Requirements | |  | |  | |
| Midterm exam | | X | | 50 | |
| Clinical Practice | |  | |  | |
| Homework Assignments/  Presentation | |  | |  | |
| Projects | |  | |  | |
| Laboratory work | |  | |  | |
| Final exam | | X | | 50 | |
| Attending lesson / PBE lesson | |  | |  | |
| Further Notes about Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Course Success Grade: 50% of the midterm exam + 50% of the final exam | | | | | |
| Assessment Criteria  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. | | | | | |
| Textbook(s)/References/Materials:  1.Phipps WJ, Sands JK, Marek JF, Medical Surgical Nursing Concept and Clinical Practice, Mosby Year Book, Philidelphia, 1999.  2.Yaşlı Bakımı Hemşireliği, Çeviri editörü: Ayfer Karadakovan 2015.  3.Lacroix A. Therapeutic Education of Patients. 2nd edition, Mosby, 2003.  4.Birol L, Akdemir N, İç Hastalıkları ve Hemşirelik Bakımı, 1. Baskı, Vehbi Koç Vakfı, İstanbul, 2003.  5.Kızılcı S., Küçükgüçlü Ö, H. Mert, Akpınar Söylemez B. (2013) Examination of Nursing Students Attitudes Towards Older People in Turkey, HealthMED, Vol.7, No.2, pp:544-552  6.Akpınar B., Küçükgüçlü Ö. (2012). The Validity and Reliability of The Turkish Version of The Quality of Life Scale for Patients with Alzheimer's Disease (QOL-AD). Journal of Neurological Science (Turkish), Volume 29, Number 3, pp: 554-565  7.Beser A., Küçükgüçlü Ö, Bahar Z., Akpınar B. (2012) Study of Validity and Reliability of the Scale Regarding the Expectations About Aging. HealthMed, Volum 6, Number 9, pp: 3107-3113  8.Akpınar B, Küçükgüçlü Ö, Yener G (2011). Effects of Gender on Burden Among Caregivers of Alzheimer’s Patients. Journal of Nursing Scholarship, 43:3, pp: 248-254.  9. Küçükgüçlü Ö, Mert H, Akpınar B (2011). Reliability and Validity of Turkish Version of Attitudes Toward Old People Scale. Journal of Clinical Nursing; 20, 3196-3203.  10.Gönen S, Küçükgüçlü Ö, Yener G (2010). Hastanede Yatan Yaşlı Bireylerde Demansla İlişkili Olabilecek İşlevsel –Bilişsel Bozukluk Sıklığının İncelenmesi. Journal of Neurological Science (Turkish) Volume 27, Number 4, Page(s) 446-456.  11.Küçükgüçlü Ö, Esen A, Yener G (2009). Bakım verenlerin Yükü Envanterinin Türk Toplumu için Geçerlik ve Güvenirliğinin İncelenmesi. Journal of Neurological Science (Turkish) Volume 26, Number 1, Page(s) 060-073.  12. Gönen Şentürk S., Küçükgüçlü Ö., Aromaterapi Uygulamasının Demanslı Bireylerde Görülen Davranışsal Değişiklikler Üzerine Etkisi (2015), Dokuz Eylül Üniversitesi Hemşirelik Fakültesi Elektronik Dergisi http://www.deuhyoedergi.org, ,8 (3), 190-194  13.Akpınar B., Gönen S., Küçükgüçlü Ö (2012) Demans Sendromu ile İlgili Türkçe Web Sayfalarının İçeriğinin İncelenmesi. Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, DEUHYOED, volum 5, sayı 4, ss:150-156 http://www.deuhyoedergi.org  14.Akpınar B, Küçükgüçlü Ö (2011). Demanslı Bireylerde Yaşam Kalitesi Ölçülebilir mi? Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, DEUHYO ED, 4 (3), ss:141-143.  15.Küçükgüçlü Ö, Akpınar B, Buckwalter K (2011). Demansı Olan Bireyde Davranışsal Problemleri Azaltmada Kanıta Dayalı Bir Model: Azalmış Stres Eşiği Modeli. Dokuz Eylül Üniversitesi Hemşirelik Yüksekokulu Elektronik Dergisi, 4(1), ss: 41-47.  16. Yazıcıoğlu R, Küçükgüçlü Ö, Tekin N (2010). Yatağa Bağımlı Yaşlı Hasta Gereksinimleri: Hizmet Sunucuları ve Türkiye’de Hizmet Çeşitleri. Turkish Family Physician. Cilt:1 Sayı:3, ss: 8-19.  17.Küçükgüçlü Ö (2009). Hastanede Yatan Yaşlı Bireylerde Demansın Belirlenmesi ve Hemşirenin Rolü. Geriatri ve Geriatrik Nöropsikiyatri Dergisi, 8. Ulusal Geriatri Kongresi Özel sayısı, ss:78-80.  18.Küçükgüçlü Ö (2003). Alzheimer Hastalığı ve Hemşirelik Bakımı. Demans Dergisi, 3(3), ss:86-92. | | | | | |
| Contact Details for the Instructor:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  e-mail: ozlem.kguclu@deu.edu.tr Tel: 0232 412 69 66 | | | | | |
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| --- | --- | --- | --- |
| Week | Date | Subjects | Lecturer  Type of education |
| 1 | 03.03.2023  17.30-19.15  (TELAFİ) | Course introduction  Aging Society and Geriatric Nursing | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Type of Education Online |
| 2 | 03.03.2023  15.30-17.15 | Changes in Systems in Older adults | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Type of Education Online |
| 3 | 10.03.2023  15.30-17.15 | Neglect and Abuse in the older adults | Prof. Dr. Gülendam KARADAĞ  Type of Education Online |
| 4 | 17.03.2023  15.30-17.15 | Psychosocial Dimension of Aging Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Type of Education Online | |
| 5 | 24.03.2023  15.30-17.15 | Comphrehensive geriatric assesment | Assoc. Prof. Burcu Akpinar Soylemez  Type of Education Online |
| 6 | 31.03.2023  15.30-17.15 | Prevention of Alzheimer's Disease | Doctoral lecturer Merve Aliye AKYOL  Type of Education Online |
| 7 | 07.04.2023  15.30-17.15 | Health Promotion in the older adults | Prof. Dr. Gülendam KARADAĞ  Type of Education Online |
| 8 | 14.04.2023  15.30-17.15 | Exam | Doctoral lecturer Merve Aliye AKYOL  Type of Education Online |
| 9 | 21.04.2023  15.30-17.15 | Holiday |  |
| 10 | 28.04.2023  15.30-17.15 | Nutrition in older adults | Assoc. Prof. Burcu Akpinar Soylemez  Type of Education Online |
| 11 | 05.04.2023  15.30-17.15 | Hidration in older adults | Prof. Dr. Özlem Küçükgüçlü  Type of Education Online |
| 12 | 12.05.2023  15.30-17.15 | Drug Use Principles in older adults | Prof. Dr. Özlem Küçükgüçlü  Type of Education Online |
| 13 | 19.05.2023  15.30-17.15 | Holiday |  |
| 14 | 26.05.2023  15.30-17.15 | Prevention of falls in the older adults | Assoc. Prof. Burcu Akpinar Soylemez  Type of Education Online |
| 15 | 02.06.2023  15.30-17.15 | Evaluation of course | Prof. Dr. Özlem Küçükgüçlü  Type of Education Online |
|  | | Final exam | Doctoral lecturer Merve Aliye AKYOL  Online |
|  | | Exam | Assoc. Prof. Burcu Akpinar Soylemez  Online |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
|  | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 1 | 2 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO 11 | PO 12 | PO 13 |
|  | ÖÇ 1,2,3,6 |  | ÖÇ 2,4 | ÖÇ 2,3,7 | ÖÇ 2,3,5,6 |  | ÖÇ | ÖÇ 2,4 | ÖÇ 2,3 | ÖÇ |  | ÖÇ 3 |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 12 | 2 | 24 |
| Lab practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Quiz etc. |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 12 | 1 | 12 |
| Preparation for Mid-term Exam | 1 | 5 | 5 |
| Preparation for Final Exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  |  | 2 |

## HEF 2064 PROFESSIONAL NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Professional Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2064 |
| Issuance/Renewal Date of the Form:  06.07.23 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dr. Merlinda ALUŞ TOKAT  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Assist. Prof. Hande YAĞCAN |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Prof. Dr. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 4 |

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| Course Objective:  With this course is expected to improve nursing students knowledge related to principles and concepts of professionalism, evaluate the profession in terms of professionalism criteria, and compare these features with universal criteria. |
| Learning Outcomes of The Course:  1 To discuss the concept of professionalism  2 Knowing the principles of professionalism  3 To discuss the factors that affect the development of professionalism  4 To question the nursing in our country in the light of professionalism principles  5 Learning to create professional behavior  6 Understanding the effects of my professional nurse on individual, family and community health |

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| Learning and Teaching Methods:  Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | 50% |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | 50% |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| --- | --- | --- | --- | --- |
| Recommended Resources for the Course:   1. Akça Ay, F., Turan Ertem, Ü., Keser Özcan, N., et al. (2007). Basic Concepts, Principles, Practices of Nursing, Istanbul Medical Publishing, Istanbul. 2. Birol, L., (2004). Process of Nursing, Etki Printing, Izmir. 3. Kacaroğlu AV. (2010). Professionalism in Nursing 262Maltepe University Journal of Nursing Science and Art, Special Issue of Symposium,261-263. 4. Yıldırım, A. (2001). Process of Professionalism and Nursing, Nursing Forum, 4(1):23-25. 5. Yıldız, S. (2003). Roles and Functions of Professional Nurses, Journal of Modern Hospital Management, 7(2):35-40.   Karamanoğlu AY, Ozer F, Tuğcu A. (2009). Assessment of Occupational Professionalism of Nurses Who Work in Surgical Clinics of Hospitals in Denizli Fırat Medical Journal 14(1): 12-17. | | | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | | |
| Contact Information of The Course Instructor:  Prof. Dr. Merlinda ALUŞ TOKAT 02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com) | | | | |
| Course Content: | | | | |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1.Week | Introduction and planning of the course  The Process of Nursing Profession as a Professional Profession / History | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 2.Week | Features of being professional (body language, speaking language etc.) | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 3.Week | Thinking Like a Nurse: Is Intuition, the Sixth Sense or Experience? | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 4.Week | Professional Nurse's Roles | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 5.Week | The Role of Nurses in Developing Individual, Family and Community and Complementary Care Practices | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 6.Week | Nursing Profession and Innovation | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 7. Week | Developing the Holistic Perspective in Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Online |
| 8. Week | Meadterm exam | | | |
| 9. Week | Culture, Art, Science and Modern Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |
| 10.Week | Lobbying and Lifelong Learning in Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |
| 11. Week | Developing Decision-Making Skills Through Critical Thinking in Nursing | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |
| 12. Week | Nursing in the World and the Place of Nurses in Our Country's Health System | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |
| 13. Week | Nursing and Teamwork: Professional Strength | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |
| 14.Week | Course Evaluation | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Course | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| **HEF2064** | 3 | 1 | 3 | 1 | 0 | 0 | 3 | 3 | 3 | 3 | 1 | 0 | 1 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| LO | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| **LO1-6** | LO  1,2,5, | LO  1,2,5, | LO  5 | LO  5 |  |  | LO  5 | LO  1,2,3,5 | LO  1,2,3,5 | LO  1,2,3,5 | LO  4 |  | LO  3 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 12 | 2 | 24 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

HEF 2066 QUALITY IN NURSING AND PATIENT SAFETY

|  |  |  |  |
| --- | --- | --- | --- |
| Offered By: Faculty of Nursing | | | Offered To: Faculty of Nursing |
| Name of The Department:  Nursing | | | Course Name: Quality in Nursing and Patient Safety |
| Course Level: Bachelor | | | Course Code: HEF 2066 |
| Form Submitting/Renewal Date:  January 2023 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Dr. Şeyda SEREN İNTEPELER  Assisst Prof. Veysel Karani BARIŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Prof. Dr. Şeyda SEREN İNTEPELER |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  In this course, it is aimed to enable the student to explain the concepts regarding the quality in healthcare services and nursing services, discuss about the quality indicators and usages in nursing services, present the mistakes made in nursing practices, determine the risk factors that pose a risk for patient security, state and classify the medical mistakes, and discuss about the changes/innovations made in patient security. |
| Learning Outcomes:  1. The student can define the role of quality in health services and nursing.  2. The student can transfer the importance and usage of quality instruments for patient security.  3. The student can recognize the quality indicators and standards in nursing care.  4. The student can comprehend the factors preventing quality studies in health and nursing services and discuss about the ways of developing strategies.  5. The student can comprehend the fact that patient security is a part of quality and it develops culturally.  6. The student can examine the international patient security objectives.  7. The student can associate the mistakes made in nursing practices and their reasons.  8. The student can discuss the problems in employee safety. |

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| Learning and Teaching Strategies: Presentation, discussion, research, question-answer, group study. |

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| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.  Mid-term frage: Midterm grade will consist of 50% of midterm exam  Semester grade: Midterm exam  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100 | | |
| Textbook(s)/References/Materials:  1. Dlugacz Y.D., Restifo A., Greenwood A., The Quality Handbook for Health Care Organizations, First Edition, Jossey-Bass a Wiley Imprint, 2004.  2. Evans J.R., Total Quality, Fourth Edition, Thomas-South Western, 2005.  3. Farley O., D. (2005). Assessment of the National Patient Safety Initiative: Context and Baseline, Rand Corporation.  4. Graham N.O., Quality in Health Care, Aspen Pub., 1992.  5. Hoyle D., ISO 9000 Quality Systems Handbook, Fifth Edition, Elsevier Butterworth-  Heinemann, 2006.  6. McLaughlin C.P., Kaluzny A.D., Countinuous Quality Improvement in Health Care, Aspen  Pub., 1994  7. Nelson A. (2006). Safe Patient Handling And Movement: A Guide for Nurses And Other  Health Care Providers, Springer Publishing.  8. Parsley K., Corrigan P., Quality Improvement in Nursing and Health Care , Chapman &  Hall, 1994.  9. White V.S, Byers F.J. (2004). Patient Safety: Principles and Practice, Springer Publishing. | | |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Prof. Dr. Şeyda SEREN İNTEPELER,  Tel: 0 232 412 47 84,  Mail: seydaseren@gmail.com |
| Office Hours: It varies according to the personal program that is formed every semester. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Outline: | |  |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used | Type of education |
|  | Meet, Introduction and Publicity of the Course Planning. | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion | Online |
|  | Quality in Health Services and Nursing Services. | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation, discussion, mentimeter questionnaire | Online |
|  | Quality Indicators in Nursing Care. | Prof. Dr. Şeyda SEREN İNTEPELER | Researching and discussion | Online |
|  | ISO and Accreditation Standards. | Assisst Prof. Veysel Karani BARIŞ | Reading article, teamwork, discussion | Online |
|  | Magnet Hospitals | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation, discussion | Online |
|  | Development of Patient Safety by Using the Quality Instruments and Techniques. | Prof. Dr. Şeyda SEREN İNTEPELER | Reading article, teamwork, discussion | Online |
|  | International Patient Safety Goals | Prof. Dr. Şeyda SEREN İNTEPELER | Reading article, researching, discussion | Online |
|  | Development of Patient Safety Culture and Error Reporting | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion | Hybrid |
|  | Medication Mistakes and Prevention Strategies | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion, Power point presentation | Hybrid |
|  | Patient Safety and Hospital Infections | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion | Hybrid |
|  | Midterm Exam  Prof. Dr. Şeyda SEREN İNTEPELER  Assisst Prof. Veysel Karani BARIŞ | | | |
|  | Patient Fallings and Nursing Practices | Assisst Prof. Veysel Karani BARIŞ | Question answer, discussion, Power point presentation | Hybrid |
|  | Employee Safety | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion | Hybrid |
|  | Evaluation of the course | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion | Hybrid |
|  | Final Exam | Assisst Prof. Veysel Karani BARIŞ |  |  |
|  | Make-up exam | Assisst Prof. Veysel Karani BARIŞ |  |  |

Table 1. Contribution of course learning outcomes to program outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| HEF 2066 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 2 | 1 | 0 | 0 | 1 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Öğrenme Kazanımı | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| LO1-8 | LO1 |  |  |  |  |  | LO1,2,3,4,5,6,  7,8 | LO1 | LO4, 7,8 | LO 6,7 |  |  | LO,6 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 51 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 51/25=  2 ECTS | | |

HEF 2068 NURSING ENGLISH II

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Nursing English II |
| Course Level: (Undergraduate) | | | Course Code: HEF 2068 |
| Issuance/Renewal Date of the Form:  01/07/2023 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Merlinda ALUŞ TOKAT  Prof. Gülendam KARADAĞ  Assist. Prof. Üyesi Hande YAĞCAN |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Prof. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |

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| Course Objective:  This course aims at developing students medical vocabulary, listening, writing, reading and speaking skills |
| Learning Outcomes of The Course:  1 Being able to understand medical texts.  2 Having sufficient communication skills to use in the field.  3 Being able to write texts properly |

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| Learning and Teaching Methods:  Lecture, translation, discussion and comprehension, listening |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of final exam grade shall determine the semester grade. | | |

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| Assessment Criteria: It will be announced. |

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| Recommended Resources for the Course: Allum, V., McGarr, P. (2010). Cambridge English for Nursing Intermediate Plus. Cambridge University Press, The Edinburgh Building. |

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| --- | --- | --- | --- | --- |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | | |
| Contact Information of The Course Instructor:  Prof. Merlinda ALUŞ TOKAT  02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com)  Prof. Gülendam KARADAĞ  023241224755  [gkaradag71@gmail.com](mailto:gkaradag71@gmail.com)  Asst. Prof. Hande Yağcan  02324124776  [hande.yagcan@gmail.com](mailto:hande.yagcan@gmail.com) | | | | |
| Course Content: | | | | |
| Week | Topics | Lecturer | Training Method and Material Used | Education Type |
| 1.Week | Introduction | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 2.Week | Wards in hospital  Admitting a patient “Welcoming a patient on admission”, | Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening | Online |
| 3.Week | Admitting a patient “Describing parts of the body” | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 4.Week | Medical focus: equipment to take patient observation, recording observation | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 5.Week | Caring for patient after operation “Caring for patient in recovery” | Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening | Online |
| 6.Week | Caring for patient after operation “Returning a patient to the ward” IV infusion equipment , charting and documentation | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 7. Week | Helping patients with rehabilitation “Discussing the patient progress, communication before unpleasant procedures” | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 8. Week | Mobilizing patient | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 9. Week | NATIONAL HOLIDAY | | | |
| 10.Week | Helping patients with rehabilitation “Food Chart” | Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening | Online |
| 11. Week | MIDTERM EXAM | Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening | Online |
| 12. Week | The District nurse | Gulendam Karadağ | Lecture, translation, discussion and comprehension, listening | Hybrid |
| 13. Week | NATIONAL HOLIDAY | | | |
| 14. Week | Helping patient with Diabetes management | Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening | Hybrid |
| 15.Week | Wards in hospital, giving directions | Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| HEF2068 | 3 | 3 | 3 | 0 | 2 | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 3 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| **LO** | PO1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| **LO1-3** | LO-1 | LO2,3 | LO1,2,3 |  | LO1,2,3 |  |  | LO1,2,3 | LO1,2,3 | LO1,2,3 |  |  | LO1,2,3 |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. | 2 | 2 | 4 |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 0 | 0 | 0 |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 54 |
| ECTS Credits of Course |  |  | 2 |

HEF 2097 HEALTH EDUCATION

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| --- | --- | --- | --- |
| Department Giving the Course:  DEU Faculty of Nursing | | | Department Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course: Health Education |
| Course Level: (Undergraduate) | | | Course Code: HEF 2097 |
| Issuance/Renewal Date of the Form:  July 2023 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dr. Gülendam KARADAĞ  Doç.Dr. Meryem ÖZTÜRK HANEY  Doç. Dr. Şeyda ÖZBIÇAKCI  Dr. Burcu CENGİZ |
| Prerequisite of the course: (Write the course code)  N/A | | | Prerequisite course for: (Write the course code)  N/A |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Doç. Dr. Meryem Öztürk Haney |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | AKTS Credit of the Course: 3 |

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| Course Objective:  This course aims to enable students to understand current concepts related to health education and to plan and implement health education related to health problems. |
| Learning Outputs of the Course:   1. To understand the concepts related to health education. 2. To explain approaches to health education. 3. To explain the factors affecting health education. 4. To determine the health education needs in line with the needs of the individual, family and society. 5. To plan health education in line with the learning and teaching process. 6. To present health education application examples. 7. To discuss the nurse's roles in health education. |

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| Learning and Teaching Methods: Lectures, question and answer, group work, discussion activity |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If  Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| Midterm | X | 50% |
| Quiz |  |  |
| Homework/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | 50% |
| Course Participation |  |  |
| Explanations concerning the assessment methods:  Instructor can use this title if an explanation is needed. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in the determination of the semester calculations.  Course Success Grade: 50% midterm grade + 50% final grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full marks |

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|  | Recommended Resources for the Course:  Tabak, R.S. Sağlık Eğitimi. Somgür Yayıncılık, Ankara, 2000.  Taşocak, G. Hasta Eğitimi. İ.Ü. Basım ve Yayınevi Müdürlüğü, İstanbul, 2007.  Halkın Sağlık Eğitimi Yönetmeliği, Sağlık Bakanlığı Sağlık Eğitimi Genel Müdürlüğü, 2000. http://www.saglik.gov.tr/TR/belge/1-507/halkin-saglik-egitimi-yonetmeligi.html Türkiye Sağlık Platformu,  [http://www.saglikplatformu.com/saglik\_egitimi/showfaq.asp fldAuto=2](http://www.saglikplatformu.com/saglik_egitimi/showfaq.asp%20fldAuto=2)  Ulusoy Gökkoca, Z. Sağlık Eğitimi Açısından Temel İlkeler 2001. 10 (10) 371-374. <http://www.saglikplatformu.com/statik/saglikegitimi.pdf>  Akbaba M, Demirhindi H (ED).Temel Halk Sağlığı.Özyurt Matbaacılık.Anakara. 2017.  Güler Ç, Akın L(ED) Halk Sağlığı Temel Bilgiler. Hacettepe Üniversitesi Yayınları .Ankara.2012 |
|  | Contact information of the course instructor:  Doç. Dr. Meryem Öztürk Haney  02324126964 meryem.ozturk@deu.edu.tr |

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| --- | --- | --- | --- | --- | --- |
| Week | Topics | Lecturer  Branch 1 | Lecturer  Branch 1 | Teaching Techniques | Education Form |
| 1 | Course Description - Definitions, Concepts and Aims of Health Education Related to Health Education | Doç. Dr. Meryem Öztürk Haney | Doç. Dr. Meryem Öztürk Haney | Presentation, discussion | Face to face |
| 2 | Basic Principles of Health Education and Ethics  Roles of Nurses Related to Health Education | Doç. Dr. Şeyda Özbıçakcı | Doç. Dr. Şeyda Özbıçakcı | Presentation, discussion | Face to face |
| 3 | Health Education Approaches  Health Education Topics and Application Places | Prof. Dr. Gülendam Karadağ | Prof. Dr. Gülendam Karadağ | Presentation, discussion | Face to face |
| 4 | Factors Affecting Health Education  Special Health Education for Different Groups (pedagogical and androgogic approach, patient education) | Dr.Öğr.Üyesi. Burcu Cengiz | Dr.Öğr.Üyesi. Burcu Cengiz | Presentation, discussion | Face to face |
| 5 | Health Education Methods, Techniques, Tools and Equipment, developing and using equipment | Doç. Dr. Meryem Öztürk Haney | Doç. Dr. Meryem Öztürk Haney | Presentation, discussion | Face to face |
| 6 | Health education and counseling, health communication, health literacy | Doç. Dr. Şeyda Özbıçakcı | Doç. Dr. Şeyda Özbıçakcı | Presentation, discussion | Face to face |
| 7 | Model use in health education | Prof. Dr. Gülendam Karadağ | Prof. Dr. Gülendam Karadağ | Presentation, discussion | Face to face |
| 8 | Midterm Exam | Doç. Dr. Meryem Öztürk Haney | Dr.Öğr.Üyesi. Burcu Cengiz |  |  |
| 9 | Health Education Planning Stages-  Identification of Health Education Requirements, Goal Writing, Content Preparation | Dr.Öğr.Üyesi. Burcu Cengiz | Dr.Öğr.Üyesi. Burcu Cengiz | Presentation, discussion | Face to face |
| 10 | Health Education Planning Stages-  Implementation and Evaluation of Health Education | Doç. Dr. Meryem Öztürk Haney | Doç. Dr. Meryem Öztürk Haney | Presentation, discussion | Face to face |
| 11 | Discussion of Health Education Practice Examples | Doç. Dr. Şeyda Özbıçakcı | Doç. Dr. Şeyda Özbıçakcı | Presentation, discussion | Face to face |
| 12 | Discussion of Health Education Practice Examples | Prof. Dr. Gülendam Karadağ | Prof. Dr. Gülendam Karadağ | Presentation, discussion | Face to face |
| 13 | Discussion of Health Education Practice Examples | Dr.Öğr.Üyesi. Burcu Cengiz | Dr.Öğr.Üyesi. Burcu Cengiz | Presentation, discussion | Face to face |
| 14 | Discussion of Health Education Practice Examples | Prof. Dr. Gülendam Karadağ | Prof. Dr. Gülendam Karadağ | Presentation, discussion | Face to face |
|  | Final | Doç. Dr. Meryem Öztürk Haney | Doç. Dr. Şeyda Özbıçakcı |  |  |
|  | Integration | Doç. Dr. Meryem Öztürk Haney |  |  |  |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Health Education | 3 | 0 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Health Education | LO  1,2,3,  4,5,6,7 |  | LO  4,5,6,7 | LO  1,2,3,  4,5,6 | LO  1,2,3,4,  5,6,7 | LO  3,4,5 | LO  1,2,3,  4,5,6,7 | LO  7 | LO  7 | LO  1,2,  3,4,5,  6,7 | LO  7 |  |  |

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| --- | --- | --- | --- |
| AKTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 13 | 2 | 26 |
| Practice | - | - | - |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 2 | 2 |
| Midterm Exam | 1 | 2 | 2 |
| Other short exams/ quizzes etc. | - | - | - |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 13 | 2 | 26 |
| Preparation to the midterm exam | 1 | 5 | 5 |
| Preparation to the final exam | 1 | 5 | 5 |
| Preparation to other short exams | 0 | 0 | 0 |
| Homework | 0 | 0 | 0 |
| Making presentation | 1 | 9 | 9 |
| Other (please specify) |  |  |  |
| Total Workload (hour ) |  |  | 75 |
| Total Workload (hour) / 25 |  |  | 75/25 |
| AKTS credit of the course |  |  | 3 |

hef 2074 ONCOLOGY NURSING

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| --- | --- | --- | --- |
| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  Oncology Nursing |
| Course Level: Bachelor | | | Course Code: HEF 2074 |
| Form Submitting/Renewal Date:  June 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Ezgi KARADAĞ  Assoc. Prof.Özlem UĞUR  Assist. Prof.Nurten ALAN |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assoc. Prof.Ezgi Karadağ |
| Theory | National Credit: 2 | Laboratory | National Credit: 2 |
| 2 | ECTS Credit: 2 | 0 | ECTS Credit: 2 |
|  | | | |

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| Course Objective: This course aims to teach the student the cancer occurrence mechanisms; symptoms and signs of cancer; cancer treatment and side effects; symptoms and diagnosis of the most common cancer types in our country; and the diagnosis and treatment related problems experienced by the cancer patient and family, all of which are basics of oncology nursing. |
| Learning Outcomes of the Course:  LO1: The student knows the historical development, role and responsibilities, standards  and application fields of oncology nursing.  LO2: The student can describe the biology and affecting factors of cancer.  LO3: The student knows the cancer prevention and early detection methods.  LO4: The student can describe the methods used in the treatment of cancer.  LO5: The student knows the most common cancer types in Turkey and prevention methods.  LO6: The student can identify the problems and requirements of the patient and family in the process. |

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| Learning and Teaching Strategies:  Presentation, discussion, question-answer, literature review, self learning |

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| --- | --- | --- |
| Assessment Methods:  The exams assess the skills of; interpretation, recall, decision-making, explanation and combination of knowledge. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | 50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50 |
| Clinical Practice |  |  |
| Further Notes about Assessment Methods:  Course Grades: 50% of the semester grade + 50% of the final grade | | |

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| --- |
| Assessment Criteria:  50% of the semester grade + 50% of the final grade = must be at least 60 over 100 full marks |

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| --- | --- |
| Textbook(s)/References/Materials:  1. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing :A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.  2.Can G (2010). (Editor) Onkoloji Hemşireliğinde Kanıta Dayalı Bakım. Nobel tıp kitabevi. İstanbul.  3. Can G (2015).Onkoloji Hemşireliği, Nobel tıp kitabevi. İstanbul.  4. Hemşireler İçin Kanser El Kitabı, Platin N, ( Çev. Ed.), Amerikan Kanser Birliği, 1996.  5. Barcley V.( Ed. ) Kanser Hemşireliğinde Temel Kavramlar, Platin N, ( Çev. Ed.) Onkoloji Hemşireler Derneği Bülteni  6. Tavsiye edilen periyodik yayınlar: Cancer Nursing, European Journal of Cancer Care, Oncology Nursing Forum, Seminars in Oncology Nursing, Journal of Hospice and Palliative Nursing, Clinical Journal Of Oncology, Nursing, Palliative & Supportive Care | |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | |
| Contact Details for the Instructor:  Asst. Prof. Dr. Özlem Uğur 0 232 412 4181 ozlem.ugur@deu.edu.tr  Asst. Prof. Dr. Ezgi Karadağ 0 232 4124762 [ezgikaradag44@gmail.com](mailto:ezgikaradag44@gmail.com)  Dr. <Tel:0232> 4124771 nurten.alan@deu.edu.tr | |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Topics | Lecturer | Teaxhing Strategies | Education type |
| 1.week | History of Oncology Nursing, Role and Responsibilities of Oncology Nurses, Oncology Nursing Standards  Associations related to oncology nursing (Objectives of European Oncology Nursing Society, American Oncology Nursing Society, Turkish Oncology Nursing Society) | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Online |
| 2. week | Cancer epidemiology and etiology in the world and in our country | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer | Online |
| 3. week | Cancer Occurrence Mechanism | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer | Online |
| 4. week | Treatment Methods-1  -Chemotherapy, Radiotherapy, Surgical treatment | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer | Online |
| 5. wee | Cancer prevention and early detection methods | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Online |
| 6. week | Treatment Methods-2  Biotherapies (interferons, interleukins, hormones), Bone marrow and stemcell transplantation | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer | Online |
| 7. week | The most common types of cancer in Turkey-1  Breast cancer, Lung cancer | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer | Online |
| 8. week | 1st Midterm | Assoc. Prof.Özlem UĞUR | Presentation, argument, question-answer |  |
| 9. week | Pain in cancer patients and nursing aprroach | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Hybrid |
| 10. week | Fatigue and Nursing Approach in Cancer Patients | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Hybrid |
| 11. week | Cancer and Complementary Applications | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Hybrid |
| 12. week | Symptom Control in Cancer Patients (Neutropenic Patient and Care, Mucositis and Nursing Approach) | Assist. Prof.Nurten ALAN | Presentation, argument, question-answer | Hybrid |
| 13. week | The most common types of cancer in Turkey-2  Colon cancer, prostate and bladder cancer, Cervix cancer | Assist. Prof.Nurten ALAN | Presentation, argument, question-answer | Hybrid |
| 14. week | Evalaluation of the lesson | Assoc. Prof..Ezgi KARADAĞ | Presentation, argument, question-answer | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO 1 | PO  2 | PO  3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Oncology Nursing | 3 |  | 2 | 2 |  | 1 |  | 1 | 2 | 1 |  |  |  |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Oncology Nursing | LO 2,3,4,5,6 | LO 1 | 0 | LO 6 | 0 | LO 3,5,6 | 0 | LO 1 | 0 | 0 | 0 | 0 | 0 |

|  |  |  |  |
| --- | --- | --- | --- |
| AKTS Table | | | |
| Course Activities | Numbers | Duration | Total work load |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term |  |  |  |
| Ouiz etc. | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 12 | 1 | 12 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Course Activities |  |  |  |
| In Class Activities |  |  | 2  50/25 |

HEF 2075 CRITICAL THINKING

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department: Nursing | | | Course Name: Critical Thinking |
| Course Level: Bachelor's Degree | | | Course Code: HEF 2075 |
| Form Submitting/Renewal Date: January 2023 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructors:  Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU  Assist. Prof. Hasan Fehmi DİRİK  Assist. Prof. Veysel Karani BARIŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 2 |
|  | | | |

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| In this course;  It is aimed to realize that the ways of reaching and selecting the true knowledge about the developments in the world and in the professional field, the benefit of looking at the events and situations from different perspectives, and the way of comprehending the standards of critical thinking can be improved. |
| Learning Outcomes:   1. Explain the critical thinking process 2. To be able to define the characteristics of a critical thinking individual 3. To be able to discuss social and professional problems in accordance with the principles of critical thinking and problem solving 4. Discuss the principles of critical thinking in the context of information literacy 5. Apply critical thinking strategies |

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| Learning and Teaching Strategies: Group work, researching, reading article, participation in lectures, presentation, video demonstration, discussion, question and answer, web-based interactive methods (jamboard, mentimeter etc.), six thinking hats, disputation. |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below.  The assessment method should be compatible with learning outcomes and instructional techniques used in the course. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Project |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |
| Assessment Criteria  Mid-term grade: Midterm grade will consist of 50% of midterm exam.  Semester grade: Midterm grade  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit midterm grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100 | | |

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| Textbook(s)/References/Materials:   1. Ruggiero, V.R. (2017) Eleştirel Düşünme İçin Bir Rehber. Çev: Dedeoğlu, Ç. İstanbul: Alfa Araştırma. 2. Aybek, B. (2010) Örneklerle Düşünme ve Eleştirel Düşünme. Adana: Nobel Kitapevi. 3. Arslan G.G., Demir Y., Eşer İ., Khorshid L. (2009) Hemşirelerde Eleştirel Düşünme Eğilimini Etkileyen Etmenlerin İncelenmesi. Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi, 12(1): 72-80. 4. Çelik S., Yılmaz F., Karataş F., Al B., Karakaş N.S. (2015) Hemşirelik Öğrencilerinin Eleştirel Düşünme Eğilimleri ve Etkileyen Faktörler. HSP, 2(1): 74-85. 5. Demirel Ö. (2007) Eğitimde yeni yönelimler. Ankara: PegemA yay. 6. Dikmen Y.D., Usta Y.Y. (2013) Hemşirelikte Eleştirel Düşünme. S.D.Ü. Sağlık Bilimleri Dergisi, 4(1): 31-38. 7. Özsoy S.A., Yıldırım B.Ö. Hemşirelikte Eleştirel Düşünme. Aydın Tuna Matbaacılık San. Tic. Ltd. Şti. Aydın, 2010. |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU 02324124793  [havva.arslan@gmail.com](mailto:havva.arslan@gmail.com) |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |  |
|  | Course Description and Introduction to Critical Thinking | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Presentation and discussion | Online |
|  | What is critical thinking? Why is it important? | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion | Online |
|  | Critical Thinking Processes and Related Basic Concepts | Assisst Prof. Veysel Karani BARIŞ | Researching and discussion | Online |
|  | Standards of Critical Thinking | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Reading article, teamwork, discussion | Online |
|  | Characteristics of Critical Thinker | Prof. Dr. Şeyda SEREN İNTEPELER | Researching and discussion | Online |
|  | Facts and Mistakes Related to Thinking Processes | Assisst Prof. Veysel Karani BARIŞ | Presentation, discussion | Online |
|  | Components of Logical Thinking and Critical Thinking | Prof. Dr. Şeyda SEREN İNTEPELER | Reading article, teamwork, discussion | Online |
|  | Critical Thinking Reading and Wrighting  Information Literacy and Critical Thinking | Assist. Prof. Hasan Fehmi DİRİK | Reading article, researching, discussion | Hybrid |
|  | Problem Solving Through Critical Thinking | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Teamwork, discussion, six thinking hats | Hybrid |
|  | Different Approaches to Critical Thinking (Six Hat Thinking Method) | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Teamwork, discussion, six thinking hats | Hybrid |
|  | Midterm  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Assisst Prof. Veysel Karani BARIŞ | | | |
|  | Different Approaches to Critical Thinking (Creative Thinking) | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion | Hybrid |
|  | The Place of Critical Thinking in Personal Life- Disputation | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Disputation | Hybrid |
|  | The Place of Critical Thinking in Professional Life- Disputation  General Evaluation of the Course | Prof. Dr. Şeyda SEREN İNTEPELER | Disputation | Hybrid |
|  | Final | Prof. Dr. Şeyda SEREN İNTEPELER  Assisst. Prof. Veysel Karani BARIŞ |  |  |
|  | Make up exam | Assisst. Prof. Veysel Karani BARIŞ |  |  |

Table 1. Contribution of course learning outcomes to program outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Course | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO 11 | PO 12 | PO 13 |
| HEF 2075 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | 0 | 0 | 1 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO 11 | PO 12 | PO 13 |
| LO 1-5 | LO 2 |  | LO  3,4 |  |  | LO  4 |  |  | LO1,2,  3,4,5 | LO 2,  3,4,5 |  |  | LO 2 |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Clinical Practice | 0 | 0 | 0 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Homework |  |  |  |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures |  |  |  |
| Preparation for Mid-term Exam | 1 | 10 | 10 |
| Preparation for Final Exam | 1 | 12 | 12 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 54/25 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 2 | | |

HEF 2076 FORENSIC NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Forensic Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2076 |
| Issuance/Renewal Date of the Form:  17.07.2023 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dilek Özden  Assist.Prof. Nurten Alan  Assist.Prof. İlkin Yılmaz |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Prof. Dilek Özden |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to call the student’s attention to forensic cases and address the basic knowledge, understanding and approaches that will contribute to evaluation of forensic case. Moreover, this course aims to enable the student to analyze the problems experienced by victims and solution options within the framework of a multidisciplinary understanding. |
| Learning Outcomes of the Course:  1. The student learns about the forensic nursing and its study fields.  2. The student can explain what should be the approach of the nurse to forensic cases.  3. The student gains awareness concerning physiological and psychological evidence in forensic cases.  4. The student can explain the importance of protection, preservation and recording of evidence in forensic cases.  5. The student understands the ethical, professional and legal responsibilities of the nurse in forensic cases. |

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| Learning and Teaching Strategies:  Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) |

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| Assessment Methods: (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If  Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  50% of the midterm grade and 50% of the final grade determine the semester grade. Semestre grade must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  İnterpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams. |

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| Recommended Resources for the Course:   1. Polat O, İnanıcı MA, Aksoy ME. Adli tıp ders kitabı. İstanbul: Nobel Tıp Kitabevi; 1997. 2. Lynch VA. Forensic nursing. St. Louis: Elsevier Mosby; 2006. 3. Zeyfeoğlu Y, Özdemir Ç, Hancı H. Adli hemşirelik. In: Hancı H. ed. Adli Tıp ve adli bilimler. Ankara: Seçkin Yayıncılık; 2002. 4. Polat O. Klinik adli Tıp. Seçkin kitabevi, Ankara, 2006. 5. Stevens S. Cracking the case: your role in forensic nursing. Nursing 2004; 34(11):54-56. 6. Gökdoğan MR, Altunçul H. Adli hemşirelik: kapsam ve görevi. Hemşirelik Forumu Dergisi, Eylül-Ekim 2002; 5(5):16-21. 7. McGillivray B. The role of Victorian emergency nurses in the collection and preservation of forensic evidence: a review of the literature. Accident and Emergency Nursing 2005; 13:95-100. 8. Gökdoğan MR. Cinsel saldırı konusunda çalışan adli hemşireye (SANE) duyulan gereksinim. Adli Tıp Bülteni 2008 13(2):69-77. |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Associate Prof. Dilek Özden  02324124778  dozden2002@yahoo.com |

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| --- | --- | --- | --- | --- |
| Course Content: | | | |  |
| Week | Topics | Lecturer | Training Method and Material Used | Teaching technique |
| 1.Week | Forensic Nursing Forensic Nursing Historical Development-world and in Turkey | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. (online lessons) | online |
| 2.Week | Definition of Forensic Nursing, Study Area and  Nurses' Judicial Responsibility  Part 1: Forensic Nursing in Emergency Services | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. (online lessons) | online |
| 3.Week | The Role of the Nurse in Taking and Sending Biological Materials (blood, body fluid, etc.) from Forensic Case  Part 2: Forensic Nursing in Emergency Services  The Role of the Nurse in Receiving and Dispatching Biological Materials (blood, body fluid, etc.) from the Forensic Case | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. (online lessons) | online |
| 4.Week | Forensic Aspect and Nurse's Responsibilities in Injuries | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. (online lessons) | online |
| 5.Week | Gender inequality | Assist.Prof. İlkin Yılmaz | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | online |
| 6.Week | Intımate partner violence, violence against women | Assist.Prof. İlkin Yılmaz | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | online |
| 7. Week | Domestic Violence (Women - children - elderly) Responsibilities of the nurse | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | online |
| 8. Week | Midterm Exam | Prof. Dilek Özden | -------(online exam) | online |
| 9. Week | HOLIDAY |  | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 10.Week | The Forensic Aspect of Child Abuse and Nurses' Responsibilities | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 11. Week | Crimes Committed Against Body Immunity (Sexual Abuse) Forensic Aspect and Responsibilities of the Nurse | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 12. Week | Violence against health workers, Forensic Aspect | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 13. Week | Forensic Toxicology / Substance Abuse and Nurse Responsibilities | Assist. Prof. Nurten Alan | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 14.Week | Legal Responsibility of the Nurse, malpractice | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |
| 15. week | Discussion of Nurses' Ethical Approach in Forensic Cases with case examples | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. (online lessons) | hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | |
| Learning Outcomes | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Forensic Nursing | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |

Table 2. Relationship between Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Forensic Nursing | LO 1-5 | LO 4 | LO 2,4,5 | LO 1-5 | LO 1-4 | LO 4 | LO 1-5 | LO 1-5 | LO 1-5 | LO 4 | LO 1,2,4 | LO 1,2 | LO 5 |

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| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 3 | 1 | 3 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Independent study | 13 | 1 | 13 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

HEF 2079 COPING WITH STRESS

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| --- | --- | --- | --- |
| Offered By: Faculty of Nursing | | | Offered To: Faculty of Nursing |
| Name of The Department:  Nursing | | | Course Name:  Coping With Stress |
| Course Level: Bachelor | | | Course Code: HEF 2079 |
| Form Submitting/Renewal Date:  13.07.2023 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Zekiye Ç. Duman  Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Dr. Gülsüm Zekiye Tuncer  Dr. Özgü Serçe Yüksel |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Prof. Zekiye Çetinkaya Duman |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective: In this course, it is aimed to enable the student to obtain the knowledge and skills of overcoming the stress in occupational and personal development, and the skill of supporting the reactions of the healthy/sick person to stressful conditions. |
| Learning Outcomes:   1. The student can define the concepts of stress and overcoming 2. The student can recognize the belief and thought patterns that determine the reaction to stressors 3. The student can distinguish the methods of overcoming stress 4. The student can apply problem solving steps in stressful conditions 5. The student can apply effective overcoming methods aimed at stressful conditions |
| Learning and Teaching Strategies: Discussion, presentations, role plays, concept map.  Audio description is provided in all visual materials used in the lessons. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). | |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Clinical Practice |  |  |
| Lessons with 1 midterm exam and 1 final during the semester will be evaluated.  Mid-term exam grade: 50% of 1 midterm exam grade will constitute the mid-year grade.  Midterm grade: Midterm exam homework grade  Course Success Grade: 50% of the semester grade + 50% of the final exam homework grade  Minimum course grade: 60 out of 100 full grades.  Minimum final and make-up exam grade: 50 out of 100 full marks. | | |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  In exams; interpretation, recall, decision making, explanation, classification, information aggregation skills will be evaluated. |

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| Textbook(s)/References/Materials:   1. Baltaş, A., Baltaş, Z. Stres ve Başa Çıkma Yolları. Remzi Kitabevi, 2000, İstanbul. 2. Onbaşıoğlu, M. Stresle Baş etmede zihinsel yöntemler. Türk Psikoloji Bülteni. 2004; 34-35: 103-127. 3. Özer, K. Ben Değeri Tiryakiliği Duygusal Gerilimle Baş Edebilme. Sistem Yayıncılık. 2000 4. Şahin, N.H., Stresle Başa Çıkma Olumlu Bir Yaklaşım. Türk Psikologlar Derneği Yayınları 1994, Ankara.   -------------  Yardımcı kaynaklar:   1. Psikiyatri Hemşireliği Dergisi 2. [www.psikiyatridizini.org](http://www.psikiyatridizini.org) 3. [www.phdernegi.org](http://www.phdernegi.org) 4. <http://www.turkhemsirelerdernegi.org.tr> 5. Atatürk Üniversitesi Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi 6. <http://e-dergi.atauni.edu.tr/index.php/HYD> 7. İstanbul Üniversitesi Hemşirelik Fakültesi Dergisi 8. <http://www.istanbul.edu.tr/yuksekokullar/floren/yayinlar.htm> |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Prof. Zekiye Çetinkaya Duman  Phone:0232 412 47 84 |
| Office Hours: |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Topics: | Instructor | Training Method and Materials | Form of Education |
| 1 | Introduction of the course  Concept of Stress Reactions to Stress Problems Experienced Due to Stress | Dr. Özgü Serçe Yüksel | Lecture, question and answer, brain storming | Online |
| 2 | Coping-Meaning of coping-Factors Affecting Overcoming-Cultural Overcoming Methods | Prof. Zekiye Ç. Duman | Lecture, question and answer, brain storming | Online |
| 3  3 | Age Periods and ways of coping | Assistant Prof. Sibel Coşkun Badur | Lecture, question and answer, brain storming, group work | Online |
| 4 | Coping Methods Aimed at Body – Alternative Techniques | Assistant Prof. Sibel Coşkun Badur | Lecture, Video screening,breathing exercise, relaxation exercise | Online |
| 5 | Coping Methods Aimed at Emotions  -Cognitive Coping | Prof. Neslihan Günüşen | Lecture, question and answer, brain storming, homework assignments, case discussion | Online |
| 6 | Coping Methods Aimed at Emotions-Practice | Prof. Neslihan Günüşen | Discussion of homework and case analysis | Online |
| 7 | Overcoming Methods Aimed at Problems -Problem solving method | Dr. Gülsüm Zekiye Tuncer | Lecture, homework, case study | Online |
| 8 | Overcoming Methods Aimed at Problems -Problem solving method- Practice | Dr. Gülsüm Zekiye Tuncer | Analysis of case studies, group work | Hybrid |
| 9 | Public Holiday |  |  |  |
| 10 | Ability to Say No | Prof. Zekiye Ç. Duman | Lecture, question and answer, brain storming, case discussion, role play | Hybrid |
| 11 | Midterm exam | Prof. Zekiye Ç. Duman | HOMEWORK | Online |
| 12 | Overcoming the Anger | Prof. Zekiye Ç. Duman | Lecture, question and answer, case | Hybrid |
| 13 | Public Holiday |  |  |  |
| 14 | Overcoming the Life Incidents  -Concept of Crisis and Crisis Management  Evaluation of the course | Dr. Özgü Serçe Yüksel | Lecture, question and answer, case discussion | Hybrid |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Matrix of Course Learning Outcomes Versus Program Outcomes** | | | | | | | | | | | | | |
| **Learning Outcomes** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO**  **11** | **PO**  **12** | **PO**  **13** |
| Coping with Stress | **3** | **1** | **3** | **2** | **2** | **0** | **0** | **1** | **2** | **2** | **0** | **1** | **0** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Relationship between Course Learning Outcomes and Program Outcomes** | | | | | | | | | | | | | |
| **Learning Outcomes** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO**  **11** | **PO**  **12** | **PO**  **13** |
| Coping with Stress | **LO 1,2,3,**  **4,5** | **LO 4,5** | **LO 1, 2,3,4,5** | **LO 1,2,3,**  **4,5** | **LO 2,3,**  **4,5** |  |  | **LO 1,2,3,**  **4,5** | **LO 1,2,3,**  **4,5** | **LO 1,2,3,**  **4,5** |  | **LO 2,4,5** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Assignments |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures |  |  |  |
| Preparation for Mid-term Exam | 1 | 8 | 8 |
| Preparation for Final Exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25= 2  ECTS | | |

## HEF 2088 SIGN LANGUAGE

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| Teaching Staff (s): FACULTY OF NURSING | | | Course Unit (s): |
| Section name: | | | Course Title: Sign Language |
| Level of Course:License | | | Course Code: HEF 2088 |
| Date / Date of Revision: February 2019 | | | Type of Course: Elective |
| Date / Date of Revision:Turkish | | | Course Lecturer (s):  Professor Dr.Özlem UĞUR  Dr. Lecture Nurten ALAN |
| Prerequisite: - | | | Prerequisite:- |
| Weekly Course Hours:2 | | | Course Coordinator:  Associate Professor Dr.Özlem UĞUR |
| Theory | Application | Laboratory | Course Credits:2 |
| 28 | - | - | ECTS Credits of the course:2 |

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| The aim of the course:In this course, students are expected to communicate with hearing impaired individuals. |
| Learning Outcomes of the Course:   1. Student recognizes the importance of learning sign language in terms of nursing 2. Student actively uses sign language 3. Student expresses himself / herself independently by using sign language 4. The student communicates with the hearing impaired by using sign language 5. The student uses sign language in interdisciplinary studies |

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| Öğrenme ve Öğretme Yöntemleri:  Presentation, discussion, question-answer, concept map, self-learning |

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| Değerlendirme Yöntemleri: | | |
|  | If any, mark as (X) | Percent (%) |
| Semester / End Studies |  |  |
| Midterm / Preparing homework | X | 50 |
| Final exam | X | 50 |
| Explanations on Assessment Methods: | | |
| Evaluation Criteria:In the student's presentations; The definitions that case, analyzing, planning, decision-making, attempts to means of solution, the rating is evaluated to cooperate and reach of information. | | |

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| Recommended Reading:  - Turkish sign language dictionary  - Talking hands  - Sign language guide | | | |  |
| Derse İlişkin Politika ve Kurallar: (öğretim üyesi açıklama yapmak isterse bu başlığı kullanabilir) | | | |  |
| Ders Öğretim Üyesi İletişim Bilgileri:  Associate Professor Dr.Özlem UĞUR  4124785 | | | |  |
| Hafta | Course Contents | Instructor Teaching | Training Method and  Material Used | Form of education |
| 1 | General characteristics of the sign language and hearing problems experienced by people with disabilities  Presentation of letters and name - writing the last name | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 2 | Greetings- Meet,  Explaining family and relatives | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 3 | Antonyms words and numbers | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 4 | Verbs | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 5 | Verbs | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 6 | Our body - Health-related explanations | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 7 | Our body - Health-related explanations | Associate  Prof.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation | Online |
| 8 | Education | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation | Online |
| 9 | Public holiday |  |  |  |
| 10 | Colors-seasons  Time and time envelopes | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation | Hybrid |
| 11 | Midterm exam |  |  |  |
| 12 | Feelings and adverbs of time | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |  |
| 13 | Public holiday |  |  |  |
| 14 | Names, Professions | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation | Hybrid |
| 15 | Clothing and food/drinks  Jobs  Course feedback | Dr. Lecturer Nurten ALAN |  | Hybrid |

**T**able 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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|  | | | | | | | | | | | | | |
| learning outcomes | PQ  1 | PQ  2 | PQ  3 | PQ  4 | PQ  5 | PQ  6 | PQ  7 | PQ  8 | PQ  9 | PQ  10 | PQ11 | PQ  12 | PQ  13 |
| Sign Language | 3 |  | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Table 2. Relationship between Course Learning Outcomes and Program Outcomes | | | | | | | | | | | | | |
| Öğrenme Çıktısı | LQ1 | LQ2 | LQ3 | LQ4 | LQ5 | LQ6 | LQ  7 | LQ8 | LQ  9 | LQ10 | LQ11 | LQ12 | LQ  13 |
| Sign Language | 1,2,3,  4 | 3,4 | 2 | 2,3,4 | 1,2,3,  4 | 4 | 2 | 3,4 | 4 | 4 | 4 |  |  |

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| --- | --- | --- | --- |
| ECTS Tables | | | |
| Number of activities | Number | Time  (hours) | Total Workload (hours) |
| In-class activities | | | |
| Lecture | 13 | 2 | 26 |
| Exams  (Sınav ders saatleri içerisinde gerçekleştirilirse, söz konusu sınav süresi ders içi etkinliklerden düşürülmelidir) | | | |
| Midterm exam | 1 | 2 | 2 |
| Other Quiz / Quiz |  |  |  |
| Final exam | 1 | 2 | 2 |
| Extracurricular activities | | | |
| Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.) | 13 | 1 | 13 |
| Preparation for midterm exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 7 | 7 |
| Other Quiz / Quiz | - | - | - |
| Preparing homework | - | - | - |
| Preparing presentations | - | - | - |
| Other (please specify) | - | - | - |
| Total Workload (hours) | - | - | - |
| Course ECTS Credits  Total Workload (hours) / 25 |  |  | 2  50 |

HEF 2089 INFORMATION TECHNOLOGY ADDICTION

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| Offered by:  DEU Faculty of Nursing | | | Offered to:  DEU Faculty of Nursing |
| Name of the Department:  Nursing | | | Course Name:  Information Technology Addiction |
| Course Level: Bachelor | | | Course Code:  HEF 2089 |
| Form Submitting/Renewal  14.07.2023 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Sibel Coşkun Badur  Asist. Prof. Burcu Cengiz  Asist. Prof E. Zahide Özdemir |
|  | | | Prerequisite to: HEF 2089 |
| Weekly Course Hours:  *2* | | | Course Coordinator:  Assoc Prof. Sibel Coşkun Badur |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  To provide Information to students about the characteristics of Technology Addiction and its causes, consequences. To provide awareness about safe technology usage and roles in prevention of technology addiction. |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)  1. Having basic knowledge about the addiction process and behavioral addictions  2. To be able to analyze the causes and consequences of ınformation technology addiction  3. Understanding the importance of prevention in technology addiction  4. To comprehend the conscious use of technology and safe internet usage methods  5. Understanding roles and functions in preventing addiction |

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| Learning and Teaching Methods:  Lecture, power point presentation, question and answer, brain stroming, discussion, home work, case discussion video / movie presentation, self-learning  (It uses audio-depicted forms of visual-based educational materials such as movies, videos, if the students with disabilities demand). | | |
| Assessment Methods: Methods:(Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | If used, check as (X). | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| Midterm exam | X | 50% |
| Quiz |  |  |
| Homework, Assignments |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50% |
| Attending course |  |  |
| Explanations Concerning the Assessment Methods:  Course Success Grade: 50% of the midterm exam + 50% of the final or make-up exam | | |

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| Assesment Criteria:  Minimum Course Success Grade: 60 out of 100 full marks.  Minimum final or make-up exam Grade: 50 out of 100 full marks.  In exams; student's information will be evaluated with interpretation, recall, decision making, explanation and classification type questions |

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| Recommended Resources for the Course:   1. Yazgan G, Atak H. Üniversite öğrencilerinde riskli davranışlar: internet bağımlılığı ve bilişsel tamamlanma ihtiyacının etkisi. Uluslararası Sosyal Araştırmalar Dergisi, Cilt: 13, Sayı: 71, 2020. 2. Erden S, Hatun O. İnternet bağımlılığı ile başa çıkmada bilişsel davranışçı yaklaşımın kullanılması: Bir olgu sunumu, Addicta: The Turkish Journal on Addictions, Bahar 2015, 2(1), 53-83. 3. Semerci A. Eğitim fakültesi öğrencileri ile diğer fakültelerdeki öğrencilerin siber güvenlik farkındalıklarının karşılaştırılması. Akdeniz Eğitim Araştırmaları Dergisi, 29, 2019. 4. Irmak AY, Erdoğan S. Ergen ve Genç Erişkinlerde Dijital Oyun Bağımlılığı: Güncel Bir Bakış. Türk Psikiyatri Dergisi 2016;27(2):128-37 5. Arısoy Ö. İnternet bağımlılığı ve tedavisi. Psikiyatride Güncel Yaklaşımlar. 2009; 1.55-67 6. Karaduman S. Yeni medya okuryazarlığı: Yeni beceriler/olanaklar/riskler. Erciyes İletişim Dergisi, 2019 Cilt/Volume 6, Sayı/Number 1, 683-700 7. Ektiricioğlu C, Arslantaş H, Yüksel R.Ergenlerde Çağın Hastalığı: Teknoloji Bağımlılığı. Arşiv Kaynak Tarama Dergisi. 2020;29(1):51-64. 8. Çakır Ö, Oguz E. Lise öğrencilerinin yalnızlık düzeyleri ile akıllı telefon bağımlılığı arasındaki ilişki. Mersin Üniversitesi Eğitim Fakültesi Dergisi, 2017; 13(1): 418-429 9. Kaşıkçı DN ve ark. Türkiye ve Avrupa’daki çocukların internet alışkanlıkları ve güvenli internet kullanımı. Eğitim ve Bilim, 2014, Cilt 39, Sayı 171 10. Ögel, K. (2014). İnternet bağımlılığı. İstanbul: İş Bankası Kültür Yayınları. 11. Lynn GT, Johnson CC. Ekran bağımlılığı (çev. F. Yolçan), Destek yayınları, İstanbul, 2018. 12. Mehmet Dinç, M.(2016). Teknoloji Yerinde Yeterince. Yeşilay TBM Alan Kitaplığı Dizisi No: 9, İstanbul 13. Amerikan Psikiyatri Birliği. (2014). Ruhsal Bozuklukların Tanısal ve Sayımsal Elkitabı, Beşinci Baskı (DSM-5), Tanı Ölçütleri Başvuru Elkitabı’ndan çev. Köroğlu E, Hekimler Yayın Birliği, Ankara, ss. 231-290. 14. Aygül HH., Eke E. (editörler)(2020)Dijital Bağımlılık ve e-hastalıklar, Nobel Yayınevi, Ankara. 15. Kuss DJ, Griffiths D. (2015) Psikoterapide İnternet Bağımlılığı, Ayrıntı Yayınları, İstanbul 16. Karan G. (2006) Anne babalar için internet rehberi, Epsilon Yayıncılık, İstanbul. 17. Davranışsal bağımlılıklar ile mücadele 2018-2023 ulusal strateji belgesi ve eylem planı 2019-2023 <https://bmyk.gov.tr/TR-68404/davranissal-bagimlilik-ile-mucadele-eylem-plani.html> (erişim tarihi: 10/01/2022) 18. Yalçın B. (2019). Çocuğum Bağımlı Olmasın. Nobel Akademi Yayınları. 19. Ögel K., Tekin K. (2021) Bağımlılık Hakkında Ne Yapmalıyım? - Aile ve Yakınlar İçin Bilgiler, Uçurtma Yayınları 20. Yıldırım E, Kural H. (2017) Bağımlılık ve Değişim. İstanbul. Nobel Akademik Yayıncılık. 21. Ögel K. İnternet Bağımlılığı - İnternetin Psikolojisini Anlamak ve Bağımlılıkla Başa Çıkmak. İş Bankası Kültür Yayınları. 2014: syf:244 22. Young K. Cristiano Nabuco De Abreu. Internet Addiction: A Handbook and Guide to Evaluation and Treatment. 2011. 1st edition, Canada 23. Young K. Cristiano Nabuco De Abreu. Internet Addiction in Children and Adolescents: Risk Factors, Assessment, and Treatment. Springer publishing company. 2017: 24. Feindel H. İnternet Bağımlılığı. İletişim Yayıncılık. 2019 25. Gerhart, N. (2017) ‘Technology addiction: How social network sites impact our lives’, Informing Science. doi: 10.28945/3851. 26. <https://hsgm.saglik.gov.tr/tr/ruh-sagligi-yayinlarimiz.html> |

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| Policies and Rules concerning the Course  (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.) |
| Contact Details for the Instructor:  Assoc Prof. Sibel Coşkun Badur  [sibel.coskun@deu.edu.tr](mailto:sibel.coskun@deu.edu.tr)  Phone:02324126993 |

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| --- | --- | --- | --- | --- |
| Course Content:  (Examination dates will be specified in the course period) | | | |  |
| Weeks | Topics | Instructors | teaching methods | Style of Education |
| 1.Week | Introduction of the course, Prevention,  Importance of prevention in addiction, | Assoc Prof. Sibel Coşkun Badur | Presentation, Lecture, question and answer, brain storming | Online |
| 2. Week | Addiction and related concepts, Theories. Behavioral addictions, and general characteristics of addiction | Assoc Prof. Sibel Coşkun Badur | Presentation, Lecture, question and answer, brain storming, video presentation | Online |
| 3.Week | General risk factors for addictions Childhood mental health and disorders  Risk factors for addictions | Asst. Prof. Emine Zahide Özdemir | Presentation ,Lecture, question and answer, brain storming | Online |
| 4.Week | Types of Technology Usage and the role of information technologies in our lifes.  Abuse of Technology  Technology usage prevalence  Addictions related to technology  Definition, scope and symptoms of Technology addiction | Asst. Prof. Burcu Cengiz | Presentation  Lecture, question and answer, brain storming, state /case discussion, video presentation, self-assement inventory app | Online |
| 5.Week | Internet addiction, symptoms and diagnosis.  Symptoms of Smartphone addiction and diagnosing of smartphone addiciton | Asst. Prof.. Emine Zahide Özdemir | Presentation  Lecture, question and answer, case discussion, video presentation self-assement inventory app | Online |
| 6.Week | Digital game and gambling addiction, its symptoms and diagnosis | Asst. Prof.. Burcu Cengiz | Presentation, Lecture, question and answer, brain storming, case discussion, video presentation | Online |
| 7.Week | Screen addiction symptoms and diagnosis,  Social media addiction symptoms and diagnosis | Assoc Prof. Sibel Coşkun Badur | Presentation, Lecture, question and answer, brain storming, self-assement inventory app , video presentation | Online |
| 8.Week | The physical, mental and social effects and consequences of technology-related addictions | Asst. Prof. Emine Zahide Özdemir | Presentation, Lecture, question and answer, state /case discussion, brain storming, Kahoot application | Hybrid |
| 9.Week | Holiday | | |  |
| 10.Week | Cyberbullying, protection and interventions | Asst. Prof. Emine Zahide Özdemir | Presentation,  Lecture, question and answer, group discussion | Hybrid |
| 11.Week | Mid Exam- Asst. Prof.. Emine Zahide Özdemir | | | |
| 12. Week | Digital Literacy  Treatment approaches in addictions | Assoc Prof. Sibel Coşkun Badur | Presentation,  Lecture, question and answer, | Hybrid |
| 13. Week | Holiday | | | |
| 14. Week | Preventive factors related to technology in addictions  Prevention strategies  Peer roles in prevention of technology-related addictions  Roles of nurses in prevention | Asst. Prof. Burcu Cengiz | Presentation,Lecture, question and answer, brain storming,case state discussion, video presentation | Hybrid |
| 15. Week | National policies, projects and practices in the prevention of technology-related addictions  Discussion of prevention projects and politicies  Creating an individual action plan  Evaluation of lecture | Asst. Prof. Burcu Cengiz | Presentation, Lecture, video presentation, question and answer, discussion , | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Information Technology Addiction | 2 | 0 | 2 | 1 | 2 | 1 | 0 | 1 | 2 | 2 | 1 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Information Technology Addiction | 1,2,3,5 | 4 | 1,2,3,4,5 | 2,3,5 | 1,2,3,5 | 3,4 |  | 1,5 | 1,2,3,5 | 2,3,4 | 3,5 | 5 |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load (hour) |
| Activities during the course | | | |
| Lecture/presentation | 13 | 2 | 26 |
|  |  |  |  |
| Exams | | | |
| Mid-term Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
|  |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading  course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 4 | 2 |
| Preparation for Final Exam | 1 | 3 | 3 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) | 50 | | |
| Total Work Load (hour)/25 | 50 | | |
| Total ECTS Credit of Course | 2 ECTS | | |

### THIRD YEAR SPRING SEMESTER

### COMPULSIVE COURSE

## HEF 3066 MENTAL HEALTH AND PSYCHIATRIC NURSING

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| --- | --- | --- | --- |
| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  HEF 3058 MENTAL HEALTH AND PSYCHIATRIC NURSING |
| Course Level: Bachelor | | | Course Code: HEF 3066 |
| Form Submitting/Renewal Date: 13.07.2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Zekiye Çetinkaya Duman  Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Dr. Gülsüm Tuncer  Dr. Özgü Serçe Yüksel |
| Prerequisite:  HEF 2036  HEF 2038 | | | Prerequisite to:  HEF 4055  HEF 4056  HEF 4058 |
| Weekly Course Hours: 11 | | | Course Coordinator:  Associate Prof. Sibel Coşkun Badur |
| Theory | Application | Laboratory | National Credit: 11 |
| 6 | 10 | - | ECTS Credit: 15 |

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| Course Objective:  The purpose of this course is to train nurses who can address individuals holistically by evaluating bio-psychosocial factors that affect mental health development, provide nursing care using concepts specific to mental health and psychiatric nursing in order to improving the mental health and treating to mental health problems. |
| Learning Outcomes:  1. The student can fulfill his or her role and responsibilities as a nurse to protect, develop and improve mental health.  2. The student can carry out the nursing process using the knowledge and skills specific psychiatric nursing during individual, family and community care.  3. The student can assess the individual, family and community by identifying them holistically.  4. The student can take responsibility related to nurse's role in the mental illness treatment, adaptation to the treatment, implementation of the treatment and monitoring the effects of the treatment on the patient.  5. The student has positive attitudes towards individuals with mental illness and psychiatric nursing. |

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| Learning and Teaching Strategies:  Clinical practice, lecture, question and answer, discussion, case discussion, article discussion, Power point presentation, video presentation, concept map, self learning.  All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Clinical Practice | X | %50 |
|  |  |  |
| Further Notes about Assessment Methods: (If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)  Explanations on Evaluation Methods:  Mid-term grade: 50% of the midterm exam + 50% of the application grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades | | |

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| Assessment Criteria  In exams; skills of interpretation, recall, decision making, explanation, classification, information merging and analysis will be evaluated. |

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| Recommended Readings:   1. Carpenito JL. Hemşirelik Tanıları El Kitabı. Çev. Erdemir F., Nobel Tıp Kitabevleri,10. Baskı, İstanbul, 2005. 2. Çam O, Engin E. Ruh Sağlığı Hastalıkları Hemşireliği Bakım Sanatı. İstanbul Tıp Kitapevi, I. Baskı İstanbul, 2014. 3. Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA, 2009 4. Townsend MC. Psychiatric Mental Healt Nursing. Sixth Edition. David Company. Philadelphia. USA, 2015 5. Yüksel N. Ruhsal Hastalıklar, 3. Baskı, Özyurt Matbaacılık, Ankara, 2006. 6. Semin S, Aras Ş. Temel Yönleriyle Psikiyatride Etik, 1. Baskı, Dokuz Eylül Yayıncılık, İzmir, 2004. 7. Aydıner R, Şehiraltı M. Çözümlenmemiş bir konu: psikiyatrik bozukluğu olan hastanın gönülsüz/zorla tedavi edilmesi. Psikiyatri Hemşireliği Dergisi, 2010;1(1):39-42. 8. Duman ÖY. Göka E. Yeni Türk Medeni Yasası ve Psikiyatri. 3P Dergisi, 2002;10( Ek.2). 2002. 9. Türkcan S. Adli Psikiyatride Etik Sorunlar, 3P Dergisi, 2002; 10(ek-2): 33-41. 10. Kocaman N. Sağlık bakım profesyonelleri ve hasta iletişimi. Klinik Beceriler: Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi, 2010: 161-195. 11. Üstün B, Akgün E, Partlak N. Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir, 2005. 12. Bademli K, Çetinkaya Duman Z. Şizofreni hastalarının bakım verenleri, Psikiyatride Güncel Yaklaşımlar, 2013; 5(4):461-478. 13. Gümüş AB. Şizofreni hastalarının ve yakınlarının sağlık eğitimi gereksinimleri Anadolu Psikiyatri Dergisi, 2006;7 :33-42 14. Gümüş AB. Şizofrenide hasta ve ailelerinin yaşadıkları güçlükler psikoeğitim ve hemşirelik. Hemşirelikte Araştırma ve Geliştirme Dergisi, 2006; 1(2) :23-34. 15. Arslantaş H, Adana F. Şizofreninin bakım verenlere yükü. Psikiyatride Güncel Yaklaşımlar, 2011; 3(2):251-277. 16. Çetinkaya Duman Z, Bademli K. Kronik psikiyatri hastalarının aileleri sistematik bir inceleme Psikiyatride Güncel Yaklaşımlar, 2013;5(1):78-94. 17. Öz F. Yalnızlık, Sağlık Alanında Temel Kavramlar, Ankara, 2004, ss:180-202 18. Birol L. Hemşirelik Süreci, 6. Baskı İzmir, 2004 19. Çam O, Bilge A. Ruh hastalığına yönelik inanç ve tutumlar. Anadolu Psikiyatri Dergisi, 2007, 8: 215-223. 20. Çam O, Bilge A. (2010) Ruhsal hastalığa yönelik damgalama ile mücadele.TAF Preventive Medicine Bulletin, 9 (1): 21. Barlas GÜ, Işıl Ö. Kronik şizofren hastalarda psikososyal beceri eğitiminin etkinliğinin değerlendirilmesi Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, Sempozyum Özel Sayısı, 2010. 22. Duman ZÇ, Aştı N, Üçok A, Kuşcu MK. Şizofreni hastaları ve ailelerine bağımsız ve sosyal yaşam becerileri topluma yeniden katılım programı uygulaması, izlenmesi. Anadolu Psikiyatri Dergisi, 2007; 8(2):91-99. 23. Ünal S. Psikiyatri kliniklerinde şiddet yönetimi. İ.U.F.N. Hem. Derg. 2011; 19(2): 116-121 24. Bilgin H. Özcan KN. Psikiyatri servislerinde agresyon Psikiyatri Hemşireliği Dergisi, 2012; 3(1):42-47. 25. Bilici R, Sercan M, Tufan AE. Psikiyatrik Hastalarda Saldırganlık ve Saldırgan Hastaya Yaklaşım. Düşünen Adam, 2013, 26:190-198 26. Kelleci M. Ata E Psikiyatri kliniğinde hastaların ilaç uyumları ve sosyal destekle ilişkisi Psikiyatri Hemşireliği Dergisi, 2011; 2(3):105-110. 27. Sofuoğlu, S. Antipsikotik İlaç Tedavisinde Uyum Problemleri, Anadolu Psikiyatri Dergisi, 2000; (2):100-106. 28. Oflaz F. Psikiyatri kliniğinde tedavi edici ortam kavramı ve hemşirenin sorumlulukları Anadolu Psikiyatri Dergisi, 2006; 7:55-61. 29. Kamışlı S, Daştan L. Bir psikiyatri kliniğinde hemşirelik uygulamaları ve bu uygulamalara yönelik hasta görüşleri. Cumhuriyet Üniversitesi Hemsirelik Yuksekokulu Dergisi, 2008; 12(1): 45-52. 30. Akhan LU, Beytekin E, Aydın YG, Özgür H, Küçükvural G, Acar H,Darıkuşu ME. Psikiyatri kliniğinde yatan hastaların terapötik ortam algılamaları Acıbadem Üniversitesi Sağlık Bilimleri Dergisi, 2013; 4 (4):194-199 |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Associate Prof. Sibel Coşkun Badur  Tel :+902324126993  Sibel.coskun@deu.edu.tr |

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| Office Hours:  01-02 .pm on Fridays |

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| Course Outline:  (If the midterm exam date and instuctors have changed, this will be indicated in current course plan) |

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| --- | --- | --- | --- | --- |
| Week | Topics | Instructor/s: (2 class) | Training Method and Materials | Educaiton Method |
| 1 | Basic Concepts of Mental Health, Historical development, roles and responsibilities of mental health and psychiatric nursing | Şb 1: Ass. Prof Sibel Coşkun Badur  Şb 2: Prof. Dr. Zekiye Ç. Duman | Lecture, question and answer, discussion, video presentation | Online |
| Make up week | Preventive mental health, mental health protection and development | Şb 1: Prof. Dr. Zekiye Çetinkaya Duman  Şb 2: Res. Assist. Dr. Gülsüm Zekiye Tuncer | Lecture, question and answer, video screening | Online |
| 3 | Psychosocial Diagnosis and Mental Condition Assessment | Şb 1: Prof. Dr. Zekiye Çetinkaya Duman  Şb 2: Ass. Prof Sibel Coşkun Badur | Lecture, question and answer, case discussion, Kahoot application | Online |
| 4 | Anxiety disorders and nursing approaches | Şb 1: Prof. Dr. Neslihan Günüşen  Şb2: Res. Assist. Dr Özgü Serçe Yüksel | Lecture, question and answer, case discussion, laboratory (practice of relaxation and deep breathing exercises) | Online |
| 5 | Stress and psychosomatic diseases, eating disorders and nursing approaches | Şb 1: Prof. Dr. Neslihan Günüşen  Şb 2: Res. Assist. Dr. Gülsüm Zekiye Tuncer | Lecture, question and answer, case discussion | Online |
| 6 | Mental problems in physical diseases, Crisis and KLP nursing, psychological first aid | Şb 1: Prof. Dr. Neslihan Günüşen  Şb 2: Res. Assist. Dr. Özgü Serçe Yüksel | Lecture, question and answer, case discussion | Online |
| 7 | Therapeutic Environment, Observation, Interview | Şb 1: Res. Assist. Dr. Gülsüm Zekiye Tuncer  Şb 2: Prof. Dr. Zekiye Ç Duman | Lecture, question and answer, video screening of interviews | Online |
| 8 | Schizophrenia and psychotic disorders and nursing approaches | Şb 1: Prof. Dr. Zekiye Ç. Duman  Şb 2: Res. Assist. Dr. Gülsüm Zekiye Tuncer | Lecture, question and answer, case discussion, video demonstration, laboratory (approach to a person with delusions and hallucinations) | Online |
| 9 | Mood disorders and nursing approaches | Şb 1: Ass. Prof Sibel Coşkun Badur  Şb 2: Prof. Dr. Zekiye Ç. Duman | Lecture, question and answer, case discussion, laboratory (approach to the individual at risk of aggression) | Hybrid |
| 10 | Dependency and nursing approaches | Şb1: Doç. Dr. Sibel Coşkun  Şb2: Prof. Dr. Neslihan Günüşen | Lecture, question and answer, discussion, video presentation, Kahoot application | Hybrid |
| 11 | Public holiday | | | |
| 12 | Midterm (2 hours)  Personality disorders nursing approaches (3 hours) | Şb1: Prof. Dr. Neslihan Günüşen  Araş. Gör Abdurrahman Yakışır  Şb2: Ass. Prof Sibel Coşkun Badur | Lecture, question and answer, case discussion, video demonstration, Kahoot application | Hybrid |
| 13 | Psychotropic drugs, adherence to treatment and ECT | Şb1: Prof. Dr. Neslihan Günüşen  Şb2: Res. Assist. Dr. Özgü Serçe Yüksel | Lecture, question and answer, case discussion, video demonstration, Kahoot application | Hybrid |
| 14 | Psychosocial and somatic treatments (3 hours)  Legal and ethical dimension in psychiatry (2 hours) | Şb 1: Prof. Dr. Zekiye Çetinkaya Duman  Şb 2: Res. Assist. Dr. Gülsüm Zekiye Tuncer  Şb1: Prof. Dr. Neslihan Günüşen  Şb2: Ass. Prof Sibel Coşkun Badur | Lecture, question and answer, case discussion, video clips (individual and group counseling)  Lecture, question and answer, case discussion, video screening | Hybrid |
| 15 | Child and Adolescent Mental Health | Şb1: Ass. Prof.. Sibel Coşkun Badur  Şb2: Res. Assist. Dr. Özgü Serçe Yüksel | Lecture, question and answer, case discussion, video screening | Hybrid |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| MENTAL HEALTH AND PSYCHIATRIC NURSING | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | 3 | 1 | 2 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| MENTAL HEALTH AND PSYCHIATRIC NURSING LO(1-5) | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 1, 5 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4 | LO 1, 2, 3, 4, 5 | LO 1, 2, 3, 4, 5 | LO 5 | LO 1, 2, 5 |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 6 | 84 |
| Clinical Practice | 14 | 10 | 70 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 5 | 70 |
| Independent study | 14 | 5 | 70 |
| Preparation for Mid-term Exam | 1 | 3 | 3 |
| Preparation for Final Exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 375/25:15 | | |

Note: Upon request of our disabled students, the detailed plan of the course, weekly topics, homework, evaluation criteria, attendance requirements, expectations, etc. This syllabus / program, which explains in detail, is provided in written and / or electronic format according to the student's preference).

HEF 3060 COMMUNITY HEALTH NURSING

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| --- | --- | --- | --- |
| Offered by:FACULTY OF NURSING | | | Offered to:FACULTY OF NURSING |
| Name of the Department:  Nursıng | | | Course Name:  Community Health Nursing |
| Course Level: Bachelor | | | Course Code: HEF 3060 |
| Form Submitting/Renewal Date:  July 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Dr. Gülendam KARADAG  Assoc. Prof. Şeyda ÖZBIÇAKCI  Assoc.Prof. Meryem ÖZTÜRK HANEY  Assist.Prof. Burcu CENGİZ  Research Assist. Gülbahar ÇELİK  Research Assist. Nuray ÖZTÜRK |
| Prerequisite:  HEF 3061  HEF 3063 | | | Prerequisite to:  HEF 4055  HEF 4056 |
| Weekly Course Hours: 5 | | | Course Coordinator:  Doç. Dr. Meryem Öztürk Haney  Meryem.ozturk@deu.edu.tr |
| Theory | Application | Laboratory | National Credit: 8 |
| 5 | 6 | - | ECTS Credit: 12 |

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| Course Objective:  In this course, it is aimed to gain students the knowledge, skills and competencies to practice nursing attempts related to health protection and development in provision of primary health services. |
| Learning Outcomes:   1. The student can discuss socio-economic and cultural issues that affect individual, family and community health in the world and in our country. 2. The student knows the basic concepts and principles related to Community Healt Nursing. 3. The student provides evidence-based nursing care in accordance with cultural and ethical values in order to avoid problems, improve health and rehabilitate using risk approaches according to life periods in primary health services. 4. The student can evaluate primary health issues as a bio-psycho-social whole and develops training programs that reduce health risks. 5. The student makes inter-sectoral collaboration to meet health requirements. |

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| Learning and Teaching Strategies: Discussion, presentations, role plays, concept map, PİCO, Jamboard, Kahoot, Crossword, Vıdeo, Article, Word Cloud |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| 1. Mid-term exam | X | %50 |
| Clinical Practice | X | %50 |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Assessment Criteria  During the semester, course evaluation will be made with 1 homework, 1 midterm homework and 1 final or make-up paper.  Mid- Term Exam: 50% of 1 homework grade +1 midterm exam will consist of 50% of the homework grade.  Semester grade: 50% of mid-term exam+ 50% of Clinical Practice note  Course Success Grade: 50% of semester grade note+ 50% of the final or make-up exam grade  Minimum course grade: It is 60 out of 100 full marks.  Minimum Final and make-up exam grade: It is 50 out of 100 full marks. | | |
| Evaluation Criteria:  Applied Vocational Courses- 1 (1 visa) | | |

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| Textbook(s)/References/Materials:   1. Carter K.F.,Kaiser K.L., O’Hara P.A., Callister L.C. (2006). Use of PHN Competenciesand ACHNE Essentials toDevelopTeaching-Learning StrategiesforGeneralist C/PHN Curricula. PublicHealthNursing, 23(2):146-160. 2. Erci B. (2009). Halk Sağlığı Hemşireliği. Göktuğ yayıncılık, Ankara. 3. Stanhope, M.,&Lancaster, J. (2013). *PublicHealthNursing-RevisedReprint:Population-CenteredHealthCare in theCommunity*. ElsevierHealthSciences. 4. Allender, J.,Rector, C., & Warner, K. (2013). *Community&PublicHealthNursing:PromotingthePublic’sHealth*. Lippincott Williams &Wilkins. 5. Linsley, P.,Kane, R., &Owen, S. (Eds.). (2011). *Nursingforpublichealth: promotion, principlesandpractice*. Oxford UniversityPress. 6. Maurer, F. A.,& Smith, C. M. (2012). *Community/publichealthnursingpractice:Healthforfamiliesandpopulations*. ElsevierHealthSciences. 7. Aksayan S., Bahar Z, Bayık A ve ark. (1998). Halk Sağlığı Hemşireliği El Kitabı, Vehbi Koç Vakfı Yayınları, Birlik Ofset, İstanbul. 8. Bertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara. 9. Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi. 10. Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı Ve Hemşireliği” Somgür Yayıncılık, Ankara. 11. Erefe İ., Bayık A., Özsoy S.A. ve ark. Halk Sağlığı Hemşireliği Ders Notları, E.Ü. H.Y.O, Bornova- İzmir, 2004 12. Güler, Ç., Akın, L. (2012) Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara. |

Course Outline

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Subject | Lecturer 1 | Lecturer 2 | Training Method and Material Used |
|  | Health Organization, Community Health Nursing, Health transformation program | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Article  Straight Lecture  Question answer  Discussion |
| Community Health Nursing | Prof.Dr.Gulendam KARADAG | Doç.Dr.Meryem ÖZTÜRK HANEY | Discussion  Article  Lecture  Question Answer |
| 2 | Community Health Nursing | Prof.Dr.Gulendam KARADAG | Doç.Dr.Meryem ÖZTÜRK HANEY | Discussion  Article  Lecture  Question Answer |
| Family Nursing | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Kahoot  Straight Lecture  Question answer |
| 3 | Family Nursing | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Kahoot  Straight Lecture  Question answer |
| Society Diagnostic | Assoc.Prof. Seyda OZBİCAKCİ | Prof.Dr.Gulendam KARADAG | Scenario  Straight Lecture  Question answer  Word Cloud  Discussion |
| Early diagnosis | Prof.Dr.Gulendam KARADAG | Assoc.Prof. Meryem OZTURK HANEY | Jamboard  Straight Lecture  Question answer |
| 4 | Early diagnosis | Prof.Dr.Gulendam KARADAG | Assoc.Prof. Meryem OZTURK HANEY | Jamboard  Straight Lecture  Question answer |
| Household Accidents | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Article Review  Straight Lecture  Question answe |
| 5 | School Health Nursing | Assoc.Prof. Seyda OZBİCAKCİ | Prof.Dr.Gulendam KARADAG | Kahoot  Straight Lecture  Question answer |
| Geriatrics health | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Case / Scenario Discussion  Article  Straight Lecture  Question answer |
| 6 | Geriatrics health | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Case / Scenario Discussion  Article  Straight Lecture  Question answer |
| Control of communicable diseases in the community | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Crossword  Straight Lecture  Question answer |
| 7 | Control of communicable diseases in the community | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Crossword  Straight Lecture  Question answer |
| Nursing in extraordinary situations | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Kahoot  Straight Lecture  Question answer  Discussion |
| 8 | Nursing in extraordinary situations | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Kahoot  Straight Lecture  Question answer  Discussion |
| Vulnerable groups in society | Assoc.Prof. Seyda OZBİCAKCİ | Doç.Dr.Meryem ÖZTÜRK HANEY | Word Cloud |
| Vulnerable groups in society | Assist.Prof.Burcu CENGİZ | Doç.Dr.Meryem ÖZTÜRK HANEY | Word Cloud |
| 9 | Occupational health nursing | Assist.Prof.Burcu CENGİZ | Doç.Dr.Meryem ÖZTÜRK HANEY | Article  Straight Lecture  Video  Question answer |
| 10 | Occupational health nursing | Assist.Prof.Burcu CENGİZ | Doç.Dr.Meryem ÖZTÜRK HANEY | Article  Straight Lecture  Video  Question answer |
| Environmental health | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Article |
| Environmental health | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Article |
| 11 | Mid term exam | | |  |
| Health education | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Lecture  Kahoot  Article |
| 12 | Health education | Assoc.Prof. Seyda OZBİCAKCİ | Prof.Dr.Gulendam KARADAG | Lecture  Kahoot  Article |
| Home care nursing | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Jamboard  Straight Lecture  Question answer |
| 13 | Transcultural nursing | Assist.Prof.Burcu CENGİZ | Prof.Dr.Gulendam KARADAG | Crossword |
| Global health and international institutions and organizations | Assist.Prof.Burcu CENGİZ | Assoc.Prof. Meryem OZTURK HANEY | Jamboard  Straight Lecture  Question answer |
| 14 | Global health and international institutions and organizations | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Jamboard  Straight Lecture  Question answer |
| Community mental health  Feedback | Assoc.Prof. Seyda OZBİCAKCİ | Assoc.Prof. Meryem OZTURK HANEY | Word Cloud  Straight Lecture  Question answer |

Contribution of Course Learning Outcomes to Program Outcomes

0- no contribution 1-has little contribution 2-has a moderate contribution 3-has full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| compulsory subject | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Public Health Nursing | 3 | 1 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 |

Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 |
| Public Health Nursing | ÖK 1,2,3 |  | ÖK 3,4 | ÖK 2,3,4 | ÖK 2,4 | ÖK 3 | ÖK 3 | ÖK 4, 5 | ÖK 3,4 | ÖK 2,3,4 | ÖK 5 | ÖK 5 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 5 | 70 |
| Clinical Practice | 14 | 6 | 84 |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Final | 1 | 2 | 2 |
| Homework/Project | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 5 | 70 |
| Preparation for Mid-term Exam | 1 | 20 | 20 |
| Preparation for Final Exam | 1 | 30 | 30 |
| Preparation for Homework/Project | 1 | 20 | 20 |
| Presentation Preparation |  |  |  |
| Total Work Load (hour) |  |  | 300 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  |  | 300/25= 12 |

## HEF 3059 RESEARCH IN NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by: Faculty Of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course: Research in Nursing |
| Course Level: Bachelor | | | Course Code: HEF 3059 |
| Issuance/Renewal Date of the Form:  January 2023 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Yaprak SARIGÖL ORDİN  Prof. Gülendam KaAĞ  Prof. Merlinda ALUŞ TOKAT  Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ  Assoc. Prof. Meryem ÖZTÜRK HANEY  Assoc. Prof. Aylin DURMAZ EDEER |
| Prerequisite: None. | | | Prerequisite to: None. |
| Weekly course hours: 4 | | | Course Coordinator:  Assoc. Prof. Yaprak SARIGÖL ORDİN |
| Theory | Practice | Laboratory | National Credit: 4 |
| 4 | 0 | 0 | ECTS Credit: 4 |

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| Course Objective: The purpose of this course is to allow students to understand the importance of scientific research in the profession of nursing and ethical principals of research and gain the basic knowledge and skills for critically evaluating researches, participating in research process and using research results in order to improve nursing care. |
| Learning Outcomes:  1. The student understands the importance an role of research in nursing. 2. The student can explain the role and responsibilities of nurses in research. 3. The student can identify the basic steps of research process. 4. The student can use the ways of reaching professional and scientific information.  5. The student can explain research types and their characteristics.  6. The student can explain the assumptions of basic significance tests.  7. The student can evaluate research papers in accordance with basic principals.  8. The student knows the ethical principles of research. |

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| Learning and Teaching Methods:  Presentation, question-answer, discussion, article critique, power point presentation |

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| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Further Notes about Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Semester Grade: 50% Midterm Exam grade + 50% final grade | | |

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| --- |
| Assessment Criteria  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. |
| Textbook(s)/References/Materials:  1. Erefe İ.Hemşirelikte Araştırma: İlke, Süreç ve Yöntemler.Odak Ofset,Ankara, 2002. 2.Polit DF., Beck CT., Hungler BP.Essentials of Nursing Research: Methods, Appraisal, and Utilization. Fifth Ed Lippincott, USA,2001.  3.Sümbüloglu K ve Sümbüloğlu V. Biyoistatistik. Somgür Yayıncılık, Ankara, 2003. 4.Alpar R. Spor, Sağlık ve Eğitim Bilimlerinden Örneklerle uygulamalı istatistik ve geçerlik-güvenirlik. Detay Yayıncılık, Ankara, 2010. 5. Wood GL, Haber J: Nursing Research, Methods And Critical Appraisal For Evidence-Bese Practice. Mosby Elseiver. 2006  6. Erdoğan, S., Nahcivan, N., Esin, N. Hemşirelikte Araştırma: Süreç, Uygulama ve Kritik. Nobel Tıp Kitabevleri, İstanbul, 2014. |
| Course Policies and Rules: |
| Contact Details for the Instructor:  Assoc. Prof. Yaprak SARIGÖL ORDİN  [yaprak.sarigol@deu.edu.tr](mailto:yaprak.sarigol@deu.edu.tr) |

Course Outline:

Examination dates should be specified in the course content given below. The examination dates can be changed later.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Topics | Lecturer | Teaching Strategies: | Education type |
| 1 | Introduction of the course What Is Science? What Is Scientific Knowledge?  What Is Research? Research in nursing and its significance | Assoc Prof Burcu Akpınar Söylemez  Assoc Prof Yaprak Sarıgöl Ordin  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Online |
| 2 | Literature review, Information resources and Access to information resources  Data and Its Properties, | Assoc Prof Burcu Akpınar Söylemez  Assoc Prof Yaprak Sarıgöl Ordin  Assoc Prof Meryem Öztürk Haney | Lecture, question and answer, discussion, power point presentation | Online |
| 3 | Evidence Based Nursing  Use of Research in Nursing | Prof. Merlinda Aluş Tokat  Prof. Gülendam Karadağ  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Online |
| 4 | Planing the research process  Literature review  Starting from the decision making process of the research, institutional permission, ethical commitee permission, ..etc. | Assoc Prof Meryem Öztürk Haney  Prof. Merlinda Aluş Tokat  Assoc Prof Yaprak Sarıgöl Ordin | Lecture, question and answer, discussion, power point presentation | Online |
| 5 | Ethics in nursing research | Assoc Prof Yaprak Sarıgöl Ordin  Assoc Prof Burcu Akpınar Söylemez  Assoc Prof Meryem Öztürk Haney | Lecture, question and answer, discussion, power point presentation | Online |
| 6 | Review and discuss the part of the article summary, ıntroduction methods results and discussion references etc. | Prof. Gülendam Karadağ  Prof. Merlinda Aluş Tokat  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Online |
| 7 | Critical review of summary of the research paper  What does the introduction offer the reader?  Writing purpose, hypothesis sentence | Assoc Prof Yaprak Sarıgöl Ordin  Prof. Gülendam Karadağ  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Online |
| 8 | Methods 1  Design of the research  Sampling  Power analyses Data Types, Causal Relationship | Assoc Prof Meryem Öztürk Haney  Prof. Merlinda Aluş Tokat  Prof. Gülendam Karadağ | Lecture, question and answer, discussion, power point presentation | Online |
| 9 | Public holiday |  | Lecture, question and answer, discussion, power point presentation |  |
| 10 | Methods 2 data collection tools  Data collection process  Ethical permission  Reliable and valid instrument | Assoc Prof Meryem Öztürk Haney  Assoc Prof Burcu Akpınar Söylemez  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Hibrit |
| 11 | Midterm exam | Prof. Merlinda Aluş Tokat |  |  |
| 12 | Methods 3  Research designs data analyses  Descriptive study  Qualitative research design How is it decided? What is taken into account? | Prof. Gülendam Karadağ  Assoc Prof Burcu Akpınar Söylemez  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Hibrit |
| 13 | Methods 4  What are experimental and quasi-experimental research designs? How is it decided? What is taken into account? | Prof. Merlinda Aluş Tokat  Assoc Prof Yaprak Sarıgöl Ordin  Prof. Gülendam Karadağ | Lecture, question and answer, discussion, power point presentation | Hibrit |
| 14 | How the findings are presented in the Results section? How are tables read? What do the figures mean? Graphic ? The features of writing findings will be included. | Assoc Prof Burcu Akpınar Söylemez  Prof. Merlinda Aluş Tokat  Assoc Prof Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation | Hibrit |
| 15 | What is included in the discussion and conclusion section? How do we benefit? Reference writing rules  Conflict of interest / acknowledgment / clinical uses | Assoc Prof Meryem Öztürk Haney  Assoc Prof Yaprak Sarıgöl Ordin  Prof. Gülendam Karadağ | Lecture, question and answer, discussion, power point presentation | Hibrit |
|  | Final sınavı | Assoc Prof Burcu Akpınar Söylemez |  |  |
|  | Bütünleme sınavı | Assoc Prof Aylin Durmaz Edeer |  |  |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Research in Nursing | 3 | 0 | 0 | 2 | 2 | 3 | 2 | 0 | 3 | 3 | 0 | 0 | 0 |

Tablo 2. Dersin Öğrenme Çıktılarının Program Çıktıları ile İlişkisi

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO 11 | PO 12 | PO 13 |
| Research in Nursing | LO 1, 2, 3, 4 |  |  | LO 1, 2, 3, 4, 5, 6, 7 | LO 4, 7 | LO 2, 4, 5, 7 | LO 8 |  | LO 1, 2, 3, 4, 5, 6, 7 | LO 4, 6, 7 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 4 | 52 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Mid-term Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Project assignment . |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Independent study | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 6 | 6 |
| Preparation for final exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 100/25 |
| ECTS Credits of Course |  |  | 4 |

HEF 3062 NURSING MANAGEMENT

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department: Nursing | | | Course Name: Nursing Management |
| Course Level: Bachelor's Degree | | | Course Code: HEF 3062 |
| Form Submitting/Renewal Date: July 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructors:  Prof. Şeyda SEREN İNTEPELER  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Assist. Prof. Hasan Fahmi DİRİK  Assist. Prof. Veysel Karani BARIŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 5 | | | Course Coordinator:  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU |
| Theory | Application | Laboratory | National Credit: 2 |
| 3 | 2 | 0 | ECTS Credit: 2 |
|  | | | |

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| This course aims to enable the student to explain managerial concepts in health and nursing services, discuss conflict and change management, evaluate medical mistakes within the context of patient safety and health objectives, improve in terms of human resources, learn nursing legislation and adapt to professional  life. |
| Learning Outcomes:   1. The student understands the roles and professional characteristics of nurses in nursing services. 2. The student can determine his or her priorities when providing nursing care and obtains time management and planning skills. 3. Analyzing team collaboration and effective communication features within the scope of the nursing role 4. The student understands the role of change agent and makes change plans for problems related to care practices. 5. The student can make carrier plans when preparing for the role of new graduate. 6. The student understands the patient safety and quality efforts in health and nursing services and discusses application strategies. 7. The student can discuss the concepts of motivation, job satisfaction, stress and exhaustion by associating them. 8. Associating nursing education and care practices with international patient referral |

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| Learning and Teaching Strategies: Quiz, group work, participation in lectures, presentation, video demonstration, conversation, discussion, question and answer, web-based interactive methods (jamboard, mentimeter etc.) |

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| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below.  The assessment method should be compatible with learning outcomes and instructional techniques used in the course. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Practice | X | %50 |
| Quiz |  |  |
| Project |  |  |
| Laboratory work |  |  |
| Final Exam (Homework) | X | %50 |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  Mid-term exam: Midterm grade will consist of 50% of midterm exam grade.  Semester grade: 50% of midterm exam + 50% of the practice grade will be calculated.  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100. |

|  |
| --- |
| Textbook(s)/References/Materials:   1. Baykal Ü.T., Türkmen E.E (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın ve Yayıncılık, İstanbul. 2. Özçelik ve ark.(2006). Hemşirelikte Haklar ve Sorumluluklar, THD yayını. 3. Uyer, G. (1993) “Hemşirelik ve Yönetim”, Hürbilek Matbaası. 4. Uyer G. (Ed.) (1996) Hemşirelik Hizmetleri Yönetimi El Kitabı, Vehbi Koç Vakfı Yayınları, N.15. 5. La Monica E. (2005) Nursing Leadership and Management an Experimential Approach, Wadsmorth Health Science. 6. Marquis B.L., Huston C.J. (2000) “Leadership Roles and Management Function in Nursing”, Third Ed., Lippinctt Williams&Wilkins, Philadelphia. |
| Course Policies and Rules: |
| Contact Details for the Instructor:  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU  02324124793  [havva.arslan@gmail.com](mailto:havva.arslan@gmail.com) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | | |
| Week | Subjects | Lecturer | Training Method and Materials |  |
| 1. | Course Introduction  Introduction to management, Management Process | Prof.. Şeyda SEREN İNTEPELER | Presentation, video, discussion, team work | Online |
| 2. | Time management and planning | Prof.. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, mentimeter questionnaire | Online |
| 3. | Nurse's roles and professionalism | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work (jamboard), discussion | Online |
| 4. | Team collaboration and communication | Prof. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, conversation | Online |
| 5. | Evidence-based decision making and problem solving | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work, discussion | Online |
| 6. | Change management, innovation | Prof. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, mentimeter questionnaire | Online |
| 7. | Leadership and followers | Assist. Prof. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation | Online |
| 8. | Patient Safety | Assist. Prof. Veysel Karani BARIŞ | Quiz, team work, discussion | Hybrid |
| 9. | Motivation, job satisfaction and burnout | Assist. Prof. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation, kahoot questionnaire | Hybrid |
| 10. | In service training | Prof. Şeyda SEREN İNTEPELER | Quiz, team work, discussion | Hybrid |
| 11. | 1st Midterm  Assist. Prof. Hasan Fehmi DİRİK  Assist. Prof. Veysel Karani BARIŞ | | | |
| 12. | Reality shock | Assist. Prof. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation, kahoot questionnaire | Hybrid |
| 13. | Turkish panel code, laws and | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work, discussion | Hybrid |
| 14. | Career planning, CV preparation and job interviews  Course evaluation | Assist. Prof. Veysel Karani BARIŞ | Quiz, team work, discussion, video | Hybrid |
|  | Final Exam | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Assist. Prof. Hasan Fehmi DİRİK |  |  |
|  | Make-up exam | Assist. Prof. Hasan Fehmi DİRİK |  |  |

Contribution of Course Learning Outcomes to Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| HEF 3062 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 0 | 1 |

Matrix of Course Learning Outcomes Versus Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| LO1-8 | ÖÇ 1,2,3 | ÖÇ 8 | ÖÇ 3,8 | ÖÇ 3,4,6,8 | ÖÇ 1,3,8 | ÖÇ 4 | ÖÇ 1,3,5,6,7,8 | ÖÇ 2,3,4,8 | ÖÇ 2,4,6,8 | ÖÇ,4,5,7 | ÖÇ 1,3 |  | ÖÇ 4,5 |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 3 | 42 |
| Clinical Practice | 14 | 2 | 28 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Homework |  |  |  |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 2 | 28 |
| Preparation for Mid-term Exam | 1 | 14 | 14 |
| Preparation for Final Exam | 1 | 15 | 15 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 131/25 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 5 | | |

### FOURTH YEAR SPRING SEMESTER

### COMPULSIVE COURSE

## HEF 4091 NURSING CARE MANAGEMENT -I

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by:  DEU Faculty of Nursing | | | Offered to:  DEU Faculty of Nursing |
| Name of the Department:  Nursing | | | Course Name:  Nursing Care Management II |
| Course Level: Bachelor | | | Course Code: HEF 4090 |
| Form Submitting/Renewal Date: 10.02.2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | |  |
| Prerequisite:  HEF 3055  HEF 3060  HEF 3057  HEF 3058 | | | Prerequisite to:  - |
| Weekly Course Hours: 28 | | | Course Coordinator:  Lecturer, PhD, F. Yelkin ALP |
| Theory | Application | Laboratory | National Credit: 16 |
| 4 | 24 | - | ECTS Credit: 28 |
| This table will be transferred from the registar’s office automation system. | | | |

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| --- |
| Course Objective:  In this course, it is aimed to enable the student to obtain the competence that is  required for the sickness and health conditions of the individual/family/society and be  attuned to the occupational life easily. |
| Learning Outcomes:   |  | | --- | | 1. The student can combine the knowledge concerning protection and development of individual/family/community health with individual-specific and holistic approach and put this into practice. | | 1. The student can use independent clinical decision making skills in complex care management situation in accordance with the obtained knowledge and skills. | | 1. The student can independently manage safe nursing care of a larger number of individuals. | | 1. The student can put his or her priority determination, organization and time management skills into practice. | | 1. The student can, using his or her communication skills in complicated situations, manage the cooperation between the patient, family, peer, educator and medical staff. | | 1. The student can find solution to ethical problems faced during nursing practices. | | 1. The student shows personal and professional development, improves and completes self-assessment. | | 1. The student can analyze health policies and legal obligations in nursing practices. | | 1. The student can review and use health care information systems and technological developments in the execution of care. | | 1. The student can put his or her evidence-based practice knowledge into practice. | |

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| Learning and Teaching Strategies:  Participation in course, presentation, discussion, question-answer, reflection, self learning, case study, reflection, concept map, clinical practice. |

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| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | If used, check as (X). | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1. Midterm exam | x | 50% |
| Clinical Practice (Case  Report/presentation, Portfolio, Clinical Practice grades etc.) | x | 50% |
| Final Exam | X | 50% |
|  |  |  |
| Assesment Criteria:  In the assessment of the course:  Mid-term exam: A homework for portfolio will be given during the semester. Midterm grade will consist of 50% of the average of portfolio and 50% of the exam.  Semester grade: 50% of midterm exam + 50% of the practice grade[(clinical nurse grade(%10), case presentation grade (%20), reflection grade (%5) teaching staff grade (%40), portfolio grade (%25) [ webinar attendance (%5),evidence based nursing student activity (%20)] ] will be calculated.  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100. | | |

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| Recommended Resources for the Course:  Akçakaya A (Ed). Palyatif bakım ve Tıp. İstanbul Tıp Kitabevi, 2019.  Aksayan, S. ve ark. Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14, 1998.  Aştı TA; Karadağ A. Hemşirelik Esasları 1, Akademi Yayıncılık, 2014.  Ay FA (Ed). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler.4. baskı, Nobel Tıp Kitabevi, 2014.  Çam O, Engin E (Ed). Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul Tıp Kitabevi, 2014  Can G (Ed.) Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, 2007.  Can G (Ed.) Onkoloji Hemşireliği, Nobel Tıp Kitabevi, 2014. Can G. Kanser Hastasında Kanıta Dayalı Palyatif Bakım. Konsensus, 2017. Güler Ç., Akın A. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları. 2006 Littleton Y.L. Maternity Nursing Care. Thompson Delmar Learning, Newyork, 2005.  Moyet C. Hemşirelik Tanıları El Kitabı (Çev. F Erdemir), Nobel Tıp Kitabevi, 2012.  Öztürk O, Uluşahin A. Ruh Sağlığı ve Bozuklukları. Nobel Tıp Kitabevleri. Ankara, 2018.  Sellman D. İyi Bir Hemşire Olmak (Çev.N Kanan, Ö Anğ), Güneş Tıp Kitabevi, Ankara, 2016.  Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA. 2012.  Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği, Akademik Tıp Kitabevi, 13. Baskı, 2016.  Üstün B, Demir S. Hemşirelikte İletişim. Akademi, 2019. Yıldırım Y, Fadıloğlu Ç (Ed). Palyatif Bakım Semptom Yönetimi ve Yaşam Sonu Bakım, Nobel Kitabevi, 2017.  Wilkinson JM. Pearson Hemşirelik Tanıları El Kitabı (Çev Ed. S Kapucu, İ Akyar, F Korkmaz), PelikanYayınevi, 2018.  Özçelik ve ark. Hemşirelikte Haklar ve Sorumluluklar, THD yayını, 2006.  Karadakovan A, Aslan FE. Dahili ve Cerrahi Hastalıklarda Bakım,1.Baskı, Nobel Kitabevi, 2011 |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  All Nursing Department’s Instructors |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Content:  (Examination dates will be specified in the course period) | | | |
| Weeks | Topics | Instructors | Learning and Teaching Methods |
| 1 | Presentation, discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, discussion, questio and answer, self learning. |
| 2 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 3 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 4 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 5 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 6 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning, |
| 7 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning , reflection |
| 8 |  | Related Department’s Instructor |  |
| Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 9 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning, |
| 10 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning, |
| 11 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 12 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 13 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 14 | Department related case presantations, Discussion, Clinical practice | Related Department’s Instructor | Lecture, presentation, question-answer, case  report, discussion, |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Nursing Care Management | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 3 | 1 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Nursing Care Management | LO  1,2,3,  4,5,10 | LO  1,2,3,  4,10 | LO  2,5,6 | LO  1,2,4,  10 | LO  1,2,3,  5 | LO  9 | LO  6,7,8 | LO  2,3,4,  5,6 | LO  2,3,4,  5,6,7,  10 | LO  6,7,8,  10 | LO  7,8 | LO  1,7,  8 | LO  10 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load (hour) |
| In Class Activities | | | |
| Lectures | 14 | 4 | 56 |
| Clinical Practice | 14 | 24 | 336 |
| Reflection | 14 | 2 | 28 |
| Portfolio | 1 | 5 | 5 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Activities | | | |
| Web Search and Library Research | 14 | 6 | 84 |
| Preparation before/after weekly lectures | 14 | 6 | 84 |
| Preparation case report/presentation | 1 | 30 | 30 |
| Preparation for Mid-term Exam | 1 | 30 | 30 |
| Preparation for Final Exam | 1 | 40 | 40 |
| Activities (Webinar) | 1 | 3 | 3 |
|  | | | |
| Total Work Load (hour)/25 | 700 | | |
| Total ECTS Credit | 28 ECTS | | |

## HEF 4092 EDUCATION IN NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  Nursing | | | Course Name: EDUCATION IN NURSING |
| Course Level: Bachelor | | | Course Code: HEF 4092 |
| Form Submitting/Renewal Date:  February 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof..Dr.Şeyda SEREN İNTEPELER  Prof.Dr. Gülendam KARADAĞ  Doç.Dr.Meryem ÖZTÜRK HANEY  Doç.Dr. Aylin DURMAZ EDEER |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: 2 | | | Course Coordinator:  Asoss. Prof. Meryem ÖZTÜRK HANEY |
| Theory | Application | Laboratory | National Credit: 2 |
| 28 | - | - | ECTS Credit: 2 |

|  |
| --- |
| Course Objective: To provide skill of determining proper learning environment and learning methods in preparation of an education in field of nursing students. |
| Learning Outcomes:   |  | | --- | | LO 1: It defines basic concepts and principles relating to education | | LO 2: It provides the comprehension of education role of nurses | | LO 3: It provides the comprehension of constituting an effective learning environment | | LO 4: It enables the awareness of using effective learning methods | | LO 5: It enables the decision of the most appropriate education method and material in education applications | |

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| --- |
| Learning and Teaching Strategies:  Presentation,  discussion, brainstorming  research,  question-answer,  group study |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

|  |
| --- |
| Assessment Criteria  Semester Grade: 50% intra-semester grade (Midterm Exam) + 50% final grade |
| Textbook(s)/References/Materials:  Hacıalioğlu N. (2011). Hemşirelikte Öğretim Öğrenme ve Eğitim. Nobel Tıp Kitabevleri, İstanbul. Arslan S & Kuzu Kurban N (2015)(Çeviri Editörleri). Hemşirelikte Öğretim ve Eğiticinin Rolü, Anı Yayıncılık, Ankara  Akyüz A., Tosun N., Yıldız D., Kılıç A. (2007). Reflection of the Nurses on their Responsibilities and the Students’ Working System During Clinical Teaching. [TAF Prev Med Bull](http://www.scopemed.org/?jid=1). [; 6(6)](http://www.scopemed.org/?jid=1&iid=2007-6-6.000): 459-464  Karaöz, S. (2003). Hemşirelikte Klinik Öğretime Genel Bir Bakış ve Etkin Klinik Öğretim İçin Öneriler. Hemşirelikte Araştırma ve Geliştirme Dergisi, 5(1), 15-21. |
| Course Policies and Rules: |
| Contact Details for the Instructor:  Meryem Öztürk Haney [meryem.ozturk@deu.edu.tr](mailto:meryem.ozturk@deu.edu.tr) <tel:0232> 4126964 |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Topics: | Lecturer | Methods and Materials | Education type |
|  | Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students  Basic concepts relating to education, Learning Theories | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Online |
|  | |  | | --- | | Learning Areas | | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Online |
|  | Basic factors affecting learning | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Online |
|  | Use of communication techniques in education, Use of effective presentation techniques | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Online |
|  | Formation of appropriate environment for learning | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Online |
|  | Tools-equipment used in education and their importance, teaching methods | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Online |
|  | Curriculum development in education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Online |
|  | Preparation/evaluation of education materials | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Pedagogical and Andragogic Education/Adult education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Health education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Clinical education | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Midterm exam | Gülendam Karadağ  Aylin Durmaz Edeer |  | Face-to face |
|  | In-service training | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Ethics in Education | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Clinical education | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Face-to face |
|  | Final exam | Meryem Öztürk Haney  Gülendam Karadağ |  | Face-to face |
|  | Make-up eaxam | Aylin Durmaz Edeer |  | Face-to face |

Table 1. Contribution of course learning outcomes to program outcomes

0: no contribution 1: little contribution 2: moderate contribution 3: full contribution

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Education in Nursing | 3 | 0 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 | 0 | 0 |

Table 2. Relation of Course Learning Outcomes and Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| Education in Nursing | ÖÇ1,2,  3,4,5 |  | ÖÇ  5 | ÖÇ  1,2,3,4,5 | ÖÇ  1,2,3,4,5 | ÖÇ  4,5 | ÖÇ2  3,4,5 | ÖÇ  2 | ÖÇ1,2 | ÖÇ1,2,  3,4,5 | ÖÇ  2,3 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab Application | - | - | - |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Final | 1 | 2 | 2 |
| Lab Application Exam |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Independent work |  |  |  |
| Preparation for Mid-term Exam | 1 | 3 | 3 |
| Preparation for Final Exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25:2 ECTS | | |

## HEF 4073 CRITICAL CARE NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Nursing | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course: Critical Care Nursing |
| Course Level: Undergraduate | | | Course Code: HEF 4073 |
| Issuance/Renewal Date of the Form: September 2020 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr.Hatice MERT  Assoc.Prof. Fatma VURAL  Assoc. Prof. Yaprak SARIGÖL ORDIN |
| Prerequisite of the course: None | | | Prerequisite course for: None |
| Weekly course hours: 2 | | | Course Coordinator: Prof. Dr.Hatice MERT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | AKTS Credit of the Course: 2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

|  |  |  |
| --- | --- | --- |
| Course Objective: In this course, it is aimed to enable the student to obtain information about the roles and responsibilities of critical care nursing, and the care of acute and critical diseases in line with the evidence-based resources, standards and current guidances. | | |
| Learning Outputs of the Course:  LO1: The student can define the professional role and importance of the critical care nurse  LO2: The student can array the care principles of acute and critical patients in the critical care unit  LO3: The student can explain the physiopathology of acute and critical health problems that require an critical care  LO4: The student can analyse the data of acute and critical patients that require an critical care  LO5: The student can discuss about the importance of patient security in the critical care unit  LO6: The student can explain the importance of legal and ethical subjects in the critical care environment  LO7: The student can reach new information in the critical care nursing and sustain her/his personal development | | |
| Learning and Teaching Methods:  Visually-supported presentation, case discussion, group study, brainstorming, question- answer | | |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| Midterm | X | 50 |
| Quiz |  |  |
| Homework/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | 50 |
| Course Participation |  |  |
| Explanations concerning the assessment methods:  Midtermgrade:2 homeworkwill be giventhroughoutthesemester, 50% of theaverage of homeworkgrades + 50% of theexamgrade  Semestergrade: Midtermgrade  Course Success Grade: 50% of the midterm exam + 50% of the final ormake-upexam.  Minimum Course Success Grade: 60 out of 100 fullmarks.  Minimum final ormake-upexamGrade: 50 out of 100 fullmarks. | | |

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| Assessment Criteria:  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. |

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| Recommended Resources for the Course:  Main Resource:   1. Morton PG, Fontaine D. Hudak C, Gallo B. Critical Care Nursing 2005. A Holistic Approach. 8th. Edition. 2. **Chulay M, Burns SM. (Ed.) AACN essentials of critical care nursing / [edited by]** New York: McGraw-Hill, Medical Pub. Division, 2006. 3. **Melander SD (Ed.) Case studies in critical care nursing: a guide for application and review.** Philadelphia: W.B. Saunders, 2001. 4. **Urden LD, Stacy KM, Lough ME (ed.)Thelan's critical care nursing: diagnosis and management.** 5th ed, St. Louis, Mosby/Elsevier, 2006. 5. Eti Aslan F, Olgun N. (Ed.) Yoğun Bakım Seçilmiş Semptom ve Bulguların Yönetimi. 1. Baskı, Akademisyen Tıp Kitabevi, Ankara, 2016.   Subsidiary Resources:   1. Irvin RS, Rippe JM (Ed). Translated by Özcengiz D. Handbook of Intensive Care. Nobel Medical Bookstore. Adana, 2000. 2. **Şahinoğlu H (Ed). Intensive care: problems and treatments**.Ankara Turkish Clinics, 2003. 3. [Bongard Fred S.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aBongard%2C+Fred+S./abongard+fred+s/-3,-1,0,B/browse)**Translation ed. Güven M. Intensive care diagnosis and treatment. A**nkara: Güneş Bookstore, 2004. 4. **Irwin RS, James M. (Ed.) Rippe. Irwin and Rippe's intensive care medicine.** 6th**.edition,** Philadelphia, Wolters Kluwer Health/Lippincott Williams & Wilkins, 2008 5. **Sibbald WJ, Bion JF. (Ed.)Evaluating critical care: using health services research to improve quality .**Berlin, Springer, 2001. 6. [Hall, Jesse B.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aHall%2C+Jesse+B./ahall+jesse+b/-3,-1,0,B/browse)**Handbook of Critical Care [electronic resource]**. London, Springer, 2009 7. Gullo, Antonino (Ed.). **Perioperative and Critical Care Medicine [electronic resource] : Educational Issues 2005,** Milano: Springer-Verlag Italia, 2006. 8. **Jesse B. Hall, Gregory A. Schmidt, Lawrence D.H. Wood ; Cora D. Taylor (Ed.) Principles of critical care [electronic resource]** 2005**.** New York: McGraw-Hill, Medical Pub. Division, 3rd ed. 9. [Gullo, Antonino.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aGullo%2C+Antonino./agullo+antonino/-3,-1,0,B/browse)**Intensive and Critical Care Medicine [electronic resource] : Reflections, Recommendations and Perspectives .**2005.Milano: Springer-Verlag Italia 10. [Bongard, Fred S.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aBongard%2C+Fred+S./abongard+fred+s/-3,-1,0,B/browse)(Ed.) **Current critical care diagnosis & treatment** 2002. New York, London , Lange Medical Books/McGraw-Hill 11. Intensive Care Journal <http://www.yogunbakimdergisi.org/> 12. E-Journal of Turkish Intensive Care Nurses Association <http://www.tybhd.org.tr/> |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact information of the course instructor:  Prof. Dr.Hatice MERT e-mail: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr)Tel: 4124786 |
| Office days and hours of the course instructor: |

|  |  |  |  |
| --- | --- | --- | --- |
| Course content: | |  | |
| Week | Subjects | Lecturer | Training Method and Materials |
| 1 | ECG / Sinus rhythm | Prof. Dr.Hatice MERT | Presentation, discussion |
| 2 | ARDS and Nursing Approaches | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 3 | Mechanical ventilation | Assoc. Prof.Yaprak S. ORDİN | Presentation, discussion |
| 4 | DVT, Emboli | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 5 | Aorta Aneurysms and Nursing Approaches | Assoc. Prof.Yaprak S. ORDİN | Presentation, discussion |
| 6 | COPD and Nursing Approaches | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 7 | MIDTERM EXAM | Assoc. Prof.Yaprak S. ORDİN |  |
| 8 | Psychosocial Problems, Emotional Deprivations and Overload in the Intensive Care Unit | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 9 | Thorax traumas | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 10 | Pacemaker / cardioversion/ defibrillation | Prof. Dr.Hatice MERT | Presentation, discussion |
| 11 | Heart failure and Nursing Approaches | Prof. Dr.HaticeMERT | Presentation, discussion |
| 12 | Herniations and Nursing Care | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 13 | Pain and Sedation | Assoc.Prof.Fatma VURAL | Presentation, discussion |
|  | Final Exam  Makeup Exam | Assoc.Prof.Fatma VURAL  Assoc. Prof.Yaprak S. ORDİN |  |

Relationship of the Course Learning Outputs with the Program Outputs

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 |
| LO1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO2 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO3 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO4 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO6 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 |
| LO7 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 5 | 0 | 0 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 13 | 2 | 26 |
| Practice | - | - | - |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 2 | 2 |
| Midterm Exam | 1 | 2 | 2 |
| Homework | 2 | 2 | 4 |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 9 | 1 | 9 |
| Preparation to the midterm exam | 1 | 7 | 7 |
| Preparation to the final exam | 1 | 8 | 8 |
| Preparation to other short exams | - | - | - |
| Homework |  |  |  |
| Making presentation |  |  |  |
| Other (please specify) | - | - | - |
| Total Workload (hour ) |  |  | 58 |
| AKTS credit of the course  Total Workload (hour) / 25 |  |  | 2 |

## HEF 4079 NURSING ENGLISH II

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Nursing English III |
| Course Level: (Undergraduate) | | | Course Code: HEF 4079 |
| Issuance/Renewal Date of the Form:  07/07/2020 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Merlinda ALUŞ TOKAT…….phone: 24770  Assist. Prof. Hande YAĞCAN………...phone: 24775 |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |
| Course Objective:  This course aims at developing students medical vocabulary, listening, writing, reading and speaking skills | | | |
| Learning Outcomes of The Course:  1 Being able to understand medical texts.  2 Having sufficient communication skills to use in the field.  3 Being able to write texts properly | | | |

|  |
| --- |
| Learning and Teaching Methods:  Lecture, translation, discussion and comprehension, listening |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. | | |

|  |
| --- |
| Assessment Criteria: The students will understand the terminology related to their field. The students will translate the text related to their fields into required language. Students will learn the basic grammar rules in English. |

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| --- |
| Recommended Resources for the Course: Allum, V., McGarr, P. (2010). Cambridge English for Nursing Intermediate Plus. Cambridge University Press, The Edinburgh Building. |

|  |  |  |  |
| --- | --- | --- | --- |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | |
| Contact Information of The Course Instructor:  Assoc. Prof. Merlinda ALUŞ TOKAT 02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com) | | | |
| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 2.Week | Data collection from patient, Nurse-patient interaction | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 3.Week | Nervous system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 4.Week | Nervous system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 5.Week | Cardiovascular system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 6.Week | Cardiovascular system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 7. Week | Gastrointestinal system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 8. Week | Midterm exam | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 9. Week | Gastrointestinal system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 10.Week | Genitourinary system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 11. Week | Genitourinary system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 12. Week | Muscle- skeleton system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 13. Week | Muscle- skeleton system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 14.Week | General Assessment | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |

**Table 1. Contribution of course learning outcomes to programme outcomes**

**0: no contribution 1: little contribution 2: moderate contribution 3: full contribution**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **PO**  **1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO 11** | **PO 12** | **PO 13** |
| HEF 4079 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  | | | | | | | | | | | | | |

**Table 2. Relationship between Course Learning Outcomes and Programme Outcomes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LO** | **PO1** | **PO**  **2** | **PO**  **3** | **PO**  **4** | **PO**  **5** | **PO**  **6** | **PO**  **7** | **PO**  **8** | **PO**  **9** | **PO**  **10** | **PO 11** | **PO 12** | **PO 13** |
| LO1-3 | LO 2 |  | LO 1,2,3 |  |  |  |  |  |  | LO 1,2,3 |  |  | LO 1,2,3 |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

## HEF 4092 EDUCATION IN NURSING

|  |  |  |  |
| --- | --- | --- | --- |
| Offered by:FACULTY OF NURSING | | | Offered to:FACULTY OF NURSING |
| Name of the Department:  Nursing | | | Course Name: EDUCATION IN NURSING |
| Course Level: Bachelor | | | Course Code: HEF 4092 |
| Form Submitting/Renewal Date:  July 2023 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof.Dr.Şeyda SEREN İNTEPELER  Prof. Dr. Gülendam KARADAĞ  Assoc. Prof. Meryem ÖZTÜRK HANEY  Assoc. Prof. Aylin DURMAZ EDEER |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: 2 | | | Course Coordinator:  Asoss. Prof. Meryem ÖZTÜRK HANEY |
| Theory | Application | Laboratory | National Credit: 2 |
| 28 | - | - | ECTS Credit: 2 |

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| Course Objective: To provide skill of determining proper learning environment and learning methods in preparation of an education in field of nursing students. |
| Learning Outcomes:   |  | | --- | | LO 1: It defines basic concepts and principles relating to education | | LO 2: It provides the comprehension of education role of nurses | | LO 3: It provides the comprehension of constituting an effective learning environment | | LO 4: It enables the awareness of using effective learning methods | | LO 5: It enables the decision of the most appropriate education method and material in education applications | |

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| Learning and Teaching Strategies:  Presentation,  discussion, brainstorming  research,  question-answer,  group study |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| --- |
| Assessment Criteria  Semester Grade: 50% intra-semester grade (50 of Midterm Exam) + 50% final grade |
| Textbook(s)/References/Materials:  Hacıalioğlu N. (2011). Hemşirelikte Öğretim Öğrenme ve Eğitim. Nobel Tıp Kitabevleri, İstanbul. Arslan S & Kuzu Kurban N (2015)(Çeviri Editörleri). Hemşirelikte Öğretim ve Eğiticinin Rolü, Anı Yayıncılık, Ankara  Akyüz A., Tosun N., Yıldız D., Kılıç A. (2007). Reflection of the Nurses on their Responsibilities and the Students’ Working System During Clinical Teaching.[TAF Prev Med Bull](http://www.scopemed.org/?jid=1). [; 6(6)](http://www.scopemed.org/?jid=1&iid=2007-6-6.000): 459-464  Karaöz, S. (2003). Hemşirelikte Klinik Öğretime Genel Bir Bakış ve Etkin Klinik Öğretim İçin Öneriler. Hemşirelikte Araştırma ve Geliştirme Dergisi, 5(1), 15-21. |
| Course Policies and Rules: |

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| Contact Details for the Instructor:  Meryem ÖZTÜRK HANEY [meryem.ozturk@deu.edu.tr](mailto:meryem.ozturk@deu.edu.tr)<tel:0232> 4126964 |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | | |
| Week | Subjects | Lecturer | Training Method and Material Used | Form of Education |
| 1 | Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students  Basic concepts relating to education, Learning Theories | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Online |
| 2 | |  | | --- | | Learning Areas | | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Online |
| 3 | Use of communication techniques in education, Use of effective presentation techniques | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Online |
| 4 | Basic factors affecting learning | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Online |
| 5 | Formation of appropriate environment for learning | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Online |
| 6 | Tools-equipment used in education and their importance, teaching methods | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Online |
| 7 | Curriculum development in education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Online |
| 8 | 1. Midterm |  |  |  |
| 9 | Preparation/evaluation of education materials | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Hybrid |
| 10 | Pedagogical and Andragogic Education/Adult education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Hybrid |
| 11 | Health education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation | Hybrid |
| 12 | Clinical education | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation | Hybrid |
| 13 | In-service training | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation | Hybrid |
| 14 | Ethics in Education | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation | Hybrid |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | |  |  |  |  |  |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 | 5 |  |  | 5 | 5 |  |  |  |  |  |  |  |  | 5 |
| LO3 |  | 5 |  |  |  | 5 | 5 |  |  |  |  |  |  | 5 |  |
| LO4 |  | 5 |  |  |  | 5 | 5 |  |  |  |  |  |  | 5 | 5 |
| LO5 | 5 | 5 |  |  |  | 5 | 5 |  |  |  |  | 5 |  | 5 |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab Application | - | - | - |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Final | 1 | 2 | 2 |
| Lab Application Exam |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 3 | 3 |
| Preparation for Final Exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25:2 ECTS | | |

# 2.7. Application Areas

In our faculty, the application areas of the students in accordance with the objectives and achievements of the education program are selected from community health centers, family health centers, schools affiliated to MoNE, workplaces, maternal child health and family planning centers, community mental health centers, and rest homes in the first step. In the second and third steps, it is selected from various clinics of state and university hospitals.

Social activities and health educations are organized in cooperation with various institutions and organizations to support students' individual development within the scope of applications. Also, several projects in collaboration with different associations are organized.

# 2.8.Student Learning Outcomes

# HEF 2069 Fundamentals of Nursing Student Learning Outcomes

* To be able to observe the effects of being sick and hospitalized on the individual
* To be able to observe/apply the patient admission process of the newly hospitalized individual
* To be able to apply interview techniques
* Getting the necessary information from the patient's file
* To ensure the confidentiality of the patient's information
* To be able to record the information about patients correctly and reliably
* To be able to provide holistic care to the patient and their family
* Believing in the importance of team collaboration
* To be able to comply with the hospital rules
* To be able to fulfill the responsibilities
* To be able to plan care according to the needs of the patient
* To be able to use the principles of asepsis and antisepsis in the clinical setting
* To be able to do hand washing in accordance with the principles of medical asepsis
* To be able to apply the principles of wearing sterile gloves
* To be able to apply sterile unpacking principles
* To be able to apply the principles of drug administration while treating
* To be able to apply oral-local medication to the patient
* To be able to apply IM injection to different areas
* To be able to observe the effects of drugs on the individual
* To be able to draw IV blood from the patient
* To be able to apply IV treatment intervention
* To be able to apply the fluid therapy given at the doctor's request
* To be able to conduct fluid therapy and follow-up according to the principles
* To be able to make FBC and interpret fluid balance
* To be able to detect early the liquid electrolyte imbalance
* To be able to measure blood sugar
* To be able to apply active and passive exercises in the patient who is in need
* To be able to apply body mechanics in accordance with the laws and principles of physics
* To be able to evaluate before deciding to move the patient / injured individual
* To be able to provide relaxing, calming, and therapeutic positions for meeting the patient's mobility needs
* To be able to turn the individual in the bed with appropriate techniques
* To be able to move the patient from bed to stretcher or from stretcher to bed
* To be able to protect the individual from complications whose surgical treatment is planned
* To be able to diagnose the postoperative complications early
* To be able to meet the patient from the operating room
* To be able to provide the stabilization of the patient
* To be able to give correct and appropriate position
* To be able to do bleeding control at the Drain, IV zone, and incision site
* To be able to ensure the safety of the NG tube
* To be able to mobilize the patient
* To be able to control pain
* To be able to diagnose the pain
* To be able to plan the nursing interventions of an individual who has pain
* To be able to apply nursing interventions to a painful individual
* To be able to follow neurovascularly
* To be able to diagnose the psychosocial changes created by the surgical procedure on the individual
* To understand the importance of patient education before/after surgery
* To know the principles of patient education before/after surgery
* To know the content of patient education before/after surgery
* To be able to monitor the nature and quantity of nasogastric decompression content
* To be able to care for the patient with nasogastric
* To be able to do perineum care in accordance with its principles
* To be able to care for the patient with a Foley catheter
* To be able to take a clean urine sample, medium urine sample and sterile urine sample
* To be able to care for pressure or incision wounds
* To be able to monitor stoma care
* To be able to monitor the parent feeding patient for complications
* To be able to monitor the transfused patient for complications
* To be able to plan nursing interventions for changes in the patient's sleep pattern
* To be able to realize the patients' health-protective behaviors
* To be able to provide holistic care to the patient and their family
* Believing in the importance of team collaboration
* To be able to fulfill the responsibilities
* Caring for discharge education
* To be able to observe discharge training
* To be able to deliver the patient at the end of the application
* To be able to deliver the patient during the task change

# HEF 2036 Internal Diseases Nursing Student Learning Outcomes

* Ability to work with educator support in internal medicine clinics
* To be able to realize the responsibilities of the caregiver
* Helping individuals with limitations to perform self-care
* To help individuals improve their self-care
* Creating and maintaining a supportive environment for the patient
* Being able to make individuals aware of their rights
* To be able to fulfill the defensive role of the nurse
* To be able to practice within the principles of professionalism and clinical rules
* To be able to use appropriate communication techniques
* Supporting individuals and families in stressful situations
* To be able to defend their own decisions
* To be able to approach the patients and their families in a holistically
* To be able to use the systematic thought process
* To be able to carry out the planned nursing interventions
* Providing trust to the team, patient, and family in nursing practices
* Behave according to ethical principles in all applications
* Sharing different learning experiences with friends
* Knowing the weaknesses and strengths of themselves

# HEF 2038 Surgical Diseases Nursing Student Learning Outcomes

* To know situations that require surgical intervention
* To be able to perform the responsibilities, roles, and duties of the surgical nurse
* To be able to perform nursing care of the individual who is planned/applied surgical intervention with an integrated understanding under the supervision of a trainer/nurse
* Transferring evidence-based practice information to the application area while performing the care of the surgical patient
* Be aware of ethical and legal responsibilities on patient care in a clinical setting
* To be able to use appropriate communication skills in interactions with the individual and family who have surgery
* To be able to make appropriate interventions in an individual experiencing fear and anxiety related to the pre and post-operative treatment
* Maintaining effective communication and collaboration with team members in the clinical setting
* Being aware of the effects of surgery on the individual, family, and society
* To evaluate the surgical stress response on the patient
* To be able to diagnose fluid-electrolyte imbalances that may develop in the patient
* To be able to determine acid-base imbalances that may develop in the patient
* To be able to identify the patient in shock and apply appropriate nursing interventions
* To be able to diagnose the steps and symptoms of the wound healing process in the operated patient
* Being able to perform wound care in the operated patient
* To be able to carry out the care of the patient with a burn
* To be able to carry out the maintenance of the pressure wound
* To be able to carry out the patient care according to surgical asepsis, antisepsis, sterilization and disinfection methods
* To be able to recognize surgical field infections and to make appropriate nursing interventions
* To be able to conduct pre and post-operative care specific to the disease according to patient safety principles
* To be able to diagnose and carry out the complications that may develop specific to surgery early
* To be able to carry out pain management in the surgical patient
* To be able to explain the importance of nutrition in the patient who was operated or will be
* To be able to make specific nursing approaches for patients with enteral nutrition
* To be able to make specific nursing approaches for patients with parenteral nutrition.
* To be able to carry out the pre and post-operative care of the patient with the surgical respiratory disease with a holistic approach
* To be able to prepare the patient according to the diagnostic methods used in the diagnosis of diseases related to the respiratory system and plan the post-procedure care
* To be able to carry out the care of the patient with a chest tube
* To be able to carry out the pre and post-operative care of the patient with cardiovascular system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the cardiovascular system and plan the post-treatment care
* To be able to carry out the pre and post-operative care of the patient with gastrointestinal system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the gastrointestinal tract and plan the post-procedure care
* To be able to evaluate the patient whom a stoma will open, and carry out pre-surgery preparation
* To be able to evaluate the patient with a stoma and apply stoma care
* To be able to carry out the pre and post-operative care of an individual with breast disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of the individual with endocrine system disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with a nervous system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the nervous system and plan the post-procedure care
* To be able to make primary / secondary nursing diagnosis of traumatic individual
* To be able to carry out the care of the traumatic individual with a holistic approach
* To be able to carry out the pre and post-operative care of the individual with musculoskeletal system disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with a disease related to the urinary system requiring surgery with a holistic approach
* To be able to carry out the preoperative and post-operative care of an individual with an ear-nose-throat related disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with eye-related diseases requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of the individual who needs oncological surgery with a holistic approach
* To be able to reflect the current approaches in surgical nursing care
* To be able to carry out the care of the patient requiring emergency surgery with a holistic approach
* To be able to apply the treatments given to the patients at the doctor's request, to evaluate the effect of the treatment and the patient's response to the treatment.
* Personal and professional development while developing the care of the surgical patient, developing/completing self-assessment.

# HEF 3055 Women Health And Diseases Nursing Student Learning Outcomes

For All Application Groups;

* Maintaining dress code during the application
* Behave according to application start and end times
* Communicating with the patient
* Communicating with the clinical team
* To be able to work in harmony with the intern peer in clinical practice
* To work in harmony with the instructor
* Behave according to the division of labor in the clinic (to be able to make a list of tea and meals and work in accordance with this planning)
* Keeping a notepad, pen, stethoscope, seconds watch and application file during the application
* To be able to collect the data of the patient s/he is responsible for, to follow the life findings appropriately, and to use the nurse observation form appropriately.
* To be able to perform the skills learned in the first and second-year undergraduate education (intravenous fluid preparation, application, and monitoring, intravenous, intramuscular and subcutaneous intervention, oral care, massage, mobilization, preoperative and postoperative care, aspiration, colostomy care, etc.).
* To be able to provide appropriate nursing care to the patient who underwent total parenteral treatment
* To be able to perform breast examination and training

Internal Medicine 1, Internal Medicine 2, Cardiology, Orthopedics, ENT, and Urology Clinics Learning Outcomes

In addition to common learning outcomes;

* To be able to collect data from the female patient in line with the 'Women's Health Data Collection Form', to be able to plan and apply the care
* To be able to understand the effects of the possible chronic disease of the female patient on her sexuality and to plan and apply the appropriate care
* To associate the life period characteristics (reproductive age, premenopause, menopause and postmenopausal period) of the female patient with women's health problems and to plan appropriate care.

Gynecology Clinic / Department Learning Outcomes

In addition to common learning outcomes;

* To give women genital hygiene behaviors
* To know about three significant markers of women's health problems (pelvic pain, vaginal bleeding, and vaginal discharge) and to identify related problems
* To be able to develop an awareness of sexually transmitted diseases on patients and to know, to plan, implement and evaluate appropriate nursing care
* To be able to explain the reasons for the use of drugs used in the treatment of gynecological diseases
* To be able to understand the examination findings in the gynecology file and give appropriate care by interpreting in terms of nursing
* To know the meaning of gynecological operations (abdominal or vaginal) and proper nursing care, to plan, implement and evaluate appropriate care
* To know about menstrual cycle disorders
* To be able to identify women with urogynecological problems and to know about proper nursing care, to plan, implement and evaluate appropriate care
* To be able to have appropriate nursing approaches for the patient diagnosed with gynecological cancer

Obstetrics Clinic / Department Learning Outcomes

In addition to common learning outcomes;

* To know the physiological changes that occur during pregnancy and to plan, implement and evaluate appropriate care
* To be able to meet the patient during hospitalization, to take the obstetric and gynecological history
* To know the drugs commonly used in the treatment of obstetric patients
* To be able to give proper care to the puerperal who have a vaginal delivery or cesarean surgery
* To be able to apply newborn examination and care
* To know maternal, fetal and neonatal effects of risky pregnancies and to plan appropriate care (abortion, pregnancy hypertension, preeclampsia, gestational diabetes mellitus, preterm birth risk, premature membrane rupture, etc.)
* Being able to support breastfeeding women
* To know abortus types and appropriate nursing care
* Knowing the meaning of operations with obstetric effects (twin-to-twin transfusion, amniotic fluid transfer, etc.), planning, implementing, and evaluating proper nursing care

# HEF 3060 Public Health Nursing Student Learning Outcomes

* To know the physiological changes that occur during pregnancy and to plan, implement, and evaluate appropriate care
* To be able to meet the patient during hospitalization, to take the obstetric and gynecological history
* To know the drugs commonly used in the treatment of obstetric patients
* To be able to give proper care to the puerperal who have a vaginal delivery or cesarean surgery
* To be able to apply infant examination and care
* To know maternal, fetal, and neonatal effects of risky pregnancies and to plan appropriate care (abortion, pregnancy hypertension, preeclampsia, gestational diabetes mellitus, preterm birth risk, premature membrane rupture, etc.)
* To be able to support breastfeeding women
* To know abortus types and appropriate nursing care
* To know the meaning of operations with obstetric effects (twin-to-twin transfusion, amniotic fluid transfer, etc.), planning, implementing, and evaluating appropriate nursing care

# HEF 3057 Child Health And Diseases Nursing Student Learning Outcomes

* To be able to make physical examination suitable for the age, evaluate, identify alteration from the normal and share with the health team
* Monitoring and evaluating children' life findings, identifying alteration from the normal and sharing with the health team
* To be able to determine the child's growth and development characteristics (physiological, mental, psychosocial) according to the period, to identify alteration from the normal, and to share with the health team
* Knowing, evaluating liquid electrolyte balance, defining alteration from the normal and sharing with health team
* To meet the patient's care needs (data collection, data analysis, outcome criteria, diagnosis, intervention, evaluation)
* To be able to identify and meet the requirements for health advancement, maintenance, and protection
* To be able to interpret the patient's drug request

# HEF 3066 Mental Health And Psychiatric Nursing Student Learning Outcomes

Psychiatry Clinics

* To be able to realize and cope with the anxiety and fear of working with a psychiatric patient in a psychiatry clinic.
* In the psychiatry clinic, observing all the activities performed by the service nurse and intern student nurse (preparation and application of drug therapy, patient acceptance, writing observations, directing the patient to the occupation, visit, patient delivery, good morning meeting, ECT, room controls).
* To be able to actively collaborate with the healthcare team (meeting, sharing information about the patient).
* To be able to observe the interns' collective and individual training and take a role when it feels necessary.
* Participating in therapeutic activities conducted with intern students in the psychiatry clinic and directing patients to activities.
* Coming to the clinic prepared for observation, interview, and therapeutic environment issues, actively participating in the case, article discussions.
* To be able to critically evaluate the clinical setting according to the therapeutic setting
* To be able to apply treatment in accordance with the principles with the guiding or guidance nurse (Depending on the suitability of the clinics applied)
* To be able to meet with the patient or relatives, submit their opinions in writing
* To be able to observe the patient and record these observations
* To be able to write a reflection report in accordance with the rules of reflection writing, submitting during the application process
* To be able to collect data from the patient regarding the areas determined according to functional health pattern, determine a nursing diagnosis related to these data and prepare a determined nursing diagnosis (purpose, etiology, expected patient results, interventions) and deliver it to the router at the end of the application.
* To be able to use research results when planning nursing interventions
* Actively participate in the case discussion and communication lab activities

Physical Therapy and Rehabilitation Clinics

* Observing all activities performed by the service nurse (preparation and application of medication, patient admission, patient delivery, etc.)
* To be able to actively collaborate with the team (meeting, sharing information about the patient)
* Actively participating in meetings (visit, patient delivery)
* Collecting data from the patient about the areas determined according to functional health patterns, stating a nursing diagnosis related to the collected data, preparing a nursing diagnosis (purpose, etiology, expected patient results, interventions), and delivering it to the router at the end of the application.
* Actively participating in clinical discussions on the case study and holistic care

Community Mental Health Centers

* To be able to realize and cope with the anxiety and fear of working with a psychiatric patient in a psychiatry clinic.
* To be able to actively collaborate with the healthcare team (meeting, sharing information about the patient).
* Actively participating in the meetings
* Observing all activities performed by nurses working in CMHC
* Delivering the results of the purposeful meeting with the patient, relatives, or friends at the end of the application.
* Guiding patients to activities at CMHC
* Actively participate in the case, reflex and article discussions
* Assessing the current status of rehabilitation services in terms of the therapeutic environment by observing CMHC activities within the scope of the directive on CMHC
* Collecting data from patients and their families in CMHC, about the areas determined according to functional health patterns and preparing a care plan for the diagnosis of nursing (purpose, etiology, expected patient results, interventions), and delivering to the router at the end of the application.

Narlıdere Rest Home

* Observing all work and activities performed by the service nurse
* Creating an activity plan, activity, training, etc. for residents
* Measuring and recording Blood glucose and ANTA at the resting place.
* Active cooperation with the health care team
* Actively participate in the case, reflex and article discussions
* Delivery of the purposeful meeting with the relative of the nursing home resident
* To be able to recognize and diagnose the psychosocial problems of the resident
* Collecting data from residents regarding areas determined according to functional health patterns and prepare a care plan (aim, etiology, expected patient results, interventions) for at least two psychosocial nursing diagnoses determined by the data collected, and deliver at the end of the application.
* Submitting a reflection report written in accordance with the rules of reflection writing during the application process

Stigma Group Study

* Recognizing individual and social stigma
* Understanding the effects of stigma on patients and family
* Realize and take a role in preventing social stigma
* Preparing and actively participating in activities carried out in the Stigma group work
* Participating in the Community Re-Participation Program (or clinical training for similar purposes) to be organized at the DEU Adult Psychiatry Clinic in accordance with the planning of the instructor.

# HEF 4091 Care Management In Nursing I & Hef 4090 Care Management In Nursing II Student Learning Outcomes

1. To be able to perform health protection and development practices for the individual, family, and society

* To be able to recognize environmental (physical and social) features that may affect the health of the individual, family, and society and take precautions for this
* To be able to evaluate the physiological, mental and social well-being of the individual, family, and society
* To be able to plan/perform/evaluate health protection/development initiatives specific to the age group
* To be able to support the individual, families, and society for taking and maintaining responsibility in practices that will improve the quality of life.
* To be aware of cultural practices that may affect the health of the individual, family, and society, and to be sensitive to cultural differences

1. To use critical thinking skills in clinical decision making

* To be able to analyze the data obtained from the individual/patient with a holistic approach
* To be able to determine the appropriate nursing diagnosis for the patient
* Being able to prioritize the needs of the patient
* Determining expected patient results in accordance with the patient's condition
* To be able to customize nursing interventions according to the patient
* To evaluate whether the expected patient results have achieved and to review their interventions when necessary.
* Ability to use previous knowledge while giving care
* To be able to provide training according to the patient's condition
* To be able to realize the areas that can be developed in the clinical setting, to plan and apply them

1. To provide patient care safely

* To be able to provide information-based care and to follow evidence-based practices
* Minimizing the risks (trauma, infection, misapplication) that the patient may encounter in a hospital setting
* To be able to apply technical skills correctly
* To know the clinical procedures existing in the hospital and to provide appropriate care accordingly
* To be able to record his / her applications fully and accurately

4. Developing prioritization, organizing and time management skills while providing nursing care

* Ability to care for a group of patients at the same time by determining the priorities
* To be able to do time management by considering the patient's needs and clinical routines while planning clinical applications
* To be able to make daily work plan in order to use time correctly

5. Developing communication skills and collaborating (Patient, family, peer, educator, health team)

* To share the data and plans about the patient with the members of the healthcare team
* To take an active part in the planning of the healthcare team for the patient
* To be sensitive to the emotional needs of patients and their families
* Include patients and their families to decisions at every stage of the care process
* To support each other's development by sharing with peers in the clinical setting
* Being able to ask for help from the educator, peer, and healthcare team when needed

6. Behave according to professional values and ethical principles in nursing practices

* Being able to respect the individual by accepting that each person is unique
* Behave equally to every individual that they care for
* To protect the privacy of the individual during the care giving process
* Not being able to take part in applications where the patient may be harmed and being able to advocate the patient
* Accepting the responsibility for the actions he/she makes
* Ability to develop independent decision making, self-confidence, and leadership skills

7. Continuous personal and professional development

* Be willing to receive feedback from clinical staff/trainers/peers
* Accepting positive and negative feedback from clinical staff/trainers/peers
* To be able to develop in line with the feedback received
* To be able to give appropriate feedback
* To be able to discuss the strengths and needs of improvement with the clinical nurse and trainer
* To determine the need for learning and take responsibility for it
* To gain lifelong learning skills
* To be able to make self-evaluation about its development
* To use learning opportunities in the field of application
* Demonstrate the role of the professional nurse with its appearance and behavior

8. To be able to analyze health policies and legal obligations in nursing practices

* To know the effect of nursing law on the nursing profession
* Knowing the legal liabilities of the Turkish Criminal Code (TCK) to the nursing profession
* Knowing the health policies implemented in our country and the way they affect the nursing profession and society and to take part in related activities

# SECTION 3

# EDUCATION RELATED COMMISSIONS, REGULATIONS AND DIRECTIVES

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# 3.1. Committees and Commissions

The management of nursing education at Dokuz Eylul University Faculty of Nursing is carried out by the following boards, committees, and commissions.

3.1.1. Education Related Committees and Commissions

1. Administrative Board

2. Faculty Board

3. Undergraduate Curriculum Committee

4. Undergraduate Education Adaptation Committee

5. International Relations Committee

6. Career Days Committee

7. Graduation Committee

8. Education Program Handbook Preparation Committee

9. Graduate Curriculum Committee

10.Quantification and Consideration Committee

11.Scientific and Academic Achievement Committee

12.Bologna Committee

13.Faculty of Nursing Scientific Research and Publication Ethics Committee

14.Farabi Coordinators

15.Scholarship Committee

16.Accreditation Committee

17. Education Program Evaluation Committee

18. Distance Education Committee

19. Institute YÖKAK Committee

20. Erasmus Committee

21. Dokuz Eylul University Faculty of Nursing Quality Commission

22. Dokuz Eylül University Academic Cooperation Protocol Development Commission

23.SBE Implementation Principles Commission

24.SBE Orpheus Commission

3.1.2. Other Committees and Commissions

1. Research-Publishing Consultancy

2. Hospital Education Committee

3. In-Service Training Coordinator

4. Turkish Nurses Association School Representation

5. Faculty Web Page Committee

6. E-Journal Committee

7. Archive Committee

8. Civil Defense and Risk Management Committee

9. Social Committee

10. Graduate Monitoring Committee

11. Disabled Unit Coordinator

12. Orientation Committee

13. Sports Committee

14. Student Theater Society

15. Student Music and Rhythm Society

16. Folk Dance Society

17. Organ Donation Student Community

18. University Strategic Planning Committee

19. University Career Planning and Alumni Relations Coordinator

20. Rectorate Disabled Unit Coordination Committee

21. Home Care Center

22. THD Student Committee

23. Academic Incentive Application and Review Commission

24. Photography Club

# 3.2. Regulations

Teaching and Examination Implementation Principles/Undergraduate Education Framework Regulation

(University Senate Decision of 15.03.2016, 455/18)

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# PART I

# Aim Scope Basis and Definitions of Terms

Aim

Article 1- (1) The Implementation Principles aims to determine the procedures and principles for undergraduate education offered at the Faculty of Nursing.

Scope

Article 2*-* (1) Implementation Principles comprise the provisions concerning the conduct of undergraduate education, examinations, and assessment.

Basis

Article 3- (1) Implementation Principles have been drawn up based on the provisions of Dokuz Eylül University Associate and Undergraduate Education and Examination Regulations, which were published in the Official Gazette Act 28023 dated 12 August 2011.

Definitions of Terms

Article 4- *(Amendment: US-12/05/2015-441/13)* (1) Wherever the following terms appear in this document, they shall be taken to refer to:

a) Faculty: Faculty of Nursing

b) Dean: Dean of the Faculty of Nursing

c) Senate: Dokuz Eylul University Senate

d) ECTS: European Credit Transfer System

e) Faculty Administrative Board: The Faculty of Nursing Administrative Board

f) Faculty Board: The Faculty of Nursing Board

Semester Coordinator: A faculty member who is responsible for planning and conducting nursing vocational courses in the related semester.

(*Amendment: US* -11/06/2020-545/07) Undergraduate Education Commission: It consists of the Faculty Dean, Vice Dean and Heads of Departments, Semester Coordinators, Laboratory and Practices Coordinators, and research assistants in charge to develop, update and determine the education principles. In addition, student class representatives participate in the committee meeting on subjects that the committee deems appropriate.

Nursing Occupational Courses: Courses structured for teaching nursing subjects, which include vocational theories and practices.

# PART II

# ****The Principles Concerning Education****

Academic Calendar and Academic Year

Article *5*- (1) The academic calendar is determined by the Senate, taking into account the recommendations of the Faculty Board. One academic year consists of the fall and spring semesters, and each semester is 70 (seventy) academic days, excluding Saturday, Sunday and public holidays. This period covers theoretical and practical courses, other studies, and midterm exams. Final and make-up exams are out of this period. If deemed necessary, courses, examinations, field studies, and practices can be held on Saturdays with the decision of the Faculty Board of Directors.

(2) Summer School may be offered within an academic year. Summer school education is carried out in accordance with the relevant legislative provisions.

Education Programs

Article 6*-( Amendment: US-12/05/2015-441/13)* (1) An education program is drawn up by the concerned department(s) and offered by recommendation of the concerned faculty board, the decision of the Senate, and approval by the Higher Education Council.

(2) *(Amendment: US-11/06/2020-545/07)*Regarding the compulsory and elective courses that students will take during their education, the workload based on the acquisition of theoretical lessons, practices and laboratories, semester projects, internships, knowledge skills, and competencies is taken as a basis.

Student workload refers to all the time spent in educational activities such as clinical work, homework, presentation, exam preparation, examination, workplace training as well as course hours. The totals of course and application credits in an academic year are 60 ECTS per year. The total weekly hours cannot exceed 40 hours.

(3) Ataturk's Principles and History of the Turkish Revolution, Turkish Language, Foreign Language, Physical Education, or Fine Arts courses are not taken into account in determining these limits. Faculty can determine additional courses for these courses. In addition, which of these courses should be taken as compulsory courses, which are the elective courses that students can choose from among certain course groups, and which courses are prerequisites for other courses are specified in the education programs.

(4) Courses are held for one semester or two semesters. If necessary, the faculty can arrange some courses as theoretical and practical courses as blocks, instead of programming them in weekly course schedules, provided that they are not in violation of these Implementation Principles.

(5) Students cannot be enrolled in a course unless the prerequisite conditions of the course specified in the education programs are met. For the prerequisite courses, courses related to that course may be taken in the following semesters, provided that they meet the conditions specified in the first paragraph of Article 20 of these Implementation Principles.

(6) A student who has to repeat an elective course taken for the first time may take another elective course equivalent to that course in one of the following semesters, according to the education program.

(7) *(US-11/06/2020-545/07)* In our faculty where the course passing system is applied, students who have been successful in all the courses taken in the previous semesters starting from the third semester at the earliest, and whose grade point average is at least 75 out of 100, can enrollone course from the upper semester and students who have a grade point average of at least 80 out of 100 can enrolltwo courses from the upper semester and they can graduate in a shorter period. That requires approval from the student's advisor. The total number of additional courses to be taken according to this paragraph and other courses taken by students cannot exceed 45 ECTS in one semester.

Preparatory Education

Article 7*-*(1) Foreign language preparatory education is carried out in accordance with the Regulation on Foreign Language Teaching and the Principles to be followed in Teaching Foreign Languages in Higher Education Institutions published in the Official Gazette dated 04/12/2008 and numbered 27074.

(2) *(US-11/06/2020-545/07)* At the beginning of every fall semester, a common compulsory foreign language exemption exam is held by the University School of Foreign Languages. Students who score at least 55 out of 100 in this exam are exempted from common compulsory foreign language courses. Students who score 55 or above from the common compulsory foreign language exemption exam are processed separately in the transcript for Foreign Language I and Foreign Language II courses.

Duration of Education and Student Rights Utilization

(Amendment: US -15.03.2016-455/18)

Article 8–(1) Students must complete their undergraduate studies within a maximum of seven years, regardless of whether they have registered for each semester, starting with the term of the classes, except for a one-year foreign language preparation class. The preparatory education period is a maximum of one year.

(2) At the end of these maximum periods, final year students are given two additional exam rights for all the courses they have failed, provided that the total number of courses that he/she has not taken in the curriculum and not been able to take the final or make-up exam is not more than five. In order for students to benefit from additional exams, they must have taken the lessons they have failed at least once and fulfilled all the conditions in paragraph 1 of Article 20 of these Implementation Principles. The status of students whose number of remaining courses for graduation are six and above (courses not taken at all and the courses final or make-up exam missed) is terminated. A period of additional three semesters and the right to registration are granted to students who have two to five remaining courses for graduation following these exams. A period of additional four semesters and the right to registration are granted to students who have two to five remaining courses for graduation without taking these exams. The status of students who have more than one remaining course for graduation is terminated at the end of these additional periods. A limitless additional period and the right to registration are granted to students who have only one remaining course for graduation. Students who are granted unlimited exam rights are not required to attend classes other than applied and not previously taken courses. Students who have unlimited rights continue to pay the tuition fee per course. However, these students cannot benefit from other student rights other than the right to exam. Students who have not registered consecutively or intermittently for a total of three academic years are deemed to have given up unlimited exam rights and cannot benefit from this right. The status of students who have given up unlimited exam rights is terminated.

(3) For students who have completed all their courses, except for one of the educational programs that he/she has followed within these maximum periods, a single course examination is opened from the course they have failed, provided that they meet the conditions specified in the first paragraph of Article 20 of these Implementation Principles. The principles regarding the single course exams are determined by the Senate.

Course Passing

Article 9- *(Amendment: US -12/05/2015-441/13)* (1) Education and training are carried out in the faculty with a passing system.

(2) The courses that have not been achieved in the education program of one academic year are firstly registered in the next academic year.

(3) An absolute evaluation system is applied in the faculty.

(4) For each course, the grade point equivalent of the letter coefficient received by the student is multiplied by the credit units for that course; the sum of these products is then divided by the total credit units taken in that semester to yield the Grade point Average (GPA) for that semester.

(5) The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point equivalent of the letter grade by the credit units for each course and then dividing the total sum by the total credit units taken in the program.

(6) *(Amendment: US-11/06/2020-545/07)* Only registered courses are taken into account in the GPA and CGPA, and courses that cannot be taken from the lower semesters are not taken into account. For the repeated courses, the last success grade taken from that course is taken into consideration. The Grade Point Averages obtained in these calculations are expressed by rounding them off to the second digit after the decimal point. In rounding the numbers off, the second digit after decimal point does not change if the third digit is smaller than five, but it increases by 0.01 if the third digit is five or greater.

(7) The last grade taken from the courses taken or repeated is the passing grade. In addition to the maximum course load of a student who is in the position of re-taking or repeating a course, the Faculty Board of Directors determines whether or not to take courses in order not to exceed two courses.

Financial Liabilities

Article 10*-* (1) In order to start, continue, and receive a diploma, students must fulfill the financial obligations set out in Article 46 of Law No. 2547 and other relevant legislation.

(2) At the beginning of the fall and spring semesters of an academic year, the registration of the student who has not paid the student contribution fee and the entire contribution to be paid per loan to the current service cost determined for that academic year with the relevant legislation is not renewed.

(3) Since they have not fulfilled their financial obligations, those who have not enrolled or renewed, regardless of the way, attendance status of those who attend classes or exams is not taken into consideration, exam documents are not evaluated and exam results are invalid.

# PART III

# Registration and Courses

Registration and Required Documents

Article 11- (1) The registration is made according to the principles determined by the Higher Education Council, the Directorate of Measurement, Selection and Placement Center (ÖSYM), and the Rector's Office, within the announced period, with the required documents. Those who fail to complete their registration within the declared period are considered to have waived their student rights and may not claim any rights. Only the originals of the documents required for registration or their approved copies upon presentation of the originals to the University are accepted. Regarding compulsory military service and judicial records, the application is processed based on the candidate’s declaration.

(2) Candidates whose documents are incomplete are not registered.

External-Internal Transfers

Article 12- (1) In internal transfers to the Faculty, the provisions of the Regulation on the Transition between Associate and Undergraduate Programs, Double Major, Minor, and Inter-Institutional Credit Transfer in Higher Education Institutions published in the Official Gazette dated 24/4/2010 and numbered 27561 are applied.

(2) In External Transfers, the provisions of the Regulation on Vocational Schools and Open Education Undergraduate Programs Graduates' Continuation to Undergraduate Education published in the Official Gazette dated 19/2/2002 and numbered 24676 are applied.

(3) In transfer to vocational schools, for those who cannot complete their undergraduate studies, the provisions of the Regulation on Obtaining an Associate Degree Diploma or the Adaptation to Vocational Schools are applied for those who have not completed their undergraduate education published in the Official Gazette dated 18/3/1989 and numbered 20112.

Special Students

Article13*-* (1) *(Amendment: US -11/06/2020-545/07)* To increase their knowledge in certain subjects, individuals who are considered sufficient to follow the courses opened under the relevant legislative provisions, and the students of other universities can be granted permission to take courses in special status with the decision of the Faculty Board of Directors. These students must comply with all rules set for the course they enrolled in and pay the contribution fee to be determined by the University Administrative Board. These students cannot make use of student rights. Special students do not receive a diploma. However, a certificate stating their status is given by the Faculty.

Cooperation with Domestic or International Universities

Article 14- *(Amendment: US -12/05/2015-441/13)* (1) Under the agreement between the University and a university at home or abroad, a joint program can be opened.

(2) Within the framework of student exchange, students can be sent to universities in Turkey or abroad for one or two semesters, and students can be accepted from these universities in-state or abroad. During this period, the student's registration at the University continues, and this period is counted from the education period.

(3) The courses taken by the student, at the university in-state or abroad, and how these will be reflected in the success grade, are determined by the Faculty Board of Directors with the proposal of the Faculty Education Commission.

Double Major/Minor Programs

Article 15*-* (1) The provisions of the Regulation on the Transition Between Associate and Undergraduate Programs, Double Major, Minor, and Inter-Institutional Credit Transfer in Higher Education Institutions are applied.

Course Enrollment

Article 16- (1) In order to start and continue their education, students are required to fulfill their financial obligations determined by Article 46 of Law No. 2547 and other relevant legislation. *(Amendment: US-11/06/2020-545/07)* Semester registration, enrolling/withdrawing a course, and fulfillment of financial obligations are determined and announced on the Faculty Administrative Board two weeks before the beginning of the relevant semester courses and no more than two weeks after the courses begin.

(2) Students who do not meet these requirements or do not enroll in the course without an excuse accepted by the Faculty Administrative Board cannot continue their education in that semester.

(3) Other principles regarding course enrolment are determined by the Faculty Administrative Board.

Field Practices

Article 17- (1) It is compulsory for students to apply the nursing vocational courses in the education-training plans. In the implementation and evaluation of these practices, the principles of the Faculty of Nursing Practice Directive, proposed by the Faculty Board and approved by the Senate, are followed.

Attendance Requirement and Attendance Records

Article 18- *(1)* Students must attend the theoretical and practical class hours, examinations, and other academic studies as required by the instructors. The attendance records of students are kept by the instructors and supervised by the faculty.

(2) Students are considered absent within the periods covered by their medical reports and cannot take any classes or exams during this period. Exam results of students who attended courses or exams during these periods are considered invalid, and these students cannot benefit from the excuse exam rights to be opened. In order for the student to participate in classes and exams before the report expires, Student must document that their health condition has improved with a new health report.

# PART IV

# **Exams and Success Assessment**

Examinations

Article 19*- (Amendment: US -15.03.2016-455/18)* (1) There is at least one midterm exam for each course in the Faculty.

(2) A maximum of two midterm exams of the courses required by the relevant education program for the same semester can be held in one day.

(3) Students have to attend the midterm exams held every semester and all other semester studies that need to be submitted. A student, who has not participated in any midterm exam, inter-semester study, and final and make-up exam without a justified and valid excuse accepted by the Faculty Administrative Board, is considered to have received zero marks from that exam or that semester study.

(5) Final and make-up exams are held according to the exam schedules approved by the Faculty Administrative Board and announced to the students at least one week before the start of the exam period, by specifying the day, place, time and how to take each exam between the dates specified in the academic calendar.

(6) Midterm, final, and make-up exam programs cannot be changed without the approval of the Faculty Administrative Board.

(7) At the end of each semester, only the final and make-up exams of the courses given only in that semester can be held.

(8) Students must have their ID card with them during the exam. Examiners may not accept the students who do not have their identity cards with them or who are not recognized.

(9) Oral exams are open to students of that course and lecturers.

(10) (10) Other principles regarding exams determined by the Faculty Board.

(11) In the thirty days following the beginning of each semester, the day, place, time, and type of the midterm exams are determined by the Faculty Dean's Office upon the suggestions of the responsible lecturer/semester coordinators and announced to the students after the approval of the Faculty Administrative Board.

(12) A course and its application or laboratory can be considered separately. In such cases, the provisions of these Implementation Principles regarding exams and their evaluation can be applied separately.

(13) Mid-term, final, and make-up exams of a course are held by the instructor who gives that course. In the absence of the instructor of that course, it held out under the responsibility of another faculty member determined by the Dean's Office.

Requirements for Taking the Final and Make-up Exams

Article 20-(1) *(Amendment: US -15.03.2016-455/18)* To take the final exam and make-up exams, a student must meet the following requirements;

a)Attended at least 70% of theoretical courses,

b) Participated in at least 80% of clinical, field, laboratory and similar internships/practices,

c) To have done successfully within the given time the practices, laboratories, projects, homework and similar semester studies related to the course (the limit of success is determined in the course evaluation criteria by the instructor), and other studies deemed appropriate by the Faculty as required by the features of education and training.

(2) *(Amendment: US -15.03.2016-455/18)* Students who have not attended to the most 20% of the practices in nursing vocational courses as excused cannot enter the final and make-up exams of those courses unless they complete their applications in accordance with the time and schedule to be determined by the relevant instructors. These courses are determined by the Faculty Board.

(3) A student who has not fulfilled all the conditions specified in these Implementation Principles required for a course to take the final and make-up exams must repeat that course.

Inability to Take the Exam Due to an Acceptable Excuse

Article 21- (1) A one-time excuse exam is opened for students who have not taken the midterm exam of a course due to an excuse specified in these Implementation Principles and accepted by the Faculty Administrative Board. The Faculty Board of Directors determines and announces on which date, where, and how to make the make-up exam.

(2) No make-up exam is given again for the make-up exam.

(3) A resit exam is not opened for a student who has not taken the final exam or make-up exam for a course. However, to national athletes who represented Turkey abroad, for final exams or make-up exams, where they cannot participate due to camp periods for competitions or competitions, the make-up examination right can be given with the decision of the Faculty Board of Directors.

(4) A student who does not take the midterm, final, and make-up exams without an excuse accepted by the Faculty Administrative Board, is considered to have used the right of that exam and received zero marks from that exam.

Examination Layout

Article 22- (1) In all kinds of exams, applications, laboratories, homework, mid-term projects, and other similar works; A student who cheats, attempts to cheat and helps with cheating, or who is later understood to cheat from the examination of the relevant document, is considered to have received zero marks from that exam or study.

(2) Students who disrupt the general order of the exam in any way during the exam are removed from the exam hall and considered to have received zero marks from that exam.

(3) In the cases mentioned above, the provisions of the Higher Education Institutions Student Discipline Regulations published in the Official Gazette dated 13/1/1985 and numbered 18634 are applied.

Announcement of Exam and Study Results

Article 23- (1) The results of an exam or in-semester study are announced to students within twenty days from the date that the exam is held or when students have to deliver that semester work to the relevant instructor.

(2) The principles regarding the announcement of the evaluation results of all kinds of exams and semester studies according to the characteristics of the education applied are determined by the Faculty Administrative Board.

(3) The success status of the students who take the final or make-up exam of a course is presented to the Dean's Office by the responsible lecturer/semester coordinator in the form of grade notes together with the exam documents, within five days following the exam day.

(4) (Amendment: US -15.03.2016-455/18) Abolished

Objection to Exam Result

Article 24- (1) The result of an exam or a semester study can be objected within seven days from the date of its announcement and only in terms of errors in grading. The objection is made with a petition given to the Dean's Office. If any error is detected in the exam papers, exam charts, or related study documents by the Dean's Office, this error is corrected and announced with the decision of the Faculty Board of Directors after receiving the opinion of the relevant instructor.

(2) Students cannot object to the grade discretion of the instructor.

Failure in the Course

Article 25- (1) A student who is unsuccessful in a course is obliged to repeat that course by fulfilling all the obligations stated in Article 20 of these Implementation Principles.

(2) *(Amendment: US -11/06/2020-545/07)* A student who is unsuccessful in a course that he/she meets attendance can request a continuation exemption from the theoretical part of the course and the practices made in the class provided that he/she informs the Dean of the Faculty with a petition during the registration renewal for the semester he/she will repeat the course. The relevant principles are determined by the Faculty Administrative Board. In case of exemption from attendance, the student is required to re-register for that course, to attend the midterm exams, and to fulfill the requirements in the first paragraph (b) and (c) of Article 20 of these Implementation Principles.

(3) Students who fail in application-oriented and laboratory courses (courses without final and make-up exams) must repeat and attend these courses.

(4) *(US-15.03.2016-455/18)* Students who fail the clinical and field practice courses (courses with final and make-up exams) must repeat these courses and continue.

Grades and Success Levels

Article 26-(1) *(Amendment: US -15.03.2016-455/18)* (1) In order for the student to be successful in a course, must have received at least 50 out of 100 in the final or make-up exam and the grade of success calculated according to the first paragraph (a) of Article 27 of this Implementation Principles for Atatürk Principles and Revolution History, Turkish Language, Basic Information Technologies courses must be at least 50 out of 100, for Foreign Language courses at least 55 over 100, and all other courses must be at least 60 over 100.

(2) The score intervals and the letter grades related to success are indicated below:

Score Intervals Letter Grade

85-100 AA

70-84 BB

60-69 CC

50-59 DD

49-00 FF

(3) *(Amendment: US-11/06/2020-545/07)* In addition, U (Unsatisfactory), S (Satisfactory), E (Exempt) grades are not included in the average, and NA (No Attendance), I (Incomplete) grades are temporary grades.

a) *(Amendment: US-15.03.2016-455/18)* No Attendance (NA) is given upon failure to attend classes or complete practical or applied components of a course. (NA) configures in GPA as zero.

b) Satisfactory (S), accorded to successful students in non-credit courses.

c) Unsatisfactory (U), accorded to unsuccessful students in non-credit courses.

d) *(Amendment: US-15.03.2016-455/18)* Incomplete (I) accorded to students who, although otherwise successful, have failed to complete the required assignments for a course. A student receiving an incomplete grade for any course must make up for the deficiencies within 30 days after submitting the grades to Registrar's Office. Otherwise, the grade (I) automatically becomes FF.

e) Exempt (E) accorded to transfer students for the courses they have taken in their previous programs. (E) is given upon the recommendation of the Faculty Dean's Office with the decision of the Faculty Administrative Board, to the courses exempted and included in the average.

Success Grade and Evaluation of Success Level

Article 27*-*(1) Success grade is the grade that will be taken as a basis in determining whether the student has achieved that course or the semester. Also, taken as a basis for assigning the diploma degree. The principles regarding the success grade and the evaluation of the level of success are as follows:

a) (Amendment: US-02/10/2018-494/05) Attendance is compulsory;

Achievement grade of courses other than the courses listed below; It is determined by adding 50% of the mid-term achievement grade (midterm exam grade or midterm exams average) to 50% of the final or make-up exam grade and converting the obtained number to the nearest whole number. Students whose success grade is below 60 out of 100 are considered unsuccessful from that course and repeat the course. Mid-term achievement grade of “nursing vocational courses with practice” is consists of the sum of 50% of the midterm grade or average of the midterm exams, 50% of the grade received from the practice. The mid-term success grade of the “nursing vocational courses with the laboratory as well as practice” is consists of the sum of 25% of the mid-term grades or average of the midterm exams, 25% of the grade received from the laboratory, 50% of the grade received from the practice.

*(Amendment: US-24/01/2019-501/03)*Achievement grade in Ataturk's Principles and Revolution History, Turkish Language, Foreign Language, and Basic Information Technologies courses is determined by adding 40% of the mid-term grade to 60% of final or make-up exam grade and converting the number obtained to the nearest whole number. The satisfactory grade level of Ataturk Principles and History of Turkish Revolution, Turkish Language, and Basic Information Technologies is 50 out of 100, and the satisfactory grade level of Foreign Language lessons is 55 out of 100.

- The exemption grade is the same as the success grade of the courses for the exemption exams. The score of the student who is accepted as successful in the course exemption exam is recorded in the transcript as the course success grade.

b) The list of students who do not meet the requirements for entering the final exam and make-up exam for a course is given to the Dean's Office within the last week of the semester by the instructor/semester coordinator. These students are considered to have received a NA grade from this course.

c) *(Amendment: US-11/06/2020-545/07)* Midterm exams are not held in Physical Education and Fine Arts classes. Assessment of students' success status is evaluated as 'U'or 'S' at the end of the semester, considering the success levels they show in other studies within the semester, provided that they fulfill the conditions specified in Article 20 of these Implementation Principles. Students who get the grade 'U' have to repeat and continue these courses.

d) Studies to be evaluated with non-numerical forms of evaluation and the principles regarding the evaluation of students' success in these studies are determined by the Faculty Administrative Board.

e) (US-15.03.2016-455/18) students who are entitled to take the exam of the single course that they are responsible for in accordance with the third paragraph of Article 8 of these Principles and who has fulfilled the conditions specified in the first paragraph of article 20 of these Principles, regardless their mid-term grade, is considered successful in that course in accordance with Article 26 of these principles.

f) A student who has fulfilled all the requirements to take the final and make-up exams and who has a grade of 80 and higher out of 100 at one course which has at least two midterm exams in one semester is considered to have succeeded in that course without taking final or make-up exams.

# PART V

# Miscellaneous and Final Provisions

Storing Exam Documents

Article 28*-* (1) Exam papers, homework, projects, laboratory and application reports are kept for two years from the date of their last transaction unless the Faculty Executive Board has decided to keep them for a longer period.

Dress Code and General Appearance

Article 29- (1) Students are obliged to comply with the relevant legislative provisions on clothing and general appearance.

Notifications

Article 30- (1) Notifications to students are made by mail to the address they reported during registration or announced by the Faculty. Students must inform the Faculty Student Office in writing within one week of their changes in their e-mail, postal addresses, and phones. Students who have not made a change notification or gave an incorrect or incomplete address are considered to have been notified if they have been notified to the most recent address in their files.

Application Procedure(US-11/06/2020-545/07)

Article 30/A- (1) Students must first make their applications in accordance with the provisions of this regulation, personally or through their legal representatives. In mandatory cases, applications can also be made by post. In the case of applications made by mail, notary approval is required that the signature belongs to the relevant or legal representative. If the application is made abroad it must be approved by the competent units of the foreign representative of the Republic of Turkey. In cases of detention and convictions, signature approval is not required for applications submitted in the cover letter received from the official authorities.

(2) For applications to be made by mail, delays in the mail are not taken into consideration.

Leaves of Absence

Article 31- (1) Students who wish to be granted a leave of absence, due to a justified and valid excuse stated in these Implementation Principles and accepted by the Faculty Administrative Board, must apply to the chair of the department with a petition stating valid grounds for the request and the necessary documents. Students may be granted leaves of absence from the University a minimum of one semester and a maximum of two semesters at a time, with the decision of the Faculty Administrative Board. The leave period is added to the education period specified in the 8th article of these Implementation Principles for that student. The reason for adding the period and the duration to be added are specified in the Faculty Administrative Board decision.

(2) Students cannot continue their education while they on leave and all kinds of student rights are suspended. *(Amendment: US-11/06/2020-545/07)* One-semester leave of absence covers a period starting from the beginning of the semester until the end of the make-up exams.

Justified and Valid Excuses

Article 32- (1) Provided that it has been accepted by the Faculty Administrative Board, students may be granted make-up exams and leaves of absence from the University.

a) The student who has excuses about health provided that they are documented with a report from health institutions,

b) Due to the events that will result in disruption of education, the education is suspended with the decision of the Council of Higher Education

c) Provided that it is documented with a document to be given by the district's major civil servant, in cases, the student has had to suspend education due to natural disasters.

d) Documentation that the student has to take a leave of absence from learning for economic reasons,

e) *(Amendment: US-11/06/2020-545/07)* In cases of detention and detention of students taken into custody or arrested,

f) Military service due to losing deferral right

(2) (*Amendment: SD-04/08/2021-583/05*) In order for the student to be allowed to suspend education, in cases specified in subparagraphs (ç) and (f) of the first paragraph, this document is signed with a secure electronic signature.

The student must apply to the Faculty Dean's Office and submit documents proving the existence of his/her excuse, within four weeks at the latest from the beginning of his/her excuse, and within five working days at the latest following the expiry of his/her excuse. Otherwise, his application in this regard will not be considered.

Weighted Average and Diploma Degree

Article 33- (1) The credit of a course is determined by adding half of the weekly theoretical course hours for that course to half of the weekly hours of applications, laboratories, or other studies related to that course.

(2) *(Amendment: US-11/06/2020-545/07)* Grades taken from physical education, fine arts, volunteering studies, and career planning lessons and notes that will not be included in the average in article 26 of these application principles are not taken into account in the calculation of weighted averages.

(3) Students whose Semester Grade Point Average are 80 to 84.99 are given a document stating that they are on the honor list, and those whose Semester Grade Point Averages are 85 to 100 are given a document stating that they are on the high honor list. However, students who receive disciplinary action cannot be on the honor and high honor lists.

(4) Diploma degrees of the students are determined by making use of the original documents of the grades kept in the student office.

Diploma

Article 34- (1) Diplomas to be issued by the Faculty are prepared within the framework of the principles to be determined by the University Administrative Board.

(2) Until diplomas are prepared, a “Temporary Graduation Certificate” is given to the students.

(3) In order for a diploma or temporary graduation certificate to be issued, the financial obligations determined by the relevant legislation must be fulfilled.

Associate Degree Diploma

Article 35- (1) A student studying at the undergraduate level is granted the Associate Degree Diploma within the framework of the 'Regulations Regarding the Associate Degree Diploma of the Students who have not completed their Undergraduate Education' if they want to and if they have completed all the courses of the first four semesters successfully.

Registration Cancellation

Article 36- (1) In cases where it is necessary to registration canceling according to the provisions of the relevant legislation, the student's registration is canceled with the decision of the Faculty Administrative Board.

Cases without Provision

Article 37- (1) In cases where there is no provision in this Implementation Principles, the provisions of other relevant legislation and Senate, University Administrative Board, and Faculty Administrative Board decisions are applied.

Repealed Implementation Principles

Article 38- *(Amendment: US-12/05/2015-441/13)* (1) The Faculty of Nursing Education and Examination Principles, adopted by the Senate decision dated 28.08.2012 and numbered 404/08, has been repealed.

Duration of Education

Temporary Article 3: *(US-15.03.2016-455/18)* (1) For the students enrolled in our Faculty before the Law on the Amendment of Some Laws and Decree Laws on the Establishment of Health Institutes dated 26.11.2014, numbered 6569 entered into force, previous education periods are not taken into account in calculating the maximum education period.

Validity

Article 39*- (Amendment: US-15.03.2016-455/18)* (1) These Implementation Principles are to be implemented as of the beginning of the 2016-2017 academic year.

Implementation

Article 40*-* (1) The provisions of this Implementation Principles are executed by the Dean of the Faculty of Nursing.

# 3.3. Directives

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# 3.3.1. Field Practices Directive

Aim and Scope

Article 1- The Directive aims to determine the principles that the students of Dokuz Eylül University Nursing Faculty must follow in clinical and non-clinical field practices in accordance with Article 17 of the Dokuz Eylül University Teaching and Examination Framework Regulation.

Compulsory field practices

Article 2- In order to gain practical working experience, develop their performance skills, and adapt to professional life, each student has to do field practices in accordance with the provisions of this Directive in health institutions approved by the Dean's Office.

Field Practice Periods

Article 3- Students who fail the application of a course must repeat the course with their theoretical parts in the next academic year.

Field Practice Attendance

Article 4- The student is obliged to attend the field practices within the application period. The student, who does not attend more than 20% of the application period, is considered unsuccessful and repeats that field practice according to Article 3. Students, whose absenteeism does not exceed 20%, must complete their application period in accordance with the program prepared.

Application Areas

Article 5- The field practices of students studying at the Dokuz Eylül University Nursing Faculty are carried out at the Application and Research Hospital affiliated with Dokuz Eylül University or in the domestic and foreign health institutions approved by the Dean of the Faculty. The field practices to be carried out in the Application and Research Hospital affiliated to the University and health institutions in the country / abroad are planned by the Application Coordinator appointed by the Faculty Board of Directors and approved and executed by the Dean of the Faculty.

Responsibility of the Practicing Student

Article 6- The student is obliged to comply with the application program prepared by the Faculty and to perform the tasks required by the field practices in a timely and complete manner. Students are obliged to comply with the working and security rules of the institution where they practices and to use the space, tools, and equipment carefully. All kinds of responsibilities arising from not fulfilling these obligations belong to the student, and the student is also processed in accordance with the provisions of the Higher Education Institutions Student Disciplinary Regulations.

Evaluation of the Field Practices

Article 7- The evaluation of the field practices in the faculty teaching plans is carried out as specified in the "Faculty of Nursing Education and Examination Application Principles".

The application notes are delivered to the Dean's office within seven days following the end of the application.

Dress Code

Article 8- Students of the Faculty of Nursing are obliged to comply with the dress-suit provisions stipulated for civil servants in laboratory, clinical, and field practices, and in addition to the dress code set out below.

1. White lab shirt for laboratories,
2. For clinical practices; a uniform in the color and model determined by the Faculty Executive Board and shoes that are suitable for the uniform

General Provisions

Article 9-Issues not covered by this Directive is decided by the relevant boards of the Faculty.

**Validity**

Article 10- This Directive comes into force on the date of acceptance by the Senate of the Dokuz Eylul University. To be implemented as of the beginning of the 2018-2019 academic year.

Implementation

Article 11- This Directive is executed by the Dean of Dokuz Eylul University Faculty of Nursing.

# 3.3.2.Exam Directive

Aim

Article 1- This Directive aims to provide the order related to the exams carried out in the Faculty of Nursing, to determine the rules that students, faculty members, and Faculty must follow and guarantee the students' right to exam.

Scope

Article 2*-* This Directive covers all exams conducted within the Faculty of Nursing.

Basis

Article 3-This Directive has been prepared based on the relevant Articles of the Faculty of Nursing Education and Examination Practice Principles and other legislative provisions.

Definitions of Terms

Article 4-Wherever the following terms appear in this document, they shall be taken to refer to:

Course coordinator: The faculty member, who is primarily responsible for the planning of the course, preparation, and execution of the program.

Responsible faculty members of the course: It is the lecturers and staff who are in charge of the course.

The faculty member responsible for the exam: Selected among the responsible faculty members of the course during the course planning at the beginning of the semester. It has the first degree of authority and responsibility in the organization and implementation of the exam. The faculty member responsible for the exam works with the research assistant responsible for the exam from beginning to end.

Research assistant responsible for the exam: It is the research assistant responsible for the exam, who is assigned among the research assistants determined by the research assistant representative for each exam at the beginning of the semester. It is responsible for the preparation, photocopying, and separation of documents according to the number of exam halls.

Exam Hall Officer: Hall supervisor and invigilators assigned for each hall in the exam.

Hall chairman: For each exam hall, it is selected among the responsible lecturers and staff of the course. They are primarily responsible for the implementation of the exam and for those who take part in the exams. Hall chairman has the authority and responsibility to apply the exam in accordance with the rules.

Invigilator: It is the research assistants determined by the representative of the research assistant at the beginning of the term for each exam. It supervises the conduct of the examination in accordance with the rules in the hall where it is assigned, under the authority and responsibility of the hall chairman, and assists the hall chairman.

Before the Exam

Article 5- For each exam hall, a faculty member (hall chairman) and at least one research assistant (Invigilator) are appointed from the responsible lecturers of the course. In cases where the responsible faculty member and research assistants of the course are not enough, additional assignments can be made. In addition, a hall chairman and two invigilators are appointed as substitutes for each exam.

Article 6*-* The research assistant/s responsible for the preparation of documents according to the number of exam halls and to deliver to the Hall Chairman in a closed envelope, at the latest one day before the exam. The envelope includes documents such as question booklets, answer sheets (three more than the number of students to take the exam (5 in the final and make-up exams)), signature list, exam attendance sheet, exam instructions, the list showing the hall in which the student is and a blank A4 paper to keep a record, if necessary. Research assistants also work with faculty members responsible for preparing the answer sheet for the optical reader after the exam, receiving the answer sheets from the student affairs, and evaluating the exam papers and entering the grades into the system.

Article 7- It is under the supervision of the chairman and invigilators to prepare the exam hall for the exam, to ensure the necessary order for the exam, and to conduct the exam in a disciplined manner within the specified rules.

Article 8- Hall chairman and invigilators must be present at the exam hall at least 30 minutes before the exam begins to carry out the relevant checks and order. Students are not admitted to the exam hall before the officers enter the exam hall. Students who enter the exam hall before the officers are removed from the exam hall for identity control.

Article 9- Students who do not have a name in the exam list are not admitted to the exam hall. Every student has to take the exam in the determined exam hall.

Article 10*-* Invigilators take the students to the hall by checking the student ID card and exam attendance schedule. The students whose the Student ID Card of Dokuz Eylul University Faculty of Nursing is not with them is taken to the exam by showing the document, received from the student affairs that they are the student, to the saloon officer. In the halls with a smart card system, students are taken to the exam hall by reading their cards.

Article 11- Exam attendance check is taken by the invigilators at the beginning of the exam by signing the space reserved for the student in the attendance sheet after the identity check is made.

Article 12- Students cannot leave the hall after identity check and signature.

Article 13- Students should not wear clothes or accessories that may prevent identification.

Article 14- The invigilators may ask the student to present a second identity document with a photo if they deem necessary.

Article 15- The control of the mobile phone and all kinds of electronic devices, lecture notes, bags and similar items that will prevent the exam from being conducted in a safe and disciplined manner is provided by the hall staff. Students should keep their mobile phones in their bags switched off during the exam. Otherwise, it is considered an attempt to cheat.

Article 16- The students taken to the hall sit in their places according to the seating arrangement determined by the hall staff. Optical form and question booklets are not distributed without this order.

Article 17- Students are personally responsible for the lecture notes, articles, or any documentation that can be considered as cheating material around them while sitting in the hall. If this is the case, students should ask to relocate. Otherwise, these documents are considered to belong to them.

Article 18- The rules that the students must follow are read aloud by the invigilators before the exam starts.

Exam Process

Article 19- The exam duration, determined by the course coordinator and the responsible lecturers of the course, and is indicated on the question booklet. Invigilators write the start and end times of the exam on the blackboard and announce it to the students. The last 15 and 5 minutes are announced to students by loud and typing on the blackboard. In cases where the hall chairman deems it appropriate, a maximum of 15 minutes of additional time can be given.

Article 20-Students are not allowed to enter the exam hall 15 minutes after the commencement of the examination. Late students are not granted additional time. Students are not allowed to leave the exam hall during the first 30 and the last 10 minutes of an examination. Students are allowed to leave the exam hall, with at least two students remaining.

Article 21- For whatever reason, the student who leaves the exam hall after the exam begins, is not allowed into the exam hall again.

Article 22- Students are obliged to follow warnings and the rules announced by the invigilators during the exam. Students who do not comply with these rules and that disrupt the exam order would be immediately expelled from the exam hall for that examination, and the matter would be reported to the respective course instructor. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.

Article 23- Hall staff can make changes in students' seating arrangements during the exam.

Article 24- After the exam has started; students are prohibited from asking questions to the staff, talking to each other and the invigilators, and exchanging erasers, pens, and similar materials among themselves. If any errors determined related to the questions, an explanation is made to the whole hall.

Article 25- Students should keep their mobile phones switched off in their bags. It is forbidden for the student to keep the mobile phone switched on during the exam, to look at the mobile phone, and to keep it in a visible position. Otherwise, it is considered as an attempt to cheat.

Article 26- Students must keep their answer sheets in such a way that they cannot be seen by other students. Otherwise, it is considered as a cheat attempt.

Article 27- The exam paper of the student who attempts to cheat is taken, a report is kept in the exam hall, and this report is signed by the hall staff and the responsible lecturer of the course. The report is delivered to the Dean's Office. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.

Article 28- It is forbidden to record exam questions and answers in a written and visual way.

Article 29-The exam of students who do not write their names on the question and answer sheet, do not sign the attendance record, do not make the necessary coding, and signing on the optical form is considered invalid. The student is responsible for accurately marking the booklet type.

Article 30- As it may distract students and disrupt the order of the exam, it is forbidden for the exam hall staff to eat/drink anything (except for water), to talk with each other, to use mobile phones, to read books, magazines, and similar materials. In addition, the officers should choose suitable shoes so as not to distract students.

Article 31- Students can drink water in the exam hall. However, it is forbidden to eat anything.

After the Exam

Article 32- Invigilators should check the question booklet and answer sheet from the students at the end of the exam and receive it.

Article 33- Students should not leave the hall without signing the exam attendance sheet and having the exam booklet and answer sheet checked by the hall staff.

Article 34- The student who completes the examination and submits the examination documents cannot enter the examination hall again.

Article 35- Students who leave the exam hall are forbidden to meet at the door and corridor of the exam hall until the end of the exam and discuss the exam questions.

Article 36- Hall staff should check the question and answer sheets and the signature chart at the end of the exam.

Article 37- All the officers in the hall sign the exam report and submit the exam document (question and answer sheet) to the student affairs with the exam report.

Article 38- After the exam is completed, if it is determined that the student cheats, the minutes are kept, and the related documents are delivered to the Dean's Office.

**Validity**

Article 39- This Directive comes into force on the date of acceptance by the Senate of the Dokuz Eylul University. To be implemented as of the beginning of the 2018-2019 academic year.

Implementation

Article 40- This Directive is executed by the Dean of Dokuz Eylul University Faculty of Nursing.

Rules to be followed during the exam according to the provisions of ‘DEU Nursing Faculty Examination Implementation Principles Regulation’:

1. Students are not allowed to enter the exam hall 15 minutes after the commencement of the examination.
2. Students are not allowed to leave the hall during the first 30 and the last five minutes of an examination.
3. Students should keep their mobile phones switched off in their bags. It is forbidden for the student to keep the mobile phone switched on during the exam, to look at the mobile phone, and to keep it in a visible position. Otherwise, it is considered as an attempt to cheat.
4. Students are obliged to follow warnings and the rules announced by the invigilators during the exam. Students who do not comply with these rules and that disrupt the exam order would be immediately expelled from the exam hall for that examination, and the matter would be reported to the respective course instructor. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.
5. Students cannot leave the hall without signing the exam attendance and handing the exam booklet and answer sheet to the invigilator.
6. Exams of the students who cheat, trying to cheat, or helping someone else to cheat considered invalid, and the matter would be reported. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.
7. Students are personally responsible for the lecture notes, articles, or any document that can be considered as cheating material around them while sitting in the hall. If this is the case, students should ask to relocate. Otherwise, these documents are considered to belong to them.
8. It is forbidden to record exam questions and answers in a written and visual way.

Please;

1. Check the question booklet before starting the exam. Write your name, surname, and student number on the question booklet.
2. Write your name, surname, faculty number on the answer sheet. Code and sign the relevant fields on the answer sheet.
3. Make sure you have correctly coded your booklet type on the answer sheet.
4. Hand over the question booklet and answer sheet to the attendant at the end of the exam.

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# SECTION 4

# FACULTY AND CAMPUS OPPORTUNITIES

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# 4.1. Region and Campus Features

Faculty of Nursing is located in İzmir Province İnciraltı Health Campus. Izmir is the third-largest city in Turkey. İzmir is a center that attracts attention with its modern, developed structure historical and natural beauties. The city, also known as 'Beautiful Izmir', is located in a long and narrow gulf. It has a mild climate and palm trees and wide streets extend along the coast.

The Health Campus is about 15 km from Konak district center, which is the center of Izmir. There are Balçova mountains on the front of the Campus, İnciraltı and Izmir Gulf on the back. Across the Health Campus, it is possible to see the unique Izmir view from the cable car facilities of the municipality of Balçova.

Balçova Municipality's Aqua park, thermal facilities, and sports facilities are within a five-minute walk of the Health Campus. The part of the Health Campus facing İnciraltı has a beautiful view with its flower greenhouses and tangerine trees.

There are many shopping malls close to the Health Campus. There are all kinds of clothing, food, cinema, and entertainment services in these shopping malls.

Bus stops are located in front of the Health Campus, and there is access to all directions. There are also minibusses operating on the Sahilevleri-Üçkuyular and Güzelbahçe-Üçkuyular lines. Across the hospital are the branches of some intercity bus companies.

The Health Campus includes a 1000-bed university practice and research hospital, the Faculty of Medicine, the Faculty of Fine Arts, the Faculty of Health Sciences, the School of Physical Therapy and Rehabilitation, the Vocational School of Health Services, the library and areas for social needs.

Food Services

There is a dining hall in the İnciraltı Health Campus. Students can benefit from the dining hall by purchasing weekly meal vouchers. Also, there are numerous cafeterias inside and outside the hospital.

Communication

There is a post office in the hospital. From here, mail transactions, prepaid phone calls, and money order transactions can be made. There are kiosks close distances that can be used top-up for mobile phones.

Culture and Sports

Students have the opportunity to benefit from the Dokuz Eylül Continuing Education Center (DECEC) in Alsancak. The DECEC is located inside the rectorate building and includes a cinema, cafeteria, and various development courses. Students can attend music and poetry concerts, concerts, meeting with celebrities and theater performances free of charge at the "Wednesday Events" organized in the field of the university's health campus. In addition, students can participate in the spring festivals organized throughout the university. The campus has sports facilities and a swimming pool, 100 m from the Faculty of Nursing. Communities such as the Organ Donation Society and Recycling Community, which are aimed to improve the social sensitivity of our students, started their studies in 2018 under the supervision of the academic staff. In addition, in order to enable students to engage in artistic activities, the Theater Group and the Music and Rhythm Group have been continuing their activities with students under the supervision of the academic staff since 2018. Students can follow the rectorate announcements from the electronic boards located at the entrance of the faculty and on the ground floor.

Library and Computer Lab

There is a faculty reading room within the Faculty of Nursing.Our students also benefit from the Faculty of Medicine library. There is also a computer room in the faculty building. In addition, students can use the computer lab on the campus. Course introduction forms includes e-book, e-journal, library links that are necessary for students to have easy access to related resources.

Accommodation

Affiliated to the Credit and Dormitories Institution; Atatürk (İnciraltı) Dormitory, Buca Girls Dormitory, Gaziemir Student Dormitory, and Ege Dormitory serve students. Atatürk (İnciraltı) dormitory is located in İnciraltı, which is accepted as a place of entertainment and rest by the people of Izmir. With its sea and environment, İnciraltı provides many opportunities for students. İnciraltı student dormitory is a five-minute drive and a 20-minute walk from the health campus, which also includes the nursing faculty. The dormitory is located by the sea. Each room has a bathroom, a toilet, and a balcony. There is also a shopping center right next to the dormitory. Buca Girls’ Dormitory, which operates under the Presidency of Dokuz Eylul University is located on the Buca Education Campus, hosts female students in double and quad rooms with its two complexes with its capacity of 504 beds. Gaziemir Student Dormitory, which is affiliated with the Credit and Dormitories Institution, consists of 3 blocks and offers services to female students. Ege Student Dormitory is affiliated with the Credit and Dormitories Institution, located within the Ege University Campus, established on an area of 350 decares and consists of 13 blocks with a capacity of 5.210 beds. Ege Student Dormitory has study halls, library, game and TV hall, private laundry and ironing department, canteen and cafes, hairdressers, three basketball and two volleyball courts. In addition, many private dormitories serve students in İzmir.

# 4.2. Healthcare

Students without any social security should first apply for student affairs. Afterward, they have to fill in the forms they receive from here and submit them to the Health, Culture and Sports Department in the DEÜ Rector's Office. After the necessary procedures completed, students can benefit from the medico at the Tınaztepe campus of our university in Buca. Hepatitis B vaccines are provided by directing first-year students to their Family Health Centers before starting clinical practices. Also, all students receive certified training on employee safety before starting clinical practice.

4.3. Scholarships

Scholarship opportunities are available for students. DEÜ Health Culture and Sports department offers students free food scholarships. Scholarships are given to our students from the pool created by Vehbi Koç Foundation, Turkish Education Foundation, Nevvar Salih İşgören Foundation, Tuberculosis Association, and Dokuz Eylül University faculty members. A limited number of scholarship opportunities for work are available to students, who are in need, by the Dokuz Eylül University Rectorate. In addition, associations such as the Association for Supporting Contemporary Life and the Higher Education Credit and Dormitories Institution provide scholarships with individual applications of students. The dates and conditions of the scholarship applications are followed from the panel at the entrance of the faculty. Regarding scholarships, students apply for student affairs. Students who need a scholarship in our faculty share their requests with their advisors; As a result of the advisors' contacting the scholarship committee, they can get help in line with the decisions of the scholarship committee.