T.C.

DOKUZ EYLUL UNIVERSITY

FACULTY OF NURSING

EDUCATION

PROGRAM HANDBOOK

2021 -2022

IZMIR-2021

EDUCATION PROGRAM HANDBOOK

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Since our faculty was established as a college, all decisions and practices have been carried out on the basis of the undergraduate education committee. Established in 1994-1995 our faculty's undergraduate education committee, especially Prof.Dr. Prof. Dr. Gülseren KOCAMAN, Prof. Dr. Hülya OKUMUŞ, Prof. Dr. Zuhal BAHAR and Prof. Dr. Samiye METE teachers have contributed to this day. We thank all our individual teacher. An up-to-date two-year undergraduate education committee is included in Table 1 and Table 2.

# 

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The curriculum handbook was published by Prof. Dr. Gülseren KOCAMAN, Assoc. Prof. Dr. Şeyda SEREN İNTEPELER, Asst.Prof.Dr. Sevgi KIZILCI and Assist. Prepared by Neslihan GÜNÜŞEN. Revised between 2015-2016, 2016- 2017, 2017- 2018, 2018- 2019, 2019-2020, 2020- 2021 and 2021-2022.

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# SECTION 1. INTRODUCTION

The nursing profession in Turkey has shown remarkable improvements in the fields of research, education, and practice. Dokuz Eylül University Faculty of Nursing is also one of the pioneers of this progress. Faculty of Nursing is one of the institutions that make a difference with its vision, mission, and theoretical structure, pre-clinical, and clinical education. Also, it has a significant role in supporting studies related to the nursing profession.

Our faculty offer education in many different buildings that belong to different faculties in the health campus from 1994 to 2006 and moved to its modern and contemporary building in Dokuz Eylül University İnciraltı Campus on 13 February 2006. Our school started its academic life with the enrollment of 50 students in the academic year of 1994-1995 under the name of the School of Nursing, and Prof. Dr. Leman BIROL was appointed as the director of the school. It also started postgraduate education in the same year. The first postgraduate students graduated in 1997 while the first undergraduate students graduated in 1998. Doctorate education started with six students in 2005.

With the start of foreign language preparatory education in 1999, the period of education reached five years. Foreign language preparatory education has been made not compulsory since the 2014-2015 academic year. In order to increase the active participation of students in the learning process, the Problem Based Learning (PBL) method was used between 1999 and 2005. Due to the rapidly increasing number of students in our faculty every year, it has become impossible to train with the PBL method. For this reason, the transition to the classical education method was made in the 2015-2016 academic year.

Prof. Dr. Leman Birol was the first director of the School of Nursing between 1994 and 1997. Prof.Dr.Gülseren KOCAMAN was the director of the school between 1997 and 2007. Prof.Dr.Besti USTUN took over the directorship in 2007 and maintained this service until 2010. Prof.Dr.Zuhal BAHAR was appointed to the directorship of the school in 2010. The efforts to turn the school into a faculty began in 2010, and finally, the Faculty of Nursing established following the decision dated 26th August 2011, and no.28037 published in the Official Journal. Dokuz Eylul University Faculty of Nursing has experienced the honor of being the first Faculty of Nursing of the Aegean Region and Turkey's second, after the Nursing Faculty of Istanbul University. Prof. Dr. Zühal BAHAR was appointed as Dean in 2011 and maintained this service until 2014. Prof. Dr. Samiye METE served as Dean between 2015 and 2017. Prof. Dr. Şeyda SEREN INTEPELER has been serving as the Dean of our faculty since January 2017.

The Faculty of Nursing staff in 2021 continues its education and training services with six professors, 18 associate professors, three assistant professors, four doctor lecturers, and 35 research assistants, with a total of 66 academic and 19 administrative personnel.

Our faculty had 1269 students in the 2015-2016 academic year, 1409 in the 2016-2017 academic year, 1564 in the 2017-2018 academic year, and 1158 in the 2019-2020 academic year. A total of 2187 undergraduate students and 364 postgraduate students graduated from our faculty until the 2020-2021 academic year. In our faculty, 1101 students for the period of 2021-2022 are actively studying.

Affiliated to the Institute of Health Sciences, our faculty has offered Master Degrees in nine departments, with and without thesis, and a Doctoral Degree in eight departments. Master Programs with Thesis; Nursing Principles, Internal Diseases Nursing, Surgical Diseases Nursing, Obstetrics and Gynecology Nursing, Child Health and Diseases Nursing, Psychiatric Nursing, Public Health Nursing, Occupational Health Nursing, Oncology Nursing, Nursing Management. Master Programs without Thesis; Surgical Diseases Nursing Graduate Program (Second Education) and Nursing Management Graduate Program (Second Education). Doctorate programs continue their education in other departments except for Oncology Nursing Department. The doctorate program in nursing has been awarded the ‘Organization for Ph.D. Education in Biomedicine and Health Science in the European System (ORPHEUS)’ since the 2015-2016 academic year. All students who started the doctoral program starting from 2015 will graduate with the ORPHEUS label. Diplomas of students who graduate with the ORPHEUS label will be recognized in European countries. As a result, graduates will have the opportunity to obtain a postdoctoral work permit and find a job in Europe.

# SECTION 2 : EDUCATION PROGRAM

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# 2.1. Introduction

The regular period of education is four academic years, and the medium of instruction is Turkish. Formal education is provided in our faculty. There is no secondary education. The program, which has been structured classically in our faculty since the 2015-2016 academic year, is carried out using active education methods. Theoretical and practical courses are given by expert and competent faculty members. With small group works in the Occupational Skill laboratories, students are well prepared for clinical practice and post-graduation work-life. Our faculty students carry out the majority of their clinical applications in our university hospital. Also, it uses private branch hospitals, community health centers, workplace nursing, school nursing, and non-governmental organizations' application areas as a requirement of education.

# 2.2. Aim, Vision, and Mission of the Dokuz Eylül University Nursing Faculty Program

# 2.2.1 Aim

Dokuz Eylül University Nursing Faculty aims to educate students to become professional nurses who can provide holistic care, can fulfill their roles and responsibilities in line with ethical principles, can collaborate and communicate well with other members of the healthcare team, patients and their families, autonomous, with leadership qualities, innovative, committed to continuous learning, and able to work in the position such as 5% academics, 10% managers, and 85% in clinical nursing positions.

# 2.2.2 Vision and Philosophy

To be a Pioneer in shaping healthcare with nursing education, research, and practices.

# 2.2.3 Mission

The mission of the Dokuz Eylül University Faculty of Nursing is to train nurses who offer health and care services at universal standards with innovative, collaborative, inquisitive, querist, and humanistic understanding in order to improve the health of the community and to care in cases of deterioration.

# 2.3. Curriculum Objectives

* First Year Targets

1. To know the history, basic concepts, roles, responsibilities, ethical and legal dimensions of the nursing profession
2. Knowing the physiological-anatomical structure of human/understanding of how the human body works
3. Knowing communication skills
4. To be able to use information systems and technology
5. To understand the importance of scientific thinking

* Second Year Targets

1. To be able to perform clinical practice in accordance with the basic principles and practices of nursing
2. To be able to provide nursing care in cases of health protection, development, and deviation from health
3. Providing individual and professional development

* Third Year Targets

1. To be able to provide nursing care in cases of health protection, development, and deviation from health
2. Understanding research methods and the importance of research in nursing

* Fourth Year Targets

1. To be able to protect and improve health, and provide nursing care in complex and multiple health deviations
2. To have management knowledge in nursing
3. Providing individual and professional development

# 2.4. Program Learning Outcomes

|  |
| --- |
| KNOWLEDGE  LO 1. To have the knowledge to fulfill nursing roles and functions to meet the health care needs of the individual, family, and community  LO 2. To have a general knowledge required to become contemporary individuals and members of the profession  SKILLS  LO 3. To have basic psychomotor skills of nursing  LO 4. To have basic communication skills  COMPETENCE  LO 5. To be able to transfer the acquired theoretical knowledge in nursing practice with a holistic approach  LO 6. To be able to meet the health, education, and counseling needs of the individual, family, and society  LO 7. To be able to use health care information systems in care implementation  LO 8. To be able to manage nursing care in accordance with cultural characteristics, ethical principles, quality management, and laws  LO 9. To be able to take responsibility as an individual and as a team member in nursing practices  LO 10. To be able to manage the care by using critical thinking, problem-solving, research, and evidence-based decision-making skills  LO 11. To be able to use lifelong learning skills  LO 12. To be able to transmit thoughts and solution suggestions on problems related to nursing in written and verbally by using Turkish correctly  LO 13. To be able to contribute to the formulation of health policies  LO 14. To be able to carry out projects and activities by collaborating across sectors with a sense of social awareness  LO 15. To be able to follow the information in the field and communicate with foreign colleagues by using a foreign language (‘European Language Portfolio Global Scale’, Level B1) |

Table 2.5. The objectives of the undergraduate education program and associating program learning outcomes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Outcomes (LO) | Education Program Objectives (EPO) | | | |
| EPO 1  Nurses who can provide holistic care, and fulfill their roles and responsibilities in line with ethical principles | EPO 2  Can collaborate and communicate well with other members of the healthcare team, patients and their families | EPO 3  Having autonomy, leadership features, open to innovations, and maintaining lifelong learning responsibilities | EPO 4  who can work in positions  5% academician, 10% manager,  85% clinical nurse |
| LO 1 | 5 |  |  | 5 |
| LO 2 | 5 |  |  | 5 |
| LO 3 | 5 |  |  | 5 |
| LO 4 | 5 |  |  | 5 |
| LO 5 | 5 |  |  | 5 |
| LO 6 | 5 |  |  | 5 |
| LO 7 | 5 |  |  | 5 |
| LO 8 | 5 |  |  | 5 |
| LO 9 |  | 5 |  | 5 |
| LO 10 | 5 |  |  | 5 |
| LO 11 |  |  | 5 | 5 |
| LO 12 |  |  | 5 | 5 |
| LO 13 |  |  | 5 |  |
| LO 14 |  | 4 | 5 | 5 |
| LO 15 |  |  | 5 |  |

# 2.5. Educational Schedule

# 2.5.1. First Year Schedule

# 2.5.1.1. First Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | TIME |
| - | HEF 1023 | Conceptual Framework and History of Nursing-I | 2 | 0 | 4 | 1Semester |
| - | HEF 1025 | Assessment of Health I | 2 | 0 | 4 | 1Semester |
| - | HEF 1041 | Physiology I | 2 | 0 | 3 | 1Semester |
| - | HEF 1031 | Microbiology I | 1 | 0 | 2 | 1Semester |
| - | HEF 1033 | Biochemistry I | 1 | 0 | 2 | 1Semester |
| - | HEF 1039 | Anatomy I | 2 | 0 | 4 | 1Semester |
| - | TBT1001 | Basic Information Technology | 2 | 2 | 3 | 1Semester |
| - | ATA1001 | Principles of Ataturk and History of the Turkish Revolution I | 2 | 0 | 2 | 1Semester |
| - | TDL1001 | Turkish Language I | 2 | 0 | 2 | 1Semester |
| - | YDİ 1007 | Foreign Language I(English) | 2 | 0 | 2 | 1Semester |

# 2.5.1.2. First Year Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 1042 | Conceptual Framework and History of Nursing-II | 2 | 0 | 4 | 1Semester |
| - | HEF 1044 | Assessment of Health II | 2 | 0 | 4 | 1Semester |
| - | HEF 1030 | Physiology II | 2 | 0 | 3 | 1Semester |
| - | HEF 1032 | Microbiology II | 1 | 0 | 2 | 1Semester |
| - | HEF 1034 | Biochemistry II | 1 | 0 | 2 | 1Semester |
| - | HEF 1046 | Ethichs In Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 1048 | Basic Communication Skills | 2 | 0 | 2 | 1Semester |
| - | HEF 1040 | AnatomyII | 2 | 0 | 4 | 1Semester |
| - | ATA1002 | Principles of Ataturk and History of the Turkish Revolution II | 2 | 0 | 2 | 1Semester |
| - | TDL1002 | Turkish Language II | 2 | 0 | 2 | 1Semester |
| - | YDİ 1006 | Foreign Language (English) | 2 | 0 | 2 | 1Semester |

# 2.5.2. Second Year Schedule

# 2.5.2.1. Second Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 2061 | Pharmacology In Nursing | 2 | 0 | 3 | 1Semester |
| - | HEF 2087 | Epidemiology | 2 | 0 | 4 | 1Semester |
| - | HEF 2065 | Pathophysiology | 2 | 0 | 3 | 1Semester |
| - | HEF2067 | Communication Skills for Nurses | 2 | 0 | 3 | 1Semester |
| - | HEF 2069 | Fundamentals of Nursing | 5 | 12 | 15 | 1Semester |

Elective Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF 2069 | HEF 2036 | Internal Medicine Nursing | 5 | 6 | 13 | 1Semester |
| HEF 2069 | HEF 2038 | Surgical Nursing | 5 | 6 | 13 | 1Semester |
| - | HEF 2084 | Nutrition | 2 | 0 | 2 | 1Semester |

# 2.5.2.2. Second Year Elective Courses Pool

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 2060 | Sexual and Reproductive Health | 2 | 0 | 2 | 1Semester |
| - | HEF 2062 | Geriatric Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2064 | Professional Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2066 | Quality In Nursing and Patient Safety | 2 | 0 | 2 | 1Semester |
| - | HEF 2068 | Nursing English II | 2 | 0 | 2 | 1Semester |
| - | HEF 2070 | Emergency Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2072 | Perioperative Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2073 | Health Education | 2 | 0 | 2 | 1Semester |
| - | HEF 2074 | Oncology Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2075 | Critical Thinking | 2 | 0 | 2 | 1Semester |
| - | HEF 2076 | Forensic Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 2077 | Nursing English I | 2 | 0 | 2 | 1Semester |
| - | HEF 2078 | Children's Culture and the Value of the Child | 2 | 0 | 2 | 1Semester |
| - | HEF 2079 | Coping with Stress | 2 | 0 | 2 | 1Semester |
| - | HEF 2080 | Assertiveness | 2 | 0 | 2 | 1Semester |
| - | HEF 2081 | Study of Social Sensitivity | 2 | 0 | 2 | 1Semester |
| - | HEF 2086 | Changing Nursing Care Behaviors | 2 | 0 | 2 | 1Semester |

# 2.5.3. Third Year Schedule

# 2.5.3.1. Third Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF2036 HEF 2038 | HEF 3055 | Women Health and Gynecology Nursing | 5 | 6 | 13 | 1Semester |
| HEF 2036 HEF 2038 | HEF 3057 | Child Health and Disease Nursing | 5 | 6 | 13 | 1Semester |
| - | HEF 3059 | Research in Nursing | 4 | 0 | 4 | 1Semester |

# 2.5.3.2. Third Year Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| HEF 2036  HEF 2038 | HEF 3058 | Mental Health and Psychiatric Nursing | 5 | 6 | 13 | 1Semester |
| HEF2036 HEF 2038 | HEF 3060 | Community Health Nursing | 5 | 6 | 12 | 1Semester |
|  | HEF 3062 | Nursing Management | 3 | 2 | 5 | 1Semester |

# 2.5.4. FourthYear Schedule

# 2.5.4.1. Fourth Year Fall Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4091 | Nursing Care Management I | 4 | 24 | 28 | 1Semester |

Elective Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4071 | Evidence Based Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4073 | Intensive Care Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4075 | Chronic Disease Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4077 | Health Policies and Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4081 | Evidence-Based Symptom Management in Cancer Patient | 2 | 0 | 2 | 1Semester |
| - | HEF 4083 | Research Project in Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4085 | Home Care | 2 | 0 | 2 | 1Semester |
| - | HEF 4087 | School Health Nursing | 2 | 0 | 2 | 1Semester |
| - | HEF 4089 | Leadership Skills Development | 2 | 0 | 2 | 1Semester |
| - | HEF 4079 | Nursing EnglishIII | 2 | 0 | 2 | 1Semester |

# 2.5.4.2. FourthYear Spring Semester

Required Course

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Prerequisite | Code | Course Unit Title | T | P | ECTS | SEMESTER |
| - | HEF 4090 | Nursing Care Management II | 4 | 24 | 28 | 1Semester |
|  | HEF 4092 | Education in Nursing | 2 | 0 | 2 | 1Semester |

# 2.6. Course Contents by Years

### FIRST YEAR SPRING SEMESTER

### REQUIRED COURSE

## HEF 1042CONCEPTUAL FRAMEWORK AND HISTORY OF NURSING-II

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course:DEU Faculty of Nursing | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:Conceptual Framework and History of Nursing-II |
| Course Level: (Undergraduate) | | | Course Code: HEF1042 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc.Prof. Burcu AKPINAR SÖYLEMEZ  Lecturer PhD. Nurten ALAN  Lecturer PhD. FethiyeYelkin ALP  Research Assist. PhD. Cahide AYIK  Research Assist. PhD. İlkin YILMAZ |
| Prerequisite of the course: -- | | | Prerequisite course for: -- |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):Lecturer PhD. Nurten ALAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | AKTS Credit of the Course: 4 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

|  |
| --- |
| Course Objective:  In this course, the student learns about;  The historical development of the nursing, the relationship of nursery with human, health and environment, which are among the four main concepts of nursing. |
| Learning Outputs of the Course:  1. The student can discuss the concept of professionalism.  2. The student can explain the professional socialization of nursing.  3. The student knows the national and international nursing organizations.  4. The student knows the ethical codes of nursing.  5. The student can discuss the legal aspects of nursing.  6. The student can explain the concepts and models related to nursing.  7. The student can explain the four main concepts of nursing. |

|  |
| --- |
| Learning and Teaching Methods:  Visual presentation support, group discussion, brainstorming, question and answer |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:(Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Semester Grade: 50% intra-semester grade + 50% of the final grade= Must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods).  Interpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams. | | |

|  |
| --- |
| Recommended Resources for the Course:   1. Alpar Ş.E., Bahçecik N.,Karabacak Ü. Çağdaş Hemşirelikte Etik. İstanbul TıpKitabevi. 3. Baskı, İstanbul, 2013. 2. Aştı T.A., KARADAĞ A. Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık. İstanbul, 2012. 3. Ay F.A. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevleri. 3. Baskı, İstanbul, 2011. 4. Birol L. Hemşirelik Süreci. Etki Matbaacılık Yayıncılık Ltd.Şti., 10. Baskı, İzmir, 2011. 5. Craven R.F., Hirnle C., Jense S. (Çev.Edit. Uysal N, Çakırcalı E.) Hemşirelik Esasları: İnsan Sağlığı ve Fonksiyonları. Palme Yayıncılık. Ankara, 2015. 6. Köşgeroğlu N. Hemşirelik ve Estetik: Hemşire Olmak Hayata. Nobel Tıp Kitabevleri. İstanbul, 2013. 7. Ocakçı A.F., Alpar Ş.E. Hemşirelikte Kavram, Kuram ve Model Örnekleri. İstanbul Tıp Kitabevi. İstanbul, 2013. 8. Özcan A. Hemşire Hasta İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd.Şti. Ankara, 2006. 9. Özçelik Z., Karaduman B., Bafra K., Yıldırım A. Çelik S.Ş., Ülker S. Hemşirelikte Haklar ve Sorumluluklar. THD Yayını. Odak Ofset Matbaacılık. Ankara, 2006. 10. Özkan H.A. Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri. Akademi Basın. İstanbul, 2014. 11. Şentürk S.E. Hemşirelik Tarihi ve Deontolojisi. Can Kitapçılık. İstanbul, 1990. 12. Terakye G., Ocakçı A.F. Etik Konulardan Seçmeler. İstanbul Tıp Kitabevi, İstanbul, 2013. 13. Ulusoy M.F., Görgülü R.S. Hemşirelik Esasları. TDFO Ltd. Şti. 5. Baskı, Ankara, 2001. 14. Ulusoy MF, Uçar H. Araştırma Etiği. 72 Tasarım Ltd. Şti. Ankara, 2002. 15. Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Akademi Basın ve Yayıncılık. İstanbul, 2012. 16. Velioğlu P, Babadağ K. Hemşirelik Tarihi ve Deontolojisi, 1992. |
| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact information of the course instructor:  Lecturer PhD Nurten ALAN, 02324124771, nurten.alan@deu.edu.tr |

|  |  |  |  |
| --- | --- | --- | --- |
| Course Content: | | | |
| Week | Topics | Lecturer | Training Method and Material Used |
| 1.Week | Introduction to The Conceptual Framework and History of Nursing II | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 2.Week | Definition of Nursing, roles and functions | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 3.Week | What is profession? Professionalism Criteria: Ethical Codes | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 4.Week | Health services and team concept | Assoc.Prof. Dilek Özden Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 5.Week | Nursing Concepts, Models, Care Concept | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 6.Week | Creating Information Burden: Research, Evidence Based Care | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 7. Week | Problem Solving, Nursing Process | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer, Project assignment |
| 8. Week | Importance of the Professional identity of nursing  Speaker: Head of İzmir TNA, Ebru Melek Benligül, PhD | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 9. Week | Midterm exam | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | ----------- |
| 10.Week | Organization and Professional Organizations | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 11. Week | Autonomy, Power | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 12. Week | Loyalty to the profession | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |
| 13. Week | Professional socialization: License Socialization | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer, Project assignment |
| 14. Week | Professional Identity, Professional Image | Assoc.Prof. Burcu Akpınar Söylemez  Lecturer,PhD.Nurten Alan  Lecturer,PhD.Fethiye Yelkin Alp  Res.Assist.Cahide Ayik, PhD  Res.Assist.İlkin Yılmaz, PhD | Visual presentation support, group discussion, brainstorming, question and answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Output | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 5 |  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| LO2 | 5 | 5 |  | 5 |  |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  | 5 |  |  |  | 5 |  |  |
| LO4 | 5 |  |  |  | 5 | 5 |  | 5 | 5 | 5 | 5 |  | 5 |  |  |
| LO5 | 5 | 5 |  |  | 5 | 5 |  | 5 | 5 | 5 | 5 |  | 5 |  | 5 |
| LO6 | 5 | 5 |  |  | 5 | 5 |  | 5 | 5 | 5 | 5 |  |  |  | 5 |
| LO7 |  | 5 |  | 5 | 5 | 5 |  | 5 | 5 | 5 | 5 |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Number | Duration  (Hour) | Total work load (Hour) |
| Activities during the course | | | |
| Lectures | 13 | 2 | 26 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Project assignment |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Independent study | 13 | 2 | 26 |
| Preparation for midterms exam | 1 | 12 | 12 |
| Preparation for final exam | 1 | 19 | 19 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour ) |  |  | 100/25 |
| ECTS credits of the course |  |  | 4 |

## 

## HEF 1044 ASSESSMENT OF HEALTH Iı

|  |  |  |  |
| --- | --- | --- | --- |
| Department(s) Giving the Course: DEU Faculty of Nursing | | | Department(s) Taking the Course: Faculty of Nursing |
| Department name: Nursing | | | Course name: Assessment of Health II |
| Level of course unit: Undergraduate | | | Course code: HEF 1044 |
| Form renew/date: 06.12 2021 | | | Course type: Mandatory |
| Course language: Turkish | | | Instuctur/tutorials of course:  Assoc. Prof. Özlem Uğur  Asst. Prof. Dilek Sezgin  Asst. Prof. Hande Yağcan  Lect Dr. Nurten Alan  Res.Assist. PhD. Buse Güler  Res. Assist. PhD. Eda Kankaya |
| Course prerequisite: --- | | | Prerequisite course: --- |
| Weekly class hour: 2 | | | Course coordinator: Asst. Prof. Dilek Sezgin |
| Theory | Practice | Laboratory | National credit of the course 2 |
| 2 | 0 | 0 | Dersin AKTS Kredisi: 4 |
| This table student affairs will be transferred from the automation system. | | | |

|  |
| --- |
| Course objective:  The purpose of this course is to teach the student the importance of the health assessment in nursing care and provide the student with required knowledge and awareness to make an individual’s physical and psychosocial assessment. |
| Learning outcomes of the course unit:  1. The student understands the importance of obtaining the data which provides a basis fort he planning of nurisng care.  2. The student can obtain compherenhesive medical history using appropriate interview techniques.  3. The student gains an awareness regarding the role of family, culture and environment in health assessment.  4. The student knows the physical examination methods used in nursing care.  5. The student knows the system-specific physical diagnostics of individuals.  6. The studen uses the data obtained as a result of physical diagnosis in the process of decision making for nursing care. |

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| --- |
| Learning and teaching methods  Power point presentation  Dissucion  Question-answer  Case example |

|  |  |  |
| --- | --- | --- |
| Evaluation methods:  (Evaluation method should be compatible with learning outcomes and teaching techniques used in the course) | | |
|  | If there is, mark it as (X) | Ratio (%) |
| Semester/End studies |  |  |
| Midterm | X | 50% |
| Quiz |  |  |
| Paer/presentation |  |  |
| Proje |  |  |
| Laboratory |  |  |
| Final exam | X | 50% |
| Course attendance |  |  |
| Practive |  |  |
| Explanations on Evaluation Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in the determination of the semester calculations.  Course Success Grade: 50% midterm grade + 50% final grade | | |
| Evaluation Criteria:  A midterm exam grade creates the semester grade.  The sum of 50% of the midterm grade and 50% of the final exam constitutes the success grade. | | |
| Recommended or Required reading:  1. Weber JR., Kelley JH. Health Assesment in Nursing. Fifth Edition. Wolters Kluwer Health Lippincott Williams & Wilkins, 2014. 2. Brady AM., McCabe C., McCann M. Fundamentals of Medical-Surgical Nursing: A Systems Approach. First Edition. Wiley Blackwell, 2014. 3. Craven RF., Hirnle CJ., Jensen S. Fundamentals of Nursing, Human Health and Function. Seventh Edition. Wolters Kluwer Health Lippincott Williams & Wilkins, 2013. 4. Eti Aslan F., Sağlığın Değerlendirilmesi. Akademisyen Kitabevi, 2014. 5. DeLaune SC.,Ladner KP. Fundamentals of NursingStandarts&Practice, Copyriht,1998. 6. Wilson FS.,Giddens FJ. HealthAssessmentforNursingPractice. Third Edition, Copyright,1996. 7. Sims KL.,D Amico D., Stiesmeyer KJ., Webster AJ. HealthAssessmentinNursing. Copyright, 1995 | | |
| Policy and rules regarding the course: (if the faculty member wants to explain, she can use this title) | | |

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| Contact detail of lecture: Asst. Prof. Dilek Sezgin  Tel: 4126965, e-mail: [dileksezginn@hotmail.com](mailto:dileksezginn@hotmail.com) |
| Course Faculty member interview days and hours: |

|  |  |  |  |
| --- | --- | --- | --- |
| Course contents | |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. week | Introduction of lesson | Asst. Prof. Dilek Sezgim | Visual presentation |
| 1. week | Evaluation of gastrointestinal system and abdomen | Res.Assist. PhD. Buse Güler  Res.Assist. PhD. Eda Kankaya | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of gastrointestinal system and abdomen | Res.Assist. PhD. Buse Güler  Res.Assist. PhD. Eda Kankaya | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of urinary system | Lect Dr. Nurten Alan | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of urinary system Data collection process | Lect Dr. Nurten Alan | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of reproductive system (male and female) | Asst. Prof. Hande Yağcan | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of reproductive system (male and female)  Data collection process | Asst. Prof. Hande Yağcan | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Midterm | Asst. Prof. Hande Yağcan |  |
| 1. week | Evaluation of endocrine system | Assoc. Prof. Özlem Uğur | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of endocrine system | Assoc. Prof. Özlem Uğur | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Holiday |  |  |
| 1. week | Evaluation of sense organs | Asst. Prof. Dilek Sezgim | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Evaluation of sense organs | Asst. Prof. Dilek Sezgim | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Case study | Assoc. Prof. Özlem Uğur  Asst. Prof. Dilek Sezgim | Power point presentation  Dissucion  Question-answer  Case example |
| 1. week | Course evaluation | Asst. Prof. Dilek Sezgim  Lect Dr. Nurten Alan | Power point presentation  Dissucion  Question-answer  Case example |

Contribution of learning outcomes to programme outcomes

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PO/LO | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 | 5 |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  | 5 | 5 |  |  | 5 |  |  |  |  |  |  |  |
| LO3 | 5 |  | 5 |  | 5 |  |  | 5 |  |  |  |  |  |  |  |
| LO4 | 5 |  |  | 5 | 5 | 5 |  | 5 | 5 | 5 |  | 5 |  |  |  |
| LO5 | 5 |  |  |  | 5 | 5 |  | 5 | 5 | 5 |  | 5 |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In class activities | | | |
| Lecture | 14 | 2 | 28 |
| Laboratory |  |  |  |
| Exams | | | |
| Midterm | 1 | 2 | 2 |
| Project |  |  |  |
| Quiz |  |  |  |
| Final exam | 1 | 2 | 2 |
| Out class activities | | | |
| Preparing before/after weekly lectures | 14 | 2 | 28 |
| Preparation of midterm exam | 1 | 12 | 12 |
| Preparation of final exam | 1 | 14 | 14 |
| Independant study | 1 | 14 | 14 |
| Total work load (hour) |  |  |  |
| ECTS credits of the course (hour) / 25 |  |  | 100/25  4 |

## HEF 1053 PHYSIOLOGY Iı

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| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:Physiology II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1053 |
| Issuance/Renewal Date of the Form:04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Asist. Prof. Ulviye Ferda HOŞGÖRLER  Prof. Dr Ataç SÖNMEZ  Assoc. Prof. Ayfer DAYI  Assoc. Prof. İlkay AKSU  Prof. Dr. Berkant Muammer KAYATEKİN  Prof. Dr Cem Şeref BEDİZ |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): Asist. Prof. Hande YAĞCAN |
| Theory | Practice | Laboratory | National Credit of the Course:3 |
| 3 | 0 | 0 | ECTS Credit of the Course:3 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to provide information about basic physiological concepts, regular functioning principles of human body from cells to systems and basic physiological mechanisms on the basis of systems. |
| Learning Outcomes of The Course:  1. To be able to know general physiology concepts and cell stracture  2. To be able to explain the physiology of the nervous system.  3. To be able to explain the physiology of the muscle physiology, contraction-relaxation process in striated and smooth muscle  4. To be able to explain the physiology of the heart and circulation system  5. To be able to explain the physiology of the blood and components  6. To be able to explain the physiology of the respiratory system  7. To be able to explain the physiology of the gastrointestinal system  8. To be able to explain the physiology of the urinary system  9. To be able to explain the physiology of the reproductive system  10. To be able to explain the regulatory role of endocrine system and the effects of main hormones  11. To be able to know the physiological functioning of sense organs (tactile sense, olfactory sense, tasting, vision, hearing) |

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| Learning and Teaching Methods:  Visual supported presentations Brainstorming Question-Answer |

|  |  |  |
| --- | --- | --- |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  Two midterm exam grades make up the semester grade. It constitutes 50% of the semester grade and 50n 50% of the final exam. | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | |
| Recommended Resources for the Course:   1. Guyton A.C., Hall J.E. (2007) Tıbbi Fizyoloji 11.Basım, Çavuşoğlu H., Çağlayan Yeğen B. (Çev. Edt.), Aydın Z., Alican İ. (Edt. Yard.) Nobel Tıp Kitabevi 2. Özgünen T (Çev. Edt.) (2014) Vander İnsan Fizyolojisi, Güneş Tıp Kitabevi, İstanbul 3. Berns RM, Levy MN, Koeppen BM, Stantonl BA (Edit), Türk Fizyolojik Bilimler Derneği (Çev. Edt.) (2008), Fizyoloji, Güneş Tıp Kitabevi, İstanbul Peker T (Çev. Edt.) (2014) Hemşirelik Öğrencileri İçin Anatomi ve Fizyolojinin Temelleri, Güneş Tıp Kitabevi, İstanbul 4. Boron WF, Boulpaep EC (2012) Medical Physiology, 2. Edition, Sounders Elsevier, ABD. | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Asistant Prof. Ulviye Ferda HOŞGÖRLER |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Basic concepts and terms in Physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer |
| 2.Week | Cell physiology and homeostasis mechanisms | Assoc. Prof. İlkay AKSU | Visual supported presentations Brainstorming Question-Answer |
| 3.Week | Nervous system physiology | Assoc. Prof. İlkay AKSU | Visual supported presentations Brainstorming Question-Answer |
| 4.Week | Muscle physiology: Contraction-relaxation process in striated and smooth muscle | Asist. Prof Ulviye Ferda HOŞGÖRLER | Visual supported presentations Brainstorming Question-Answer |
| 5.Week | Heart and circulatory system physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer |
| 6.Week | Blood and components physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer |
| 7. Week | Respiratory system physiology | Assoc. Prof. Ayfer DAYI | Visual supported presentations Brainstorming Question-Answer |
| 8. Week | Midterm |  |  |
| 9. Week | Gastrointestinal system physiology | Prof. Dr. Berkant Muammer KAYATEKİN | Visual supported presentations Brainstorming Question-Answer |
| 10.Week | Urinary system physiology | Prof. Dr. Berkant Muammer KAYATEKİN | Visual supported presentations Brainstorming Question-Answer |
| 11. Week | Reproductive system physiology | Prof. Dr. Ataç SÖNMEZ | Visual supported presentations Brainstorming Question-Answer |
| 12. Week | Endocrine system physiology | Prof. Dr. Ataç SÖNMEZ | Visual supported presentations Brainstorming Question-Answer |
| 13. Week | Sense organs physiology | Prof. Dr. Cem Şeref BEDİZ | Visual supported presentations Brainstorming Question-Answer |
| 14.Week | General Overview | Prof. Dr. Cem Şeref BEDİZ | Visual supported presentations Brainstorming Question-Answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 3 | 39 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 9 | 9 |
| Preparation for final exam | 1 | 10 | 10 |
| Web browsing and library work |  |  |  |
| Reading |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 73 |
| ECTS Credits of Course |  |  | 3 |

## HEF 1047 MICROBIOLOGY Iı

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| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:Microbiology II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1047 |
| Issuance/Renewal Date of the Form:04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Lect Dr.Yavuz DOĞAN  Prof.Dr. Hüseyin BASKIN  Assoc.Dr.Cem ERGON  Prof.Dr. Arzu SAYINER  Zeynep GÜLAY |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:1 | | | Course Coordinator (Responsible for registers to the course): Lect Dr.Yavuz DOĞAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective: This course aims to teach the general characteristics of microorganisms that cause  infections in humans, their classification, the factors that play a role in the  formation of infectious diseases caused by these microorganisms, the ways of transport  and the general characteristics of prevention methods. It is aimed to learn the general  features and components of the immune system that play a role in the development of  infectious diseases. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Categorizes the microorgasm. Define the differences between eukaryotic and prokaryotic cells | | 1. The student can explain the properties of microorganisms. | | 1. The student can explain the relationship between microorganisms and infectious 2. The student can list the infectious agents, transmission routes, prevention and   basic treatment principles | | 1. The student can explain the basic mechanisms of action and resistance development   of antibiotics. | | 1. The student can explain the mechanisms that provide protection from infection and 2. immunization. | |

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| Learning and Teaching Methods:  Remote access to lectures, presentation, discussion, question-answer, self-learning |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | | | | |
|  | | Mark as (X) If Available | | Percentage (%) | |
| Intra-Semester / Semester-End Studies | |  | |  | |
| 1st Midterm Exam | | X | | %50 | |
| Application | |  | |  | |
| Project | |  | |  | |
| Laboratory | |  | |  | |
| Final Exam | | X | | %50 | |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade  will be determined as the course success grade in determining the calculations during  the semester.  Course Success Grade: 50% 1st Midterm exam + 50% final grade | | | | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | | | | |
| Recommended Resources for the Course:  1. Kayser, , Bienz, K.A., Eckert, J., Zinkernagel, R. M. (2002). Tıbbi Mikrobiyoloji. Çev. Ed. Küçüker, M. A., Tümbay, E., Anğ, Ö., Erturan, Z. Nobel Tıp Kitabevi, 9. Baskı, İstanbul.  2. Murray, P. R., Baron, E. J., Jorgensen, J. H., Landry, M. L., Pfaller, M. A. (2009). Klinik Mikrobiyoloji. Çev. Ed. Başustaoğlu, A. Atlas Kitap Kılık, 9. Baskı, Ankara.  3. Jawetz, Melnick, Adelberg’s Medical Microbiology 26th ed. Brooks GF, Carroll KC, Butel JS, Morse SA, Mietzner TA (yazarlar).McGrawHill/Lange Companies 2013 | | | | | |
| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): | | | | | |
| Contact Information of The Course Instructor:Lecturer MD Nazlı GÜRKAN | | | | | |
| Course Content: | | | | | |
| Week | Subjects | | Lecturer | | Training Method and Material Used |
| 1.Week | Introduction to microbiology and general information, Classification and general characteristics of microorganisms | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning |
| 2.Week | Factor-host relationships, pathogenesis of infectious diseases, normal flora (microbiom) concept, structure, classification, reproductive characteristics, virulence factors, pathogenic bacteria and transmission routes of bacteria | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning |
| 3.Week | Concepts of sterilization, disinfection, antisepsis concepts and principles of application | | Özlem YILMAZ | | Presentation, discussion, question-answer, self-learning |
| 4.Week | Antibiotics, effect and resistance mechanisms | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning |
| 5.Week | Introduction to immunology; Immune system organs and cells, basic functions | | Cem ERGON | | Presentation, discussion, question-answer, self-learning |
| 6.Week | Natural immune response and its functions | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning |
| 7. Week | Midterm | | Cem ERGON | | Presentation, discussion, question-answer, self-learning |
| 8. Week | Acquired immune responses; I Liquid immune response | | Yavuz DOĞAN | |  |
| 9. Week | Acquired immune responses I; Cellular immune response | | Meral KARAMAN | | Presentation, discussion, question-answer, self-learning |
| 10.Week | Immunization (active and passive) and infectious disease prevention  Role of the immune system in disease tables (inflammation and autoimmunity concepts) | | Hüseyin BASKIN | | Presentation, discussion, question-answer, self-learning |
| 11. Week | Structure, properties and classification of fungi, viruses and parasites and their significant infections caused in humans | | Hüseyin BASKIN | | Presentation, discussion, question-answer, self-learning |
| 12. Week | Structure, properties and classification of fungi, viruses and parasites and their significant infections caused in humans- contunie | | Arzu SAYINER | | Presentation, discussion, question-answer, self-learning |
| 13. Week | Hospital infections and their significance, cross infection factors and follow-up (standard measures and measures towards transmission modes) | | Özlem YILMAZ | | Presentation, discussion, question-answer, self-learning |
| 14.Week | Environment and its significance in cross hospital infections, approach to special cases,  Importance of handwashing and the proper technique | | Yavuz DOĞAN | | Presentation, discussion, question-answer, self-learning |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | | PO  10 | PO  11 | | PO  12 | | PO  13 | PO  14 | PO  15 | |
| LO1 | 5 | 5 |  |  | 5 |  |  |  |  | |  | 5 | |  | |  |  |  | |
| LO2 | 5 | 5 |  |  | 5 |  |  |  |  | |  | 5 | |  | |  |  |  | |
| LO3 | 5 | 5 |  |  | 5 | 5 |  |  |  | |  | 5 | |  | |  |  |  | |
| LO4 |  |  | 4 |  | 5 |  |  |  |  | |  | 5 | |  | |  |  |  | |
| LO5 |  |  | 4 |  | 5 |  |  |  |  | |  | 5 | |  | |  |  |  | |
| LO6 | 5 |  | 4 |  | 5 |  |  |  |  | |  | 5 | |  | |  |  |  | |
| ECTS Table: | | | | | | | | | | | | | | | | | | |
| Course activities | | | | | | | | | | Number | | | Duration  (Hour) | | Total work load (Hour) | | | |
| In Class Activities | | | | | | | | | | | | | | | | | | |
| Lectures | | | | | | | | | | 13 | | | 2 | | 26 | | | |
| Practice | | | | | | | | | |  | | |  | |  | | | |
| Exams | | | | | | | | | | | | | | | | | | |
| Midterm Exam | | | | | | | | | | 1 | | | 1 | | 1 | | | |
| Project | | | | | | | | | |  | | |  | |  | | | |
| Final Exam | | | | | | | | | | 1 | | | 1 | | 1 | | | |
| Other Quiz etc. | | | | | | | | | |  | | |  | |  | | | |
| Activities outside of the course | | | | | | | | | | | | | | | | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | | | | | | | | | | 12 | | | 1 | | 12 | | | |
| Preparation for midterms exam | | | | | | | | | | 1 | | | 10 | | 10 | | | |
| Preparation for final exam | | | | | | | | | | 1 | | | 10 | | 10 | | | |
| Preparation for Quiz etc. | | | | | | | | | |  | | |  | |  | | | |
| Preparing Assignments | | | | | | | | | |  | | |  | |  | | | |
| Preparing presentation | | | | | | | | | |  | | |  | |  | | | |
| Independent study | | | | | | | | | |  | | |  | |  | | | |
| Other (please indicate) | | | | | | | | | |  | | |  | |  | | | |
| Total Workload (hour) | | | | | | | | | |  | | |  | | 60 | | | |
| ECTS Credits of Course | | | | | | | | | |  | | |  | | 2 | | | |

## HEF 1049 BIOCHEMISTRY II

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:Biochemistry Iı |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1049 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof.Özlem GÜRSOY DORUK  Assoc. Prof. Tuncay KÜME  Asst. Prof. Emine Pınar TUNCEL  Asst. Prof. Ayşe Semra KOÇTÜRK  Asst. Prof. Gül Hüray İŞLEKEL  Asst. Prof. Sezer UYSAL  Asst. Prof. Pınar AKAN  Assoc. Prof. Murat ÖRMEN |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:1 | | | Course Coordinator (Responsible for registers to the course): Özlem GÜRSOY DORUK |
| Theory | Practice | Laboratory | National Credit of the Course: 1 |
| 1 | 0 | 0 | ECTS Credit of the Course: 1 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective: The purpose of this course is to allow students to learn the basic information  regarding the field of biochemistry and integrate this information into the nursing  field |
| Learning Outcomes of The Course:   1. The student can evaluate clinical biochemistry analysis 2. The student can explain the structures, classification and metabolism of carbohydrates 3. The student can explain the structures, classification and metabolism of amino acids 4. The student can explain the structure, functions and plasma proteins of proteins 5. The student can explain the energy metabolism 6. The student can explain the structures and classification of lipids 7. Knowing and classifying the structures of nucleic acids 8. The student can explain lipoprotein metabolism and disorders 9. The student can evaluate cardiac dysfunction and evaluating cardiac markers 10. Knowing and evaluating basic hematological tests 11. The student can explain the acid-base balance and evaluate its disorders |

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| Learning and Teaching Methods:  Visually supported presentation  Group work  Question answer  Case Report |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade  will be determined as the course grade in determining the calculations during the  semester. | | |
| Assessment Criteria: In exams; remembering, making decisions, explaining, classifying, and combining their  knowledge will be evaluated. | | |
| Recommended Resources for the Course:  Champe PC, Harvey RA, Ferrier DR. Lippincott’s Biyokimya. (Ulukaya E), 2007, Nobel Tıp Kitapevleri, İstanbul.  Harvey F (2015) Lippincott Biyokimya (çev.ed. Ulukaya E), güneş tıp kitabevi, 5.baskı, İstanbul.  Adam B, Yiğitoğlu R (2012), Tıbbi Biyokimya, Nobel Tıp Kitapevleri, İstanbul.  Gözükara EM (2010), Biyokimya, Nobel Tıp Kitapevleri, 5.baskı, İstanbul. | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | |
| Contact Information of The Course Instructor: Assoc. Prof.Tuncay KÜME | | |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Structures and functions of carbohydrates | Assoc. Prof. Tuncay KÜME | Visually supported presentation, question-answer |
| 2.Week | Structure and functions of proteins | Prof.Dr.Sezer UYSAL | Visually supported presentation, question-answer |
| 3.Week | Structure and functions of lipids | Assoc. Prof. Murat ÖRMEN | Visually supported presentation, question-answer |
| 4.Week | Structures and fuctions of nucleic acids | Prof.Dr.Ayşe Semra KOÇTÜRK | Visually supported presentation, question-answer |
| 5.Week | Structures and fuctions of vitamins and trace elements | Prof.Dr.Pınar AKAN | Visually supported presentation, question-answer |
| 6.Week | Structures and fuctions of hormones | Prof.Dr.Ayşe Semra KOÇTÜRK | Visually supported presentation, question-answer |
| 7. Week | Fluid-electrolyte and acid- base balance | Assoc. Prof. Özlem GÜRSOY ÇALAN | Visually supported presentation, question-answer |
| 8. Week | Midterm Exam |  |  |
| 9. Week | Kidney functions and tests | Prof.Dr.Sezer UYSAL | Visually supported presentation, question-answer |
| 10.Week | Liver functions and tests | Prof.Dr.Emine Pınar TUNCEL | Visually supported presentation, question-answer |
| 11. Week | Endocrine tests | Assoc. Prof. Murat ÖRMEN | Visually supported presentation, question-answer |
| 12. Week | Clinical enzymology tests | Assoc. Prof..Murat ÖRMEN | Visually supported presentation, question-answer |
| 13. Week | Cardiac markers | Prof.Dr.Gül Hüray İŞLEKEL | Visually supported presentation, question-answer |
| 14.Week | Basic hematological tests | Assoc. Prof. Tuncay KÜME | Visually supported presentation, question-answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO12 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 1 | 13 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 4 | 4 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 35 |
| ECTS Credits of Course |  |  | 1 |

HEF 1046 ETHICS IN NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course: Ethics in Nursing |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1046 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Dilek Özden  Assoc. Prof. Ezgi Karadağ  Lecturer, PhD. F. Yelkin Alp  Res.Asst.PhD.Cahide Ayik |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective: The purpose of this course is to enable the student understand the basic concepts of ethics, associate ethical decision-making process with ethical principals and codes, and obtain the knowledge and awareness to act according to human and patient rights and ethical values. |
| Learning Outcomes of The Course:  1. The student understands the nursing’s value systems.  2. The student can discuss the ethical decision-making process based on cases.  3. The student can analyse ethical problems in nursing care.  4. The student understands the functioning of ethical principles and codes in the field of health.  5. The student can associate the human and patient rights with the concepts of ethics and deontology. |

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| Learning and Teaching Methods:  Visual presentation, discussing, question and answer, case study |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, there will be only one midterm exam and one final or one make-up exam.  50% of the midterm grade and 50% of the final grade determine the semester grade. Semestre grade must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In the exams; Interpretation, remembering, decision-making, explanation, classification, information gathering skills will be evaluated. | | |
| Recommended Resources for the Course:  1. Alpar ŞE, Bağçecik N., Karabacak Ü. Çağdaş Hemşirelikte Etik. Istanbul Tıp Kitabevi, Istanbul, 2013.  2. Fry, ST. Hemşirelik Uygulamalarında Etik,(Çev: Bağ, B), Aktif Yayınevi, 2000, Erzurum  3. Atabek Aştı T, Karadağ A (Ed). Hemşirelik Esasları Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık, Istanbul, 2014.p:114-122.  4. Kuçuradi I., Etik. Meteksan Anonim Şti., 1. Baskı, Ankara, 1988.  5. Çobanoğlu, N. Tıp Etiği, Ilke yayınevi, 2007.  6. Erdemir, AD., Öncel, Ö., Aksoy Ş. Çağdaş Tıp Etiği.Nobel Tıp Kitabevi.2003.  7. Dinç., L. Bakım Kavramı ve Ahlaki Boyutu. Sağlık Bilimleri Fakültesi Hemşirelik Dergisi (2010) 74 82 .  8. Dinç., L. Hemşirelik hizmetlerinde etik yükümlülükler. Hacettepe Tıp Dergisi 2009; 40:113-119.  9. Hasta Hakları Yönetmeliği, http://www.haksay.org/ q=node/18  10. Türk Hemşireler Derneği. Hemşireler Için Etik Ilke ve Sorumluluklar. http://www.turkhemsirelerdernegi.org.tr/ | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor: Lecturer, PhD. F. Yelkin Alp  02324124775, yelkin.alp@deu.edu.tr |

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| --- | --- | --- | --- |
| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction, Nursing values, development of value systems, beliefs, norms | Assoc.Prof. Dilek Özden,  Res.Asst.PhD.Cahide Ayik | Visual presentation, discussing, question and answer |
| 2.Week | Nursing values, development of value systems, beliefs, norms - continue | Assoc.Prof. Dilek Özden,  Res.Asst.PhD.Cahide Ayik | Visual presentation, discussing, question and answer |
| 3.Week | Concepts of ethics, moral and deontology | Assoc.Prof.Ezgi Karadağ,  Lecturer PhD.Yelkin Alp | Visual presentation, discussing, question and answer |
| 4.Week | Ethical principles | Assoc.Prof.Dilek Özden,  Lecturer PhD.Yelkin Alp | Visual presentation, discussing, question and answer, case study |
| 5.Week | Requesting informed consent | Assoc.Prof.Dilek Özden,  Lecturer PhD.Yelkin Alp | Visual presentation, discussing, question and answer, case study |
| 6.Week | Ethical decision making process | Assoc.Prof.Dilek Özden,  Assoc.Prof.Ezgi Karadağ | Visual presentation, discussing, question and answer, case study |
| 7. Week | Ethical decision making process in health care | Assoc.Prof.Dilek Özden,  Res.Asst.PhD.Cahide Ayik | Visual presentation, discussing, question and answer, case study |
| 8. Week | Midterm Exam | Assoc.Prof.Dilek Özden | ----- |
| 9. Week | Professional ethical codes | Assoc.Prof.Dilek Özden,  Assoc.Prof.Ezgi Karadağ | Visual presentation, discussing, question and answer, case study |
| 10.Week | Business Ethics, Ethical Business Environment, Ethical Leadership, Ethical Climate | Assoc.Prof.Dilek Özden,  Assoc.Prof.Ezgi Karadağ | Visual presentation, discussing, question and answer, case study |
| 11. Week | Human rights | Assoc.Prof.Ezgi Karadağ,  Lecturer PhD.Yelkin Alp | Visual presentation, discussing, question and answer, case study |
| 12. Week | Patient rights | Assoc.Prof.Ezgi Karadağ,  Res.Asst. PhD.Cahide Ayik | Visual presentation, discussing, question and answer, case study |
| 13. Week | Ethical sensitive, Case study | Assoc.Prof.Ezgi Karadağ,  Assoc.Prof.Dilek Özden | Visual presentation, discussing, question and answer, case study |
| 14.Week | Evaluation | Assoc. Prof. Ezgi Karadağ Lecturer PhD.Yelkin Alp | discussing, question and answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 4 | 5 | 1 | 4 | 5 |  |  | 4 | 4 | 4 |  |  |  |  |  |
| LO2 | 4 | 5 | 1 | 4 | 5 |  |  | 4 | 4 | 4 |  | 3 |  |  |  |
| LO3 | 4 | 5 | 1 | 4 | 5 |  |  | 4 | 4 | 4 |  | 3 |  |  |  |
| LO4 | 4 | 5 | 1 | 4 | 5 |  |  | 5 | 4 | 4 |  |  |  |  |  |
| LO5 | 4 | 5 | 1 | 4 | 5 |  |  | 4 | 4 | 4 |  |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 3 | 1 | 3 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Independent study | 13 | 1 | 13 |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

HEF 1050 BASIC COMMUNICATION SKILLS

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course: Basic Communication Skills |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1050 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Professor Zekiye Çetinkaya Duman  Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Assistant Prof. Figen Şengün İnan |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): Associate Prof. Neslihan Günüşen |
| Theory | Practice | Laboratory | National Credit of the Course:2 |
| 2 | 0 | 0 | ECTS Credit of the Course:3 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The aim of this course is to comprehend the importance of communication in human relations, to develop self-recognition skills and awareness, to gain the ability to recognize the impact of communication skills and self-knowledge in social and professional life. |
| Learning Outcomes of The Course:  LO 1. The student knows the importance of the concept of communication in human relations.  LO 2. The student knows the factors that affect communication.  LO 3. The student has self-knowledge and improves it.  LO 4. The student realizes the effects of human’s cognitive aspect, behavior characteristics and the concept of self on human relations.  LO 5. The student realizes the effects of communication skills and self-knowledge on social and professional life |

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| Learning and Teaching Methods:  Class participation, lecture, presentation, discussion, question-answer, role playing, watching films, self-learning.  All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods: In the exams; interpretation, recall, decision making, explanation, classification, information aggregation skills will be evaluated. | | |
| Assessment Criteria:  During the semester, there will be 1 midterm exam and 1 final or make-up course evaluation.  Midterm exam grade: 1 midterm exam will form the midterm grade  Midterm grade: Midterm grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades  Make-up Grade: 50% of the semester grade + 50% of the make-up grade = at least 60 out of 100 full grades.  Make-up grade must be at least 50 out of 100 full grades. | | |
| Recommended Resources for the Course:   1. Arnold, E.C., Underman Boggs, K. (2016). Interpersonal relationship: professional communication skills for nurses. Elsevier, USA. 2. Kocaman, N. (2010). Sağlık bakım profesyonelleri ve hasta iletişimi. Klinik Beceriler: Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi. 161-195. 3. Üstün,B., Akgün,E., Partlak,N., (2005). Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir 4. Sheldon, F.K., Foust, J. (2013). Communication for nurses: talking with patients. Jones & Barlet company. USA. 5. Riley, J.B., (2012). Communication in Nursing. Elsevier, Mosby, USA. 6. Sully, P. (2010). Essential Communication Skills for Nursing and Midwifery. Mosby Elsevier. 7. Shattell, M. (2004). Nurse–patient interaction: a review of the literature. *Journal of Clinical Nursing*, 13:714–722. 8. Fakhr-Movahedi A, Salsali M, Negarandeh R, Rahnavard Z. (2011). Exploring contextual factors of the nurse-patient relationship: A qualitative study. *Koomesh,* 13(1): 23-34. 9. Jason H. (2000). Communication skills are vital in all we do as educators and clinicians. *Education for Health*,13: 157-160. 10. Üstün, B., Demir, S. (Ed). (2019). Hemşirelikte İletişim. Akademi Basın ve Yayıncılık, İstanbul. | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Information of The Course Instructor: Assoc.Prof. Neslihan Günüşen  0 232 412 4781, neslihan.partlak@deu.edu.tr |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Explaining the expectations of the course | Associate Prof. Neslihan Günüşen | Lecture, Question and answer |
| 2.Week | Concept of communication, factors affecting communication | Associate Prof. Neslihan Günüşen | Lecture, Question and answer, video section |
| 3.Week | Self-knowledge, awareness and improving awareness | Associate Prof. Neslihan Günüşen | Lecture, Question and answer |
| 4.Week | Perception/Bias | Associate Prof. Neslihan Günüşen | Lecture, Question and answer, video section |
| 5.Week | Time management | Assistant Prof. Figen Şengün İnan | Lecture, Question and answer, case study |
| 6.Week | Non-verbal Communication and Listening | Prof. Zekiye Ç. Duman | Lecture, Question and answer |
| 7. Week | Midterm | Associate Prof. Neslihan Günüşen |  |
| 8. Week | Asking questions, Summarizing, Concretization | Associate Prof. Sibel Coşkun Badur | Lecture, Question and answer, role play |
| 9. Week | Empathy | Assistant Prof. Figen Şengün İnan | Lecture, Question and answer, empathy exercise |
| 10.Week | Behaviours affecting communication, assertiveness | Prof. Zekiye Ç. Duman | Lecture, Question and answer |
| 11. Week | Saying no, Making a request | Prof. Dr. Zekiye Ç. Duman | Lecture, Question and answer, Giving case to saying no and discussing principles |
| 12. Week | Reflection | Assistant Prof. Figen Şengün İnan | Lecture, Question and answer, sample reflective case discussion |
| 13. Week | Giving and receiving feedback | Associate Prof. Sibel Coşkun Badur | Lecture, Question and answer, case discussion, drawing principles |
| 14.Week | Evaluation of the course | Associate Prof. Sibel Coşkun Badur |  |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 3 |  |  | 5 | 3 | 3 |  | 4 | 4 | 3 | 3 | 4 |  |  |  |
| LO2 | 3 |  |  | 5 | 3 | 3 |  | 5 | 4 | 3 | 3 |  |  |  |  |
| LO3 | 3 |  |  | 5 | 3 | 4 |  | 4 | 4 | 4 | 3 |  |  |  |  |
| LO4 | 3 |  |  | 5 | 3 | 4 |  | 4 | 4 | 4 | 3 |  |  |  |  |
| LO5 | 4 |  |  | 5 | 3 | 4 |  |  | 5 | 4 | 3 | 4 |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 15 | 2 | 30 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 15 | 1 | 15 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Independent study | 15 | 1 | 15 |
| Total Workload (hour) |  |  | 75 |
| ECTS Credits of Course |  |  | 3 |

## HEF 1051 Anatomy II

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| Department(s) Giving the Course: Faculty of Medicine | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:Anatomy II |
| Course Level: First Cycle Programmes | | | Course Code: HEF 1051 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course: Gökşin Nilüfer DEMİRCİ |
| Prerequisite of the course:- | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course): Assoc. Prof. Gökşin Nilüfer DEMİRCİ |
| Theory | Practice | Laboratory | National Credit of the Course:3 |
| 3 | 0 | 0 | ECTS Credit of the Course:3 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  To allow students to learn the common terminology used in the medical field, to  familiarize them with the normal structure of systems in human body and organs that  form these systems and teach them the structure-function relationship both in theory  and practice. |
| Learning Outcomes of The Course:   1. To be able to explain the basic anatomy terminology. 2. To be able to explain the basic anatomy of the nervous system. 3. To be able to explain the basic anatomy of spinal nerves. 4. To be able to explain the basic anatomy of the movement system 5. To be able to explain the basic anatomy of the circulatory system. 6. To be able to explain the basic anatomy of the respiratory system. 7. To be able to explain the basic anatomy of the gastrointestinal system. 8. To be able to explain the basic anatomy of the urinary system. 9. To be able to explain the basic anatomy of the reproductive system. 10. To be able to explain the basic anatomy of the endocrine system. 11. To be able to explain the basic anatomy of the sense organs. |

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| Learning and Teaching Methods:  Visual presentation  Group work  Answer questions |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) IfAvailable | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  A midterm exam creates the semester grade.  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full marks | | |
| Assessment Criteria: A midterm exam creates the semester grade.  50% of the semester grade and 50% of the final exam make up the success grade. | | |
| Recommended Resources for the Course:  Sağlık Bilimlerine Yönelik Anatomi, Yazar. Doç. Dr. Nüket Göçmen Karabekir, 2019  Anatomia, Yazar: Mete Edizer, 2018, O Tıp Kitabevi, İzmir  Temel Anatomi, Yazar: Meserret Cumhur, 2. Baskı, 2011, ODTÜ yayınevi, Ankara.  Temel Nöroanatomi, Yazar: Mehmet Yıldırım, 2. Baskı, 2007, Nobel Tip Kitabevi, İstanbul.  İnsan Anatomisi 1,2, Yazar: Mehmet Yıldırım, 7. Baskı, 2012, Nobel Tip Kitabevi, İstanbul. Fonksiyonel Anatomi, Yazarlar: Meserret Cumhur, Bedia Sancak, 8. Baskı, 2014, ODTÜ yayınevi, Ankara.  Bir Bakışta Anatomi, Faiz O, Blackburn S, Moffat D, Çeviri: Büyükmumcu M, 2017, İstanbul tıp kitabevleri, İstanbul  Auxiliary Resource  Netter İnsan Anatomisi Atlası, Çeviri Editörü: Meserret Cumhur, 5. Baskı, 2011, Nobel Tip Kitabevi, İstanbul. Dorland s Gray s Anatomi Sözlüğü ve Cep Atlası, Drake RL, Vogl AW, Çeviri: İlgi S, Güneş Tıp Kitabevleri, 2010 Feneis Sistematik Resimli Anatomi Sözlüğü, Dauber W, Çeviri: Yıldırım M, Marur T, Nobel Tıp Kitabevleri, 2007, İstanbul Tıbbi Terminoloji, Recep Mesut, Nobel Tıp Kitabevleri, 2011, İstanbul | | |

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| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor: Assoc. Prof. Gökşin Nilüfer DEMİRCİ |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction to human anatomy, terminology and common terms | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 2.Week | Anatomical parts of the human body | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 3.Week | Nervous system anatomy (Central nervous system: Spinal cord, brain; Peripheral nervous system: Spinal Nerves, Cranial Nerves) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 4.Week | Nervous system anatomy (Autonomic nervous system: Sympathetic and parasympathetic nerves) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 5.Week | Locomotor system anatomy (Skeleton, muscles, bones, joints) | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 6.Week | Heart and circulatory system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 7. Week | Respriratory system anatomy | Gökşin Nilüfer DEMİRCİ |  |
| 8. Week | Midterm Exam | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 9. Week | Gastrointestinal system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 10.Week | Urinary system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 11. Week | Reproductive system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 12. Week | Endocrine system anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 13. Week | Sense Organs (Skin, Olfactory Organ, Taste Organ, Eye, Ear) Anatomy | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |
| 14.Week | Genaral overview | Gökşin Nilüfer DEMİRCİ | Visually supported presentation, question-answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO3 | 5 |  |  | 5 | 5 |  |  |  |  |  |  |  |  |  |  |
| LO4 | 5 |  |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |
| LO5 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO6 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO7 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO8 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO9 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO10 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO11 | 5 |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 3 | 39 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 10 | 10 |
| Preparation for final exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 75 |
| ECTS Credits of Course |  |  | 4 |

## ATA 1002 PRINCIPLES OF ATATURK AND HISTORY OF THE TURKISH REVOLUTION II

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| Department(s) Giving the Course: Principles Of Atatürk And Turkish Revolution History | | | Department(s) Taking the Course:DEU Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Principles of Ataturk And History of The Turkish Revolution II |
| Course Level: First Cycle Programmes | | | Course Code: ATA 1002 |
| Issuance/Renewal Date of the Form: 04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:Lecturer Gurbet GÖKGÖZ |
| Prerequisite of the course: | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):Lecturer Gurbet GÖKGÖZ |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| --- | --- | --- | --- | --- | --- |
| Course Objective:  To get students comprehend development stages of Turkish community in transition from empire to nation state | | | | | |
| Learning Outcomes of The Course:   |  | | --- | | 1. To be able to explain general concepts that compose fundamentals of Turkish revolution | | 1. To be able to explain aims, methods and outcomes of westernization movements of the Ottoman Empire | | 1. To be able to comprehend developments that happened in domestic and foreign policies during the last period of the Ottoman Empire | | 1. To be able to understand impacts of the Great War to the Ottoman Empire | | 1. To be able to explicate politcal, economical, militarial and social events that happened during the National Struggle process | | | | | | |
| Learning and Teaching Methods:  Presentation, expression | | | | | |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | | | | |
|  | | Mark as (X) If Available | | Percentage (%) | |
| Intra-Semester / Semester-End Studies | |  | |  | |
| 1st Midterm Exam | | X | | %40 | |
| Application | |  | |  | |
| Project | |  | |  | |
| Laboratory | |  | |  | |
| Final Exam | | X | | %60 | |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | | | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | | | | |
| Recommended Resources for the Course:  Mustafa Kemal Atatürk, Nutuk  Kemal Arı, Başlangıçtan Günümüze Türk Devrim Tarihi  Ahmet Mumcu, Atatürk İlkeleri ve İnkılâp Tarihi-1  Ergun Aybars, Türkiye Cumhuriyeti Tarihi  Türkiye Cumhuriyeti Tarihi-I (Komisyon), Atatürk Araştırma Merkezi Yay.  İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi  Şerafettin Turan, Türk Devrim Tarihi  Niyazi Berkes, Türkiye'de Çağdaşlaşma  Sina Akşin, Kısa Türkiye Tarihi  Bülent Tanör, Kurtuluş Kuruluş  Sabahattin Selek, Anadolu İhtilali  Erik Jan Zürcher, Modernleşen Türkiye'nin Tarihi  Bernard Lewis, Modern Türkiye'nin Doğuşu  Stefanos Yerasimos, Azgelişmişlik Sürecinde Türkiye  Tevfik Çavdar, Türkiye'nin Demokrasi Tarihi 1839-1950  Feroz Ahmad, Modern Türkiye'nin Oluşumu  Server Tanilli, Uygarlık Tarihi | | | | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):  It is obligated to continue to at least 70% of lessons. The instructor has right to make practical quizzes. The scores obtained from quizzes will be directly added to exam scores. | | | | | |
| Contact Information of The Course Instructor: | | | | | |
| Course Content: | | | | | |
| Week | Subjects | | Lecturer | | Training Method and Material Used |
| 1.Week | State, Monarchy, Oligarchy, Republic, Laicism, Democracy, Insurrection, Revolution, Nation-State | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 2.Week | Feudalism, Crusades, Age of Geography, Renaissance and Reformation Movements, French Revolution, Industrial Revolution | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 3.Week | Ottoman Modernisation | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 4.Week | Competition that happened in international arena from 19th century to 20th century and its reflection to the Ottoman Empire | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 5.Week | Imperialism, colonialism, nationalism and formation of blocs in the process which goes to the Great War | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 6.Week | Tripoli and Balkan Wars | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 7. Week | Midterm Exam | | Lecturer Gurbet GÖKGÖZ | |  |
| 8. Week | Great War and the Ottoman Empire | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 9. Week | Moudros Armistice Treaty and occupation process | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 10.Week | Glance of Mustafa Kemal to the existing situation | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 11. Week | Developments that happened during the National Struggle period | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 12. Week | Mudanya Armistice Treaty | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |
| 13. Week | Lausanne Peace Treaty | | Lecturer Gurbet GÖKGÖZ | | Presentation, expression |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  | 5 |  |  |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO2 |  |  |  | 5 |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO3 |  |  |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  |
| LO4 |  |  |  |  |  |  | 5 |  |  |  |  |  | 5 |  |  |
| LO5 |  |  |  |  |  |  | 5 |  |  |  |  |  | 5 |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 12 | 2 | 24 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 7 | 7 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

## TDL 1002 TURKISH LANGUAGE II

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| Department(s) Giving the Course:  Required Course Office | | | Department(s) Taking the Course:  Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Turkish Language II |
| Course Level: First Cycle Programmes | | | Course Code: TDL 1002 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Lecturer Emine Damla TURAN |
| Prerequisite of the course:  - | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Lecturer Emine Damla TURAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The objective of Turkish Language Course is to enable the comprehension of the structural and operational features of Turkish; and to enable the acquisition of the proper and fine use of the language which is a means of written and spoken expression. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Comprehending the bond between language and culture | | 1. Explaining the historical eras of Turkish Language | | 1. Using Turkish as a written and spoken tool with fluency and efficiency | | 1. Explaining the structural and operational features of Turkish Language | | 1. Developing a more sensitive and conscious point a view towards his/her language | |

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| Learning and Teaching Methods:  Presentation, expression |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:  Textbook(s): Turkish Language and Essay writing for Higher Education. Supplementary Book(s): Turkish Language for the Universities, Muharrem Ergin. Turkish Languisties, Sezai Güneş. Language in all Aspects, Doğan Aksan |
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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed):  70% attendance to courses are required. |
| Contact Information of The Course Instructor: |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction to the objective, principles and subjects of the Turkish Language Course | Emine Damla TURAN | Presentation, expression |
| 2.Week | The significance of language in society | Emine Damla TURAN | Presentation, expression |
| 3.Week | The significance of the Turkish Language among the world languages. | Emine Damla TURAN | Presentation, expression |
| 4.Week | The historical eras of the Turkish Language. | Emine Damla TURAN | Presentation, expression |
| 5.Week | The current situation of Turkish Language and the regions of spread. | Emine Damla TURAN | Presentation, expression |
| 6.Week | Spelling rules and implementation. | Emine Damla TURAN | Presentation, expression |
| 7. Week | Punctuation marks and implementation. | Emine Damla TURAN | Presentation, expression |
| 8. Week | Midterm Exam | Emine Damla TURAN | Presentation, expression |
| 9. Week | Turkish Phonetics and classification. | Emine Damla TURAN | Presentation, expression |
| 10.Week | Turkish Phonology. | Emine Damla TURAN | Presentation, expression |
| 11. Week | The Features Turkish Phonetics. | Emine Damla TURAN | Presentation, expression |
| 12. Week | General information about essay writing. | Emine Damla TURAN | Presentation, expression |
| 13. Week | Expression styles in essay writing. | Emine Damla TURAN | Presentation, expression |
| 14.Week | General evaluation of term topics. | Emine Damla TURAN | Presentation, expression |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  |  |  | 5 | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 |  |  |  | 5 | 5 |  |  |  |  |  | 5 |  |  |  |  |
| LO4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice |  |  |  |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 8 | 1 | 8 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

## YDL 1006 FOREIGN LANGUAGE II (ENGLISH)

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| Department(s) Giving the Course:  School of Foreign Languages | | | Department(s) Taking the Course:  Faculty of Nursing |
| Name of the Department:Nursing | | | Name of the Course:  Foreign Language II (English) |
| Course Level: First Cycle Programmes | | | Course Code: YDL 1006 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Melike ÖZBEYLİ |
| Prerequisite of the course:  - | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Melike ÖZBEYLİ |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  This course will enhance students' writing, reading, speaking and listening skills with the help of Communicative Approach. |
| Learning Outcomes of The Course:   |  | | --- | | 1. Reading and comprehension of English texts at basic level. 2. Learning vocabulary needed in their field at basic level. | | 1. Providing effective use of foreign language in the field at basic level | | 1. Writing in target language in the field at basic level | | 1. Using target language in their daily life effectively at basic level | |

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| Learning and Teaching Methods:  Lectures,Communicative approach, Question-answer |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade in determining the calculations during the semester. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:  Main Coursebook: Network 1, Oxford University Press Supplementary Materials: Various grammar books |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor: |

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| Course Content: | | | |
| Week | Topics | Lecturer | Training Method and Material Used |
| 1.Week | Unit7A- 7 B Voc: state verbs, business and trade Gr: simple and continious aspects; activitiy and stare verbs | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 2.Week | Unit 7C- 7D Voc: the internet; prefixes, on the phone Gr: present perfect simple and present perfect continious Ls: making plans onthe phone | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 3.Week | Unit 8A- 8B Voc: dealing with money, phrasal verbs: money Gr: wishes1; I hope....; it is time..... | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 4.Week | Unit 8C -Unit 8D Voc: synonmy, Gr: wishes2; should have. Ls: UK and USA tipping habits | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 5.Week | Unit 9A-B Voc: the cinema, entertainment adjectives, Gr: the passive, as, like,such as, so, such | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 6.Week | Unit 9C-D Voc: homonyms Gr: review of the units Ls: arranging an evening out. | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 7. Week | Unit 10A-B Voc: household jobs Gr: have/get sth done, get somebody to do sth, do sth yourself | Melike ÖZBEYLİ |  |
| 8. Week | Midterm Exam | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 9. Week | Unit 10C-D Voc: compound nouns and adjectives Gr: quantifiers Ls: why men lie and women cry | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 10.Week | Unit 11A-B Voc: work collocations, business collocations Gr: descrbing future events; future perfect | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 11. Week | Unit 11C-D Voc: reporting verbs, advertising Gr: reported speech Ls: two friends arranging to meet. | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 12. Week | Unit 12A-B Voc: colloquial words/ phrases, news collocations Gr: modal verbs2 , deduction in the present and the past | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 13. Week | Unit 12C Voc. things and places at an airport Gr. positive and negative, have you ever... questions and short answers Ls : questions on phone | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |
| 14.Week | General review | Melike ÖZBEYLİ | Lectures,Communicative approach, Question-answer |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | | PO  10 | | PO  11 | PO  12 | | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  |  |  |  |  |  | |  | | 5 |  | |  |  | 5 |
| LO2 |  |  |  |  |  |  |  |  |  | |  | | 5 |  | |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  |  | |  | | 5 |  | |  |  | 5 |
| LO4 |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  |  |
| LO5 | 5 |  |  |  |  |  |  |  |  | |  | | 5 |  | |  |  | 5 |
| ECTS Table: | | | | | | | | | | | | | | | | | | | | |
| Course activities | | | | | | | | | | | Number | | Duration  (Hour) | | | Total work load (Hour) | | | | |
| In Class Activities | | | | | | | | | | | | | | | | | | | | |
| Lectures | | | | | | | | | | | 12 | | 2 | | | 24 | | | | |
| Practice | | | | | | | | | | |  | |  | | |  | | | | |
| Exams | | | | | | | | | | | | | | | | | | | | |
| Midterm Exam | | | | | | | | | | | 1 | | 1 | | | 1 | | | | |
| Final Exam | | | | | | | | | | | 1 | | 1 | | | 1 | | | | |
| Other Quiz etc. | | | | | | | | | | |  | |  | | |  | | | | |
| Activities outside of the course | | | | | | | | | | | | | | | | | | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | | | | | | | | | | | 12 | | 2 | | | 24 | | | | |
| Preparation for midterms exam | | | | | | | | | | | 1 | | 3 | | | 3 | | | | |
| Preparation for final exam | | | | | | | | | | | 1 | | 3 | | | 3 | | | | |
| Preparation for Quiz etc. | | | | | | | | | | |  | |  | | |  | | | | |
| Preparing Assignments | | | | | | | | | | |  | |  | | |  | | | | |
| Preparing presentation | | | | | | | | | | |  | |  | | |  | | | | |
| Other (please indicate) | | | | | | | | | | |  | |  | | |  | | | | |
| Total Workload (hour) | | | | | | | | | | |  | |  | | | 56 | | | | |
| ECTS Credits of Course | | | | | | | | | | |  | |  | | | 2 | | | | |

### SECOND YEAR SPRING SEMESTER

### COMPULSORY COURSES

HEF 2036 INTERNAL MEDICINE NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Internal medicine nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2036 |
| Issuance/Renewal Date of the Form:  February 2020 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr. Hatice MERT  Assoc. Prof. Özlem UĞUR  Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Ezgi KARADAĞ  Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Assist. Prof. Dilek SEZGİN |
| Prerequisite of the course:  Nursing Fundamentals | | | Prerequisite course for:  Pediatric nursing  Community health nursing  Gynecology/obstetrics nursing  Mental health and psychiatric nursing |
| Weekly course hours: 16 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Burcu AKPINAR SÖYLEMEZ |
| Theory | Practice | Laboratory | National Credit of the Course: 8 |
| 5 | 6 | - | AKTS Credit of the Course: 13 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM | | | |

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| Course Objective: The purpose of this course is to gain the student the knowledge and skills related to the basic concepts and topics of internal medicine nursing. |
| Learning Outputs of the Course:  LO 1. Knowing the system diseases and nursing care  Sistem hastalıklarını ve hemşirelik bakımını bilme  LO 2.Using the nursing process in the care of patients with acute or chronic internal diseases  Akut ve kronik dahili hastalığı olan bireyin bakımında hemşirelik sürecini kullanabilme  LO 3. Approaching the healthy individual/patient holistically  LO 4.Discussing the knowledge obtained in the field of internal medicine nursing with a critical approach  LO 5.Giving health training according to requirements of the patient/family on the primary, secondary and tertiary level of health prevention  LO 6.Knowing the patient’s rights and ethical approaches in internal medicine clinics  LO 7.Following the current knowledge related to internal medicine  LO 8.Being willing to take part in patient care in a multidisciplinary team in internal medicine clinics |

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| Learning and Teaching Methods:  Presentation  Discussion  Brainstorm  Project  Question&Answer |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| Midterm | x | %50 |
| Application | x | %50 |
| Assignment/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods: | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  The intra-semester grade shall be calculate by taking 50% of the average midterm grade of the student and 50% of the application grade. The semester grade shall be calculated by taking 60% of the intra-semester grade and will 40% of the final grade.  Semester Grade: 60% intra-semester grade (15% of 1st Midterm Exam + 15% of 2nd Midterm Exam +30% application) + 40% final grade |

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| Recommended Resources for the Course:  Main Resources:   1. Phipps W.J., Sands J.K., Marek J.F., Medical Surgical Nursing Concept and Clinical Practice, Mosby Year Book, Philidelphia, 1999. 2. Akdemir N., Birol L., İç Hastalıkları ve Hemşirelik Bakımı, 2004, Vehbi Koç Vakfı Yayınları, İstanbul, 2004. 3. Karadokovan A., Aslan F., Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana, 2010. 4. Durna Z., Kronik Hastalıklar ve Bakım, Nobel Tıp Kitabevleri, İstanbul, 2012. 5. Standarts of medical care in diabetes, American Diabetes Association, Diabetes Care, 2014, 36(1): 11-50. 6. ADA, Standards of Medical Care in Diabetes,2013. 7. International Diabetes Federation, Diabetes Atlas, Sixth edition, 2013, 19-48. 8. Mancia G., Fagart R., Narkiewicz K., Redon J. et al., The Task Force for the management of arterial hypertension of the European Society of Hypertension (ESH) and of the European Society of Cardiology (ESC), ESH/ESC Guidelines for the management of arterial hypertension, Journal of Hypertension, 2013, 31(7): 1281-1357. 9. Mancia G., Backer G., Dominiczak A., Cifkova R. Et al., Avrupa Hipertansiyon Derneği (ESH) ve Avrupa Kardiyoloji Derneği (ESC) Arteriyel Hipertansiyon Tedavisi Görev Grubu, Arteriyel Hipertansiyon Tedavisi Kılavuzu, 2007, Türk Kardiyol. Dern. Arş. Suppl., 3: 25-36. 10. A Global Brief on Hypertension, WHO, 2013, 7-37.   http://apps.who.int/iris/bitstream/10665/79059/1/WHO\_DCO\_WHD\_2013.2\_eng.pdf  erişim tarihi: 04.12.14.   1. Noncomunicable Diseases Country Profiles, World Health organization, 2014.   http://apps.who.int/iris/bitstream/10665/128038/1/9789241507509\_eng.pdf,  erişim tarihi: 04.12.14.   1. Standards of Medical Care in Diabetes, Amerıcan Diabetes Associatıon, Diabetes Care, 2013, 36 (1): 11-66. 2. Kaplan G., Dedeli Ö., 2012, Temel İç Hastalıkları Hemşireliği Kavram ve Kuramlar, İstanbul Tıp Kitabevi, 1. Baskı. 3. Dökmeci İ., Farmakoloji, İstanbul Tıp Kitabevi, 2007, 1. Baskı. 4. Akbayrak N., Erkal – İlhan S., Ançel G., Albayrak A., Hemşirelik Bakım Planları (Dahiliye – Cerrahi Hemşireliği ve Psiko-sosyal Boyut, Alter Yayıncılık, 1. Basım, 2007. 5. Erdemir F., Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, 2012. 6. Topçuoğlu M.A., Durna Z., Karadakovan A. (2014) Nörolojik Bilimler Hemşireliği Kanıta Dayalı Uygulamalar, Nobel Tıp Kitabevleri, İstanbul. 7. Durna Z. (2013) İç Hastalıkları Hemşireliği Akademi Basın, İstanbul, 290-296. 8. Erdil F., Bayraktar N. (2004) Hemşireler için sıvı elektrolit ve asit-baz dengesinin ABC'si , Aydoğdu Ofset , Ankara. 9. Kaptan G. (2013) Geriatrik Bakım İlkeleri, Nobel Tıp Kitabevi, İstanbul. 10. Gökçe Kutsal Y. (2007) Temel Geriatri, Güneş Tıp Kitabevleri, İstanbul.   Arıoğul S. (2006) Geriatri ve Gerontoloji, MN Medical&Nobel, Ankara.  Other course materials: Discussion questions, case analysis, video and animation. | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | |
| Contact information of the course instructor: | |
| Prof. Dr. Hatice MERT  Prof Dr. Özlem KÜÇÜKGÜÇLÜ  Assoc. Prof. Özlem UĞUR  Assist. Dr. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Ezgi KARADAĞ  Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Assist. Dr. Dilek SEZGİN | e-mail: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr) Tel: 4124786  e-mail: [ozlem.kguclu@deu.edu.tr](mailto:ozlem.kguclu@deu.edu.tr) Tel: 4126966  e-mail: [ozlem.ugur@deu.edu.tr](mailto:ozlem.ugur@deu.edu.tr) Tel: 4124785  e-mail: [dilek.buyukkaya@deu.edu.tr](mailto:dilek.buyukkaya@deu.edu.tr) Tel: 4126963  e-mail: [ezgikaradag44@gmail.com](mailto:ezgikaradag44@gmail.com) Tel: 4126972  e-mail: [burcu.akpinar@deu.edu.tr](mailto:burcu.akpinar@deu.edu.tr) Tel: 4124793  e-mail: [dileksezginn@hotmail.com](mailto:dileksezginn@hotmail.com) Tel: 4124773 |
| Office days and hours of the course instructor: | |
| Course content:  Exam dates will be specified in the course program. When these dates are determined, they can be changed. | |

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| Course content:  Exam dates will be specified in the course program. When these dates are determined, they can be changed. | | | |
| WEEKS | Topics | Lecturer | Teaching Strategies |
| 1 | Introduction of the course (1 hour)  Respiratory Diseases and Nursing Care (4 hour) | Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Presentation, discussion |
| 2 | Respiratory Diseases and Nursing Care (4 hour)  Endocrine System Diseases and Nursing Care (1 hour) | Assoc. Prof. Özlem UĞUR  Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Ezgi KARADAĞ | Presentation, discussion |
| 3 | Endocrine System Diseases and Nursing Care (4 hour)  Nervous System Diseases and Nursing Care (1 hour) | Assoc. Prof. Özlem UĞUR  Assoc. Prof. Ezgi KARADAĞ  Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Presentation, discussion |
| 4 | Nervous System Diseases and Nursing Care (5 hour) | Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Prof Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr. Hatice MERT | Presentation, discussion |
| 5 | Nervous System Diseases and Nursing Care (2 hour)  Cardiovascular Diseases and Nursing Care (3 hour) | Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Prof Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr. Hatice MERT | Presentation, discussion |
| 6 | Cardiovascular Diseases and Nursing Care (5 hour) | Assist. Prof. Dilek SEZGİN  Prof. Dr. Hatice MERT | Presentation, discussion |
| 7 | Cardiovascular Diseases and Nursing Care (1 hour)  Kidney Diseases and Nursing Care (4 hour) | Assist. Prof. Dilek SEZGİN  Prof. Dr. Hatice MERT  Prof Dr. Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 8 | Midterm Exam  Kidney Diseases and Nursing Care (2 hour) Blood Diseases and Nursing Care (1 hour) | Assoc. Prof. Ezgi KARADAĞ  Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Prof Dr. Özlem KÜÇÜKGÜÇLÜ |  |
| 9 | Blood Diseases and Nursing Care (4 hour)  Cancer and Nursing Care (1 hour) | Assist. Prof. Dilek SEZGİN  Prof. Dr. Hatice MERT  Assoc. Prof. Özlem UĞUR | Presentation, discussion |
| 10 | Cancer and Nursing Care (5 hour) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Özlem UĞUR  Assoc. Prof. Ezgi KARADAĞ | Presentation, discussion |
| 11 | Rheumatologic Diseases and Nursing Care  Immune System Diseases and Nursing Care | Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assist. Prof. Dilek SEZGİN | Presentation, discussion |
| 12 | Rheumatologic Diseases and Nursing Care (1 hour)  Immune System Diseases and Nursing Care (4 hour) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assist. Prof. Dilek SEZGİN | Presentation, discussion |
| 13 | Commemoration of Atatürk, Youth and Sports Day | Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assist. Prof. Dilek SEZGİN | Presentation, discussion |
| 14 | Digestive System Diseases and Nursing Care (2 hour)  Chronic Disease and Nursing Care (3 hour) | Assoc. Prof. Ezgi KARADAĞ  Prof Dr. Özlem KÜÇÜKGÜÇLÜ  Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Presentation, discussion |
| 15 | Homeostasis and Affective Factors ( 3 hour)  Feedback (2 hour) | Assoc. Prof. Burcu AKPINAR SÖYLEMEZ  Assoc. Prof. Özlem UĞUR  Assist. Prof. Dilek SEZGİN | Presentation, discussion |

Relationship of the Course Learning Outputs with the Program Outputs

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| Learning Output | Program Output | | | | | | | | | | | | | | |
| PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 |
| LO2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| LO3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 |
| LO4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 1 |
| LO5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 1 |
| LO6 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 1 |
| LO7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| LO8 | 5 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |

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| Program Outputs:  (Program outputs will be given in the table to give an idea to the instructors.) |
| PO1: The student has the knowledge of fulfilling the roles and responsibilities of nursing to meet the healthcare needs of the individual, family and society |
| PO2: The student has the knowledge of general culture that is required by being a modern individual and a member of the profession |
| PO3: The student has the knowledge of basic psychomotor skills of nursing |
| PO4: The student has basic communicational skills |
| PO5: The student transfers the obtained theoretical information to nursing practices |
| PO6: The student meets educational and consultancy needs of the individual, family and society, regarding health |
| PO7: The student uses the health informatics systems for the implementation of care |
| PO8: The student manage nursing care occordance with cultural characteristics, ethical principles, quality management to manage and law |
| PO9: The student takes on personal and team responsibility in nursing practices |
| PO10: The student manages the care by using the critical thinking, problem solving, research and evidence-based decision making skills |
| PO11: The student uses the lifelong learning skills |
| PO12: The student conveys her/his thoughts about nursing and solution suggestions regarding problems by using the Turkish accurately in written and verbal ways |
| PO13: The student contributes to the constitution of healthcare politics |
| PO14: The student conducts projects and activities by means of cross-sectoral cooperations with a consciousness of social sensibility |
| PO15: The student follows the information in her/his field and communicates with foreign colleagues by using a foreign language (“European Language Portfolio Global Scale”, Level B1) |

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| AKTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 14 | 5 | 70 |
| Practice | 14 | 6 | 84 |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 2 | 2 |
| Mid-term Exam | 1 | 2 | 2 |
| Other short exams/ quizzes etc. | - | - | - |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 14 | 4 | 56 |
| Preparation to the midterm exam | 1 | 28 | 28 |
| Preparation to the final exam | 1 | 28 | 28 |
| Independent study | 14 | 4 | 56 |
| Preparation to other short exams | - | - | - |
| Homework | - | - | - |
| Making presentation | - | - | - |
| Other (please specify) | - | - | - |
| Total Workload (hour ) |  |  | 326 |
| AKTS credit of the course |  | 326/25 | 13 AKTS |

## HEF 2038 SURGICAL NURSING

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| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  Surgical Nursing |
| Course Level: Bachelor | | | Course Code: HEF 2038 |
| Form Submitting/Renewal Date:  29.12.2021 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Özlem Bilik  Assoc. Prof. Fatma Vural  Assoc. Prof. Yaprak Sarıgöl Ordin  Assoc. Prof. Aylin Durmaz Edeer  Research Ass. Dr. Eda Ayten Kankaya |
| Prerequisite:  HEF 1050 Nursing Principles  HEF 2089 Internal Medicine Nursing | | | Prerequisite to:  HEF 3066 Mental Health and Psychiatry Nursing  HEF 3061 Women Health and Diseases Nursing  HEF 3063 Children’s Health and Diseases Nursing  HEF 3064 Public Health Nursing |
| Weekly Course Hours: | | | Course Coordinator:  Assoc. Prof. Yaprak Sarıgöl Ordin |
| Theory | Application | Laboratory | National Credit: 5 |
| 6 | 10 | 0 | ECTS Credit: 13 |
| THIS TABLE WILL BE TRANSFERRED FROM THE AUTOMATION SYSTEM OF STUDENT WORKS. | | | |

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| Objective of this course: This course aims to gain the student the knowledge and skills to provide care for the surgery patient using the holistic and evidence-based approach before, during and after the surgery. |
| Learning Gains of the Course:   |  | | --- | | LO1. The student knows the basic concepts and principles concerning surgical diseases (homeostasis, tissue damage, wound healing, stress, shock, asepsis, sterilization, disinfection, acute pain management).  LO2. The student can explain the psychological and spiritual aspect of surgery.  LO3. The student can explain the care requirements of the individual/family/community before, during and after the operation in diseases requiring surgical intervention.  LO4. The student can provide nursing care for the patient before, during and after the surgical intervention.  LO5. The student can explain the ethical and legal issues of surgery. | |

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| Learning and Teaching Strategies:  Visually supported presentation  Case analysis  Group discussion  Brainstorming  Question answer  Kahoot  Video supported presentation  Hangman  Discussion |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | 50% |
| Practice | x | 50% |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory |  |  |
| Final Exam | x | 50% |

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| Assessment Criteria  Mid-term Grade: 50% of the midterm exam + 50% of the application grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades |
| Evaluation Criteria:  In exams, interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, and concept map will be evaluated. In practice, the ability to perform the evidence-based care of the surgical patient, the patient-specific care plan, will be evaluated with the concept map. |
| |  | | --- | | Recommended Resources for the Course:  Main source:   1. Karadakovan A, Eti Aslan F (Editörler) (2014) Dahili ve cerrahi hastalıklarda bakım, Geliştirilmiş 3. Baskı, Baskı, Akademisyen Tıp Kitabevi, Ankara 2. Eti Aslan F, Olgun N. (Editörler) (2014) Erişkinlerde Acil Bakım 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 3. Eti Aslan F (Ed) (2016) Cerrahi Bakım Vaka Analizleri ile Birlikte 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 4. Akbayrak N, Erkal İlhan S, Ançel G, Albayrak AS (Editörler) (2007) Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut) 1. Baskı, Akademisyen Tıp Kitabevi, Ankara   Auxiliary sources:   1. Lewis SL, Dirksen SR, Heitkemper MM, BucHer L (2013) Medical-surgical nursing: Assessment and management of clinical problems 9 th Ed. St.Louis Missouri: Mosby Elsevier 2. Smeltzer SC, Bare B, Hinkle JL, Cheever KH. (2010) Medical Surgical Nursing 20th Ed. Philadelphia: Lippincott 3. Aksoy G. Kanan N., Akyolcu N. (2012) Cerrahi Hemşireliği I. İstanbul: Nobel Tıp Kitabevi 4. McCance, K., Huether, SE., (2013), Pathophysıology The Biologic Basis For Disease in Adults and Children, 7. Edition, USA: Elsevier Mosby 5. Akyolcu N, Aksoy G, Kanan N. (2011) Cerrahi hemşireliği uygulama rehberi, 1. Baskı, İstanbul Tıp Kitabevi, İstanbul. 6. Woods SL. (2010) Medical Surgical Nursing: A Pathophysiological Approach 1st Ed. Philadelphia: Lippincott Williams &Wilkins 7. Erdil F., Özhan Elbaş N. (2008) Cerrahi Hastalıklar Hemşireliği Genişletilmiş V. Baskı, Ankara: Aydoğdu Ofset Matbacılık 8. Guyton A.C., Hall J.E. (2007) Tıbbi Fizyoloji 11.Basım, Çavuşoğlu H., Çağlayan Yeğen B. (Çev. Edt.), Aydın Z., Alican İ. (Edt. Yard.) Nobel Tıp Kitabevi 9. Değerli Ü., Erdil Y. (2006) Genel Cerrahi Genişletilmiş 8. Baskı, İstanbul: Nobel Tıp Kitabevi, 10. Eti Aslan F (Ed) (2016) Yoğun Bakım Seçilmiş Semptom Bulguların Yönetimi 1. Baskı, Akademisyen Tıp Kitabevi, Ankara 11. AORN, 2010; Kennedy, L. 2014. Implementing. AORN Recommended Practices for a Safe Enviroment of Care, Part II. AORN Journal. 100(3); 280-293 12. National Guideline Clearing House, Surgical Site Infection, 2008; NICE Clinical Guideline, 2008   References:  Other course materials: | |
| Policy and Rules Regarding the Course: (If faculty member wishes to explain, they can use this title) |

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| Course Faculty Member Contact Information:  Assoc. Prof. Özlem Bilik Tel: 0232 412 4753 [ozlembilik71@gmail.com](mailto:ozlembilik71@gmail.com)  Assoc. Prof. Fatma Vural Tel: 0232 412 4780 [fatma.vural@deu.edu.tr](mailto:fatma.vural@deu.edu.tr)  Assoc. Prof. Yaprak Sarıgöl Ordin Tel: 0232 412 6968 [yaprak.sarigol@deu.edu.tr](mailto:yaprak.sarigol@deu.edu.tr)  Assoc. Prof. Aylin Durmaz Edeer Tel: 0232 412 4765 [aylin\_durmaz@yahoo.com](mailto:aylin_durmaz@yahoo.com)  Research Ass. Dr. Eda Ayten Kankaya Tel: 02324124792 [edaayten.kankaya@deu.edu.tr](mailto:edaayten.kankaya@deu.edu.tr) | | | | | |
| Office Hours: | | |  | | |
| Course Outline:  Exam dates will be specified in the course program. Exam dates can be changed even after finalized. | | | | | |
| Week | Topics | Explanation  (Can be opened and closed) | Faculty Member  1st branch | 2nd branch | 3 rd branch |
| 1st Week | Historical process of surgery, responsibilities, roles and duties of a surgical nurse  Basic concepts in surgical nursing  Wound healing and wound care, burn and nursing care  Surgical site infections and nursing interventions | Visual supported presentation  Case analysis  Video  Group discussion  Brainstorming  Question answer | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Aylin Durmaz Edeer | - |
| 2nd Week | Stress response, shock (hypovolemic shock)  Surgical asepsis, antisepsis, sterilization and disinfection methods and the role of the nurse  Patient employee safety in surgery | Visual supported presentation,  Case analysis  Group discussion  Brainstorming  Question answer  Hangman | Dr. Eda Ayten Kankaya | Assoc. Prof. Özlem Bilik | Assoc. Prof. Aylin Durmaz Edeer |
| 3rd Week | Evidence-based applications of acute and postoperative pain method and pain management in surgical patients  Nutrition in the surgical patient  Perioperative nursing approaches  -Preoperative nursing care  -Inraoperative nursing care | Visual supported presentation  Case analysis  Video  Group discussion  Brainstorming  Question answer | Assoc. Prof. Fatma Vural | Dr. Eda Ayten Kankaya | Assoc. Prof. Yaprak Sarıgöl Ordin |
| 4th Week | Perioperative nursing approaches  -Intraoperative care  - Postoperative care  Ethical and legal issues in surgery  Respiratory system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Group discussion  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Fatma Vural | Dr. Eda Ayten Kankaya |
| 5th Week | Respiratory system diseases requiring surgical intervention and nursing care  Cardiovascular system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Group discussion  Brainstorming  Question answer | Assoc. Prof. Dr. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik | Dr. Eda Ayten Kankaya |
| 6th Week | Cardiovascular system diseases requiring surgical intervention and nursing care | Visual supported presentation,  Case analysis  Group discussion  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Fatma Vural | Assoc. Prof. Dr. Yaprak Sarıgöl Ordin |
| 7th Week | Gastrointestinal system diseases requiring surgical intervention and nursing care | Presentation  Discussion  Kahoot | Assoc. Prof. Özlem Bilik | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Aylin Durmaz Edeer |
| 8th Week | Patient communication laboratory who refuses treatment  Nervous system diseases requiring surgical intervention and nursing care | Laboratory  Presentation  Discussion | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik |
| 9th Week | Nervous system diseases requiring surgical intervention and nursing care  Midterm | Presentation  Case analysis  Brainstorming  Question answer | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik |
| 10th Week | Common ear, nose and throat diseases requiring surgical intervention and nursing care management  Common eye diseases requiring surgical intervention and nursing care management | Presentation  Discussion | Assoc. Prof. Özlem Bilik | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin |
| 11th Week | Organ transplant, history of organ transplantation, nursing care before/after organ transplantation  Urinary system diseases requiring surgical intervention and nursing care | Presentation  Discussion  Question answer | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik | Assoc. Prof. Aylin Durmaz Edeer |
| 12th Week | Urinary system diseases requiring surgical intervention and nursing care  Nursing care management in endocrine surgery and breast surgery, thyroid and breast surgery  Traumas - diseases of the musculoskeletal system requiring surgical intervention and nursing care | Presentation  Discussion | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik |
| 13th Week | Traumas - diseases of the musculoskeletal system requiring surgical intervention and nursing care | Presentation  Discussion | Assoc. Prof. Özlem Bilik | Assoc. Prof. Aylin Durmaz Edeer | Assoc. Prof. Yaprak Sarıgöl Ordin |
| 14th Week | Emergency nursing  First aid | Presentation  Discussion  Laboratory | Assoc. Prof. Yaprak Sarıgöl Ordin | Assoc. Prof. Özlem Bilik | Assoc. Prof. Aylin Durmaz Edeer |

Matrix of Course Learning Gains Versus Program Gains

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| THE NUMBER OF PROGRAM GAIN MAY BE UP TO 20 ATTENTION, SPECIFIED IN THE FIRST PAGE OF THE FORM  THE COURSE GAINS OF THE COURSE WILL BE MATCHED WITH THE PROGRAM GAINS OF THE COURSE. | | | | | | | | | | | | | | | |
|  | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  | 5 |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 |  |  |  | 5 | 5 | 5 |  |  |  |  |  | 5 |  |  |  |
| LO3 | 5 |  | 5 | 5 | 5 | 5 |  |  |  | 5 |  |  |  |  | 3 |
| LO4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 |  |  |  |
| LO5 |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |

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| Program Gains:  (Program gains will be issued in the table to give students an idea.) |
| PO-1. To have knowledge to fulfill nursing roles and functions in meeting the health care needs of the individual, family, and society. |
| PO-2. To have the knowledge of general culture required to be a contemporary individual and professional member. |
| PO-3. To have basic psychomotor skills of nursing. |
| PO-4. To have basic communication skills. |
| PO-5. To be able to transfer the theoretical knowledge to the nursing practices with a holistic approach. |
| PO-6. To meet the health education and counseling needs of the individual, family, and community. |
| PO-7. To be able to use health information systems in the execution of care. |
| PO-8. To manage nursing care in accordance with cultural characteristics, ethical principles, quality management and law. |
| PO-9. To be able to take responsibility as an individual and team member in nursing applications. |
| PO-10. To manage care using critical thinking, problem solving, research and evidence-based decision-making skills. |
| PO-11. To be able to use lifelong learning skills. |
| PO-12. To be able to communicate their thoughts and solutions to problems in nursing matters in writing and verbally using Turkish correctly. |
| PO-13. To contribute to the creation of health policies. |
| PO-14. To be able to carry out projects and activities by collaborating between sectors in the awareness of social sensitivity. |
| PO-15. To be able to follow the information in the field and communicate with foreign colleagues by using a foreign language (“European Language Portfolio Global Scale”, Level B1) |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 5 | 70 |
| Clinical Practice | 14 | 6 | 84 |
| Exams (If the exam is held during class hours, the exam duration must be reduced from the in-class activities) | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 5 | 70 |
| Independent study | 14 | 4 | 56 |
| Preparation for Mid-term Exam | 1 | 17 | 17 |
| Preparation for Final Exam | 1 | 24 | 24 |
| Preparing homework |  |  |  |
| Preparing presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  | 325 |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  | 325/25 | 13 |

HEF 2084 NUTRITION

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| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  Nursing | | | Course Name: nutrition |
| Course Level: Bachelor | | | Course Code: HEF 2084 |
| Form Submitting/Renewal Date:  October 2018 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Dilek BÜYÜKKAYA BESEN  Assoc. Prof. Dilek BILGIÇ |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: 2 | | | Course Coordinator:  Asist. Prof. Dilek BÜYÜKKAYA BESEN |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective: Objective of this course is the provision of nourishment information describing the relationship of nourishment with health and enabling the interaction to nursing area. |
| Learning Outcomes:  LO 1: It enables basic nourishment information.  LO 2: It prepares basis for adequate and balanced nourishment.  LO 3: It can provide explanation of the structure and function in the body of basic nutritional elements.  LO 4: It enables the comprehension of nourishment with health.  LO 5: It can provide explanation of the nursing process in terms of nutritional requirements of the body more or less. |

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| Learning and Teaching Strategies:  Presentation  brainstorming  question-answer |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | %50 |
| Clinical Practice |  |  |
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| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  In the assessment of the course, 50% of the midterm exam grade and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% midterm grade (Midterm exam) + 50% final grade  In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. |

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| Assessment Criteria  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Course Success Grade: 50% of the midterm exam + 50% of the final exam |
| Textbook(s)/References/Materials:  Baysal A. Beslenme, Hatiboğlu yayınları, Ankara 2011. Ders Notları.  -Hughes, Roger; Margetts, Barrie M. Practical Public Health Nutrition, Wiley-Blackwell USA, 2010. [Ebrary Academic Complete](http://eds.b.ebscohost.com/eds/ExternalLinkOut/PubFinderLinkOut?sid=a1e56091-cc5f-4b71-a4fd-4b9190ee4cf6@sessionmgr120&vid=0&Url=http%3a%2f%2fsite.ebrary.com%2flib%2fdeulibrary%2fTop%3fchannelName%3ddeulibrary%26cpage%3d1%26docID%3d10469761&Kbid=edp1130447&PackageId=1565&LinkedFrom=PublicationDetail),  <http://eds.b.ebscohost.com/eds/detail/detail?sid=a1e56091-cc5f-4b71-a4fd-4b9190ee4cf6%40sessionmgr120&vid=0&hid=119&bdata=Jmxhbmc9dHImc2l0ZT1lZHMtbGl2ZSZzY29wZT1zaXRl#AN=edp1130447&db=edspub>  -Wetherilt, Huriye, Beslenme rehberi, 2004 İstanbul Ticaret Odası EBSCO . eBooks.  <http://web.a.ebscohost.com/ehost/ebookviewer/ebook?sid=13c0294b-b8d6-40e2-accb-71b001b896f9%40sessionmgr4001&vid=0&hid=4114&format=EB>  -Sağlıklı beslenme, [EBSCO eBooks](http://eds.a.ebscohost.com/eds/ExternalLinkOut/PubFinderLinkOut?sid=07cd3b5b-7a4e-45a0-8eeb-51f9538e8351@sessionmgr4003&vid=0&Url=http%3a%2f%2fsearch.ebscohost.com%2flogin.aspx%3fdirect%3dtrue%26scope%3dsite%26db%3dnlebk%26db%3dnlabk%26AN%3d700937&Kbid=edp2968724&PackageId=5207&LinkedFrom=PublicationDetail) 2013  http://web.b.ebscohost.com/ehost/ebookviewer/ebook?sid=9d5b00e5-996b-4b5c-bf45-6c9213c80461%40sessionmgr113&vid=0&hid=128&format=EB |
| Course Policies and Rules: |

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| Contact Details for the Instructor: | | | | |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | | |
| Week | Topics: | Note: | | |
|  |  | 1.Şube 2. Şube | | |
|  | Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students  Definition and Importance of Nourishment | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Carbohydrates, Important of pulp Lipids and Proteins | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Energy metabolism, Water, Importance in Human Nourishment | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Minerals I (Sodium, Potassium, Chlorine Calcium, Fluorine, Magnesium) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Minerals II (Iron, Copper, Iodide, Zinc) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Fat Soluble Vitamins (Vitamins A, D, E, K) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Water soluble Vitamins (Thiamin, Riboflavin, Niacin, Pantothenic Acid, Biotin, Kolin, Vitamin C) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Midterm Exam | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Nutrition Groups I (Meats, legumes, Egg, Milk and Milk Products) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Nutrition Groups II (Grain, Vegetable-Furits, Fats, Deserts) | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Feast of Ramadan | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ |  |
|  | More nutrition than body requirement - obesity | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | More nutrition than body requirement – nursing process | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Less nutrition from body requirement - cachexia  The Nursing Process | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Evalution of lesson | Assoc. Prof. Dilek BÜYÜKKAYA BESEN | Assoc. Prof. Dilek BILGIÇ | Presentation, discussion |
|  | Final Examination |  | | |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | x |  |  |  | x | X |  |  |  |  |  |  |  |  |  |
| LO2 | x |  |  |  | x | X |  |  |  |  |  |  |  |  |  |
| LO3 | x |  |  |  | x | X |  |  |  |  |  |  |  |  |  |
| LO4 | x |  |  |  | x | X |  |  |  |  |  |  |  |  |  |
| LO5 | x |  |  |  | x | X |  |  |  |  |  |  |  |  |  |

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| Program Outcomes |
| PO-1.To meet the needs of nursing knowledge to fulfill the role and functions at the individual, family and community health care.  PO-2.To have a general knowledge required to become contemporary individuals and members of the profession.  PO-3. Have the basic psychomotor skills of nursing.  PO-4. To have basic communication skills.  PO-5. Transfer the acquired theoretical knowledge in nursing practice.  PO-6. Meet the needs of individual, family and community health and education.  PO-7.Use the health care information systems at the care implementation.  PO-8. Manage nursing care occordance with cultural characteristics, ethical principles, quality management to manage and law  PO-9. Take responsibility as an individual and team member in the nursing applications.  PO-10. Manage care using critical thinking, problem solving, research and decision-making skills based on evidence.  PO-11. Use lifelong learning skills.  PO-12. Ideas and solutions to problems related to nursing issues using language correctly in written and oral forms.  PO-13. Contribute to the formulation of Health policies.  PO-14. Conduct projects and activities with intersectoral collaboration in the consciousness of social awareness.  PO-15. To follow the developments in this area using foreign language and communicate with their foreign counterparts (European Language Portfolio Global Scale, Level B1). |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab Application |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Lab Application Exam |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 4 | 4 |
| Preparation for Final Exam | 1 | 3 | 3 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25:2 ECTS | | |

### SECOND YEAR ELECTIVE COURSES

## HEF 2060 SEXUAL AND REPRODUCTIVE HEALTH

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| Course Unit: Dokuz Eylul University Faculty of Nursing | | | Lecture Place:  Faculty of Nursing |
| Department: Nursing | | | Course Name: Sexual and Reproductive Health |
| Course Level: First Cycle Programmes (Bachelor's Degree) | | | Course Number: HEF 2060 |
| Revision date of Form: 02.03.2022 | | | Course Type: Elective |
| Course Language: Turkish | | | Responsible Lecturers:  Assoc. Dr. Merlinda ALUŞ TOKAT  Assoc. Dr. Dilek BİLGİÇ  Assit. Prof. Hande YAĞCAN  Dr. Hülya ÖZBERK  Dr. Buse GÜLER |
| Prerequisites and Co-requisites: - | | | Recomended Optional Programme Components:- |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assit. Prof. Hande YAĞCAN |
| Lecture | Practice | Lab | National Credits: 2 |
| 2 | 0 | 0 | ECTS: 2 |

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| Course Objective:  In this course, it is aimed to enable the student to comprehend the up-to-date concepts regarding the sexual health and reproduction health (SH/RH), realize the primary SH/RH problems and the factors affecting these problems and examine the responsibilities of nurses in this area. |
| Learning Outcomes:   1. The student can define the concepts of SH/RH, gender, social gender and explain their importance 2. The student can be acquainted with the political, economic, cultural factors affecting the SH/RH 3. The student can array the primary SH/RH problems in the world and in Turkey 4. The student can array the SH/RH problems special to life periods 5. The student can be acquainted with nursing approaches that are convenient for SH/RH problems 6. The student can explain the medical, supportive approaches that are used in SH/RH problems |

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| Planned Learning Activities and Teaching Methods  Flip Classroom, Developing Project Assignments, Preparing and presenting presentations, Brainstorming, Small Group Discussion in Breakout Rooms, Creating Mind Maps, Question- answer-mini quizzes, Group study, Role Plays, Playing Games | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment Methods:  Midterm exam 50%  Final Exam: %50 | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Assesment | | | |  | | | | | | | | | | | | | | % | | | | | | |
| Midterm Exam | | | | X | | | | | | | | | | | | | | %50 | | | | | | |
| Final Exam | | | | X | | | | | | | | | | | | | | %50 | | | | | | |
| Assessment Criteria:  The lecturers are required to plan in-class activities in detail and interactively. At the beginning of each lesson, the course lecturer will come to the class and share the material tracking rate and the status of the answers given to the quizzes from the system. During the course, the instructor will be able give information about their lecture subject in 10 minutes to students who read the lecture materials they have obtained through the sakai system. | | | | | | | | | | | | | | | | | | | | | | | | |
| References:  1.Taşkın L. Doğum ve Kadın Hastalıkları Hemşireliği, 13.Baskı, Ankara, 2016.  2. Gökmen O., Çiçek N. Günümüzde Kontrasepsiyon. Nobel Tıp Kitabevleri, İstanbul, 2001.  3.Şirin, A, Kavlak O Kadın Sağlığı, Bedray Yayıncılık, 2.baskı, İstanbul, 2016.  4. OKUMUŞ H., Mete S., Yenal K., Aluş Tokat M., Şerçekuş P. Doğuma Hazırlık, Deomed, 2. Baskı, İstanbul, 2014.  5. Beji, NK. Hemşire ve Ebelere Yönelik Kadın Sağlığı ve Hastalıkları. Nobel Tıp Kİtabevi, İstanbul, 2015.  6. Youngkin E.Y., Davis M.S., Women?s Health a Primery Care Clinical Guide. Third Edition, Pearson Prentice Hall, New Jersey, 2004.  7. Wieland Ladewing P.A., London M.L., Davidson M.R., Contemporary Maternal Newborn Nursing Care, 6. ed., Prentice Hall, New Jersey, 2006.  8. Chapman, L, Durham, R. Maternal-Newborn Nursing: The Critical Components of Nursing Care. F. A. Davis Company; 2013:603.  9. Perry, Shannon E. Maternal child nursing care. Maryland Heights, Mo. : Mosby/Elsevier, c2010. 4th ed. | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Coordinator:  Assoc. Dr. Merlinda ALUŞ TOKAT  02324124770  merlinda\_alus@yahoo.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Outline | | | | | | | | | | | | | | | | | | | | | | | | |
| Week | | Subjects | | | | | | | Lecturer | | | | | | | Training Method and Material Used | | | | | | | | |
| 1. Week | | Course Introduction  Sexual and reproductive health. | | | | | | | Asist. Prof. Dr. Hande YAĞCAN | | | | | | | Group Discussion  Presentation | | | | | | | | |
| 2. Week | | Sexual Health Problems | | | | | | | Assoc. Prof. Dr. Dilek BILGIÇ | | | | | | | Debate | | | | | | | | |
| 3. Week | | War, Migration and Women's Health | | | | | | | Assoc. Prof. Dr. Dilek BILGIÇ | | | | | | | PICO Game  Video | | | | | | | | |
| 4. Week | | Poverty and Women's Health | | | | | | | Assoc. Prof. Dr. Dilek BILGIÇ | | | | | | | PICO Game  Video | | | | | | | | |
| 5. Week | | Violence and Women's Health (Cyber Bullying) | | | | | | | Asist. Prof. Dr. Hande YAĞCAN | | | | | | | Project development | | | | | | | | |
| 6. Week | | Fertility Awareness | | | | | | | Assoc. Prof. Dr. Merlinda ALUŞ TOKAT | | | | | | | Debate | | | | | | | | |
| 7. Week | | Health Literacy and Women's Health | | | | | | | Research Assist. Dr. Buse GÜLER | | | | | | | Role play  Debate | | | | | | | | |
| 8. Week | | Midterm Exam | | | | | | | | | | | | | | | | | | | | | | |
| 9. Week | | Vulnerable Women | | | | | | | Assoc. Prof. Dr. Merlinda ALUŞ TOKAT | | | | | | | Project development | | | | | | | | |
| 10. Week | | Obesity and Women’s Health | | | | | | | Research Assist. Dr. Hülya ÖZBERK | | | | | | | Case Discussion  PBL session | | | | | | | | |
| 11. Week | | National Holiday | | | | | | | | | | | | | | | | | | | | | | |
| 12. Week | | Gender and the Glass Ceiling Syndrome | | | | | | | Research Assist. Dr. Hülya ÖZBERK | | | | | | | Role play  Debate | | | | | | | | |
| 13. Week | | Working Life and Women's Health | | | | | | | Research Assist. Dr. Buse GÜLER | | | | | | | Video  Group Debate | | | | | | | | |
| 14. Week | | Women's Health Laws  Evaluation of the Course | | | | | | | Asist. Prof. Dr. Hande YAĞCAN | | | | | | | Case Discussion  PBL session | | | | | | | | |
| 15. Week | | Covid-19 and Women's Health  Course Evaluation | | | | | | | Asist. Prof. Dr. Hande YAĞCAN | | | | | | | Case Discussion  Presentation | | | | | | | | |
| Contribution of Learning Outcomes to Programme Outcomes | | | | | | | | | | | | | | | | | | | | | | | | |
|  | PO  1 | | PO  2 | | PO  3 | PO  4 | PO  5 | PO  6 | | PO  7 | PO  8 | PO  9 | | PO  10 | PO  11 | | | | PO  12 | PO  13 | PO  14 | | PO  15 | |
| LO1 | 5 | |  | |  |  | 5 |  | |  | 5 |  | |  |  | | | |  |  |  | |  | |
| LO2 | 5 | |  | |  |  | 5 |  | |  | 5 |  | |  |  | | | |  |  |  | |  | |
| LO3 | 5 | |  | |  |  | 5 |  | |  | 5 | 5 | | 5 |  | | | |  |  |  | |  | |
| LO4 | 5 | |  | |  | 5 | 5 | 5 | |  | 5 | 5 | | 5 |  | | | | 5 |  |  | |  | |
| LO5 | 5 | |  | |  |  | 5 |  | |  | 5 |  | |  |  | | | |  |  |  | |  | |
| ECTS Table: | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Activities | | | | | | | | | | | | | Number | | | | Duration  (hour) | | | | | Total Work Load  (hour) | | |
| In Class Activities | | | | | | | | | | | | | | | | | | | | | | | | |
| Lectures | | | | | | | | | | | | | 13 | | | | 2 | | | | | 26 | | |
| Practice | | | | | | | | | | | | | 0 | | | | 0 | | | | | 0 | | |
| Exams | | | | | | | | | | | | | | | | | | | | | | | | |
| Final | | | | | | | | | | | | | 1 | | | | 2 | | | | | 2 | | |
| Midterm | | | | | | | | | | | | | 1 | | | | 2 | | | | | 2 | | |
| Out Class Activities | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparations before/after weekly lectures | | | | | | | | | | | | | 12 | | | | 3 | | | | | 36 | | |
| Preparation for midterm exam | | | | | | | | | | | | | 2 | | | | 10 | | | | | 20 | | |
| Preparation for final exam | | | | | | | | | | | | | 1 | | | | 14 | | | | | 14 | | |
| Total Work Load (hour) | | | | | | | | | | | | |  | | | |  | | | | | 100 | | |
| ECTS Credits of the Course | | | | | | | | | | | | |  | | | |  | | | | | 2 | | |

## HEF 2062 GERIATRICS NURSING

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| Offered By:  Nursing | | | Offered to:  Nursing |
| Department Name: Nursing | | | Course Unit Title:  GERIATRIC NURSING |
| Level of Course Unit: First Cycle Programmes (Bachelor's Degree) | | | Course Unit Code: HEF 2062 |
| Form Editing / Renewal Date:  February 2020 | | | Type of Course: Compulsory |
| Language of Instruction: Turkish | | | Instructor(s) of the course:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ  Assoc. Prof. Dr. Gülendam KARADAĞ |
| Prerequisites and Co-requisites: - | | | Prerequisite Course: - |
| Weekly Course Hour: 2 | | | Course Coordinator:  Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| Theoretical | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | ECTS Credit of the Course: 2 |

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| Course Objective  In the course of Geriatrics Nursing, it is aimed to enable the student to comprehend the importance, roles and responsibilities of Geriatrics nursing and obtain the knowledge and skills that would render the services of Geriatrics nursing in every area, where healthcare services are rendered. |
| Learning Outcomes of the Course Unit   1. the student can comprehend the needs caused by social changes and the aging society 2. the student can define the concepts regarding Geriatrics nursing 3. the student can explain the bio-psycho-social changes that affect the health of the aged individual 4. the student can make a comprehensive geriatric assessment 5. the student can be acquainted with approaches that protect and develop the health of the aged individual 6. the student can determine the health education needs of the aged individual, in line with the needs of the individual, family and society 7. the student can plan the care of the aged individual |

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| Planned Learning Activities and Teaching Methods  Presentation, discussion, brainstorming, homework, question answer, demonstration |

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| Assessment Methods  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | If there is, mark it as (X) | Percent (%) |
| Semester / End Studies |  |  |
| Midterm Exams | X | %50 |
| Quiz |  |  |
| Homework/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Course Participation |  |  |
| Practice |  |  |
| Explanations on Assessment Methods:  In the evaluation of the course, 50% of the midterm grade and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% midterm grade (Midterm) + 50% final grade | | |
| Assessment Criteria  In exams; interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. | | |

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|  | Subject | Lecturer |
| 1 | Aging society and geriatric nursing | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| 2 | Comprehension of changes that occur in systems during the old age | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| 3 | Care of the person with dementia | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 4 | Health protection in the elderly individual | Assoc. Prof. Dr. Gülendam KARADAĞ |
| 5 | Psychosocial dimension of old age | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| 6 | Comprehensive Geriatric Assessment | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 7 | Nutrition and hydration in old age | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 8 | MID-TERM EXAM | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 9 | Geriatric Syndromes (Sarcopenia) | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| 10 | Principles of medication use in aged individuals | Prof. Dr. Özlem KÜÇÜKGÜÇLÜ |
| 11 | Feast of Ramadan | |
| 12 | Neglect and abuse in elderly, legal regulations | Assoc. Prof. Dr. Gülendam KARADAĞ |
| 13 | Prevention of falls in the elderly | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 14 | Prevention of Alzheimer’s | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| 15 | Feedback | Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ |
| FİNAL | | |
| Make-up exam | | |

Contribution of Learning Outcomes to Programme Outcomes

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| PO/LO | PO 1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| LO2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 3 |
| LO3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 2 |
| LO4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 1 | 2 |
| LO5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 1 |
| LO6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 1 |
| LO7 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 1 | 1 |

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| Program Outputs:  (Program outputs will be given in the table to give an idea to the instructors.) |
| PO1: The student has the knowledge of fulfilling the roles and responsibilities of nursing to meet the healthcare needs of the individual, family and society |
| PO2: The student has the knowledge of general culture that is required by being a modern individual and a member of the profession |
| PO3: The student has the knowledge of basic psychomotor skills of nursing |
| PO4: The student has basic communicational skills |
| PO5: The student transfers the obtained theoretical information to nursing practices |
| PO6: The student meets educational and consultancy needs of the individual, family and society, regarding health |
| PO7: The student uses the health informatics systems for the implementation of care |
| PO8: The student manage nursing care occordance with cultural characteristics, ethical principles, quality management to manage and law |
| PO9: The student takes on personal and team responsibility in nursing practices |
| PO10: The student manages the care by using the critical thinking, problem solving, research and evidence-based decision making skills |
| PO11: The student uses the lifelong learning skills |
| PO12: The student conveys her/his thoughts about nursing and solution suggestions regarding problems by using the Turkish accurately in written and verbal ways |
| PO13: The student contributes to the constitution of healthcare politics |
| PO14: The student conducts projects and activities by means of cross-sectoral cooperations with a consciousness of social sensibility |
| PO15: The student follows the information in her/his field and communicates with foreign colleagues by using a foreign language (“European Language Portfolio Global Scale”, Level B1) |

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| ECTS Table: | | | |
| Course Activities | Number | Time (hours) | Total Work Load (hours) |
| Activities inside of the course | | | |
| Lectures | 13 | 2 | 26 |
| Exams (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Midterm | 1 | 2 | 2 |
| Quiz |  |  |  |
| Final Exam | 1 | 2 | 2 |
| Activities out side of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 13 | 1 | 13 |
| Preparation for midterm exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 5 | 5 |
| Independent study | 1 | 1 | 1 |
| Preparing homework |  |  |  |
| Preparing a presentation |  |  |  |
| Other |  |  |  |
| Total Work Load (hours) |  |  |  |
| ECTS credit of the course  Total Work Load (hours) / 25 |  |  | 2  54 |

## HEF 2064 PROFESSIONAL NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Professional Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2064 |
| Issuance/Renewal Date of the Form:  04.03.2022 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Merlinda ALUŞ TOKAT  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Assist. Prof. Hande YAĞCAN |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 4 |

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| Course Objective:  With this course is expected to improve nursing students knowledge related to principles and concepts of professionalism, evaluate the profession in terms of professionalism criteria, and compare these features with universal criteria. |
| Learning Outcomes of The Course:  1 To discuss the concept of professionalism  2 Knowing the principles of professionalism  3 To discuss the factors that affect the development of professionalism  4 To question the nursing in our country in the light of professionalism principles  5 Learning to create professional behavior  6 Understanding the effects of my professional nurse on individual, family and community health |

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| Learning and Teaching Methods:  Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | 50% |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | 50% |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:   1. Akça Ay, F., Turan Ertem, Ü., Keser Özcan, N., et al. (2007). Basic Concepts, Principles, Practices of Nursing, Istanbul Medical Publishing, Istanbul. 2. Birol, L., (2004). Process of Nursing, Etki Printing, Izmir. 3. Kacaroğlu AV. (2010). Professionalism in Nursing 262Maltepe University Journal of Nursing Science and Art, Special Issue of Symposium,261-263. 4. Yıldırım, A. (2001). Process of Professionalism and Nursing, Nursing Forum, 4(1):23-25. 5. Yıldız, S. (2003). Roles and Functions of Professional Nurses, Journal of Modern Hospital Management, 7(2):35-40. 6. Karamanoğlu AY, Ozer F, Tuğcu A. (2009). Assessment of Occupational Professionalism of Nurses Who Work in Surgical Clinics of Hospitals in Denizli Fırat Medical Journal 14(1): 12-17. | | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | |
| Contact Information of The Course Instructor:  Assoc. Prof. Merlinda ALUŞ TOKAT 02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com) | | | |
| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction and planning of the course  The Process of Nursing Profession as a Professional Profession / History | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 2.Week | Features of being professional (body language, speaking language etc.) | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 3.Week | Thinking Like a Nurse: Is Intuition, the Sixth Sense or Experience? | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 4.Week | Professional Nurse's Roles | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 5.Week | The Role of Nurses in Developing Individual, Family and Community and Complementary Care Practices | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 6.Week | Nursing Profession and Innovation | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 7. Week | Developing the Holistic Perspective in Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 8. Week | Meadterm exam |  |  |
| 9. Week | Culture, Art, Science and Modern Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 10.Week | Lobbying and Lifelong Learning in Nursing | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 11. Week | Developing Decision-Making Skills Through Critical Thinking in Nursing | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 12. Week | Nursing in the World and the Place of Nurses in Our Country's Health System | Hande YAĞCAN | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 13. Week | Nursing and Teamwork: Professional Strength | Havva ASLAN YÜRÜMEZOĞLU | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |
| 14.Week | Course Evaluation | Merlinda ALUŞ TOKAT | Presentation, question-answer, small group discussion, power point presentation, role play, brain storming |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO4 |  | 4 |  |  |  |  |  |  | 5 | 4 | 4 | 5 | 3 |  | 5 |
| LO5 | 5 |  |  |  |  |  |  | 5 | 5 | 4 | 4 |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 12 | 2 | 24 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 1 | 5 | 5 |
| Preparation for final exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50 |
| ECTS Credits of Course |  |  | 2 |

HEF 2066 QUALITY IN NURSING AND PATIENT SAFETY

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| --- | --- | --- | --- |
| Offered By: Faculty of Nursing | | | Offered To: Faculty of Nursing |
| Name Of The Department:  Nursing | | | Course Name: Quality in Nursing and Patient Safety |
| Course Level: Bachelor | | | Course Code: HEF 2042 |
| Form Submitting/Renewal Date:  12.03.2021 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Dr. Şeyda SEREN İNTEPELER  Dr. Veysel Karani BARIŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Prof. Dr. Şeyda SEREN İNTEPELER |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  In this course, it is aimed to enable the student to explain the concepts regarding the quality in healthcare services and nursing services, discuss about the quality indicators and usages in nursing services, present the mistakes made in nursing practices, determine the risk factors that pose a risk for patient security, state and classify the medical mistakes, and discuss about the changes/innovations made in patient security. |
| Learning Outcomes:  1. The student can define the role of quality in health services and nursing.  2. The student can transfer the importance and usage of quality instruments for patient security.  3. The student can recognize the quality indicators and standards in nursing care.  4. The student can comprehend the factors preventing quality studies in health and nursing services and discuss about the ways of developing strategies.  5. The student can comprehend the fact that patient security is a part of quality and it develops culturally.  6. The student can examine the international patient security objectives.  7. The student can associate the mistakes made in nursing practices and their reasons.  8. The student can discuss the problems in employee safety. |

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| Learning and Teaching Strategies: Presentation, discussion, research, question-answer, group study. |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.  Mid-term frage: Midterm grade will consist of 50% of midterm exam  Semester grade: Midterm exam  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100 | | |
| Textbook(s)/References/Materials:  1. Dlugacz Y.D., Restifo A., Greenwood A., The Quality Handbook for Health Care Organizations, First Edition, Jossey-Bass a Wiley Imprint, 2004.  2. Evans J.R., Total Quality, Fourth Edition, Thomas-South Western, 2005.  3. Farley O., D. (2005). Assessment of the National Patient Safety Initiative: Context and Baseline, Rand Corporation.  4. Graham N.O., Quality in Health Care, Aspen Pub., 1992.  5. Hoyle D., ISO 9000 Quality Systems Handbook, Fifth Edition, Elsevier Butterworth-  Heinemann, 2006.  6. McLaughlin C.P., Kaluzny A.D., Countinuous Quality Improvement in Health Care, Aspen  Pub., 1994  7. Nelson A. (2006). Safe Patient Handling And Movement: A Guide for Nurses And Other  Health Care Providers, Springer Publishing.  8. Parsley K., Corrigan P., Quality Improvement in Nursing and Health Care , Chapman &  Hall, 1994.  9. White V.S, Byers F.J. (2004). Patient Safety: Principles and Practice, Springer Publishing. | | |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Prof. Dr. Şeyda SEREN İNTEPELER  Tel: 0 232 412 47 84,  Mail: seydaseren@gmail.com |
| Office Hours: It varies according to the personal program that is formed every semester. |

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| Course Outline: | |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used |
|  | Meet, Introduction and Publicity of the Course Planning. | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion |
|  | Quality in Health Services and Nursing Services. | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation, discussion, mentimeter questionnaire |
|  | Quality Indicators in Nursing Care. | Prof. Dr. Şeyda SEREN İNTEPELER | Researching and discussion |
|  | ISO and Accreditation Standards. | Dr. Veysel Karani BARIŞ | Reading article, teamwork, discussion |
|  | Magnet Hospitals | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation, discussion |
|  | Development of Patient Safety by Using the Quality Instruments and Techniques. | Prof. Dr. Şeyda SEREN İNTEPELER | Reading article, teamwork, discussion |
|  | International Patient Safety Goals | Prof. Dr. Şeyda SEREN İNTEPELER | Reading article, researching, discussion |
|  | Midterm Exam | Prof. Dr. Şeyda SEREN İNTEPELER |  |
|  | Development of Patient Safety Culture and Error Reporting | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion |
|  | Medication Mistakes and Prevention Strategies | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion, Power point presentation |
|  | Patient Safety and Hospital Infections | Prof. Dr. Şeyda SEREN İNTEPELER | Video, teamwork, discussion |
|  | Patient Fallings and Nursing Practices | Dr. Veysel Karani BARIŞ | Question answer, discussion, Power point presentation |
|  | Employee Safety | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion |
|  | Evaluation of the course | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation and discussion |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning outcomes | P0  1 | P0  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  |  |  |  |  |  |  | 5 |  |  | 5 |  |  |  | 5 |
| LO 2 |  |  |  |  |  |  | 5 | 5 |  |  | 5 | 5 |  |  | 5 |
| LO 3 |  |  |  |  |  |  | 3 | 5 |  |  | 5 |  |  |  | 5 |
| LO 4 |  |  |  |  |  |  |  | 5 |  |  | 5 |  | 5 |  | 5 |
| LO 5 |  |  |  |  |  |  |  | 5 |  |  | 5 | 2 |  |  | 5 |
| LO 6 |  |  |  |  |  |  |  | 5 |  |  | 5 |  |  |  | 5 |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 51 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 51/25=  2 ECTS | | |

HEF 2068 NURSING ENGLISH II

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Nursing English I |
| Course Level: (Undergraduate) | | | Course Code: HEF 2068 |
| Issuance/Renewal Date of the Form:  01/03/2022 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Merlinda ALUŞ TOKAT  Assoc. Prof. Gülendam KARADAĞ  Assist. Prof. Üyesi Hande YAĞCAN |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |

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| Course Objective:  This course aims at developing students medical vocabulary, listening, writing, reading and speaking skills |
| Learning Outcomes of The Course:  1 Being able to understand medical texts.  2 Having sufficient communication skills to use in the field.  3 Being able to write texts properly |

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| Learning and Teaching Methods:  Lecture, translation, discussion and comprehension, listening |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of final exam grade shall determine the semester grade. | | |

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| Assessment Criteria: It will be announced. |

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| Recommended Resources for the Course: Allum, V., McGarr, P. (2010). Cambridge English for Nursing Intermediate Plus. Cambridge University Press, The Edinburgh Building. |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | |
| Contact Information of The Course Instructor:  Assoc. Prof. Merlinda ALUŞ TOKAT  02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com)  Assoc. Prof. Gülendam KARADAĞ  023241224755  [gkaradag71@gmail.com](mailto:gkaradag71@gmail.com)  Asst. Prof. Hande Yağcan  02324124775  [hande.yagcan@gmail.com](mailto:hande.yagcan@gmail.com) | | | |
| Course Content: | | | |
| Week | Topics | Lecturer | Training Method and Material Used |
| 1.Week | Introduction | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 2.Week | Wards in hospital  Admitting a patient “Welcoming a patient on admission”, | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 3.Week | Admitting a patient “Describing parts of the body” | Asist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 4.Week | Medical focus: equipment to take patient observation, recording observation | Asist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 5.Week | Caring for patient after operation “Caring for patient in recovery” | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 6.Week | Caring for patient after operation “Returning a patient to the ward” IV infusion equipment , charting and documentation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 7. Week | Mobilizing patient | Asist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 8. Week | Exam  Assoc. Prof. Gulendam Karadağ | | |
| 9. Week | Helping patients with rehabilitation “Food Chart” | Asist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 10.Week | Helping patients with rehabilitation “Discussing the patient progress, communication before unpleasant procedures” | Asist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 11. Week | Holiday | | |
| 12. Week | The District nurse | Assoc. Prof. Gulendam Karadağ | Lecture, translation, discussion and comprehension, listening |
| 13. Week | Helping patient with Diabetes management | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 14. Week | Wards in hospital, giving directions | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 15.Week | Final Exam | Assoc. Prof. Gulendam Karadağ | Lecture, translation, discussion and comprehension, listening |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  |  |  |  | x |  |  |  |  |  |  |  |  |  |  |
| LO2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 |  |  |  | x |  |  |  |  |  |  |  |  |  |  | x |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. | 2 | 2 | 4 |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 0 | 0 | 0 |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 54 |
| ECTS Credits of Course |  |  | 2 |

## HEF 2073 HEALTH EDUCATION

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| Department Giving the Course:  DEU Faculty of Nursing | | | Department Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course: Health Education |
| Course Level: (Undergraduate) | | | Course Code: HEF 2073 |
| Issuance/Renewal Date of the Form:  February 2022 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Dr.Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr. Şeyda ÖZBIÇAKCI  Assoc. Prof. Dr. Gülendam KARADAĞ  Lecturer Dr. Kübra Pınar GÜRKAN |
| Prerequisite of the course: (Write the course code)  N/A | | | Prerequisite course for: (Write the course code)  N/A |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Lecturer Dr. Kübra Pınar GÜRKAN |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | AKTS Credit of the Course: 2 |
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| Course Objective: In this course, it is aimed to enable the student to explain the importance of health education and obtain the basic knowledge, attitudes and skills that are required to implement the health education activities, in line with the process of learning and teaching. |
| Learning Outputs of the Course:   1. The student can explain the differences and similarities between the concepts regarding health education. 2. The student can explain health education approaches. 3. The student can explain factors affecting the health education. 4. The student can determine the health education needs in line with the needs of the individual, family and society. 5. The student can plan the health education in line with the process of learning and teaching. 6. The student can present application samples of the health education. 7. The student can discuss about the roles of the nurse regarding the health education. |

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| Learning and Teaching Methods: Straight narration, question answer, group study, discussion activity, problem solving |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If  Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| Midterm | X | 50% |
| Quiz |  |  |
| Homework/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | 50% |
| Course Participation |  |  |
| Explanations concerning the assessment methods:  Instructor can use this title if an explanation is needed. | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  Midterm grade:1 midterm exam  Course Success Grade: 50% of the midtearm grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full marks |

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|  | | Recommended Resources for the Course:  Bahar Özvarış Ş. Sağlığı geliştirme ve Sağlık Eğitimi. Hacettepe Üniversitesi Yayınları, 2011.  Özden M. Sağlık eğitimi ders kitabı. Ayrıntı Basımevi, Ankara, 20. baskı,  Tabak, R.S. Sağlık Eğitimi. Somgür Yayıncılık, Ankara, 2000. Taşocak, G. Hasta Eğitimi. İ.Ü. Basım ve Yayınevi Müdürlüğü, İstanbul, 2007. Halkın Sağlık Eğitimi Yönetmeliği, Sağlık Bakanlığı Sağlık Eğitimi Genel Müdürlüğü, 2000. http://www.saglik.gov.tr/TR/belge/1-507/halkin-saglik-egitimi-yonetmeligi.html Türkiye Sağlık Platformu,  http://www.saglikplatformu.com/saglik\_egitimi/showfaq.asp fldAuto=2 Ulusoy Gökkoca, Z. Sağlık Eğitimi Açısından Temel İlkeler 2001. 10 (10) 371-374. http://www.saglikplatformu.com/statik/saglikegitimi.pdf  Other course materials: Power point presentations, sample booklets, turntables, health education CDs. | | |
|  | | Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | |
|  | | Contact information of the course instructor:  Lecturer Dr. Kübra Pınar GÜRKAN  02324124766 kubra.gurkan@deu.edu.tr | | |
|  | | Office days and hours of the course instructor: | | |
| Course content:  Exam dates will be specified in the course program. When these dates are determined, they can be changed. | | |  |  |
| Week | Topics | |  | Explanation  (pop-up) |
|  | - Introduction, Publicity of the Course  - Definitions regarding the Health Education and Objectives of the Health Education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Roles of the Nurse regarding the Health Education  Factors Affecting the Health Education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Clasification of health education subjects | | Assoc. Prof. Dr. Fatma Şeyda ÖZBIÇAKÇI | Power point presentations, sample booklets |
|  | Health Education Approaches | | Assoc. Prof. Dr. Fatma Şeyda ÖZBIÇAKÇI | Power point presentations, sample booklets |
|  | Health Education Methods, Tools and materials used persons, institutions and organizations to coopererate in health education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Health Education used persons, institutions and organizations to coopererate in health education | | Assoc. Prof. Dr. Meryem ÖZTÜRK HANEY | Power point presentations, sample booklets |
|  | Determination of the Health Education Needs, goal writing, content preparation | | Assoc. Prof. Dr.. Meryem ÖZTÜRK HANEY | Power point presentations, sample booklets |
|  | Midterm Exam | | | |
|  | Implementation of health education | | Assoc. Prof. Dr. Gülendam KARADAĞ | Power point presentations, sample booklets |
|  | Planning of Health Education | | Assoc. Prof. Dr. Gülendam KARADAĞ | Power point presentations, sample booklets |
|  | Holiday | | | |
|  | Assessing Health Education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Health Education Application examples | | Assoc. Prof. Dr. Meryem Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Discussing and reinforcing the issues through the prepared health education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |
|  | Discussing and reinforcing the issues through the prepared health education | | Lecturer Dr. Kübra Pınar GÜRKAN | Power point presentations, sample booklets |

Relationship of the Course Learning Outputs with the Program Outputs

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| Learning Output | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 3 |  |  |  |  |  |  |  | 5 |  | 5 | 3 |  |  |  |
| LO2 | 5 |  |  | 4 |  |  |  | 3 | 5 |  | 5 |  |  | 4 |  |
| LO3 | 4 |  |  |  |  |  |  | 4 | 5 |  | 5 |  |  | 4 |  |
| LO4 | 5 | 5 |  | 5 | 4 | 5 |  | 5 | 5 |  | 5 |  |  | 5 | 2 |
| LO5 | 5 |  |  |  | 5 | 5 | 4 |  | 5 | 4 | 5 |  |  |  |  |
| LO6 | 5 |  |  |  |  | 5 | 5 |  | 5 |  | 5 |  | 3 | 5 |  |
| LO7 | 5 |  |  |  | 5 |  |  |  | 5 |  | 5 | 5 |  |  |  |

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| AKTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 13 | 2 | 26 |
| Practice | - | - | - |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 4 | 4 |
| Midterm Exam | 1 | 4 | 4 |
| Other short exams/ quizzes etc. | - | - | - |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 13 | 1 | 13 |
| Preparation to the midterm exam | 1 | 2 | 2 |
| Preparation to the final exam | 1 | 2 | 2 |
| Preparation to other short exams |  |  |  |
| Making presentation |  |  |  |
| Other (please specify) |  |  |  |
| Total Workload (hour ) |  |  | 51 |
| AKTS credit of the course  Total Workload (hour) / 25 |  |  | 2 |

## hef 2074 ONCOLOGY NURSING

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| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  Oncology Nursing |
| Course Level: Bachelor | | | Course Code: HEF 2074 |
| Form Submitting/Renewal Date:  June 2022 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assistant Prof. Ezgi KARADAĞ  Assistant Prof. Özlem UĞUR  Dr.Nurten ALAN |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assistant Prof. Ezgi KARADAĞ |
| Theory | National Credit: 2 | Laboratory | National Credit: 2 |
| 2 | ECTS Credit: 2 | 0 | ECTS Credit: 2 |
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| Course Objective: This course aims to teach the student the cancer occurrence mechanisms; symptoms and signs of cancer; cancer treatment and side effects; symptoms and diagnosis of the most common cancer types in our country; and the diagnosis and treatment related problems experienced by the cancer patient and family, all of which are basics of oncology nursing. |
| Learning Outcomes of the Course:  LO1: The student knows the historical development, role and responsibilities, standards  and application fields of oncology nursing.  LO2: The student can describe the biology and affecting factors of cancer.  LO3: The student knows the cancer prevention and early detection methods.  LO4: The student can describe the methods used in the treatment of cancer.  LO5: The student knows the most common cancer types in Turkey and prevention methods.  LO6: The student can identify the problems and requirements of the patient and family in the process. |

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| Learning and Teaching Strategies:  Presentation, discussion, question-answer, literature review, self learning |

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| Assessment Methods:  The exams assess the skills of; interpretation, recall, decision-making, explanation and combination of knowledge. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | 50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50 |
| Clinical Practice |  |  |
| Further Notes about Assessment Methods:  Course Grades: 60% of the semester grade + 40% of the final grade | | |

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| Assessment Criteria:  50% of the semester grade + 50% of the final grade = must be at least 60 over 100 full marks |

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| Textbook(s)/References/Materials:  1. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing :A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996.  2.Can G (2010). (Editor) Onkoloji Hemşireliğinde Kanıta Dayalı Bakım. Nobel tıp kitabevi. İstanbul.  3. Can G (2015).Onkoloji Hemşireliği, Nobel tıp kitabevi. İstanbul.  4. Hemşireler İçin Kanser El Kitabı, Platin N, ( Çev. Ed.), Amerikan Kanser Birliği, 1996.  5. Barcley V.( Ed. ) Kanser Hemşireliğinde Temel Kavramlar, Platin N, ( Çev. Ed.) Onkoloji Hemşireler Derneği Bülteni  6. Tavsiye edilen periyodik yayınlar: Cancer Nursing, European Journal of Cancer Care, Oncology Nursing Forum, Seminars in Oncology Nursing, Journal of Hospice and Palliative Nursing, Clinical Journal Of Oncology, Nursing, Palliative & Supportive Care | | | |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | | |
| Contact Details for the Instructor:  Asst. Prof. Dr. Özlem UĞUR  02324124181  ozlem.ugur@deu.edu.tr | | | |
| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Topics |  |  |
| 1. | History of Oncology Nursing, Role and Responsibilities of Oncology Nurses, Oncology Nursing Standards  Associations related to oncology nursing (Objectives of European Oncology Nursing Society, American Oncology Nursing Society, Turkish Oncology Nursing Society) | Assistant Prof. Ezgi KARADAĞ | Presentation, argument, question-answer |
| 2. | Cancer epidemiology and etiology in the world and in our country | Assistant Prof. Özlem UĞUR | Presentation, argument, question-answer |
| 3. | Cancer Occurrence Mechanism | Assistant Prof. Özlem UĞUR | Presentation, argument, question-answer |
| 4. | Treatment Methods-1  Chemotherapy, Radiotherapy, Surgical treatment | Assistant Prof. Özlem UĞUR | Presentation, argument, question-answer |
| 5. | Cancer prevention and early detection methods | Assistant Prof. Ezgi KARADAĞ | Presentation, argument, question-answer |
| 6. | Treatment Methods-2  Biotherapies (interferons, interleukins, hormones), Bone marrow and stemcell transplantation | Assistant Prof. Özlem UĞUR | Presentation, argument, question-answer |
| 7. | The most common types of cancer in Turkey-1  Breast cancer, Lung cancer | Assistant Prof. Özlem UĞUR | Presentation, argument, question-answer |
| 8. | 1st Midterm | | |
| 9. | Pain in cancer patients and nursing aprroach | Assistant Prof. Ezgi KARADAĞ | Presentation, argument, question-answer,kahoot |
| 10. | Fatigue and Nursing Approach in Cancer Patients | Assistant Prof. Ezgi KARADAĞ | Presentation, argument, question-answer |
| 11. | Holiday | | |
| 12. | Cancer and Complementary Applications | Dr.Nurten ALAN | Presentation, argument, question-answer,kahoot |
| 13. | Symptom Control in Cancer Patients (Neutropenic Patient and Care, Mucositis and Nursing Approach) | Dr.Nurten ALAN | Presentation, argument, question-answer,kahoot |
| 14. | The most common types of cancer in Turkey-2  Colon cancer, prostate and bladder cancer, Cervix cancer | Assistant Prof. Ezgi KARADAĞ | Presentation, argument, question-answer,kahoot |
| 15. | Evalaluation of the lesson | Assistant Prof. Ezgi KARADAĞ |  |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| ÖÇ | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | |
| LO1 |  | X |  |  |  |  |  | X |  |  |  |  |  |  |  |
| LO2 | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 | X |  |  |  |  | X |  |  |  |  |  |  |  |  |  |
| LO4 | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 | X |  |  |  |  | X |  |  |  |  |  |  |  |  |  |
| LO6 | X |  |  | X |  | X |  |  |  |  |  | X |  |  |  |

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| Program Outcomes: |
| PO-1.To meet the needs of nursing knowledge to fulfill the role and functions at the individual, family and community health care.  PO-2.To have a general knowledge required to become contemporary individuals and members of the profession.  PO-3. Have the basic psychomotor skills of nursing.  PO-4. To have basic communication skills.  PO-5. Transfer the acquired theoretical knowledge in nursing practice.  PO-6. Meet the needs of individual, family and community health and education.  PO-7.Use the health care information systems at the care implementation.  PO-8. Manage nursing care occordance with cultural characteristics, ethical principles, quality management to manage and law  PO-9. Take responsibility as an individual and team member in the nursing applications.  PO-10. Manage care using critical thinking, problem solving, research and decision-making skills based on evidence.  PO-11. Use lifelong learning skills.  PO-12. Ideas and solutions to problems related to nursing issues using language correctly in written and oral forms.  PO-13. Contribute to the formulation of Health policies.  PO-14. Conduct projects and activities with intersectoral collaboration in the consciousness of social awareness.  PO-15. To follow the developments in this area using foreign language and communicate with their foreign counterparts (European Language Portfolio Global Scale, Level B1). |

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| AKTS Table | | | |
| Course Activities | Numbers | Duration | Total work load |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term |  |  |  |
| Ouiz etc. | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 12 | 1 | 12 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 6 | 6 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Course Activities |  |  |  |
| In Class Activities |  |  | 2  50/25 |

## HEF 2076 FORENSIC NURSING

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Forensic Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 2076 |
| Issuance/Renewal Date of the Form:  31.12.2021 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dilek Özden  Lecturer PhD. Nurten Alan  Res. Assist. PhD. İlkin Yılmaz |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Associate Prof. Dilek Özden |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to call the student’s attention to forensic cases and address the basic knowledge, understanding and approaches that will contribute to evaluation of forensic case. Moreover, this course aims to enable the student to analyze the problems experienced by victims and solution options within the framework of a multidisciplinary understanding. |
| Learning Outcomes of the Course:  1. The student learns about the forensic nursing and its study fields.  2. The student can explain what should be the approach of the nurse to forensic cases.  3. The student gains awareness concerning physiological and psychological evidence in forensic cases.  4. The student can explain the importance of protection, preservation and recording of evidence in forensic cases.  5. The student understands the ethical, professional and legal responsibilities of the nurse in forensic cases. |

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| Learning and Teaching Strategies:  Lectures, questions and answers, discussion, group work, case studies, brainstorming. |

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| Assessment Methods: (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If  Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  50% of the midterm grade and 50% of the final grade determine the semester grade. Semestre grade must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades | | |

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| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  İnterpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams. |

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| Recommended Resources for the Course:   1. Polat O, İnanıcı MA, Aksoy ME. Adli tıp ders kitabı. İstanbul: Nobel Tıp Kitabevi; 1997. 2. Lynch VA. Forensic nursing. St. Louis: Elsevier Mosby; 2006. 3. Zeyfeoğlu Y, Özdemir Ç, Hancı H. Adli hemşirelik. In: Hancı H. ed. Adli Tıp ve adli bilimler. Ankara: Seçkin Yayıncılık; 2002. 4. Polat O. Klinik adli Tıp. Seçkin kitabevi, Ankara, 2006. 5. Stevens S. Cracking the case: your role in forensic nursing. Nursing 2004; 34(11):54-56. 6. Gökdoğan MR, Altunçul H. Adli hemşirelik: kapsam ve görevi. Hemşirelik Forumu Dergisi, Eylül-Ekim 2002; 5(5):16-21. 7. McGillivray B. The role of Victorian emergency nurses in the collection and preservation of forensic evidence: a review of the literature. Accident and Emergency Nursing 2005; 13:95-100. 8. Gökdoğan MR. Cinsel saldırı konusunda çalışan adli hemşireye (SANE) duyulan gereksinim. Adli Tıp Bülteni 2008 13(2):69-77. |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Associate Prof. Dilek Özden  02324124778  dozden2002@yahoo.com |

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| Course Content: | | | |
| Week | Topics | Lecturer | Training Method and Material Used |
| 1.Week | Introducing the Course, Sharing Goals and Expectations  Forensic Nursing Forensic Nursing Historical Development-world and in Turkey | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. |
| 2.Week | Definition of Forensic Nursing, Study Area and  Nurses' Judicial Responsibility | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. |
| 3.Week | Forensic Nursing in Emergency Services | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. |
| 4.Week | The Role of the Nurse in Receiving and Dispatching Biological Materials (blood, body fluid, etc.) from the Forensic Case | Prof. Dilek Özden | Lectures, questions and answers, discussion, brainstorming. |
| 5.Week | Forensic Aspect and Nurse's Responsibilities in Injuries | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 6.Week | Domestic Violence (Women - children - elderly) Responsibilities of the nurse | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 7. Week | The Forensic Aspect of Child Abuse and Nurses' Responsibilities | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 8. Week | Midterm Exam | Prof. Dilek Özden | ------- |
| 9. Week | Forensic Toxicology / Substance Abuse and Nurse Responsibilities | Lecturer PhD Nurten Alan | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 10.Week | Crimes Committed Against Body Immunity (Sexual Abuse) Forensic Aspect and Responsibilities of the Nurse | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 11. Week | Evaluation of Forensic Psychiatry Cases | Res. Assist. PhD. İlkin Yılmaz | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 12. Week | Discussion of Nurses' Ethical Approach in Forensic Cases with case examples | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 13. Week | Legal Responsibility of the Nurse  Getting Feedback on the Course | Prof. Dilek Özden | Lectures, questions and answers, discussion, group work, case studies, brainstorming. |
| 14.Week | Evaluation | Prof. Dilek Özden | questions and answers, discussion |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 |
| LO1 | 5 | 5 |  |  | 5 | 4 |  | 4 | 4 | 4 |  | 4 | 4 | 4 |  |
| LO 2 | 5 | 5 |  | 5 | 5 | 5 |  | 5 | 5 | 5 |  | 4 | 4 | 4 |  |
| LO 3 | 5 | 5 |  |  | 3 | 3 |  | 3 | 3 | 3 |  |  |  |  |  |
| LO 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |  |  |
| LO 5 | 5 | 5 |  | 4 | 4 |  |  | 5 | 5 | 5 |  | 5 |  |  | 3 |

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| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 3 | 1 | 3 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Independent study | 13 | 1 | 13 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

## HEF 2080 ASSERTIVENESS

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| Offered By: Faculty of Nursing | | | Offered To: Faculty of Nursing |
| Name Of The Department:  Nursing | | | Course Name:  Assertiveness |
| Course Level: Bachelor | | | Course Code: HEF 2080 |
| Form Submitting/Renewal Date:  15.12.2021 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Zekiye Ç. Duman  Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Assistant Prof. Figen Şengün İnan |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Prof. Zekiye Ç. Duman |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  This course helps the student know himself or herself in his or her personal and professional development and develop his or her assertiveness skills. |
| Learning Outcomes:  1. The student knows the forms of behavior in interpersonal relations.  2. The student knows the feelings and thoughts related to assertiveness.  3. The student realizes his or her own barriers to assertiveness.  4. The student can express his or her feeling in an appropriate manner.  5. The student learns to say no.  6. The student acts with confident. |

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| Learning and Teaching Strategies: Discussion, presentations, role plays, concept map.  All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods:  If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.  Course with 1 midterm exam and 1 final or supplementary homework throughout the semester.  evaluation will be made.  Midterm exam grade: Your 1 midterm exam homework grade will create the semester grade.  Midterm grade: Midterm exam grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam homework grade  Minimum course grade: 60 out of 100 full grades.  Minimum final and supplementary exam grade: 50 out of 100 full grades. | | |
| Assess Criteria  In exams; interpretation, recall, decision making, explanation, classification, skills of combining information will be evaluated. | | |
| Textbook(s)/References/Materials:   1. Haddou. M. (2018). Hayır Demeyi Bilmek. 11. Baskı İletişim Yayınları 2. Yaman Efe, Ş. (2007). Hemşirelikte atılganlık. Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi, 10: 3. <http://dergipark.gov.tr/download/article-file/29374> 3. Gürüz,D., Eğinli, AT. (2016). İletişim Becerileri. Nobel Kitap Evi. 4. Temel, M. (2017). Sağlık örgütlerinde çatışma: nedenleri, yönetimi ve çözüm önerileri. İ.Ü. Sağlık Hizmetleri Meslek Yüksekokulu Dergisi, ISSN:2147-7892, Cilt 5, Sayı 2. <http://dergipark.gov.tr/download/article-file/351577> 5. Fennel, M.J.V. (2009) Overcoming Low Self-Esteem: A Self-Help Guide Using Cognitive Behavioral Techniques. USA. 6. Baltaş, A., Baltaş, Z. Stres ve Başa Çıkma Yolları. Remzi Kitabevi, 2000, İstanbul. 7. Onbaşıoğlu, M.(2004). Stresle Baş etmede zihinsel yöntemler. Türk Psikoloji Bülteni. 34-35: 103-127. 8. Özer, K. (2000). Ben Değeri Tiryakiliği Duygusal Gerilimle Baş Edebilme. Sistem Yayıncılık. 9. Psikiyatri Hemşireliği Dergisi 10. [www.psikiyatridizini.org](http://www.psikiyatridizini.org) 11. [www.phdernegi.org](http://www.phdernegi.org) 12. <http://www.turkhemsirelerdernegi.org.tr> 13. Atatürk Üniversitesi Anadolu Hemşirelik ve Sağlık Bilimleri Dergisi 14. <http://e-dergi.atauni.edu.tr/index.php/HYD> 15. İstanbul Üniversitesi Hemşirelik Fakültesi Dergisi 16. <http://www.istanbul.edu.tr/yuksekokullar/floren/yayinlar.htm> | | |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Prof. Zekiye Çetinkaya Duman  [z.duman@deu.edu.tr](mailto:z.duman@deu.edu.tr)  0 232 412 47 84 |
| Office Hours: |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Topics: | Instructor | Training Method and Materials |
|  | Introduction of the course and Concept of assertiveness and  Self-awareness | Associate Prof. Neslihan Günüşen | Question answer, Discussion, Power point presentation |
|  | Self-awareness egzersises | Assistant Prof. Figen Şengün İnan | Question answer, role play, discussion Power point presentation |
|  | Behavior types; passive, aggressive, manipulative and assertive | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion  Power point presentation, short video demonstration |
|  | Assertive behaviors egzersises | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion  Power point presentation, short video demonstration |
|  | Factors affecting assertiveness (cognitive distortions, performance anxiety etc) | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion  Power point presentation |
|  | Factors affecting assertiveness and egzersises | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion  Power point presentation |
|  | Being able to say no and assertiveness egzersises | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion |
|  | Mid exam | Prof. Zekiye Çetinkaya Duman |  |
|  | Making a request and assertiveness egzersises | Prof. Zekiye Çetinkaya Duman | Question answer, role play, discussion Power point presentation, role play |
|  | Giving and receiving feedback | Associate Prof. Sibel Coşkun | Question answer, role play, discussion Power point presentation, role play |
|  | Giving and receiving feedback egzersises | Associate Prof. Sibel Coşkun | Question answer, role play, discussion Power point presentation, role play |
|  | Assertiveness and nursing | Asist Prof. Figen Şengün İnan | Question answer, role play, discussion Power point presentation |
|  | Assertiveness and nursing | Asist Prof. Figen Şengün İnan | Question answer, role play, discussion Power point presentation |
|  | Evaluation of the course | Asist Prof. Figen Şengün İnan |  |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
| Learning outcomes | P0  1 | P0  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 3 |  |  | 4 | 3 | 4 |  | 2 | 4 | 4 | 4 |  |  |  |  |
| LO 2 | 1 |  |  | 3 |  | 2 |  | 1 | 3 |  |  |  |  |  |  |
| LO 3 | 2 |  |  | 4 |  | 3 |  | 2 | 3 | 3 |  |  |  |  |  |
| LO 4 | 2 |  |  | 4 |  | 3 |  | 2 | 3 |  |  |  |  |  |  |
| LO 5 | 1 |  |  | 4 | 2 | 2 |  | 3 |  | 3 |  |  |  |  |  |
| LO 6 | 3 |  |  | 4 | 4 | 2 |  | 2 | 4 |  | 4 |  |  |  |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 3 | 3 |
| Preparation for Final Exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25=  2 ECTS | | |

## HEF 2086 CHANGING NURSING CARE BEHAVIOUR

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Course Name:  Changing Nursing Care Behaviour |
| Course Level: (Undergraduate) | | | Course Code: HEF 2086 |
| Issuance/Renewal Date of the Form:  04.10.2019 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Associate Prof. Gülşah Gürol Arslan |
| Prerequisite of the course:  -- | | | Prerequisite course for:  -- |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Associate Prof. Gülşah Gürol Arslan |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | AKTS Credit of the Course: 2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  In this course;  Student understands the role of the decision maker in reflecting the theoretical knowledge in the context of nursing practices in the context of professional roles and responsibilities and in meeting patient needs. |
| Learning Outcomes of the Course:  1. The student can explain the nursing care organization.  2. The student knows the nursing care requirements of the patient.  3. The student knows the importance of team work in patient care.  4. The student can make plans in which he or she can use leadership skills in patient care. |

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| Learning and Teaching Strategies:  Lectures, questions and answers, discussion, brainstorming. |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| 1st Mid-term exam | X | %50 |
| Quiz |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Midterm and final exams will be given as homework.  Semester Grade: 50% intra-semester grade + 50% of the final grade= Must be at least 60 over 100 full grades  Minimal Final grade: Must be at least 50 over 100 full grades  Make-up exam Grade: 50% intra-semester grade + 50% of the make-up grade= Must be at least 60 over 100 full grades  Minimal make-up grade: Must be at least 50 over 100 full grades | | |
| Assessment Criteria:  İnterpretation, recollection, decision making, description, classification, information combination skills shall be assessed in the exams. | | |

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| Textbook(s)/References/Materials:   1. Alpar Ş.E., Bahçecik N., Karabacak Ü. Çağdaş Hemşirelikte Etik. İstanbul Tıp Kitabevi. 3. Baskı, İstanbul, 2013. 2. Deliveli Ö. (Danışman: Aktel M.) Yönetimde Yeni Yönelimler Bağlamında Lider Yöneticilik. S.D.Ü. Sosyal Bilimler Enstitüsü Kamu Yönetimi AD Yüksek Lisans Tezi. Isparta, 2010. 3. Aştı T.A., Karadağ A. Hemşirelik Esasları: Hemşirelik Bilimi ve Sanatı. Akademi Basın ve Yayıncılık. İstanbul, 2012. 4. Ay F.A. Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. Nobel Tıp Kitabevleri. 3. Baskı, İstanbul, 2011. 5. Bakan İ., Büyükbeşe T. (2010) Liderlik “Türleri” Ve “Güç Kaynakları”na İlişkin Mevcut-Gelecek Durum Karşılaştırması: Eğitim Kurumu Yöneticilerinin Algılarına Dayalı Bir Alan Araştırması. KMÜ Sosyal ve Ekonomi̇k Araştırmalar Dergi̇si, 12(19): 73-84. 6. Birol L. Hemşirelik Süreci. Etki Matbaacılık Yayıncılık Ltd.Şti., 10. Baskı, İzmir, 2011. 7. Craven R.F., Hirnle C., Jense S. (Çev.Edit. Uysal N, Çakırcalı E.) Hemşirelik Esasları: İnsan Sağlığı ve Fonksiyonları. Palme Yayıncılık. Ankara, 2015. 8. Çelik V. (1998) Eğitimde Dönüşümcü Liderlik. Kuram ve Uygulamada Eğitim Yönetimi, 4(4). <https://www.pegem.net/dosyalar/dokuman/821-2012021117642-celik.pdf> (E.T: 10.03.2015) 9. Köşgeroğlu N. Hemşirelik ve Estetik: Hemşire Olmak Hayata. Nobel Tıp Kitabevleri. İstanbul, 2013. 10. Ocakçı A.F., Alpar Ş.E. Hemşirelikte Kavram, Kuram ve Model Örnekleri. İstanbul Tıp Kitabevi. İstanbul, 2013. 11. Özcan A. Hemşire Hasta İlişkisi ve İletişim. Sistem Ofset Bas. Yay. San. Tic. Ltd.Şti. Ankara, 2006. 12. Özçelik Z., Karaduman B., Bafra K., Yıldırım A. Çelik S.Ş., Ülker S. Hemşirelikte Haklar ve Sorumluluklar. THD Yayını. Odak Ofset Matbaacılık. Ankara, 2006. 13. Özkan H.A. Hemşirelikte Bilim, Felsefe ve Bakımın Temelleri. Akademi Basın. İstanbul, 2014. 14. Pektekin Ç. Hemşirelik Felsefesi. İstanbul Tıp Kitabevi. İstanbul, 2013. 15. Velioğlu P. Hemşirelikte Kavram ve Kuramlar. Akademi Basın ve Yayıncılık. İstanbul, 2012. 16. Seviğ Ü., Tanrıverdi G. Kültürlerarası Hemşirelik. İstanbul Tıp Kitabevi. İstanbul, 2012. |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact Details for the Instructor:  Lecturer, PhD., Fethiye Yelkin ALP  02324124775  yelkin.alp@deu.edu.tr |

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| Course Content: | | | |
| Week | Topics | Lecturer | Training Method and Material Used |
| 1.Week | Nursing Care Concept | Associate Prof. Gülşah Gürol Arslan | Lectures, questions and answers, discussion, brainstorming. |
| 2.Week | Nursing Care Behaviors | Associate Prof. Gülşah Gürol Arslan | Lectures, questions and answers, discussion, brainstorming. |
| 3.Week | Clinical decision-making in determining patient care needs | Res. Assist. PhD. Cahide Ayik | Lectures, questions and answers, discussion, brainstorming. |
| 4.Week | Deciding on cultural values of care of the patient | Associate Prof. Gülşah Gürol Arslan | Lectures, questions and answers, discussion, brainstorming. |
| 5.Week | Planning and carrying out the treatment process of the patient | Lecturer PhD F. Yelkin ALP | Lectures, questions and answers, discussion, brainstorming. |
| 6. Week | Preparing a Care Plan as a Care Development Tool | Lecturer PhD F. Yelkin ALP | Lectures, questions and answers, discussion, brainstorming |
| 7. Week | An example of Preparation of a Care Plan: Deciding on the care of a patient without oral intake | Lecturer PhD F. Yelkin ALP | --------------- |
| 8. Week | Midterm Exam | Lecturer PhD F. Yelkin ALP | Lectures, questions and answers, discussion, brainstorming |
| 9.Week | Deciding on the care of the patient for urinary system excretion | Associate Prof. Gülşah Gürol Arslan | Lectures, questions and answers, discussion, brainstorming |
| 10. Week | Deciding the care of the patient with peripheral and central venous catheter | Lecturer PhD F. Yelkin ALP | Lectures, questions and answers, discussion, brainstorming |
| 11. Week | Deciding the care of parenteral drugs management | Associate Prof. Gülşah Gürol Arslan | Lectures, questions and answers, discussion, brainstorming |
| 12. Week | Deciding the care of the patient in maintaining the integrity of the skin | Res. Assist. PhD. Cahide Ayik | Lectures, questions and answers, discussion, brainstorming |
| 13.Week | Deciding on patient care for maintaining respiratory support | Lecturer PhD F. Yelkin ALP | Lectures, questions and answers, discussion, brainstorming |
| 14. week | Deciding the care of the patient in maintaining bowel elimination habits | Res. Assist. PhD. Cahide Ayik | Lectures, questions and answers, discussion, brainstorming |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO  7 | PO  8 | PO 9 | PO  10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 |
| LO1 | 5 | 5 |  |  | 5 | 5 | 5 |  | 5 | 5 |  |  | 5 |  |  |
| LO 2 | 5 |  |  |  | 5 | 5 |  | 5 | 5 | 5 |  |  | 5 |  |  |
| LO 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO 4 |  |  |  |  | 5 | 5 |  | 5 | 5 | 5 |  |  | 5 |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
| Final | 1 | 2 | 2 |
| Ders dışı etkinlikler | | | |
| Preparation before/after weekly lectures | 3 | 1 | 3 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 2 | 2 |
| Independent study | 13 | 1 | 13 |
| Preparing Individual Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

## HEF 2088 SIGN LANGUAGE

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| --- | --- | --- | --- |
| Teaching Staff (s): FACULTY OF NURSING | | | Course Unit (s): |
| Section name: | | | Course Title: Sign Language |
| Level of Course:License | | | Course Code: HEF 2088 |
| Date / Date of Revision: February 2019 | | | Type of Course: Elective |
| Date / Date of Revision:Turkish | | | Course Lecturer (s):  Associate Professor Dr.Özlem UĞUR  Dr. Lecturer Nurten ALAN |
| Prerequisite: - | | | Prerequisite:- |
| Weekly Course Hours:2 | | | Course Coordinator:  Associate Professor Dr.Özlem UĞUR |
| Theory | Application | Laboratory | Course Credits:2 |
| 28 | - | - | ECTS Credits of the course:2 |

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| The aim of the course:In this course, students are expected to communicate with hearing impaired individuals. |
| Learning Outcomes of the Course:   1. Student recognizes the importance of learning sign language in terms of nursing 2. Student actively uses sign language 3. Student expresses himself / herself independently by using sign language 4. The student communicates with the hearing impaired by using sign language 5. The student uses sign language in interdisciplinary studies |

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| Öğrenme ve Öğretme Yöntemleri:  Presentation, discussion, question-answer, concept map, self-learning |

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| Değerlendirme Yöntemleri: | | |
|  | If any, mark as (X) | Percent (%) |
| Semester / End Studies |  |  |
| Midterm / Preparing homework | X | 50 |
| Final exam | X | 50 |
| Explanations on Assessment Methods: | | |
| Evaluation Criteria:In the student's presentations; The definitions that case, analyzing, planning, decision-making, attempts to means of solution, the rating is evaluated to cooperate and reach of information. | | |

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| Recommended Reading:  - Turkish sign language dictionary  - Talking hands  - Sign language guide | | | |
| Derse İlişkin Politika ve Kurallar: (öğretim üyesi açıklama yapmak isterse bu başlığı kullanabilir) | | | |
| Ders Öğretim Üyesi İletişim Bilgileri:  Associate Professor Dr.Özlem UĞUR  4124785 | | | |
| Hafta | Course Contents | Instructor Teaching | Training Method and  Material Used |
| 23.02.2022  17.30- 19.15 | General characteristics of the sign language and hearing problems experienced by people with disabilities  Presentation of letters and name - writing the last name  Greetings- Meet,  Explaining family and relatives | Associate  Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 2.03.2022  17.30- 19.15 | Verbs | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 9.03.2022  17.30- 19.15 | Verbs | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 16.03.2022  17.30- 19.15 | Adjectives | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 23.03.2022  17.30- 19.15 | Our body - Health-related explanations | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 30.03.2022 17.30- 19.15 | Our body - Health-related explanations | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 6.04.2022  17.30- 19.15 | Antonyms words and numbers | Associate Professor Dr.Özlem UĞUR | Lecture, question and answer, discussion, Power point presentation |
| 13.04.2022  17.30- 19.15 | Midterm exam | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 20.04.2022  17.30- 19.15 | Colors-seasons  Time and time envelopes | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 27.04. 2022  17.30- 19.15 | Feelings | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 04.05. 2022  17.30- 19.15 | Public holiday | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 11.05. 2022  17.30- 19.15 | Clocks and adverbs of time | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 18.05. 2022  17.30- 19.15 | Clothes and food / drinks | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 25.05. 2022  17.30- 19.15 | Names, Professions | Dr. Lecturer Nurten ALAN | Lecture, question and answer, discussion, Power point presentation |
| 1.06.2022  17.30- 19.15 | Course feedback | Dr. Lecturer Nurten ALAN |  |

Relationship between the Learning Outcomes Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Öğrenme Çıktısı | PK  1 | PK  2 | PK  3 | PK  4 | PK  5 | PK  6 | PK  7 | PK  8 | PK  9 | PK  10 | PK  11 | PK  12 | PK  13 | PK  14 | PK  15 |
| ÖÇ1 | 3 | 5 |  | 5 |  | 5 |  |  |  |  | 5 |  |  | 5 |  |
| ÖÇ2 |  | 5 |  |  |  |  |  |  | 5 |  | 5 |  |  | 5 |  |
| ÖÇ3 |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |
| ÖÇ4 |  |  |  |  |  | 5 |  |  | 5 |  |  |  |  |  |  |
| ÖÇ5 |  |  |  |  |  | 5 |  |  |  |  |  |  |  | 5 |  |

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| ECTS Tables | | | |
| Number of activities | Number | Time  (hours) | Total Workload (hours) |
| In-class activities | | | |
| Lecture | 13 | 2 | 26 |
| Exams  (Sınav ders saatleri içerisinde gerçekleştirilirse, söz konusu sınav süresi ders içi etkinliklerden düşürülmelidir) | | | |
| Midterm exam | 1 | 2 | 2 |
| Other Quiz / Quiz |  |  |  |
| Final exam | 1 | 2 | 2 |
| Extracurricular activities | | | |
| Preparations before / after weekly lessons (ders materyallerinin, makalelerin okunması vb.) | 13 | 1 | 13 |
| Preparation for midterm exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 7 | 7 |
| Other Quiz / Quiz | - | - | - |
| Preparing homework | - | - | - |
| Preparing presentations | - | - | - |
| Other (please specify) | - | - | - |
| Total Workload (hours) | - | - | - |
| Course ECTS Credits  Total Workload (hours) / 25 |  |  | 2  50 |

## HEF 2089 INFORMATION TECHNOLOGY ADDICTION

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| Offered by:  DEU Faculty of Nursing | | | Offered to:  DEU Faculty of Nursing |
| Name of the Department:  Nursing | | | Course Name:  Information Technology Addiction |
| Course Level: Bachelor | | | Course Code: HEF 2089 |
| Form Submitting/Renewal  02.02.2022 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Lec. Dr Kübra Pınar GÜRKAN  Research Asistant Dr. Emine Zahide ÖZDEMİR |
|  | | | Prerequisite to: HEF 2089 |
| Weekly Course Hours:  2 | | | Course Coordinator:  Lec. Dr Kübra Pınar GÜRKAN |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  To provide Information to students about the characteristics of Technology Addiction and its causes, consequences.  To provide awareness about safe technology usage and professional roles in technology addiction. |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course)  1. Having basic knowledge about the addiction process and behavioral addictions  2. To be able to analyze the causes and consequences of ınformation technology addiction  3. Understanding the importance of prevention in technology addiction  4. To comprehend the conscious use of technology and safe internet usage methods  5. Understanding professional roles and functions in preventing addiction |

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| Learning and Teaching Strategies:  Lecture, power point presentation, brain stroming, question and answer, discussion, case discussion, home work, video / movie screening, self-learning  (It uses audio-depicted forms of visual-based educational materials such as movies, videos, if the students with disabilities demand). | | |
| Assessment Methods: | | |
|  | If used, check as (X). | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| Midterm exam | X | 50% |
| Clinical Practice and Case  Report/presentation |  |  |
| Quiz |  |  |
| Homework, Assignments |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50% |
|  |  |  |
| Explanations Concerning the Assessment Methods:  In the assessment of the course:  Midterm grade: 2 homework will be given throughout the semester, 50% of the average homework grades + 50% of the exam grade  Midterm grade: midterm grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade | | |

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| Assesment Criteria:  Minimum course grade: 60 out of 100 full grades.  Minimum final and make-up exam grade: 50 out of 100 full marks  In exams; student's information will be evaluated with interpretation, recall, decision making, explanation and classification type questions |

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| Recommended Resources for the Course:   1. Yazgan G, Atak H. Üniversite öğrencilerinde riskli davranışlar: internet bağımlılığı ve bilişsel tamamlanma ihtiyacının etkisi. Uluslararası Sosyal Araştırmalar Dergisi, Cilt: 13, Sayı: 71 , 2020 2. Erden S, Hatun O. İnternet bağımlılığı ile başa çıkmada bilişsel davranışçı yaklaşımın kullanılması: Bir olgu sunumu, Addicta: The Turkish Journal on Addictions, Bahar 2015, 2(1), 53-83. 3. Semerci A. Eğitim fakültesi öğrencileri ile diğer fakültelerdeki öğrencilerin siber güvenlik farkındalıklarının karşılaştırılması. Akdeniz Eğitim Araştırmaları Dergisi, 29, 2019. 4. Irmak AY, Erdoğan S. Ergen ve genç erişkinlerde dijital oyun bağımlılığı: güncel bir bakış. Türk Psikiyatri Dergisi 2016;27(2):128-37 5. Arısoy Ö. İnternet bağımlılığı ve tedavisi. Psikiyatride Güncel Yaklaşımlar. 2009; 1.55-67 6. Karaduman S. Yeni medya okuryazarlığı: Yeni beceriler/olanaklar/riskler. Erciyes İletişim Dergisi, 2019 Cilt/Volume 6, Sayı/Number 1, 683-700 7. Ektiricioğlu C, Arslantaş H, Yüksel R. Ergenlerde çağın hastalığı: Teknoloji Bağımlılığı. Arşiv Kaynak Tarama Dergisi. 2020;29(1):51-64. 8. Çakır Ö, Oguz E. Lise öğrencilerinin yalnızlık düzeyleri ile akıllı telefon bağımlılığı arasındaki ilişki. Mersin Üniversitesi Eğitim Fakültesi Dergisi, 2017; 13(1): 418-429 9. Kaşıkçı DN ve ark. Türkiye ve Avrupa’daki çocukların internet alışkanlıkları ve güvenli internet kullanımı. Eğitim ve Bilim, 2014, Cilt 39, Sayı 171 10. Ögel, K. (2014). İnternet Bağımlılığı. İstanbul: İş Bankası Kültür Yayınları. 11. Çam, H.H., Nur N. A Study on the prevalence of internet addiction and its association with psychopathological symptoms and obesity in adolescents. TAF Preventive Medicine Bulletin, 2015, 1(3), 181–188. 12. Mehmet Dinç, M. (2016). Teknoloji Yerinde Yeterince.Yeşilay TBM Alan Kitaplığı Dizisi No: 9, İstanbul |

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| Course Policies and Rules:  (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.) |
| Contact Details for the Instructor:  Lec. Dr Kübra Pınar GÜRKAN  [kubra\_gurkan@yahoo.com](mailto:sibel.coskun@deu.edu.tr)  Phone:02324124766 |

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| Course Content:  (Examination dates will be specified in the course period) | | | |
| Weeks | Topics | Instructors | teaching methods |
| 1.Week | Introduction of the course,  Importance of prevention in addiction,  Importance of Prevention Studies in Technology Addiction | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, |
| 2.Week | Childhood mental health and disorders as risk factors for addictions, risk factors in young people's technology addiction, factors affecting addiction | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, |
| 3.Week | Addiction and Related Concepts, Theories. Behavioral addictions, and general characteristics of Addiction | Research Asistant Dr. Emine Zahide ÖZDEMİR | Lecture, question and answer, brain storming, case discussion, video / movie screening |
| 4.Week | Types of Technology Usage and the role of information technologies in our lives. Abuse of Technology and its physical, mental and social effects | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, video / movie screening |
| 5.Week | Technology-related addictions, Internet addiction, symptoms and diagnosis. | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, video / movie screening |
| 6.Week | Screen addiction symptoms and diagnosis,  Social media addiction symptoms and diagnosis | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, case discussion, video / movie screening |
| 7.Week | Mid exam | | |
| 8.Week | Digital game addiction, its symptoms and diagnosis  Self assessment for technology-related addictions | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming,  case discussion, video / movie screening, self assessment tools |
| 9.Week | Cyberbullying, protection and interventions | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming |
| 10.Week | Holiday | | |
| 11.Week | National policies, practices and projects in the prevention of technology-related addictions | Lec. Dr Kübra Pınar GÜRKAN | Lecture, question and answer, brain storming, |
| 12.Week | Discussion of prevention projects  Nursing roles in prevention of technology-related addictions | Research Asistant Dr. Emine Zahide ÖZDEMİR | Lecture, Question and answer, group discussion, brain storming |
| 13.Week | Safe internet usage,  Protection from technology-related addictions and creating an individual action plan | Research Asistant Dr. Emine Zahide ÖZDEMİR | Lecture, question and answer, brain storming, group discussion, video / movie screening |
| 14.Week | Avoiding technology-related addictions and creating an individual action plan | Lec. Dr Kübra P. GÜRKAN | Lecture, question and answer, brain storming, group discussion, video / movie screening |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 2 | 4 |  | 2 |  | 3 |  |  | 2 | 2 |  |  |  |  |  |
| LO2 | 2 | 4 |  | 2 | 2 | 2 |  |  |  | 5 | 2 | 3 |  |  |  |
| LO3 | 4 | 2 |  | 2 | 2 | 4 | 3 |  |  | 2 | 3 |  | 2 |  |  |
| LO4 |  | 4 | 2 | 3 |  |  | 3 |  |  |  | 2 |  |  |  |  |
| LO5 | 4 | 3 |  | 4 | 3 | 4 |  |  | 2 | 2 |  |  | 2 | 2 |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load (hour) |
| In Class Activities | | | |
| Lecture/presentation | 13 | 2 | 26 |
|  |  |  |  |
|  |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Assignments | 2 | 1 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| Preparation for Final Exam | 1 | 3 | 3 |
|  |  |  |  |
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| Total Work Load (hour)/25 | 50 | | |
| Total ECTS Credit | 2 ECTS | | |

### THIRD YEAR SPRING SEMESTER

### COMPULSIVE COURSE

## HEF 3058 MENTAL HEALTH AND PSYCHIATRIC NURSING

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| Offered by: FACULTY OF NURSING | | | Offered to: FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  HEF 3058 MENTAL HEALTH AND PSYCHIATRIC NURSING |
| Course Level: Bachelor | | | Course Code: HEF 3058 |
| Form Submitting/Renewal Date: 15.12.2021 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof. Zekiye Çetinkaya Duman  Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur  Asist. Prof. Figen Şengün İnan |
| Prerequisite:  HEF 2036  HEF 2038 | | | Prerequisite to:  HEF 4055  HEF 4056  HEF 4058 |
| Weekly Course Hours: 11 | | | Course Coordinator:  Asist. Prof. Figen Şengün İnan |
| Theory | Application | Laboratory | National Credit: 8 |
| 5 | 6 | - | ECTS Credit: 13 |

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| Course Objective:  The purpose of this course is to train nurses who can address individuals holistically by evaluating bio-psychosocial factors that affect mental health development, provide nursing care using concepts specific to mental health and psychiatric nursing in order to improving the mental health and treating to mental health problems. |
| Learning Outcomes:  1. The student can fulfill his or her role and responsibilities as a nurse to protect, develop and improve mental health.  2. The student can carry out the nursing process using the knowledge and skills specific psychiatric nursing during individual, family and community care.  3. The student can assess the individual, family and community by identifying them holistically.  4. The student can take responsibility related to nurse's role in the mental illness treatment, adaptation to the treatment, implementation of the treatment and monitoring the effects of the treatment on the patient.  5. The student has positive attitudes towards individuals with mental illness and psychiatric nursing. |

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| Learning and Teaching Strategies:  Clinical practice, lecture, question and answer, discussion, case discussion, article discussion, Power point presentation, video presentation, concept map, self learning.  All visual materials used in the lessons are provided with audio description / subtitles. (It uses audio-depicted forms of visual-based educational materials such as movies and videos, upon request of disabled students). |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50% |
| Clinical Practice | X | 50% |
|  |  |  |
| Further Notes about Assessment Methods: (If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu)  Explanations on Evaluation Methods:  Mid-term grade: 50% of the midterm exam + 50% of the application grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full grades | | |

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| Assessment Criteria  In exams; skills of interpretation, recall, decision making, explanation, classification, information merging and analysis will be evaluated. |

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| Recommended Readings:   1. Carpenito JL. Hemşirelik Tanıları El Kitabı. Çev. Erdemir F., Nobel Tıp Kitabevleri,10. Baskı, İstanbul, 2005. 2. Çam O, Engin E. Ruh Sağlığı Hastalıkları Hemşireliği Bakım Sanatı. İstanbul Tıp Kitapevi, I. Baskı İstanbul, 2014. 3. Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA, 2009 4. Townsend MC. Psychiatric Mental Healt Nursing. Sixth Edition. David Company. Philadelphia. USA, 2015 5. Yüksel N. Ruhsal Hastalıklar, 3. Baskı, Özyurt Matbaacılık, Ankara, 2006. 6. Semin S, Aras Ş. Temel Yönleriyle Psikiyatride Etik, 1. Baskı, Dokuz Eylül Yayıncılık, İzmir, 2004. 7. Aydıner R, Şehiraltı M. Çözümlenmemiş bir konu: psikiyatrik bozukluğu olan hastanın gönülsüz/zorla tedavi edilmesi. Psikiyatri Hemşireliği Dergisi, 2010;1(1):39-42. 8. Duman ÖY. Göka E. Yeni Türk Medeni Yasası ve Psikiyatri. 3P Dergisi, 2002;10( Ek.2). 2002. 9. Türkcan S. Adli Psikiyatride Etik Sorunlar, 3P Dergisi, 2002; 10(ek-2): 33-41. 10. Kocaman N. Sağlık bakım profesyonelleri ve hasta iletişimi. Klinik Beceriler: Sağlığın Değerlendirilmesi, Hasta Bakım ve Takibi, 2010: 161-195. 11. Üstün B, Akgün E, Partlak N. Hemşirelikte İletişim Becerileri Öğretimi, Okullar Yayınevi, İzmir, 2005. 12. Bademli K, Çetinkaya Duman Z. Şizofreni hastalarının bakım verenleri, Psikiyatride Güncel Yaklaşımlar, 2013; 5(4):461-478. 13. Gümüş AB. Şizofreni hastalarının ve yakınlarının sağlık eğitimi gereksinimleri Anadolu Psikiyatri Dergisi, 2006;7 :33-42 14. Gümüş AB. Şizofrenide hasta ve ailelerinin yaşadıkları güçlükler psikoeğitim ve hemşirelik. Hemşirelikte Araştırma ve Geliştirme Dergisi, 2006; 1(2) :23-34. 15. Arslantaş H, Adana F. Şizofreninin bakım verenlere yükü. Psikiyatride Güncel Yaklaşımlar, 2011; 3(2):251-277. 16. Çetinkaya Duman Z, Bademli K. Kronik psikiyatri hastalarının aileleri sistematik bir inceleme Psikiyatride Güncel Yaklaşımlar, 2013;5(1):78-94. 17. Öz F. Yalnızlık, Sağlık Alanında Temel Kavramlar, Ankara, 2004, ss:180-202 18. Birol L. Hemşirelik Süreci, 6. Baskı İzmir, 2004 19. Çam O, Bilge A. Ruh hastalığına yönelik inanç ve tutumlar. Anadolu Psikiyatri Dergisi, 2007, 8: 215-223. 20. Çam O, Bilge A. (2010) Ruhsal hastalığa yönelik damgalama ile mücadele.TAF Preventive Medicine Bulletin, 9 (1): 21. Barlas GÜ, Işıl Ö. Kronik şizofren hastalarda psikososyal beceri eğitiminin etkinliğinin değerlendirilmesi Maltepe Üniversitesi Hemşirelik Bilim ve Sanatı Dergisi, Sempozyum Özel Sayısı, 2010. 22. Duman ZÇ, Aştı N, Üçok A, Kuşcu MK. Şizofreni hastaları ve ailelerine bağımsız ve sosyal yaşam becerileri topluma yeniden katılım programı uygulaması, izlenmesi. Anadolu Psikiyatri Dergisi, 2007; 8(2):91-99. 23. Ünal S. Psikiyatri kliniklerinde şiddet yönetimi. İ.U.F.N. Hem. Derg. 2011; 19(2): 116-121 24. Bilgin H. Özcan KN. Psikiyatri servislerinde agresyon Psikiyatri Hemşireliği Dergisi, 2012; 3(1):42-47. 25. Bilici R, Sercan M, Tufan AE. Psikiyatrik Hastalarda Saldırganlık ve Saldırgan Hastaya Yaklaşım. Düşünen Adam, 2013, 26:190-198 26. Kelleci M. Ata E Psikiyatri kliniğinde hastaların ilaç uyumları ve sosyal destekle ilişkisi Psikiyatri Hemşireliği Dergisi, 2011; 2(3):105-110. 27. Sofuoğlu, S. Antipsikotik İlaç Tedavisinde Uyum Problemleri, Anadolu Psikiyatri Dergisi, 2000; (2):100-106. 28. Oflaz F. Psikiyatri kliniğinde tedavi edici ortam kavramı ve hemşirenin sorumlulukları Anadolu Psikiyatri Dergisi, 2006; 7:55-61. 29. Kamışlı S, Daştan L. Bir psikiyatri kliniğinde hemşirelik uygulamaları ve bu uygulamalara yönelik hasta görüşleri. Cumhuriyet Üniversitesi Hemsirelik Yuksekokulu Dergisi, 2008; 12(1): 45-52. 30. Akhan LU, Beytekin E, Aydın YG, Özgür H, Küçükvural G, Acar H,Darıkuşu ME. Psikiyatri kliniğinde yatan hastaların terapötik ortam algılamaları Acıbadem Üniversitesi Sağlık Bilimleri Dergisi, 2013; 4 (4):194-199 |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Asist. Prof. Figen Şengün İnan  Tel :+902324124793  Figen.sengun@deu.edu.tr |

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| Office Hours:  01-02 .pm on Fridays |

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| Course Outline:  (If the midterm exam date and instuctors have changed, this will be indicated in current course plan) | | | |
| Week | Topics | Instructor/s: (2 class) | Training Method and Materials |
|  | Basic Concepts of Mental Health, Historical development, roles and responsibilities of mental health and psychiatric nursing | Assistant Prof. Figen Şengün İnan  Prof. Zekiye Çetinkaya Duman | Lecture, question and answer, discussion, video presentation |
|  | Psychosocial Diagnosis and Mental Condition Assessment | Prof. Zekiye Çetinkaya Duman  Assistant Prof. Figen Şengün İnan | Lecture, question and answer, case discussion, Kahoot application |
|  | Therapeutic Environment, Observation, Interview | Assistant Prof. Figen Şengün İnan  Prof. Zekiye Çetinkaya Duman | Lecture, quesion and answer, discussion, video presentation |
|  | Mental problems in physical diseases, Crisis and KLP nursing | Assistant Prof. Figen Şengün İnan  Prof. Zekiye Çetinkaya Duman | Lecture, question and answer, case discussion |
|  | Anxiety disorders and nursing approaches | Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur | Lecture, question and answer, case discussion, laboratory (practice of relaxation and deep breathing exercises) |
|  | Schizophrenia and psychotic disorders and nursing approaches | Prof. Zekiye Çetinkaya Duman  Assistant Prof. Figen Şengün İnan | Lecture, question and answer, case discussion, laboratory (approach to the person with delusions and hallucinations) |
|  | Mood disorders and nursing approaches | Associate Prof. Sibel Coşkun Badur  Prof. Zekiye Çetinkaya Duman | Lecture, question and answer, case discussion, laboratory (approach to the individual at risk of aggression) |
|  | Midterm  Psychosocial and Somatic therapies | Assistant Prof. Figen Şengün İnan  Prof. Zekiye Çetinkaya Duman | Lecture, question and answer, case discussion, video clips (video section from individual and group consultations) |
|  | Psychotropic drugs and Electro Convulsive Therapy | Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur | Lecture, question and answer, case discussion, video demonstration, Kahoot application |
|  | Stress and psychosomatic diseases, eating disorders and nursing approaches | Assistant Prof. Figen Şengün İnan  Associate Prof. Neslihan Günüşen | Lecture, question and answer, case discussion |
|  | Dependency and nursing approaches | Associate Prof. Sibel Coşkun Badur  Associate Prof. Neslihan Günüşen | Lecture, question and answer, discussion, video presentation, Kahoot application |
|  | Preventive mental health, mental health protection and development | Prof. Zekiye Çetinkaya Duman  Associate Prof. Neslihan Günüşen | Lecture, question and answer, video presentation |
|  | Legal and ethical dimension of psychiatry (2 hours)  Personality disorders and nursing approaches (3 hours) | Associate Prof. Neslihan Günüşen  Associate Prof. Sibel Coşkun Badur | Lecture, question and answer, case discussion, video presentation, Kahoot application |
|  | Child and Adolescent Mental Health | Assistant Prof. Figen Şengün İnan  Associate Prof. Neslihan Günüşen | Lecture, question and answer, case discussion, video presentation |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO- 1 | 5 |  | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 |  |
| LO-2. | 5 |  | 5 | 5 | 5 | 5 |  | 5 | 5 | 5 | 5 | 3 | 5 | 5 |  |
| LO-3. | 5 |  | 5 | 5 | 5 | 5 |  | 5 | 5 | 5 | 5 | 3 | 4 | 5 |  |
| LO-4. | 5 |  |  | 5 | 4 | 5 |  | 5 | 5 | 5 | 5 | 3 | 5 | 5 |  |
| LO.-5. | 5 |  |  |  | 4 | 5 |  | 5 | 5 | 4 | 3 |  | 5 | 5 |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 5 | 70 |
| Clinical Practice | 14 | 6 | 84 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 5 | 70 |
| Independent study | 14 | 5 | 70 |
| Preparation for Mid-term Exam | 1 | 13 | 13 |
| Preparation for Final Exam | 1 | 14 | 14 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  |  |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 325/25:13 ECTS | | |

HEF 3064 COMMUNITY HEALTH NURSING

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| --- | --- | --- | --- |
| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department:  Nursıng | | | Course Name:  Community Health Nursing |
| Course Level: Bachelor | | | Course Code: HEF 3064 |
| Form Submitting/Renewal Date:  February -2022 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Dr.Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr. Gülendam KARADAĞ  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Dr. Lecturer, Kübra PINAR GÜRKAN  Dr. Burcu CENGIZ |
| Prerequisite:  HEF 3061  HEF 3063 | | | Prerequisite to:  HEF 4094  HEF 4095 |
| Weekly Course Hours: 11 | | | Course Coordinator:  Assoc. Prof. Dr.Şeyda ÖZBIÇAKÇI |
| Theory | Application | Laboratory | National Credit: 11 |
| 6 | 10 | - | ECTS Credit: 15 |

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| Course Objective:  In this course, it is aimed to gain students the knowledge, skills and competencies to practice nursing attempts related to health protection and development in provision of primary health services. |
| Learning Outcomes:   1. The student can discuss socio-economic and cultural issues that affect individual, family and community health in the world and in our country. 2. The student knows the basic concepts and principles related to Community Healt Nursing. 3. The student provides evidence-based nursing care in accordance with cultural and ethical values in order to avoid problems, improve health and rehabilitate using risk approaches according to life periods in primary health services. 4. The student can evaluate primary health issues as a bio-psycho-social whole and develops training programs that reduce health risks. 5. The student makes inter-sectoral collaboration to meet health requirements. |

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| Learning and Teaching Strategies: Discussion, presentations, role plays, concept map.  Discussion, presentations, role plays, concept map, PİCO, Jamboard, Kahoot, Crossword, Vıdeo, Article, Word Cloud |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | 50% |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | 50% |
| Clinical Practice | x | 50% |
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| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  During the semester, course evaluation will be made with 1 homework, 1 midterm homework and 1 final or make-up paper.  Mid- Term Grade: Miidterm exam.  Semester grade: 50% of mid-term exam+ 50% of Clinical Practice note  Course Success Grade: 50% of semester grade note+ 50% of the final or make-up exam grade  Minimum course grade: It is 60 out of 100 full marks.  Minimum Final and make-up exam grade: It is 50 out of 100 full marks. |
| Evaluation Criteria:  Applied Vocational Courses- 1 (1 visa) |

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| Textbook(s)/References/Materials:   1. Carter K.F.,Kaiser K.L., O’Hara P.A., Callister L.C. (2006). Use of PHN Competenciesand ACHNE Essentials toDevelopTeaching-Learning StrategiesforGeneralist C/PHN Curricula. PublicHealthNursing, 23(2):146-160. 2. Erci B. (2009). Halk Sağlığı Hemşireliği. Göktuğ yayıncılık, Ankara. 3. Stanhope, M.,&Lancaster, J. (2013). *PublicHealthNursing-RevisedReprint:Population-CenteredHealthCare in theCommunity*. ElsevierHealthSciences. 4. Allender, J.,Rector, C., & Warner, K. (2013). *Community&PublicHealthNursing:PromotingthePublic’sHealth*. Lippincott Williams &Wilkins. 5. Linsley, P.,Kane, R., &Owen, S. (Eds.). (2011). *Nursingforpublichealth: promotion, principlesandpractice*. Oxford UniversityPress. 6. Maurer, F. A.,& Smith, C. M. (2012). *Community/publichealthnursingpractice:Healthforfamiliesandpopulations*. ElsevierHealthSciences. 7. Aksayan S., Bahar Z, Bayık A ve ark. (1998). Halk Sağlığı Hemşireliği El Kitabı, Vehbi Koç Vakfı Yayınları, Birlik Ofset, İstanbul. 8. Bertan, M., Güler, Ç.,(1997), “Halk Sağlığı Temel Bilgiler” Ankara. 9. Dirican, R., Bilgel, N.,(1993), “Halk Sağlığı”, 2.Basım, Uludağ Üniversitesi Basımevi. 10. Öztek, Z., Kubilay, G.,(1993), “Toplum Sağlığı Ve Hemşireliği” Somgür Yayıncılık, Ankara. 11. Erefe İ., Bayık A., Özsoy S.A. ve ark. Halk Sağlığı Hemşireliği Ders Notları, E.Ü. H.Y.O, Bornova- İzmir, 2004. 12. Güler, Ç., Akın, L. (2012) Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara. |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Assoc. Prof. Dr.Şeyda Özbıçakcı  [ozbicak@deu.edu.tr](mailto:ozbicak@deu.edu.tr) 412 47 87 |
| Office Hours: |

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| Course Outline: | |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1 | Health Organization, Community Health Nursing, Health transformation program  Community Health Nursing | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Article  Straight Lecture  Question answer  Discussion |
| 2 | Community Health Nursing  Society Diagnostic | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Discussion  Article  Lecture  Question Answer  Scenario  Straight Lecture  Question answer  Word Cloud  Discussion |
| 3 | Family Nursing  Early diagnosis and screening | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Kahoot  Straight Lecture  Question answer  Jamboard  Straight Lecture  Question answer |
| 4 | Early diagnosis and screening  Household Accidents and First Aid Applications, Ethics in Public Health | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Jamboard  Straight Lecture  Question answer  Article Review  Straight Lecture  Question answe |
| 5 | School Health Nursing  Geriatrics health | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Kahoot  Straight Lecture  Question answer |
| 6 | Geriatrics health  Control of communicable diseases in the community | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Case / Scenario Discussion  Article  Straight Lecture  Question answer |
| 7 | Control of communicable diseases in the community  Nursing in extraordinary situations | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Crossword  Straight Lecture  Question answer  Kahoot  Straight Lecture  Question answer  Discussion |
| 8 | Midterm Exam | | |
| 8 | Nursing in extraordinary situations  Vulnerable groups in society | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Word Cloud |
| 10 | Vulnerable groups in society  Occupational health nursing | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Straight Lecture  Question answer |
| 11 | Occupational health nursing  Environmental health | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Article  Straight Lecture  Video  Question answer  Article |
| 12 | Health education  Home care nursing | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Lecture  Kahoot  Article |
| 13 | Public Holiday | | |
| 14 | Home care nursing  Transcultural nursing | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Jamboard  Straight Lecture  Question answe  Crossword |
| 15 | Transcultural nursing  Global health and international institutions and organizations  Community Mental Health | Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr Gülendam KARADAĞ  Lecturer Dr. Kübra GÜRKAN | Jamboard  Straight Lecture  Question answe |

Matrix of Course Learning Outcomes Versus Program Outcomes

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|  | PO 1 | PO 2 | PO  3 | PO 4 | PO  5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 |
| LO1 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 4 | 5 | 2 | 2 |
| LO2 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 5 | 4 | 4 | 4 | 5 | 2 | 1 |
| LO3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 1 |
| LO4 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 2 |
| LO5 | 5 | 3 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 4 |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 6 | 78 |
| Clinical Practice | 13 | 10 | 130 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
|  |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 6 | 78 |
| Preparation for Mid-term Exam | 1 | 30 | 30 |
| Preparation for Final Exam | 1 | 40 | 40 |
| Preparing Individual Assignments | 1 | 15 | 15 |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 375 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 375/25:15 | | |

## HEF 3059 RESEARCH IN NURSING

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Research in Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 3059 |
| Issuance/Renewal Date of the Form:  02.03.2022 | | | Course type: Compulsory |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Dr. Burcu AKPINAR SÖYLEMEZ  Assoc. Prof. Dr. Yaprak SARIGÖL ORDİN  Assoc. Prof. Dr. Merlinda ALUŞ TOKAT  Assoc. Prof. Dr. Meryem ÖZTÜRK HANEY  Assoc. Prof. Dr. Aylin DURMAZ EDEER |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours:4 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Dr. Aylin DURMAZ EDEER |
| Theory | Practice | Laboratory | National Credit of the Course: 4 |
| 4 | 0 | 0 | ECTS Credit of the Course: 4 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  The purpose of this course is to allow students to understand the importance of scientific research in the profession of nursing and ethical principals of research and gain the basic knowledge and skills for critically evaluating researches, participating in research process and using research results in order to improve nursing care. |
| Learning Outcomes of the Course:  1. The student understands the importance an role of research in nursing. 2. The student can explain the role and responsibilities of nurses in research. 3. The student can identify the basic steps of research process. 4. The student can use the ways of reaching professional and scientific information.  5. The student can explain research types and their characteristics.  6. The student can explain the assumptions of basic significance tests.  7. The student can evaluate research papers in accordance with basic principals.  8. The student knows the ethical principles of research. |

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| Learning and Teaching Methods:  Presentation, question-answer, discussion, article critique, power point presentation |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Semester Grade: 50% 1st Midterm Exam grade + 50% final grade | | |

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| Explanations on Assessment Criteria:  Midterm grade: Midterm grade  Course Success Grade: 50% of the semester grade + 50% of the final or make-up exam grade  Minimum course grade: 60 out of 100 full grades  Minimum final and make-up exam grade: 50 out of 100 full marks |

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| Recommended Resources for the Course:  1. Erefe İ.Hemşirelikte Araştırma: İlke, Süreç ve Yöntemler.Odak Ofset,Ankara, 2002. 2.Polit DF., Beck CT., Hungler BP.Essentials of Nursing Research: Methods, Appraisal, and Utilization. Fifth Ed Lippincott, USA,2001.  3.Sümbüloglu K ve Sümbüloğlu V. Biyoistatistik. Somgür Yayıncılık, Ankara, 2003. 4.Alpar R. Spor, Sağlık ve Eğitim Bilimlerinden Örneklerle uygulamalı istatistik ve geçerlik-güvenirlik. Detay Yayıncılık, Ankara, 2010. 5. Wood GL, Haber J: Nursing Research, Methods And Critical Appraisal For Evidence-Bese Practice. Mosby Elseiver. 2006  6. Erdoğan, S., Nahcivan, N., Esin, N. Hemşirelikte Araştırma: Süreç, Uygulama ve Kritik. Nobel Tıp Kitabevleri, İstanbul, 2014. |
| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Assoc. Prof. Dr. Aylin DURMAZ EDEER  [aylin.durmaz@deu.edu.tr](mailto:aylin.durmaz@deu.edu.tr) |

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|  | | | Lecturer | | | |  |
|  | Course content | A  08.30-12.00 | | | B  08.30-12.00 | C  13.30-17.15 | Training Method and Material Used |
| 1. week | Introduction of the course What Is Science? What Is Scientific Knowledge?  What Is Research? Research in nursing and its significance | Burcu Akpınar Söylemez | | | Yaprak Sarıgöl Ordin | Aylin Durmaz Edeer | Lecture, question and answer, discussion, power point presentation |
| 1. week | Literature review, Information resources and Access to information resources  Data and Its Properties, | Aylin Durmaz Edeer | | | Merlinda Aluş Tokat | Meryem Öztürk Haney | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Evidence Based Nursing  Use of Research in Nursing | Burcu Akpınar Söylemez | | | Yaprak Sarıgöl Ordin | Aylin Durmaz Edeer | Lecture, discussion, question and answer, power point presentation |
| 1. week | Planing the research process  Literature review  Starting from the decision making process of the research, institutional permission, ethical commitee permission, ..etc. | Yaprak Sarıgöl Ordin | | | Merlinda Aluş Tokat | Meryem Öztürk Haney | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Ethics in nursing research | Burcu Akpınar Söylemez | | | Yaprak Sarıgöl Ordin | Aylin Durmaz Edeer | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Review and discuss the part of the article summary, ıntroduction methods results and discussion references etc. | Burcu Akpınar Söylemez | | | Merlinda Aluş Tokat | Meryem Öztürk Haney | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Critical review of summary of the research paper  What does the introduction offer the reader?  Writing purpose, hypothesis sentence | Aylin Durmaz Edeer | | | Yaprak Sarıgöl Ordin | Yaprak Sarıgöl Ordin | Lecture, discussion, question and answer, article critique, power point presentation |
| 8. week | Midterm Exam | | | | | |  |
| 1. week | Methods 1  Design of the research  Sampling  Power analyses Data Types, Causal Relationship | Burcu Akpınar Söylemez | | | Merlinda Aluş Tokat | Aylin Durmaz Edeer | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Methods 2 data collection tools  Data collection process  Ethical permission  Reliable and valid instrument | Merlinda Aluş Tokat | | | Yaprak Sarıgöl Ordin | Aylin Durmaz Edeer | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Methods 3  Research designs data analyses  Descriptive study  Qualitative research design How is it decided? What is taken into account? | Burcu Akpınar Söylemez | | | Merlinda Aluş Tokat | Meryem Öztürk Haney | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | Methods 4  What are experimental and quasi-experimental research designs? How is it decided? What is taken into account? | Merlinda Aluş Tokat | | | Yaprak Sarıgöl Ordin | Aylin Durmaz Edeer | Lecture, discussion, question and answer, article critique, power point presentation, |
| 1. week | How the findings are presented in the Results section? How are tables read? What do the figures mean? Graphic ? The features of writing findings will be included. | Burcu Akpınar Söylemez | | | Merlinda Aluş Tokat | Aylin Durmaz Edeer | Lecture, discussion, question and answer, article critique, power point presentation |
| 1. week | What is included in the discussion and conclusion section? How do we benefit? Reference writing rules  Conflict of interest / acknowledgment / clinical uses | Burcu Akpınar Söylemez | | | Yaprak Sarıgöl Ordin | Meryem Öztürk Haney | Lecture, discussion, question and answer, article critique, power point presentation |
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Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  |  |  | 5 |  | 5 |  |  | 4 | 5 |  |  |  | 4 |
| LO2 |  |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  |
| LO3 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| LO4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5 |  |  |  |  |  |  | 5 |  |  |  | 4 |  |  |  |  |
| LO6 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| LO7 |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| LO8 |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 4 | 52 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Mid-term Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Project assignment . |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Independent study | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 6 | 6 |
| Preparation for final exam | 1 | 10 | 10 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 100/25 |
| ECTS Credits of Course |  |  | 4 |

HEF 3062 NURSING MANAGEMENT

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| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department: Nursing | | | Course Name: Nursing Management |
| Course Level: Bachelor's Degree | | | Course Code: HEF 3062 |
| Form Submitting/Renewal Date: 25.11.2021 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructors:  Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU  Dr. Hasan Fahmi DİRİK  Dr. Veysel Karani BARIŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 5 | | | Course Coordinator:  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU |
| Theory | Application | Laboratory | National Credit: 2 |
| 3 | 2 | 0 | ECTS Credit: 2 |
| BU TABLO ÖĞRENCİ İŞLERİ OTOMASYON SİSTEMİNDEN AKTARILACAKTIR. | | | |

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| This course aims to enable the student to explain managerial concepts in health and nursing services, discuss conflict and change management, evaluate medical mistakes within the context of patient safety and health objectives, improve in terms of human resources, learn nursing legislation and adapt to Professional life. |
| Learning Outcomes:   1. The student understands the roles and professional characteristics of nurses in nursing services. 2. The student can determine his or her priorities when providing nursing care and obtains time management and planning skills. 3. Analyzing team collaboration and effective communication features within the scope of the nursing role 4. The student understands the role of change agent and makes change plans for problems related to care practices. 5. The student can make carrier plans when preparing for the role of new graduate. 6. The student understands the patient safety and quality efforts in health and nursing services and discusses application strategies. 7. The student can discuss the concepts of motivation, job satisfaction, stress and exhaustion by associating them. 8. Associating nursing education and care practices with international patient referral. |

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| Learning and Teaching Strategies: Quiz, group work, participation in lectures, presentation, video demonstration, conversation, discussion, question and answer, web-based interactive methods (jamboard, mentimeter etc.) |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below.  The assessment method should be compatible with learning outcomes and instructional techniques used in the course. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | %50 |
| Practice | X | %50 |
| Quiz |  |  |
| Project |  |  |
| Laboratory work |  |  |
| Final Exam (Homework) | X | %50 |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  Mid-term exam: Midterm grade will consist of 50% of midterm exam grade.  Semester grade: 50% of midterm exam + 50% of the practice grade will be calculated.  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100. |

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| Textbook(s)/References/Materials:   1. Baykal Ü.T., Türkmen E.E (2014). Hemşirelik Hizmetleri Yönetimi, Akademi Basın ve Yayıncılık, İstanbul. 2. Özçelik ve ark.(2006). Hemşirelikte Haklar ve Sorumluluklar, THD yayını. 3. Uyer, G. (1993) “Hemşirelik ve Yönetim”, Hürbilek Matbaası. 4. Uyer G. (Ed.) (1996) Hemşirelik Hizmetleri Yönetimi El Kitabı, Vehbi Koç Vakfı Yayınları, N.15. 5. La Monica E. (2005) Nursing Leadership and Management an Experimential Approach, Wadsmorth Health Science. 6. Marquis B.L., Huston C.J. (2000) “Leadership Roles and Management Function in Nursing”, Third Ed., Lippinctt Williams&Wilkins, Philadelphia. |
| Course Policies and Rules: |
| Contact Details for the Instructor:  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU  02324124793  [havva.arslan@gmail.com](mailto:havva.arslan@gmail.com) |

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| Course Outline: Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Subjects | Lecturer | Training Method and Materials |
| 1. | Course Introduction  Introduction to management, Management Process | Prof. Dr. Şeyda SEREN İNTEPELER | Presentation, video, discussion, team work |
| 2. | Time management and planning | Prof. Dr. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, mentimeter questionnaire |
| 3. | Nurse's roles and professionalism | Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work (jamboard), discussion |
| 4. | Team collaboration and communication | Prof. Dr. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, conversation |
| 5. | Evidence-based decision making and problem solving | Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work, discussion |
| 6. | Leadership and followers | Dr. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation |
| 7. | Change management, innovation | Prof. Dr. Şeyda SEREN İNTEPELER | Quiz, team work, discussion, mentimeter questionnaire |
| 8. | 1st Midterm | | |
| 9. | Patient Safety | Dr. Veysel Karani BARIŞ | Quiz, team work, discussion |
| 10. | Motivation, job satisfaction and burnout | Dr. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation, kahoot questionnaire |
| 11. | In service training | Prof. Dr. Şeyda SEREN İNTEPELER | Quiz, team work, discussion |
| 12. | Turkish panel code, laws and | Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Quiz, team work, discussion |
| 13. | Reality shock | Dr. Hasan Fehmi DİRİK | Quiz, team work, discussion, conversation, kahoot questionnaire |
| 14. | Career planning, CV preparation and job interviews  Course evaluation | Dr. Veysel Karani BARIŞ | Quiz, team work, discussion, video |

Matrix of Course Learning Outcomes Versus Program Outcomes

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|  | | | | | | | | | | | | | | | |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| 1 | 5 |  |  | 5 |  |  |  | 5 |  | 5 | 5 |  |  |  | 5 |
| 2 |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |
| 3 |  |  |  | 5 |  |  |  |  | 4 |  | 5 |  |  |  | 2 |
| 4 |  |  |  |  | 2 |  | 2 | 5 | 4 | 5 | 5 | 3 |  |  | 3 |
| 5 |  |  |  |  | 1 |  |  |  | 2 |  | 5 |  |  |  |  |
| 6 | 3 |  |  |  |  |  | 4 | 5 | 3 | 5 | 5 |  |  |  | 3 |
| 7 |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  | 1 |
| 8 |  |  |  |  |  |  |  | 5 |  |  |  |  | 5 |  |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 14 | 3 | 42 |
| Clinical Practice | 14 | 2 | 28 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Homework |  |  |  |
| Mid-term | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 14 | 2 | 28 |
| Preparation for Mid-term Exam | 1 | 14 | 14 |
| Preparation for Final Exam | 1 | 15 | 15 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 131/25 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 5 | | |

### FOURTH YEAR SPRING SEMESTER

### COMPULSIVE COURSE

## HEF 4091 NURSING CARE MANAGEMENT -I

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| --- | --- | --- | --- |
| Offered by:  DEU Faculty of Nursing | | | Offered to:  DEU Faculty of Nursing |
| Name of the Department:  Nursing | | | Course Name:  Nursing Care Management I |
| Course Level: Bachelor | | | Course Code: HEF 4091 |
| Form Submitting/Renewal 29.09.2020 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  All Nursing Department’s Instructors |
| Prerequisite:  HEF 3055  HEF 3060  HEF 3057  HEF 3058 | | | Prerequisite to:  HEF 4094 |
| Weekly Course Hours: 28 | | | Course Coordinator:  Ass.Dr. Dilek SEZGİN |
| Theory | Application | Laboratory | National Credit: 17 |
| 4 | 26 | - | ECTS Credit: 28 |
| This table will be transferred from the registar’s office automation system. | | | |

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| Course Objective:  In this course, it is aimed to enable the student to obtain the competence that isrequired for the sickness and health conditions of the individual/family/society and beattuned to the occupational life easily. |
| Learning Outcomes:   |  | | --- | | 1. The student can combine the knowledge concerning protection and development of individual/family/community health with individual-specific and holistic approach and put this into practice. | | 1. The student can use independent clinical decision making skills in complex care management situation in accordance with the obtained knowledge and skills. | | 1. The student can independently manage safe nursing care of a larger number of individuals. | | 1. The student can put his or her priority determination, organization and time management skills into practice. | | 1. The student can, using his or her communication skills in complicated situations, manage the cooperation between the patient, family, peer, educator and medical staff. | | 1. The student can find solution to ethical problems faced during nursing practices. | | 1. The student shows personal and professional development, improves and completes self-assessment. | | 1. The student can analyze health policies and legal obligations in nursing practices. | | 1. The student can review and use health care information systems and technological developments in the execution of care. | | 1. The student can put his or her evidence-based practice knowledge into practice. | |

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| Learning and Teaching Strategies:  Clinical practice, lecture, presentation, question-answer, discussion, reflection, case report, concept map, self learning, clinical practice. |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | If used, check as (X). | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1. Midterm exam | x | 50% |
| Clinical Practice and Case  Report/presentation | x | 50% |
| Quiz |  |  |
| Homework, Assignments |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | X | 50% |
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| Explanations Concerning the Assessment Methods:  In the assessment of the course:  Mid-term exam: 3 homework will be given during the semester. Midterm grade will consist of 50% of the average of homework grades and 50% of the exam grade.  Semester grade: 50% of midterm exam + 50% of the practice grade will be calculated.  Course Success Grade: Course success grade is the sum of 50% of semester grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100 |

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| Assesment Criteria:  (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. |

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| Recommended Resources for the Course:   * Akçakaya A (Ed). Palyatif bakım ve Tıp. İstanbul Tıp Kitabevi, 2019. * Aksayan, S. ve ark. Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14, 1998. * Aştı TA; Karadağ A. Hemşirelik Esasları 1, Akademi Yayıncılık, 2014. * Ay FA (Ed). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler.4. baskı, Nobel Tıp Kitabevi, 2014. * Baykal ve Türkmen. Hemşirelik Hizmetleri Yönetimi. Akademi Basın ve Yayıncılık. İstanbul.2014 * Çam O, Engin E (Ed). Ruh Sağlığı ve Hastalıkları Hemşireliği. İstanbul Tıp Kitabevi, 2014 * Can G (Ed.) Onkoloji Hemşireliğinde Kanıta Dayalı Semptom Yönetimi, Mavi İletişim Danışmanlık AŞ Medikal Yayıncılık, 2007. * Can G (Ed.) Onkoloji Hemşireliği, Nobel Tıp Kitabevi, 2014. Can G. Kanser Hastasında Kanıta Dayalı Palyatif Bakım. Konsensus, 2017. Güler Ç., Akın A. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları. 2006 * Karadakovan A, Aslan FE. Dahili ve Cerrahi Hastalıklarda Bakım,1.Baskı, Nobel Kitabevi, 2011 * Littleton Y.L. Maternity Nursing Care. Thompson Delmar Learning, Newyork, 2005. * Moyet C. Hemşirelik Tanıları El Kitabı (Çev. F Erdemir), Nobel Tıp Kitabevi, 2012. * Öztürk O, Uluşahin A. Ruh Sağlığı ve Bozuklukları. Nobel Tıp Kitabevleri. Ankara, 2018. * Sellman D. İyi Bir Hemşire Olmak (Çev.N Kanan, Ö Anğ), Güneş Tıp Kitabevi, Ankara, 2016. * Stuart GW. Principles and Practice of Psychiatric Nursing. Mosby Elsevier, Missouri, USA. 2012. * Taşkın L. Doğum ve Kadın Sağlığı Hemşireliği, Akademik Tıp Kitabevi, 13. Baskı, 2016. * Üstün B, Demir S. Hemşirelikte İletişim. Akademi, 2019. Yıldırım Y, Fadıloğlu Ç (Ed). Palyatif Bakım Semptom Yönetimi ve Yaşam Sonu Bakım, Nobel Kitabevi, 2017. * Wilkinson JM. Pearson Hemşirelik Tanıları El Kitabı (Çev Ed. S Kapucu, İ Akyar, F Korkmaz), PelikanYayınevi, 2018. * Özçelik ve ark. Hemşirelikte Haklar ve Sorumluluklar, THD yayını, 2006. * Uyer ve Kocaman. Hemşirelik Hizmetleri Yönetimi El Kitabı. Koç Üniversitesi Yayınları. İstanbul.2016 |

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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  All Nursing Department’s Instructors |

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| --- | --- | --- | --- |
| Course Content:  (Examination dates will be specified in the course period) | | | |
| Week | Subjects | Lecturer | Training Method and Materials |
| 1 | Presentation, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, discussion, questio and answer, self learning. |
| 2 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning , |
| 3 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning , |
| 4 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning , |
| 5 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, casereport, concept map, self learning , |
| 6 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, casereport, concept map, self learning, |
| 7 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, casereport, concept map, self learning , reflection |
| 8 | Mid Exam (2 hours) | Related Department’s Instructor |  |
| Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 9 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 10 | Department related case presentations, discussion Clinical practice, feedback | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 11 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning, reflection |
| 12 | Department related case presentations, discussion Clinical practice, | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 13 | Department related case presentations, discussion Course practice | Related Department’s Instructor | Lecture, presentation, question and answer, discussion, case  report, concept map, self learning |
| 14 | Clinical practice, Department related case presentations,evaluation of course and feedback | Related Department’s Instructor | Lecture, presentation, case report, question-answer, discussion, |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO 1 | PO  2 | PO  3 | PO  4 | PO  5 | PO 6 | PO 7 | PO 8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 4 | 5 | 3 | 4 |  | 2 |
| LO2 | 5 | 3 | 2 | 4 |  | 4 |  | 4 | 5 | 5 | 5 |  | 5 | 4 |  |
| LO3 | 4 | 4 | 4 | 3 | 4 |  | 2 | 5 | 3 | 4 | 3 |  | 3 |  |  |
| LO4 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 5 | 5 | 5 |  |  |
| LO5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 3 | 5 | 4 | 4 | 5 | 3 | 5 | 5 |
| LO6 | 5 | 4 | 3 | 5 | 5 | 3 |  | 5 | 5 | 5 | 3 | 3 | 2 | 4 |  |
| LO7 | 5 | 5 | 3 | 3 | 4 | 3 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| LO8 | 5 | 5 |  | 5 | 2 | 4 |  | 5 | 4 | 5 | 4 | 4 | 5 | 3 | 2 |
| LO9 | 3 | 5 | 5 | 3 | 3 | 3 | 5 |  | 3 |  | 5 | 3 |  | 4 | 4 |
| LO10 | 4 | 4 | 3 | 2 | 5 | 5 | 3 | 5 | 3 | 5 | 5 |  | 5 | 5 | 5 |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load (hour) |
| In Class Activities | | | |
| Lecture/presentation | 13 | 4 | 52 |
| Clinical Practice | 14 | 26 | 364 |
| Reflection | 2 | 5 | 10 |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Ouiz etc. |  |  |  |
|  | | | |
| Preparation case report/presentation | 1 | 15 | 15 |
| Web Search and Library Research | 13 | 2 | 26 |
| Preparation before lecture | 1 | 25 | 25 |
| Preparation for Mid-term Exam | 1 | 50 | 50 |
| Preparation for Final Exam | 1 | 30 | 30 |
|  | | | |
| Total Work Load (hour)/25 | 552 | | |
| Total ECTS Credit | 22 ECTS | | |

## HEF 4073 CRITICAL CARE NURSING

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| --- | --- | --- | --- |
| Department(s) Giving the Course: Faculty of Nursing | | | Department(s) Taking the Course:Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course: Critical Care Nursing |
| Course Level: Undergraduate | | | Course Code: HEF 4073 |
| Issuance/Renewal Date of the Form: September 2020 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Prof. Dr.Hatice MERT  Assoc.Prof. Fatma VURAL  Assoc. Prof. Yaprak SARIGÖL ORDIN |
| Prerequisite of the course: None | | | Prerequisite course for: None |
| Weekly course hours: 2 | | | Course Coordinator: Prof. Dr.Hatice MERT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | - | - | AKTS Credit of the Course: 2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| --- | --- | --- |
| Course Objective: In this course, it is aimed to enable the student to obtain information about the roles and responsibilities of critical care nursing, and the care of acute and critical diseases in line with the evidence-based resources, standards and current guidances. | | |
| Learning Outputs of the Course:  LO1: The student can define the professional role and importance of the critical care nurse  LO2: The student can array the care principles of acute and critical patients in the critical care unit  LO3: The student can explain the physiopathology of acute and critical health problems that require an critical care  LO4: The student can analyse the data of acute and critical patients that require an critical care  LO5: The student can discuss about the importance of patient security in the critical care unit  LO6: The student can explain the importance of legal and ethical subjects in the critical care environment  LO7: The student can reach new information in the critical care nursing and sustain her/his personal development | | |
| Learning and Teaching Methods:  Visually-supported presentation, case discussion, group study, brainstorming, question- answer | | |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Semester / Semester- End Studies |  |  |
| Midterm | X | 50 |
| Quiz |  |  |
| Homework/Presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | 50 |
| Course Participation |  |  |
| Explanations concerning the assessment methods:  Midtermgrade:2 homeworkwill be giventhroughoutthesemester, 50% of theaverage of homeworkgrades + 50% of theexamgrade  Semestergrade: Midtermgrade  Course Success Grade: 50% of the midterm exam + 50% of the final ormake-upexam.  Minimum Course Success Grade: 60 out of 100 fullmarks.  Minimum final ormake-upexamGrade: 50 out of 100 fullmarks. | | |

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| Assessment Criteria:  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. |

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| Recommended Resources for the Course:  Main Resource:   1. Morton PG, Fontaine D. Hudak C, Gallo B. Critical Care Nursing 2005. A Holistic Approach. 8th. Edition. 2. **Chulay M, Burns SM. (Ed.) AACN essentials of critical care nursing / [edited by]** New York: McGraw-Hill, Medical Pub. Division, 2006. 3. **Melander SD (Ed.) Case studies in critical care nursing: a guide for application and review.** Philadelphia: W.B. Saunders, 2001. 4. **Urden LD, Stacy KM, Lough ME (ed.)Thelan's critical care nursing: diagnosis and management.** 5th ed, St. Louis, Mosby/Elsevier, 2006. 5. Eti Aslan F, Olgun N. (Ed.) Yoğun Bakım Seçilmiş Semptom ve Bulguların Yönetimi. 1. Baskı, Akademisyen Tıp Kitabevi, Ankara, 2016.   Subsidiary Resources:   1. Irvin RS, Rippe JM (Ed). Translated by Özcengiz D. Handbook of Intensive Care. Nobel Medical Bookstore. Adana, 2000. 2. **Şahinoğlu H (Ed). Intensive care: problems and treatments**.Ankara Turkish Clinics, 2003. 3. [Bongard Fred S.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aBongard%2C+Fred+S./abongard+fred+s/-3,-1,0,B/browse)**Translation ed. Güven M. Intensive care diagnosis and treatment. A**nkara: Güneş Bookstore, 2004. 4. **Irwin RS, James M. (Ed.) Rippe. Irwin and Rippe's intensive care medicine.** 6th**.edition,** Philadelphia, Wolters Kluwer Health/Lippincott Williams & Wilkins, 2008 5. **Sibbald WJ, Bion JF. (Ed.)Evaluating critical care: using health services research to improve quality .**Berlin, Springer, 2001. 6. [Hall, Jesse B.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aHall%2C+Jesse+B./ahall+jesse+b/-3,-1,0,B/browse)**Handbook of Critical Care [electronic resource]**. London, Springer, 2009 7. Gullo, Antonino (Ed.). **Perioperative and Critical Care Medicine [electronic resource] : Educational Issues 2005,** Milano: Springer-Verlag Italia, 2006. 8. **Jesse B. Hall, Gregory A. Schmidt, Lawrence D.H. Wood ; Cora D. Taylor (Ed.) Principles of critical care [electronic resource]** 2005**.** New York: McGraw-Hill, Medical Pub. Division, 3rd ed. 9. [Gullo, Antonino.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aGullo%2C+Antonino./agullo+antonino/-3,-1,0,B/browse)**Intensive and Critical Care Medicine [electronic resource] : Reflections, Recommendations and Perspectives .**2005.Milano: Springer-Verlag Italia 10. [Bongard, Fred S.](http://katalog.adm.deu.edu.tr/search~S0*tur?/aBongard%2C+Fred+S./abongard+fred+s/-3,-1,0,B/browse)(Ed.) **Current critical care diagnosis & treatment** 2002. New York, London , Lange Medical Books/McGraw-Hill 11. Intensive Care Journal <http://www.yogunbakimdergisi.org/> 12. E-Journal of Turkish Intensive Care Nurses Association <http://www.tybhd.org.tr/> |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): |
| Contact information of the course instructor:  Prof. Dr.Hatice MERT e-mail: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr)Tel: 4124786 |
| Office days and hours of the course instructor: |

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| --- | --- | --- | --- |
| Course content: | |  | |
| Week | Subjects | Lecturer | Training Method and Materials |
| 1 | ECG / Sinus rhythm | Prof. Dr.Hatice MERT | Presentation, discussion |
| 2 | ARDS and Nursing Approaches | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 3 | Mechanical ventilation | Assoc. Prof.Yaprak S. ORDİN | Presentation, discussion |
| 4 | DVT, Emboli | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 5 | Aorta Aneurysms and Nursing Approaches | Assoc. Prof.Yaprak S. ORDİN | Presentation, discussion |
| 6 | COPD and Nursing Approaches | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 7 | MIDTERM EXAM | Assoc. Prof.Yaprak S. ORDİN |  |
| 8 | Psychosocial Problems, Emotional Deprivations and Overload in the Intensive Care Unit | Prof. Dr.Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 9 | Thorax traumas | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 10 | Pacemaker / cardioversion/ defibrillation | Prof. Dr.Hatice MERT | Presentation, discussion |
| 11 | Heart failure and Nursing Approaches | Prof. Dr.HaticeMERT | Presentation, discussion |
| 12 | Herniations and Nursing Care | Assoc. Prof.Fatma VURAL | Presentation, discussion |
| 13 | Pain and Sedation | Assoc.Prof.Fatma VURAL | Presentation, discussion |
|  | Final Exam  Makeup Exam | Assoc.Prof.Fatma VURAL  Assoc. Prof.Yaprak S. ORDİN |  |

Relationship of the Course Learning Outputs with the Program Outputs

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO2 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO3 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO4 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO5 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO6 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO7 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 13 | 2 | 26 |
| Practice | - | - | - |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | |
| Final Exam | 1 | 2 | 2 |
| Midterm Exam | 1 | 2 | 2 |
| Homework | 2 | 2 | 4 |
| Activities outside of the course | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | 9 | 1 | 9 |
| Preparation to the midterm exam | 1 | 7 | 7 |
| Preparation to the final exam | 1 | 8 | 8 |
| Preparation to other short exams | - | - | - |
| Homework |  |  |  |
| Making presentation |  |  |  |
| Other (please specify) | - | - | - |
| Total Workload (hour ) |  |  | 58 |
| AKTS credit of the course  Total Workload (hour) / 25 |  |  | 2 |

## HEF 4075 CHRONIC DISEASES NURSING

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| --- | --- | --- | --- | --- | --- |
| Department(s) Giving the Course:  Faculty of Nursing | | | | Department(s) Taking the Course:  Faculty of Nursing | |
| Name of the Department: Nursing | | | | Name of the Course: Chronic Diseases Nursing | |
| Course Level:Undergraduate | | | | Course Code: HEF 4075 | |
| Issuance/Renewal Date of the Form: October 2019 | | | | Course type: Elective | |
| Language of the course: Turkish | | | | Instructor(s) of the course:  Prof. Dr. Özlem KÜÇÜKGÜÇLÜ  Assoc. Prof. Hatice MERT  Assoc. Prof. Ezgi KARADAĞ  Assist. Prof. Dilek BÜYÜKKAYA BESEN  Assist. Prof. Dilek Sezgin | |
| Prerequisite of the course: None | | | | Prerequisite course for: None | |
| Weekly course hours: 2 | | | | Course Coordinator (Responsible for registers to the course): Assist. Prof. Dilek SEZGIN | |
| Theory | Practice | Laboratory | | National Credit of the Course: 2 | |
| 2 | - | - | | AKTS Credit of the Course: 2 | |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | | | |
| Course Objective: In this course, it is aimed to enable the student to obtain the nursing knowledge and competences that would conduct the care of the individual and family with a chronic disease, on the basis of the information about the biopsychosocial effects of chronic diseases on the individual and family. | | | | | |
| Learning Outputs of the Course:   1. The student can define the factors causing chronic diseases 2. The student can explain the effects of chronic diseases upon the individual, family and society 3. The student can define the roles of the individual, family and healthcare professionals in approach to chronic diseases 4. The student can explain the theories regarding the management of chronic diseases 5. The student can explain the importance of self management of the individual with a chronic disease 6. The student can plan the care of the individual with a chronic disease 7. The student can apply the care of the individual with a chronic disease | | | | | |
| Learning and Teaching Methods:  Presentation, discussion, brainstorming, question answer, self-learning | | | | | |
| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | | | | |
|  | | | Mark as (X) If Available | | Percentage (%) |
| Semester / Semester- End Studies | | |  | |  |
| Midterm | | | X | | 50 |
| Quiz | | |  | |  |
| Homework/Presentation | | |  | |  |
| Project | | |  | |  |
| Laboratory | | |  | |  |
| Final Exam | | | X | | 50 |
| Course Participation | | |  | |  |
| Explanations concerning the assessment methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. Course Success Grade: 50% of the midterm exam + 50% of the final exam | | | | | |
| Assessment Criteria: The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. | | | | | |

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| Recommended Resources for the Course:  Main Resources:  Durna Z. Kronik Hastalıklar ve Bakım Nobel Tıp Kitabevleri, İstanbul 2012.  Karadakovan A., Eti Aslan F. Dahili ve Cerrahi Hastalıklarda Bakım, Akademisyen Tıp Kitabevleri, Geliştirilmiş 3. Baskı Ankara 2014.  Birol L, Akdemir N, İç Hastalıkları ve Hemşirelik Bakımı, 1. Baskı, Vehbi Koç Vakfı, İstanbul, 2003.  Çelik S., Usta Yeşilbalkan Ö. Dahili ve Cerrahi Hastalıklar Hemşireliği, Üçüncü Basımdan Çeviri, Nobel Tıp Kitabevleri, 2015.  Enç N. (Edit.). İç Hastalıkları Hemşireliği, Nobel Tıp Kitabevi., İstanbul, 2014.  World Health Statistics 2017 <http://apps.who.int/iris/bitstream/10665/255336/1/9789241565486-eng.pdf?ua=1>  Türkiye Kronik Hastalıklar ve Risk Faktörleri Sıklığı Çalışması.<https://sbu.saglik.gov.tr/Ekutuphane/kitaplar/khrfat.pdf>  <http://kronikhastaliklar.thsk.saglik.gov.tr/dokumanlar/kitaplar.html> | | | |
| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | |
| Contact information of the course instructor:  Assist. Prof. Dilek SEZGİN e-mail: [dileksezginn@hotmail.com](mailto:dileksezginn@hotmail.com) Tel: 4126977 | | | |
| Office days and hours of the course instructor: | | | |
| Course content: | |  | |
| Week | Subjects | Lecturer | Training Method and Materials |
| 27.09.2019 | Definition, Epidemiology, Ethiology of the Chronic DiseaseSocial Aspect of the Chronic Disease | Ezgi KARADAĞ | Presentation, discussion |
| 04.10.2019 | Effect of Chronic Disease on the Patient and Families | Dilek BESEN | Presentation, discussion |
| 11.10.2019 | Frequent Symptoms in Chronic Diseases and Nursing Care | Hatice MERT | Presentation, discussion |
| 18.10.2019 | Process of Adjustment to the Chronic Disease and Phases of the Chronic Disease | Dilek SEZGİN | Presentation, discussion |
| 25.10. 2019 | Frequent Psychosocial Problems in Chronic Diseases | Dilek SEZGİN | Presentation, discussion |
| 01.11. 2019 | Rehabilitation in Chronic Diseases | Dilek BESEN | Presentation, discussion |
| 08.11. 2019 | Midterm exam | Ezgi KARADAĞ |  |
| 15.11. 2019 | Care in the End of Life | Hatice MERT | Presentation, discussion |
| 22.11. 2019 | Health Informatics in Chronic Diseases | Dilek BESEN | Presentation, discussion |
| 29.11. 2019 | Primary and Secondary Prevention in Chronic Diseases | Ezgi KARADAĞ | Presentation, discussion |
| 06.12. 2019 | Home Care | Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 13.12. 2019 | Supplementary and Alternative Care in Chronic Diseases | Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 20.12. 2019 | Old Age Process and Chronic Diseases | Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 27.12. 2019 | Evalution of lesson | Dilek SEZGİN |  |
|  | Final exam | Dilek SEZGİN |  |

Relationship of the Course Learning Outputs with the Program Outputs

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|  | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | | PO  9 | PO  10 | | PO  11 | PO  12 | | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 0 | 5 | | 0 | 5 | | 5 | 0 | 0 |
| LO2 | 5 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 0 | 5 | | 0 | 5 | | 5 | 0 | 0 |
| LO3 | 5 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 5 | 5 | | 0 | 5 | | 5 | 0 | 0 |
| LO4 | 5 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 0 | 5 | | 0 | 5 | |  | 0 | 0 |
| LO5 | 5 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 0 | 5 | | 0 | 5 | | 5 | 0 | 0 |
| LO6 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 5 | | 5 | 5 | | 0 | 0 | | 0 | 5 | 0 |
| LO7 | 0 | 0 | 5 | 5 | 5 | 5 | 0 | 5 | | 5 | 5 | | 0 | 0 | | 0 | 5 | 0 |
| ECTS Table: | | | | | | | | | | | | | | | | | | | |
| Course Activities | | | | | | | | | Number | | | Duration  (hour) | | | Total Workload  (Hour) | | | | |
| Activities during the course | | | | | | | | | | | | | | | | | | | |
| Lecturing | | | | | | | | | 13 | | | 2 | | | 26 | | | | |
| Practice | | | | | | | | | - | | | - | | | - | | | | |
| Exams  (If the exam is performed within the course hours, the exam duration in question shall be extracted from the activities during the course) | | | | | | | | | | | | | | | | | | | |
| Final Exam | | | | | | | | | 1 | | | 2 | | | 2 | | | | |
| Midterm Exam | | | | | | | | | 1 | | | 2 | | | 2 | | | | |
| Other short exams/quizzes, etc. | | | | | | | | |  | | |  | | |  | | | | |
| Activities outside of the course | | | | | | | | | | | | | | | | | | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles, etc.) | | | | | | | | | - | | | - | | | - | | | | |
| Preparation to the midterm exam | | | | | | | | | 1 | | | 12 | | | 12 | | | | |
| Preparation to the final exam | | | | | | | | | 1 | | | 15 | | | 15 | | | | |
| Preparation to other short exams | | | | | | | | |  | | |  | | |  | | | | |
| Homework | | | | | | | | |  | | |  | | |  | | | | |
| Making presentation | | | | | | | | |  | | |  | | |  | | | | |
| Other (please specify) | | | | | | | | |  | | |  | | |  | | | | |
| Total Workload (hour ) | | | | | | | | |  | | |  | | | 57 | | | | |
| ECTS credit of the course  Total Workload (hour) / 25 | | | | | | | | |  | | |  | | | 2 | | | | |

## HEF 4077 HEALTH POLICIES AND NURSING

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Health Policies and Nursing |
| Course Level: (Undergraduate) | | | Course Code: HEF 4077 |
| Issuance/Renewal Date of the Form:  03.10.2019 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of thecourse:  Asso. Prof. Gülendam KARADAĞ  Lec. Dr. Kübra Pınar Gürkan  Lec. Dr.. Gülcihan Arkan  ResearchAssistDr. Burcu Cengiz |
| Prerequisite of the course:  - | | | Prerequisite course for:- |
| Weekly course hours:2 | | | Course Coordinator (Responsible for registers to the course):  Asso. Prof. Gülendam KARADAĞ |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course:2 |
| THIS TABLE WILL BE TRANSFERRED FROM THE REGISTAR’S OFFICE AUTOMATION SYSTEM. | | | |

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| Course Objective:  In this course, it is aimed to enable the student to explain the primary health problems, health politics and their importance in the World and Turkey, and assess their effects upon the health personnel and individuals and the available legislations related with nursing in a critical way. |
| Learning Outcomes of The Course:  1. The student can define the available health problems in the World and Turkey  2. The student can be acquainted with the available health politics in the World  3. The student can be acquainted with the historical development of health politics in our country  4. The student can explain the available legislations related with nursing  5. The student can explain the effects of the conversion program in health upon the health personnel/nurse/individual |

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| Learning and Teaching Methods:  Presentation, question-answer, discussion, power point presentation |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade.  Semester Grade: 50% 1st Midterm Exam grade + 50% final grade | | |
| Assessment Criteria: (What dimensions of learning outputs are assessed and by which assessment criteria are they assessed? Assessment criteria shall be associated with learning methods.)  In exams; interpretation, recall, decision making, explanation, classification, information combining skills will be evaluated. | | |

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| Recommended Resources for the Course:  1. Community and Physician (2006). Health Systems Private Issue I. 21, 5-6.  2. Community and Physician (2007). Health Systems Private Issue II. Cilt 22, Sayı: 1-2.  3. Community and Physician (2007). Health Systems Private Issue III. Cilt 22, Sayı: 3.  4. Community and Physician (2007). Health Systems 22(4).  5. Community and Physician (2013). Restructuring of health ministry in the world and Turkey, 28(4).  6. Community and Physician (2013). Health Politics. 28(6).  7.www.turkhemsirelerdernegi.org.tr 8. http://www.turkhemsirelerdernegi.org.tr/menu/yonetmelikler/hemsirelik-yonetmeligi.aspx  9.http://www.turkhemsirelerdernegi.org.tr/menu/yonetmelikler/yatakli-tedavi-kurumlari.aspx  10.<http://www.turkhemsirelerdernegi.org.tr/menu/saglik-guncel/thd-medimagazin-yazilari/hemsirelikte-uzmanlik-diplomalari-onaylanmaya-baslandi.aspx> |
| Policies and Rules concerning the Course:(Instructor can use this title if an explanation is needed): |
| Contact Information of The Course Instructor:  Assist Prof. Nihal Gördes Aydoğdu  02324126965  [nihalgordes@gmail.com](mailto:nihalgordes@gmail.com) |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction, Publicity of the Course  Basic concepts: policy, politics, health policy, health systems components. | Asso. Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 2.Week | Health condition and primary problems in the world | Asso. Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 3.Week | Finance of healthservicesandhealthexpenditures, examples | ResearchAssistDr. Burcu Cengiz | Lecture, question and answer,discussion, power point presentation |
| 4.Week | International health organizations and their functioning mechanisms | Lec. Dr. Gülcihan ARKAN | Lecture, question and answer,discussion, power point presentation |
| 5.Week | Health Systems | Lec. Dr. Kübra Pınar Gürkan | Lecture, question and answer,discussion, power point presentation |
| 6.Week | Globalization and health systems | Lec. Dr. Kübra Pınar Gürkan | Lecture, question and answer,discussion, power point presentation |
| 7. Week | Healthconditionandprimaryproblems in ourcountry | Associate Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 8. Week | Midterm Exam | ResearchAssist Dr. Burcu Cengiz | ---------------------- |
| 9. Week | Historical process of health politics in the world and conversion program in health | Asso. Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 10.Week | Republican period historical process of health politics and health services in Turkey | Lec. Dr.. Gülcihan Arkan | Lecture, question and answer,discussion, power point presentation |
| 11. Week | Health policy after 1980 in Turkey | Associate Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 12. Week | Conversion Program in Health | Lec. Dr.. Gülcihan Arkan | Lecture, question and answer,discussion, power point presentation |
| 13. Week | Legislations regarding health and nursing and nursing legislation | Associate Prof. Gülendam KARADAĞ | Lecture, question and answer,discussion, power point presentation |
| 14.Week | Assessment of the course | Lec. Dr. Gülcihan Arkan | ----------------------- |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 5 |  |  |  |  |  |  |  |  | 5 |  | 5 |  |  |
| LO2 | 5 | 5 |  |  |  |  |  |  |  |  | 5 |  | 5 |  |  |
| LO3 | 5 | 5 |  |  |  |  |  |  |  |  | 5 |  | 5 |  |  |
| LO4 | 5 | 5 |  |  |  |  |  | 5 |  |  | 5 |  | 5 |  |  |
| LO5 | 5 | 5 |  |  |  |  |  |  |  |  | 5 |  | 5 |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

## HEF 4079 NURSING ENGLISH III

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| Department(s) Giving the Course:  DEU Faculty of Nursing | | | Department(s) Taking the Course:  DEU Faculty of Nursing |
| Name of the Department: Nursing | | | Name of the Course:  Nursing English III |
| Course Level: (Undergraduate) | | | Course Code: HEF 4079 |
| Issuance/Renewal Date of the Form:  07/07/2020 | | | Course type: Elective |
| Language of the course: Turkish | | | Instructor(s) of the course:  Assoc. Prof. Merlinda ALUŞ TOKAT…….phone: 24770  Assist. Prof. Hande YAĞCAN………...phone: 24775 |
| Prerequisite of the course:  - | | | Prerequisite course for: - |
| Weekly course hours: 2 | | | Course Coordinator (Responsible for registers to the course):  Assoc. Prof. Merlinda ALUŞ TOKAT |
| Theory | Practice | Laboratory | National Credit of the Course: 2 |
| 2 | 0 | 0 | ECTS Credit of the Course: 2 |
| Course Objective:  This course aims at developing students medical vocabulary, listening, writing, reading and speaking skills | | | |
| Learning Outcomes of The Course:  1 Being able to understand medical texts.  2 Having sufficient communication skills to use in the field.  3 Being able to write texts properly | | | |

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| Learning and Teaching Methods:  Lecture, translation, discussion and comprehension, listening |

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| Assessment Methods:  (Assessment method shall correspond to learning outputs and teaching techniques being used during the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Intra-Semester / Semester-End Studies |  |  |
| 1st Midterm Exam | X | %50 |
| Application |  |  |
| Homework/Presentation |  |  |
| Classroom activities |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Explanations Concerning the Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. | | |

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| Assessment Criteria: The students will understand the terminology related to their field. The students will translate the text related to their fields into required language. Students will learn the basic grammar rules in English. |

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| Recommended Resources for the Course: Allum, V., McGarr, P. (2010). Cambridge English for Nursing Intermediate Plus. Cambridge University Press, The Edinburgh Building. |

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| Policies and Rules concerning the Course: (Instructor can use this title if an explanation is needed): | | | |
| Contact Information of The Course Instructor:  Assoc. Prof. Merlinda ALUŞ TOKAT 02324124770  [merlinda\_alus@yahoo.com](mailto:merlinda_alus@yahoo.com) | | | |
| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1.Week | Introduction | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 2.Week | Data collection from patient, Nurse-patient interaction | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 3.Week | Nervous system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 4.Week | Nervous system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 5.Week | Cardiovascular system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 6.Week | Cardiovascular system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 7. Week | Gastrointestinal system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 8. Week | Midterm exam | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 9. Week | Gastrointestinal system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 10.Week | Genitourinary system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 11. Week | Genitourinary system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 12. Week | Muscle- skeleton system functions and nursing evaluation | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |
| 13. Week | Muscle- skeleton system functions and nursing evaluation | Assist. Prof. Hande YAĞCAN | Lecture, translation, discussion and comprehension, listening |
| 14.Week | General Assessment | Assoc. Prof. Merlinda ALUŞ TOKAT | Lecture, translation, discussion and comprehension, listening |

Midterm exam responsible: Assist. Prof. Hande YAĞCAN

Final exam responsible: Assoc. Prof. Merlinda ALUŞ TOKAT

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 |  | 5 |  |  |  |  |  | 5 |  |  |  |  |  |  |
| LO2 |  | 5 | 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| LO3 |  | 5 | 5 |  |  |  |  |  | 5 |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Practice | 0 | 0 | 0 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. |  |  |  |
| Activities outside of the course | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 14 | 1 | 14 |
| Preparation for midterms exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Assignments |  |  |  |
| Preparing presentation |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 50/25 |
| ECTS Credits of Course |  |  | 2 |

## HEF 4081 EvIdence-Based Symptom Management In Cancer PatIent

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| --- | --- | --- | --- |
| Course Unit (s):Dokuz Eylül University Faculty of Nursing | | | Course Unit (s):Faculty of Nursing |
| Offered by: Nursing | | | Course title: Evidence-Based Symptom Management in Cancer Patient |
| Level of Course Unit: Undergraduate | | | Course Cod: HEF 4081 |
| Date of revision / renewal of the form: 14.07.2021 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Name of Lecturer (s):  Associate professor Özlem Uğur  Associate professor Ezgi Karadağ  Associate professor Neslihan Günüşen  Associate professor Dilek Besen |
| Prerequisite Courses:- | | | Prerequisite Courses:- |
| Weekly Course Hours:: 2 | | | Course Coordinator Doç. Dr. Özlem UĞUR |
| Theory | Application | Lab | National Credit: 2 |
| 28 | - | - | ECTS Credit: 2 |

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| Course Objective:  In this course, it is aimed to enable the student to reach the evidence related with the most frequent symptoms in cancer patients, assess the best evidence and use these evidences in symptom management. |
| Learning Outcomes:   1. The student is aware of the importance of evidence-based practices for nursing 2. The student can discuss the personal and institutional barriers of nursing to evidence 3. The student knows the resources and routes to find evidence 4. The student can identify evidence-based nursing attempts concerning symptoms 5. The student can make patient care plans using evidence-based nursing attempts |

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| Learning and Teaching Strategies:  Presentation, discussion, question-answer, literature review, self learning |

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| Assessment Methods:  (The assessment method should be compatible with learning outcomes and instructional techniques used in the course) | | |
|  | If any, mark as (X) | Percentage (%) |
| Semester / Final Studies |  |  |
| First Midterm Exam | X | %50 |
| Examination (Quiz) |  |  |
| Project |  |  |
| Lab |  |  |
| Final exam | X | %50 |
| Explanations on Assessment Methods: In the evaluation of the course, 50% of the midterm and 50% of the final grade will be determined as the course success grade.  Course Success Grade: 50% mid-term grade 1. Midterm exam + 50% final grade | | |

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| Assessment Criteria: In the student's homework / presentations; situations are defined, analyzed, planning, decision making, execution of initiatives, evaluation, cooperation, access to information, creating change. |

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| Textbook(s)/References/Materials:   1. Mccorkle R, Grant M, Frank- Stromborg M, Baird SB Cancer Nursing :A Comprehensive Textbook, W.B. Saunders Company, Philadelphia, 1996. 2. Hossfeld, DK, Sherman CD (Ed.), Clinical Oncology, International Union of Battle Against Cancer, ( Translation editor D.Fırat, F Sarıalioğlu, A. Kars ), Ankara 1992. 3. ONS PEP, http://www.ons.org/Research/PEP 4. Barcley V.( Ed. ) Basic Concepts in Cancer Nursing, Platin N, ( Çev. Ed.), 5. Bulletin of Oncology Nurses Foundation 6. Can G. ( Editor) . Evidence-Based Symptom Management in Oncology Nursing, 2007. 7. Can G. (Editor) Evidence-Based Care in Oncology Nursing, 2010 İstanbul 8. Consensus, Nobel Medical Bookstores Co. Ltd., İstanbul 2010.   9. Tavsiye edilen periyodik yayınlar: Cancer Nursing, European Journal of Cancer Care, Oncology Nursing Forum, Seminars in Oncology Nursing, Journal of Hospice and , Palliative Nursing,  Clinical Journal Of Oncology Nursing, Palliative & Supportive Care, BMC Palliative Care,  Cancer Nursing Practice | | | |
| Course Policies and Rules:  Contact Information: Doç. Dr. Özlem Uğur, 0.232. 4124785, ozlem.ugur@deu.edu.tr | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. week | The definition of evidence-based nursing  Use of evidence and explanation of barriers to nursing practices, methods and resources to find evidence-based information in oncological nursing | Özlem Uğur | Lecture, question and answer, discussion  Power point presentation |
| 2. week | Fatigue and evidence-based nursing approach | Ezgi Karadağ | Lecture, question and answer, discussion  Power point presentation |
| 3. week | Nausea-vomiting and evidence-based nursing approach | Özlem Uğur | Lecture, question and answer, discussion  Power point presentation |
| 4. week | Psychosocial problems in cancer patients and evidence-  based nursing approach | Neslihan Günüşen | Lecture, question and answer, discussion  Power point presentation |
| 5. week | Pain and evidence-based nursing approach | Ezgi Karadağ | Lecture, question and answer, discussion  Power point presentation |
| 6. week | Neutropenia and evidence-based nursing approach | Dilek Besen |  |
| 7. week | Delirium and evidence-based nursing approach | Özlem Uğur | Lecture, question and answer, discussion  Power point presentation |
| 8. week | 1 st. Midterm | Özlem Uğur | Lecture, question and answer, discussion  Power point presentation |
| 9. week | Evidence-based psychosocial interventions for cancer patients and nurses caring for cancer patients | Neslihan Günüşen | Lecture, question and answer, discussion  Power point presentation |
| 10. week | Mucositis and evidence-based nursing approach  Poor appetite, cachexia and evidence-based nursing  approach | Özlem Uğur | Lecture, question and answer, discussion  Power point presentation |
| 11. week | Diarrhea and evidence-based nursing approach  Constipation and evidence-based nursing approach | Ezgi Karadağ | Lecture, question and answer, discussion  Power point presentation |
| 12. week | Dispne and evidence-based nursing approach | Dilek Besen | Lecture, question and answer, discussion  Power point presentation |
| 13. week | Skin reactions due to RT and CT and evidence-based nursing approach (Hand-foot, nail changes, extravasation) | Ezgi Karadağ | Lecture, question and answer, discussion  Power point presentation |
| 14. week | Complementary and alternative applications used in cancer | E. Karadağ | Lecture, question and answer, discussion  Power point presentation |
| 15. week | Course Evaluation | Ö. Uğur |  |

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| Learning Outcomes | PK  1 | PK  2 | PK  3 | PK  4 | PK  5 | PK  6 | PK  7 | PK  8 | PK  9 | PK  10 | PK  11 | PK  12 | PK  13 | PK  14 | PK  15 |
| ÖK1 |  |  |  |  |  |  |  | 5 |  | 5 |  |  |  |  |  |
| ÖK2 |  | 3 |  |  |  |  |  | 4 | 5 |  | 5 | 5 | 4 |  | 3 |
| ÖK3 |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  |
| ÖK4 | 5 |  |  | 5 |  |  |  |  |  |  |  |  |  |  |  |
| ÖK5 | 5 |  | 5 |  |  | 5 |  | 5 |  | 5 |  |  |  |  |  |

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| ECTS Table: | | | |
| Course Activities | Number | Duration (hour) | Total Work Load (hour) |
| In Class Activities | | | |
| Lectures | 13 | 1 | 13 |
| Exams | | | |
| Midterm | 1 | 2 | 2 |
| Final | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparations before/after weekly lectures | 13 | 1 | 13 |
| Preparation for midterm exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 7 | 7 |
| Total Work Load (hour) |  |  |  |
| ECTS Credits of the Course =  Total Work Load (hour) / 25 |  |  | 2  50 |

## HEF4083 RESEARCH PROJECT IN NURSING

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| Offered By: Nursing | | | Offered to: Nursing |
| Name of the Department: Nursing | | | Course Name: Research Project in Nursing |
| Course Level: Bachelor | | | Course Code: HEF 4083 |
| Form Submitting/renewal Date: 19.09.2019 | | | Course Status: ELECTIVE |
| Language of Instruction: Turkish | | | Instructor(s):  Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN |
| Prerequisite of: - | | | Prerequisite to: - |
| Weekly course hours: 2 | | | Course Coordinator: Assistant Professor Aylin DURMAZ EDEER |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 2 |
| This table will be adapted from the automation system of the registrar’s Office. | | | |

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| Course Objective: : In this course, it is aimed to enable the student to obtain the skill of preparing a research project in the field of nursing as a group, present the project report in written and verbal form. |
| Learning Outcomes: LO 1: The student can explain the ways of literature review  LO 2: The student can decide on a research problem  LO 3: The student can explain the steps of a research suggestion  LO 4: The student can assess the data in computer environment  LO 5: The student can prepare the research report |

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| Learning and Teaching Strategies: Presentation, discussion, research, question-answer, group study |

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| Evaluation Methods:  (Assessment method must be compatible with learning outcomes and teaching methods used in the course) | | |
|  | Mark as (X) If Available | Percentage (%) |
| Semester / Semester-End Studies |  |  |
| Mid-term | x | %50 |
| Quiz |  |  |
| Homework/presentation |  |  |
| Project |  |  |
| Laboratory |  |  |
| Final Exam | X | %50 |
| Participation |  |  |
| Practice |  |  |

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| Explanations Concerning the Assessment Methods:  The intra-semester grade consists of one midterm exams.  1.The first intra-semester grade shall be determined by the presentation or research on the student’s subject of choice.  Final exam  2.The intra-semester grade shall be determined by the presentation or research on the student’s subject of choice.  In the assessment of the course, 50% of the midterm exam and 50% of the final exam shall determine the semester grade. |
| Assessment Criteria: Presentation, discussion, homeworks; citation, examination, association, discussion |
| Recomended or Required Reading: Main Sources:  Akgül A.SPSS applications of statistical Analysis techniques in Medical Researches. Emek Ofset Co. Ltd. Ankara,2005. Erefe I.Research in Nursing: Principles, Processes and Methods.Odak Ofset,Ankara, 2002. Sümbüloğlu K,Sümbüloğlu V.Biyoistatistik. Hatipoğlu Publishing House,Ankara,2002.  Polit DF., Beck CT., Hungler BP.Essentials of Nursing Research: Methods, Appraisal, and Utilization. Fifth Ed Lippincott, USA,2001  supplementary sources:  References:  Other course materials: |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, s/he can use this title |
| Contact details for instructor/s:  Asst. Prof. Dr. Aylin DURMAZ EDEER [aylin\_durmaz@yahoo.com](mailto:aylin_durmaz@yahoo.com) tel: 0230 412 4764 |
| Office days and hours of the course instructor: |

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| Course Content: | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1 | Introduction, publicity of the program | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Question -answer |
| 2 | Determination of the research problem | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Observation at the clinic/area |
| 3  3 | Determination of the research problem | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Observation at the clinic/area  Example article |
| 44  4 | Ways of literature review | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Visual supported presentation  Question answer |
| 4  5 | Literature review | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion, Question answer  Brainstorming  Example article |
| 6 | Literature review | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Example article |
| 7  7 | Writing the research problem | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Example article |
| 8 | Delivery of the introduction part (Midterm) |  |  |
| 9 | Completing the research problem and its aim | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming |
| 1. 10 | Determining the research method for the solution of the research problem (algorithm, flow chart, care protocol v.b.) | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming |
| 1. 11 | Determining the research method for the solution of the research problem (algorithm, flow chart, care protocol v.b.) | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Example article |
| 1. 12 | Creating problem solutions (algorithm, flow chart, care protocol creation-update) | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Example article |
| 1. 13 | Creating problem solutions (algorithm, flow chart, care protocol creation-update) | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Brainstorming  Example article |
| 1. 14 | Presentation of the research report | Associate Professor Ezgi KARADAĞ  Assistant Professor Aylin DURMAZ EDEER  Associate Professor Meryem ÖZTÜRK HANEY  Associate Professor Havva ARSLAN  Assistant Professor Sibel COŞKUN  Assistant Professor Dilek SEZGİN | Group discussion,  Question answer  Visual supported presentation (poster presentation) |

Relationship of the Course Learning Outcomes with the Program Outcomes

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| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  | 5 |  |  |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO2 | 5 |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |
| LO3 | 5 |  |  |  |  |  |  |  |  |  |  | 5 |  | 5 |  |
| LO4 |  | 5 |  |  |  |  | 5 |  |  |  | 5 |  |  |  |  |
| LO5 | 5 |  |  |  |  |  | 5 |  |  |  |  | 5 |  | 5 |  |

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| ECTS Table: | | | |
| Course Activities | Number | Duration (hour) | Total Workload  (Hour) |
| Activities during the course | | | |
| Lecturing | 13 | 2 | 26 |
| Practice | - | - | - |
| Exams  (If exams are made within the course hours, duration of the exams should be deducted from the activities during the course) | | | |
| Mid-term | 1 | 2 | 2 |
| Final exam | 1 | 2 | 2 |
| Other short exams etc. | - | - |  |
| Extracurricular activities: |  | | |
| Weekly pre-course/post-course preparations (reading the course materials, the articles etc.) | 13 | 1 | 13 |
| Preparation to the mid-term | 1 | 3 | 3 |
| Preparation to the final exam | 1 | 4 | 4 |
| Preparation to the other short exams |  |  |  |
| Homeworks |  |  |  |
| Making presentation |  |  |  |
| Other (Please specify) |  |  |  |
| Total workload (hour ) |  |  | 50 |
| ECTS of the course  Total Workload (hour) /25 |  |  | 2 |

## HEF 4085 HOME CARE

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| Offered by:Faculty of Nursing | | | | Offered to:Faculty of Nursing |
| Name of the Department:Nursing | | | | Course Name: Home Care |
| Course Level: Bachelor | | | | Course code: HEF 4085 |
| Form Submitting/Renewal Date: October 2019 | | | | Course Status: Elective |
| Language of Instruction: Turkish | | | | Instructor/s:  Assoc. Prof. Hatice MERT  Assoc. Prof. Özlem BİLİK  Assist. Prof. Fatma VURAL  Assist. Prof. Dilek BÜYÜKKAYA BESEN  Assist. Prof. Üyesi Dilek SEZGİN  Lecturer Nurten ALAN |
| Prerequisite: None. | | | | Prerequisite to: None. |
| Weekly Course Hours: 2 | | | | Course Coordinator:  Assoc. Prof. Hatice Mert |
| Theory | Practice | Laboratory | Presentation | National Credit:2 |
| 2 | - | - | - | ECTS Credit:2 |

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| Course Objective: In this course, it is aimed to enable the student to focus on the subjects of home care concept, home care team, roles and responsibilities, organization of services, condition of national and international home care services, home care service fields, process of home care service. |
| Learning outcomes:  1. The student can explain the concepts regarding home care services.  2. The student can explain the features of national and international home care services.  3. The student can explain the organizational features of home care services.  4. The student can determine the needs of the individual, family and society regarding home care services.  5. The student can plan home care services according to needs.  6. The student can present application samples of home care.  7. The student can discuss about the home care roles of nurses. |

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| Learning and Teaching Strategies:  Straight narration, question answer, group study, discussion activity, problem solving |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Midterm exam | X | 50 |
| Clinical Practice |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final exam | X | 50 |
| Attending lesson / PBE lesson |  |  |
| Further Notes about Assessment Methods:  In the assessment of the course, 50% of the midterm grade and 50% of the final grade shall determine the semester grade. Course Success Grade: 50% of the midterm exam + 50% of the final exam | | |

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| Assessment Criteria  The exams assess the skills of; interpretation, recall, decision-making, explanation, classification and combination of knowledge. |
| Textbook(s)/References/Materials:  1.Erdoğan S. (2001). Process of Home Care. Training Program of Home Care Nursing, Cooperation of İ.U.Florence Nightingale NHS and Eczacıbaşı health services, 1-28 January 2001, İstanbul.  2. Home Care Foundation (2008). Final Declaration of the II. National Home Care Congress,  3.Harris MD. (1994). Handbook of Home Health Care Administration, Gaithersburg: Md. Aspen Publication.  4.Rice R. (2006). Home Care Nursing Practice:Concepts and Application. Fourth Ed., Mosby&Elsevier, St. Louis.  5.WHO (2002).Community/Home-Based Care in Resorce-Limited Settings: A Framework for Action. Geneva.  Other course materials: Power point presentations, sample booklets, turntables, health education CDs. |
| Course Policies and Rules: |
| Contact Details for the Instructor:  Prof.Dr. Özlem KÜÇÜKGÜÇLÜ phone: 0232 4126966 e-posta: [ozlemkguclu@deu.edu.tr](mailto:ozlemkguclu@deu.edu.tr)  Assoc. Prof. Özlem UĞURphone: 0232 412 4785 e-posta: [ozlem.ugur@deu.edu.tr](mailto:ozlem.ugur@deu.edu.tr)  Assoc. Prof. Hatice MERTphone: 0232 412 4786 e-posta: [hatice.mert@deu.edu.tr](mailto:hatice.mert@deu.edu.tr)  Assist. Prof. Fatma VURALphone. 0 232 412 4786 e-posta: fatma.vural@deu.edu.tr  Lecturer Nurten ALAN phone: 0232 412 4771 e-posta: nurten.alan@deu.edu.tr |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1 | Home Care, history, Team, roles and responsibilites of home care, Organization of home care services in Turkey and the world | Nurten ALAN | Presentation, discussion |
| 2 | Home visit process | Şeyda ÖZBIÇAKÇI | Presentation, discussion |
| 3 | Rehabilitation in home visit | Nurten ALAN | Presentation, discussion |
| 4 | Home care of patients with COPD | Özlem UĞUR | Presentation, discussion |
| 5 | Home care of surgical patient | Fatma VURAL | Presentation, discussion |
| 6 | Performance criterias of nurse in home care | Şeyda ÖZBIÇAKÇI | Presentation, discussion |
| 7 | Home care of paralytic patients | Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 8 | Mid Term Exam | Nurten ALAN |  |
| 9 | Difficulties of caregivers in home care process | Nurten ALAN  (Merve AKYOL) | Presentation, discussion |
| 10 | Home care of patients with dementia | Özlem KÜÇÜKGÜÇLÜ | Presentation, discussion |
| 11 | Wound and Stome care at home | Fatma VURAL | Presentation, discussion |
| 12 | Home care of patients with cardiovascular disease | Hatice MERT | Presentation, discussion |
| 13 | Organization of home care services in Turkey | Nurten ALAN | Presentation, discussion |
| 14 | Home care of patients with cancer | Özlem UĞUR | Presentation, discussion |
|  | Final Exam | Özlem KÜÇÜKGÜÇLÜ |  |
|  | Makeup exam | Nurten ALAN |  |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 5 | 3 | 3 | 3 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 2 | 3 | 3 | 1 |
| LO2 | 5 | 2 | 2 | 3 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 2 | 5 | 3 | 1 |
| LO3 | 5 | 1 | 3 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 2 | 4 | 5 | 1 |
| LO4 | 5 | 1 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 2 | 4 | 4 | 1 |
| LO5 | 5 | 1 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 2 | 4 | 3 | 1 |
| LO6 | 5 | 0 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 1 |
| LO7 | 5 | 1 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 5 |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab practice |  |  |  |
| Exams | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Quiz etc. |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 5 | 5 |
| Preparation for Final Exam | 1 | 5 | 5 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Total Work Load (hour) |  |  | 52 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload |  |  | 3 |

## HEF 4087 SCHOOL HEALTH NURSING

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| Offered by:FACULTY OF NURSING | | | Offered to:FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name: School Health Nursing |
| Course Level: Bachelor | | | Course Code: HEF 4087 |
| Form Submitting/Renewal Date: January 2020 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Dr. Şeyda ÖZBIÇAKÇI  Assoc. Prof. Dr. Meryem OZTURK HANEY |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator:  Assoc. Prof. Dr. Şeyda ÖZBIÇAKÇI |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 2 |

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| Course Objective: This course helps students learn and develop skills regarding the definition and importance of school health; the roles and objectives of school health nurses to protect and improve the health of school children. |
| Learning Outcomes:  1.The student knows the roles, duties and responsibilities of school health nurses.  2. The student can identify health related risks by evaluating the school environment in terms of physical and health conditions.  3. The student performs and monitors nursing practices aimed to protect and improve the health of school children.  4. The student provides consulting for school children, their families and school staff.  5. The student performs the nursing process aimed to meet physiological, psychological and social requirements of school children.  6. The student records and analyzes statistics related to school health. |

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| Learning and Teaching Strategies:  Presentation, discussing, question answer, literature review, case study |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam/ Presentation | x | 50% |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | 50% |
| Clinical Practice |  |  |
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| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu.  The semester grade shall be calculated by taking 50% of the intra-semester grade and will 50% of the final grade.  Semester Grade: 50% intra-semester grade (Midterm Exam) + 50% final grade |

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| Textbook(s)/References/Materials:  1. Watkins D. Edwars J. Gastrell P (Eds). Foreward By. Joan Higgins: Community Health Nursing, Framworks For Practice. Bailliere Tindall, 2003.  2. Stone-Clemen S. McGuire SL Eigsti DG: Comprehensive Community Health Nursing, Family, Aggregate & Community Practice. Sixth Edition, Mosby, 2002. 3. Lewis KD, Bear BJ: Manual Of School Health. Second Edition. Saunders, 2002. 4. Nies MA. McEwen M; Community Health Nursing, Promotıng Health Populations. WB Saunders Company, 2001. 5. Smith CM, Maurer FA: Community Health Nursing Theory And Practice. Second Edition. WB Saunders Company, 2000 |
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| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
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| Contact Details for the Instructor:  Assoc. Prof. Dr. F. Şeyda ÖZBIÇAKÇI [ozbicak@deu.edu.tr](mailto:ozbicak@deu.edu.tr) |

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|  | | Office Days and Hours of the Course Instructor: | | |
| Course Content: | | |  |  |
| Week | Subjects | | Lecturer | Training Method and Material Used |
| 1 | Development of school health and school health nursing in Turkey and in the world | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 2 | Role and responsibilities of school health nurses  School health nursing standards | | Meryem Ö. HANEY | Presentation, discussion |
| 3 | Characteristics of school age children and their families | | Meryem Ö. HANEY | Presentation, discussion |
| 4 | School health and legal situation in Turkey. | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 5 | School nurse initiatives, Expected results | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 6 | Health promotion and prevention of diseases at school | | Meryem Ö. HANEY | Presentation, discussion |
| 7 | Examination, follow-up and evaluation of school children; Studies related to school nursing | | Ş. ÖZBIÇAKÇI | Presentation, discussion, case study |
| 8 | 1st. midterm | | Meryem Ö. HANEY | Presentation, discussion |
| 9 | Presentations: Childhood Hypertension, School Phobias | | Meryem Ö. Haney | Presentation, discussion |
| 10 | Presentations. Approach to asthmatic children, Internet addiction | | Meryem Ö. HANEY | Presentation, discussion |
| 11 | Presentations: Bullying / violence prevention, Hyperactivity / Attention deficit | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 12 | Presentations: School health projects in the World and Turkey | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 13 | Obesity in Childhood | | Ş. ÖZBIÇAKÇI | Presentation, discussion |
| 14 | Presentations: Diabetes and children, Dyslexia | | Meryem Ö. HANEY | Presentation, discussion |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 |
| LO1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |
| LO2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |
| LO3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |
| LO4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |
| LO5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |
| LO6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 |

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| ECTS Table: | | | |
| Course activities | Number | duration  (Hour) | Total work load (Hour) |
| In Class Activities | | | |
| Lectures | 14 | 2 | 28 |
| Exams | | | |
| Midterm Exam | 0 | 0 | 0 |
| Final Exam | 1 | 2 | 2 |
| Other Quiz etc. | 0 | 0 | 0 |
|  | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 12 | 1 | 12 |
| Preparation for midterms exam | 0 | 0 | 0 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 1 | 4 | 4 |
| Other (please indicate) | 0 | 0 | 0 |
| Total Workload (hour) |  |  | 50 |
| Total Work Load (hour) / 25 |  |  | 50/25 |
| ECTS Credits of Course | 2 | | |

## HEF 4089 LEADERSHIP SKILLS DEVELOPMENT IN NURSING

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| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department: Nursing | | | Course Name: Leadership Skills Development in Nursing |
| Course Level: Bachelor's Degree | | | Course Code: HEF 4089 |
| Form Submitting/Renewal Date: 29.09.2020 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructors:  Prof. Dr. Şeyda SEREN İNTEPELER  Dr. Öğr. Üyesi Havva ARSLAN YÜRÜMEZOĞLU |
| Prerequisite: - | | | Prerequisite to:- |
| Weekly Course Hours: 2 | | | Course Coordinator:  Dr. Öğr. Üyesi Havva ARSLAN YÜRÜMEZOĞLU |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 2 |
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| The aim of this course is to provide the students with the understanding of the importance of leadership characteristics and skills needed by nursing in the world and our country, to recognize themselves in this respect and to guide them to develop their leadership skills in order to direct the change in their professional life. |
| Learning Outcomes:   1. The student understands the role of the leader in shaping the future. 2. The student can associate leadership styles with characteristics of followers. 3. The student develop strategies to improve his or her leadership skills. 4. The student can associate the leadership skills that he or she learned with professional problems. 5. The student can analyze the effects of leadership styles on followers. 6. The student can associate excellence and leadership. 7. The student can critically evaluate existing leadership practices in nursing. 8. The student can make plans in which he or she can use leadership skills to solve professional problems. |

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| Learning and Teaching Strategies: In-class group games, group work, discussion, case studies. |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below.  The assessment method should be compatible with learning outcomes and instructional techniques used in the course. | | |
|  | If used, check as (X) | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam (Homework) | X | %50 |
| Quiz |  |  |
| Project |  |  |
| Laboratory work |  |  |
| Final Exam (Homework) | X | %50 |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  Mid-term exam: 2 homework will be given during the semester. Midterm grade will consist of 50% of the average of homework grades and 50% of the exam grade.  Course Success Grade: Course success grade is the sum of 50% of midterm grade and 50% of final or resit exam grade.  Minimum Course Success Grade: It is 60 points out of 100.  Minimum Final and Resit Exam Grade: It is 50 points out of 100. |

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| Textbook(s)/References/Materials:  Grossman SC. & Valiga TM. (2005) The New Leadership Challenge Creating the Future of Nursing. 2nd Edition, F.A. Davis Company, Philadelphia.  Baltaş A. (2005) Ekip Çalışması ve Liderlik. Remzi Kitabevi, İstanbul.  Serinkan C. (2008) Liderlik ve Motivasyon. Nobel Yayın Dağıtım, İstanbul.  Clemens JK. (2007) Büyük Filmlerden Liderlik Dersleri. Mediacat Yayıncılık, İstanbul.  Yardımcı kaynaklar:  <http://www.eylem.com/lider/eylemlid.htm>  <http://www.liderlikokulu.org.tr/>  Hacettepe Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Dergisi:<http://www.hyodergi.hacettepe.edu.tr/>  Ege Üniversitesi Hemşirelik Yüksekokulu Dergisi:  <http://hemsirelik.ege.edu.tr/index.php?lid=1&SayfaID=1316&cat=details>  Cumhuriyet Üniversitesi Hemşirelik Yüksekokulu Dergisi: |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Instructor:  Dr. Öğr. Üyesi Havva ARSLAN YÜRÜMEZOĞLU  02324124793  [havva.arslan@gmail.com](mailto:havva.arslan@gmail.com) |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. | Course introduction and explanation of course objectives | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Presentation of the course |
| 2. | Leader and leadership styles | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 3. | Leadership theories | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Small group discussion |
| 4. | Leadership Styles | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 5. | Leadership styles | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Discussion |
| 6. | Self-recognize and evaluation | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 7. | Self-recognize and evaluation | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Small group discussion |
| 8. | 1st Midterm | | |
| 9. | Characteristics of followers | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 10. | Presentation of the groups | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Presentation |
| 11. | Leadership and power, empowerment in nursing | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 12. | Leadership, motivation and impression, teamwork | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | In-class game and discussion |
| 13. | Examples of the Nurse Leaders | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Discussion and presentations |
| 14. | General Evaluation of the Course | Prof. Dr. Şeyda SEREN İNTEPELER  Assoc. Prof. Dr. Havva ARSLAN YÜRÜMEZOĞLU | Feedback |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | | | | | | |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 | 3 |  |  | 5 |  |  |  |  |  | 5 |  |  | 5 |  |  |
| LO2 | 3 |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |
| LO3 | 3 |  |  |  |  |  |  |  |  | 5 | 5 | 1 | 5 |  | 4 |
| LO4 | 5 |  |  |  |  |  |  |  | 5 | 5 | 5 | 2 | 5 | 5 |  |
| LO5 | 1 |  |  |  |  |  |  |  |  | 5 |  | 4 | 5 |  |  |
| LO6 | 1 |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |
| LO7 | 1 |  |  |  |  |  |  |  |  | 5 |  | 1 | 5 |  | 4 |
| LO8 | 2 |  |  |  |  |  |  |  | 5 | 5 | 5 | 4 | 5 | 5 |  |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice | 0 | 0 | 0 |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Homework | 2 | 2 | 4 |
| Final | 1 | 2 | 2 |
| Out Class activities | | | |
| Preparation before/after weekly lectures |  |  |  |
| Preparation for Mid-term Exam | 1 | 2 | 2 |
| İndependent Study | 13 | 1 | 13 |
| Preparation for Final Exam | 1 | 2 | 2 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 51/25 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 2 | | |

## HEF 4071 EVIDENCE BASED NURSING

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| Offered by:FACULTY OF NURSING | | | Offered to:FACULTY OF NURSING |
| Name of the Department:  NURSING | | | Course Name:  Evidence Based Nursing |
| Course Level: Bachelor | | | Course Code: HEF 4071 |
| Form Submitting/Renewal Date:  27.09.2020 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor/s:  Assoc. Prof. Özlem BİLİK  Assoc. Prof. Gülçin ÖZALP GERÇEKER  Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU  Asst. Prof. Dilek SEZGIN |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: | | | Course Coordinator:  Assoc. Prof. Özlem BİLİK |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 4 |
| THIS TABLE WILL BE TRANSFERRED FROM THE AUTOMATION SYSTEM OF STUDENT WORKS. | | | |

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| Objective of this course: This course aims to gain the student the ability to find evidence-based resources, standards, and current guides; analyze data; evaluate evidence-based nursing knowledge and reflect this knowledge on patient care. |
| Learning Outcomes of the Course:   |  | | --- | | LO1. The student can identify the evidence-based knowledge practices and their importance.  LO2. The student can access evidence-based nursing information.  LO3. The student can evaluate the evidence levels of evidence-based nursing information.  LO4.The student can explain evidence-based nursing practices that can be used in nursing practices and research.  LO5: The student can discuss evidence-based nursing practice strategies | |

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| Learning and Teaching Strategies:  Visual supported presentation,  Case discussion,  Group discussion  Brainstorming,  Question answer  Examining evidence-based web centers |

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| Assessment Methods:  (Evaluation method should be compatible with learning outcomes and teaching techniques used in the course) | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | 30% |
| Practice |  |  |
| Homework Assignments/  Presentation | x | 10% |
| Projects |  |  |
| Laboratory |  |  |
| Final Exam | x | 60% |

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| Assessment Criteria  1-Mid-term Exam  2- Homework Assignments/ Presentation  3-Final Exam |
| Evaluation Criteria:  In exams, interpretation, remembering, decision making, explanation, classification, gathering skills will be evaluated. |
| |  | | --- | | Recommended Resources for the Course:   1. Ciliska D.K. et al (2001) Resources to enhance evidence-based nursing practice. AACN, v.12(4),520-528. 2. Craig, J, Smyth RL, The evidence-based practice manual for nurses. Churchill Livingstone, 2nd ed. 2007. 3. Dicenso A, Guyatt G, Ciliska D. Evidence-based nursing: A guide to clinical practice. Mosby, 2004. 4. Greenhalgh, T. How to read a paper: The basics of evidence-based medicine. 2nd ed. BMJ Books. London, 2001. 5. Güldal D., Ergör G., Derebek E. (ed) (2008) Kanıta Dayalı Tıp: Nasıl uygulamalı ve öğretmeli? (Sackett et al., Evidence-Based Medicine: How to practice and teach? EBM, 2000), DokuzEylül Publishing, Izmir. 6. Kara M., Babadağ K. (2003). Kanıta dayalı hemşirelik (Evidence based nursing). Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi (Journal of Atatürk University School of Nursing). 6 (3):96-104. 7. Kocaman G. (2003) Hemşirelikte Kanıta Dayalı Uygulama (Evidence Based Practice in Nursing). Hemşirelikte Araştırma Geliştirme Dergisi (Journal of Research and Development in Nursing). 5(2): 61-69. <http://www.hemargedergi.org/2003/2003_7.pdf> 8. Lemieux-Charles L., Champagne F., Using knowledge and evidence in health care, University of Toronto, 2004. 9. Morris M., Scott-Findlay S., Estabrooks C.A. (2001) Evidence-based nursing web sites: Finding the best resources. AACN, v.12(4), 578-587. 10. Muir Gray, J.A, Evidenec-based healthcare. Churchill Livingstone, Edinburgh, 1997 11. Newell, R, Burnard, P, Research for evidence-based practice, Blackwell pub. 2006. 12. Yurtsever, S., Altıok, M. (2006). Kanıtadayalıuygulamalarvehemşirelik (Evidence-Based Practice and Nursing). F.Ü. SağlıkBil. Dergisi (Fırat University Journal of Health Sciences). 20(2): 159-166. | |
| Policy and Rules Regarding the Course: (If faculty member wishes to explain, they can use this title) |

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| Week | Subjects | Lecturer | Training MethodandMaterialUsed |
| 1st Week | Lesson description  Explanation of lesson plan and objectives to students  Determination of working groups and topics | Assoc. Prof. Özlem BİLİK | Question answer  Group discussion |
| 2nd Week | What is evidence-based practice and evidence-based nursing? Why is it necessary?  What are the benefits? How is evidence-based nursing practice applied in practice settings? | Assoc. Prof. Özlem BİLİK | Visual supported presentation  Group discussion |
| 3rd Week | What is evidence, levels of evidence and evidence-based centers?  Examining the sources and centers of evidence related to nursing  Access to evidence-based nursing information, analysis of data, use of evidence-based database (Cochrane, EBN, CINAHL etc.) and publications in research and applications | Assoc. Prof. Özlem BİLİK | Visual supported presentation  Group discussion |
| 4th Week | Randomized controlled trial, meta-analysis, and systematic review | Assoc. Prof. Özlem BİLİK | Visual supported presentation  Group discussion |
| 5th Week | Formulating an answerable question (PICO); finding evidence in evidence-based resources and evaluation | Assoc. Prof. Özlem BİLİK | Visual supported presentation  Teamwork  Question answer  Group discussion |
| 6th Week | What is the evidence-based guides / guidelines for nursing?  How to search the literature on evidence-based guidelines / guides on nursing? | Asst. Prof. Dilek SEZGİN | Visual supported presentation  Question answer  Group discussion |
| 7th Week | How is the integration of research evidence into nursing practices? | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Visual supported presentation  Question answer  Group discussion |
| 8th Week | 1st MIDTERM | Assoc. Prof. Özlem BİLİK |  |
| 9th Week | Critical evaluation of a high-level study | Assoc. Prof. Gülçin ÖZALP GERÇEKER | Visual supported presentation  Group discussion |
| 10th Week | What are the difficulties of evidence-based nursing practices (personal, institutional)? | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Visual supported presentation  Teamwork  Question answer  Group discussion |
| 11th Week | Evidence-based nursing strategies | Asst. Prof.Dilek SEZGİN | Visual supported presentation  Teamwork  Question answer  Group discussion |
| 12th Week | Creating questions and developing an implementation strategy for evidence-based nursing | Assoc. Prof. Gülçin ÖZALP GERÇEKER | Visual supported presentation  Group discussion |
| 13th Week | Presentation of group assignments related to evidence-based guidelines / guides on nursing | Assoc. Prof. Özlem BİLİK | Visual supported presentation  Teamwork  Evaluation |
| 14th Week | Presentation of group assignments related to evidence-based guidelines / guides on nursing-CONTINUE | Assoc. Prof. Gülçin ÖZALP GERÇEKER | Visual supported presentation  Teamwork  Evaluation |
| 15th Week | Presentation of group assignments related to evidence-based guidelines / guides on nursing | Assoc. Prof. Havva ARSLAN YÜRÜMEZOĞLU | Visual supported presentation  Teamwork  Evaluation |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 | PO  16 |
| LO1 | 5 | 5 | 5 |  |  |  |  | 5 | 5 | 5 |  |  |  |  |  | 5 |
| LO2 | 5 | 5 | 5 |  |  | 5 |  | 5 | 5 | 5 |  |  |  |  |  | 5 |
| LO3 | 5 | 5 | 5 |  |  | 5 |  | 5 | 5 | 5 |  |  |  |  |  | 5 |
| LO4 | 5 | 5 | 5 |  | 5 | 5 |  | 5 | 5 | 5 | 5 |  |  |  |  | 5 |
| LO5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |  | 5 |

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| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Workload  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Clinical Practice | - | - | - |
| Exams  (If the exam is held during class hours, the exam duration must be reduced from the in-class activities) | | | |
| Final | 1 | 2 | 2 |
| Mid-term | 1 | 2 | 2 |
| Quiz etc. | - | - | - |
| Homework | 2 | 2 | 4 |
| Out Class activities | | | |
| Preparation before/after weekly lectures |  |  |  |
| Independent study (reading course materials, search literature etc.) | 13 | 1 | 13 |
| Preparation for mid-term exam | 1 | 2 | 2 |
| Preparation for final exam | 1 | 2 | 2 |
| Preparation for quiz etc. |  |  |  |
| Preparing individual assignments |  |  |  |
| Preparing presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Workload (hour) |  |  | 51/25 |
| ECTS Credits of Course=  Total Workload (hour) / 25 |  |  | 2 |

## HEF 4093 PEDIATRIC DIABETES NURSING

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| |  |  |  |  | | --- | --- | --- | --- | | Offered By  Faculty of Nursing | | | Offered To  Faculty of Nursing | | Department: Nursing | | | Course Name: Pediatric Diabetes Nursing | | Level of Course Unit: Bachelor's Degree | | | Course Code: HEF 4093 | | Form Submitting/Renewal Date:  30.09.2020 | | | Course Status: Elective | | Language of Instruction: Turkish | | | Course Lecturer:  Assoc. Dr. Dijle AYAR  Dr. İlknur BEKTAŞ  Dr. Aslı AKDENİZ KUDUBEŞ  Dr Kübra Pınar GÜRKAN | | Prerequisites | | | Prerequisite to: - | | Weekly Course Hours: 2 saat | | | Course Coordinator : Asist Prof Dijle AYAR | | Theory | Practice | Laboratory | National Credit: 2 | | 2 | - | - | ECTS Credit: 2 | |  | | | | | Course Objective  The aim of this course is to inform the student about the concepts related to pediatric diabetes nursing and to develop a concept of pediatric diabetes nursing for the factors affecting the health of the child and adolescent with diabetes and deviations from health. | | | | | Learning Outcomes   1. The student knows the definition and classification of diabetes in children and adolescents 2. The student can explain basic information about type 1 diabetes care and follow-up 3. The student plans the education of child/adolescent/parents with type 1 diabetes 4. The student plans the nursing care of child/adolescent/parents with type 1 diabetes 5. The student understand transition of Adolescents with Type 1 Diabetes to Adult Care | | | | |

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| Learning and Teaching Strategies Discussion, presentations, concept map. |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | 50% |
| Quiz |  |  |
| Homework Assignments/ |  |  |
| Presentation |  |  |
| Projects |  |  |
| Laboratory work | X | 50% |
| Final Exam |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| |  | | --- | | Assessment Methods | |  |   Mid-term grade is the mid-term exam. 50% of this grade and 50% of the final grade will be determined as the course grade.  Final Achievement Grade: 50% of the semester grade + 50% of the final grade = 100 must be at least 60 on the full grade.  The final grade must be at least 50 over 100 full marks.  Completion Final Achievement grade: 50% of the semester grade + 50% of the supplementary grade = 100 must be at least 60 on the full grade  The supplementary grade must be at least 50 over 100 full grades. |

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| Recomended or Required Reading   1. Çavuşoğlu H. (2015). Çocuk Sağlığı ve Hemşireliği: Endokrin Sorunu Olan Çocuk ve Hemşirelik bakımı. Sistem Ofset Basımevi. 11. Baskı, Ankara. 2. Conk Z., Başbakkal Z., Yılmaz Bal H., Bolışık B. Pediatri Hemşireliği. Çocuklarda Endokrin Sistem Hastalıkları ve Hemşirelik bakımı. Akademisyen Tıp Kitabevi, Ankara. 3. Mayer-Davis et al. (2018). Definition, epidemiology, diagnosis and classification of diabetes in children and adolescents. Pediatric Diabetes, 19 (27), 7–19. 4. Couper et al. (2017). ISPAD Clinical Practice Consensus Guidelines 2018: Stages of type 1 diabetes in children and adolescents. Pediatric Diabetes, 19 (27), 20–27. 5. Zeitler et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Type 2 diabetes mellitus in youth. Pediatric Diabetes, 19 (27), 28–46. 6. Phelan et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Diabetes education in children and adolescents. Pediatric Diabetes,19 (27), 75–83. 7. Danne et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Insulin treatment in children and adolescents with diabetes. Pediatric Diabetes, 19 (27), 115–135. 8. Smart et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Nutritional management in children and adolescents with Diabetes. Pediatric Diabetes, 19 (27), 136–154. 9. Wolfsdorf et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Diabetic ketoacidosis and the hyperglycemic hyperosmolar state. Pediatric Diabetes,19 (27), 155–177. 10. Abraham et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Assessment and management of hypoglycemia in children and adolescents with diabetes. Pediatric Diabetes,19 (27), 178–192. 11. Adolfsson et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Exercise in children and adolescents with diabetes. Pediatric Diabetes, 19 (27), 205–226. 12. Delamater et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Psychological care of children and adolescents with type 1 diabetes. Pediatric Diabetes, 2018, 19 (27), 237–249. 13. Bratina et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Management and support of children and adolescents with type 1 diabetes in school. Pediatric Diabetes, 19 (27), 287–301. 14. Sherr et al. (2018). ISPAD Clinical Practice Consensus Guidelines 2018: Diabetes Technologies. Pediatric Diabetes,19 (27), 302–325. 15. American Diabetes Association (2018). Children and Adolescents: Standards of Medical Care in Diabetes—2018. Diabetes Care, 41(1), S126-S136 16. Yayıncı C., Şahin İ., Kavruk H. (2016). Sahibinden Diyabet Öyküleri. Akademisyen Tıp Kitabevi. Türkiye Diyabet Vakfı. 17. Tuncer M., Cinaz P. (2008). Güncel Çocuk Sağlığı Pediatrik Endokrinoloji. RNA yayıncılık. Ankara. 18. Özer E. (2013). Diyabetliler İçin hayatı Kolaylaştırma Kılavuzu. Pasifik Ofset. 4. Baskı, İstanbul 19. Kandemir N., Alişifoğlu., Özön A., Gönç N. (2008). Diyabetle Elele Diyabet Eğitim Kitabı. Alp Ofset Maatbacılık, Ankara.   Web Site  <https://www.ispad.org/>  <http://www.diabetes.org/>  <https://www.idf.org/>  <http://www.cocukendokrindiyabet.org/> |
| Course Policies and Rules  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. |
| Contact Details for the Lecturer(s):  Assist Prof Dijle Ayar  02324124766  Dijleozer87@gmail.com |
| Office Hours:To be announced. |

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| Course Contents | |  |  |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. | Definition and classification of diabetes in children and adolescents | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 2. | Stages of type 1 diabetes in children and adolescents | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 3. | Type 1 Diabetes and Healthy Nutrition | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 4. | Type 1 Diabetes and Physical Activity-Exercise | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 5. | Type 1 Diabetes and Insulin Therapy | Dr Kübra Pınar GÜRKAN | Lecture, question and answer, discussion, powerpoint presentation |
| 6. | Acute Complications and Management of Type 1 Diabetes | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 7. | Chronic Complications and Management of Type 1 Diabetes | Dr Kübra Pınar GÜRKAN | Lecture, question and answer, discussion, powerpoint presentation |
| 8. | 1st Midterm | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 9. | Type 1 Diabetes and Psychosocial Effects | Dr Aslı AKDENİZ KUDUBES | Lecture, question and answer, discussion, powerpoint presentation |
| 10. | Technology Use in Type 1 Diabetes Management | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 11. | Type 1 Diabetes Children / Adolescent and Family Education | Dr Kübra Pınar GÜRKAN | Lecture, question and answer, discussion, powerpoint presentation |
| 12. | Management of children and adolescents with type 1 diabetes in school | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |
| 13. | Transition of Adolescents with Type 1 Diabetes to Adult Care | Dr İlknur BEKTAŞ | Lecture, question and answer, discussion, powerpoint presentation |
| 14. | Evaluation of the course | Assoc. Dr. Dijle AYAR | Lecture, question and answer, discussion, powerpoint presentation |

Contribution of Learning Outcomes to Programme Outcomes

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|  | PO1 | PO2 | PO3 | PO4 | PO  5 | PO6 | PO  7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO  15 |
| LO1 |  |  | 5 |  |  |  |  |  | 5 |  | 5 |  |  |  |  |
| LO2 | 5 |  |  | 5 | 5 | 5 |  | 5 | 5 |  | 5 |  | 5 |  |  |
| LO3 | 5 |  | 5 | 5 | 5 |  | 5 | 5 | 5 | 5 | 5 |  | 5 | 5 | 5 |
| LO4 | 5 |  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  | 5 |  | 5 |
| LO5 |  |  |  | 5 | 5 |  |  | 5 | 5 |  | 5 |  | 5 |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (hour) | Course activities |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Other Quiz etc. | 0 | 0 | 0 |
| Final Exam | 1 | 2 | 2 |
|  | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 0 | 0 | 0 |
| Other (please indicate) | 0 | 0 | 0 |
| Total Workload (hour) |  |  | 50 |
| Total Work Load (hour) / 25 |  |  | 50/25 |
| ECTS Credits of Course | 2 | | |

## HEF 4095 PEDIATRIC PALLIATIVE CARE NURSING

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| Offered by: Dokuz Eylul UniversityFaculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department:Nursing | | | Course Name: Pediatric Palliative Care Nursing |
| Course Level: Bachelor | | | Course Code: HEF 4095 |
| Form Submitting/Renewal Date:  29.09.2020 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Instructor  Assoc. Prof. Dr. Murat BEKTAŞ  Ass. Prof. Dr. Gülçin ÖZALP GERÇEKER  Ass. Prof. Dr. Dijle AYAR  Dr. İlknur BEKTAŞ  Dr. Aslı AKDENİZ KUDUBEŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 | | | Course Coordinator: Dr. Aslı AKDENİZ KUDUBEŞ |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | 0 | 0 | ECTS Credit: 2 |

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| Course Objective:  The aim of the course is to enable the students to gain the necessary knowledge and attitude to care for the pediatric palliative care patient and family. |
| Learning Outcomes:   1. The student can explain the aim of pediatric palliative care and principles 2. The student can explain the aim of pediatric palliative care roles and responsibilities of the nurse. 3. The student can classifythe symptoms experienced by pediatric palliative care patient and to know appropriate nursing interventions 4. The student can explain the correct communication techniques with pediatric palliative care patient and family 5. The student can identify nursing interventions in pediatric palliative care patients 6. The student can define the role of nurse in spiritual care given to pediatric palliative care patients |

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| Learning and Teaching Strategies: Presentation, question-answer, discussion,research, group work, case discussion, sample nursing care |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | 50% |
| Quiz |  |  |
| Homework Assignments/ |  |  |
| Presentation |  |  |
| Projects |  |  |
| Laboratory work | X | 50% |
| Final Exam |  |  |
| Further Notes about Assessment Methods:  The semester grade shall be calculated by taking 50% of the intra-semester grade and will 50% of the final grade. Semester Grade: 50% intra-semester grade + 50% final grade | | |

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| Assessment Criteria  In exams; Interpretation, remembering, decision-making, explanation, classification, information gathering skills will be evaluated. |

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| Textbook(s)/References/Materials:   1. Törüner E.K, Büyükgönenç L.(2012). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları. Göktuğ Yayıncılık. 2. Knapp, C., Madden, V., & Fowler-Kerry, S. (2012). Pediatric palliative care: global perspectives (pp. 109-126). Dordrecht, Netherlands: Springer. 3. Ferrell, B. R., Coyle, N., & Paice, J. (Eds.). (2014). Oxford textbook of palliative nursing. Oxford University Press. 4. Pediatric Hospice Palliative Care Guiding Principles and Norms of Practice, Canadian Hospice Palliative Care Association, 2006.   <http://www.chpca.net/media/7841/Pediatric_Norms_of_Practice_March_31_2006_English.pdf>   1. The Royal Children's Hospital Melbourne. <https://www.rch.org.au/rch_palliative/About_palliative_care/> 2. Brown R.T., Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease: A Biopsychosocial Approach, Oxford University Press, 2006. 3. Gibson F., Soanes L. Children and Young People. John Wiley Sons Ltd., 2008. 4. Pizzo P.A., Poplack D.G., Principles and Practice of Pediatric Oncology, 6th Ed, Lippincott, Williams&Wilkins, (2001) 5. Journals: Cancer Nursing, European Journal Of Cancer Care, Oncology Nursing Forum, Seminars İn Oncology Nursing, Journal Of Hospice and Palliative Nursing, Clinical Journal Of Oncology Nursing, Journal of Pediatric Oncology Nursing (elektronik dergi) 6. Tomlinson, Deborah, Kline, Nancy E. Pediatric Oncology Nursing, 2nd Ed, (2010) 7. Büyükpamukçu, M., Akyüz, C., Sevinir, B., ve Hazar, V. (1994). Onkolojik Hastalıkların Tedavisinde Yenilikler, In: Yurdakök M, Coşkun T (ed), Pediatride Yeni Bilgiler Yeni Görüşler, 1. Baskı, Güneş Kitapevi, Ankara, ss. 759-762. 8. When children die: improving palliative and end-of-life care for children and their families (0-309-08437-7, 978-0-309-08437-6), Field, Marilyn J. Institute of Medicine, National Academies Press, 2003. |
| Course Policies and Rules: (Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu) |
| Contact Details for the Instructor:  Dr.Aslı AKDENİZ KUDUBEŞ  02324126973  [asliakdeniz@hotmail.com](mailto:asliakdeniz@hotmail.com) |
| Office Hours: |
| Course Outline: Examination dates should be specified in the course content given below. The examination dates can be changed later. |

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| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. Week | Pediatric palliative care and nursing | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 2. Week | Pain management in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 3. Week | Mucositis, loss of appetite-cachexia and management in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 4. Week | Diarrhea-constipation and nausea-vomiting management in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 5. Week | Neutropenia-thrombocytopenia-anemia and management in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 6. Week | Management of fatigue and sleep problems in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 7. Week | Skin reactions and nursing approach in pediatric palliative care | Associate Professor. Gülçin Ö. GERÇEKER |  |
| 8. Week | 1st MIDTERM | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 9. Week | Psychosocial problems and management in pediatric palliative care | Dr. İlknur BEKTAŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 10. Week | Communication with pediatric palliative care patient and family | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 11. Week | Pediatric palliative care, spiritual care of the patient and family | Assoc. Dr. Dijle AYAR | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 12. Week | End-of-life care of the pediatric palliative care patient and care of the family during the grieving process | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 13. Week | Complementary and alternative medicine applications and nursing approaches in pediatric palliative care | Dr. Aslı A. KUDUBEŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 14. Week | Ethical and legal aspects of pediatric palliative care | Associate Professor. Murat BEKTAŞ | Presentation, discussion, research, question-answer, group work, case discussion, sample nursing care |
| 15.Week | Feedback | Dr. Aslı A. KUDUBEŞ |  |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1. | 5 | 5 |  |  |  |  |  | 5 | 5 | 5 |  |  |  |  |  |
| LO2. | 5 | 5 |  |  |  |  |  | 5 | 5 | 5 |  |  |  |  |  |
| LO3. |  |  |  |  |  |  |  | 5 | 5 | 5 |  |  | 5 |  |  |
| LO4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5. | 5 | 5 |  | 5 |  |  | 5 | 5 | 5 | 5 |  |  |  |  |  |
| LO6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO7. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO8. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| ECTS Table: | | | |
| Course activities | Number | Duration  (hour) | Course activities |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Other Quiz etc. | 0 | 0 | 0 |
| Final Exam | 1 | 2 | 2 |
|  | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 0 | 0 | 0 |
| Other (please indicate) | 0 | 0 | 0 |
| Total Workload (hour) |  |  | 50 |
| Total Work Load (hour) / 25 |  |  | 50/25 |
| ECTS Credits of Course | 2 | | |

## HEF 4097 PEDIATRIC EMERGENCY NURSING

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| Offered by: Faculty of Nursing | | | Offered to: Faculty of Nursing |
| Name of the Department:Nursing | | | Course Name: Pediatric Emergency Nursing |
| Course Level: Bachelor | | | Course Code: HEF 4097 |
| Form Submitting/Renewal Date:  January 2019 | | | Course Status: Elective |
| Language of Instruction: Turkish | | | Dersin Öğretim Üyesi/Üyeleri:  Dr. İlknur BEKTAŞ  Ass. Prof. Dr. Dijle AYAR  Dr. Aslı AKDENİZ KUDUBEŞ |
| Prerequisite: - | | | Prerequisite to: - |
| Weekly Course Hours: 2 hours | | | Course Coordinator: Dr. İlknur BEKTAŞ |
| Theory | Application | Laboratory | National Credit: 2 |
| 2 | - | - | ECTS Credit: 2 |

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| Course Objective:  The aim of the course is able to plan nursing care in cases requiring emergency intervention and care in children. |
| Learning Outcomes:   1. The student can perform triage and diagnosis in emergency 2. The student can communicating with the child and the family in child emergency 3. The student know the commonly used drugs and their application methods in pediatric emergency 4. The student to be able to continue the follow-up, treatment and care of the traumatized childThe studentcan identify nursing interventions in pediatric palliative care patients 5. The student to be able to apply basic and advanced life support in children 6. The student to be able to plan nursing care in respiratory emergency in children 7. The student to be able to plan nursing care in neurological system emergencies in children 8. The student to be able to make emergency intervention to the child who has home accident and poisoning 9. The student to be able to distinguish child neglect and abuse in emergency |

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| Learning and Teaching Strategies: Presentation, question-answer, discussion,research, group work, case discussion, sample nursing care |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | X | 50% |
| Quiz |  |  |
| Homework Assignments/ |  |  |
| Presentation |  |  |
| Projects |  |  |
| Laboratory work | X | 50% |
| Final Exam |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| Assessment Criteria  The semester grade shall be calculated by taking 50% of the intra-semester grade and will 50% of the final grade.  Semester Grade: 50% intra-semester grade + 50% final grade |

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| References  Karaböcüoğlı M., Uzel N., Yılmaz L. Çocuk Acil Tıp Kitabı. Çocuk Acil ve Yoğun Bakım Derneği Yayın No:6 İstanbul, 2004.  American Academy of Pediatrics. The Pediatric Emergency Medicine Research. APLS. 2006. Jones and Barlett Publishers.  Karaböcüoğlu M., Köroğlu T. Çocuk Yoğun Bakım Esaslar ve Uygulamalar. İstanbul Medikal Yayıncılık. 2008.  Törüner E.K, Büyükgönenç L.(2012). Çocuk Sağlığı Temel Hemşirelik Yaklaşımları. Göktuğ Yayıncılık.  Conk Z., Başbakkal Z., Yılmaz Bal H., Bolışık B. Pediatri Hemşireliği.Çocukluk Çağı Acil Sorunları Ve Hemşirelik Yaklaşımı. Akademisyen Tıp Kitabevi, Ankara. 2018.  Aydoğan, A., & Dursun, O. (2018). Pediyatrik Temel Yaşam Desteği Eğitimlerinde Görsel ve İşitsel Geri Bildirim Yapılmasının Göğüs Basılarının Kalitesi Üzerine Etkinliğinin Değerlendirilmesi.  Akkuzu, E., Kalkan, G., Demir, Ş., Paslı, F., & Çamurdan, A. D. (2018). Sarsılmış bebek sendromu bulguları varlığında aile görüşmesinin önemi.  Emergency Nurses Assn; 2 edition (15 June 2009)  Textbook Of Pedıatrıc Crıtıcal Care Nursıng. CBS Publishers & Distributors; 1st Edition edition (2018)  Küçükoğlu, S., Köse, S., Aytekin, A., & Kılıç, T. Acil Birimlerde Çalışan Hemşirelerin Triyaj Konusundaki Bilgi Düzeylerinin Ölçülmesi.  Mangurten, J., Scott, S. H., Guzzetta, C. E., Clark, A. P., Vinson, L., Sperry, J., ... & Voelmeck, W. (2006). Effects of family presence during resuscitation and invasive procedures in a pediatric emergency department. *Journal of Emergency Nursing*, *32*(3), 225-233.  Web Siteleri:  <https://www.ena.org/>  Pediatric emergency care  [Journal of Emergency Nursing https://www.ifem.cc/wp-content/uploads/2016/07/International-Standards-for-Children-in-Emergency-Departments-V2.0-June-2014-1.pdf](C:\\Users\\ibektaş\\AppData\\Local\\Packages\\Microsoft.MicrosoftEdge_8wekyb3d8bbwe\\TempState\\Downloads\\Journal of Emergency Nursing https:\\www.ifem.cc\\wp-content\\uploads\\2016\\07\\International-Standards-for-Children-in-Emergency-Departments-V2.0-June-2014-1.pdf) | | | |
| Course Policies and Rules:  Optional, if the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | | |
| Contact Details for the Lecturer(s):  Dr.İlknur BEKTAŞ  [İlknurbektas23@gmail.com](mailto:İlknurbektas23@gmail.com) | | | |
| Office Hours:To be announced. | | | |
| Course Contents | | |  |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1. | Approach to child and family admitted to emergency clinics, Pediatric Triage and Diagnosis | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 2. | Pediatric Respiratory System Emergency | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 3. | Basic Life Support in Children | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 4. | Advanced Life Support in Children | Assoc. Prof. Dr. Murat BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 5. | Pediatric Emergency Medicine Applications | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 6. | Pediatric Cardiovascular Emergencies | Dr. İlknur BEKTAŞ |  |
| 7. | Pediatric Neurological Emergencies | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 8. | 1.ARA SINAV | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 9. | Pediatric Gastrointestinal Emergencies | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 10. | Approach to traumachild | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 11. | Approach to traumachild | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 12. | Home accidents and intoxications | Dr. İlknur BEKTAŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 13. | Pediatric Endocrine Emergencies | Assoc. Dr. Dijle AYAR | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |
| 14. | Child Neglect and Abuse in emergency service | Dr. Aslı A. KUDUBEŞ | Presentation,question-answer, discussion, research, group work, case discussion, sample nursing care |

Matrix of Course Learning Outcomes Versus Program Outcomes

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1. | 5 | 5 |  |  |  |  |  | 5 | 5 | 5 |  |  |  |  |  |
| LO2. | 5 | 5 |  |  |  |  |  | 5 | 5 | 5 |  |  |  |  |  |
| LO3. |  |  |  |  |  |  |  | 5 | 5 | 5 |  |  | 5 |  |  |
| LO4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LO5. | 5 | 5 |  | 5 |  |  | 5 | 5 | 5 | 5 |  |  |  |  |  |

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| --- | --- | --- | --- |
| ECTS Table: | | | |
| Course activities | Number | Duration  (hour) | Course activities |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Exams | | | |
| Midterm Exam | 1 | 2 | 2 |
| Other Quiz etc. | 0 | 0 | 0 |
| Final Exam | 1 | 2 | 2 |
|  | | | |
| Preparation before/after weekly lectures (reading course materials, essays etc.) | 13 | 1 | 13 |
| Preparation for midterms exam | 1 | 3 | 3 |
| Preparation for final exam | 1 | 4 | 4 |
| Preparation for Quiz etc. | 0 | 0 | 0 |
| Preparing Assignments | 0 | 0 | 0 |
| Preparing presentation | 0 | 0 | 0 |
| Other (please indicate) | 0 | 0 | 0 |
| Total Workload (hour) |  |  | 50 |
| Total Work Load (hour) / 25 |  |  | 50/25 |
| ECTS Credits of Course | 2 | | |

## HEF 4092 EDUCATION IN NURSING

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| Offered by:FACULTY OF NURSING | | | Offered to:FACULTY OF NURSING |
| Name of the Department:  Nursing | | | Course Name: EDUCATION IN NURSING |
| Course Level: Bachelor | | | Course Code: HEF 4092 |
| Form Submitting/Renewal Date:  January 2020 | | | Course Status: Compulsory |
| Language of Instruction: Turkish | | | Instructor/s:  Prof.Dr.Şeyda SEREN İNTEPELER  Assoc. Prof. Gülendam KARADAĞ  Assoc. Prof. Meryem ÖZTÜRK HANEY  Dr.Aylin DURMAZ EDEER |
| Prerequisite: | | | Prerequisite to: |
| Weekly Course Hours: 2 | | | Course Coordinator:  Asoss. Prof. Meryem ÖZTÜRK HANEY |
| Theory | Application | Laboratory | National Credit: 2 |
| 28 | - | - | ECTS Credit: 2 |

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| Course Objective: To provide skill of determining proper learning environment and learning methods in preparation of an education in field of nursing students. |
| Learning Outcomes:   |  | | --- | | LO 1: It defines basic concepts and principles relating to education | | LO 2: It provides the comprehension of education role of nurses | | LO 3: It provides the comprehension of constituting an effective learning environment | | LO 4: It enables the awareness of using effective learning methods | | LO 5: It enables the decision of the most appropriate education method and material in education applications | |

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| Learning and Teaching Strategies:  Presentation,  discussion, brainstorming  research,  question-answer,  group study |

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| Assessment Methods:  If needed, other assessment methods can be added to the table given below. | | |
|  | If used, check as (X). | Grading (%) |
| Semester Requirements |  |  |
| Mid-term exam | x | %50 |
| Quiz |  |  |
| Homework Assignments/  Presentation |  |  |
| Projects |  |  |
| Laboratory work |  |  |
| Final Exam | x | %50 |
| Clinical Practice |  |  |
|  |  |  |
| Further Notes about Assessment Methods: If the instructor needs to add some explanation or further note, this column can be selected from the DEBIS menu. | | |

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| --- |
| Assessment Criteria  Semester Grade: 50% intra-semester grade (50 of Midterm Exam) + 50% final grade |
| Textbook(s)/References/Materials:  Hacıalioğlu N. (2011). Hemşirelikte Öğretim Öğrenme ve Eğitim. Nobel Tıp Kitabevleri, İstanbul. Arslan S & Kuzu Kurban N (2015)(Çeviri Editörleri). Hemşirelikte Öğretim ve Eğiticinin Rolü, Anı Yayıncılık, Ankara  Akyüz A., Tosun N., Yıldız D., Kılıç A. (2007). Reflection of the Nurses on their Responsibilities and the Students’ Working System During Clinical Teaching.[TAF Prev Med Bull](http://www.scopemed.org/?jid=1). [; 6(6)](http://www.scopemed.org/?jid=1&iid=2007-6-6.000): 459-464  Karaöz, S. (2003). Hemşirelikte Klinik Öğretime Genel Bir Bakış ve Etkin Klinik Öğretim İçin Öneriler. Hemşirelikte Araştırma ve Geliştirme Dergisi, 5(1), 15-21. |
| Course Policies and Rules: |

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| Contact Details for the Instructor:  Meryem ÖZTÜRK HANEY [meryem.ozturk@deu.edu.tr](mailto:meryem.ozturk@deu.edu.tr)<tel:0232> 4126964 |

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| Course Outline:  Examination dates should be specified in the course content given below. The examination dates can be changed later. | | | |
| Week | Subjects | Lecturer | Training Method and Material Used |
| 1 | Introduction, introduction of program, Explanation of course objectives, explanation of expectations from students  Basic concepts relating to education, Learning Theories | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation |
| 2 | |  | | --- | | Learning Areas | | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation |
| 3 | Use of communication techniques in education, Use of effective presentation techniques | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation |
| 4 | Basic factors affecting learning | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation |
| 5 | Formation of appropriate environment for learning | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation |
| 6 | Tools-equipment used in education and their importance, teaching methods | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation |
| 7 | Curriculum development in education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation |
| 8 | 1. Midterm |  |  |
| 9 | Preparation/evaluation of education materials | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation |
| 10 | Pedagogical and Andragogic Education/Adult education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation |
| 11 | Health education | Meryem Öztürk Haney | Lecture, question and answer, discussion Power point presentation |
| 12 | Clinical education | Aylin Durmaz Edeer | Lecture, question and answer, discussion Power point presentation |
| 13 | In-service training | Şeyda Seren İntepeler | Lecture, question and answer, discussion Power point presentation |
| 14 | Ethics in Education | Gülendam Karadağ | Lecture, question and answer, discussion Power point presentation |

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| Matrix of Course Learning Outcomes Versus Program Outcomes | | | | | | | | | | |  |  |  |  |  |
| Learning Outcomes | PO  1 | PO  2 | PO  3 | PO  4 | PO  5 | PO  6 | PO  7 | PO  8 | PO  9 | PO  10 | PO  11 | PO  12 | PO  13 | PO  14 | PO  15 |
| LO1 |  | 5 |  |  | 5 |  |  |  |  |  |  |  |  |  |  |
| LO2 | 5 | 5 |  |  | 5 | 5 |  |  |  |  |  |  |  |  | 5 |
| LO3 |  | 5 |  |  |  | 5 | 5 |  |  |  |  |  |  | 5 |  |
| LO4 |  | 5 |  |  |  | 5 | 5 |  |  |  |  |  |  | 5 | 5 |
| LO5 | 5 | 5 |  |  |  | 5 | 5 |  |  |  |  | 5 |  | 5 |  |

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| --- | --- | --- | --- |
| ECTS Table | | | |
| Course Activities | Number | Duration  (hour) | Total Work Load  (hour) |
| In Class Activities | | | |
| Lectures | 13 | 2 | 26 |
| Lab Application | - | - | - |
| Exams | | | |
| Mid-term | 1 | 2 | 2 |
| Final | 1 | 2 | 2 |
| Lab Application Exam |  |  |  |
| Out Class activities | | | |
| Preparation before/after weekly lectures | 13 | 1 | 13 |
| Preparation for Mid-term Exam | 1 | 3 | 3 |
| Preparation for Final Exam | 1 | 4 | 4 |
| Preparation for Quiz etc. |  |  |  |
| Preparing Individual Assignments |  |  |  |
| Preparing Group Assignments |  |  |  |
| Preparing Presentations |  |  |  |
| Other (please indicate) |  |  |  |
| Total Work Load (hour) |  |  | 50 |
| ECTS Credits of Course=  Total Work Load (hour) / 25  1 ECTS Credits = 25 hours workload | 50/25:2 ECTS | | |

# 2.7. Application Areas

In our faculty, the application areas of the students in accordance with the objectives and achievements of the education program are selected from community health centers, family health centers, schools affiliated to MoNE, workplaces, maternal child health and family planning centers, community mental health centers, and rest homes in the first step. In the second and third steps, it is selected from various clinics of state and university hospitals.

Social activities and health educations are organized in cooperation with various institutions and organizations to support students' individual development within the scope of applications. Also, several projects in collaboration with different associations are organized.

# 2.8.Student Learning Outcomes

# HEF 2069 Fundamentals of Nursing Student Learning Outcomes

* To be able to observe the effects of being sick and hospitalized on the individual
* To be able to observe/apply the patient admission process of the newly hospitalized individual
* To be able to apply interview techniques
* Getting the necessary information from the patient's file
* To ensure the confidentiality of the patient's information
* To be able to record the information about patients correctly and reliably
* To be able to provide holistic care to the patient and their family
* Believing in the importance of team collaboration
* To be able to comply with the hospital rules
* To be able to fulfill the responsibilities
* To be able to plan care according to the needs of the patient
* To be able to use the principles of asepsis and antisepsis in the clinical setting
* To be able to do hand washing in accordance with the principles of medical asepsis
* To be able to apply the principles of wearing sterile gloves
* To be able to apply sterile unpacking principles
* To be able to apply the principles of drug administration while treating
* To be able to apply oral-local medication to the patient
* To be able to apply IM injection to different areas
* To be able to observe the effects of drugs on the individual
* To be able to draw IV blood from the patient
* To be able to apply IV treatment intervention
* To be able to apply the fluid therapy given at the doctor's request
* To be able to conduct fluid therapy and follow-up according to the principles
* To be able to make FBC and interpret fluid balance
* To be able to detect early the liquid electrolyte imbalance
* To be able to measure blood sugar
* To be able to apply active and passive exercises in the patient who is in need
* To be able to apply body mechanics in accordance with the laws and principles of physics
* To be able to evaluate before deciding to move the patient / injured individual
* To be able to provide relaxing, calming, and therapeutic positions for meeting the patient's mobility needs
* To be able to turn the individual in the bed with appropriate techniques
* To be able to move the patient from bed to stretcher or from stretcher to bed
* To be able to protect the individual from complications whose surgical treatment is planned
* To be able to diagnose the postoperative complications early
* To be able to meet the patient from the operating room
* To be able to provide the stabilization of the patient
* To be able to give correct and appropriate position
* To be able to do bleeding control at the Drain, IV zone, and incision site
* To be able to ensure the safety of the NG tube
* To be able to mobilize the patient
* To be able to control pain
* To be able to diagnose the pain
* To be able to plan the nursing interventions of an individual who has pain
* To be able to apply nursing interventions to a painful individual
* To be able to follow neurovascularly
* To be able to diagnose the psychosocial changes created by the surgical procedure on the individual
* To understand the importance of patient education before/after surgery
* To know the principles of patient education before/after surgery
* To know the content of patient education before/after surgery
* To be able to monitor the nature and quantity of nasogastric decompression content
* To be able to care for the patient with nasogastric
* To be able to do perineum care in accordance with its principles
* To be able to care for the patient with a Foley catheter
* To be able to take a clean urine sample, medium urine sample and sterile urine sample
* To be able to care for pressure or incision wounds
* To be able to monitor stoma care
* To be able to monitor the parent feeding patient for complications
* To be able to monitor the transfused patient for complications
* To be able to plan nursing interventions for changes in the patient's sleep pattern
* To be able to realize the patients' health-protective behaviors
* To be able to provide holistic care to the patient and their family
* Believing in the importance of team collaboration
* To be able to fulfill the responsibilities
* Caring for discharge education
* To be able to observe discharge training
* To be able to deliver the patient at the end of the application
* To be able to deliver the patient during the task change

# HEF 2036 Internal Diseases Nursing Student Learning Outcomes

* Ability to work with educator support in internal medicine clinics
* To be able to realize the responsibilities of the caregiver
* Helping individuals with limitations to perform self-care
* To help individuals improve their self-care
* Creating and maintaining a supportive environment for the patient
* Being able to make individuals aware of their rights
* To be able to fulfill the defensive role of the nurse
* To be able to practice within the principles of professionalism and clinical rules
* To be able to use appropriate communication techniques
* Supporting individuals and families in stressful situations
* To be able to defend their own decisions
* To be able to approach the patients and their families in a holistically
* To be able to use the systematic thought process
* To be able to carry out the planned nursing interventions
* Providing trust to the team, patient, and family in nursing practices
* Behave according to ethical principles in all applications
* Sharing different learning experiences with friends
* Knowing the weaknesses and strengths of themselves

# HEF 2038 Surgical Diseases Nursing Student Learning Outcomes

* To know situations that require surgical intervention
* To be able to perform the responsibilities, roles, and duties of the surgical nurse
* To be able to perform nursing care of the individual who is planned/applied surgical intervention with an integrated understanding under the supervision of a trainer/nurse
* Transferring evidence-based practice information to the application area while performing the care of the surgical patient
* Be aware of ethical and legal responsibilities on patient care in a clinical setting
* To be able to use appropriate communication skills in interactions with the individual and family who have surgery
* To be able to make appropriate interventions in an individual experiencing fear and anxiety related to the pre and post-operative treatment
* Maintaining effective communication and collaboration with team members in the clinical setting
* Being aware of the effects of surgery on the individual, family, and society
* To evaluate the surgical stress response on the patient
* To be able to diagnose fluid-electrolyte imbalances that may develop in the patient
* To be able to determine acid-base imbalances that may develop in the patient
* To be able to identify the patient in shock and apply appropriate nursing interventions
* To be able to diagnose the steps and symptoms of the wound healing process in the operated patient
* Being able to perform wound care in the operated patient
* To be able to carry out the care of the patient with a burn
* To be able to carry out the maintenance of the pressure wound
* To be able to carry out the patient care according to surgical asepsis, antisepsis, sterilization and disinfection methods
* To be able to recognize surgical field infections and to make appropriate nursing interventions
* To be able to conduct pre and post-operative care specific to the disease according to patient safety principles
* To be able to diagnose and carry out the complications that may develop specific to surgery early
* To be able to carry out pain management in the surgical patient
* To be able to explain the importance of nutrition in the patient who was operated or will be
* To be able to make specific nursing approaches for patients with enteral nutrition
* To be able to make specific nursing approaches for patients with parenteral nutrition.
* To be able to carry out the pre and post-operative care of the patient with the surgical respiratory disease with a holistic approach
* To be able to prepare the patient according to the diagnostic methods used in the diagnosis of diseases related to the respiratory system and plan the post-procedure care
* To be able to carry out the care of the patient with a chest tube
* To be able to carry out the pre and post-operative care of the patient with cardiovascular system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the cardiovascular system and plan the post-treatment care
* To be able to carry out the pre and post-operative care of the patient with gastrointestinal system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the gastrointestinal tract and plan the post-procedure care
* To be able to evaluate the patient whom a stoma will open, and carry out pre-surgery preparation
* To be able to evaluate the patient with a stoma and apply stoma care
* To be able to carry out the pre and post-operative care of an individual with breast disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of the individual with endocrine system disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with a nervous system disease requiring surgery with a holistic approach
* To be able to prepare the patient for the diagnostic methods used in the diagnosis of diseases related to the nervous system and plan the post-procedure care
* To be able to make primary / secondary nursing diagnosis of traumatic individual
* To be able to carry out the care of the traumatic individual with a holistic approach
* To be able to carry out the pre and post-operative care of the individual with musculoskeletal system disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with a disease related to the urinary system requiring surgery with a holistic approach
* To be able to carry out the preoperative and post-operative care of an individual with an ear-nose-throat related disease requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of an individual with eye-related diseases requiring surgery with a holistic approach
* To be able to carry out the pre and post-operative care of the individual who needs oncological surgery with a holistic approach
* To be able to reflect the current approaches in surgical nursing care
* To be able to carry out the care of the patient requiring emergency surgery with a holistic approach
* To be able to apply the treatments given to the patients at the doctor's request, to evaluate the effect of the treatment and the patient's response to the treatment.
* Personal and professional development while developing the care of the surgical patient, developing/completing self-assessment.

# HEF 3055 Women Health And Diseases Nursing Student Learning Outcomes

For All Application Groups;

* Maintaining dress code during the application
* Behave according to application start and end times
* Communicating with the patient
* Communicating with the clinical team
* To be able to work in harmony with the intern peer in clinical practice
* To work in harmony with the instructor
* Behave according to the division of labor in the clinic (to be able to make a list of tea and meals and work in accordance with this planning)
* Keeping a notepad, pen, stethoscope, seconds watch and application file during the application
* To be able to collect the data of the patient s/he is responsible for, to follow the life findings appropriately, and to use the nurse observation form appropriately.
* To be able to perform the skills learned in the first and second-year undergraduate education (intravenous fluid preparation, application, and monitoring, intravenous, intramuscular and subcutaneous intervention, oral care, massage, mobilization, preoperative and postoperative care, aspiration, colostomy care, etc.).
* To be able to provide appropriate nursing care to the patient who underwent total parenteral treatment
* To be able to perform breast examination and training

Internal Medicine 1, Internal Medicine 2, Cardiology, Orthopedics, ENT, and Urology Clinics Learning Outcomes

In addition to common learning outcomes;

* To be able to collect data from the female patient in line with the 'Women's Health Data Collection Form', to be able to plan and apply the care
* To be able to understand the effects of the possible chronic disease of the female patient on her sexuality and to plan and apply the appropriate care
* To associate the life period characteristics (reproductive age, premenopause, menopause and postmenopausal period) of the female patient with women's health problems and to plan appropriate care.

Gynecology Clinic / Department Learning Outcomes

In addition to common learning outcomes;

* To give women genital hygiene behaviors
* To know about three significant markers of women's health problems (pelvic pain, vaginal bleeding, and vaginal discharge) and to identify related problems
* To be able to develop an awareness of sexually transmitted diseases on patients and to know, to plan, implement and evaluate appropriate nursing care
* To be able to explain the reasons for the use of drugs used in the treatment of gynecological diseases
* To be able to understand the examination findings in the gynecology file and give appropriate care by interpreting in terms of nursing
* To know the meaning of gynecological operations (abdominal or vaginal) and proper nursing care, to plan, implement and evaluate appropriate care
* To know about menstrual cycle disorders
* To be able to identify women with urogynecological problems and to know about proper nursing care, to plan, implement and evaluate appropriate care
* To be able to have appropriate nursing approaches for the patient diagnosed with gynecological cancer

Obstetrics Clinic / Department Learning Outcomes

In addition to common learning outcomes;

* To know the physiological changes that occur during pregnancy and to plan, implement and evaluate appropriate care
* To be able to meet the patient during hospitalization, to take the obstetric and gynecological history
* To know the drugs commonly used in the treatment of obstetric patients
* To be able to give proper care to the puerperal who have a vaginal delivery or cesarean surgery
* To be able to apply newborn examination and care
* To know maternal, fetal and neonatal effects of risky pregnancies and to plan appropriate care (abortion, pregnancy hypertension, preeclampsia, gestational diabetes mellitus, preterm birth risk, premature membrane rupture, etc.)
* Being able to support breastfeeding women
* To know abortus types and appropriate nursing care
* Knowing the meaning of operations with obstetric effects (twin-to-twin transfusion, amniotic fluid transfer, etc.), planning, implementing, and evaluating proper nursing care

# HEF 3060 Public Health Nursing Student Learning Outcomes

* To know the physiological changes that occur during pregnancy and to plan, implement, and evaluate appropriate care
* To be able to meet the patient during hospitalization, to take the obstetric and gynecological history
* To know the drugs commonly used in the treatment of obstetric patients
* To be able to give proper care to the puerperal who have a vaginal delivery or cesarean surgery
* To be able to apply infant examination and care
* To know maternal, fetal, and neonatal effects of risky pregnancies and to plan appropriate care (abortion, pregnancy hypertension, preeclampsia, gestational diabetes mellitus, preterm birth risk, premature membrane rupture, etc.)
* To be able to support breastfeeding women
* To know abortus types and appropriate nursing care
* To know the meaning of operations with obstetric effects (twin-to-twin transfusion, amniotic fluid transfer, etc.), planning, implementing, and evaluating appropriate nursing care

# HEF 3057 Child Health And Diseases Nursing Student Learning Outcomes

* To be able to make physical examination suitable for the age, evaluate, identify alteration from the normal and share with the health team
* Monitoring and evaluating children' life findings, identifying alteration from the normal and sharing with the health team
* To be able to determine the child's growth and development characteristics (physiological, mental, psychosocial) according to the period, to identify alteration from the normal, and to share with the health team
* Knowing, evaluating liquid electrolyte balance, defining alteration from the normal and sharing with health team
* To meet the patient's care needs (data collection, data analysis, outcome criteria, diagnosis, intervention, evaluation)
* To be able to identify and meet the requirements for health advancement, maintenance, and protection
* To be able to interpret the patient's drug request

# HEF 3058 Mental Health And Psychiatric Nursing Student Learning Outcomes

Psychiatry Clinics

* To be able to realize and cope with the anxiety and fear of working with a psychiatric patient in a psychiatry clinic.
* In the psychiatry clinic, observing all the activities performed by the service nurse and intern student nurse (preparation and application of drug therapy, patient acceptance, writing observations, directing the patient to the occupation, visit, patient delivery, good morning meeting, ECT, room controls).
* To be able to actively collaborate with the healthcare team (meeting, sharing information about the patient).
* To be able to observe the interns' collective and individual training and take a role when it feels necessary.
* Participating in therapeutic activities conducted with intern students in the psychiatry clinic and directing patients to activities.
* Coming to the clinic prepared for observation, interview, and therapeutic environment issues, actively participating in the case, article discussions.
* To be able to critically evaluate the clinical setting according to the therapeutic setting
* To be able to apply treatment in accordance with the principles with the guiding or guidance nurse (Depending on the suitability of the clinics applied)
* To be able to meet with the patient or relatives, submit their opinions in writing
* To be able to observe the patient and record these observations
* To be able to write a reflection report in accordance with the rules of reflection writing, submitting during the application process
* To be able to collect data from the patient regarding the areas determined according to functional health pattern, determine a nursing diagnosis related to these data and prepare a determined nursing diagnosis (purpose, etiology, expected patient results, interventions) and deliver it to the router at the end of the application.
* To be able to use research results when planning nursing interventions
* Actively participate in the case discussion and communication lab activities

Physical Therapy and Rehabilitation Clinics

* Observing all activities performed by the service nurse (preparation and application of medication, patient admission, patient delivery, etc.)
* To be able to actively collaborate with the team (meeting, sharing information about the patient)
* Actively participating in meetings (visit, patient delivery)
* Collecting data from the patient about the areas determined according to functional health patterns, stating a nursing diagnosis related to the collected data, preparing a nursing diagnosis (purpose, etiology, expected patient results, interventions), and delivering it to the router at the end of the application.
* Actively participating in clinical discussions on the case study and holistic care

Community Mental Health Centers

* To be able to realize and cope with the anxiety and fear of working with a psychiatric patient in a psychiatry clinic.
* To be able to actively collaborate with the healthcare team (meeting, sharing information about the patient).
* Actively participating in the meetings
* Observing all activities performed by nurses working in CMHC
* Delivering the results of the purposeful meeting with the patient, relatives, or friends at the end of the application.
* Guiding patients to activities at CMHC
* Actively participate in the case, reflex and article discussions
* Assessing the current status of rehabilitation services in terms of the therapeutic environment by observing CMHC activities within the scope of the directive on CMHC
* Collecting data from patients and their families in CMHC, about the areas determined according to functional health patterns and preparing a care plan for the diagnosis of nursing (purpose, etiology, expected patient results, interventions), and delivering to the router at the end of the application.

Narlıdere Rest Home

* Observing all work and activities performed by the service nurse
* Creating an activity plan, activity, training, etc. for residents
* Measuring and recording Blood glucose and ANTA at the resting place.
* Active cooperation with the health care team
* Actively participate in the case, reflex and article discussions
* Delivery of the purposeful meeting with the relative of the nursing home resident
* To be able to recognize and diagnose the psychosocial problems of the resident
* Collecting data from residents regarding areas determined according to functional health patterns and prepare a care plan (aim, etiology, expected patient results, interventions) for at least two psychosocial nursing diagnoses determined by the data collected, and deliver at the end of the application.
* Submitting a reflection report written in accordance with the rules of reflection writing during the application process

Stigma Group Study

* Recognizing individual and social stigma
* Understanding the effects of stigma on patients and family
* Realize and take a role in preventing social stigma
* Preparing and actively participating in activities carried out in the Stigma group work
* Participating in the Community Re-Participation Program (or clinical training for similar purposes) to be organized at the DEU Adult Psychiatry Clinic in accordance with the planning of the instructor.

# HEF 4091 Care Management In Nursing I & Hef 4090 Care Management In Nursing II Student Learning Outcomes

1. To be able to perform health protection and development practices for the individual, family, and society

* To be able to recognize environmental (physical and social) features that may affect the health of the individual, family, and society and take precautions for this
* To be able to evaluate the physiological, mental and social well-being of the individual, family, and society
* To be able to plan/perform/evaluate health protection/development initiatives specific to the age group
* To be able to support the individual, families, and society for taking and maintaining responsibility in practices that will improve the quality of life.
* To be aware of cultural practices that may affect the health of the individual, family, and society, and to be sensitive to cultural differences

1. To use critical thinking skills in clinical decision making

* To be able to analyze the data obtained from the individual/patient with a holistic approach
* To be able to determine the appropriate nursing diagnosis for the patient
* Being able to prioritize the needs of the patient
* Determining expected patient results in accordance with the patient's condition
* To be able to customize nursing interventions according to the patient
* To evaluate whether the expected patient results have achieved and to review their interventions when necessary.
* Ability to use previous knowledge while giving care
* To be able to provide training according to the patient's condition
* To be able to realize the areas that can be developed in the clinical setting, to plan and apply them

1. To provide patient care safely

* To be able to provide information-based care and to follow evidence-based practices
* Minimizing the risks (trauma, infection, misapplication) that the patient may encounter in a hospital setting
* To be able to apply technical skills correctly
* To know the clinical procedures existing in the hospital and to provide appropriate care accordingly
* To be able to record his / her applications fully and accurately

4. Developing prioritization, organizing and time management skills while providing nursing care

* Ability to care for a group of patients at the same time by determining the priorities
* To be able to do time management by considering the patient's needs and clinical routines while planning clinical applications
* To be able to make daily work plan in order to use time correctly

5. Developing communication skills and collaborating (Patient, family, peer, educator, health team)

* To share the data and plans about the patient with the members of the healthcare team
* To take an active part in the planning of the healthcare team for the patient
* To be sensitive to the emotional needs of patients and their families
* Include patients and their families to decisions at every stage of the care process
* To support each other's development by sharing with peers in the clinical setting
* Being able to ask for help from the educator, peer, and healthcare team when needed

6. Behave according to professional values and ethical principles in nursing practices

* Being able to respect the individual by accepting that each person is unique
* Behave equally to every individual that they care for
* To protect the privacy of the individual during the care giving process
* Not being able to take part in applications where the patient may be harmed and being able to advocate the patient
* Accepting the responsibility for the actions he/she makes
* Ability to develop independent decision making, self-confidence, and leadership skills

7. Continuous personal and professional development

* Be willing to receive feedback from clinical staff/trainers/peers
* Accepting positive and negative feedback from clinical staff/trainers/peers
* To be able to develop in line with the feedback received
* To be able to give appropriate feedback
* To be able to discuss the strengths and needs of improvement with the clinical nurse and trainer
* To determine the need for learning and take responsibility for it
* To gain lifelong learning skills
* To be able to make self-evaluation about its development
* To use learning opportunities in the field of application
* Demonstrate the role of the professional nurse with its appearance and behavior

8. To be able to analyze health policies and legal obligations in nursing practices

* To know the effect of nursing law on the nursing profession
* Knowing the legal liabilities of the Turkish Criminal Code (TCK) to the nursing profession
* Knowing the health policies implemented in our country and the way they affect the nursing profession and society and to take part in related activities

# SECTION 3

# EDUCATION RELATED COMMISSIONS, REGULATIONS AND DIRECTIVES

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# 3.1. Committees and Commissions

The management of nursing education at Dokuz Eylul University Faculty of Nursing is carried out by the following boards, committees, and commissions.

3.1.1. Education Related Committees and Commissions

1. Administrative Board

2. Faculty Board

3. Undergraduate Curriculum Committee

4. Undergraduate Education Adaptation Committee

5. International Relations Committee

6. Career Days Committee

7. Graduation Committee

8. Education Program Handbook Preparation Committee

9. Graduate Curriculum Committee

10.Quantification and Consideration Committee

11.Scientific and Academic Achievement Committee

12.Bologna Committee

13.Faculty of Nursing Scientific Research and Publication Ethics Committee

14.Farabi Coordinators

15.Scholarship Committee

16.Accreditation Committee

17. Education Program Evaluation Committee

18. Distance Education Committee

19. Institute YÖKAK Committee

20. Erasmus Committee

21. Dokuz Eylul University Faculty of Nursing Quality Commission

22. Dokuz Eylül University Academic Cooperation Protocol Development Commission

23.SBE Implementation Principles Commission

24.SBE Orpheus Commission

3.1.2. Other Committees and Commissions

1. Research-Publishing Consultancy

2. Hospital Education Committee

3. In-Service Training Coordinator

4. Turkish Nurses Association School Representation

5. Faculty Web Page Committee

6. E-Journal Committee

7. Archive Committee

8. Civil Defense and Risk Management Committee

9. Social Committee

10. Graduate Monitoring Committee

11. Disabled Unit Coordinator

12. Orientation Committee

13. Sports Committee

14. Student Theater Society

15. Student Music and Rhythm Society

16. Folk Dance Society

17. Organ Donation Student Community

18. University Strategic Planning Committee

19. University Career Planning and Alumni Relations Coordinator

20. Rectorate Disabled Unit Coordination Committee

21. Home Care Center

22. THD Student Committee

23. Academic Incentive Application and Review Commission

24. Photography Club

# 3.2. Regulations

Teaching and Examination Implementation Principles/Undergraduate Education Framework Regulation

(University Senate Decision of 15.03.2016, 455/18)

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# PART I

# Aim Scope Basis and Definitions of Terms

Aim

Article 1- (1) The Implementation Principles aims to determine the procedures and principles for undergraduate education offered at the Faculty of Nursing.

Scope

Article 2*-* (1) Implementation Principles comprise the provisions concerning the conduct of undergraduate education, examinations, and assessment.

Basis

Article 3- (1) Implementation Principles have been drawn up based on the provisions of Dokuz Eylül University Associate and Undergraduate Education and Examination Regulations, which were published in the Official Gazette Act 28023 dated 12 August 2011.

Definitions of Terms

Article 4- *(Amendment: US-12/05/2015-441/13)* (1) Wherever the following terms appear in this document, they shall be taken to refer to:

a) Faculty: Faculty of Nursing

b) Dean: Dean of the Faculty of Nursing

c) Senate: Dokuz Eylul University Senate

d) ECTS: European Credit Transfer System

e) Faculty Administrative Board: The Faculty of Nursing Administrative Board

f) Faculty Board: The Faculty of Nursing Board

Semester Coordinator: A faculty member who is responsible for planning and conducting nursing vocational courses in the related semester.

(*Amendment: US* -11/06/2020-545/07) Undergraduate Education Commission: It consists of the Faculty Dean, Vice Dean and Heads of Departments, Semester Coordinators, Laboratory and Practices Coordinators, and research assistants in charge to develop, update and determine the education principles. In addition, student class representatives participate in the committee meeting on subjects that the committee deems appropriate.

Nursing Occupational Courses: Courses structured for teaching nursing subjects, which include vocational theories and practices.

# PART II

# ****The Principles Concerning Education****

Academic Calendar and Academic Year

Article *5*- (1) The academic calendar is determined by the Senate, taking into account the recommendations of the Faculty Board. One academic year consists of the fall and spring semesters, and each semester is 70 (seventy) academic days, excluding Saturday, Sunday and public holidays. This period covers theoretical and practical courses, other studies, and midterm exams. Final and make-up exams are out of this period. If deemed necessary, courses, examinations, field studies, and practices can be held on Saturdays with the decision of the Faculty Board of Directors.

(2) Summer School may be offered within an academic year. Summer school education is carried out in accordance with the relevant legislative provisions.

Education Programs

Article 6*-( Amendment: US-12/05/2015-441/13)* (1) An education program is drawn up by the concerned department(s) and offered by recommendation of the concerned faculty board, the decision of the Senate, and approval by the Higher Education Council.

(2) *(Amendment: US-11/06/2020-545/07)*Regarding the compulsory and elective courses that students will take during their education, the workload based on the acquisition of theoretical lessons, practices and laboratories, semester projects, internships, knowledge skills, and competencies is taken as a basis.

Student workload refers to all the time spent in educational activities such as clinical work, homework, presentation, exam preparation, examination, workplace training as well as course hours. The totals of course and application credits in an academic year are 60 ECTS per year. The total weekly hours cannot exceed 40 hours.

(3) Ataturk's Principles and History of the Turkish Revolution, Turkish Language, Foreign Language, Physical Education, or Fine Arts courses are not taken into account in determining these limits. Faculty can determine additional courses for these courses. In addition, which of these courses should be taken as compulsory courses, which are the elective courses that students can choose from among certain course groups, and which courses are prerequisites for other courses are specified in the education programs.

(4) Courses are held for one semester or two semesters. If necessary, the faculty can arrange some courses as theoretical and practical courses as blocks, instead of programming them in weekly course schedules, provided that they are not in violation of these Implementation Principles.

(5) Students cannot be enrolled in a course unless the prerequisite conditions of the course specified in the education programs are met. For the prerequisite courses, courses related to that course may be taken in the following semesters, provided that they meet the conditions specified in the first paragraph of Article 20 of these Implementation Principles.

(6) A student who has to repeat an elective course taken for the first time may take another elective course equivalent to that course in one of the following semesters, according to the education program.

(7) *(US-11/06/2020-545/07)* In our faculty where the course passing system is applied, students who have been successful in all the courses taken in the previous semesters starting from the third semester at the earliest, and whose grade point average is at least 75 out of 100, can enrollone course from the upper semester and students who have a grade point average of at least 80 out of 100 can enrolltwo courses from the upper semester and they can graduate in a shorter period. That requires approval from the student's advisor. The total number of additional courses to be taken according to this paragraph and other courses taken by students cannot exceed 45 ECTS in one semester.

Preparatory Education

Article 7*-*(1) Foreign language preparatory education is carried out in accordance with the Regulation on Foreign Language Teaching and the Principles to be followed in Teaching Foreign Languages in Higher Education Institutions published in the Official Gazette dated 04/12/2008 and numbered 27074.

(2) *(US-11/06/2020-545/07)* At the beginning of every fall semester, a common compulsory foreign language exemption exam is held by the University School of Foreign Languages. Students who score at least 55 out of 100 in this exam are exempted from common compulsory foreign language courses. Students who score 55 or above from the common compulsory foreign language exemption exam are processed separately in the transcript for Foreign Language I and Foreign Language II courses.

Duration of Education and Student Rights Utilization

(Amendment: US -15.03.2016-455/18)

Article 8–(1) Students must complete their undergraduate studies within a maximum of seven years, regardless of whether they have registered for each semester, starting with the term of the classes, except for a one-year foreign language preparation class. The preparatory education period is a maximum of one year.

(2) At the end of these maximum periods, final year students are given two additional exam rights for all the courses they have failed, provided that the total number of courses that he/she has not taken in the curriculum and not been able to take the final or make-up exam is not more than five. In order for students to benefit from additional exams, they must have taken the lessons they have failed at least once and fulfilled all the conditions in paragraph 1 of Article 20 of these Implementation Principles. The status of students whose number of remaining courses for graduation are six and above (courses not taken at all and the courses final or make-up exam missed) is terminated. A period of additional three semesters and the right to registration are granted to students who have two to five remaining courses for graduation following these exams. A period of additional four semesters and the right to registration are granted to students who have two to five remaining courses for graduation without taking these exams. The status of students who have more than one remaining course for graduation is terminated at the end of these additional periods. A limitless additional period and the right to registration are granted to students who have only one remaining course for graduation. Students who are granted unlimited exam rights are not required to attend classes other than applied and not previously taken courses. Students who have unlimited rights continue to pay the tuition fee per course. However, these students cannot benefit from other student rights other than the right to exam. Students who have not registered consecutively or intermittently for a total of three academic years are deemed to have given up unlimited exam rights and cannot benefit from this right. The status of students who have given up unlimited exam rights is terminated.

(3) For students who have completed all their courses, except for one of the educational programs that he/she has followed within these maximum periods, a single course examination is opened from the course they have failed, provided that they meet the conditions specified in the first paragraph of Article 20 of these Implementation Principles. The principles regarding the single course exams are determined by the Senate.

Course Passing

Article 9- *(Amendment: US -12/05/2015-441/13)* (1) Education and training are carried out in the faculty with a passing system.

(2) The courses that have not been achieved in the education program of one academic year are firstly registered in the next academic year.

(3) An absolute evaluation system is applied in the faculty.

(4) For each course, the grade point equivalent of the letter coefficient received by the student is multiplied by the credit units for that course; the sum of these products is then divided by the total credit units taken in that semester to yield the Grade point Average (GPA) for that semester.

(5) The Cumulative Grade Point Average (CGPA) is calculated by multiplying the grade point equivalent of the letter grade by the credit units for each course and then dividing the total sum by the total credit units taken in the program.

(6) *(Amendment: US-11/06/2020-545/07)* Only registered courses are taken into account in the GPA and CGPA, and courses that cannot be taken from the lower semesters are not taken into account. For the repeated courses, the last success grade taken from that course is taken into consideration. The Grade Point Averages obtained in these calculations are expressed by rounding them off to the second digit after the decimal point. In rounding the numbers off, the second digit after decimal point does not change if the third digit is smaller than five, but it increases by 0.01 if the third digit is five or greater.

(7) The last grade taken from the courses taken or repeated is the passing grade. In addition to the maximum course load of a student who is in the position of re-taking or repeating a course, the Faculty Board of Directors determines whether or not to take courses in order not to exceed two courses.

Financial Liabilities

Article 10*-* (1) In order to start, continue, and receive a diploma, students must fulfill the financial obligations set out in Article 46 of Law No. 2547 and other relevant legislation.

(2) At the beginning of the fall and spring semesters of an academic year, the registration of the student who has not paid the student contribution fee and the entire contribution to be paid per loan to the current service cost determined for that academic year with the relevant legislation is not renewed.

(3) Since they have not fulfilled their financial obligations, those who have not enrolled or renewed, regardless of the way, attendance status of those who attend classes or exams is not taken into consideration, exam documents are not evaluated and exam results are invalid.

# PART III

# Registration and Courses

Registration and Required Documents

Article 11- (1) The registration is made according to the principles determined by the Higher Education Council, the Directorate of Measurement, Selection and Placement Center (ÖSYM), and the Rector's Office, within the announced period, with the required documents. Those who fail to complete their registration within the declared period are considered to have waived their student rights and may not claim any rights. Only the originals of the documents required for registration or their approved copies upon presentation of the originals to the University are accepted. Regarding compulsory military service and judicial records, the application is processed based on the candidate’s declaration.

(2) Candidates whose documents are incomplete are not registered.

External-Internal Transfers

Article 12- (1) In internal transfers to the Faculty, the provisions of the Regulation on the Transition between Associate and Undergraduate Programs, Double Major, Minor, and Inter-Institutional Credit Transfer in Higher Education Institutions published in the Official Gazette dated 24/4/2010 and numbered 27561 are applied.

(2) In External Transfers, the provisions of the Regulation on Vocational Schools and Open Education Undergraduate Programs Graduates' Continuation to Undergraduate Education published in the Official Gazette dated 19/2/2002 and numbered 24676 are applied.

(3) In transfer to vocational schools, for those who cannot complete their undergraduate studies, the provisions of the Regulation on Obtaining an Associate Degree Diploma or the Adaptation to Vocational Schools are applied for those who have not completed their undergraduate education published in the Official Gazette dated 18/3/1989 and numbered 20112.

Special Students

Article13*-* (1) *(Amendment: US -11/06/2020-545/07)* To increase their knowledge in certain subjects, individuals who are considered sufficient to follow the courses opened under the relevant legislative provisions, and the students of other universities can be granted permission to take courses in special status with the decision of the Faculty Board of Directors. These students must comply with all rules set for the course they enrolled in and pay the contribution fee to be determined by the University Administrative Board. These students cannot make use of student rights. Special students do not receive a diploma. However, a certificate stating their status is given by the Faculty.

Cooperation with Domestic or International Universities

Article 14- *(Amendment: US -12/05/2015-441/13)* (1) Under the agreement between the University and a university at home or abroad, a joint program can be opened.

(2) Within the framework of student exchange, students can be sent to universities in Turkey or abroad for one or two semesters, and students can be accepted from these universities in-state or abroad. During this period, the student's registration at the University continues, and this period is counted from the education period.

(3) The courses taken by the student, at the university in-state or abroad, and how these will be reflected in the success grade, are determined by the Faculty Board of Directors with the proposal of the Faculty Education Commission.

Double Major/Minor Programs

Article 15*-* (1) The provisions of the Regulation on the Transition Between Associate and Undergraduate Programs, Double Major, Minor, and Inter-Institutional Credit Transfer in Higher Education Institutions are applied.

Course Enrollment

Article 16- (1) In order to start and continue their education, students are required to fulfill their financial obligations determined by Article 46 of Law No. 2547 and other relevant legislation. *(Amendment: US-11/06/2020-545/07)* Semester registration, enrolling/withdrawing a course, and fulfillment of financial obligations are determined and announced on the Faculty Administrative Board two weeks before the beginning of the relevant semester courses and no more than two weeks after the courses begin.

(2) Students who do not meet these requirements or do not enroll in the course without an excuse accepted by the Faculty Administrative Board cannot continue their education in that semester.

(3) Other principles regarding course enrolment are determined by the Faculty Administrative Board.

Field Practices

Article 17- (1) It is compulsory for students to apply the nursing vocational courses in the education-training plans. In the implementation and evaluation of these practices, the principles of the Faculty of Nursing Practice Directive, proposed by the Faculty Board and approved by the Senate, are followed.

Attendance Requirement and Attendance Records

Article 18- *(1)* Students must attend the theoretical and practical class hours, examinations, and other academic studies as required by the instructors. The attendance records of students are kept by the instructors and supervised by the faculty.

(2) Students are considered absent within the periods covered by their medical reports and cannot take any classes or exams during this period. Exam results of students who attended courses or exams during these periods are considered invalid, and these students cannot benefit from the excuse exam rights to be opened. In order for the student to participate in classes and exams before the report expires, Student must document that their health condition has improved with a new health report.

# PART IV

# **Exams and Success Assessment**

Examinations

Article 19*- (Amendment: US -15.03.2016-455/18)* (1) There is at least one midterm exam for each course in the Faculty.

(2) A maximum of two midterm exams of the courses required by the relevant education program for the same semester can be held in one day.

(3) Students have to attend the midterm exams held every semester and all other semester studies that need to be submitted. A student, who has not participated in any midterm exam, inter-semester study, and final and make-up exam without a justified and valid excuse accepted by the Faculty Administrative Board, is considered to have received zero marks from that exam or that semester study.

(5) Final and make-up exams are held according to the exam schedules approved by the Faculty Administrative Board and announced to the students at least one week before the start of the exam period, by specifying the day, place, time and how to take each exam between the dates specified in the academic calendar.

(6) Midterm, final, and make-up exam programs cannot be changed without the approval of the Faculty Administrative Board.

(7) At the end of each semester, only the final and make-up exams of the courses given only in that semester can be held.

(8) Students must have their ID card with them during the exam. Examiners may not accept the students who do not have their identity cards with them or who are not recognized.

(9) Oral exams are open to students of that course and lecturers.

(10) (10) Other principles regarding exams determined by the Faculty Board.

(11) In the thirty days following the beginning of each semester, the day, place, time, and type of the midterm exams are determined by the Faculty Dean's Office upon the suggestions of the responsible lecturer/semester coordinators and announced to the students after the approval of the Faculty Administrative Board.

(12) A course and its application or laboratory can be considered separately. In such cases, the provisions of these Implementation Principles regarding exams and their evaluation can be applied separately.

(13) Mid-term, final, and make-up exams of a course are held by the instructor who gives that course. In the absence of the instructor of that course, it held out under the responsibility of another faculty member determined by the Dean's Office.

Requirements for Taking the Final and Make-up Exams

Article 20-(1) *(Amendment: US -15.03.2016-455/18)* To take the final exam and make-up exams, a student must meet the following requirements;

a)Attended at least 70% of theoretical courses,

b) Participated in at least 80% of clinical, field, laboratory and similar internships/practices,

c) To have done successfully within the given time the practices, laboratories, projects, homework and similar semester studies related to the course (the limit of success is determined in the course evaluation criteria by the instructor), and other studies deemed appropriate by the Faculty as required by the features of education and training.

(2) *(Amendment: US -15.03.2016-455/18)* Students who have not attended to the most 20% of the practices in nursing vocational courses as excused cannot enter the final and make-up exams of those courses unless they complete their applications in accordance with the time and schedule to be determined by the relevant instructors. These courses are determined by the Faculty Board.

(3) A student who has not fulfilled all the conditions specified in these Implementation Principles required for a course to take the final and make-up exams must repeat that course.

Inability to Take the Exam Due to an Acceptable Excuse

Article 21- (1) A one-time excuse exam is opened for students who have not taken the midterm exam of a course due to an excuse specified in these Implementation Principles and accepted by the Faculty Administrative Board. The Faculty Board of Directors determines and announces on which date, where, and how to make the make-up exam.

(2) No make-up exam is given again for the make-up exam.

(3) A resit exam is not opened for a student who has not taken the final exam or make-up exam for a course. However, to national athletes who represented Turkey abroad, for final exams or make-up exams, where they cannot participate due to camp periods for competitions or competitions, the make-up examination right can be given with the decision of the Faculty Board of Directors.

(4) A student who does not take the midterm, final, and make-up exams without an excuse accepted by the Faculty Administrative Board, is considered to have used the right of that exam and received zero marks from that exam.

Examination Layout

Article 22- (1) In all kinds of exams, applications, laboratories, homework, mid-term projects, and other similar works; A student who cheats, attempts to cheat and helps with cheating, or who is later understood to cheat from the examination of the relevant document, is considered to have received zero marks from that exam or study.

(2) Students who disrupt the general order of the exam in any way during the exam are removed from the exam hall and considered to have received zero marks from that exam.

(3) In the cases mentioned above, the provisions of the Higher Education Institutions Student Discipline Regulations published in the Official Gazette dated 13/1/1985 and numbered 18634 are applied.

Announcement of Exam and Study Results

Article 23- (1) The results of an exam or in-semester study are announced to students within twenty days from the date that the exam is held or when students have to deliver that semester work to the relevant instructor.

(2) The principles regarding the announcement of the evaluation results of all kinds of exams and semester studies according to the characteristics of the education applied are determined by the Faculty Administrative Board.

(3) The success status of the students who take the final or make-up exam of a course is presented to the Dean's Office by the responsible lecturer/semester coordinator in the form of grade notes together with the exam documents, within five days following the exam day.

(4) (Amendment: US -15.03.2016-455/18) Abolished

Objection to Exam Result

Article 24- (1) The result of an exam or a semester study can be objected within seven days from the date of its announcement and only in terms of errors in grading. The objection is made with a petition given to the Dean's Office. If any error is detected in the exam papers, exam charts, or related study documents by the Dean's Office, this error is corrected and announced with the decision of the Faculty Board of Directors after receiving the opinion of the relevant instructor.

(2) Students cannot object to the grade discretion of the instructor.

Failure in the Course

Article 25- (1) A student who is unsuccessful in a course is obliged to repeat that course by fulfilling all the obligations stated in Article 20 of these Implementation Principles.

(2) *(Amendment: US -11/06/2020-545/07)* A student who is unsuccessful in a course that he/she meets attendance can request a continuation exemption from the theoretical part of the course and the practices made in the class provided that he/she informs the Dean of the Faculty with a petition during the registration renewal for the semester he/she will repeat the course. The relevant principles are determined by the Faculty Administrative Board. In case of exemption from attendance, the student is required to re-register for that course, to attend the midterm exams, and to fulfill the requirements in the first paragraph (b) and (c) of Article 20 of these Implementation Principles.

(3) Students who fail in application-oriented and laboratory courses (courses without final and make-up exams) must repeat and attend these courses.

(4) *(US-15.03.2016-455/18)* Students who fail the clinical and field practice courses (courses with final and make-up exams) must repeat these courses and continue.

Grades and Success Levels

Article 26-(1) *(Amendment: US -15.03.2016-455/18)* (1) In order for the student to be successful in a course, must have received at least 50 out of 100 in the final or make-up exam and the grade of success calculated according to the first paragraph (a) of Article 27 of this Implementation Principles for Atatürk Principles and Revolution History, Turkish Language, Basic Information Technologies courses must be at least 50 out of 100, for Foreign Language courses at least 55 over 100, and all other courses must be at least 60 over 100.

(2) The score intervals and the letter grades related to success are indicated below:

Score Intervals Letter Grade

85-100 AA

70-84 BB

60-69 CC

50-59 DD

49-00 FF

(3) *(Amendment: US-11/06/2020-545/07)* In addition, U (Unsatisfactory), S (Satisfactory), E (Exempt) grades are not included in the average, and NA (No Attendance), I (Incomplete) grades are temporary grades.

a) *(Amendment: US-15.03.2016-455/18)* No Attendance (NA) is given upon failure to attend classes or complete practical or applied components of a course. (NA) configures in GPA as zero.

b) Satisfactory (S), accorded to successful students in non-credit courses.

c) Unsatisfactory (U), accorded to unsuccessful students in non-credit courses.

d) *(Amendment: US-15.03.2016-455/18)* Incomplete (I) accorded to students who, although otherwise successful, have failed to complete the required assignments for a course. A student receiving an incomplete grade for any course must make up for the deficiencies within 30 days after submitting the grades to Registrar's Office. Otherwise, the grade (I) automatically becomes FF.

e) Exempt (E) accorded to transfer students for the courses they have taken in their previous programs. (E) is given upon the recommendation of the Faculty Dean's Office with the decision of the Faculty Administrative Board, to the courses exempted and included in the average.

Success Grade and Evaluation of Success Level

Article 27*-*(1) Success grade is the grade that will be taken as a basis in determining whether the student has achieved that course or the semester. Also, taken as a basis for assigning the diploma degree. The principles regarding the success grade and the evaluation of the level of success are as follows:

a) (Amendment: US-02/10/2018-494/05) Attendance is compulsory;

Achievement grade of courses other than the courses listed below; It is determined by adding 50% of the mid-term achievement grade (midterm exam grade or midterm exams average) to 50% of the final or make-up exam grade and converting the obtained number to the nearest whole number. Students whose success grade is below 60 out of 100 are considered unsuccessful from that course and repeat the course. Mid-term achievement grade of “nursing vocational courses with practice” is consists of the sum of 50% of the midterm grade or average of the midterm exams, 50% of the grade received from the practice. The mid-term success grade of the “nursing vocational courses with the laboratory as well as practice” is consists of the sum of 25% of the mid-term grades or average of the midterm exams, 25% of the grade received from the laboratory, 50% of the grade received from the practice.

*(Amendment: US-24/01/2019-501/03)*Achievement grade in Ataturk's Principles and Revolution History, Turkish Language, Foreign Language, and Basic Information Technologies courses is determined by adding 40% of the mid-term grade to 60% of final or make-up exam grade and converting the number obtained to the nearest whole number. The satisfactory grade level of Ataturk Principles and History of Turkish Revolution, Turkish Language, and Basic Information Technologies is 50 out of 100, and the satisfactory grade level of Foreign Language lessons is 55 out of 100.

- The exemption grade is the same as the success grade of the courses for the exemption exams. The score of the student who is accepted as successful in the course exemption exam is recorded in the transcript as the course success grade.

b) The list of students who do not meet the requirements for entering the final exam and make-up exam for a course is given to the Dean's Office within the last week of the semester by the instructor/semester coordinator. These students are considered to have received a NA grade from this course.

c) *(Amendment: US-11/06/2020-545/07)* Midterm exams are not held in Physical Education and Fine Arts classes. Assessment of students' success status is evaluated as 'U'or 'S' at the end of the semester, considering the success levels they show in other studies within the semester, provided that they fulfill the conditions specified in Article 20 of these Implementation Principles. Students who get the grade 'U' have to repeat and continue these courses.

d) Studies to be evaluated with non-numerical forms of evaluation and the principles regarding the evaluation of students' success in these studies are determined by the Faculty Administrative Board.

e) (US-15.03.2016-455/18) students who are entitled to take the exam of the single course that they are responsible for in accordance with the third paragraph of Article 8 of these Principles and who has fulfilled the conditions specified in the first paragraph of article 20 of these Principles, regardless their mid-term grade, is considered successful in that course in accordance with Article 26 of these principles.

f) A student who has fulfilled all the requirements to take the final and make-up exams and who has a grade of 80 and higher out of 100 at one course which has at least two midterm exams in one semester is considered to have succeeded in that course without taking final or make-up exams.

# PART V

# Miscellaneous and Final Provisions

Storing Exam Documents

Article 28*-* (1) Exam papers, homework, projects, laboratory and application reports are kept for two years from the date of their last transaction unless the Faculty Executive Board has decided to keep them for a longer period.

Dress Code and General Appearance

Article 29- (1) Students are obliged to comply with the relevant legislative provisions on clothing and general appearance.

Notifications

Article 30- (1) Notifications to students are made by mail to the address they reported during registration or announced by the Faculty. Students must inform the Faculty Student Office in writing within one week of their changes in their e-mail, postal addresses, and phones. Students who have not made a change notification or gave an incorrect or incomplete address are considered to have been notified if they have been notified to the most recent address in their files.

Application Procedure(US-11/06/2020-545/07)

Article 30/A- (1) Students must first make their applications in accordance with the provisions of this regulation, personally or through their legal representatives. In mandatory cases, applications can also be made by post. In the case of applications made by mail, notary approval is required that the signature belongs to the relevant or legal representative. If the application is made abroad it must be approved by the competent units of the foreign representative of the Republic of Turkey. In cases of detention and convictions, signature approval is not required for applications submitted in the cover letter received from the official authorities.

(2) For applications to be made by mail, delays in the mail are not taken into consideration.

Leaves of Absence

Article 31- (1) Students who wish to be granted a leave of absence, due to a justified and valid excuse stated in these Implementation Principles and accepted by the Faculty Administrative Board, must apply to the chair of the department with a petition stating valid grounds for the request and the necessary documents. Students may be granted leaves of absence from the University a minimum of one semester and a maximum of two semesters at a time, with the decision of the Faculty Administrative Board. The leave period is added to the education period specified in the 8th article of these Implementation Principles for that student. The reason for adding the period and the duration to be added are specified in the Faculty Administrative Board decision.

(2) Students cannot continue their education while they on leave and all kinds of student rights are suspended. *(Amendment: US-11/06/2020-545/07)* One-semester leave of absence covers a period starting from the beginning of the semester until the end of the make-up exams.

Justified and Valid Excuses

Article 32- (1) Provided that it has been accepted by the Faculty Administrative Board, students may be granted make-up exams and leaves of absence from the University.

a) The student who has excuses about health provided that they are documented with a report from health institutions,

b) Due to the events that will result in disruption of education, the education is suspended with the decision of the Council of Higher Education

c) Provided that it is documented with a document to be given by the district's major civil servant, in cases, the student has had to suspend education due to natural disasters.

d) Documentation that the student has to take a leave of absence from learning for economic reasons,

e) *(Amendment: US-11/06/2020-545/07)* In cases of detention and detention of students taken into custody or arrested,

f) Military service due to losing deferral right

(2) (*Amendment: SD-04/08/2021-583/05*) In order for the student to be allowed to suspend education, in cases specified in subparagraphs (ç) and (f) of the first paragraph, this document is signed with a secure electronic signature.

The student must apply to the Faculty Dean's Office and submit documents proving the existence of his/her excuse, within four weeks at the latest from the beginning of his/her excuse, and within five working days at the latest following the expiry of his/her excuse. Otherwise, his application in this regard will not be considered.

Weighted Average and Diploma Degree

Article 33- (1) The credit of a course is determined by adding half of the weekly theoretical course hours for that course to half of the weekly hours of applications, laboratories, or other studies related to that course.

(2) *(Amendment: US-11/06/2020-545/07)* Grades taken from physical education, fine arts, volunteering studies, and career planning lessons and notes that will not be included in the average in article 26 of these application principles are not taken into account in the calculation of weighted averages.

(3) Students whose Semester Grade Point Average are 80 to 84.99 are given a document stating that they are on the honor list, and those whose Semester Grade Point Averages are 85 to 100 are given a document stating that they are on the high honor list. However, students who receive disciplinary action cannot be on the honor and high honor lists.

(4) Diploma degrees of the students are determined by making use of the original documents of the grades kept in the student office.

Diploma

Article 34- (1) Diplomas to be issued by the Faculty are prepared within the framework of the principles to be determined by the University Administrative Board.

(2) Until diplomas are prepared, a “Temporary Graduation Certificate” is given to the students.

(3) In order for a diploma or temporary graduation certificate to be issued, the financial obligations determined by the relevant legislation must be fulfilled.

Associate Degree Diploma

Article 35- (1) A student studying at the undergraduate level is granted the Associate Degree Diploma within the framework of the 'Regulations Regarding the Associate Degree Diploma of the Students who have not completed their Undergraduate Education' if they want to and if they have completed all the courses of the first four semesters successfully.

Registration Cancellation

Article 36- (1) In cases where it is necessary to registration canceling according to the provisions of the relevant legislation, the student's registration is canceled with the decision of the Faculty Administrative Board.

Cases without Provision

Article 37- (1) In cases where there is no provision in this Implementation Principles, the provisions of other relevant legislation and Senate, University Administrative Board, and Faculty Administrative Board decisions are applied.

Repealed Implementation Principles

Article 38- *(Amendment: US-12/05/2015-441/13)* (1) The Faculty of Nursing Education and Examination Principles, adopted by the Senate decision dated 28.08.2012 and numbered 404/08, has been repealed.

Duration of Education

Temporary Article 3: *(US-15.03.2016-455/18)* (1) For the students enrolled in our Faculty before the Law on the Amendment of Some Laws and Decree Laws on the Establishment of Health Institutes dated 26.11.2014, numbered 6569 entered into force, previous education periods are not taken into account in calculating the maximum education period.

Validity

Article 39*- (Amendment: US-15.03.2016-455/18)* (1) These Implementation Principles are to be implemented as of the beginning of the 2016-2017 academic year.

Implementation

Article 40*-* (1) The provisions of this Implementation Principles are executed by the Dean of the Faculty of Nursing.

# 3.3. Directives

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# 3.3.1. Field Practices Directive

Aim and Scope

Article 1- The Directive aims to determine the principles that the students of Dokuz Eylül University Nursing Faculty must follow in clinical and non-clinical field practices in accordance with Article 17 of the Dokuz Eylül University Teaching and Examination Framework Regulation.

Compulsory field practices

Article 2- In order to gain practical working experience, develop their performance skills, and adapt to professional life, each student has to do field practices in accordance with the provisions of this Directive in health institutions approved by the Dean's Office.

Field Practice Periods

Article 3- Students who fail the application of a course must repeat the course with their theoretical parts in the next academic year.

Field Practice Attendance

Article 4- The student is obliged to attend the field practices within the application period. The student, who does not attend more than 20% of the application period, is considered unsuccessful and repeats that field practice according to Article 3. Students, whose absenteeism does not exceed 20%, must complete their application period in accordance with the program prepared.

Application Areas

Article 5- The field practices of students studying at the Dokuz Eylül University Nursing Faculty are carried out at the Application and Research Hospital affiliated with Dokuz Eylül University or in the domestic and foreign health institutions approved by the Dean of the Faculty. The field practices to be carried out in the Application and Research Hospital affiliated to the University and health institutions in the country / abroad are planned by the Application Coordinator appointed by the Faculty Board of Directors and approved and executed by the Dean of the Faculty.

Responsibility of the Practicing Student

Article 6- The student is obliged to comply with the application program prepared by the Faculty and to perform the tasks required by the field practices in a timely and complete manner. Students are obliged to comply with the working and security rules of the institution where they practices and to use the space, tools, and equipment carefully. All kinds of responsibilities arising from not fulfilling these obligations belong to the student, and the student is also processed in accordance with the provisions of the Higher Education Institutions Student Disciplinary Regulations.

Evaluation of the Field Practices

Article 7- The evaluation of the field practices in the faculty teaching plans is carried out as specified in the "Faculty of Nursing Education and Examination Application Principles".

The application notes are delivered to the Dean's office within seven days following the end of the application.

Dress Code

Article 8- Students of the Faculty of Nursing are obliged to comply with the dress-suit provisions stipulated for civil servants in laboratory, clinical, and field practices, and in addition to the dress code set out below.

1. White lab shirt for laboratories,
2. For clinical practices; a uniform in the color and model determined by the Faculty Executive Board and shoes that are suitable for the uniform

General Provisions

Article 9-Issues not covered by this Directive is decided by the relevant boards of the Faculty.

**Validity**

Article 10- This Directive comes into force on the date of acceptance by the Senate of the Dokuz Eylul University. To be implemented as of the beginning of the 2018-2019 academic year.

Implementation

Article 11- This Directive is executed by the Dean of Dokuz Eylul University Faculty of Nursing.

# 3.3.2.Exam Directive

Aim

Article 1- This Directive aims to provide the order related to the exams carried out in the Faculty of Nursing, to determine the rules that students, faculty members, and Faculty must follow and guarantee the students' right to exam.

Scope

Article 2*-* This Directive covers all exams conducted within the Faculty of Nursing.

Basis

Article 3-This Directive has been prepared based on the relevant Articles of the Faculty of Nursing Education and Examination Practice Principles and other legislative provisions.

Definitions of Terms

Article 4-Wherever the following terms appear in this document, they shall be taken to refer to:

Course coordinator: The faculty member, who is primarily responsible for the planning of the course, preparation, and execution of the program.

Responsible faculty members of the course: It is the lecturers and staff who are in charge of the course.

The faculty member responsible for the exam: Selected among the responsible faculty members of the course during the course planning at the beginning of the semester. It has the first degree of authority and responsibility in the organization and implementation of the exam. The faculty member responsible for the exam works with the research assistant responsible for the exam from beginning to end.

Research assistant responsible for the exam: It is the research assistant responsible for the exam, who is assigned among the research assistants determined by the research assistant representative for each exam at the beginning of the semester. It is responsible for the preparation, photocopying, and separation of documents according to the number of exam halls.

Exam Hall Officer: Hall supervisor and invigilators assigned for each hall in the exam.

Hall chairman: For each exam hall, it is selected among the responsible lecturers and staff of the course. They are primarily responsible for the implementation of the exam and for those who take part in the exams. Hall chairman has the authority and responsibility to apply the exam in accordance with the rules.

Invigilator: It is the research assistants determined by the representative of the research assistant at the beginning of the term for each exam. It supervises the conduct of the examination in accordance with the rules in the hall where it is assigned, under the authority and responsibility of the hall chairman, and assists the hall chairman.

Before the Exam

Article 5- For each exam hall, a faculty member (hall chairman) and at least one research assistant (Invigilator) are appointed from the responsible lecturers of the course. In cases where the responsible faculty member and research assistants of the course are not enough, additional assignments can be made. In addition, a hall chairman and two invigilators are appointed as substitutes for each exam.

Article 6*-* The research assistant/s responsible for the preparation of documents according to the number of exam halls and to deliver to the Hall Chairman in a closed envelope, at the latest one day before the exam. The envelope includes documents such as question booklets, answer sheets (three more than the number of students to take the exam (5 in the final and make-up exams)), signature list, exam attendance sheet, exam instructions, the list showing the hall in which the student is and a blank A4 paper to keep a record, if necessary. Research assistants also work with faculty members responsible for preparing the answer sheet for the optical reader after the exam, receiving the answer sheets from the student affairs, and evaluating the exam papers and entering the grades into the system.

Article 7- It is under the supervision of the chairman and invigilators to prepare the exam hall for the exam, to ensure the necessary order for the exam, and to conduct the exam in a disciplined manner within the specified rules.

Article 8- Hall chairman and invigilators must be present at the exam hall at least 30 minutes before the exam begins to carry out the relevant checks and order. Students are not admitted to the exam hall before the officers enter the exam hall. Students who enter the exam hall before the officers are removed from the exam hall for identity control.

Article 9- Students who do not have a name in the exam list are not admitted to the exam hall. Every student has to take the exam in the determined exam hall.

Article 10*-* Invigilators take the students to the hall by checking the student ID card and exam attendance schedule. The students whose the Student ID Card of Dokuz Eylul University Faculty of Nursing is not with them is taken to the exam by showing the document, received from the student affairs that they are the student, to the saloon officer. In the halls with a smart card system, students are taken to the exam hall by reading their cards.

Article 11- Exam attendance check is taken by the invigilators at the beginning of the exam by signing the space reserved for the student in the attendance sheet after the identity check is made.

Article 12- Students cannot leave the hall after identity check and signature.

Article 13- Students should not wear clothes or accessories that may prevent identification.

Article 14- The invigilators may ask the student to present a second identity document with a photo if they deem necessary.

Article 15- The control of the mobile phone and all kinds of electronic devices, lecture notes, bags and similar items that will prevent the exam from being conducted in a safe and disciplined manner is provided by the hall staff. Students should keep their mobile phones in their bags switched off during the exam. Otherwise, it is considered an attempt to cheat.

Article 16- The students taken to the hall sit in their places according to the seating arrangement determined by the hall staff. Optical form and question booklets are not distributed without this order.

Article 17- Students are personally responsible for the lecture notes, articles, or any documentation that can be considered as cheating material around them while sitting in the hall. If this is the case, students should ask to relocate. Otherwise, these documents are considered to belong to them.

Article 18- The rules that the students must follow are read aloud by the invigilators before the exam starts.

Exam Process

Article 19- The exam duration, determined by the course coordinator and the responsible lecturers of the course, and is indicated on the question booklet. Invigilators write the start and end times of the exam on the blackboard and announce it to the students. The last 15 and 5 minutes are announced to students by loud and typing on the blackboard. In cases where the hall chairman deems it appropriate, a maximum of 15 minutes of additional time can be given.

Article 20-Students are not allowed to enter the exam hall 15 minutes after the commencement of the examination. Late students are not granted additional time. Students are not allowed to leave the exam hall during the first 30 and the last 10 minutes of an examination. Students are allowed to leave the exam hall, with at least two students remaining.

Article 21- For whatever reason, the student who leaves the exam hall after the exam begins, is not allowed into the exam hall again.

Article 22- Students are obliged to follow warnings and the rules announced by the invigilators during the exam. Students who do not comply with these rules and that disrupt the exam order would be immediately expelled from the exam hall for that examination, and the matter would be reported to the respective course instructor. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.

Article 23- Hall staff can make changes in students' seating arrangements during the exam.

Article 24- After the exam has started; students are prohibited from asking questions to the staff, talking to each other and the invigilators, and exchanging erasers, pens, and similar materials among themselves. If any errors determined related to the questions, an explanation is made to the whole hall.

Article 25- Students should keep their mobile phones switched off in their bags. It is forbidden for the student to keep the mobile phone switched on during the exam, to look at the mobile phone, and to keep it in a visible position. Otherwise, it is considered as an attempt to cheat.

Article 26- Students must keep their answer sheets in such a way that they cannot be seen by other students. Otherwise, it is considered as a cheat attempt.

Article 27- The exam paper of the student who attempts to cheat is taken, a report is kept in the exam hall, and this report is signed by the hall staff and the responsible lecturer of the course. The report is delivered to the Dean's Office. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.

Article 28- It is forbidden to record exam questions and answers in a written and visual way.

Article 29-The exam of students who do not write their names on the question and answer sheet, do not sign the attendance record, do not make the necessary coding, and signing on the optical form is considered invalid. The student is responsible for accurately marking the booklet type.

Article 30- As it may distract students and disrupt the order of the exam, it is forbidden for the exam hall staff to eat/drink anything (except for water), to talk with each other, to use mobile phones, to read books, magazines, and similar materials. In addition, the officers should choose suitable shoes so as not to distract students.

Article 31- Students can drink water in the exam hall. However, it is forbidden to eat anything.

After the Exam

Article 32- Invigilators should check the question booklet and answer sheet from the students at the end of the exam and receive it.

Article 33- Students should not leave the hall without signing the exam attendance sheet and having the exam booklet and answer sheet checked by the hall staff.

Article 34- The student who completes the examination and submits the examination documents cannot enter the examination hall again.

Article 35- Students who leave the exam hall are forbidden to meet at the door and corridor of the exam hall until the end of the exam and discuss the exam questions.

Article 36- Hall staff should check the question and answer sheets and the signature chart at the end of the exam.

Article 37- All the officers in the hall sign the exam report and submit the exam document (question and answer sheet) to the student affairs with the exam report.

Article 38- After the exam is completed, if it is determined that the student cheats, the minutes are kept, and the related documents are delivered to the Dean's Office.

**Validity**

Article 39- This Directive comes into force on the date of acceptance by the Senate of the Dokuz Eylul University. To be implemented as of the beginning of the 2018-2019 academic year.

Implementation

Article 40- This Directive is executed by the Dean of Dokuz Eylul University Faculty of Nursing.

Rules to be followed during the exam according to the provisions of ‘DEU Nursing Faculty Examination Implementation Principles Regulation’:

1. Students are not allowed to enter the exam hall 15 minutes after the commencement of the examination.
2. Students are not allowed to leave the hall during the first 30 and the last five minutes of an examination.
3. Students should keep their mobile phones switched off in their bags. It is forbidden for the student to keep the mobile phone switched on during the exam, to look at the mobile phone, and to keep it in a visible position. Otherwise, it is considered as an attempt to cheat.
4. Students are obliged to follow warnings and the rules announced by the invigilators during the exam. Students who do not comply with these rules and that disrupt the exam order would be immediately expelled from the exam hall for that examination, and the matter would be reported to the respective course instructor. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.
5. Students cannot leave the hall without signing the exam attendance and handing the exam booklet and answer sheet to the invigilator.
6. Exams of the students who cheat, trying to cheat, or helping someone else to cheat considered invalid, and the matter would be reported. The provisions of Higher Education Institutions Student Discipline Regulations are applied to these students.
7. Students are personally responsible for the lecture notes, articles, or any document that can be considered as cheating material around them while sitting in the hall. If this is the case, students should ask to relocate. Otherwise, these documents are considered to belong to them.
8. It is forbidden to record exam questions and answers in a written and visual way.

Please;

1. Check the question booklet before starting the exam. Write your name, surname, and student number on the question booklet.
2. Write your name, surname, faculty number on the answer sheet. Code and sign the relevant fields on the answer sheet.
3. Make sure you have correctly coded your booklet type on the answer sheet.
4. Hand over the question booklet and answer sheet to the attendant at the end of the exam.

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# SECTION 4

# FACULTY AND CAMPUS OPPORTUNITIES

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# 4.1. Region and Campus Features

Faculty of Nursing is located in İzmir Province İnciraltı Health Campus. Izmir is the third-largest city in Turkey. İzmir is a center that attracts attention with its modern, developed structure historical and natural beauties. The city, also known as 'Beautiful Izmir', is located in a long and narrow gulf. It has a mild climate and palm trees and wide streets extend along the coast.

The Health Campus is about 15 km from Konak district center, which is the center of Izmir. There are Balçova mountains on the front of the Campus, İnciraltı and Izmir Gulf on the back. Across the Health Campus, it is possible to see the unique Izmir view from the cable car facilities of the municipality of Balçova.

Balçova Municipality's Aqua park, thermal facilities, and sports facilities are within a five-minute walk of the Health Campus. The part of the Health Campus facing İnciraltı has a beautiful view with its flower greenhouses and tangerine trees.

There are many shopping malls close to the Health Campus. There are all kinds of clothing, food, cinema, and entertainment services in these shopping malls.

Bus stops are located in front of the Health Campus, and there is access to all directions. There are also minibusses operating on the Sahilevleri-Üçkuyular and Güzelbahçe-Üçkuyular lines. Across the hospital are the branches of some intercity bus companies.

The Health Campus includes a 1000-bed university practice and research hospital, the Faculty of Medicine, the Faculty of Fine Arts, the Faculty of Health Sciences, the School of Physical Therapy and Rehabilitation, the Vocational School of Health Services, the library and areas for social needs.

Food Services

There is a dining hall in the İnciraltı Health Campus. Students can benefit from the dining hall by purchasing weekly meal vouchers. Also, there are numerous cafeterias inside and outside the hospital.

Communication

There is a post office in the hospital. From here, mail transactions, prepaid phone calls, and money order transactions can be made. There are kiosks close distances that can be used top-up for mobile phones.

Culture and Sports

Students have the opportunity to benefit from the Dokuz Eylül Continuing Education Center (DECEC) in Alsancak. The DECEC is located inside the rectorate building and includes a cinema, cafeteria, and various development courses. Students can attend music and poetry concerts, concerts, meeting with celebrities and theater performances free of charge at the "Wednesday Events" organized in the field of the university's health campus. In addition, students can participate in the spring festivals organized throughout the university. The campus has sports facilities and a swimming pool, 100 m from the Faculty of Nursing. Communities such as the Organ Donation Society and Recycling Community, which are aimed to improve the social sensitivity of our students, started their studies in 2018 under the supervision of the academic staff. In addition, in order to enable students to engage in artistic activities, the Theater Group and the Music and Rhythm Group have been continuing their activities with students under the supervision of the academic staff since 2018. Students can follow the rectorate announcements from the electronic boards located at the entrance of the faculty and on the ground floor.

Library and Computer Lab

There is a faculty reading room within the Faculty of Nursing.Our students also benefit from the Faculty of Medicine library. There is also a computer room in the faculty building. In addition, students can use the computer lab on the campus. Course introduction forms includes e-book, e-journal, library links that are necessary for students to have easy access to related resources.

Accommodation

Affiliated to the Credit and Dormitories Institution; Atatürk (İnciraltı) Dormitory, Buca Girls Dormitory, Gaziemir Student Dormitory, and Ege Dormitory serve students. Atatürk (İnciraltı) dormitory is located in İnciraltı, which is accepted as a place of entertainment and rest by the people of Izmir. With its sea and environment, İnciraltı provides many opportunities for students. İnciraltı student dormitory is a five-minute drive and a 20-minute walk from the health campus, which also includes the nursing faculty. The dormitory is located by the sea. Each room has a bathroom, a toilet, and a balcony. There is also a shopping center right next to the dormitory. Buca Girls’ Dormitory, which operates under the Presidency of Dokuz Eylul University is located on the Buca Education Campus, hosts female students in double and quad rooms with its two complexes with its capacity of 504 beds. Gaziemir Student Dormitory, which is affiliated with the Credit and Dormitories Institution, consists of 3 blocks and offers services to female students. Ege Student Dormitory is affiliated with the Credit and Dormitories Institution, located within the Ege University Campus, established on an area of 350 decares and consists of 13 blocks with a capacity of 5.210 beds. Ege Student Dormitory has study halls, library, game and TV hall, private laundry and ironing department, canteen and cafes, hairdressers, three basketball and two volleyball courts. In addition, many private dormitories serve students in İzmir.

# 4.2. Healthcare

Students without any social security should first apply for student affairs. Afterward, they have to fill in the forms they receive from here and submit them to the Health, Culture and Sports Department in the DEÜ Rector's Office. After the necessary procedures completed, students can benefit from the medico at the Tınaztepe campus of our university in Buca. Hepatitis B vaccines are provided by directing first-year students to their Family Health Centers before starting clinical practices. Also, all students receive certified training on employee safety before starting clinical practice.

4.3. Scholarships

Scholarship opportunities are available for students. DEÜ Health Culture and Sports department offers students free food scholarships. Scholarships are given to our students from the pool created by Vehbi Koç Foundation, Turkish Education Foundation, Nevvar Salih İşgören Foundation, Tuberculosis Association, and Dokuz Eylül University faculty members. A limited number of scholarship opportunities for work are available to students, who are in need, by the Dokuz Eylül University Rectorate. In addition, associations such as the Association for Supporting Contemporary Life and the Higher Education Credit and Dormitories Institution provide scholarships with individual applications of students. The dates and conditions of the scholarship applications are followed from the panel at the entrance of the faculty. Regarding scholarships, students apply for student affairs. Students who need a scholarship in our faculty share their requests with their advisors; As a result of the advisors' contacting the scholarship committee, they can get help in line with the decisions of the scholarship committee.